# 1989

THE MARISTIAN

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# MARIST COLLEGE

**NORTH SHORE**

FUTURE
STUDY
PLANS?
THE EXPERTS

# PRINCIPAL'S REPORT

GRAHAME SMOLLETT
PRINCIPAL

For the last time I take up my pen to write the Principal's Report for the College magazine. Once again 1989 has been an eventful year educationally both within the school community and beyond it.

On the state level we have seen the introduction in government schools of tests in Year 6 and a sample of Year 3 on aspects on literacy and numeracy. We have seen the publication of the Carrick report, probably one of the most wide ranging reports on education in N.S.W. in decades; and of the Scott report on management and administration in the N.S.W. Department of Education and its school. There was also the issuing of the Minister's discussion paper on the curriculum, recommending eight key learning areas for secondary schools. There can be little doubt these reports and discussion papers will have far reaching consequences on non-government schools.

On the level of the Catholic Education Office Sydney, we have seen the distribution of a number of discussion papers on such matters as standardized testing, parental participation and the professional development of religious education teachers. Each paper called on widespread consultation within the school community, not a process easily and readily achieved, given the more immediate and unfailingly consistent day to day needs of students, staff, parents and priests. The College Advisory Council with its mix of staff, students, ex-students, priests, brothers and parents provided an excellent forum in which responses to these discussion papers could be processed. Thus the Council itself considered the pros and cons of standardized testing and forwarded a response on behalf of the school community. In the case of the discussion paper on parental involvement, the Council set up a parents' committee which commenced its work in late 1989 and will continue its deliberations in the first half of 1990.

These reports and discussion papers proclaim the need to ask ourselves on an ongoing basis what we are doing, why we are doing what we are doing and what should we be doing i.e. continuous development through evaluation. But there is a danger. Too much introspection destroyed Shakespeare's "Hamlet". Naturally what we do should be underpinned by philosophy and theory. But there are some, influential in Catholic education circles, who view theory as an end in itself and consider any form of pragmatism, any desire to get on with the job, as a mindless mentality. I reject this approach. I don't need any survey to tell me that what parents want from Catholic schools is a commitment to academic excellence, a caring professional staff and firm but fair discipline. These theorists would also denounce or deny the concept of competition, but competition is a reality. There is no place in a Catholic school for cut-throat competition wherein the unique value and worth of an individual is demeaned. But to deny the reality of competition in life is ridiculous and not what parents want.

In a sense these comments bespeak some of the challenges which Marist College must face as it enters the decade of the nineties. Demographic surveys of the lower North Shore have for some time revealed a declining student population. In order for Marist College to continue to attract enrolments it must offer the parents a quality education in terms of order, discipline, values and excellence in the classroom, on the sporting field, in public. The College must also respond to the reality that fewer families are practising the faith in the traditional sense of Mass attendance. The Religious Education programme must be proportionally directed towards evangelisation (sharing the Good News for the first time) rather than catechesis (further developing the faith of those who already have accepted the Good News). The College must continue to exercise autonomy, not without accountability, at the local level. The Principal, in genuine and ongoing consultation with the executive, the middle management, the staff, the students, the priests, the parents, is in the best position to discern and respond to local needs. The needs ought not be artificially imposed from without, but genuinely identified from within.

Probably one of the greatest challenges for Marist College in the 1990's, as it is for any school, is to attract and retain excellent teachers. In this context, in 1989, we have experienced the first stoppage in non-government schools. There is no doubt in my mind that teachers' salaries have to rise. In recent years, I have seen too many talented teachers leave the profession simply because their families cannot make ends meet. I have also seen some teachers, not suited to the profession in terms of academic ability and commitment, come into the schools. In many ways Marist College has been cushioned from these trends by the excellence of the staff it has been able to attract and retain. But the nineteen nineties will see a crisis in teacher quality if capable, dedicated young men and women are not attracted to the profession and more experienced ones are encouraged to remain.

In making some projections about the nineteen nineties, I would at the same time like to make some comments about 1989 and then look back at the nineteen eighties. In terms of buildings and maintenance, 1989 has been very much a year of consolidation. The Building and Finance Committee determined very early in the year to repay the non-construction debts incurred during the Centenary Year. Hence the College was reimbursed for expenditure incurred in the purchase in 1988 of a much needed multi-volume photocopier, for a bridging loan made to the Parents' and Friends' Association, and for miscellaneous Centenary Year costs. Thus the College moves into 1990 in a stable financial state. As with ordinary families and multi-national corporations, rising interest rates on our three loans (for the Geraldus Building, the Champagnat Library and the Walter Moore Building) need to be continuously monitored and contributions to the Building Fund may have to be reviewed.

Despite our year of financial consolidation, a teaching resources appeal was launched. Once again the parents of the College displayed their extraordinary level of support for the school community by donating approximately $25,000 to this appeal. As a result, many teaching resources for all departments across the curriculum were purchased and are enhancing the quality of the teaching learning process.

The success of the teaching resources appeal in 1989, and indeed of the Centenary Building appeal in 1987 and 1988 points to the importance over the years of the Building and Finance Committee and to the extraordinary qualities of its chairman, Peter Blackband, President of the Parents' and Friends' Association. At the Graduation Dinner of the class of '89, I stated that no Principal could have had a more supportive, more empathetic, more competent P. & F. President than I have had in Peter over the last five years. In large measure the achievements of the 1980's can be shuted home to his courage, his persistence, his vision. And, in speaking of Peter, I speak of so many parents who have worked so hard, often unnoticed and unsung, to ensure that Marist College is the good school they want for their sons.

For me the eighties has been a decade in which in many ways I have lived and breathed Marist College. But life is dynamic, not static. It is time for me to move on to new surroundings and different challenges. In looking back, my lasting impression is that we, as a school community, have achieved so much together — the enormous increase in resources (buildings, grounds, classroom materials); the building up and maintenance of a tremendous Marist school spirit; the magnificent support of the priests, the parents, the ex-students; a thoroughly professional, totally dedicated, hard-working staff.

The successes of the 1980's can in many ways be attributed to an excellent staff. They have generally been youthful, energetic, visionary and committed. As a professional community we have grown together. The willingness of the staff to take extra Year 12 classes during their vacations; the inordinate amount of time they spend at the College before and after school and on the weekends; the extraordinary care they take with your sons; even their playing handball in the yard with your sons all indicate the depth of their commitment to this school community. In particular, I would like to make mention of Mr. Richard Tongue, the Deputy Principal. He is a man of integrity, sensitivity and capacity. I leave Marist College in his very good hands and those of Br. Peter Pemble about whom I have separately spoken in the Marist Brothers section of the magazine.

Many thanks, God bless, and farewell.

## DEPUTY'S REPORT

RICHARD TONGUE
DEPUTY PRINCIPAL

The role of the Deputy falls loosely into three main areas. The day to day management of the school, Curriculum issues and Pastoral Care. In the areas of curriculum and pastoral care, 1989 has been a year of consolidation and planning at Marist College.

The curriculum of most schools was relatively stable until the introduction of the Wyndham Scheme in the early 1960's. This heralded an era of change and reform in education which over the past 25 years has gathered momentum to the point where today issues and changes in the curriculum must be to the fore in any school's planning. The education debate of the late 1980's has centred around the needs and the future of the nation and while these are important, the needs of the individual to feel both productive and valued are my concern.

I believe that school based education must always be general rather than specific and that the drive to specialise early must be resisted. It is the values and skills,

rather than the specific knowledge, which an individual takes from the school which will allow him to negotiate life successfully. I'm often asked how certain topics in Mathematics, such as Pythagoras' Theorem, will assist in a chosen career. The answer is that it will probably be of little value. However, the skills of logic and reasoning developed in such study most definitely will be of value. In other areas it will be the creative, expressive and enquiring skills left after the content has faded from memory, that will test the quality of education received.

In my second year as Deputy I have had a closer association with the broader student body than I did in my first. This has resulted in a deeper commitment to the complementary roles that home and school play in the development of those entrusted to our care. When at times life at home is difficult it is important that school be viewed by the boys as a warm and welcoming experience and when life at school becomes difficult it is important that home be both stable and loving. When times are difficult in both areas then we must question what we do closely.

The last two years have been both personally and professionally most rewarding. This has been due, in no small way, to the assistance and guidance of Grahame Smollett. I was indeed most fortunate to be appointed to a school where the Principal takes such care in the development of staff. I would like to take this opportunity to thank Grahame for the past two years and wish him well.

## COLLEGE CAPTAIN'S REPORT

DANIEL McCARTHY
(College Captain)

At Marist College North Shore, we have over one hundred years of proud tradition behind us, and ahead, a future that beckons us on to strive for our goals and to achieve them as best we can. If we should fail in our objectives , then we will have failed knowing that we tried our best and we will not have any regrets. The class of 1989 gave the College all we could and recieved a lot more in return.

It was a year of mixed success in many areas, but for me, the greatest success came from my peers as we came to a realization of the value of our time at North Shore and the many opportunities the College has opened up for us. I have often said that a mate from North Shore is a mate for life and I think that one of the main reasons for this is the unity we all share under the College flag. The sense of belonging in such a caring community brings out a loyalty that we cannot turn our backs on.

This loyalty is not easily described, but it certainly is a reflection of the devotion of many people over the years. To those people I would like to extend my most sincere gratitude on behalf of my form. In particular, the 102nd class of 1989 would like to thank Mr. Brooks and Mr. Smollett, both of whom have been closely associated with the form over the past six years, and to whom we owe a great deal.

Finally, I myself would like to thank my fellow Year 12 colleagues for the tremendous support they gave me. This was very encouraging as their leader. I hope the spirit of '89 flows forever.

Goodbye and good luck.

## SENIOR STUDENT COUNCIL

*FRONT ROW: Steven Kamper, Karel Habig, Andrew Camon(V.C.), Daniel McCarthy(Capt.), Michael Rudd (V.C.), Declan O'Connor, Matthew Zanetto.*
*SECOND ROW: John Avvenevole, Mark Ryan, Luke Harradine, Michael Byrne, James Taurins, Matthew Molnia.*
*THIRD ROW: Joseph Sterrantino, Anthony Hare, George Spiropoulos, Christian Murphy, Andrew Gabriel, Greg Daly, Chris Argyropoulos.*

# Higher School Certificate

THE CLASS OF 1989

## YEAR 12 REPORT

MR. P. BROOKS
(Year 12 Master)

A fine group of students comprised the graduating class of 1989 and I was pleased to be associated with them in my role as teacher and Year 12 Master. Sincerity, openness and friendliness were among their best attributes. Most of all, these young men were committed and involved in a wide range of College activities.

Amidst a very hectic and demanding calendar, there were several occasions where academic pursuits ceased, albeit temporarily. The retreats held at Mittagong were highly successful. An excellent semi-formal was held in the Walter Moore Building. Fund raising activities for the missions enabled a record amount of money to be collected. Sales of a multitude of chocolate bars substantially reduced the cost of attending the formal at Sky Lounge. Blood was donated to the Red Cross in North Sydney. Finally, a major highlight of the year for most was the series of activities on Graduation Day.

On the sporting field there were some fine performances. Over the last six years, members of the graduating class have been the nucleus of eight premiership winning sides. In 1989, the two highlights were the securing of the 'B' grade cricket trophy and, for the first time ever, the winning of the 'A' grade Basketball premiership.

Whilst sport, cultural and social activities had their place, most students worked towards the award of a very worthwhile Higher School Certificate. In this respect, the winners of each of the individual subject prizes are to be congratulated. In a special way, Martin Raic, Matthew Molinia and the Dux of the College for 1989, Alan Roberts, must receive special accolades.

Daniel McCarthy was very deserving of both the Leadership and Service Awards. Michael Rudd was an extremely popular choice for the Senior Proficiency prize and Tim O'Connell represented the College in four sports with success and displayed excellent sportsmanship to be awarded the Sportsman of the Year award. Congratulations also go to these young men.

A special word of thanks to the staff who worked to prepare their students for the examinations in November. Thanks to the three homeclass teachers — Mr. Chris Sumners, Mr. Ashley Hogan and Mr. Max Redmayne — for all of your efforts throughout the year. Also to Mrs. Robyn Donnan for all of your work in interviewing the students and assisting them with careers.

Having survived to the completion of thirteen years of education, save the toughest and most competitive examinations of their lives, the eighty one students in the graduating class celebrated in style their last day of formal classes. Three very significant and memorable events marked this graduation day.

Firstly, Year Twelve were farewelled by staff, parents and students in a highly successful formal assembly conducted in the College grounds. In the evening a moving liturgy was concelebrated by Father James Mulroney and Father Joseph Sobb in St. Mary's Church. This was followed by the Graduation Dinner and Award Presentations which was held at the Taronga Centre, Mosman. All three events gave the graduating class a final opportunity to bid farewell to school life at Marist College North Shore.

I will look back on 1989 with very positive and fond memories. To this end, I wish to thank all of the members of the Class of 1989 for a productive, stimulating and very enjoyable experience. I wish each young man from this class the very best for the future.

## YEAR 12 AWARDS

| | |
|---|---|
| ART | Claudio Aravena |
| CHEMISTRY | Clement Chao |
| FRENCH | Fabien Guignet |
| MUSIC | Claudio Sepulveda |
| INDUSTRIAL TECHNOLOGY | Robert Gardner |
| GEOLOGY | Robert Gardner |
| BIOLOGY | George Spiropoulos |
| GENERAL STUDIES | George Spiropoulos |
| ANCIENT HISTORY | Martin Raic |
| ECONOMICS | Martin Raic |
| PHYSICS | Alan Roberts |
| MATHEMATICS | Alan Roberts |
| ENGLISH | Andrew Camo |
| GEOGRAPHY | Andrew Camo |
| MODERN HISTORY | Andrew Camo |
| EX-STUDENTS' AWARD FOR LEADERSHIP | Daniel McCarthy |
| SENIOR PROFICIENCY AWARD | Michael Rudd |
| BELLEW PRIZE FOR SERVICE | Daniel McCarthy |
| SPORTSMAN OF THE YEAR | Tim O'Connell |
| THIRD PLACE AGGREGATE | Martin Raic |
| SECOND PLACE AGGREGATE | Matthew Molinia |
| DUX OF THE COLLEGE | Alan Roberts |

# THE CLASS OF '89

Claudio
ARAVENA

John
AVVENEVOLE

Marinos
BAPHIS

Anthony
BARBALACE

Liborio
BIVONA

Paul
BLACKBAND

Joshua
BOND

Michael
BYRNE

Andrew
CAMO

Barnabas
CHAN

Clement
CHAO

Eugene
CHUA

Igor
CIKES

Anton
DUC

Matthew
DUNN

Darren
FLYNN

Troy
FRISCIC

Andrew
GABRIEL

Fedele
GALLUZZO

Robert
GARDNER

Timothy
GARRETT

Adam
GARVEY

Paul
GOODING

Fabien
GURGNET

Simon
HALL

Luke
HARRADINE

Anthony
HARRIS

Jarratt
HOLLIDAY

Jason
HONES

Mark
HYNES

Peter
JADRIJEVIC

Lorne
JOHNSON

John
KAYIK

Adam
KOCH

Spiros
KRETZAS

George
LALIOTIS

Jason
LAWES

ABSENT:

Nicholas
LAWSON

Anthony
LOPEZ

John
MACRIS

Daniel
MCCARTHY

Wade
MCKEAND

Mark
MILLANTA

ABSENT:

Christopher
MINENKO

Matthew
MOLINIA

Christian
MURPHY

Sean
MURPHY

Ronald
NGUYEN

Damian
NORRIS

Timothy
O'CONNELL

Matthew
O'LEARY

George
PAPPAS

Billy
POLITIS

ABSENT:

Lawson
PRATT

Martin
RAIC

Cameron
REEVES

Romulo
REVITA

Joe
RICCI

Nicholas
ROBBIE

Allan
ROBERTS

Maurice
ROCHIOS

Albert
RUCKHOLDT

Michael
RUDD

Mark
RYAN

Ned
SEPAROVICH

Claudio
SEPULVEDA

Derek
SMART

David
SMITH

George
SPIROPOULOS

Grant
STEELE

Michael
SZETO

Johnny
TESSAROLO

Anthony
TOBIA

Adam
TULICH

Vincent
TUSA

Joseph
VENTURINO

Sinclair
WATSON

Mathew
WONG

Paul
WOOLLETT

Yuan
WU



Michael
ZIPEVSKI

# YEAR 12 RETREAT

The Year 12 retreats were held following the completion of the semester one examinations in May. The availability of such an excellent venue as Mittagong allowed plenty of "breathing space" for the retreatants. As usual, the meals prepared by Brother Raymond were excellent and the students ensured that the staff did not get to sleep until the early hours.

I am sure all would agree that these retreats were a resounding success. Many of the young men availed themselves of the opportunities to relax, reflect and refresh themselves. Most gained new or re-affirmed existing insights into their own lives. Present and future relationships were examined and all were provided with an opportunity to consider their relationship with their God. New friendships were forged and existing friendships were enhanced. An excellent level of participation and co-operation prevailed.

Many special individual moments will live in the memories of the young men who attended these retreats. Many collective memories will linger on with students as they leave school and enter a new phase of their life.

A special vote of thanks go to the members of the retreat team who produced outstanding efforts during the week. To Father James Mulroney, Brother John O'Brien and Sister Gloria Classen, many thanks. Also, thank you to the College staff members who accompanied the students — Mr. Ashley Hogan, Mr. John Doran, Brother Peter Carroll, Miss Elizabeth Willis, Mr. Grahame Smollett and Mr. P. Brooks.

# YEAR 11 REPORT

It is with much pleasure that we welcome this opportunity to contribute some thoughts on Year 11's achievements, moments, events and future direction as fine young men of Marist College North Shore. The aspirations and ideals of M.C.N.S. are derived from the Gospel and are expressed most explicitly in the life and community of the boys at the school. Year 11 have shown themselves to be a 'community' in every sense of the word enabling students to remain individuals and achieve as individuals through their academic, sporting and cultural talents. As a group, they have truly given us their greatest gift. As a senior class they have set an excellent standard of friendship and co-operation. They have joined as one to provide a tone of pride in the school and a sense of belonging. This fine example has surely filtered down to the younger boys.

It seems to us that Year 11 are in a privileged position as they enter Year 12 in 1990. This is shown by some events which we believe are worth recalling.

First of all we would like to mention the College's Lenten Mission Collection where the boys set a fine example by putting the Church's teaching into practice in the school. The amount collected by Year 11 and the way they rallied together in support of this mission, shows that the boys on leaving this school will go into our society prepared to change it rather than to be changed by it.

Practically speaking in the classroom, the boys have illustrated a strong commitment to their senior studies in preparation for the Higher School Certificate. We are well aware that exam results are not the be all and end all of school life. There is much to be learnt from M.C.N.S. over and above what occurs in the classroom. Nevertheless it is important that we recognise the enthusiasm with which the boys are following their goals under the guidance and instruction of the Year 11 teaching staff. There is in Year 11 a desire to do things better. "Once you get something done well, you move on to the next thing to be conquered" appears to be their motto. With such determination they will surely all give of their best as H.S.C. students.

The sporting results this year were mixed. However important achievements by Year 11 boys were seen in the success of our basketball team. In league, athletics, tennis, golf and touch football valuable contributions were also made. If the right approach and team spirit is what we are looking for then 1989 has been a fine year for the Year 11 sportsmen.

In the cultural sphere we have witnessed valuable contributions by boys in the senior debating teams and in the public speaking competitions. In this regard, some won trophies for their efforts in the Marist Schools Oratory Competition. Year 11 musicians also found hidden talents which were displayed at the end of Term 3 in the school's night of music. Pop singers and classical artists across the year performed and entertained admirably. In addition the Senior Semi-Formal was a "raging" success with the boys being both gentlemen and socially relaxed. The other event of note was the Leadership Day which gave students a very practical opportunity to hear from community leaders and mix with each other in a friendly, welcoming atmosphere which included voting in the 1990 School Captain — Joseph Sterrantino; Vice-captains James Taurins and Matthew Zanello as well as six other Senior Prefects. With confidence we believe these young men will lead their fellow students into Year 12 with vigour, enthusiasm and spirit.

Most importantly during 1989 were the retreats held at Mittagong. Much hard work was put into this week in order to clarify the College's approach to Religious Education in a very "living" sense. We believe these were truly a highlight of the year in which the boys and participating teachers shared in their spiritual and psychological growth. As well as developing their friendships with each other and realizing the importance of their relationship with family, the boys, we hope saw that our ideal was that they learn to evaluate their lives according to the spirit of the Gospel and embrace their faith by personal choice.

It would certainly be remiss of us to not mention the loss of the Year 11 Master, Mr. John La Forest after six years at M.C.N.S. He had certainly made a lasting impression on the boys and we would be painting a false picture if we said that the boys did not feel lost without his leadership. However their ability to pull together and work with their homeroom teachers in forming a cohesive year has been extraordinary.

On looking forward to 1990, we hope we are prepared to face together — teachers, students and parents — the challenge of excellence required of young people these days and encourage the camaraderie that the boys have shown in Year 11. Together we will achieve purpose, dedication and direction. Year 11 are already along that path by being in every sense "homo serviens" — 'men for others'.

MR. C. KNAPPICK

MRS. S. TURNER

(Year 11 Class Teachers)

# YEAR 11 AWARDS

| | |
|---|---|
| ART | David Krizan |
| ANCIENT HISTORY | Karel Habig |
| BIOLOGY | Ross Wagland |
| CHEMISTRY | Karel Habig |
| COMPUTER STUDIES | Robert Jadrijevic |
| ECONOMICS | Daniel Changer |
| ENGLISH | Karel Habig |
| FRENCH | Greg Martini |
| GENERAL SCIENCE | Nicholas Coates |
| GENERAL STUDIES | Scott McKinnon |
| GEOGRAPHY | Matthew Zanello |
| GEOLOGY | Matthew Wighton |
| INDUSTRIAL TECHNOLOGY | Mate Kero |
| LEGAL STUDIES | Ross Wagland |
| MATHS | Jienkin Tong |
| MODERN HISTORY | Matthew Zanello |
| MUSIC | Anthony Tsui |
| PHYSICS | Hien Nguyen |
| PRACTICAL WRITING | Jason Evans |
| CHRISTIAN LEADERSHIP: | |
| BLUE | John Dickson |
| GOLD | Declon O'Connor |
| RED | Joseph Sterrantino |
| SPORTSMAN OF THE YEAR | Frank Vlatko |
| THIRD PLACE AGGREGATE | Hien Nguyen |
| SECOND PLACE AGGREGATE | Robert Jadrijevic |
| FIRST PLACE AGGREGATE | Karel Habig |

## CLASS 11 BLUE

*FRONT ROW: Michael Forster, Manuel Caldis, David Hansen, Karel Habig, Adam Hansell, Christopher Conrad, Kareem Abdelmalek, Van Barazamian.*
*SECOND ROW: Lee Ciuffodo, Michael Anastasio, Simon Gostanian, Justin Irvine, Stewart Chung, Peter Gostanian, Greg Daly, Jason Hodges.*
*THIRD ROW: Lee Gasper, Steven Bewicke, Nicholas Coates, Anthony English, James Chandler, Jason Evans, Sébastian Bivona, Thomas Foley.*
*FOURTH ROW: Chetos Argyropoulos, Daniel Changet, Matthew Fogarty, John Diblasio, James Hanrahan, Adam Guerrera.*
*ABSENT: Paul Farac, Danny Glanville, Ben Hackett*
*TEACHER: Mr R. Cramp.*

## CLASS 11 GOLD

*FRONT ROW: Ken Miyashiro, Marlon Jayawardene, Steven Kampel, Carlos Jolandoni, Robert Jadrijevic, Todd Page, David Kirton, Stan Maltese.*
*SECOND ROW: Fadi Kaddour, Vince Ringstad, Sean Morrow, Stephen Robertson, Alex Nsonie, Scott McKinnon, Sam Nolan, Declan O'Connor.*
*THIRD ROW: Steve Lalotis, David Olivetti, Greg Martini, Adam Olesen, Gerard Osborne, Nick Mannis, John Raptis.*
*FOURTH ROW: Martyn McCarthy, Hien Nguyen, Albert Makram, Mate Keo, Tim Murphy, Antonio Matta, Ignatius Lee.*
*TEACHER: Mrs S. Turner.*

## CLASS 11 RED

*FRONT ROW: Robert Smith, Edmund Teng, Michael Suherman, Karl Wolfenden, Matthew Zanello, Ross Wagland, Anthony Sui, Fonda Valakos.*
*SECOND ROW: Joseph Sultaro, Nathan Westerbrink, Jenkin Tong, James Tawiny, Christopher Thomas, Salvador Santos, Ivan Skibola.*
*THIRD ROW: Christopher Toutel, Aidan Ruja, Kerry Starr, Matthew Wighton, Eric Wong, Andrew Ruckt.*
*FOURTH ROW: Joseph Sterrantino, Frank Vlatko, Spencer Watson, Matthew Vlatko, Andrew Vitali.*
*ABSENT: Spencer White.*
*TEACHER: Mr C. Knappick.*

The Year 11 retreats were acclaimed by all who took part, as a great success. After an early departure from Central Station and a subsequently eventful train trip we arrived at our destination just outside Mittagong. Here we found a large Brothers' House, grounds and recreational facilities to cater for our every need. Included in this wide range of fixtures was pool room, tennis and basketball courts, wide open fields in which we could take out our aggression on a football, the occasional cow and at times each other. Also a dining room which actually provided food that resembled that which we are used to at home (fine food is such a rarity on camps or retreats as you would no doubt be aware).

The purpose of the retreat was to get a badly needed break from school and it provided some time for ourselves and for discussion with groups of classmates. These periods of discussion were led by Br. Michael Curnow who performed admirably in trying to control us and to get us to understand ourselves and others a little better.

At other times in the retreat we indulged in large and sometimes violent games of Rugby or the beating of certain staff members. Games of tennis, pool, table tennis and golf relieved any remaining tensions.

Many of us possessed the fear that the retreat would be too much discussion with very little time to get out together. The fact that it was just the opposite was the main reason that our trip to Mittagong was so enjoyable. On behalf of Year 11 we would like to thank the retreat convenor, Mr. Knappick, and those who supported him — Messrs. Sumners, Cramp, Tongue and Smollett, Br. Peter and Mrs. Turner. A particular note of gratitude to Br. Michael Curnow, who once again, provided us with a most relaxing, enlightening and entertaining trip for our Year 11 retreat.

GREG DALY and MATTHEW ZANELLO (Satisfied Participants)

## YEAR 10 REPORT

MR. J.D. RUTHVEN
(Year 10 Master)

When the Year 10 class of 1989 look back over the year that was, what will they remember?

Will it be:

- Australia's great win in the Ashes series?
- The Alaskan oil spill disaster?
- Canberra's win in extra time in the Sydney league final?
- The release of 'Batman' the movie?
- The hit song by the Proclaimers 'Five Hundred Miles'? Or maybe
- The first time they went lawn bowling in P.E.?
- The old man they met at Justinian House while on community service?
- The U/15 Cricket team's Premiership?
- The table that took forever to make in Technics?
- Not having to do Options in the Maths reference test because of a printing mishap?
- The essay on Julius Caesar?
- Their cranky boss on work experience?

A school year is a complex arrangement of incidences, experiences and events. The most remarkable are those that involved you in some way. For Year 10 this year those events and experiences have been many.

As in past years Marist College, through its staff, has attempted to give the boys a well rounded and balanced education. Year 10 in particular has benefited from this through the numerous activities, excursions and special programs that have been run for them. Much of the emphasis in these programmes is aimed at helping the boys decide on their immediate future: that is, whether they leave school and seek employment or whether they continue on to senior school.

I will always look back at the Year 10 class of 1989 and remember the individuals. So many diverse characters each with their own aims, abilities and desires — each with so much talent and potential.

Finally, a special thank-you to the Homeclass Team for their excellent work this year: Mrs Donnan, Mr Gair, Mr Bagot, Mr Trewin, Mr Braun and Mr Cullen.

## YEAR 10 AWARDS

| | |
|---|---|
| ART | Sacha Merzian |
| COMMERCE | Antonio Liviani |
| COMPUTER STUDIES | Antonio Liviani |
| ENGLISH | Andrew Habig |
| GEOGRAPHY | Carl Ashton |
| HISTORY | Andrew Habig |
| MATHEMATICS | Aaron Yeh |
| METAL TECHNICS | Jason Carroll |
| MUSIC | Jamie Gabriel |
| PHYSICAL EDUCATION | Cary Gilbert |
| SCIENCE | Ryan Koorey |
| TECHNICAL DRAWING | Jamie Brennan |
| WOOD TECHNICS | Kevin Mangan |
| CHRISTIAN LEADERSHIP: | |
| BLUE | Danny Barbalace |
| GOLD 1 | Nathan Hones |
| GOLD 2 | Sean Marchant |
| RED | David Marchant |
| SPORTSMAN OF THE YEAR | Cary Gilbert |
| THIRD PLACE AGGREGATE | Ryan Koorey |
| SECOND PLACE AGGREGATE | Andrew Habig |
| DUX OF THE JUNIOR COLLEGE | Antonio Liviani |

## CLASS 10 BLUE

*FRONT ROW: Ryan Jasue, Danny Egger, Reg Cox, Mark Smee, Sacha Merzian, Danny Barbalace, Spiro Kiadis, Richard De Luca, Luke Marchant.*
*SECOND ROW: George Seeto, Justin Watson, Kristian Gray, Ignacio Damiani, John Langmiar, Andrew Prasek.*
*THIRD ROW: Kevin Mangan, Michael Arcus, Guy Yarnold, Chris Daniels, Luke Harland, Gareth Thomas.*
*FOURTH ROW: Ian Taylor, Matthew Voller, Tom Pappas, Jason Hansen, Paul Notaras.*
*ABSENT: Toby Condon.*
*TEACHER: Mr M. Glair.*

## CLASS 10 GOLD 1

*FRONT ROW: Andrew Zalazar, James Lengel, Nathan Hones, Robert Zitz, Rowan Hampson, Aaron Yeh, Owen O'Neil, Michael Ibrahim, Willian Chan.*
*SECOND ROW: Tony Khoury, Robert Kosztka, Kim Bleomish, Steven Laidlaw, Ilario Tassone, Richard Bauhof.*
*THIRD ROW: Joseph Perry, Christopher Lafazanis, Simon Dent, Marcus Lees, Nicholas Lim, George Raptis.*
*FOURTH ROW: Anthony Molnia, Thomas Quinn, Jamie Gabriel, Malcolm Souter, Ignatius Rizzuto.*
*ABSENT: Michael Bullivant.*
*TEACHER: Mr T. Bagot.*

## CLASS 10 GOLD 2

*FRONT ROW: James Melvin, Gregory Catori, Jim Dimitropoulos, Damien O'Carroll, David Marchant, Cary Gilbert.*
*Owen Szeto, Simon Mathieson, Michael Checchi.*
*SECOND ROW: Jonathon Filgate, Philip Sheh, Jason Scharenguivel, David Eade, Adam Bell, Damien Eyre, Danny Anastasiou.*
*Eddie Ma.*
*THIRD ROW: Carl Ashton, John Engsig, Aaron Simms, Brad Robertson, Chi Fossey, Andrew Hebig.*
*FOURTH ROW: Tim Wilson, Jamie Brennan, Chris Davis, Michael Terzian, Marcus Overman.*
*ABSENT: Vincent Scaturchio.*
*TEACHER: Mr M. Cullen.*

## CLASS 10 RED

*FRONT ROW: Simon Gibson, Edward Frugtniet, Matthew Phillips, Mark O'Neil, Sean Marchant, Chad Hobson.*
*Damian Carroll, Myklejon Fernandes, Mark Kovacic.*
*SECOND ROW: Marcel Raic, Michael Allison, Greg James, Peter Sasias, Hassam Farahchi, Byron Bugeni, Dax Knight.*
*Tim Quinn.*
*THIRD ROW: David Mulligan, Larsen Gaitos, Robert Berecry, Mark Osborne, Tim O'Mara, Daniel Lam.*
*FOURTH ROW: David Westgarth, Ryan Knokey, Campbell Ellis, Chris Kretsos.*
*ABSENT: Antonio Liviani.*
*TEACHER: Mrs R. Dannan.*

# YEAR 9

## YEAR 9 REPORT

MR. A. McDONNELL
(Year 9 Master)

This Year 9 has been marked by a dramatic maturing of the boys. Year 9 is often a difficult time, as rapid growth and the search for independence and identity present problems for some students. This progress into a more mature person has not been easy for all the boys.

Year 9 have displayed many worthwhile characteristics this year — notable amongst which are their friendliness, openness and enthusiasm. They also have some excellent leaders in their number. These leaders have contributed considerably to the homeclasses.

The two Commerce Business Days are an important event for Year 9 as the groups compete for the custom of their fellow students. This year the entertaining advertisements, which have given the word "advertising" a new meaning, will long be remembered by staff and students.

Other important events for Year 9 have been the History field study to Hill End and the musical night, where the Year 9 band members were not only numerous but very enthusiastic.

A large number of Year 9's wholeheartedly represented the school in MCC sports and special recognition should be given to those who are M.C.C. champions. The year was also most ably represented in debating and public speaking where a number of boys gave generously of their time and effort.

Academically, the efforts of the recipients of the various awards this year speak for themselves. Congratulations to them. Not to be forgotten are those students who worked to the best of their ability and are not recognised in these awards.

Finally, I would like to thank the homeclass teachers: Mr. G. Handley — 9 Blue; Mr. P. Relf — 9 Gold and Bro. P. Carroll — 9 Red, for their genuine concern for the boys in their care.

## YEAR 9 AWARDS

| | |
|---|---|
| ART | Jeremy Filgate |
| COMMERCE | Ciaran Chan |
| COMPUTER STUDIES | Ciaran Chan |
| ENGLISH | Daniel Zanello |
| FRENCH | Anthony Mirotsos |
| GEOGRAPHY | Nathan Nicole |
| HISTORY | Stephen Greige |
| MATHEMATICS | Andrew Younan |
| METAL TECHNICS | Jeremy Filgate |
| MUSIC | Stuart Marks |
| PHYSICAL EDUCATION | Andrew Wallbank |
| SCIENCE | Nathan Nicole |
| TECHNICAL DRAWING | John Lee |
| WOOD TECHNICS | Kerry Moskos |
| CHRISTIAN LEADERSHIP: | |
| BLUE | Nicholas McDowell |
| GOLD | Stephen Greige |
| RED | Stuart Marks |
| SPORTSMAN OF THE YEAR | Stephen Riddington |
| THIRD PLACE AGGREGATE | Nathan Nicole |
| SECOND PLACE AGGREGATE | Daniel Mikita |
| FIRST PLACE AGGREGATE | Ciaran Chan |

## CLASS 9 BLUE

*FRONT ROW: Ciaran Chan, Nicholas McDowell, Jon Paul Agnew, Brett Beck, Stephen Riddington, Mark Neilson, Peter Younis, Peter Torpey, Phillip Long.*
*SECOND ROW: Peter Daly, Phillip Laidlaw, Craig Patrick, Noel McDermott, Jeremy Fligate, Michael Hill, Damian Eagar.*
*THIRD ROW: Anthony Zibara, Jason Willoughby, David Waddle, Cameron Taylor, Julian Serna, Robert Sultaro.*
*FOURTH ROW: Matthew Blackband, Benjamin Foster, Justin Hire, Simon Corrigan, Peter Grundy, Anthony Mikalos.*
*ABSENT: Aaron Fry.*
*TEACHER: Mr G. Handley.*

## CLASS 9 GOLD

*FRONT ROW: Errol Samson, Gavin Perri, Andrew McCruddden, Stephen Watson, Stephen Greige, Michael Lindrum, Jessie Jones, Kerry Maskos, Adam Buckley.*
*SECOND ROW: Adrian Blong, Trent Bird, Jonathon McEvoy, Richard Harvey, Andrew Wallbank, Paul Cheng, Jonathon Degenhardt.*
*THIRD ROW: Mark Marshall, Nathan Nicole, Dean Paris, Andrew Younan, Luke Arcus, Jason King, Tim Westgarth.*
*FOURTH ROW: Tim Parsflex, Paul Allam, Adam Ward, Rod Catanzariti, Tim Mann, Ben Roberts.*
*TEACHER: Mr P. Ilett.*

## CLASS 9 RED

*FRONT ROW: Paul Sarlas, John Lee, Warwick, Tsang, Scott Bath, Daniel Zanello, Robespierre Santos, Joseph Thew.*
*Ashley O'Mara, Jai Christou.*
*SECOND ROW: John Porteous, David O'Donoghue, Daniel Cronin, Stuart Marks, Daniel Orsini, John Ward, Rhyce Langkel.*
*THIRD ROW: Robert Puja, Antony Kosztka, Douglas Lemon, David Macheski, Michael Smith, Frank Vukas.*
*FOURTH ROW: Joseph Cheng, Simon Lawes, Daniel Moran, Daniel Mikita, Carlito Montanez, Nicholas Krause.*
*TEACHER: Br Peter Carroll.*

# YEAR EIGHT

## YEAR 8 REPORT

MR. A. McDONNELL
(Year 8 Master)

As Year Master, I have found Year 8 in 1989 to be a likeable group — polite, co-operative and friendly. These qualities were particularly evident at the Year 8 camp where the themes of friendship, co-operation and awareness of others were responded to well by the students. The boys participated wholeheartedly in every aspect and activity of the camp. They certainly seemed to gain significantly from this experience of community living and sharing.

While the enthusiasm and involvement of the boys at the camp was most pleasing, they do need to be more prepared to use their talents for the benefit of the school community. Every boy has a range of talents which he needs to develop and which he should offer to the school in the form of involvement in representing the school.

Other highlights of 1989 for Year 8 have been trekking through the Blue Mountains on their Geography field study and the step back into the medieval life undertaken during the Medieval Day organised by the History Department.

A well deserved "congratulations" to all those who have received academic awards and also to those who have worked consistently to the best of their ability. It is also important to recognise those who have participated in representative sports, debating and public speaking for the school.

Finally, and most importantly, I would like to thank the homeclass teachers for their support and their care and concern for your sons throughout the year: Bro. Peter Salta and Mrs. S. Foster — 8 Blue; Miss C. Shepherd — 8 Gold and Mr. D. Cooper — 8 Red, for their support and their care and concern for your sons throughout the year.

## YEAR 8 AWARDS

| | |
|---|---|
| ART | Neil Mercardo |
| COMPUTER STUDIES | Alan Yuen |
| ENGLISH | Brett Creswell |
| HISTORY | Alan Yuen |
| LANGUAGES | Gary Stepanian |
| MATHEMATICS | Chester Chen |
| MUSIC | Lawrence Kok |
| PHYSICAL EDUCATION | Daniel Dickson |
| SCIENCE | Lawrence Kok |
| SOCIAL STUDIES | Alan Yuen |
| TECHNICS | Daniel Dickson |
| CHRISTIAN LEADERSHIP: | |
| BLUE | Shayne Duncan |
| GOLD | Damian Martyr |
| RED | Joshua Whitby |
| SPORTSMAN OF THE YEAR | Michael Evasco |
| THIRD PLACE AGGREGATE | Samuel McEvoy |
| SECOND PLACE AGGREGATE | Lawrence Kok |
| FIRST PLACE AGGREGATE | Alan Yuen |

## CLASS 8 BLUE

*FRONT ROW: Richard Kampel, Carlo Livani, Chris Coutts, Stanley Sze, Shayne Duncan, Marcus Powne, Nicholas Marles, Steven McLeish, Joedan Montanez.*
*SECOND ROW: Michael Taylor, Jonathan Molloy, Kristjan Fraser, Paul Newson, Luke Howard, John Edmonds.*
*THIRD ROW: Samuel Powell, Adam Masano, Lawrence Kok, Paul Stepanek, Ben Wong, Darran Wallace.*
*FOURTH ROW: Norayr Arjoyan, Ody Vitalis, Simon Arena, Daniel Dickson, Raymond Chan, Joseph Antonios.*
*ABSENT: Paul Flood.*
*TEACHER: Mrs S. Foster.*

## CLASS 8 GOLD

*FRONT ROW: Stephen Lazza, Dominic Tilden, Matthew Brady, Michael Hutton, Damien Martyr, David Holmes, Robert Di Palma, Edmond Gock, David McCrudden.*
*SECOND ROW: Christopher Jones, Justin Brookes, Damian Koivu, Daniel Makowski, Max Mani, David Ryan.*
*THIRD ROW: Mark Bottaro, James Pask, Damon Gillard, Scott Howell, Anthony Morales, Neil Mercado.*
*FOURTH ROW: Andrea Tassone, Simon Orcsik, Gary Stepanian, Garry Cheung, Michael Evasco.*
*TEACHER: Miss C. Shilepherd.*

## CLASS 8 RED

*FRONT ROW: Royce Cox, Paul Tang, Leon Twells, George Pondit, Brett Creswell, Matthew Clubbe, Sam McEvoy, Samrat Majumdar, Paul Byrne.*
*SECOND ROW: Chester Chen, Jorge Imperial, Leon Groen, Forrester Leahey, Alan Yuen, Flavio Speddalieri, Westley Wong, Nicholas Eade.*
*THIRD ROW: Joshua Whitby, Mohammad Farachi, Chris Stauber, Terry Livingstone, Joseph Cioglia, Glen Jones, Glen Miller, Abraham Ishkhanian.*
*ABSENT: Tim Stern.*
*TEACHER: Mr D. Cooper.*

7

YEAR

# YEAR 7 REPORT

MR. C. BISSELL
(Year 7 Master)

"Every man who rises above the common level has received two educations: the first from his teachers; the second, more personal and important, from himself."

Edward Gibbon : Memoirs

The position of Year 7 Master allows one to see a number of changes that occur as a student first encounters secondary education. Some make the transition smoothly and quickly; some find the road a rough and rocky one. The Year 7 students as a group this year have been no different in this respect.

It has been a fulfilling and rewarding year for the majority of the boys. They have shown themselves willing to participate in school activities to the best of their abilities. This has been achieved in academic, sporting and cultural fields. Boys such as Vaughan Cobb, Malcolm Eager, Jonathan Rudd, Ashley Robinson and David Gooding have shown that the future of the student body at Marist College is in good hands. For the boys, 1989 has held many surprises and changes. Starting with the Year 7 Camp in Term 1, a lot of boys were introduced for the first time to new faces — boys from other schools and teachers whom they had never met before. In the backdrop of the bush at Galston, it was very much a situation of being prepared to make sacrifices for the group, to relate to others in a more structured environment. For most of the boys this was not hard to accomplish — for some it was a little difficult to get out of the frame of mind that everything revolved around them only. Hopefully this has changed as the year has progressed.

Year 7 have also taken part fully and willingly in the College's Religious Education programme. Through participation in the Year 7 Family Mass, College Masses and Class Reconciliations, students have come to realise that they are at the centre of something very rewarding and fulfilling at North Shore — the Marist family.

The group has been a cohesive one and a great deal of credit for this must go to the Class Teachers — Mr. Paul Arena, Miss Elizabeth Willis and Miss Rachelle Andary. To them I say thank you for your professionalism, help and enthusiasm.

It has been a pleasure to be associated with such a fine group of boys. In terms of maturity they are, in many ways, more developed than previous groups. In terms of personality they have shown themselves to be individuals with their own sense of humour and a distinct wish to be as friendly as possible. This I have appreciated.

Finally, I would like to thank the parents of the boys in Year 7, 1989. Your assistance and support has been greatly appreciated — particularly in times when it was needed most. I hope I have cared for your sons in the way you would — with a smile, firmness, fairness and affection.

## YEAR 7 AWARDS

| | |
|---|---|
| ART | Francesco Mattera |
| ENGLISH | Jonathon Rudd |
| MATHEMATICS | Stephen Campbell |
| MUSIC | Gregory Baker |
| PHYSICAL EDUCATION | Vaughan Cobb |
| SCIENCE | Mark James |
| SOCIAL SCIENCE | Mark James |
| TECHNICS | Anthony Karydis |
| THE MICHAEL VASELANGOS MEMORIAL AWARD FOR RELIGIOUS EDUCATION | David Johnson |
| CHRISTIAN LEADERSHIP: | |
| BLUE | Jonathon Rudd |
| GOLD | Nicholas Isakidis |
| RED | David Johnson |
| SPORTSMAN OF THE YEAR | Vaughan Cobb |
| FIRST PLACE IN BLUE | Ricardo Aravena |
| SECOND PLACE IN BLUE | Mark James |
| FIRST PLACE IN GOLD | Nathan Salmon |
| SECOND PLACE IN GOLD | Thomas Wilson |
| FIRST PLACE IN RED | Henry Wang |
| SECOND PLACE IN RED | Steven Huang |
| FIRST PLACE IN YEAR 7 | Ricardo Aravena |

## CLASS 7 BLUE

*FRONT ROW: Weyman Leong, Patrick Lim, Dean Szeto, David Goodling, Jonathan Rudd, Mark James, Gregory Baker, John Torpey, Ashley Robinson.*
*SECOND ROW: Robert Novotny, Nicholas Bauer, Francesco Maffera, Chris Catanzariti, Peter Moore, Bill Vergins, Troy Mamalian, James Carew.*
*THIRD ROW: Ricardo Aravena, Luke Simkins, Alexander Wu, Geoff Gardner, David Ferreira, Malcolm Edgar.*
*FOURTH ROW: Ingo Jan, Thomas Stanley, George Lin, Clive Stansfield, Stephen Campbell.*
*TEACHER: Miss E. Wills.*

## CLASS 7 GOLD

*FRONT ROW: Aaron de Tourettes, Richard Choy, Alan Tran, Thomas Wilson, Nicholas Tsakids, Luke Thorn, Anthony Long, John Dimitropoulos, Joseph Clarke.*
*SECOND ROW: Luke Wrencher, Ross Ledingham, Shay Chsfou, Clint Draper, Patrick Hill, Anthony Hurenkamp, Gryff Young, Peter Sarkis.*
*THIRD ROW: Hagop Ashjian, Damien Butler, David Bereciy, Evan Williams, Wayne Davis, Anthony Karyds.*
*FOURTH ROW: Luke Stephens, Matthew Phills, Michael McDowell, James Kokkotas, Nathan Salmon, Henry Lee.*
*ABSENT: Steven Buffel.*
*TEACHER: Mr P. Arena.*

## CLASS 7 RED

*FRONT ROW: Paul Ratcliffe, Henry Wang, Nicholas Chugg, Vaughan Cobb, David Roberts, Joseph Monaco, Thomas Falvo.*
*SECOND ROW: Giles Morgan, David Roberts, Peter Vlahos, Christopher Waugh, Steven Fong, Jess Woodwards.*
*THIRD ROW: Errol Farina, Steven Huang, Addison Chung, Joseph Giarratano, Winston Szeto.*
*ABSENT: Gabriel Carlos.*
*TEACHER: Miss R. Andary.*

## YEAR 7 CAMP

We left for our three day camp at the Crusader Conference Centre, Galston, at approximately 9.15 a.m. on Wednesday the 15th of February. We used 3 buses for the trip, which was a very enjoyable one, largely due to the presence of the Year 11 Prefects.

When we arrived at the camp site we walked a short way to a field where we stopped and were allocated our cabins for the next two days.

Our cabins had four double bunks in each of them and they were neat and tidy when we got there. Five minutes later they were disaster areas — clothes, blankets, shoes, magazines and footballs everywhere. Our cabins were places where we stayed up very late (unbeknown to our teachers!), telling jokes, stories and other totally unimportant conversation. All great fun!

There were many activities which we undertook at the camp. Amongst these were: try to escape the prefects' spotlight (which the teachers weren't very good at!), mini cross-country races involving swimming and an obstacle course, B.M.X. bike riding track, bushwalks, prayer/reflection sessions and a whole host of other things.

The food supplied was very good. Breakfast usually consisted of bacon and eggs, lunch was substantial with hamburgers and fish, and a roast dinner topped one day off extremely well.

We really enjoyed the whole camp and we arrived back at school on Friday afternoon, content, but tired.

We hope to have more camps like this one in the future.

MARK JAMES, INGO JAN, LUKE SIMKINS

(7 Blue)

Nineteen eighty nine was an important year for the Marist family worldwide, for it marked the two hundredth anniversary of the birth, in 1789, of Blessed Marcellin Champagnat, founder of the Marist Brothers. The Sydney Province of the Marist Brothers, encompassing schools from Canberra to Cairns, celebrated the anniversary in a number of ways. A static display, depicting the many apostolates of the Brothers worldwide, visited each school in the province. Marist North Shore hosted the display for a week in early May. The visit of the display coincided with the visit of Brother Michael Flanagan, a member of the Provincial Council and the Brothers' Vocations Promoter. As well as guiding class groups through the display, Brother Michael addressed, on consecutive nights, meetings of the Ex-Students' Association and the Parents and Friends Association.

One of the highlights of the Champagnat Bicentenary was the Champagnat Mass celebrated in the Sydney Entertainment Centre on June 6th, the anniversary of the death of Blessed Marcellin in 1840. Coming from Dundas, Eastwood, Auburn, Penshurst, Hunters Hill, Hamilton, Parramatta, Kogarah, Randwick, Pagewood, Campbelltown, Windsor and Canberra, our North Shore boys had the unique opportunity to join in the celebration of the Eucharist with more than 10,000 fellow Marist students and staffs. The mimes, the special effects, the music, the liturgical movements etc. all contributed to a sense of belonging in the Sydney-wide, province-wide, world-wide Marist family.

assiduously striven to maintain and enhance during the 1980's. He brings with him valuable experiences as a Deputy Principal in a number of large, and, in certain respects, more complex schools. He brings with him a degree of local independence which his membership of a religious congregation affords - an independence I am confident he will exercise for the benefit of the boys this school seeks to serve, for the benefit of the local community of teachers, priests and parents, at the same time being cognisant of and empathetic with broader systemic needs. He also brings a sacramental presence to the principalship in the sense that he has dedicated his life to the service of young people.

In no way would I wish to lessen the magnificent contribution of lay staff. In many ways trying to reconcile the sometimes conflicting demands of family life with the vocation of teacher is a difficulty a lay person continually faces — I speak from personal experience. It is a difficulty not regularly faced by a Brother. Nor would I wish to idealise unrealistically the Brothers. I know them too well to do that. Nor would they want me to!

Finally, to the Marist Brothers generally and especially to the Kogarah (1976-1980) and the North Sydney (1981-1989) communities, I say thank you for fourteen wonderful years, God-given years, years of opportunities to deepen my faith, grow as a person and live fully. Farewell.

GRAHAME SMOLLETT

# 25 MARIST BROTHERS MARIST BROTH

Once again, in 1989, the Brothers provided personnel for the senior retreats, which are always significant experiences in the life of a young man in his final years at school. Br. John O'Brien, Superior of the Marist Retreat Team, led our Year 12 retreats assisted by Sr. Gloria Calessen. Br. Michael Curnow, Superior of the Randwick community, led the Year 11 retreats assisted by Br. Peter Carroll, Mr. Craig Knappick, and the Year 11 Homeclass teachers.

In speaking of Br. Peter Carroll, 1989 saw his coming to North Shore as the Religious Education Co-ordinator to replace Br. Cleophas Atkinson, and also his going, at year's end, to take up an appointment at Marist College Ashgrove, the Brothers' boarding school and Br. Peter's old school in Brisbane. Br. Peter's contribution to Religious Education during 1989 has been outstanding. He has worked effectively and closely with all members of the Religious Education team to develop units of work, to purchase modern teaching resources and to situate Religious Education at the very core of the school's existence. As one of the members of the executive team together with myself and Mr. Richard Tongue, the Deputy Principal, I have appreciated his collegiality, sensitivity and good counsel. The staff has appreciated his affability, practicality and support. I wish him well in his new post at Ashgrove. Incidentally, Marist North Shore is obviously considered a fertile training ground for Ashgrove. Since 1985, Brothers Paul Creevey, Cleophas Atkinson and, now, Peter Carroll have all been appointed there after a time here.

On the other hand, Brother Peter Salta's stay at North Shore has been one of remarkable longevity. He has worked consistently in the school from January 1967 to June 1989. For the second half of 1989, Brother Peter had a well-earned break from the classroom. He spent time in the Brothers' headquarters in Rome, travelled through Champagnat country around Lyons in France and did a renewal course in Hawkestone Hall, Shewsbury, England. Fortunately, he rejoins the staff of the College at the beginning of 1990. All the boys in his classes acknowledge him as an outstanding teacher and mentor.

Then, good news for Marist College for 1990 came on Wednesday, 20th September 1989, when Br. Ernest Houston, the Vice Provincial of the Marist Brothers announced to the staff that Br. Peter Pemble was to replace me as Principal. Being aware of the possibility of my leaving Marist College, I wrote to the Provincial asking him and his Council to consider the possibility of offering a Brother to replace me as Principal. I was convinced that such an appointment would be in the best interests of North Shore. It is something I have hoped and worked for. The Brothers are realistic, pragmatic, commonsensical educaters. They do not lack vision but they develop their philosophy within the practicalities of what will and will not work in the classroom, of what the needs of adolescents are and what they in turn need. Br. Peter Pemble brings with him the assurance of the continuity, at North Shore, of the Marist family spirit which I have

orchy
the sportsmans orang

# PARENTS' & FRIENDS' ASSOCIATION

**PRESIDENT'S REPORT 1989**

In contrast to the active year in 1988 celebrating the Centenary of the school, 1989 has been relatively quiet for the Parents' and Friends' Association. Financially it has been a year of consolidation after the commitments to the Centenary. At the end of the year we had cleared our debts except the long term loans for the building projects, and in addition, were able to take on modest expenditure to help the school with some items of equipment. The Association is in a sound financial position to continue to support the school in 1990 and beyond.

A number of new parents became members of the various committees early in the year replacing those who had left the school after a long association. This has provided good stability and continuity and contributed significantly to the smooth running of the Association during 1989.

Again many parents put in a great effort, from those on the Finance, Advisory, Education Lobby Committees to those who have put in so much effort organising and supporting the school in various social activities. This large, enthusiastic voluntary effort helps our school and our sons enormously.

The year drew to a close with the announcement of Mr. Grahame Smollett's impending departure after nine magnificent years at the school — eight as Principal. One of the great joys of being involved with the school was to know and work with Grahame. He will be missed but he leaves behind a school in a first class state in every respect, which will be a lasting reminder of the time he has spent with us. Our gratitude and very best wishes go to him and Christine.

Finally, my thanks to all those parents who gave so much time this year in support of our school. You can be proud of your contribution as we finish another successful year at Marist College.

MR. PETER BLACKBAND
PRESIDENT

# EX-STUDENTS' ASSOCIATION

The Ex-Students' Association has continued in its endeavours to support the community of purposes at Marist College North Shore during 1989. These have taken various forms and a review of the year will give a good guide to the aspirations of the Association.

At our Annual General Meeting in March there was election of council members and of delegates to various bodies within the school. Father Joseph Sobb continued in his role as our Patron and we were also delighted to welcome back, as Superior of the Marist Community, Brother Anthony D'Arbon, whom many of us remember as a teacher during the 1960's. The presence of the Marist Brothers at North Sydney is highly valued by the Association.

The Mass and Dinner in June were wonderful occasions to renew old friendships with classmates and teachers. The Mosman L.C. Class of 1939 had a larger gathering to celebrate the fiftieth anniversary. We were also able to farewell the retiring Provincial of the Marist Brothers, Brother Alman Dwyer, and welcome his successor, Brother Alexis Turton. After the contribution of the ex-students in the College Centenary Year it was fitting that this function took place in the excellent facilities of the Walter Moore Building.

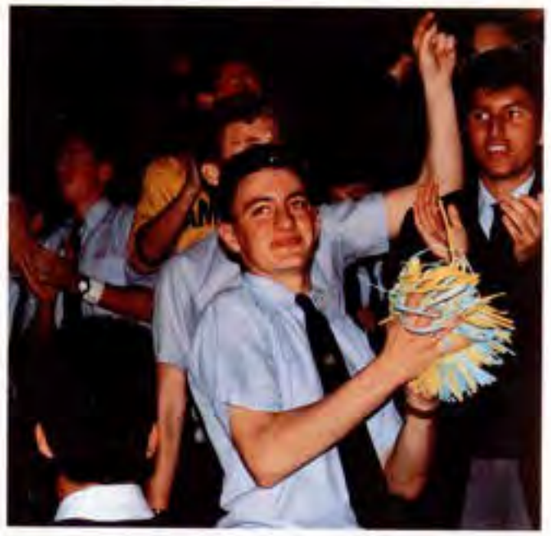
The Trivia Night in September was very successful, both socially and financially. As a result the sum of $1500 was able to be donated towards the refurbishment of the Brothers' Monastery.

The Association was pleased to be represented at the Year 12 Graduation Mass and Dinner — these were truly inspiring ceremonies. We wish all graduates success for the future and we welcome this fine group of Christian gentlemen as new members. The Association is always willing to provide advice to graduates concerning careers and professional matters.

Finally, the Association would like to offer its congratulations and best wishes to our retiring Principal, Grahame Smollett. Through his untiring work and dedication to Marist principles during his years of leadership, Grahame has contributed in so many ways to maintaining Marist College North Shore as a school of which all ex-students can be justifiably proud.

DR. PETER PIAZZA
PRESIDENT

*Reunion – Class of '39*



## FOREST BILL AND POOR SWEET KATE

*Bill met Kate when quite young
In the fall, or was it Spring
Their love blossomed quickly
'twas quite a lovely thing.*

*Bill and Kate left high school
They were quite mature now
Bill had seen his future
He would save the world somehow.*

*Bill made his garden a forest
The world's air he would protect
Forest Bill became his name
No tree would he neglect.*

*Poor Sweet Kate still loved Bill
Her grief she couldn't name
For Forest Bill's green rantings
soon bored her, what a shame.*

*Oh Poor Sweet Kate still loved him
though the ozone she did hate
For by this time they were adults
and he'd grown worse of late.*

*Bill and Kate got married
The bride wore green not white
And through the shrubs and bushes
The priest they couldn't sight.*

*Forest Bill each day would
Plant trees by the score
And Poor Sweet Kate would try to help
while Bill cried more, more, more!"*

*Bill and Kate drove to the forest
one day as a diversion
Though Bill and Kate would later find
It was their last excursion.*

*The forest was quickly going
Made into woodchips for exporting
The chance the forest had to live
Was, to say the least, not sporting.*

*The bulldozers roared so loudly,
"I'll save you" Forest Bill cried
The bulldozers kept going
And Forest Bill, he died.*

*"My darling Bill" thought Poor Sweet Kate
"What ever shall I do now"
She had to save her husband's trees
Although she knew not how.*

*The chainsaws whizzed so cruelly
"I'll stop them" Kate exclaimed
The chainsaws they kept whizzing
and Poor Sweet Kate was maimed.*

*Poor Sweet Kate is gone now
And so is all mankind
For to Forest Bill's green rantings
The rest of the world was blind.*

— SCOTT McKINNON

## ODE TO THE MORNING

*Wondrous sunrise!
With all the flavours of a feast.
The sun's light shines,
Divericating from the east,
The birdsong calls,
But Ornithology has past.
Fauna, awake!
Daybreak rise; as sail to mast
Vegetable life,
Capture light scraps from a dawning
Hyperion.
Vox faucibus haes't: the Morning.*

— ROBERT SMITH

## THE FOREST

*Colours lost, changing,
distance distorts, no
enhances this place.
Detail goes
unnoticed though by some.
Plants, artwork, sculpture
fade into pictures I've seen
before.
Time has no meaning,
endless days and nights
A place that revives
the child in all of us.
Haven of imagination,
tree trunks, tall, endless
Hidden direction, no
lost pictures.*

— Jamie Gabriel

## ODE TO THE READER

*O most esteemed, illustrious reader,
Where, O where, wouldst I be without thou.
Thus I hast composed, for thy, a most lyrical verse now.*

*'Black is White, Life is Death,
The wind in thou rustling boughs is my breath.
Love is Hate, Earth is Sea,
The ripples upon thy sandy shore is none but me.'*

*Is thou doth satisfied?
Yea, thy mutters, crisp and clear,
'Tis enough to stimulate an admiring fear.
The metaphysical imagery is dost effectively used
With surrealist rhythmic devices which doth annoint.
The underlying metaphor for counterpoint,
And hyperbolized distinctly through the medium
Thou verse structure does vehemently transcend
The paradoxical revelation of existence, from start to end.*

*Hah, I sayeth. What gibberish, what jabber dost thou utter!
What fustian, rant, platitudes and flammery dost thou mutter!
My verse doth mean nothing of the sort;
Designed as such only as pleasing to thy eye,
It's symbolism is impotent and thou questions why?
O my reader, my revered, venerated reader
The simple answer is right beforeth thou and me;
I am as they must see, a certified poetic licensee.*

— KAREL HABIG

## DEATH

*There was dead silence
But terror screamed within him;
The gun was only inches from his face;
The executioner felt nothing — no mercy;
Death has no friends.*

— Carl Ashton

## VAGRANT

*I looked from the window of the train,
and felt sorry for the sight I had seen;
They lay there on the footpaths, all filthy and unclean
What was your life before this?
What had you hoped to become?
I'm sure when they did ask you; you would never have said, 'a bum'.
You lie in the gutter sleeping, or is that only an act
You probably really see more than me; in the gutter on your back
I looked from the train through the window, and felt sorry for the sight I had seen
but I never imagined or even forethought, that once you too had dreams.*

— CHRISTOPHER CORRADI

## STAFF

*FRONT ROW: Mr C. Bissell, Mr C. Summers, Mr M. Withnall, Br P. Carroll, Mr. G Smollett, Mr R. Tongue, Mr A. Clark.*
*Mr M. Reidmayne, Mr R. Cramp.*
*SECOND ROW: Miss E. Wills, Miss C O'Brien, Mrs R. Donnan, Mrs A. van Roekel, Mrs S. Turner, Miss A. Harrison, Mrs S. Foster,*
*Mrs F. Laws, Miss R. Andary.*
*THIRD ROW: Mr J. Hamilton, Mr S. Braun, Mr F. Jimenez, Mr S. Dunn, Mr J. Ruthven, Mr A. McDonnell, Mr P. Arena, Mr D. Cooper,*
*Miss C. Shepherd, Mr J. Laforest.*
*FOURTH ROW: Mr J. Doran, Mr M. Gait, Mr L. Rimmer, Mr P. Brooks, Mr G. Handley, Mr M. Cullen, Mr P. Reit, Mr T. Bagot*
*Mr C. Knappick.*
*ABSENT: Mr A. Hagan.*

## ANCILLARY STAFF

*FRONT ROW: Mrs C. Porteous, Mrs P. Hill, Mr G. Smollett, Mrs L. Hurwood, Mrs N. Molloy.*
*SECOND ROW: Mrs S. Taylor, Mrs D. Porteous, Mr R. Tongue, Mrs I. Ferenci, Mrs P. Reeves, Mrs R. Higgins.*
*ABSENT: Mrs M. Munro*

# PROFILE

## CAREERS REPORT

It has been a busy and varied year for Careers this year. Visits by the Triforce Group, the Defence Forces and the Police Liaison Unit attracted large numbers of students who obviously have a patriotic and/or protective regard for their fellow citizens!

Term 3 was a hectic time with Work Experience Weeks for both Years 10 & 11, the latter being held for the first time. Over 200 different jobs of enormous variety were procured, with good employer support. The success of these programmes was evidenced by the overwhelmingly positive comments made by staff supervisors, employers and students alike. Many parents would be impressed by the apparent maturity, enthusiasm, good manners, co-operation and alertness of their sons!

In addition, during Term 3, a Year 10 Leavers' Programme was held over a 2 day period. Guest speakers were again impressed by the positive attitudes of the students who were well organized and had a good knowledge of their intended jobs. As for the students themselves, success may be evidenced by the words of Michael Checchi " I am now more confident about leaving school and the information was very helpful".

**Motor Mechanic**

Concurrent with many Year 12 leavers, the career goals of the present Year 12 are heavily business oriented. The Tertiary Awareness Day at Chatswood in Term 2 provided useful information about courses available in many Tertiary institutions.

Once again in November, Year 11 will be involved in the Enterprize Australia Programme of activities, which successfully and innovatively alerts the students to the realities of the business world.

Another successful exercise this year was the involvement by the Commerce Department in presenting a unit of work on Careers and Job Seeking to the Year 10 students prior to Work Experience. Undoubtedly, this inter-departmental co-operation facilitated the Work Experience Programme and clarified some of the problems facing students so coldly exposed to the business world. It is this co-operation and involvement which will bring success, both at a school level and in the work force.

MRS. R. DONNAN
(Careers Adviser)

# RELIGIOUS EDUCATION REPORT

BRO. PETER CARROLL
(Religious Education Studies Co-ordinator)

Religious Education is a broad and dynamic field of endeavour encompassing a variety of facets. Its aim is to make the Christian faith and the Catholic expression of this faith more accessible to our students — through knowledge, experiences and the overall environment of the College.

## LITURGICAL CELEBRATIONS

Each of the major events occurring during the year has been marked by some form of liturgical or para-liturgical celebration. This type of celebration places these occasions in context and reminds us that our God is one who is with us through all the events of life. The 1989 Inaugural Mass was held in St. Mary's Church on 24th February. During the Mass our 1989 College leaders were presented and inducted. It was a fitting start to the year, marked by involvement and a spirit of joy and hope.

Prior to this the Lenten season had begun with a paraliturgy for each Year on Ash Wednesday, giving us a chance to focus on the challenges and significance of this time.

Near the end of the Season, on the last day of Term One we had a Holy Week paraliturgy. Year 8 Gold presented a Passion play and this was followed by a period of reflection and some prayers. An Anzac Day Paraliturgy, organised by Mr. Craig Bissell, was held for the entire school to give us an opportunity to remember both the sacrifices made by our forebears and the necessity of peace in our time.

The fourth term was a period of much liturgical activity. The Year 12 Graduation Mass was held on Tuesday 17th October. It was a moving celebration and highlighted both the change and continuity in a school's life. Likewise, the Year 10 Graduation Mass held later in the term was also a special occasion of happiness, celebration and participation.

## RETREATS

Each of the three senior years in the school had opportunities to participate in Retreat experiences during the year. The Year 12 retreat was held at Mittagong in early May. Sr. Gloria Glasson and Br. John O'Brien of the Marist Youth Team and Fr. Jim Mulroney led the retreat. For many of the students it was a highlight of the year and for all it was a special time to reflect on their lives and relationships and to forge closer bonds with their peers. The Year 11 retreat was also held at Mittagong in term three. Br. Michael Curnow, the leader of the program, ensured that each boy was involved and had opportunities to reflect on and discuss issues that concern students at this point in the life journey. One of the students wrote in summing up: "It was a great time, giving us a deeper insight into our true selves-and helping us think about the people that really care for us". The Year 10 program was held in term four. The students leaving school at the end of Year 10 attended a retreat at Mittagong, while those returning to commence senior studies enjoyed a two day experience — one at the Marist Fathers' Centre at Toongabbie and the other at the Namaroo Conference Centre, Lane Cove.

## SPECIAL EVENTS

A very generous tone was set for the year through the Lenten collection, known as the Brother Augustine Memorial Fund. The magnificent total of $7,100 was raised for the work of the Brothers at St. Joseph's Kieta, Bougainville and other parts of P.N.G. During the year both Years 8 and 9 were involved in R.E. Activity Days. Emmaus Productions, who specialise in drama and music, came to the school to work with Year 7 in bringing the Bible to life in creative ways. During the fourth term Year 8 participated in a Sexuality Day. The content of this was to address important issues in human sexuality and to place them within a Christian perspective.

Vocation Awareness Week was held during May, beginning with a School paraliturgy and in R.E. each class examined the broad issue of vocations. Br. Michael Flanagan, the Marist Brothers Vocations Promoter, spoke to Years 11 and 12. Year 12 was also addressed by other guest speakers, a married couple, Mary and Kevin Harold, a Seminarian, Bernard Waly and Fr. Joseph Sobb, about their particular vocations. After discussions that have spanned almost a year A.I.D.S. education was placed on the R.E. agenda in 1989. All classes were involved in A.I.D.S. education in the latter part of the year. For the junior classes the program was brief; for the older students the material, of necessity, was more detailed and systematic, being oriented towards knowledge and fact. However, values and attitudes were also an important focus.

## R.E. CURRICULUM

The Curriculum taught in R.E. classes is of necessity very broad. Over six years of religious education the topics range from the stories of the Old Testament to contemporary moral issues, from the person of Jesus to other world religions. The curriculum attempts to maintain a balance between specifically 'religious' material and issues in personal life education. And since religion is concerned with life there is a natural convergence of the two concerns. In an attempt to make the senior religious education more challenging an O.A.S. course in R.E. was submitted to the Board of Secondary Studies this year, and it is anticipated this will begin implementation in 1990.

## THANKS

Many people need to be thanked for their contributions to the religious life of the College: the students for their participation in classes and other activities, the entire College staff for their witness to Christian values, the R.E. staff for their tireless efforts in preparation, classes and extra-curricular activities. In particular to Mr. Richard Tongue and Mr. Grahame Smollett I would like to offer my thanks for their constant efforts to nourish and support the religious life of the College. We are also indebted to the local pastors of our parishes — in particular Fr. Joseph Sobb and his Jesuit confreres at St. Mary's North Sydney for their constant support of the liturgical life of the College.

# ENGLISH REPORT

MR. A. HOGAN
(English Studies Co-ordinator)

In 1989 English continued to occupy the greatest number of spaces on the College timetable, involve the largest number of teachers and soak up the most sizeable proportion of the textbook budget.

And quite rightly so!

There is nothing more fundamental than competence in one's own language and the English staff at Marist College strive to promote this via the areas of reading, writing, speaking and listening.

In the field of reading the English department liaises closely with the staff of the Champagnat library. All classes in the junior school enjoy one library period per week wherein they are encouraged to undertake wide reading as best suits individual needs and abilities.

In Years 7 to 10 and in the senior school, interactions with class texts is arranged so as to progress sequentially in terms of complexity. By the end of Year 10 all students will have been exposed to literature of differing genres; adventure, fantasy, science fiction, mystery, suspense, the Australian novel, the American novel, Victorian literature, modern classics. Treasure Island, The Hobbit, The Day of the Triffids, The Spy who came in from the Cold, My Brother Jack, To Kill a Mockingbird, Great Expectations, Lord of the Flies are just some of the novels from these categories.

In line with the above, it is the aim of English teachers to present students with a problem — not the problem of "Will I read?" but rather, "What will I read next?"

Promoting positive attitudes towards reading is crucial in the education of our young, and it can be a task of major proportions. For example, at the end of 1988 all Year 10 were issued with a novel to be read over the summer vacation in anticipation of a test on its contents on Day 1, 1989. In some cases one would have thought the teacher had asked the students to write a novel in six weeks, much less read one. This insight is not intended to paint a pessimistic picture. However, all too often, in a media-oriented world where passive submissions to the video is the norm, teachers and parents alike are confronted with the former of the two questions cited above.

In the discipline of writing, the N.S.W. Education Department's K-12 document remains a priority. Students are challenged to write in a variety of forms: process writing, creative writing, diary and journal writing, script writing and of course the development of analytical essay writing. Some examples of student writing in the form of poetry may be found in this magazine.

Also this year, a 1 unit Practical Writing course for Year 11 was introduced, with the specific needs of senior students in mind. Currently, this course is being evaluated for its continuation in 1990.

Great concern for the development of the less-capable students in these two fundamental areas was evident this year through the employment of a staff member to meet the specific needs of more individual attention.

In the other areas of Speaking and Listening the new Walter Moore Building has added greatly to the space needed for Drama classes. Similarly, it has been a venue for visiting productions. The junior school has been fortunate to experience a performance of Australian poetry by Leonard Teale and an amusing adolescent play by the well-regarded Toe-Truck theatre company.

Senior students have attended performances of 'Othello' and 'Educating Rita' as part of their Higher School Certificate preparations. Also all of Year Eleven and a large number of staff, attended Australian playwright David Williamson's latest play 'Top Silk' in March. Later in the year these boys studied other Williamson plays.

In conclusion, it is worth noting one more initiative of the English Department in 1989. It has long been an expectation that all students carry a pocket dictionary to all English lessons. This year every student purchased an even more compact pocket speller, an aid in more effective spelling and written presentation.

# MATHEMATICS — A STUDENT'S PERCEPTION

MR. M. REDMAYNE
(Mathematics Studies Co-ordinator)

Those of you who have read the reports of the Mathematics Department written by me in previous years would know that I endeavour to convey my thoughts and those of my departmental colleagues on the issues, trends and attitudes which permeate mathematical education from time to time. I have written, amongst other things, of our commitment to the basic rudiments of numeracy, of the need for all potentially successful students to tackle the subject with enthusiasm and bravado and the subtle (or not so subtle) ways in which Mathematics affects all of us in the community. All of these, of course, are adult perceptions. But what of the students? What do they think about the subject which most of their parents find mystifying, unintelligible, worrying but nevertheless important? Do they share the general community's perception that numeracy is an essential skill? Where does it stand in the subject hierarchy? Should it be compulsory at school? Did they enjoy it?

I have always valued the perceptions of a thoughtful group of students, uncluttered as they can be by the constraints of a hidden agenda, or past experience and therefore refreshingly honest if sometimes naive.

My survey of the perceptions of a lively group of 13 and 14 year olds revealed that the vast majority of them enjoyed studying Mathematics and all agreed that it should be compulsory. Indeed one boy said "I find great pleasure and excitement in Mathematics", while another was more to the point when he said "I like it because I'm good at it". Naturally enough some regard it as "boring" and "pointless", but many more regard it as a "challenge".

Those who enjoyed the subject and found it "challenging" regard Algebra as their favourite topic while many who found it "boring and unnecessary" pointed to Algebra as their nemesis.

Almost all classified Mathematics as a most important subject and their reasons can be best summed up by one boy who said "Maths is essential for competitive survival" (in the workplace).

The boys were evenly divided on the joys of doing homework although one regarded it as a form of "anaesthetic".

An interesting feature of the survey was that most boys were keen to pursue careers which they realised would require at least some use of Mathematics. It also showed that the opinions of 13 and 14 year olds more or less reflect those of society at large.

Mathematics remains enigmatic — "unnecessary" for some but "challenging" to others.

### MATHEMATICS COMPETITIONS

Boys from MCNS competed in three separate Mathematics competitions.

In July, 166 students compered in the Westpac-sponsored, Australian Mathematics Competition. They were among 437,839 students from 2728 schools from all over Australia, New Zealand and the Pacific region. 85 boys were successful in obtaining credit passes in the competition while 31 boys obtained Distinctions. This competition remains a most popular event on the school's calendar.

Earlier in the year boys from the M1 classes took part in a competition conducted by the University of Newcastle for the students of the northern Sydney and Newcastle regions. Twelve boys (2 from each of Years 7 to 12) then competed in Phase 2 of this competition at Macquarie University. From an eminent group of schools including Knox Grammar, St Ignatius and Abbotsleigh College, MCNS finished a creditable tenth. Aaron Yeh of Year 10 was our most successful student on the day.

Among the Mathematics competitions held during a given year, the longest running and most prestigious is the IBM-sponsored competition conducted by the University of N.S.W. To achieve any sort of recognition in this competition is a fine achievement in itself. Success here requires rare qualities of mathematical insight and lateral thought. Alan Roberts of Year 12 is a student who possesses these qualities in addition to a genuine enthusiasm for the mechanics of finding solutions to mathematical brain-teasers. Alan was successful this year in obtaining a prize in the senior division of the competition. He departs MCNS in 1989 as one of the most gifted mathematicians in recent years.

# SCIENCE REPORT

MR. M. WITHNALL
(Science Studies Co-ordinator)

This year has seen a developing role of practical work in Science at the College and an increasing part taken by all boys, at all levels, in developing laboratory skills.

Many new items of equipment have been purchased to bring the school up to date technically with the rapidly advancing technology. For example: modern electronic balances, pH meters and magnetic stirrers have been purchased for senior Chemistry; meters, magnets, microscopes and many videos have been purchased for the junior school; a range of computer programmes has been put onto the network in the computer room and through the recent resources appeal, a new 150mm reflecting telescope and Van der Graaf generator have been bought.

The aim then of most science classes in the laboratory will be directed towards the ingestion of methods of solving problems. It needs to be said that these skills are often considered to be the hardest of all to develop and is the equivalent of raising someone's IQ.

Perhaps, for this reason, there is a nationwide trend away from the study of Science by students at the senior level and towards less rigorous courses. This trend has been gradual and steady since 1980 and is alarmingly gaining momentum.

Many people would see this as a backlash of sentiment by our youth to the problems caused by the abuse of many of our technologies since the post-war period.

With the mounting environmental challenge that now faces us it appears that Science and technology have attained a negative status in the minds of our young people and have been put into the too-hard basket by many of them. It still remains then for us as educators, both teachers and parents, to instil in the minds of our young the need to meet the challenges that face them and us and to tackle the problems with gusto, if a satisfactory solution is to be found.

Soon!

While practical work has always formed a major part of the courses in Science it has tended to be used to duplicate the previous work of scientists, and in the support, and proof, of previous discoveries as outlined in the theory of the course. With the purchase of these more advanced pieces of apparatus it is hoped that the emphasis can be turned to one of discovery. Not of the previously much vaunted discovery learning style, which had the drawback of being much too slow to cover the areas of knowledge that students must gain, but to allow students to discover the methods of discovery.

In a nutshell, to discover the ways of discovery.

This subtle change has been brought about by a perceived metamorphosis in the role of active scientists. The incursion of the computer data-base and large-scale mathematical modelling has relegated the old style of knowledge retention to a less important pursuit than in the past.

This does not abrogate us from the need to instil a knowledge of the subject, but it does lessen its importance.

It is now most important to be skilled in the ways of finding out the information and to be able to use it to pursue a useful purpose.

# HISTORY REPORT

MR. C. BISSELL
(History Co-ordinator)

It is a year after Australia's Bicentennial celebrations but Marist College North Shore's History Department is still celebrating the ongoing pursuit of excellence in all things historical. The number of boys choosing to take History as an elective subject is increasing, teachers are clamouring to be involved in the History Department — this all bodes well for the future of History at MCNS.

When the boys enter History classes in Year 8 it opens up a totally new field of interest to them. Many of them, for the first time, begin to think in terms of civilizations which existed long ago. The basic thrust of the Year 8 programme is medieval. Boys study such topics as The Vikings, Norman England, Castles and Sieges, The Crusaders, The Black Death, The Feudal System and The Reformation. Highlights are many, but none could surpass The Medieval Day held at the school. Here, students dress up in medieval costumes and participate in games such as "jousting" and "apple-bobbing". A fashion parade is held with prizes for the best costumes and a medieval banquet is given for lunch — this is certainly a sight to behold! The afternoon is spent watching a film with a medieval flavour. Yes, it is in Year 8 where the boys' appetites for History are whetted.

In Year 9 boys can choose History as an elective subject and numbers are continuing to increase (we must be doing something right!) Here the flavour is typically and unashamedly Australian. Everyone should know something about the history of the country in which they live. The time span covered is from the traditional lives of the Aboriginal people up to the beginning of the twentieth century. Topics studied include Gold, European Exploration, the Convict System, Bushrangers and a topic on Local History. Highlight of the year (apart from Mr. Cooper's boomerang throwing!) is the 3 day Field Trip to Hill End to see what a gold town was really like, to pan for gold, to see remnants of our colonial past — truly a hands-on experience. Undoubtedly, it is in Year 9 where History can really be "touched".

The Year 10 course follows the Australian theme, with boys looking at Australia in the Twentieth century and her role in world events. Topics include World War I and II, the Depression, and the Vietnam War. A combined excursion to Canberra with the Geography students is very well received with places visited including the Australian War Memorial, the High Court, New Parliament House and Regatta Point Planning display.

Modern History in Year 11 again becomes an elective subject. The historical flavour in the senior course is much more European. Case studies on the French Revolution and Napoleon begin the year, followed by work on the examinable nineteenth century studies of Britain and Germany respectively.

For the Higher School Certificate examination all Year 12 students must undertake the Core Study which is World War One. Through primary and secondary sources, students follow a detailed study of this topic. The two options which we have chosen are both twentieth century studies — Germany in the Twentieth Century and Russia in the Twentieth Century. Our results in last year's HSC were the best ever achieved and ranked as one of the best subject performances for the school. This is something to be proud of and to build on.

Ancient History in Years 11 and 12 continues to thrive — largely due to the expertise of Brother Peter. Consistently, results for Ancient History have been the best at the College.

Why do History at Marist College? Everybody needs to have some degree of knowledge about what occurred in our past; if not, they fail to really grasp what we today are all about. Your children need to know so that they can recognise mistakes that were made and account for the reasons why they occurred. If the students at this school are this country's, this world's, future, then they have to know about the past. All students should be encouraged to study History at Marist College North Shore.

# SOCIAL SCIENCE

MR. C. SUMNERS
(Social Science Co-ordinator)

The Social Science Department was once again active in the field study, simulation and new course arenas in 1989. Along with the changes in the Senior Geography and Economics courses which have become more Australia-based, have come staff changes as well. Miss Andary, Miss Willis and Mr. Dunn all joined Marist College this year and the school has benefited from their youthful enthusiasm and dedication to the students.

'Another year and another dollar' was the motto for Year 9 Commerce students when they organised their business simulation. Once again the quadrangle echoed to the sounds of business transactions, hamburger munching and good old fashioned hawking by loud speaker. The twist (pardon the pun) this year was a rap dance company song performed on assembly — a marketing strategy of which Pepsi Cola would be proud. Praise should go to Mrs. Turner of Turner's Takeaway for the imaginative approach to advertising.

Students within the Legal Studies course participated in the Annual Mock Trial. After much preparation a closely contested trial against St. Joseph's College Kogarah occurred with a point loss being the result. Incredibly the same team won by the same margin in their follow-up match against McKellar Girls.

Field studies were organised to bring the real world to the classroom. This year the new senior Geography course was supported by visits to the Australian Museum, northern beaches and an urban study of Parramatta and Darling Harbour. Junior years went to Canberra and the Blue Mountains as well as a harbour cruise along the Parramatta River. Also an interesting film day was organised for Year 8 on natural disasters and earthquakes.

Thanks must also go to existing staff members Mr. Brooks, Mr. McDonnell and Mr. Knappick for the hard work, extra classes and dedication — particularly in getting our Year 12 students to the H.S.C. exam.

# THE GERALDUS BUILDING

MR. A. CLARK
(Industrial Arts Co-ordinator)

**Industrial Arts**

The lathes clattered as they turned, the saws sang as they sliced through timber, and the whoosh of compressed air was heard above the general noise of the workshop as major projects were prepared for examination. For the first time Marist College has entered candidates for the HSC in Industrial Technology. Many of the works were of a high standard and are sure to hold a place of honour in their respective homes.

This has not been the only advancement in the Industrial Arts department this year. The facilities have undergone a major improvement in both the equipment level and the re-arrangement of rooms. The seminar room has been increased in size, the darkroom moved from its dusty location to be adjacent to the seminar room and a job store suitable for the storage of major projects has been made available. Due to the generous donations from parents this year to the Teaching Resources Appeal a number of machines have been installed. The woodworkers will benefit by the addition of a planing machine and a radial arm saw and the metalworkers

from the use of a spotwelder. Also in the metalwork room a full gas system and a magnetic folding machine have been installed. The students will benefit greatly from these resources as they develop other skills and increase the quality of their jobs.

The end of this year also brings the disappointing news of Mr. Ruthven's departure from the school. His contribution to the advancement of the department has been invaluable. His expertise in many areas especially wood has seen the development of many exceptional projects. The projects the students in his classes have made have been consistently of high quality. His vision, his ideas, his outstanding ability in the classroom will be missed.

The previous two years have seen the development of Industrial Arts subjects as new syllabi have been introduced and programmed, but this year it has been rewarding to see the facilities being developed and along with that the broadening of the range of options for students.

# Art

The Visual Arts has developed through a dramatic change in the syllabus to cater for a dynamic world and give greater emphasis to the student's own environment and culture. Art allows the student to plan, manipulate, organize, reason and evaluate their work. It gives the students the opportunity to explore their own feelings, ideas, goals and perceptions in life. It also develops self esteem.

The year 12 students committed themselves to major works and examinable content and have produced an outstanding effort which has provided a positive example to the junior students.

Again, thank you to the many parents who supported the Teaching Resources Appeal as through the acquisition of a printing press the students have created fine prints of a professional quality.

MISS C. O'BRIEN
(Art teacher)

# LANGUAGES

MRS R. DONNAN
(Languages)

Here at Marist College, as in Australian politics, the Bicentenary of the French Revolution didn't pass unnoticed. This Bicentenary Theme was used in the Years 9 & 11 projects and these were displayed in the Library. On the day of July 14th itself, the whole school was treated to a Croissant Day. With over 300 of these sold during the day and the French National Anthem played at the school assembly, it was difficult not to be part of the celebrations.

French cuisine dominated the Excursion Day outing in September, when Year 9 students lunched at 'La Moustache' restaurant at Crows Nest. The 'Soupe a la Betterave' (Beetroot Soup) was more flavoursome than its appearance and the meal as a whole was very tasty!

Many Year 8 students have displayed an enthusiasm and an ability capable of further French study and I look forward to teaching a motivated group next year.

The Year 12 French class has had a typically hectic final year, especially during Term 3, with both the Trial HSC exams and the final HSC Speaking and Listening exams following very closely. For the first time in many years, we have had two 3 Unit students, Fabien Guignet and Michael Zipevski, whose language skills were of a high standard.

It is pleasing that those students studying French at MCNS have recognized the need to be bilingual as Australia becomes more culturally aware. Having acquired the skills needed for one language, learning another language, if, and when necessary, becomes a much easier task for them, and of course, gives them a real advantage in the employment scene. Although English is certainly adequate for buying from overseas markets, it is not necessarily the same case when trying to sell to an overseas market.

# MUSIC DEPARTMENT

MR S. DUNN
(Music Department)

The Music Department's activities culminated this year in a very successful 'Night of Music' put on in the middle of September. It featured students from Years 9, 10, 11 and 12 in various ensembles and solo situations. Acts ranged from solo classical piano pieces to full-on rock bands. The students put a great deal of time and effort into preparing the pieces. All performances were highly professional and entertaining which was reflected in the appreciation by an enthusiastic audience. Due to the success of the night, it will become an annual event on the Music Department's activities.

Selected musicians provided backing for the Year 12 Graduation Mass. The level of performance reflected a very accomplished and professional approach.

Our HSC students excelled in their performance and composition assessments. For the first time the Studies Board allowed our composition candidate to submit a full score of his original works printed entirely on computer.

More contemporary instruments and amplification have been purchased with more to follow. A new small PA system enables vocalists in bands to be heard and a generally more professional sound to be achieved during rehearsals. New guitar amplifiers have complemented this and new electric guitars will be purchased. With this equipment two independent band practice areas will be set up with a full array of equipment for rehearsal.

Recordings are under way of original pieces by the students. We have made extensive use of the E.S.Q. 1 synthesiser and digital recorder. A group of Year 8's has composed a short piece of music on the digital recorder. There were some very successful results displaying a solid base of young composers. This is complemented by the more senior composers within the Music Department. Hopefully in the future students will have the facilities to record and produce a near-professional sounding demo of compositions or bands.

All in all the Department is leading towards a more practically-based approach which is and will be reflected in public performances and recordings.

# COMPUTER STUDIES REPORT

MR R. CRAMP
(Computer Studies Co-ordinator)

The 1989 academic year has seen the emergence of Computer Studies as an independent and fully fledged academic subject within the school's curriculum. Here at Marist College we recognise that a knowledge of computers and the skills associated with their use continue to develop in importance as prerequisite knowledge in just about any vocation our boys choose to enter. It is, therefore, our aim to provide each boy in Years 7 and 8 with a background knowledge of how computers operate and a thorough education in the use of the fundamental application packages (Wordprocessing, Databases and Spreadsheets) via compulsory courses in Computer Awareness. As an elective course in Years 9 and 10 students gain a further insight into the science of computing as well as investigating further applications of computers in business and industry.

The high level of enthusiasm for computing has been shown in the record membership of the Computer Club this year and in the large number of boys registering for our first participation in the Darling Downs CAE Computer Competition. The Computer Club operates over two lunch hours per week, during which time the boys are free to develop their programming skills, use and experiment with various peripheral devices or play games.

The scope of our facilities has been extended with the introduction of LEGO models which can be programmed and controlled via the computer terminals. A desktop publishing system has also been introduced, enabling the boys to generate documents and title pages in multi-column format, and with different fonts.

In 1990 innovation continues with the introduction of a Board Approved 2 unit course in Computer Studies. This will enable students to choose Computing as a subject to contribute to their aggregate score in the HSC. Computing at MCNS is looking forward, is innovative and forms a vital part of education for the future of our students.

# LIBRARY REPORT

MRS F. LAWS
(Librarian)

Replacing outdated material and generally improving the bookstock have been priorities in 1989. In recent years the cost of books and periodicals has risen dramatically and the needs of senior classes have placed heavy demands on the library budget. Special attention has been given to improving the Science section, particularly in the areas of Physics and Chemistry.

The Wide Reading Programme is operating successfully and three hundred new fiction books were added to the collection this year. Particular care has been taken to provide an attractive selection of material, with high interest level, that will appeal to reluctant readers.

Again this year we have been fortunate in having a team of mothers who are rostered each month to assist with many routine tasks. We are very grateful for their help.

# P.E. DEPARTMENT

The aim of Physical Education at MCNS is to facilitate the individual's optimum physical development through movement and to increase every boy's understanding of the effects of movement on growth, development and fitness. In teaching movement skills this year I have constantly attempted to frame explanations in a biochemical, physiological or kinesiological context to help this understanding along the way. Physical Education should be FUN but the enjoyment is not an end in itself, rather it is a by-product of the learning process.

The time spent in Physical Education helps to generate positive attitudes to fitness and an understanding of individual physical differences. Hopefully students develop an appreciation for skilled performance and an individual responsibility for safety. Every student is encouraged to strive for excellence with the emphasis on achieving a personal best.

A new PE programme has been developed for 1990 and a computer purchased to facilitate its implementation. I hope this new programme and the substantive number of improvements it encompasses will offer a continuing challenge for the boys at MCNS.

MR. L. RIMMER
(P.E. Teacher)

## DEBATING AND ORATORY REPORT

In 1989 Marist College competed in three representative speaking competitions and also embarked upon an ambitious intra-college debating tournament.

The first of these competitions was the Catholic Schools' Public Speaking Competition in March. No less than 44 boys competed against Monte Saint Angelo in the previous week and another 20 boys represented the College in this event.James Melvin (Year 10) was our most successful speaker, reaching the quarter finals.

The Catholic Schools' Metropolitan Debating competition ran throughout second term. While none of our age groups made it to the semi-finals of the competition, after six preliminary rounds Marist College had a positive record, winning 19 of the 36 debates.

For the first time this year a Debating Presentation night was held at the College where the efforts of our representative debators were recognized. A trophy for 'most consistent speaker' in each year was awarded:

| | |
|---|---|
| Year 7 | Stephen Campbell |
| Year 8 | Jonathan Molloy |
| Year 9 | David Macheski |
| Year 10 | James Melvin |
| Year 11 | Steven Kamper |
| Year 12 | Christian Murphy |

In third and fourth term an intra-class competition was held, in which every boy in the junior school had the opportunity to develop his speaking skills by competing in several debates. The general improvement was quite marked. The winning team from each class was awarded certificates at a College assembly in November and a 'most improved speaker' from each class was awarded a book prize.

These individual winners were:

| | | | |
|---|---|---|---|
| 7E1 | James Carew | 8E | Chris Jones |
| 7E2 | Michael McDowell | 8E2 | Damian Martyr |
| 7E3 | David Johnson | 8E3 | Timothy Stern |
| 9E1 | Craig Patrick | 10E1 | Nathan Hones |
| 9E2 | Robert Ruja | | |
| 9E3 | Peter Daly | | |

The third competion entered by Marist College was the Marist Schools' Oratory competition held at Benedict Senior College Auburn, in August. This was part of Champagnat 200 celebrations, and the highlight of the year for MCNS. No less than 12 Marist schools entered with our College emerging victorious in the aggregate competition. The win was the result of the achievements of the following individual speakers:

| | | |
|---|---|---|
| Senior | Matthew Zanello | 2nd place |
| Year 10 | James Melvin | 2nd place |
| Year 9 | Daniel Zanello | 4th place |
| Year 8 | Paul Flood | 1st place |
| Year 7 | Stephen Campbell | 5th place |

Finally I would like to thank most sincerely the debating coaches for their support throughout the year. Mr. David Cooper, Miss Elizabeth Willis, Mr. Frank Jimenez, Mr. Joel Hamilton, Mrs. Sue Foster, Mr. Mark Gair, Mr. Paul Brooks, Mrs. Susan Turner, Mr. Craig Bissell, Mr. John Laforest and Mr. Stephen Braun.

MR. A. HOGAN
Debating Convenor

## PUBLIC SPEAKING

*FRONT ROW: G. Baker, D. Goodling, J. Melvin, S. Campbell, J. Thew, C. Liviani, S. Majumdar, D. Nolan, J. Carew, J. Rudd.*
*SECOND ROW: R. Santos, C. Blansfield, K. Habig, A. Duc, A. Rudd, B. Foster, M. Zanello, B. Cresswell, S. Kamper, C. Catanzariti.*
*THIRD ROW: N. Hones, A. Mnatsas, C. Patrick, D. Mikhu, D. Machlowski, A. Molina, B. Nanu, J. Molloy.*
*BACK ROW: J. Brookes, A. Habig, M. Molloy, M. O'Leary, J. Gabriel, C. Ashton, S. McKinnon, S. Bolh.*

## SPORTSMASTER'S REPORT

JOHN DORAN
SPORTSMASTER

Sport in the College was once again well participated by all members of the College community. Unfortunately the weather in 1989 not was as kind as in previous years with the cancellation of two Athletic carnivals, numerous rounds of the summer and winter MCC rounds and at times some disruption to the normal internal sport programme. I would like to sincerely thank all the staff and students for their support and consideration during those wet Thursdays.

### MCC SPORT

This year was one of the most successful in terms of premierships won. A special congratulations to Mr. Ruthven, Mr. O'Connell and the members of the 'A' grade Basketball team. This team won the first ever Basketball trophy for the College and their commitment to training and each other was an inspiration for all our representative teams. In addition to the 'A' grade Basketball premiership, the College also won the 'B' Grade Cricket, Under 15 Cricket and for the second year the MCC Tennis Championships. We were also runners-up in the Open Touch Championships. The College is the smallest school in the MCC yet despite this fact the College was successful in taking out three premierships in the major team sports which include Rugby League, Cricket, Soccer, Basketball and Squash. Compare this with the other schools' tally of: Kogarah(3); Randwick(2); Pagewood(4); Lewisham(3); Ashfield(2) and Wahroonga(1) and our representatives have done an excellent job. This can only be due to the tremendous willingness for many boys to participate and the dedication of the coaches.

The College performed exceptionally well in the Annual MCC Swimming Carnival, finishing third. The squad and especially their coaches Mr. J. Laforest (Head Coach), Mr. Bissell, Mr. McDonnell and Mr. Rimmer must be congratulated for their unfailing efforts both at early morning training sessions and performances in Invitation Swimming Carnivals at night.

Our performance in the MCC Athletics carnival was disappointing in that we finished fifth. Once again our distance squad performed exceptionally well and indeed the whole squad wishes to improve upon their efforts for the 1990 season. At the annual Golf day the College finished fourth and in the Cross Country a disappointing seventh.

The MCC competition provides an excellent avenue for our more talented sportsmen to participate and reach their full abilities. In cricket this year we had representatives in the N.S.W. Combined Catholic Colleges U/17 and U/19 in Michael Rudd, Michael Anastasia and Anthony Harris; in rugby league, Paul Gooding made the combined MCC team; in basketball, Tim O'Connell represented in the Combined Catholic Colleges, and Greg Martini in the combined MCC team; Tim O'Connell also represented the Combined MCC Open Touch team as well as William Chan in the Under 15 Touch team; in Soccer, David Krizan and Stan Maltese represented the combined MCC Open team; in Tennis, once again Michael Hill represented in the N.S.W. Schoolboys' Championships with distinction. Congratulations to all these representatives and also to all our MCC coaches for their enthusiasm and expertise.

### INTERNAL SPORT

The College offers a wide range of sporting activities throughout the school year. These include the annual swimming and athletic carnivals; annual touch day; cricket, soccer, tennis, squash, indoor cricket, touch, swimming, physical fitness, basketball, softball, volleyball and golf. The students have participated very well throughout the year, highlighted by the excellent day at both the swimming carnival and touch day. Unfortunately the weather cancelled any chance of an athletic carnival which was a disappointment for both staff and students.

The key to any success in sport both representative or internal depends greatly upon the co-opeiation of the participants. I have always found the level of involvement at Marist College North Shore to be outstanding. The support of both students and their families at the College's three Presentation Nights was an inspiration to all the coaches and is certainly the backbone of the success enjoyed by Marist College this year.

## FIRST XI CRICKET

The 1988-89 season began very successfully for the Firsts. Convincing wins against Randwick and Pagewood in the first two rounds had all the ear marks of great things to come. The final round before Christmas against Wahroonga, the eventual MCC winners, was a loss on the last ball. Unfortunately our slump continued after the Christmas break and losses to Kogarah, Ashfield and Lewisham sounded the death knell to our chances of making the semi-finals.

Though a disappointing season, the First XI squad always gave of their best both on and off the field. Our problem simply was that we were unable to produce our early season batting form and so never gave our bowlers a competitive target to bowl at. Even so, three of our losses were in the final over. It is a credit to Michael Rudd on his captaincy that he was able to always bring out the fight in his players even when things looked disastrous. I appreciated his determination, expertise as a cricketer and genuine concern for his players. Michael Anastasia had a fine season with bat and ball and in the field. Anthony Harris is developing into a fine seam bowler and a special congratulations to the three above mentioned players on their selection in the N.S.W. Combined Catholic Colleges' sides.

To all the team, thank you for your enthusiasm and conscientiousness at training. You were our best eleven players in the College and you should be proud of that fact.

MR. JOHN DORAN (Coach)

## 1ST XI CRICKET

*FRONT ROW: M. Anastasia, J. Lawes, G. Daly, M. Rudd(c), A. Harris, D. Westgarth, J. Avvenevole(vc).*
*SECOND ROW: Mr J. Doran(coach), T. O'Connell, M. Byrne, A. Barbalace, N. Lawson.*

# 'B' GRADE CRICKET

*"I tend to believe that cricket is the greatest thing that God ever created"*
*Harold Pinter*
*British playwright*

There would be many who would have a contrary opinion to Pinter's, perhaps preferring to think that cricket, especially when played in the midday sun, was merely a game for rampant dogs and Englishmen, both of whom were touched by the same affliction — madness!

Well I suppose there's an element of truth in the idea that one has to be a trifle mad to want to play a game such as cricket, particularly in the MCC competition with its peculiar vagaries and demands. Success at schoolboy level tends not to bring the same kudos and success as in the more physical game of Rugby League. Getting home after 7.00 p.m. on a Thursday is also not an enticement for many. Perhaps not getting a bowl or a bat and hardly ever fielding a ball would be for many an unusual way to participate in a sport.

Why then do boys, season after season, bring out the creams, don the baggy caps (or 'floppy white hats') and pad up once again in spite of all these attendant frustrations?

It is because they love the trips home after victories achieved unexpectedly, such as the 'B' Grade achieved in the deferred round game against Lewisham. The game was 'lost' but pulled out of the fire by the players not normally expected to make runs. It is because they love cheering the delicate late cut or a bludgeoning drive through mid off, hearing the leather rattling the pickets or sailing gloriously over it. It is because of the knowledge that that hairily run single, that diving catch or that fight over can prove vital in the context of a chase for bonus points.

In short it is the challenge to compete, to improve personal skills, to contribute to the team.

To do this in the context of 30 overs a side cricket requires particular personal qualities of each team member: commitment, concentration, control, consistency, a fair degree of enthusiasm and selflessness, and suffice it to say, skill.

That the North Shore team were able to exhibit these qualities largely accounts for their claiming the Premiership, being only the sixth North Shore side since the war to do so.

There was no room in the team for those who played for themselves or whinged that they weren't getting a fair go". Every single one of the 15 who played in any of the 7 games contributed in some way and did so when most required.

I make no apologies therefore for not singling out anyone by name. However to support the idea of team contribution, I think it is significant to note that there were 9 different players who scored 20 or more runs in at least one innings, 9 different players who took at least one wicket and 12 who took at least one catch.

That the premiership was claimed by virtue of a higher position on the table when inclement weather prevented the final from being played in no way devalues it. Each player to a man was disappointed that the game was not played. They should not believe that it was a de facto or Clayton's premiership. Being awarded it without a ball being struck in anger was a reward for exhibiting the qualities aforementioned. The bad weather merely robbed each player of another golden memory, the type of memory I wish more boys could share in.

The separate season report which all players received encapsulates the highs and lows of each game as I saw it and may help to distinguish the fact from the fiction when greying hairs tend to colour the memory! Season 1988/89 was indeed a very good year for flannelled fools, wielding willows and hurling leather out in the noontide sun.

MR. DAVID COOPER (Coach)

*FRONT ROW: J. Hodges, S. Bewicke, A. Rudd, M. Jayawardene(c), S. Bruno, M. Keller, M. Janelle.*
*SECOND ROW: G. Yannold, M. O'Leary, D. Flynn, F. Vitiko, H. Nguyen, Mr D. Cooper (coach).*
*ABSENT: C. Murphy, L. Plath.*

# UNDER 15 CRICKET

The fourteen members of the Under 15 cricket team can be extremely satisfied with their outstanding achievements throughout the 1988-89 season. The side was very well balanced and endowed with much talent, commitment and determination. Cohesive and spirited teamwork combined with some excellent individual performances produced very deserved MCC Premiers.

Willy Chan was a useful all-rounder and a very enthusiastic fieldsman. He claimed six wickets and achieved a batting average of ten. Peter Daly was a greatly improved player claiming eight wickets with the ball, including a hat-trick against Ashfield. David Eade opened the bowling and was always able to contain the batsmen. He was the second highest wicket taker and scored over sixty invaluable runs. Myklejon Fernandes was a reliable, enthusiastic and consistent player who kept wicket very successfully. Ben Foster was a valuable addition to the team in 1989, taking wickets and scoring many runs.

The highest batting average — twenty five — was achieved by Michael Hill who is a talented sportsman and excellent cricketer. Simon Lawes scored eighty five runs in the season and he was always full of concentration when playing. He could be relied upon to score runs for the team. Daniel Orsini was always keen to be selected and he proved that "catches win matches" by taking three excellent chances against Lewisham. Jason Scharenguivel was an excellent gully fieldsman, claimed three vital wickets in the semi-final and batted very steadily throughout the season. After a slow start to the season, Mark Osborne scored many runs and was the third highest wicket-taker. Tim Westgarth, an enthusiastic opportunist in the field gave excellent service to the team.

The second highest run scorer (145), who also showed his skills with the ball by claiming four wickets against Lewisham, was Jason Willoughby. He opened the batting and rarely failed to post a good score.

Special praise must be given to two outstanding team members. The captain, Anthony Molinia, led by example. His handling of the pressure was very good and he was the season's highest run scorer, scoring 160 at an average of twenty-three. Cary Gilbert, the opening bowler, who is a fine cricketer was the recipient of the award for the Most Valuable Player. He was the leading wicket taker — twelve wickets — and he also scored the third highest number of runs during the season. Well done.

Congratulations to all members of the team, particularly Anthony and Cary. After the completion of the preliminary rounds North Shore finished second, having recorded wins in four of their six games prior to the finals series. Batting first against Lewisham in the semi-final, North Shore amassed 7-139. In a very close game, which was almost abandoned due to a severe storm, Lewisham were dismissed for 120. Jubilant North Shore supporters ran on to congratulate a wildly-excited team when Willy Chan took the final catch. Due to a washout of the final and North Shore's higher standing on the table, they were declared Premiers for the 1988-89 season. (4th placed Pagewood had defeated minor premiers Randwick in the other semi-final.)

All associated with the team can be very proud of an outstanding season.

Best wishes.

MR. PAUL BROOKS & MR. MICHAEL YOUNG (Coaches)

## U15 CRICKET

*FRONT ROW: M. Fernandes, P. Daly, C. Gilbert, A. Molinia(c), D. Orsini, T. Westgarth, W. Chan.*
*SECOND ROW: Mr P. Brooks (coach), J. Willoughby, B. Foster, J. Scharenguivel, D. Eade, M. Osborne, S. Lawes, M. Hill.*
*ABSENT: Mr M. Young (coach).*

## U14 CRICKET

*FRONT ROW: D. Holmes, M. Evasco, D. Dickson, D. Zanello(c), F. Leahey, C. Coutts, D. Tilden*
*SECOND ROW: M. Mani, C. Stauber, D. Waddle, S. Marks, N. Eade*
*ABSENT: Mr D. Trewin (coach).*

## SWIMMING

The swimming season has come and gone and once again Marist College North Shore has maintained its standing as one of the leading MCC schools.

Certainly the swimming season is a difficult one. Facilities are hard to get to while the hours are less than desirable. Nevertheless the squad continued to be dedicated and perform to a high standard.

The season culminated in an exciting carnival at Warringah Acquatic Centre. We finished third overall with no less than 85% of the boys swimming their personal best times.

In the Juvenile Division (U12, U13, U14) our friends from Sacred Heart Mosman dominated. Peter Krause's effort in the 50 metre butterfly and Michael Lindrum's fremen-

dous swim in the 100 metre freestyle were inspirational. I extend my thanks to all the young ones, especially Tim Harradine, Mark Mallinson, Peter Aylwin, Peter Krause and Phillip Riddington from Mosman for helping out.

Our Junior Division (U15, U16) so often our weak link, performed magnificently. Led by Kim Beamish the boys swam above themselves. Finishing third was our best result in years and certainly gave Kogarah and Randwick something to think about.

The senior swimmers were outstanding giving them a chance to win the Senior Cup. The boys gave everything only to find themselves 4 points short of an extremely strong Randwick side. Adam Olesen again dominated by winning two events and finishing second in two others. Of note is the fact that Adam has now won the Open 200 metre Individual Medley for an unprecedented three consecutive years.

While Adam shone, the remainder provided the backbone. Paul Blackband, Sean Murphy, Mark Ryan, Luke Harradine, Michael Byrne, Anthony Harris and Daniel McCarthy swam above themselves. This type of student and the commitment which they so explicitly extol will be sorely missed.

Overall I was proud of the swimmers. As a team they performed like a team. This was highlighted by the fact that only one of the twelve relay teams finished out of the top four positions. This is testimony to the increasing strength within our swimming ranks.

My thanks are most sincerely extended to my co-coaches, without whom my job would be impossible to do. Their unfailing support and presence makes a difficult season far more bearable. So to Mr. C. Bissell, Mr. A. McDonnell and Mr. L. Rimmer, thank you.

I would also like to recognise the behind the scenes support of our Headmaster, Mr. G. Smollett, and our Sportsmaster, Mr. J. Doran.

Finally my thanks are extended to the swimmers. For without them and their obvious dedication we would not be able to attain the excellent results we have. Remember, we are the smallest MCC school.

MR. JOHN LAFOREST (Head coach)

The following is a list of MCC placings:

| | | |
|---|---|---|
| **JUVENILE** | | |
| Luke Arcus | 3rd | U14 Freestyle relay |
| Peter Aylwin | 3rd | U12 Medley relay |
| Paul Byrne | 3rd | U13 50 Backstroke |
| Joseph Ciaglia | 3rd | U14 Freestyle relay |
| Vaughan Cobb | 3rd | U12 Freestyle relay |
| Shane Duncan | 3rd | U14 Medley relay |
| Aaron Fry | 3rd | U14 Freestyle relay |
| Tim Harradine | 3rd | U12 50 Backstroke |
| Glenn Jones | 3rd | U14 Medley relay |
| Jason King | 3rd | U14 Freestyle relay |
| Peter Krause | 2nd | U12 50 Butterfly |
| | 3rd | U12 Medley relay |
| Michael Lindrum | 3rd | U14 100 Freestyle |
| | 3rd | U14 Medley relay |
| Mark Mallinson | 3rd | U12 Freestyle relay |
| Timothy Mann | 3rd | U14 Medley relay |
| Paul Ratcliffe | 3rd | U12 Freestyle relay |
| Phillip Riddington | 3rd | U12 Freestyle relay |
| Luke Thom | 3rd | U12 50 Breastroke |
| | 3rd | U12 Medley relay |
| **JUNIOR** | | |
| Kim Beamish | 3rd | U16 50 Breastroke |
| | 2nd | U16 Medley relay |
| | 2nd | U16 50 Butterfly |
| | 2nd | U16 100 Freestyle |
| Reg Cox | 3rd | U16 Freestyle relay |
| Chris Daniels | 3rd | U16 Freestyle relay |
| Jonathan Degenhardt | 3rd | U15 Medley relay |
| | 3rd | U15 100 Freestyle |
| Campbell Ellis | 3rd | U16 Freestyle relay |
| Damien Eyre | 2nd | U16 Medley relay |
| | 2nd | U16 50 Backstroke |
| Rowan Hampson | 3rd | U15 50 Buttersly |
| | 3rd | U15 Medley relay |
| Nicholas Krause | 3rd | U15 Medley relay |
| Stephen Riddington | 3rd | U15 Medley relay |
| Matthew Voller | 3rd | U16 50 Freestyle |
| | 2nd | U16 Medley relay |
| Spencer Watson | 2nd | U16 Medley relay |
| Nathan Westerbrink | 3rd | U16 Freestyle relay |
| **SENIOR** | | |
| Michael Byrne | 2nd | Medley relay |
| Paul Blackband | 2nd | 50 Freestyle |
| | 2nd | Medley relay |
| Luke Harradine | 2nd | Freestyle relay |
| Anthony Harris | 2nd | Medley relay |
| Daniel McCarthy | 2nd | Freestyle relay |
| Sean Murphy | 3rd | 50 Freestyle |
| | 2nd | Freestyle relay |
| Adam Olesen | 2nd | Medley relay |
| | 2nd | 100 Freestyle |
| | 1st | 50 Butterfly |
| | 1st | 200 Individual Medley |
| Mark Ryan | 2nd | Freestyle relay |

# SWIMMING

*FRONT ROW: P. Ratcliffe, D. McCrudden, P. Byrne, S. Powell, C. Waugh, Mr C. Bissell (coach), M. Byrne(c).*
*Mr J. Laforest (coach), P. Hill, P. Moore, L. Thom, S. Lanza, A. deTourettes.*
*SECOND ROW: A. Robinson, M. Lindrum, R. Cox, S. Duncan, L. Arcus, J. King, M. Blackband, P. Woollett, N. Krause, M. Hill, G. Jones, P. Newson, C. Gilbert, V. Cobb, J. Degenhardt, D. Egger, N. McDowell.*
*THIRD ROW: Mr L. Rimmer (coach), D. Berecry, R. Harvey, M. Overman, N. Westerbrink, M. Dunn, J. Ciaglia, C. Daniels, G. Yarnold, K. Beamish, J. Ricci, N. McDermott, M. Voller, D. McCarthy, S. Watson, Mr A. McDonnell (coach).*
*BACK ROW: D. Eyre, R. Hampson, M. O'Leary, L. Harradine, S. Riddington, A. Olesen, S. Watson, S. Murphy, P. Blackband, G. Spiropoulos, C. Ellis, M. Ryan, A. Harris.*

## SQUASH

In the 1988-89 MCC squash competition North Shore came fifth, narrowly missing out on the semi-finals.

The squad's commitment to training was faultless, and each member played to the best of his ability throughout the rounds.

The team was a good mixture of experience and new talent and should remain basically intact for the 1989-90 season.

Most consistent player throughout the season was the captain, Andrew Gabriel. Mention should be made of number 1 player Danny Egger, the youngest player in the team, who performed creditably throughout the season.

MR. ASHLEY HOGAN (Coach)

## SQUASH

*FRONT ROW: A. Duc, I. Garrett, J. Hones, D. Egger, J. Ricci, C. Argyropoulos, D. Kavan*
*SECOND ROW: R. Kearney, A. English, N. Mannix, S. Watson, J. Sterrantino, A. Gabriel, S. Kamper*
*ABSENT: Mr A. Hogan (coach)*

## 'A' GRADE RUGBY LEAGUE

The College's 'A' Grade Rugby League team again perpetuated its disappointing image as the enigmas of the MCC competition.

Pre-season trial wins over Pagewood (12-10) and St. Mary's Cathedral (44-2) seemed concrete indicators of a favourable season but unfortunately these results were not a true indication of what was to be. The opening round of the MCC competition against Randwick, without the services of Daniel McCarthy and Michael Szeto through injury, resulted in a rather embarassing and disappointing defeat 34-6.

The bad weather then resulted in our next two games being postponed. So, three weeks later, Kogarah, at Kogarah, seemed a daunting task. Nevertheless the boys played with plenty of spirit. In the final analysis Kogarah won a hard fought game (16-4).

Then to our Waterloo — Ashfield at Ashfield. Without elaborating, the loss (8-18) was not only our third consecutive defeat but also the end to any semi final aspirations.

To play for pride is easy to say but extremely difficult to do. But to the team's credit that is exactly what they did. A nail biting win (22-21) over Pagewood was a real tonic and a just reward for a team who had finally learnt the game.

The final round saw North Shore crush last year's grand finalist Lewisham (22-4). In doing so they displayed flair and enterprise and scored some memorable tries.

So a two-three, win-lose record left us one win out of that elusive semi-final berth. One can only ponder on the St. Leo's game that never was.

All the forwards played strongly at different stages of the season but worthy of a special mention is Johnny Tessarolo, who continually played over his opposition front rowers despite his lack of size. He richly deserved his award as the season's best and fairest player.

The backs while possessing some talented footballers were continually interrupted by injuries which forced both team and positional changes.

They worked hard in defence but could only provide limited opportunities in attack. Michael Anastasia and Michael Szeto provided the flair and initiative but while they continually probed and pushed their supports were often left wanting.

Daniel McCarthy was our most senior player. His third season in 1st grade was again a testimony to this perpetual sportsman who doesn't understand the meaning of personal failure. Daniel played with real zest and in the end worked up a dangerous combination with both Michael Szeto and Michael Anastasia.

Finally to the team captain, John Avvenevole. His captaincy skills were inspiring and certainly made coaching a far easier task. My thanks are extended to the continuing support of our B grade coach Mr. Paul Brooks whose presence I could not over-estimate. Anthony Harris our statistician did an excellent job and those players from 'B' grade who stood by as reserves week after week did their job admirably.

MR. JOHN LAFOREST (Coach)

## 'A' GRADE LEAGUE

*FRONT ROW: P. Woollett, M. Szeto, J. Tessarolo, J. Avvenevole(c), M. Anastasia, D. McCarthy, M. Rudd*
*SECOND ROW: Mr J. Laforest (coach), J. Lawes, P. Blackbeard, I. Harradine, G. Daly, A. Harris (manager)*
*THIRD ROW: J. Ricci, M. Byrne, R. Gardinet, G. Spiropoulos*

## 'B' GRADE LEAGUE

The Second XIII representatives from Marist College displayed spirit, commitment and determination in giving an excellent account of themselves during the 1989 season. The blend of new faces and experienced players proved to be a successful combination and North Shore recorded victories in four of their six matches.

Enthusiasm was never lacking following a narrow 10-12 loss to Randwick in the first round. Consecutive wins against Kogarah, the eventual premiers 20-8, Ashfield 10-4, Pagewood 28-6, and Lewisham 26-0 earnt the side the title of "legends". The team was then matched against Ashfield in the semi-final after finishing second at the completion of the preliminary rounds.

The failure to capitalise on early opportunities meant a four point deficit at half time. With fifteen minutes remaining North Shore trailed by 6-16. To their credit the players never gave up and a determined late rally almost saw them home. The final score 14-16.

One particular strength of this side was their attacking flair. Twenty one tries and twelve goals were scored in six matches. A major contribution to this tally came from Sean Murphy who scored seven tries. is devastating running and solid defensive efforts as a second-rower made him a great asset to the team.

Special mention must also be made of the stalwart, Matthew O'Leary. He regularly topped the tackle count and added valuable points with his boot. In addition, the efforts of the experienced and committed forwards such as Matthew Dunn, Paul Gooding and John Kayik

and the talented backline players such as Greg Daly, Mary Ryan and Nick Mannix cannot go without mention.

Congratulations to Sinclair Watson who was selected as the Best and Fairest player in 1989. His crunching defence, excellent ball skills, determination and attacking genius combined to excellent effect. Congratulations and thank you to all of the faithful and enthusiastic members of the squad.

Thanks to John La Forest for his advice and help during the season and to Anthony Harris for a statistician's job well done.

Although not achieving what all began to see as a real possibility — an MCC premiership — the members of the Second XIII squad should be able to look back on the season as a beneficial, rewarding and enjoyable time.

MR. PAUL BROOKS (Coach)

## 'B' GRADE LEAGUE

*FRONT ROW: P. Gooding, M. McCarthy, G. Daly, M. Dunn(c), W. McKeand, D. Smith, F. Revita*
*SECOND ROW: Mr P. Brooks (coach), J. Kayik, G. Spiridopoulos, P. Gardner, M. O'Leary, M. Ryan, N. Mannix, A. Harris*
*THIRD ROW: J. Evans, S. Watson, M. Milanta, S. Murphy, G. Osborne, M. Hynes*
*ABSENT: C. Murphy, G. Stevens*

## UNDER 16 RUGBY LEAGUE

The 1989 MCC Rugby League season began optimistically as 27 boys trialled to make up an eventual squad of 17 players.

A convincing win against Pagewood in our one trial, gave heart to both the coach and players for the coming season but a first round defeat at the hands of Randwick meant that considerable work needed to be done in the areas of teamwork and discipline.

Judging by results at the end of the season these essential qualities were achieved to some degree:

Victories over Ashfield (14-4), Pagewood (26-8) and Lewisham (18-6) assured the team a place in the semi-finals.

The semi-final against Randwick proved to be a frustrating yet in some ways satisfying affair. One can say this now in hindsight. The scoreline read Randwick 20 — MCNS 0 at the end of the game. This could be classed as a thrashing in anybody's terms. Those who were at the ground, including the Randwick team would disagree with this observation. Mistakes that plagued the team all season materialized at the most inopportune times. Two minutes before half-time the score climbed from a respectable 0-6 deficit to a virtually impossible 0-16 scoreline.

The second half proved that pride, commitment and courage are not dead at MCNS. Randwick could only muster 4 points in the dying seconds of the game. It was

fitting that the Randwick captain paid tribute to North Shore's tough defence and courage after the game.

Winning is important, but at schoolboy level other important qualities need to be evident. In an age where apathy can destroy a boy's quest for excellence in sport, these young men showed they have a bright future in the game.

Finally, I would like to congratulate the boys for their whole-hearted dedication to the game. Although the semi- final result was disappointing, it was enjoyable to see these young men develop a strength of character and commitment to a task.

MR. MARK GAIR (Coach)

## U16 LEAGUE

*FRONT ROW: D. Marchant, P. Grundy, H. Farache, D. O'Connor, L. Harland, F. Kaddour, D. Knight.*
*SECOND ROW: M. Overman, C. Daniels, S. Dent, C. Ellis, A. Rudd, D. Anastasiadis, Mr M. Gair (coach)*
*THIRD ROW: M. Forster, D. Eyre, J. Dickson, G. Yarnold, T. Wilson*

## U15 LEAGUE

*FRONT ROW: W. Chan, R. Lanker, S. Gelege, S. Riddington(c), J. Diegenhardt, S. Mezian, M. Phillips.*
*SECOND ROW: Mr G. Handley (coach), I. Tastane, J. Willoughby, R. Hampson, C. Taylor, C. Lafazanis, D. Egger.*
*THIRD ROW: M. Blackband, M. Smith, R. Catanzariti, D. Eade, J. Serra, P. Laidlaw.*

## U14 LEAGUE

*FRONT ROW: P. Long, N. McDowell, M. Lindrum, D. Dickson, M. Mars, D. Wallace, J. Montanez.*
*SECOND ROW: Mr T. Bagot (coach), D. Martyr, M. Farache, A. Zbara, S. Marks, S. Duncan, J. Molloy.*

## U13A LEAGUE

*FRONT ROW: J. Rudd, L. Thom, J. Carew, P. Byrne(c), M. Taylor, S. Lalizia, A. Robinson.*
*SECOND ROW: Mr C. Bissel (coach), M. Eager, N. Eade, J. Whitby, M. McDowell, D. Holmes, S. Powell.*
*THIRD ROW: G. Gardner, V. Cobb, D. Ryan.*

## U13B LEAGUE

*FRONT ROW: J. Clarke, P. Lim, G. Young, A. Long, T. Morridian, N. Chugg, P. Ratcliffe.*
*SECOND ROW: A. Lopez, D. Gooding, A. Hunsinkamp, C. Draper, I. Shipherd, M. Ashlan, Mr P. Reif (coach).*
*THIRD ROW: S. Christou, D. Berecry, C. Stansfield.*

## 'A GRADE SOCCER

1989 was a season notable for its continual interruption by rain so much so that we didn't play a single game nor train on our home ground, Cammeray Park. This restricted training sessions to the school yard or some small dry spot in St. Leonard's Park. It was interesting to note that the top three teams in the competition were able to play and train on their home ground with its sandy base or good drainage.

The 'A' grade squad showed tremendous improvement throughout the season. It was disappointing not to make the semi-finals but the side developed into a strong combination and in many matches we were unlucky not to earn at least a point. Our greatest difficulty was getting the ball into the back of the net. Our defence was excellent throughout the year, and was due to the fine work in particular from Matthew Zanello, Matthew Vlatko and Frank Vlatko. Joe Sterrantino was a fine captain and lead by example, while David Krizan, Mate Kero and Stan Maltese showed tremendous skill and ability to read the game in the midfield. Trent Bird and Steven Kamper showed promise on the wings but ultimately the player who gained the Best & Fairest for the season and withstood great pressure in every match was Andrew Gabriel, our goalkeeper. He showed good ball sense, agility and very safe hands throughout the season. A special word of thanks to the Year 12 players who have given me great support over the past two years and have played an important part of the rebuilding of Soccer in this school. To these players — Andrew Gabriel, Andrew Camo, Fedele Galluzo, Joe Venturino, Martin Raic, Maurice Rochios and Michael Zipevski go my best wishes for future success in the game.

MR. JOHN DORAN (Coach)

## 'A' GRADE SOCCER

*FRONT ROW: S. Kamper, J. Venturino, M. Raic, J. Sterrantino(c), T. Bird, D. Krizan, S. Maltese*
*SECOND ROW: Mr J. Doran (coach), M. Zanello, J. Taurins, M. Kero, F. Vlatko, M. Molinia, G. Pappas (manager).*
*THIRD ROW: M. Rochios, A. Gabriel, M. Zipevski, A. Camo, F. Galluzzo.*
*ABSENT: M. Vlatko.*

## U15 SOCCER

*FRONT ROW: A. Buckley, J. Antoniou, G. Perry, J. King, T. Pontifex, J. Thew, M. Clubbe*
*SECOND ROW: G. Lalotis, S. Watson, A. Mirotsos, S. Bath, B. Wong, L. Howard, Mr P. Cramp (coach).*
*THIRD ROW: A. Habig, A. Younan, J. McEvoy.*

## U13 SOCCER

*FRONT ROW: J. Dimitropoulos, G. Baker, D. Tilden, R. Kamper(c), N. Marles, L. Wrenchell, A. de Tourettes.*
*SECOND ROW: B. Politis (manager), M. Phillips, D. Perrens, C. Waugh, B. Verginis, J. Torpey, Mr J. Hamilton (coach).*
*THIRD ROW: J. Giarratano, J. Kokkotas, I. Simkins.*

## 'A' GRADE BASKETBALL

1989 was easily the most successful year for an 'A' Grade Basketball team at North Shore, since the advent of basketball as an MCC sport. The team did not steamroll all before them, but rather they worked quietly and to a set plan to achieve the ultimate prize of the MCC premiership.

It is often said that you play your best sport as a schoolboy, not necessarily because of the standard achieved but because of the intensity required. Anyone who witnessed the final at Alexandria Stadium on June 20 would understand. At 2.45 p.m. North Shore became only the second school to put its name on the MCC Basketball trophy.

The season however was not without hiccups. An early loss to Kogarah was disappointing, a one point loss to Ashfield was heartbreaking and a one point win against Lewisham was hardly awe inspiring. Despite all this the team was training well and all players were showing a great deal of enthusiasm. They had done enough through the season to make the semi final which was played against Kogarah. A seven point win saw us into the final and was instrumental in building the players' confidence.

With a low key preparation and a workmanlike attitude they played a tough and rugged final to emerge the victors 26-25 over Ashfield. The strength of the defence headed by team captain Tim O'Connell and well supported by Matt Fogarty proved vital while the offensive games by Nick Lawson and Greg Martin were tremendous. Indeed it was a game in which each player gave of his best.

Special thanks go to Mr. Sean O'Connell (father of the team's captain) whose vast basketball knowledge and coaching talent was given selflessly. Both the team and myself benefitted greatly. Also thanks to all the players especially Tim, Darren and Nick who represented for the last time this year.

**Season's Highlights:**

- winning the MCC Premiership
- advancing to the Shell Cup semi-finals
- being invited to play in the N.S.W. All Schools Basketball Competition

**MCC Statistics**

Best & Fairest — Tim O'Connell

Leading point scorer — Tim O'Connell (147 points)

MR. JOHN RUTHVEN (Coach)

## 'A' GRADE BASKETBALL

*FRONT ROW: C. Jalandoni, E. Wong, M. Wighton, T. O'Connell (c), G. Martin, H. Nguyen, M. Calda.*
*SECOND ROW: Mr J. Ruthven (coach), M. Fogarty, D. Flynn, N. Lawson, Mr S. O'Connell (coach).*

## UNDER 15 BASKETBALL

The U/15 Basketball team were semi-finalists this year in the MCC competition. The team's loss at that juncture was in part due to Randwick's significant height advantage. The standard of basketball in this competition is high and it is to their credit that the players advanced as far as they did.

Towards the end of the season the team was taking better options and doing it faster. The percentage of baskets from the floor was relatively low at times, a trait which is indicative of the high correlation between game stress and the breakdown of technique.

The players learnt mostly from each other. New skills, tactical alternatives, determination, defence and enthusiasm were all outstanding in different boys. Although he was ineligible to play Carledo Montanez was invaluable at training for his enthusiasm and contribution to the individual skills of the team.

All players contributed during the season and in particular the following boys deserve special mention: Ben Foster was the best and fairest this season; Anthony Molinia and Gary Gilbert were prolific scorers at times; Robert Ruja and David O'Donoghue were easily the most improved players of the season; Daniel Zanello was inspirational as captain and his talk on court was always positive and constructive.

I believe the boys enjoyed their basketball in 1989. The relative success achieved during the season is just a bonus.

MR. LUKE RIMMER (Coach)

## U15 BASKETBALL

*FRONT ROW: D. O'Donoghue, C. Gilbert, L. Galitos, D. Zanello, M. Hill, A. Molinia, R. Ruja.*
*SECOND ROW: Mr L. Rimmer (coach), J. Filgate, J. Schasenguivel, J. Hoe, B. Foster.*
*ABSENT: A. Fry.*

## UNDER 13 BASKETBALL

The U13's Basketball team had its most successful season in many years. We were placed fourth overall in the MCC competition which was an excellent result considering amongst other things our distinct height disadvantage. In all aspects the boys took to their opposition with maturity and good sportsmanship. We were particularly strong in our defensive plays around the key and while our main shooters scored some spectacular baskets throughout the season overall we were too inconsistent in this area to challenge the top teams.

Of the nine players who made up the team only four were from Year 8. Five of our team therefore had not played competitive basketball before this season.

During the season Patrick Hill, Stephen Miller and Winston Szeto made encouraging improvement. They put in a lot of extra practice in their own time to improve their shooting and ball skills. Justin Brooks and Glen Miller were our best defenders and were constantly setting up attacking opportunities. Carlo Liviani, along with our captain, Michael Evasco, were our most prolific goal scorers and play makers all season. Congratulations to the boys for a good season.

MR. SCOTT DUNN (Coach)

## U13 BASKETBALL

*FRONT ROW: A. Tran, P. Hill, M. Evasco, C. Cafarzarelli, W. Szeto.*
*SECOND ROW: Mr S. Dunn (coach), C. Liviani, S. Campbell, G. Miller, G. Morgan*
*ABSENT: J. Brookes.*

## MCC ATHLETICS

The 1989 Athletics season proved to be a little disappointing in view of successes achieved in the immediate preceding years. Sandwiched as it is between the two major seasons it is sometimes difficult to engender the enthusiasm required to achieve championship potential.

As was the case in 1988, the positioning of the season in term 3 with its preponderance of activities like Trial HSC examinations, retreats, camps and work expetience made it difficult to obtain regular attendance at training, while the aftermath of Sydney's "big wet" left our regular training facility at Rotary Park, Chatswood out of commission for the entire season. In addition the lack of suitable weekend invitation carnivals deprived us of a regular competition although we did gain some insight

into our competitiveness after "mini" carnivals at Benedict College, Auburn.

Thus we approached the MCC carnival in September with some trepidation but full of hope. Our worst fears were realised on Day 1 when we finished the session in last place, some 22 points behind our nearest rivals, Ashfield. Things did indeed look grim. Only Chris Argyropoulos, Mal Eager, Luke Wrencher and Jason Scharenguivel showed their true form with Jason in particular recording our first win of the carnival in the Under 15 Triple Jump.

Day 2 at Hensley Field, Pagewood dawned bright and sunny but the early moods of the coaches did not reflect this after disappointing results in the early events. Tim O'Connell must have sensed that the squad needed tangible motivation as he lined up in the division of the Senior 800m. Although he was beaten narrowly into 2nd place his efforts seemed to galvanise the team and the successes began to materialise. That perennial champion, Daniel McCarthy, followed up his 1988 success with a courageous 2nd in the Senior 800 Championship and great victories by Trent Bird, Vaughan Cobb and Clint Draper quickly followed. Coach Bissell could not contain his glee, and the successes kept coming. Jason Scharenguivel (arguably North Shore's man of the carnival) showed the opposition a clean pair of heels in the Under 15 hurdles while Mark Ryan concluded an outstanding Athletics career for MCNS with a win in the Open High Jump and placings in the Long and Triple. Other noteworthy performances were recorded by Cary Gilbert (Under 15 400m), David Eade (Under 15 200m), the senior relay team and former sprint star George Spiropoulos in the Open Shot Putt.

Our effort in finally finishing 5th overall was creditable if not entirely satisfactory, although encouraging results in the juvenile events give us hope for the future. One sad aspect of the 1989 season was the final appearance of three outstanding MCNS athletes. Daniel McCarthy, Mark Ryan and George Spiropoulos have given the College yeoman service over the past six years and provided their coaches and schoolmates with many great moments. The courage of Daniel, the style of Mark and the explosive strength of George have produced countless victories over the years but even more so, their acceptance of the losses which inevitably came have stamped them as true sportsmen.

Thanks for the memories!

Finally may I conclude with a sincere thank you to all my coaching colleagues: Messrs. Rimmer (Head Coach), Brooks, Knappick, Withnall, Bissell, Gair, Bagot, Ruthven, McDonnell and Cooper for maintaining their enthusiasm and dedication over what was at times, a difficult season.

MR. MAX REDMAYNE (Coach)

**MCC RESULTS**

**1st Place**

| | | |
|---|---|---|
| J. Scharenguivel | U/15 | Hurdles |
| | U/15 | Triple Jump |
| T. Bird | U/15 | 800m (Ch) |
| V. Cobb | U/12 | 800m (Div) |
| C. Draper | U/12 | 800m (Ch) |
| M. Ryan | Senior | High Jump |

**2nd Place**

| | |
|---|---|
| G. Spiropoulos, M. Raic, M. Ryan, F. Viafko | Senior Relay |
| G. Spiropoulos | Senior Shot Putt |
| M. Ryan | Senior Triple Jump |
| D. McCarthy | Senior 800m (Ch) |
| T. O'Connell | Senior 800m (Div) |
| D. Eade | U/15 200m (Ch) |
| C. Gilbert | U/15 400m |
| J. Giarrantino | U/13 100m (Div) |

**3rd Place**

| | |
|---|---|
| M. Ryan | Senior Long Jump |
| M. Raic | Senior 100m (Div) |
| C. Argyropoulos | U/16 Shot Putt |
| T. Bird | U/15 100m (Div) |
| D. Eade | U/15 100m (Ch) |
| D. Eade, T. Bird, N. McDermott, J. Scharenguivel | U/15 4 x 100m Relay |
| C. Latzanis | U/15 800m (Div) |
| L. Wrencher | U/12 High Jump |
| M. Eager | U/12 Long Jump |

**MCC CHAMPIONS**

| | |
|---|---|
| Juvenile | C.B. Lewisham |
| Junior | Kogarah Marist H.S. |
| Senior | Kogarah Marist H.S. |
| Aggregate | Kogarah Marist H.S.P. |

## MCC GOLF

Golf has a small but enthusiastic following at Marist College. Each Thursday afternoon generally finds students playing a stroke or stableford event with as many anguished cries as Cammeray Golf course usually has on a regular Saturday competition. The highlight of the golfing calendar is the Annual MCC golf day at Moore Park. Our representative on that day were S. Robertson (Open), R. Zizic (U/17), M. Arcus (U/16), C. Jones (U/15), L. Arcus (U/14), D. Tilden (U/13) and J. Brennan (Reserve). The team posted a creditable 4th position with the best score posted by Luke Arcus. Golf looks forward to a bright future with many good players being in our junior ranks.

MR. CHRIS SUMNERS (Coach)

## M.C.C. TENNIS

Throughout the 1980's Marist College has finished no worse than 2nd in the annual M.C.C. tennis day, and for the first time in 1988 Norths were victorious in the aggregate point score.

In 1989 the College went on with the job winning the aggregate for the second successive year, and by a significantly larger margin than in 1988.

Obviously, a total win is made up of individual champions and these were: Ignacio Damiani, Michael Hill and Dean Szeto — 16's, 15's and 13's singles champions respectively.

Ryan Koorey and Aaron Hampson were the 15's doubles champions.

The other valuable team members were Patrick Hill, Michael McDonnell, Andrew Younan, Chris Stauber, Paul Stepanek, Luke Harland, Anthony English, David Krizan, Joe Ricci and Nick Mannix.

MR. ASHLEY HOGAN (Coach)

## MCC TOUCH FOOTBALL

Marist College fielded both an Opens and Under 15 team at the Second Annual Touch Football Championships which were held at Hetfron Park in August.

The Under 15 side, coached by Mr. Craig Bissell, unfortunately failed to qualify for the semi-finals. Two of this team's players were however, selected to represent the MCC against CHS. Congratulations to Willy Chan and Cary Gilbert on this achievement.

All twelve members of the Opens team gave a very good account of themselves. North Shore secured second place in their group after looking mediocre in their early games. They totally outclassed Marcellin College, Randwick, in all facets of the game in their semi-final encounter, running out convincing winners 6-2.

The very strong Pagewood side were the opponents in the final. North Shore led 1-0 at half-time but were beaten 2-1 in what was a highly entertaining and spectacular game of touch football.

Whilst the team cohesion was good, there were some excellent individual performances on the day. None were better than those of Tim O'Connell, Michael Anastasia and Michael Forster, all of whom were selected in the combined Open MCC side to play CHS!

Players from both sides should be recognised and congratulated for their commitment and enthusiasm. Mr. Bissell is owed a special word of thanks for his expertise, helpful advice and encouragement.

MR. PAUL BROOKS (Opens Coach)

## MCC CROSS COUNTRY

The MCC Cross Country event was held on the shores of Iron Cove in Sydney's inner western region during August. Thirty boys competed in races ranging from the Under 12 3 km event to the Open 6 km. Anthony Long of Year 7 gave us an impressive start to the day by romping home in the Under 12 event and Peter Grundy of Year 9 showed determination to finish a strong second in the Under 16 race.

Other good performances were recorded by Malcolm Eager (Year 7), Philip Long (Year 9), Nicholas Mannix (Year 11) and Troy Friscic (Year 12) while a special note of thanks to senior boys John Dickson, Joe Ricci, Matthew O'Leary, Fadi Kaddour and Matthew Dunn who competed at short notice and acquitted themselves well.

We finished well behind the winners, Randwick, but the boys benefitted by the experience.

MR. MAX REDMAYNE (Coach)

# M.C.C. SPORT 1989

| Round played against | RANDWICK | LEWISHAM | WAHROONGA | KOGARAH | ASHFIELD | PAGEWOOD | SEMI-FINAL | FINAL | MCC PREMIERS |
|---|---|---|---|---|---|---|---|---|---|
| LEAGUE | | | | | | | | | |
| | L | W | | L | L | D | | | |
| A | 34-6 | 22-4 | | 16-4 | 18-8 | 22-22 | | | KOGARAH |
| | W | W | | W | W | W | L(A) | | |
| B | 12-10 | 26-0 | | 20-8 | 10-4 | 28-6 | 16-14 | | KOGARAH |
| | L | W | | L | W | W | L(R) | | |
| U16 | 18-0 | 18-6 | | 24-8 | 14-4 | 26-8 | 20-0 | | RANDWICK |
| | L | L | | W | L | L | | | |
| U15 | 26-12 | 22-8 | | 24-18 | 40-0 | 36-0 | | | PAGEWOOD |
| | L | L | | L | | L | | | |
| U14 | 20-16 | 18-0 | | 48-0 | AB | 30-6 | | | PAGEWOOD |
| | L | L | | W | L | L | | | |
| U13 | 30-4 | 19-0 | | 12-10 | 22-4 | 48-0 | | | PAGEWOOD |
| | L | L | | L | L | L | | | |
| U13/7 CRICKET | 42-0 | 43-0 | | 67-0 | 10-3 | 85-0 | | | LEWISHAM |
| | W | L | L | L | L | W | | | |
| A | 134-128 | 83-71 | 97-96 | 130-84 | 66-47 | 165-85 | | | WAHROONGA |
| | W | W | W | L | W | W | W(L) | | |
| B | 163-118 | 117-109 | 157-73 | 174-121 | 124-123 | 125-39 | 79-74 | AB | NORTH SHORE |
| | L | L | W | W | W | W | W(L) | | |
| U15 | 110-85 | 115-97 | 139-43 | 136-72 | 191-40 | 135-114 | 139-120 | AB | NORTH SHORE |
| | L | L | L | L | W | W | | | |
| U14 B/BALL | 75-67 | 90-79 | 101-64 | 105-79 | 143-75 | 155-145 | | | KOGARAH |
| | W | W | | L | L | W | W(K) | W(A) | |
| OPEN | 51-16 | 42-41 | | 42-32 | 34-33 | 58-34 | 54-47 | 26-25 | NORTH SHORE |
| | L | W | | W | W | L | L(R) | | |
| U15 | 37-20 | 21-16 | | 30-28 | 31-25 | 25-20 | 51-8 | | PAGEWOOD |
| | W | L | | W | L | L | L(A) | | |
| U13 SOCCER | 15-12 | 20-2 | | 16-13 | 33-13 | 17-8 | 40-9 | | ASHFIELD |
| | D | L | | L | L | L | | | |
| OPEN | 1-1 | 3-0 | | 3-0 | 2-1 | 2-0 | | | LEWISHAM |
| | L | L | | L | L | L | | | |
| U15 | 12-0 | 3-0 | | 7-0 | 7-0 | 3-0 | | | ASHFIELD |
| | L | L | | L | L | L | | | |
| U13 SQUASH | 4-2 | 1-0 | | 5-3 | 3-1 | 4-1 | | | LEWISHAM |
| | L | W | L | L | L | W | | | |
| OPEN | 518-346 | 515-435 | 496-378 | 591-309 | 650-296 | 498-387 | | | RANDWICK |

ROUND ABANDONED

AB = Abandoned due to inclement weather