

The Western Wyvern
2002



The Western Wyvern

2002

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WES

Senior Library
WESLEY COLLEGE
40 COODE ST
SOUTH PERTH 6151

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THE WESTERN WYVERN

VOL 80

EDITOR: Eric Evans

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PRINTER: Optima Press

Thank you to those students and staff who passed
on photos for The Western Wyvern.

EDITORIAL

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The production of the Wyvern this year confronted the editorial team with many an obstacle, hindering its progress, and leaving us with qualms about the publication date. However, we broke through these barriers with great zest and zeal to bring to you this fine piece of literature.

After school had finished this year and you phlegmatic loafers were enjoying the comfort of your warm blankets caressing you in your soft bed, we, the editorial team, were trekking towards Wesley College (a repulsive sight to any student during the holidays) to work on creating a masterpiece. This week perhaps proved itself to be unfruitful, mainly because it entailed three computer illiterate and incompetent buffoons, attempting to scan hand-drawn pictures of the magazine front cover onto "one of those computer things." But it wasn't all work and no play, the great "Assorted Fruits and Vegetables Eat-Off 2002" saw 'Onions' Earl-Spurr regurgitating his chosen foodstuff all over the early drafts of the magazine. Our attempts to start a witness relocation program by changing two students' names to "Dom Flour" and "Paul Stakeholder" in this edition of the Wyvern, were foiled by the ever-watchful hawk-like eyes of Mrs Robson. On the Wyvern photos day, Andrew Huck, a harmless young scapegrace, found a pair of spectacles lying inconspicuously under "some guy's tripod." Assuming it was lost property of course, he decided to wear the glasses around the campus for a good few hours as a gag. Later, Mrs Robson asked him to return the spectacles to the blinded photographer who had incidentally missed his appointment at FHM magazine because he couldn't see. Andrew was left to face the wrath of his murderous rage. He was quoted as saying "You dirty scaramouche, I resent your birth."

The team was to meet on every Friday afternoon to work on the magazine, however, with the abundance of electrical storms as of late, we decided that it would just be too hazardous and venturesome to sit in front of electrical appliances such as computers. So naturally these meetings were often called off, and we became more and more behind. It was suggested that we hire child slaves from overseas to complete our work, however, the economical advantage of this was outweighed by the fact that we could not find accommodation for the slave children, and cages weren't cheap. We discarded the idea, and were then struck by a miracle...Tom Sweetman. The Markworthy ("Worthy of Mark" Macquarie Dictionary) budding young graphic designer joined the team in mid-2003, and two days after his initiation, had single-handedly completed more work than any of us combined. Sam Cockran was the brains behind the computers, and Robert Crawford, Nick Cockran and Fletcher Karsten are still in anticipation for their Colours awards for attending an accumulative total of zero meetings.

I'd like to thank Mrs Robson, the backbone of the Wyvern. Without her, you would not be reading this today. (Without us, you'd be reading it last year.) Also Mrs Stone, who did much of the computer work and also attended a course in graphic design because of our incompetence.

Please enjoy this year's Wyvern, if your name is incorrectly spelt, or any incriminating or adverse information about you has been published, please contact our complaints department (Vincent McGee, 12 Vintage Drive Machyuntleth, Wales).

Eric Evans
EDITOR

ADMINISTRATION & SUPPORT STAFF

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From Rear: Mr Stephen Than, Mr Greg Judd, Mr David Ross, Mr James Biddle, Mr Angelo Letizia, Mr Carl Swanson, Mr Karl Whitfield, Mr Ag Russo, Mr Andrew MacDonald, Mrs Audrey Wood, Mr Alby Hansma, Mr Adam Whyte, Mr Doug Smythe, Rev Dr Barry Lake, Mrs Wilhemina Buckland, Mrs Petrina James, Mr George Goodwin, Mrs Loris Diener, Mrs Liz Brown, Ms Aileen Sudell, Ms Anthea Gilbert, Mrs Jean Frost, Mrs Joyce Stirling, Ms Sue Potter, Mrs Margaret Dally, Mrs Catherine Clark, Ms Jill McIntyre, Mrs Jan Stone, Mrs Barbara van Bronswijk, Mrs Kay Pagoda, Mr Stewart Maddigan, Mr Tim McIntyre, Mr Peter Trend (Acting Headmaster), Mrs Rachel Robson, Mrs Joana Simpson, Mr Peter Alp

WESLEY COLLEGE STAFF 2002

HEADMASTER

J M BEDNALL, BA (UWA), Post Grad Dip Ed (UAdel), BEd (Murdoch), MACE, MAIEA (Semester 1)

DEPUTY HEADMASTER

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B H LEVITZKE, BCom, Dip Ed (UWA), BEd (Adelaide) (OW)

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SCHOOL PSYCHOLOGIST

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K M HURLEY, BA Music (QUT), Grad Dip Ed (QUT) Head of PERFORMING ARTS

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WESLEY COLLEGE STAFF 2002

ADMINISTRATIVE ASSISTANT TO HEADS OF SCHOOLS

F J WOOD, THC, Dip Ed Admin (WAIT) (OW)

ACADEMIC STAFF

(In order of appointment)

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P J SAMUELS, BSc, BEd (UWA) (Assist to Head of Mathematics)

G P SOLOMON, BAppSc, Dip Ed (WAIT), (Head of Biology), (OW)

R YAKINTHOU, Cert Ed (London) (on leave Term 3)

S E DIERKS, Grad Dip App Sc (ECU), BAppSc (WAIT), BEd (UWA), MRACI, C Chem

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L A JAGER, Grad Dip Computer Education, THC (WACAE)

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P J CLAUSEN, BA, Dip Ed (WAIT), THC (on leave Term 2)

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G M WALSH, BA, Dip Ed (UWA), Dip MC Ed (New England)

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D MARTINUS Assoc Dip Performing Arts (Jazz) (ECU)

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M K HESS, Dip Ed (ECU) (Term 1)

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J M PATHMANATHAN, BEc (UWA), Grad Dip (UWA), BEd (UWA)

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M F WOODCOCK, BA, Dip Ed (Murdoch), M Ed Man, M Phil (UWA), MACE

R MCGILL (from Term 2)

M MCKENNA (from Term 3)

S JAQUES (Relieving Term 3)

M JENKIN (Relieving Term 3)

WESLEY COLLEGE STAFF 2002

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P L ALP, MBA, BAppSc (Physics), Grad Dip Com, Dip T

MANAGER, PROPERTY SERVICES

S MADDIGAN (on leave Term 3)

LIBRARY SERVICES

J GRAHAM, BA (ECU) (Senior School)

J A B GRAHAM, BA (ECU)
Teacher/Librarian (Middle/Manning)
(Semester 1)

M OLYNYK Teacher/Librarian
(Middle/Manning) (Semester 2)

ADMINISTRATOR, COMMUNITY SPORT & RECREATION PROGRAMS

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N D BARR, Systems Support Officer

A HANSMA, Technical Officer

G E GOODWIN, Laboratory Technician

D F ROSS, Physics Technician

A MILORO, Laboratory Technician

DIRECTOR OF CHAPEL CHOIR/ORGANIST

J OSMAN

PERIPATETIC INSTRUMENTAL TEACHERS

S ALTORFER (Clarinet)

L ATKINSON (Violin)

M BABENKO (Classical Guitar)

C BRASSIL (Cello)

E FITCH (French Horn)

E BROWNING (Double Bass)

L DAVIES (Piano)

H DRIEBERG (Percussion)

Q EDMONDS (Guitar)

J FREIND (Voice)

H KASPI (Saxophone)

A KELLY (Trumpet)

K LOMMERS (Oboe & Bassoon)

E LYONS (Piano)

M MILLINGTON (Keyboard/Piano)

S RICHTER (Percussion)

E RUDDOCK (Flute)

J WHITTLE (Percussion)

TEACHING AIDES

G D RUOSS, Dip T (Curtin)

L J GOODCHILD, Cert Early Childhood
Training (ECU)

M METAXAS

S M VAN RIESSEN (Semester 1)

R BIANCHINI

M THORPE, BA

V WILLIAMSON (Semester 2)

OUT OF SCHOOL CARE

V WILLIAMSON (Semester 1)

S WILL

S BIRD (Semester 2)

ADMINISTRATION SERVICES

Personal Assistant to the Headmaster: S
POTTER

Accountant: J BISSETT, CPA

Registrar & Secretary to the Director of
Admissions: A WOOD

Acting Secretary to the Director of
Finance: L PILLING

Personal Assistant to the Deputy
Headmaster: M C DALLY

Secretary to Senior School: J STIRLING

Secretary to Middle School: H KASKOW

Secretary to Manning House: E LANDERS

Secretary to Performing Arts: R ABBOTT

Senior Receptionist: A H GILBERT

Acting Administrator, Wyvern Academic
Services: D M PAGODA

School Archivist: B K van BRONSWIJK

Academic & Administrative Support:
C CLARK, J K FROST,

V HARVEY, K HENNING, J McINTYRE,
K PAGODA, C PEREIRA, J STONE

Assistant to Administrator, Community
Sport & Recreation Programs: C PARKER
(OW)

HEALTH SERVICES

Administrator: J SIMPSON, RN, RMN

Resident Nurse: J PHILLIPS, RN, B Ng

Part-time Nurse: L FARQUHARSON, RN,
RM

BOARDING SUPPORT

Middle School Boarding Coordinator:
R M BOWDEN

Year 12 Boarding Coordinator:
N RUMBLE

Resident Staff: N D BARR,
R MACKENZIE, D M PAGODA, B POWELL

Secretary to the Boarding House:
P JAMES

PROPERTY AND SERVICES

Cleaning and Maintenance: R WILSON,
A RUSSO, M FRENCH, G JUDD,
S NYUNT

Housekeeper: W BUCKLAND

Grounds Staff: G LONG (on leave Term
3), S SCALIA (Semester 1), C
SWANSON, A WHYTE

COMMISSIONAIRE

A ROURKE

CANTEEN

Manager: E J BROWN

Assistants: L DIENER, A SUDELL

CLOTHING STORE

Manager: T CHESCOE

OLD WESLEY COLLEGIANS' ASSOCIATION

Director: J S MALONEY CD (OW)

Administrative Support: J GREANEY

WESLEY COLLEGE ENDOWMENT FUND

Secretary: J S MALONEY CD (OW)

WESLEY COLLEGE COUNCIL



Left to right: Mr Tim McIntyre – Director of Finance, Prof. Lesley Parker – Chair of Education Committee, Mr Len Blyth – Chair of Marketing Committee, Dr Mithran Goonewardene – Member of Marketing Committee, Mr Peter Trend – Acting Headmaster, Mr Craig Readhead – Chairman of Council, Mr Peter Shack – Chair of Finance Committee, Mr Glenn Tucker – Member of Properties Committee, Mrs Leonie Kirke – Member of Education Committee, Mr Trevor O'Sullivan – Member of Finance Committee, Mrs Carol Devitt – Chair of Residential Services Committee

Absent: Mr Greg Rowe – Chair of Properties Committee, Rev Gemmel Sherwood – Moderator of UCA, Synod of WA

CHAIRMAN'S ADDRESS WESLEY SPEECH NIGHT 2002

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On behalf of the College Council, it is my pleasure to welcome you to the Wesley College Speech Night 2002. Speech night is the culminating event of the School year where we celebrate the achievements of the past year. Tonight I wish to break with that tradition to also give a glimpse of the future at Wesley. However, before I do that, there are a number of comments that I would like to make about this year.

Headmaster

In August, Mr John Bednall resigned as Headmaster in quite extraordinary circumstances. While I do not intend to reflect upon his headmastership tonight, I would like to say that I was extremely gratified by the positive way in which the Wesley family responded to the manner in which the College Council dealt with a very difficult issue. It certainly reinforced to me the depth, support and importance of the Wesley family. Wesley is not just about a Headmaster or a College Council or teachers or parents or students or Old Boys. It is about the collective strength of the whole family that continues to make Wesley a great school.

Next year we will celebrate the 80th anniversary of Wesley. With such a long and glorious tradition we have an alumni which includes three Rhodes scholars, numerous university exhibitionists, community leaders, successful professionals, businessmen and others. Next year, we will have an opportunity to reflect upon that 80 years and to plan for the future of Wesley in its centenary in the year 2023.

Peter Trend

Tonight I would like to acknowledge the work of Peter Trend as Acting Headmaster. Peter is one of the longest serving members of staff and is a dedicated Wesley teacher. Peter has willingly taken on a very difficult and demanding role which he is performing with great energy, skill and enthusiasm.

His approachability and straight-forward manner are qualities that we have all enjoyed.

New Headmaster

While still on the subject of headmasters, I can advise that the College Council is about to embark upon the process of selecting a new permanent appointment. Before we commence this process, Council consulted with representatives of the Common Room, Parents' and Friends' Association, students and Old Boys in order to identify the qualities and characteristics that the Wesley family would like to see in the new headmaster. In summary, they include:-

- a philosophy of leadership which encourages the contribution of others;
- the interpersonal skills necessary to lead the community of staff, students and parents;
- the communication skills to communicate the vision of the College to others and to inspire them to work towards that.

The position will be advertised both nationally and locally in next Saturday's press, with applications closing at the end of January and an appointment announced by the end of April 2003.

College Council

During the year, Mr Terry Strapp retired from Council. I acknowledge the contribution that Terry made to Council over five years including three years as Chair of Finance.

Three new members joined Council during the year. They are:-

- Trevor O'Sullivan – an Old Boy, former and prospective parent and highly respected lawyer;
- Mithran Goonewardene – an Old Boy, current parent, orthodontic surgeon and Associate Professor of Orthodontics at UWA; and

- Glenn Tucker - an Old Boy, former parent, engineer, successful businessman and international yachtsman.

Those new members join continuing members of Council who are:-

- Peter Shack - Chair of Finance Committee and the Endowment Fund Management Committee;
- Greg Rowe - Chair of Properties Committee;
- Professor Lesley Parker - Chair of the Education Committee;
- Len Blythe - Chair of Marketing Committee;
- Carol Devitt - Chair of Residential Services Committee; and
- Leonie Kirk - Member of Council.

On your behalf, I would like to thank this outstanding group of men and women for their contribution to the leadership and governance of Wesley, particularly during such a challenging year. I also acknowledge the contribution made by the immediate past Moderator - Elizabeth Burns for her contribution to the deliberations of Council over the last few years.

Staff

The teachers at Wesley are a dedicated and professional group of educators who help to inspire, educate and inculcate a knowledge and desire for life long learning in your sons and daughters. These are the people who your sons and daughters will remember long after they leave Wesley. I ask that you join with me in acknowledging the outstanding contribution that the teaching staff makes to the life of Wesley College. I also acknowledge the dedication and professionalism of Mr Tim McIntyre as Director of Finance at Wesley.

CHAIRMAN'S ADDRESS WESLEY SPEECH NIGHT 2002

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Parents

To parents, I thank you for sending your sons and daughters to Wesley with all the financial sacrifice that that may involve. Providing a quality education for our children is one of the greatest gifts we can give to them and we hope that you are satisfied with Wesley's efforts in that regard.

Year 12

I would now like to say a few words to the leaving class of 2002. To Brendyn Nelson, Captain of School and your year 12 colleagues, I congratulate you upon your graduation from Wesley. I also congratulate you upon your achievements during your time at Wesley and the contribution that you have made both individually and collectively as leaders to the life of the School.

As a year group, you have been outstandingly successful and I ask that the audience join with me in congratulating the leaving class of Wesley College for 2002.

I hope that you will be able to reflect in the years to come upon how well Wesley assisted you in your preparation for life as it has done for all generations before you and those still to come. I have pleasure in joining with Mr Ken Pride in welcoming you into the fraternity of the Old Wesley Collegians Association. I hope that you will continue to take an interest in your old school and that some of you will make a contribution in the future to its governance.

Building Program

Turning now to the future, I would like to inform you all about Wesley's exciting and extensive building works program.

The College's Property Committee has intensively investigated the needs and opportunities for the next phase of

development for the campus and with the assistance of our Architects, James Christou & Partners, we have been able to identify and prioritise our immediate facility requirements and develop a staged implementation program.

The process we undertook identified that the highest priority was for a new Design and Technology/Arts Centre which comprises Stage 1 of our building program.

The Stage 1 phase is anticipated to commence mid 2003 and will be ready for the start of the 2004 school year. This new state-of-the-art, purpose-built facility will replace the ageing Design and Technology and Visual Arts facilities currently in the Joseph Green Centre. For those who are unfamiliar with the Joseph Green Centre, it is also used as the Main School Assembly Hall. Valuable space will then be available in the Joseph Green Centre for other uses and we have additional plans for a revamped and revitalized Joseph Green Centre.

The master planning solution creates links from existing pedestrian routes and opens up development opportunities on the eastern side of the Joseph Green Centre.

Before showing you the more detailed plans for the Stage 1 proposal I want to give you some background to the Stage 2 concepts and objectives.

The College Property Committee carried out a thorough and critical analysis of the future role of the Joseph Green Centre. Whilst total demolition and replacement was seriously considered we have determined that an extensive refurbishment and alterations program better meets our criteria and constraints of value for money and operational flexibility.

The Key Objectives for Stage 2 are:

- To provide purpose designed and upgraded facilities for music and

drama with the clear aim of extending even greater opportunities for students to develop their performing arts talents.

- To provide flexible studio spaces for a wide range of learning disciplines for presentation and exhibition opportunities.
- To provide an upgraded food service facility and relocation of the cafeteria with a Café Style Dining concept fronting onto Swan Street.
- To revamp and upgrade the existing building façade creating a more open, user-friendly and integrated image.

The Stage 2 concepts are still evolving and we will continue to develop these in detail during 2003.

Stage 1 - New Design and Technology/Arts Centre - is a significant addition to the eastern precinct of the campus.

This is currently an underutilized space, just north of the swimming pool and Science block, which ideally provides the 1800 square metre continuous floor plate demanded by the new facility.

Construction activity on this site will not impact on schooling or day-to-day activities at the College.

We are also analyzing the overall campus car-parking strategy and bulk storage requirements with various options made available by the development.

The brief to the Architects has sought to provide more than just the Design and Technology and Visual Arts space requirements - the objective is to provide exciting integrated learning opportunities and flexibility.

The fundamental traits we seek to promote in our students include strong self-discipline, to be personally directed in their learning and to be creative, innovative and confident problem solvers.

CHAIRMAN'S ADDRESS WESLEY SPEECH NIGHT 2002

This facility allows students to put theory into practice, learning valuable lessons in the process.

The facility will provide a Visual Arts Centre, Design Studios, Workshop Studios, Machine Rooms and Storage Support, Staff Facilities and Display Gallery walkway spaces.

A secondary bridge link to the Joseph Green Centre is planned in Stage 2 to maximize accessibility and links to these facilities.

The new Design and Technology Centre will be a dynamic departure from the existing with these new facilities.

The concept layout responds to the need to allow a free flow of movement between planning, design and practical workshop studio tasks and use of equipment in machine rooms.

The facility has been designed to maximize functionality without compromise to core specialisation requirements.

The extensive use of glazed partitioning between task areas will maximise supervision and duty of care responsibility.

The layout will also enable easy access to the extensive technology resources for the wider school community.

The flexibility of the open structure layout will give the College a high level of change capability to progressively adapt the spaces in response to evolving teaching and learning trends over time.

The College recognizes the importance of Design and Technology as a key learning link with other disciplines.

The evolving curriculum will progressively incorporate greater practical application requirements, as already exists with science related subjects. There are also opportunities for Visual Arts and Performing Arts students to extend their skills.

It is an exciting multi-user facility in which staff can continue to develop and implement cross-curricula programs which engage students in creative and challenging projects.

The profile of Wesley College has been significantly raised with our Exhibitions and success in the Visual Arts. We have seen an enormous depth of creative talent from K through to Year 12 in recent years.

The new Visual Arts Centre will support an even greater emphasis within Wesley College on developing creative talents and individual self expression.

We want to discover the artist within all our students and wish to create a centre of artistic excellence where the only limit is one's imagination and passion.

We are all very proud of our heritage and values at Wesley College which inspire learning and excellence in education. Our property assets are unique and we are fortunate to be able to expand the College facilities, with advanced technological capability and environmental comfort, while retaining our character and sense of tradition.

The new building seeks to create a cohesive campus which reinforces the character of the senior campus without compromise to its internal functional relationships.

We did not set out to merely create a facility but to create a benchmark which would continue to deliver the opportunities we want our students to have well into Wesley College's future. We are confident that the new building will meet this demand.

Conclusion

Wesley College has become a very successful School over the last 80 years and I am just as excited about its future growth and development.

Finally, I wish you all a Merry Christmas and hope that for each of you, our School and our nation we have a prosperous and peaceful New Year.

Craig Readhead
Chairman

9 December 2002

ACTING HEADMASTER'S ADDRESS 2002

When I, quite unexpectedly, spoke on this occasion last year, I took uncertainty as a theme. For my second Speech Night presentation as Acting Headmaster I take as twin themes the concepts of stability and progress.

Stability very much reflects the last two terms and many people, both within and outside Wesley, have noted the manner in which staff and students have simply got on with the daily life of the school. We have had our successes and we have had times where, individually and collectively, in spite of our best endeavours, we might have liked to have achieved more. However, our collective efforts have ensured a focused and productive second semester as a community, academically, in sport and in the vast range of other co-curricular and social activities. The leadership of Council and its sub-committees, of the senior staff, Prefects and other senior students and the support of parents, the OWCA, and the wider community has guaranteed this stability and provided the platform for continued progress.

This progress can be seen in many ways:

- in the variety of awards and acknowledgements made at House Assemblies, at Assemblies in each of the sub-schools, and here tonight
- in the anticipated successes of Year 12 and the academic results of students from Kindergarten to Year 11 as documented in their end of year reports which will soon reach home
- in the next phase of the school site development and building plan the Chairman has announced tonight
- in the greater involvement of staff and students in the policy and planning processes
- in the evolution of the Leadership Conference and Prefect selections

- and in the reflective culture we have at Wesley that encourages us to ask "how could we do this better?"

This occasion, Speech Night, represents both stability and progress - we continue many traditional practices and we allow others to evolve. My first Wesley Speech Nights were spent on the stage of the Joseph Green Assembly Hall, sweating under the arc lights necessary for the closed circuit television coverage to those lucky enough to sit outside in the cool. Coming here to the Concert Hall was real progress. Speech Night offers the chance to enjoy the performing talents of our students and the recent involvement of Manning House and Middle School performers has enriched and diversified the program. The rituals of Speech Night are strong: the banners ceremony, where the leadership of the school is passed from one generation to the next, will tonight, for the third time, be complemented by the acknowledgement of the class of 2002 in the Leavers' Song and their final send-off from Wesley. But Speech Night is also an acknowledgement of achievement, of success and of excellence. Tonight we complete the program of certificates, awards and prizes that reflects the school's emphasis on "doing your best". There have been more awards made this year for effort, application and progress - the Endeavour, Gold Endeavour and Subject Progress Certificates - than for everything else combined. Equality of opportunity occurs at Wesley as expressed in our Aims and Objectives, it is explicit in the Western Australian Curriculum Framework under which all students have the right to equal opportunities to achieve both the overarching outcomes and the outcomes within the eight learning areas, and it recurs in the maxim of "doing your best". Achievement, however, is not always equal and an

ACTING HEADMASTER'S ADDRESS 2002

American educator, Felix E Schelling, summarised this in 1929 when he wrote: "True education makes for inequality; the inequality of individuality, the inequality of success, the glorious inequality of talent, of genius; for inequality, not mediocrity, individual superiority, not standardisation, is the measure of the progress of the world."

At Wesley we look to provide opportunities for every student to translate their inequality of talent into as much success as they can achieve.

A report entitled "Boys: getting it right" was released in October by the House of Representatives Standing Committee on Education and Training. The report lists 24 recommendations aimed at addressing a well-documented underachievement of boys relative to girls that is reflected across most OECD countries. The evidence includes lower Year 3 and Year 5 literacy rates, lower retention rates into Years 11 and 12, lower academic achievement in Years 10 to 12, lower university entrance rates and higher rates of suspension and expulsion. The correlation between this underachievement and socio-economic status is strong and is undoubtedly one reason this underachievement is not obvious at Wesley. The other reason is what we currently do: the emphasis on literacy for boys and girls in Manning House and the expertise of the staff there, our awareness of issues associated with auditory processing, again particularly in Manning House, the philosophies and practices in Middle School, the emphasis upon student engagement with the entire school program and the leadership and mentoring so important for senior boys. The staff are our biggest attribute - their skills and their commitment and their awareness of the issues. Nevertheless, this report will provide a valuable opportunity for us to re-assess and re-evaluate, to analyse the evidence of boys' achievement and to look at the recommendations as they

affect our current practice, so as to ensure we continue that stability and progress in doing our best for all our boys and all our girls.

I don't intend tonight to break the record for the shortest Headmaster's address at a Wesley College Speech Night (there is no point, I already hold it!) and before too many in the audience get too anxious about their investments or concerned whether their watches have stopped, I do want to share some images and metaphors about Wesley.

One of the frequent discussion points at the scholarship interviews is the image of a mountain, with Wesley students climbing the slope, aiming for the summit. We will ask where the scholarship holder should be, in relation to the other students. The obvious response is higher up, leading and showing the way. It is always rewarding when interviewees understand and elaborate on the concept of service and helping others in suggesting that the scholarship holder could be with the average students (assisting and encouraging), and even well down the slope.

Another question we have used concerns what Wesley means to the applicant and his family. One answer this year was succinct: "Wesley is a lifestyle". Wesley is indeed a lifestyle: diverse, demanding and highly rewarding.

Many here tonight can no doubt recall as Year 8s looking up to and even adopting as a hero one or two Year 12 students, not that the Year 12s were ever aware of their role modelling. How many of those Year 8s went on to become like their heroes? This is the basis of a school culture - sometimes negative, but usually positive and constructive - and it is something we have stressed to the Year 11's in the Leadership Conference.

For many of us, this year has been both challenging and rewarding. The co-operation and support of the Wesley community has been tremendous and personally I have been both humbled and gratified by a wide range of expressions of encouragement and appreciation, most of which rightfully belong to those who have helped and supported me. Two highlights were the Wesley stomp at the final assembly and the Year 11 who sought me out after the assembly to shake my hand and congratulate me on what the school has achieved this semester. Thank you, all.

Ladies and gentlemen, we conclude 2002 a little further up the slope of that mountain, a little sadder, a little wiser and yet strengthened in both our belief in the stability and progress of the school and the conviction of our calling to continue to do our best for the girls and boys of Wesley College.

SCHOOL CAPTAIN'S ADDRESS - SPEECH NIGHT 2002

Let me again welcome you all to the ultimate event on the Wesley Calendar for 2002, and the occasion at which I serve my final, and most traditional act as School Captain. This year, more than any other, has had its fair share of highlights and flashpoints and a retelling of my experiences and multiple lessons which I've learnt could take more time than I could possibly speak for and more time than you're willing to listen. Instead I'll take this opportunity to reflect on the year Wesley has come through, and explain to you all, why I believe the school is in a stronger position than it has ever been before.

Every good speech I've ever heard has included a quote from some inspirational figure with a specific relevance, and I'm definitely not one to break with tradition. Anyone who knows me well will understand when I say that I have an off-beat sense of humour and uniquely large dose of optimism, and so tonight I'm going to quote from the inspirational figures who are none other than the boys from Monty Python, who very wisely stated in *The Life of Brian*, which I watched so attentively in Ms Walsh's Year 8 Society and Culture Class, 'Always Look on the Bright Side of Life'. I won't attempt to sing it for fear of being booed offstage, but I think it's a good thought to keep in mind when we reflect on the year that has passed.

There is no point in ignoring the very dramatic resignation of the Headmaster, but so too is it easy to be swept away by the surrounding events and in turn believe the year has been tainted. I speak from experience, having spent a week following the public announcement convincing myself that this was the case, but the addition of a wider perspective from some wonderful friends of mine, particularly Revd Mackenzie, Mrs McGann, Mrs Simpson, Mr MacDonald and, of course,

my family allowed me to recognise that 2002 was not a year of salvaging or picking up the pieces. Very simply, this year was a year of success for Wesley in so many ways that the school was able to progress from the crisis we faced with very little damage, and forge ahead with much greater strength as a College.

Why do I consider this to be the case? Primarily due to the simple fact that as I sat down to write this speech seeking the positives achieved this year, I was overcome by memories of successful events, magnificent people and a wonderful school spirit. The question soon became what should I include and what would have to be temporarily shelved! The obvious success for Wesley this year came in the absolute resurgence of the College in PSA Swimming, a revival that has been brewing for quite some time. A win at the Quadrangular Event set a brilliant tone at the beginning of the school year. This atmosphere was further strengthened by our team's performance at the Interschool Tournament with Wesley finishing in third place - an amazing achievement remembering that we were still in the hunt for first place till the very last relay. The effort of our swimmers was reflected by the complete support of the school body, which I can honestly say for the first time in my five years was genuinely enthusiastic and confident about our chances of success. And we weren't disappointed. Congratulations to all involved in Swimming for 2002, and I want to extend this commendation to every body who got involved in a sporting event, team or squad, whether it was the Head of the River crew or the Tennis Reserves.

Without the highly publicised events enjoyed by our sporting buffs, academics and the arts can often be overlooked and tonight is a wonderful

opportunity to recognise the contribution they've made this year. The number of awards presented at weekly assemblies continues to be impressive and one soon loses track because we so often farewell in nationwide competitions and the like. Tonight's showcase of musical talent is just one example of the diverse range of arts at Wesley, with 2002 bringing the successful drama production "Juno and the Paycock" and a number of entertaining concerts. The autumn concert for me being the most memorable.

However, in true Wesley style, it isn't the sporting events or the academic competitions which seem to be the achievements by which 2002 will be remembered. Through my conversations with fellow students and staff members over the past few weeks, I've been gauging different opinions on our largest success this year, and been pleasantly surprised by the result. Many respondents have stated that they are most proud of Wesley College's collective unity and solidarity as a school group as opposed to our more physical achievements, and undoubtedly it is this strong sense of friendship and camaraderie that has allowed us to be as successful as we have in a wide variety of areas. I commented at this year's Valedictory Dinner on how Wesley's Year 12 Group is the best example I know of the phrase 'unity in diversity', and I believe this applies to all the year groups alike.

The strong sense of community, or unity in diversity if you will, that is fostered at Wesley, helping to overcome the social, racial and cultural barriers that divide us, is another aspect of the school, and the progression made this year, that I particularly value. The wonderful friends I've made from all different backgrounds, and experiences that I wouldn't have enjoyed had I not mixed with others of

SCHOOL CAPTAIN'S ADDRESS - SPEECH NIGHT 2002

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different races and beliefs are all testimony to Wesley's endeavor to create a harmonious atmosphere, and to fully achieve the now cliched 'Wesley Experience'. There will always be hiccups, but I feel 2002 was a year where we overcame a number of hurdles in establishing an amicable and unified community. I feel very satisfied to have been a part of this drive as this was a very important personal development I made when I first joined Wesley. Five years later, I couldn't hope for a more interesting or culturally diverse range of friends than I enjoy now, and I wish every boy at Wesley this same opportunity.

Personally, I view Wesley's current atmosphere as 2002's greatest achievement, being a satisfying mixture of friendship, enthusiasm and a relaxed calm. The transition we faced together following the Headmaster's resignation could have been difficult, but the school's collective ability to calmly and maturely respond to the situation has provided a satisfying degree of closure. The continuance of this tone to the end of the school year has further convinced me that this change in tone wasn't unnatural, and that the entire school is now much more comfortable and content than I have ever seen. It makes it far easier to move on from a place you enjoy and know like the back of your hand if you feel assured that it will continue to prosper, and that was the feeling I had whilst graduating, because I knew that this comfortable atmosphere was set in place.

I now feel even more confident due to the quality of leadership that has been selected to guide Wesley in the New Year. Congratulations to you all on your respective appointments, and if there's any advice I can give you all in hindsight, it is that there are no guidelines, or standard procedures. It's up to you guys to devise your own methods you think will best benefit the

school, and to always expect the unexpected. And if something unexpected is sprung on you, feel confident that you have a strong network of support and help around you.

I have a list of people I'd wish to thank at this opportune time that is longer than Tony Hager's detention list, so I really have to cut back. The two people who I want to thank the most, and deserve your recognition as well, are two of the true veterans of Wesley, and I hope that doesn't make either of you feel too old Mr Trend and Mr Levitze. Neither has been truly recognised for their respective contributions to the school at a time when they were needed most, and neither has been satisfied with just seeing us through to the end of the year, committing a dedicated service to ensuring the school continues to prosper. They are two of the most respected staff members among students, staff and parents alike, and I feel honored to have worked with them both. Another great example of how this year has brought out the best in all of us.

To say Wesley College has come through a tough year is a fair comment, but to say that we survived 2002 is blatantly false, because we've done so much more than that. The numerous, more tangible successes coupled with the wonderful sense of calm and comfort proves that 2002 was a year of improvement and fulfilment. As a group, we've proved one incident doesn't break such a strong institution, and that the real heart and soul of the school is derived from the relationships between the members of the school, not just the one individual figure. And you're unlikely to find any relationships stronger or healthier than those we enjoy at Wesley College today.

So, as the boys from Monty Python said, 'Always Look on the Bright Side of Life', and see that 2002 was a terrific year worth remembering, and I can't explain how intensely satisfied I am to have been a part of it. Good luck to you all next year, and I look forward to revisiting a College, which I know has so much to be proud of.

Brendyn Nelson
School Captain

PREFECTS EXECUTIVE

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Prefects Executive

Back Row (L-R): James Habershon, Joel Keesing, Richard Devitt, Cameron Tieleman, Matthew Johnston, Tony Hager, Matthew Irvin, Mitchell Pett

Front Row (L-R): Michael Simon, Mr P Trend, Brendyn Nelson, Kang Kim

PREFECTS



Prefects

Back Row (L-R): Matthew Johnston, Richard Devitt, Michael Simon, Matthew Irvin, Mitchell Pett

Fourth Row (L-R): Patrick Salvaris, Ross Salvaris, Richard Lai, James Gimblett, Todd Baker, Brett Crabtree, Bryce Stone

Third Row (L-R): Tony Hager, Cameron Tieleman, Ben Sharp, Luke Pound, Steven Curnow, Bradley Hall, Brendyn Nelson, Kang Kim

Second Row (L-R): Sam Cheung, Mark O'Toole, Mr Levitzke, John Linton, Ian Iskander, James Habershon, Joel Keesing

Front Row (L-R): Stephen Oliver, Justin Laird, Patrick Renner, Kent Stone, Lee Baz, Michael Welton

SRC EXECUTIVE



SRC Executive

Back Row (L-R): Richard Lai, Jeremy Powell, Niall Keegan, Jonathan Phillips, David Gardiner, Mrs Zeeb

Front Row (L-R): Joshua Gray, Kang Kim, Tom Morris, Julian Green

SRC Report

Past chairs and advisors of the Student Representative Council have labelled it as an evolving organisation.

Throughout the years, the council has received criticism on the effectiveness of its operations. In many other private schools, the concept has failed and been withdrawn, accepted as unnecessary by the students and the staff. At Wesley, the idea of a functioning student representative body has been one of too much importance to abandon. With this persistence, the SRC has become an important and effective organisation, which contributes to the everyday life of the school.

This year, as in previous years, has witnessed significant improvements in the SRC. A new structure was adopted, in which the council is divided into Committees that specialise in various areas of College life. Despite the appeal of this new system, it was a great risk

undertaken by the council, as it required full solidarity of the respective Committee chairs to work properly. The team of Committee chairs, which formed the SRC executive, could not have run more effectively this year. The co-operative efforts of the executives were the foundations to the success of the new system.

In saying this, each Committee and its chair must be individually recognised. The Activities Committee was responsible for most of the SRC's funds this year. Through various events such as free-dress days, hotdog days and Coke days, the Committee provided colour and difference to the students' everyday routines. The Chair of the Committee, Julian Green 12M, put great effort into leading the Committee throughout the year. His Committee's success is reflected in the raising of over \$2000 for the SRC funds.

The Community Service Committee reinforced its status as one of the most

important groups at Wesley College. The Committee raised more than \$1220 for charities such as, the Children's Medical Research Institute, the Active Foundation, Amnesty International, and SIDS Australia. SRC's sponsorship child, Gonzalo, was also supported with the council funds. The chair of the Committee, Jonathan Phillips 12W, did an excellent job which was supported by the students' charitable minds.

Niall Keegan 12J, who was the editor of the Western Wyvern, headed the Publications Committee this year. His efforts with the Wesley yearbook were noticed by all students. However, he and his Committee's efforts in working to introduce other publications must also be acknowledged.

The Socials Committee enjoyed a most successful year organising smooth running events, which were a hit with all students involved. There have been times in the past, when supervisors had

SRC EXECUTIVE

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to tolerate irresponsible behaviour. This year, such slipups were kept to a minimum. Chair of Committee, Tom Morris 12D, must be congratulated on the organisation of the Green & Black Ball. A number of staff have commented that it was the best Year 12 ball that Wesley has seen. Congratulations must go to the Tom and his Committee for this achievement.

The Student Welfare Committee, arguably, shares the greatest workload in the SRC. It has been noticed that students tend to complain rather than praise, focusing only on what needs to be done. Jeremy Powell 12C and his Committee worked to limit the number of complaints among the student body. Although, some suggestions became repetitive and radical, the Committee worked persistently to consider all proposals.

The Chapel Committee opened new areas of responsibility, which the Student Representative Council has never come across. It was created to

improve the compulsory chapel sessions that students must attend every week. Throughout the year, the chapel services became more than just hymns and bible readings. Under the guidance of Rev. MacKenzie and co-chairs Josh Gray 12H and David Gardiner 12H, chapel became philosophical lessons which were applicable to the students' lives.

Thanks must also go to Richard Lai 12M, who was the Secretary of the SRC. His time spent typing out agendas and minutes and handling other mail was greatly appreciated. My job, as chairman, was definitely made easier through his help. The staff advisors have also kept myself and other members in check, and have protected us from making the wrong decisions. Thanks go to them for giving up their time to contribute to the council. I'd like to thank Mr Lear in particular, whose work for the SRC does not go unnoticed.

The SRC this year, decided to make use of the funds for the students and the school. After the consideration of many

different options, we decided to donate two clocks to the school. Each clock is two feet in diameter and has a wyvern drawn on the clock face. It is hoped that the clocks will provide a standard time at the College, as well as, help improve the general atmosphere of the school.

Due to the commitment of all those involved, the Student Representative Council has had one of its most successful years. The contributions of past members continue to bear fruit in the present and the SRC continues to develop. The council has stepped out of its mould as an advisory body, and has become a powerful factor in the operations of the school. I have no doubt that such improvements will continue in future years. Best of luck to the SRC 2003!

Kang Kim
Chairman SRC

SRC

Back Row (L-R): Robert Vickery, Mathieu Higgins, Matthew Jenke, Colin Graham, Jamie Kuzich

Third Row (L-R): Josh McDonald, Jason Dohle, Kieran Chute, Andrew Tyler, Kyle Forsyth, Beau Wardman, Sam Cochran

Second Row (L-R): Richard Lai, Josh Gray, Mark Sanford, Jonathan Phillips, Niall Keegan, Ben King, Jason Ip, Tom Woodroofe, Craig Rainbird

Front Row (L-R): Kendall Thorn, David Gardiner, Tom Morris, Julian Price, Kang Kim, Jeremy Powell, Dodi Hans, Chris Meldrum, Mrs Zeeb



THE FINAL SAY - BY THE ACADEMIC PREFECT

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There was a time when I believed that once Year 12 was over and the TEE had been done, I would feel free. I would immediately know what to do, where I was, and who I am. It would be an immediate transition, like a spontaneous chemical reaction. Yet it hasn't been the case. It has been more a sense of...of limbo. But no, this doesn't mean I am not funkastically overjoyed in finishing school forever.

I am. I'm one of those old song lovers and right after the exam, I just wanted to be in some cabaret theatre with a single spotlight, mic and the background music to "My Way" with me singing the classic Frank Sinatra part.

"And I Did it.....(pause with drum roll and as usual when I sing with the CD I always come in too early).....MMMMMYYYYYY WWWWWWAAAAAYYYYYY!!!!!!!"

And yes, there was that sense of exhilaration, that sense of pure satisfaction that my "jail term" had finally finished. Actually, I don't think the fact really hit me until a friend of mine said to me at lunch after our final TEE exam "Sam, can you eat slowly for once? We don't have to go back to study after this and I don't really feel like seeing you die from suffocation due to your swallowing those four pieces of sushi (we were having sushi yes. IT'S HEALTHY!! Well, that's what the critics say anyway) at the same time (I have a big mouth). You have all the time in the world!"

I guess that's when it really hit me, when I realised I have all the time in the world now. No more waking up early all the time in the morning (8:30 is early by my standards, OK?!) and no more boring classes to attend (I'm not talking about PHYSICS if that is anybody's assumption. Physics is interesting.

Mr White told me that himself). Hehehehe...you can see me trying to

rub it in as much as I can for all those who still have...what's that? How many more years until you graduate? How many more days? How many more classes to attend? Sorry. I'm so glad that I'm still naïve enough to gloat.

Yet as always, I'm just joking. What is there to rub in? Finishing school ain't that great. The fun kind of wears out after a while i.e. 1 day of full-on partying. I don't know about anybody else, but I started having weird thoughts about school, and the fact that I actually started to "miss" it might have been the first indication that my thoughts were taking a course that I hadn't really gone through before. I liked school. It kind of hit me really suddenly just like a shot of that clear liquid (that looks like lemonade but isn't really) can. All through my schooling life, school was a burden. It's not to say everything about school was a pain in the backside. For example, there were times when I enjoyed taking the mickey out of Mrs McGann. Incidentally, Mr McFarlane came up to me one day and said that people were getting "suspicious" about the love/hate relationship that has been going on between Mrs McGann and myself. Since this is a publicly viewed issue, I'd just like to clear it up once and for all. Mrs McGann and myself don't have a LOVE/HATE relationship. It's a HATE/HATE relationship. So get it straight in the gossip circles girls and boys.

But yes, I admit it. I realised I liked school. Even if I were given a second chance to live my life, I wouldn't give up school for nothing. School has been a well-spring of stuff for me. Friends, understanding, mentors...you name it, and school gave it (girls were an exception though actually I believe an all boys' school has been beneficial. No, not in the way you're thinking. No, I'm not gay). School has been a

bank of memories and experiences and I will miss it. Yet now that I'm out of school, I'm stuck in a limbo state. What to do? Oh yes, I guess I could go and get myself totally trashed (drunk for those older parents) with a bunch of people I don't know and probably will never ever see again and at Rotto which is I believe the best target for a terrorist network to bomb. Yet what's the point? Time. It's one of those things that just sneaks up on you and you only begin to realise it's there when you notice that you haven't really accomplished much in life in twelve years.

Somebody once told me that school is like a stepping-stone. There'll be moss that you'll slip on occasionally and the odd crack or two, but once you're up that step, you can begin the next climb up the ladder of life. Well, I'm there. Yet why do I feel that I've done nothing? I mean, after all, a step that takes twelve years to climb must be a pretty hard step to get over. So why do I feel no REAL sense of accomplishment? Is it because I feel that I haven't influenced enough people in my life?

I came to some conclusion during Year 11 that I wanted to influence as many people as I could, which is probably one of the main reasons why I had a notion of studying secondary education at Uni. And through these two years, I've been trying my very hardest to help people or just be there for others and yes, I started to feel the sensation that I was actually making a difference in the world for once, accomplishing something non-academic. Yet I like to keep everything low profile. Dejection faced me straight in the eye when Mr Trend said to me "You overrate your influence". I don't know if he meant it sarcastically, truthfully or jokingly but I took it with full force to heart and I looked back on myself and tried to really see if I've actually been of any use

THE FINAL SAY - BY THE ACADEMIC PREFECT

to anyone, if I've actually influenced anyone. And perhaps I began to think that I really hadn't accomplished much, and that I did overrate the small influence I thought I had.

You can probably understand that this wasn't exactly the right thing to be in my mind during TEE but hey, life ain't easy. Yet I was cracked out of this daze when my mother told me that some parents had asked her if her son (that's me) wrote those articles in the newsletter and how they really enjoyed reading them. I was bedazzled. I had really meant for the article for a small group of people in the school community and perhaps some of the more profound statements I made (not often I admit) were often directed at certain people. It never occurred to me that other people besides from my friends read it. And it dawned on me that maybe, just maybe I had made some type of difference in somebody's mind and it satisfied me just to know that fact.

What is in the future? Who knows? But jeez, the future is the uncertainty. Without uncertainty, how can there be excitement? A scary movie isn't scary if you already know that the ghost who would've made you pee your pants, is actually just a fake. Sometimes I think about the future and what it might hold for me and I get scared because it is the real thing, the great unknown and the unknown scares me, which is why I prefer the past and the past is mainly those memories of school.

Forgetting the past is nothing smart to do. The past is what we learn from and it is our greatest teacher. Whether you learn from the past is another matter altogether...

During TEE, I wrote some poems mainly because I had nothing better to do (study was NOT an option). They're soppy, they're emotional, and they're not too good, yet they get the better of

me and convey some of the thoughts I've been having. I would first like to embarrass one of the most influential teachers I will ever know in my life, Mr Trend. This is a poem for you from all of us in your Calc class even though I wrote it.

A "Trendy" Poem

So, it's the end of our time together, I'm sure you enjoyed it heaps, Especially with all those sarcastic comments...
We were duly humbled in bounds and leaps!
"What is Calculus?" you asked us once. We had no idea what it meant.
"A kidney stone!" you jokingly told us. Yes, "Another Stupid Trend Comment" ...

Through complex numbers and argand diagrams
We toiled and laboured hard.
All of us weren't mentally gifted.
Well...except for that guy Leonard.

We always stood in awe
Of your spell bounding mental arithmetics.
Though it was always amusing to see Ryan
Beat you on calculator to get his kicks!

Don't be disappointed when you see our TEE marks
And blame it on yourself...
Just think of us as another class to go through.
Just another humdrum year on the shelf.

But even if you do forget us,
A common thing of old age,
Be reassured you did make a difference
In our book of life, a memorable page.

And if there ever comes a time
When you lose hope in the worth of living,
Be reassured that back in 2002
There were guys who appreciated your teaching.

We hope to see you around some day
Preferably out of school grounds.

We'll go out and have a beer somewhere,
Think back old memories...sentimental as it sounds

WE SALUTE YOU MR TREND!!

From you emancipated Calculus class of 2002

A poem to teachers whether you have taught me or not...

A Tribute to our Heroines and Heroes

Well, it's the end of the road,
Twelve years gone and done.
Though I am reluctant to admit it,
Wesley has been a bit of fun.

Twelve years of solid war.
That's the analogy I'd like to use.
Well, it definitely did feel like a POW camp,
Waiting in those long canteen queues!!
And with a war there is always an army.
You can probably guess who they are.
Twelve years would be enough to conquer the world
Yet, it doesn't seem as though we got very far.

But we wouldn't have gotten anywhere
If it weren't for those lieutenants and generals.
In real life we call them teachers.
Is it really that incomprehensible?

Through high school I've definitely noticed,
How things seem similar to war.
Examples of this are easy to find...
One is Mr Solomon's strict 8:40 roll call.
And what about Mr Barrett?
What was that question in G&T again?
"In what direction should you manoeuvre a tank?,"

So that its blast hits the enemy den??"
I remember those strategic geography lessons,
Reading maps and checking the terrain.
And I wouldn't be surprised when war really broke out,

THE FINAL SAY - BY THE ACADEMIC PREFECT

To find Mr White, aeronautic teacher,
in a fighter's plane.
And what about the Hydrogen balloon experiment?
Mr Rumble, you haven't forgotten have you?
We were definitely enlightened on exploding things.
But don't deny it...we know you loved it too!!

But school was more enjoyable,
Because of these teachers...yes its true!!
But sadly enough forty years from now,
We'll be thinking "Mr/Mrs who?"
Recognition is not something teachers have,
They tend to fade away in our memories.
Yet, influential they definitely have been.
Could we build a shrine for them in Jenkins Quad please?

I can picture it now, that teachers' shrine,
With names of those who had once taught.
The surface will be white in memory of those writing boards,
And true Wesley tradition, out of teachers' pay, the shrine will be bought.
And next to each name, there will be a little message,
To remind us of how they are remembered.

I'm sure for all English teachers
It'll be "Tomorrow, hand in essay,
an extended..."
And the lettering will be in permanent marker
To remind us of those hilarious times
When the teacher had written a whole board
In permanent ink...a Kodak moment worth dimes.

And on top of the shrine we will see those words
And remember that they weren't our foes.
The shrine will always be in our memories,
Those words "A Tribute to our Heroines and Heroes".

A SALUTE TO TEACHERS...

We will remember.....

inspired by Mrs Sawyer and Mrs Lawrence, my first true English teachers - introducing me to the world of creativity, though mine has become quite warped

And this final poem, my tribute to Wesley...

Memories

School has ended,
Twelves years gone.
It's all just flashed by,
It hasn't been long.
I remember the time
When I saw Year Twelve boys,
And remembered thinking,
"Leaving school will be one of life's joys".
Yet lately I've been experiencing
A sense of sadness,
As my own time approaches...
Huh! Maybe it's just madness.
What's there to be sad about?
Nothing I guess.
Yet my feelings are everywhere,
My thoughts are a mess.
I look back in time
Back on those passed school days
And I realise "I've enjoyed it here",
Enjoyed it in countless ways.
Perhaps it's confusion
In what I want to do.
School has been the main things so far,
Now it's time for something new.

"Just be the best you can",
Somebody once told me.
I guess it's something to live by,
But more importantly, I just want to be me.
I know there will come a day
When I'll know what I'm doing.
And I know there will come a time
When I'll know the direction I'm going.
Yet right after finishing school,
Maturity can wait...
I think I'll take some time
And remember for old times sake.
For I am afraid of forgetting
These twelve years so fast.
I don't want to say, "I've forgotten!"
When several years have passed.

So I think I'll take some time
To lie back on some grass.
Look up to the royal blue sky,
Clear - unlike my memory's past...

Well, looks like that's it for now. I'm such a little wuss when it comes to saying goodbyes. Soppiness is a built in characteristic in my poems. Anywhere, I hope everybody has a nice few weeks till the end of term and Speech Night while I myself will try not to get more trashed than I already am. THIS is definitely the last Academic Prefect issue this year. The reins will be handed over next year though I have real doubt as to whether that person will actually have enough senseless time to write this type of stuff.

Anyway, signing off one last time...

Je vous souhaite une bonne santé et beaucoup de réussite dans vos affaires.

Alles gute zum neuen jahr & Fröhliche Weihnachten. Joyeux Noel! (If that's not what I think it means, then I apologise now. It's French and German.)

Samuel Cheung

Academic Prefect 2002

Prize Winners

PRIZE WINNERS 2002 SPEECH NIGHT

YEAR 5:

Headmaster's Academic Prize

Robert Thomas

City of South Perth Citizenship Prize

Matthew Linton

YEAR 6:

Headmaster's Academic Prize

Alexander Wolman

City of South Perth Citizenship Prize

Benjamin Sherry

YEAR 7:

Headmaster's Academic Prize

Rotary Club of Mill Point Citizenship Prize

Lindon Roberts

YEAR 8:

Headmaster's Academic Prize

Pasteur Tran

Headmaster's Citizenship Prize

David Myers

Headmaster's Academic Prize

Headmaster's Citizenship Prize

Shanek Wickramasinghe

YEAR 9:

Academic Commitment and Participation Prizes

Gordon Hay
Elliott Hughes
Simon Treadgold
Thomas Sippe

Academic Merit Prizes

Jin-Boon Lew
Brett Stanford
Dustin Stuart

Headmaster's Prizes for Citizenship

Sam Douglas-Henry
Nikolas Unger

Academic Merit Prize

Headmaster's Prize for Citizenship

Peter Anthonisz

Academic Commitment and Participation Prize

R L James Promise Award

Matthew Suter

Academic Commitment and Participation Prize

Swan Citizenship Prize

Alec Morris

Dux of Year 9 (aeq)

Parliamentarian's Award for Excellence

Stephen Barrett

Dux of Year 9 (aeq)

Josué Duheume

YEAR 10:

Academic Commitment and Participation Prizes

Richard Leslie
Andrew Maher
James Marzec
Nizam Mohd Salleh

Academic Merit Prizes

Jamie Kuzich
Akshat Vij

Headmaster's Prizes for Citizenship

Joshua Parsons
Andry Susanto
Beau Wardman

W J Broom Prize for Mathematical Achievement

Michael Smith

OWCA Trophy for All-Round Attainment

Dale Bosenberg

OWCA's President's Award

Joshua Dunjey

Academic Merit Prize

City of South Perth Citizenship Prize

Jason Carr

Academic Merit Prize

Brandon Brown Prize for Consistent Effort and Application

Thomas Devitt

Headmaster's Prize for Citizenship

D P Carter Award for Dux of Year 10

Craig Bear

YEAR 11:

Academic Commitment and Participation Prizes

Keenan Edinger
Roy Goonewardene
Kin Kit Kwa

Academic Merit Prizes

Matthew Jenke
Ross Markham
Try Perdana

Headmaster's Prizes for Citizenship

Kieran Chute
Mathieu Higgins

R F Elliot Prize for Citizenship

Robert Wheatley

Academic Merit Prize

Headmaster's Prize for Citizenship

Craig Rainbird

Headmaster's Prize for Citizenship

C A Hamer Medal for Dux of Year 11 (aeq)

Jared Addison

C A Hamer Medal for Dux of Year 11 (aeq)

Ananth Tayal

YEAR 12:

Art and Design Prize

Ryan Boserio

Murdoch University Prize for Political and Legal Studies

(presented by the Division of Business, Information Technology and Law of Murdoch University) (aeq)
Matthew Brand

J F Ward Prize for Language Studies (French)

Kade Brown

English as a Second Language Prize

Kuek Chin

PRIZE WINNERS 2002 SPEECH NIGHT

Drama Studies Prize (aeq)

Jeffrey Fowler

Geography Prize

James Habershon

Technical Graphics Prize

Bradley Hall

Academic Commitment and Participation Prize

Matthew Irvin

Philosophy Essay Prize

Niall Keegan

Information Systems Prize (aeq)

Adam Kwiecien-Fisher

F V Bentley Hillman Prize for Accounting

Shaun Low

Aeronautics Prize

Kyle Mair

Sportsman's Award (Miss F Dumble Bequest)

Robert McCarrey

English Prize (aeq)

Christopher Meldrum

Indonesian (Advanced) Prize

Jason Nurjadi

Modelling with Mathematics Prize

Andrew Payne

Media Studies Prize

Ben Pearce

Academic Commitment and Participation Prize

Patrick Renner

Furniture Design and Technology Prize

Zane Richter

Industry Information Technology Prize

Marco Setiawan

Art Prize

Hideyuki Shigeyoshi

Community Pharmacy Prize for Human Biology

Andrew Silvan

Senior Science Prize

Rhys Spicer

Metals Technology Prize

Kent Stone

German Prize

Anthony Suherman

Visual Communication - Photography Prize

Paul Thornbury

Academic Merit Prize

Information Systems Prize (aeq)

Adam Barry

Academic Commitment and Participation Prize

Murdoch University Prize for Political and Legal Studies

(presented by the Division of Business, Information Technology and Law of Murdoch University) (aeq)
Tony Hager

Academic Commitment and Participation Prize

Indonesian Prize

Joel Keesing

Economics Prize

ECU Business Award (Accounting and Economics)

(presented by the Faculty of Business and Public Management of Edith Cowan University)
Mark O'Toole

Academic Merit Prize

Applicable Mathematics Prize

Mark So

Boarder's Prize

(in memory of Matron Diggle)

Headmaster's Prize for Service and Commitment to the Ideals of the College

Sharn Tasnaruangrong

Physical Education Studies Prize

Senior English Prize

Small Business Management Prize

Cameron Taylor

Academic Merit Prize

Discrete Mathematics Prize

Economics Prize (aeq)

History Prize

Michael Simon

City of South Perth Prize for a Special Contribution to the Life of the School

Mark Bossong

Drama Studies Prize (aeq)

Medical Officer's Prize for Service

Garreth Bradshaw

Nalder Prize for Service (aeq)

Kang Kim

Rotary Club of South Perth 'Service Above Self' Award

Jonathan Phillips

Academic Merit Prize

Headmaster's Prize for Service and Commitment to the Ideals of the College

Patrick Salvaris

Headmaster's Prize for Service and Commitment to the Ideals of the College

Mildred Manning Prize for Biology

Phillip Teasdale Prize for the Most Conscientious Student in Year 11 or 12

Ross Salvaris

E J Watkins Memorial Prize for Music

Headmaster's Prize for the Best All-Round Student in Years 11 and 12

Michael Welten

Dr Allan B Wilson Presentation for the Captain of School

English Prize (aeq)

Nalder Prize for Service (aeq)

Brendyn Nelson

PRIZE WINNERS 2002 SPEECH NIGHT

George Nicholls Memorial Prize for English Literature

Physics Prize (aeq)

Theo's Music Prize for the Best Musician

William Peet Prize for Dux of School (aeq)

Samuel Cheung

A J Parker Award for Natural Science or Engineering

Calculus Prize

D P Carter Chemistry Prize

Physics Prize (aeq)

William Peet Prize for Dux of School (aeq)

William Sippe

The **Dux of a Year Group** has achieved the highest results as determined across all subjects.

An **Academic Merit Prize** recognises outstanding academic standards across all subjects.

An **Academic Commitment and Participation Prize** recognises consistently high standards of effort and interest across all subjects.

A **Subject Prize** is awarded to the student who achieves the highest results in that subject at Year 12.

A **Headmaster's Prize for Citizenship** is awarded to a student at any Year Level who makes an outstanding contribution to the full life of the College.

SCHOLARSHIPS FOR 2003

The Clarkson Scholarship

Benjamin Siviour
Jerramungup Primary School

Anthony Lim
Corpus Christi College

The College Council Entrance Scholarships

Lloyd Miller
Collier Primary School

Lindon Roberts
Wesley College

Neil Thomas
Wesley College

Peter Xiao
Lathlain Primary School

The College Council Music Scholarship

Shu Masuda
Wesley College

The J S Maloney Scholarship

Garry Earl-Spurr
Wesley College

The R W Ritchie Scholarship

Dylan Williams
St Matthew's Primary School

The Dr Phillip Goatcher Scholarship

Richard Leslie
Wesley College

The Bantock Scholarship

Justin Martin
Kalannie Primary School

The OWCA Scholarship in Memory of Mildred Manning

Gerald Storer
Wesley College

The Mofflin & McKinlay Scholarship

James Little
Wesley College

The Dr Phillip Goatcher Bursary

Kieran Drew
Wesley College

OTHER PRIZES ALREADY PRESENTED

Barbara Grosvenor Prize for the Most Improved Pianist

Kieran Drew

Community Pharmacy Prizes for Physical Education

Dale Bosenberg & Brett Stanford

Dorothea Mackellar Memorial Prize for Poetry not awarded

Special Prize for Poetry (Donated by Mrs Jean Bamford) not awarded

YEAR 5

Academic Certificates

Stephen Dundas

Alex Forgie

Jason Kong

Daniel Lee

Jonathan Liu

Samuel Parker

Citizenship Certificates

Stephen Dundas

Kelvin Lai

Travis Talbot

Alexander Turner

Daniel Zdraveski

Academic Prizes

Thomas Hendriks

Matthew Linton

Daniel Ly

Citizenship Prizes

Daniel Lee

Daniel Ly

Robert Thomas

YEAR 6

Academic Certificates

James Anderson

Joshua Chong

Toby Evans

John Gunawan

Arthur Lai

Krysten Lawrence

Kane Matthews

Marcus Quo

Marco Susilo

PRIZE WINNERS 2002 SPEECH NIGHT

Citizenship Certificates

James Anderson
Thomas de Bes
John Gunawan
Nicholas Mitchell
Matthew Seaman
Nicholas Visser

Academic Prizes

Matthew Duff
Austin Huang
Timothy Sariaatmadja
Benjamin Sherry

Citizenship Prizes

Siddharth Arora
Reuben Leith
Alexander Wolman

YEAR 7

Academic Certificates

Kentaro Abe
Joshua Allen
Richard Anthonisz
Simon Burnell
Liam Dixon
Thomas Gale
James Hodgins
David Ince
Michael Jeans
Akash Mulani
Jaron Stafford

Citizenship Certificates

Kentaro Abe

Richard Anthonisz
Timothy Belfitt
Matthew Carter
Michael Freiberg
Thomas Gale
Joshua Millar
Timothy Shakespeare

Academic Prizes

Matthew Carter
Jason Chen
Christopher Doyle
William Houghton
Taylor Pannell
Neil Thomas

Citizenship Prizes

William Houghton
le-Wen Kwee
Akash Mulani
Taylor Pennell

YEAR 8

Academic Certificates

Carlin Bowyer
Aidan Carter
Aaron Chan
McLane Edinger
Mark Hager
David Herbert
Christopher Nixon
Jonathan Quay
Jack Robson
Jonathan Sariaatmadja

Klinton Williams
Matthew Woodall

Citizenship Certificates

Carlin Bowyer
Christopher Dowson
Scott Horsburgh
Cameron Lane
Matthew Lewis
Marcus Liley
Glenn Oliver
Murray Pens
Matthew Quo
Todd Richards
Jack Robson
Sebastian Soldo
Samuel Watson

Academic Prizes

Blair Allen
Christopher Dowson
Jonathan Edmondson
Peter Eley
David Lim
Steven Ponting
Matthew Quo
Todd Richards

Citizenship Prizes

Blair Allen
McLane Edinger
Brayden Edmondson
Brice Maddock
Pasteur Tran

KLEM CUP RESULTS FOR 2002

Athletics

Winner Jenkins House

Badminton

Winner Tranby House

Basketball

Winners Hardey and Jenkins Houses

Cross Country:

Winner Mofflin House

Debating:

Winners Dickson and Mofflin Houses

Eisteddfod:

Winner Mofflin House

Ergo:

Winner Mofflin House

Football-Soccer:

Winner Hardey and Jenkins Houses

Swimming:

Winner Jenkins House

Tug-O-War:

Winner Hardey House

The Klem Cup for Interhouse Competition was won by:
Hardey and Mofflin Houses (aeq)
Head of Hardey House Mr A Phillips; House Captain Cameron Tieleman
Head of Mofflin House Mr S Hyde; House Captain Matthew Irvin

PRIZE WINNERS 2002 SPEECH NIGHT

MIDDLE SCHOOL HOUSE RESULTS FOR 2002

Athletics Winner

Walton House

Cross Country Winner

Jenkins House

Eisteddfod Winner

Mofflin House

Swimming Winner

Jenkins House

The Middle School Interhouse Competition was won by

Jenkins House

HOUSE CITIZENSHIP PRIZES

(Donated by the Wesley College Parents' and Friends' Association and presented at Final House Assemblies)

Cygnat

Year 8 Vivian Paver
Year 9 David Caporn
Year 10 Lonny Ford
Year 11 Aaron Macnamara
Year 12 Brett Crabtree

Grove

Year 8 Terry Roberts
Year 9 Andrew Griffiths
Year 10 Jesse Dimech
Year 11 David Halvorsen
Year 12 James Habershon

Jenkins

Year 8 Peter Eley
Year 9 Tom Woodroofe
Year 10 Anthony Samsa
Year 10 Samuel Cochran
Year 11 Craig Earl-Spurr
Year 12 Niall Keegan

Tranby

Year 8 Murray Pens
Year 9 Bradley Roberts
Year 10 Dale Bosenberg
Year 11 Cameron Jones
Year 12 Robert Grimsey

Dickson

Year 8 Glenn Oliver
Year 9 Benjamin Thornbury
Year 10 Kane Lombardo
Year 11 Thomas Sweetman
Year 12 Stephen Oliver
(A H Dickson Award)

Hardey

Year 8 Benjamin Pazolli
Year 9 Kristopher Taylor
Year 10 Shoki Kawabe
Year 11 Jim Jarman
Year 12 Bryce Stone

Mofflin

Year 8 Jack Robson
Year 9 Michael Roberts
Year 10 Samuel Cochran
Year 11 Daniel Marshall
Year 12 Julian Green

Walton

Year 8 Michael Jennings
Year 9 Robbie Vickery
Year 10 Phillip Kitto
Year 11 Adam Horsley
Year 12 Alexander Buckley

ACADEMIC DISTINCTION LIST

The Academic Distinction List lists the students who have achieved the highest result in each subject offered by the College from Year 9 to Year 11

Year 9:

Art

Edo Gunawan

Business Studies

Benjamin King

Computer Programming (aeq)

Simon Treadgold & Nikolas Unger

Design Technology (Graphics) (aeq)

Benjamin King & Matthew Suter

Design Technology (Metals)

Nicholas Rumenos

Design Technology (Wood)

Daniel Thrift

Electronics

Maxwell Fitzgerald

English

Stephen Barrett

French

Elliott Hughes

German

Jin-Boon Lew

Indonesian

Brett Stanford

Information Technology

Neil Spenta

Mathematics

Dustin Stuart

Media Studies (aeq)

Joshua Jasper & Grady Powell

Music

Elliott Hughes

Physical Education

Brett Stanford

Science

Josué Duheume

Society & Environment (aeq)

Peter Anthonisz & Alec Morris

Theatre Arts

Aaron Duncombe

Year 10:

Art

Charles Dewanto

Aviation

no award

Business Studies

Thomas Devitt

Computer Programming

Craig Bear

Design Technology (Graphics)

Beau Wardman

Design Technology (Metals)

Mathew Yeomans

PRIZE WINNERS 2002 SPEECH NIGHT

Design Technology (Wood) Jay Ruoss	Biology no award
Electronics (aeq) Adam Barnett & Matthew Bertocchi	Chemistry (aeq) Jared Addison, Craig Earl-Spurr & Ananth Tayal
English Craig Bear	Digital Media Frederik Konerding
French Jason Carr	Drama Studies Peter Platell
German Akshat Vij	Economics (aeq) Jared Addison & Ananth Tayal
Human Movement (Weights) Joshua Dunjey	English Craig Rainbird
Indonesian Craig Bear	English as a Second Language Try Perdana
Information Technology Samuel Cochran	English Literature Jared Addison
Mathematics Craig Bear	Foundations of Mathematics (aeq) Steven Allan & Ben Guest
Media Studies Nathaniel Edmondson	French Mathew Lyons
Music Kieran Drew	Furniture Design & Technology Jordan Edmondson
Photography Anthony Haalebos	Geography Cameron Jones
Physical and Health Education Dale Bosenberg	Geometry and Trigonometry Ananth Tayal
Science Akshat Vij	German Andrew Milovanovich
Society & Environment Akshat Vij	History Colin Graham
Systems Technology no award	Human Biology David Stephens
Theatre Arts James Marzec	Indonesian Eric Evans
Year 11:	Information Systems Adam Promnitz
Accounting Mathew Lyons	Introductory Calculus (aeq) Craig Rainbird & Ananth Tayal
Art Roderick Singleton	Mathematics in Practice Robert Wheatley
Art and Design no award	

Media Studies

Christopher Mearns

Metals Technology

Trent Lister

Music

Nic Errol

Music in Society

Robert Crawford

Personal Information Technology

Fletcher Karsten

Photography

Simon Jodrell

Physical Education

no award

Physical Education Studies

Christopher Wood

Physics (aeq)

Jared Addison & Matthew Jenke

Political and Legal Studies

Steven Allan

Senior English

Christopher Seeney

Senior Science

Simon Jodrell

Small Business Management and Enterprise

Lee Bareh

Technical Graphics

Todd Stone

SERVICE AWARD

The Service Medal is an award which recognises a high level of engagement and commitment across the total life of the College.

Year 12 students, who were not School Prefects, were invited to apply for this award and to submit a self-evaluation of their involvement and contribution.

Recommendations from Heads of Houses, House Captains and the Prefects' Executive led to these presentations being made by the Acting Headmaster at the Valedictory Assembly.

PRIZE WINNERS 2002 SPEECH NIGHT

Service Medals were awarded to:

Mark Bossong
Andrew Cameron
Richard Cheng
David Gardiner
Joshua Gray
Julian Green
Niall Keegan
Christopher Meldrum
Philip Patterson
Jonathan Phillips
Jeremy Powell
Nick Rowe
William Sippe
Nathan Sumner
Sharn Tasnaruangrong
Kenichi Tonokura

PSA SPORT DISTINCTION LIST

The Sports Distinction List includes the students who have been awarded trophies as members of school teams in the PSA Competition

Athletics:

U/14 Age Champion

Scott Horsburgh

U/15 Age Champion

Dale Bosenberg

U/16 Age Champion

Chris Watkins

Greg Withers Trophy for the U/17 Age Champion

Jared Addison

Richard Bainger Cup for the Open Age Champion

Michael Simon

Richard Bainger Perpetual Trophy for Special Achievement in Athletics

Michael Simon

Badminton:

1st XII Captain of Badminton & Best Player

Sastra Siaputra

Most Improved

Ricky Johan

Coach's Award

Jason Nurjadi

Basketball:

1st V Most Valuable Player

Joel Keesing

2nd V Most Consistent Player

Chad Pilbeam

2nd V Most Improved Player

Scott Wilson

3rd V Most Consistent Player

Scott Harman

10A V Most Valuable Player

Cory Foot

10B V Most Valuable Player

Kane Lombardo

9A V Most Valuable Player

Mason Bazeley

9B V Most Valuable Player

Drew Mettam

9C V Most Valuable Player

Ryan Andrews

8A V Most Improved Player

Darryl Sasse

8B V Most Valuable Player

Glenn Oliver

8C V Most Improved Player

Zachary Diamond

Cricket:

1st XI Woodley Page Award for Best Player

Leif Powis

Bernie O'Sullivan Award for Most Improved Young Player

Jared Addison

2nd XI Fairest & Best

Alistair Smith

3rd XI Fairest & Best (aeq)

Matthew Jones & Trent Lister

10A XI Fairest & Best

Dushyan Rajeswaran

10B XI Fairest & Best

Richard Leslie

9A XI Fairest & Best

Stephen Barrett

9B XI Fairest & Best

Andrew Taylor

8A XI Fairest & Best

Vivian Paver

8B XI Fairest & Best

Carlin Bowyer

Cross Country:

Fairest & Best

Michael Simon

Senior Runner-Up (aeq)

Courtney Carter & Stephen Oliver

Junior Fairest & Best (aeq)

Ryan Andrews & Peter Holliday

Rudy Lunel Coach's Award

Adam Kwiecien-Fisher

Neil Barritt Award for Endeavour

Colin Graham

Football:

1st XVIII Fairest & Best

Callum Ginks

Runner-up

Nathan Dunlop

Most Improved (Parent Support Group)

Trent Kay

Best Team Man and Best Position Player (Parent Support Group)

Christopher Wood

Coach's Award

Bryce Stone

2nd XVIII Fairest & Best

Cameron Taylor

Runner-up

Paul Jasper

PRIZE WINNERS 2002 SPEECH NIGHT

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**Most Improved
(Parent Support Group)**
Christopher Robinson

**Best Team Man
(Parent Support Group)**
Nathan Sumner

3rd XVIII Fairest & Best
Tony Hager

Runner-up
Iain Roy

**Most Improved
(Parent Support Group)**
Kuek Chin

**Best Team Man
(Parent Support Group)**
Roy Goonewardene

10A XVIII Fairest & Best
Leigh Conway

Runner-up
Alexander Leake

**Most Improved
(Parent Support Group)**
Beau Wardman

**Best Team Man
(Parent Support Group)**
Paul King

9A XVIII Fairest & Best
Bradley Miller

Runner-up
Jack Ramsay

**Most Improved
(Parent Support Group)**
Scott Deakin

**Best Team Man
(Parent Support Group)**
Robbie Vickery

9B XVIII Fairest & Best
James Duff

Runner-up
Russell Jensen

**Most Improved
(Parent Support Group)**
David Caporn

**Best Team Man
(Parent Support Group)**
Andrew Scrase

8A XVIII Fairest & Best
David Myers

Runner-up
Scott Horsburgh

**Most Improved
(Parent Support Group)**
Michael McCarrey

**Best Team Man
(Parent Support Group)**
Daniel Williamson

8B XVIII Fairest & Best
Matthew Lewis

Runner-up
Sebastian Soldo

**Most Committed
(Parent Support Group) (aeq)**
Mark Hager & Jayden Whyte

**Best Team Man & Most Improved
(Parent Support Group)**
Murray Pens

Hockey:

**1st XI Fairest & Best
(Barry Angus Award)**
Justin Laird

Best Teamsman
Rohan Bridgland

Best Clubman (Geoff Davis Award)
Adam Promnitz

2nd XI Fairest & Best
Keenan Edinger

3rd XI Fairest & Best
Thomas Sweetman

10A XI Fairest & Best
Lonny Ford

10B XI Fairest & Best
Adam Barrett

**Year 10 WASP Award for
Most Promising Players (aeq)**
Andrew Cumming & Matt Jones

**9A XI Fairest & Best
(Brett Gardner Award)**
Stephen Barrett

9B XI Fairest & Best
Andrew Griffiths

8A XI Fairest & Best
Andrew Barrett-Lennard

8B XI Fairest & Best
Glenn Syme

Rowing:

1st VIII Best Oarsman
Nicholas Bond

Champion Sculler
Nicholas Bond

Best Ergometer Score
Steven Fletcher

All-round Attainment (aeq)
Patrick Renner & Benjamin Sharp

Captain of Boats
Kent Stone

Coxwain's Trophy
Robert Wheatley

Most Improved Senior Oarsman
Jeremy Powell

2nd VIII 2nd VIII Trophy
Kang Kim

Yr 10 Best Oarsman
Benjamin Majstrovich

Most Improved
Matthew Masters

Yr 9 Most Improved
Alexander Bradbury

Rugby:

1st XV Fairest & Best
Mark O'Toole

Most Improved
Kang Kim

2nd XV Best Forward
Robert Sauer

Best Back
Ryan Boserio

PRIZE WINNERS 2002 SPEECH NIGHT

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Yr 10 XV Best Forward
Jason Tyler

Best Back
Simon Law

Yr 9 XV Best Forward
Matthew Yeates

Best Back
Zachary Callaghan

Yr 8 XV Best Forward
Steven Ponting

Best Back
Amos Pardede

**Struan Cuthbert Memorial Trophy
for Endeavour in Year 10 (aeq)**
Joshua Dunjey & Jamie Kuzich

**John Stewart Trophy for
Contribution to Rugby**
Mark Bossong

**Anthony Wallace-Harrison Trophy
for Best Supporter**
Julian Green

Soccer:

1st XI Fairest & Best
Benjamin Thornton

Coach's Award
David Gardiner

2nd XI Fairest & Best
Ian Balfe

Coach's Award
Bryce Walker

3rd XI Fairest & Best
Jeffrey Swinyard

Coach's Award
Ashley Bennett

4th XI Coach's Award
Marco Setiawan

10A XI Fairest & Best
not awarded

9A XI Fairest & Best (aeq)
Mason Bazeley & Reno Benjamin

Coach's Award
Andrew Taylor

9B XI Fairest & Best
Ross Loosemore

Coach's Award
Drew Mettam

9C XI Fairest & Best
Jack Kendrew

Coach's Award
Justin Chanlongsirichai

8A XI Fairest & Best
not awarded

8B XI Fairest & Best
Shanek Wickramasinghe

Coach's Award
Christopher Nixon

8C XI Fairest & Best
Jeffrey Lai

Coach's Award
Michael Ward

Swimming:

Open Age Group Champion
Ryan Stanford

U/16 Age Group Champion
Jarrad Coote

U/15 Age Group Champion
Michael Hansen

U/14 Age Group Champion
Kristopher Taylor

U/13 Age Group Champion
Benjamin Lyons

**Nicholas O'Brien Memorial Trophy
for U/15 100 metres Freestyle**
Andrew Bekle

Tennis

**Stanley Arthur Hughes Memorial
Trophy for Greatest Contribution by
a Year 12 Student**
Bryce Stone

**Henry Ladyman Award for Best
Sportsmanship**
Brendyn Nelson

Keith Richardson Memorial Trophy
Benjamin Stewart

**S A Edwards Trophy for Singles
Champion**
Benjamin Stewart

1st VIII Fairest & Best
Benjamin Stewart

2nd VIII Fairest & Best
Mathew Yeomans

3rd VIII Fairest & Best
Adam Horsley

10A VIII Fairest & Best
Craig Bear

10B VIII Fairest & Best
Courtney Carter

9A VIII Fairest & Best
Courtney Metcalf

9B VIII Fairest & Best
Mason Fantasia

8A VIII Fairest & Best
Matthew Lewis

8B VIII Fairest & Best
Erron Simkin

8C VIII Fairest & Best
Leon Koh

Volleyball

1st VI Fairest & Best
Richard Devitt

Most Improved
Steven Curnow

2nd VI Most Consistent
Adam Mohd-Yusof

Water Polo

1st VII Fairest & Best
Matthew Johnston

8/9A VII Fairest & Best (aeq)
Scott Deakin & Kristopher Taylor

8/9B VII Fairest & Best
Sean Gilbert

Faculty Reports

FACULTY REPORTS

English

Anyone associated with a school that has a rich and diverse life such as that of Wesley College, invariably comments that every school year seems to become busier and the experience of the English Faculty in 2002 has not been an exception to this. Reflecting upon a productive and successful year in English, I would like to thank the students for their co-operative attitude and the staff for the energy and commitment that they have displayed in numerous ways. In particular, I would like to thank Mrs Crawcour (Manning House English Co-ordinator) and Mrs Lawrence (Middle School English Co-ordinator) for their earnest efforts in their respective sub-schools and for their ongoing help in streamlining the K-12 continuum. The proactive members of the library staff have wonderfully supported our work as teachers of English throughout the year.

The year in English began with senior groups attending film and theatre productions within The Perth Festival of Arts program and these events served to place the various aspects of performance firmly within the minds of the boys as they embarked upon their academic work for the year. This trend continued throughout the year with performers visiting the school and boys attending outside productions with highlights including: The Bell Shakespeare Company delivered a series of workshops to Middle and Senior School students, complementing the Theatre Arts, Drama and English courses; The Barking Gecko Theatre Company also visited the school and presented *The Buzz*, a dynamic play dealing with safe driving, to Year 11 students; Years 11 and 12 Literature students attended *The Hole in the Wall* Theatre Company Production of *Death of a Salesman* and Year 12 English and Literature attended the offbeat production of *The Golden Age* at

Murdoch University. The aim throughout all of these activities has been to enrich the experience of the students through performance and in my conversations with parents during this year I have, and continue, to urge them to become further involved in this process themselves.

Other excursions included Year 11 Senior English visiting the Holocaust Centre and Year 12 English and Literature gaining a taste of what the future has in store for them by attending an all day conference at Curtin University.

The year also involved students from across the school working with professional writers, notably Jonathan Harlen who work-shopped Year 10 in short story writing and Boori Pryor who spoke with Year 8. There are already plans in place for a local writer to work regularly with Manning House students in 2003 and this model of establishing an ongoing relationship with a writer is one that I would like the faculty to pursue in the future.

Years 8 and 10 students were involved in the English Speaking Board Examinations with everything from magic tricks to the genetically engineered "Banapple" featuring in the engaging speeches that the boys presented. This continues to be a very worthwhile exercise for the boys and it reaffirms their ability to confront a challenge that, for many of them, can be quite daunting. The University of New South Wales Australian Schools' English Competition involved students from Years 3 to 10 and the results were very pleasing.

Book Week was a richly textured affair with this year's theme of Book Feast taken up with gusto by the library staff in particular. Many thanks to the staff members from across the school who spent time organising and involving themselves in lunchtime readings and

discussions. Book Week also saw the culmination of the inaugural Headmaster's Reading Challenge and this innovation should continue due to the energetic efforts of Mrs Graham in the Senior Library.

Perth played host to the national Children's Book Council Conference and the Australian Association for the Teaching of English and Australian Literacy Educators' Association Joint National Conference. Many Wesley teachers took advantage of the local setting for these conferences and were able to work with not only interstate educators but international experts in literacy as well.

Amidst the flux of 2002, Mr Mudford departed these shores early in Term Three to work in Qatar in the Middle East to assist in the setting up of an international school. His colleagues and students alike have missed his diligent and committed approach to English teaching. I wish Allan and his wife Jill all the very best in this, their latest adventure.

As the English Faculty faces what is bound to be an even busier 2003, I am confident that we approach it with the common goal of catering to each student's needs, and with this in mind our more immediate aim for the coming year is to focus upon developing the basic skills of each student so that he or she can develop into an independent worker who is equipped to take advantage of the rich range of opportunities that are on offer.

Mr D Ashton,
Head of English.

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Mathematics Report

This was another busy year for students and teachers both in the school and out, with many students not only pursuing excellence in their classes but involving themselves in national and local competitions as well. In the Australian Mathematics Competition, the 249 Wesley students from Years 7 to 12 were among 380000 entrants from 2490 schools nationwide. Our students again fared well, with boys earning 102 certificates of credit, 84 certificates of distinction, 19 certificates of high distinction (i.e. in the top 2% of the state) and four prizes (i.e. in the top 3% of the state). Congratulations to all students, but especially to Lindon Roberts (Year 7H) and Matthew Quo (8J) who won prizes in the Junior Division, Kavin Aungvitulsatit (10C) who won a prize in the Intermediate Division and Nicholas Cockran (11J), who won a prize in the Senior Division.

Nicholas Cockran was also one of 56 students selected statewide to attend the January 2003 Science and Engineering Camp, an annual event organised by the University of Western Australia.

In the Math-O-Quest Competition, four Wesley projects from the Middle and Senior Schools were entered for judging at State level. Matthew Carter (Year 7D) won second prize for his entry in the topic "Möebius Strips", while Delfin Sansom (9W) was equal second with his project on "Polygons and Their Offspring".

Mr R Barrett
Head of Mathematics

Science Report 2002

Yet another busy year by staff and students from K-12 best sums up the contribution made to the Teaching and Learning Science program. Here is but a small glimpse of what took place during the year.

Manning House

Science in Manning House continued to excel in 2002. Many important skills and concepts are gained through the undertaking of science experiments. For the lessons to be of most benefit to the students it is important for the teacher to consider themselves more as a facilitator, or instructional leader and guide. This results in much co-operative learning occurring. Allowing students to bring their own experiences to the lesson, and connecting with their prior knowledge of a topic, is also highly beneficial. The explicit inclusion of 'Values' into Science lessons, as per the Curriculum Framework, has also been an interesting aspect of lesson planning. Three successful Science Nights were again held with students from Years K - 4 attending. Students gained strong results in the NSW Australian Schools Science Competition and many great SPECTRA Science projects were also undertaken. Attending and viewing the Middle School Science Fair is also highly enjoyed by the students of Manning House and allows them to further expand their thoughts regarding the world of 'Science'.

Middle School Science

Year 5

Under the guidance of Mr Dawkins, Year 5 Science has flourished this year. The boys investigated the interrelationships in ecosystems by making a board game that was based on Wesley College. It looked at how all parts of the school are interrelated and proved to be great fun and an excellent learning exercise. The boys also looked at all aspects of weather and weather predictions by making devices for measuring weather. They then studied the solar system and the way the sun and moon act upon the earth.

As part of Technology and Design, the Year 5 class built and raced go-carts. Parents were involved in helping teams of boys build the vehicles. This was a fantastic real-life hands-on learning and capped off a wonderful year in Science for the boys.

Year 6

Terms 1 and 2: Life and Living: -

The Year 6 Science class also worked hard this year, starting off by looking at the differences between living and non-living (Mrs Gren), the Five Kingdoms and classification systems. This was backed up by analysing the different parts of plants.

Habitat, environments and ecosystems were then examined in close detail. This culminated in group projects in which boys researched and then designed an ecosystem in the area where the old Boarders' Farm used to be. Some very successful ecosystems emerged.

Boys also began work on testing two separate sites as apart of the "Ribbons of Blue" program, recording observations, and conducted pH, conductivity and turbidity testing.

A cross section of the lakes in order to analyse the different types of macro invertebrates present in Lake Tondu, Herdsman Lake and Blue Gum wetland was also undertaken.

Research on how best to Re-vegetate Lake Tondu and Herdsman Lake was also conducted, and then the boys presented this information in power point form to the Rivers and Lakes Commission.

Term Three: Natural and Processed Materials:

The Year 6 boys began this Unit by utilising aspects of a Forensic Science topic. They learnt how to analyse handwriting, make finger prints, plaster casts of shoe prints, learnt about chromatography, took and analysed

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hair samples and used microscopes to analyse fibre samples. Two crimes then had to be solved - Dockers shirt stolen from 602 and Dockers poster in Ms Sawyer's classroom destroyed. Groups had to prepare a case by collecting and analysing all sorts of evidence, interviewing suspects (Middle School Staff) and then presenting information in a clear manner.

Ms Lawrence and Mr Mackenzie ended up being the criminals! You can't trust anyone these days! Both classes worked very well together in solving the crime.

Term Four Earth and Beyond:

Whilst a short term, the Year 6 classes were still working hard. The boys studied Antarctica and conducted experiments on sea ice and temperature and salt, freshwater and (freshwater) ice. An integrated unit with Design and Technology on simple machines - levers, lifting loads, pulleys was also studied. The year was capped off with a visit to Scitech Discovery Centre to learn about simple electric circuits (and this was thoroughly enjoyed by all).

Year 7

Middle School Science has continued to develop under the guidance of Mr Doney and Mr Stone. Both made valuable contributions to the Science effort in Year 7. The science program has undeniably been a valued and enjoyable subject for all boys. The program works consistent with the Curriculum Frameworks through the themes of Earth and Beyond, Natural and Processed Material, Energy and Change and Life and Living. Most of the learning that occurs in the classroom is either enhanced by visiting professionals, excursions, or basic practical activities. The program is also supported by Electronics, which is part of Science in Year 7 as well as a new program of Robotics.

Our staff of teachers in the Middle School understand student-centred

learning and constantly attempt lessons which have a fun approach, where the aim is to stimulate, extend and motivate the students into thinking laterally and developing their problem-solving and scientific skills. Most units taught have a high degree of cross-curricular linkage and students are encouraged to investigate and discuss the relevance of topics to their world outside of the school.

Some other items are: Term 1 - Space Dome; Term 2 - Low powered Siren in electronics; Term 3 - Science Fair and Term 4 - Perth Zoo with Penrhos and Point Walter Camp, and World of Energy excursion. Mr Stone decided to give you a refreshing student perspective of the Science Fair.

The Science Fair:

By Neil Thomas 7J.

This year's science fair was of a high standard once again, it seems, as all school reports on it seem to say. As you all know or should know the Middle School Science Fair is when in Terms 2 & 3, Year 7s have to complete a Science project on whatever they choose, so long as it's science, of course. On a particular day in Term 3 they set up a display of their project (which has to have a 20 or so page write up as well) on the MS Quadrangle and students from around the school come to look at it. They get evaluated by teachers and receive certificates depending on how good their project is. As I said there were a lot of good and interesting projects (and a few not so good ones as well). The topics of the projects ranged a great deal from heart rates to desalination (getting rid of salt). But by far the most popular topic chosen by students had to have been mouse mazes (again). What is it with people and mice when they're doing science experiments? Students from most years in the school came to have a look at the projects and there were many very popular ones, the most popular was the rocket (and mortar) demonstrations.

A close second would be the 'Hit the Planets Game.' As for the best project, I have absolutely no idea but many projects received prizes and high certificates. As for the day of the display I think all the students and the teachers had fun, especially the students as we hardly had to do any work for the whole day! I think that the other students in the school also learned quite a bit about some science that they didn't know as well. Below are some pictures taken at the science fair and that's enough from me for now so I think I'll wrap this article up by just saying that it's a great day for everyone to learn something about science (even the teachers).

Senior School

The Senior School continued to have a successful year due to the efforts of our dedicated Science staff. One of our most notable events was the "Titration Stakes". (RACI Chemistry Titration Competition) The team comprising of William Sippe 12J, Richard Cheng 12J and Patrick Renner 12W came 1st in the State Titration Competition beating Helena College by 0.000000002 seconds (not much in it!) A definite well done! Many thanks to Mr. Rumble for his guidance and sheer persistence. We also did well in the RACI Chem Quiz. The results are as follows: -

Junior Section (Year 10)

High Distinction: Kieran Drew 10G; Nathaniel Edmondson 10H; Jamie Kuzich 10G; Tze Chung Lee 10D; Rohan Shah 10G; Adam Smith 10H; Akshat Vij 10G.

Distinction: Craig Bear 10H; Andrew Bekle 10D; Matt Bertocchi 10J; Jason Carr 10M; Sam Cochran 10M; Jesse Dimech 10G; Tom Freeman 10G; Timothy Oo 10H; Adrian Sasse 10C; Gerald Storer 10D.

Credit: Kavin Aungvitulsatit 10C; Paul Ellis 10G; James Little 10J; Jordan Ostrick 10H; Joshua Parsons 10T

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Senior Section (Year 12 + a few handpicked Year 11s)

High Distinction: Sam Cheung 12W; Craig Earl-Spurr 12J

Distinction: Richard Cheng 12J; James Gimblett 12W; Robert Grimsey 12T; Matthew Jenke 11M; William Sippe 12J

Credit: Charles Foster 12D; James Habershon 12G; Simon Hobbs 12T; Kang Kim 12G; Stephen Oliver 12D; Patrick Salvaris 12M; Michael Simon 12G.

The **Australian Science School Competition** also went well. One of our students excelled himself yet again. Lindon Roberts 7H being one of the top students in WA for the second year running – this being a first in the history of the event. Our congratulations Lindon!

On a different note the development of Teaching and Learning Standards was also pursued under the umbrella of Mrs. McGann in the Teaching and Learning Program. Mr Manson and Mr Ware undertook an ambitious Action Research project involving the use of Tablet PCs in the education arena. In the initial stages of the project they received valuable feedback from students regarding how they learn Science and what they want to learn in Science via an on-line computerised questionnaire. This comes under the guise of 'Flexible Learning' Wesley style. It's good to see that we value student opinion. The project is in its infancy and has a long way to go. Other Science staff are about to undertake interesting projects next year. Mr Hilliard also undertook Science related research in his Year 6/7-enrichment class. A truly exciting experience for both teacher and students!

We are looking forward to similar experiences next year.

Mr L. J. Ware
Head of Science Faculty

Society and Environment Faculty

The Society and Environment Faculty commenced the year with enormous pride after viewing the extremely commendable 2001 TEE results in Economics, Geography, History and Politics and Legal Studies. These results provide the faculty with the confidence that it is delivering first rate courses. The results achieved in Year 12 are predicated on the work that occurs in earlier years, so the entire faculty is to be congratulated on their part in achieving such standards. Students of all abilities and talents have an opportunity to experience success in the Years 9 and 10 courses, with diverse pedagogical approaches in evidence across the classes.

Ms Joy Pathmanathan joined the faculty this year to relieve Ms Katie Young who took maternity leave, becoming the proud mother of a daughter and we look forward to her return soon. Ms Pathmanathan has exhibited outstanding qualities of compassion, organisation and dedication, which have endeared her to both students and staff. She will remain a valuable member of the faculty next year.

We will be sad to see Ms Kathy Krajcar leave at the end of the year. Her contribution in the teaching of Politics and Legal Studies has almost taken on legendary status at Wesley College. Her efforts have been very much appreciated by the faculty.

Throughout the year the implementation of Curriculum Framework has underpinned much of the course developments and discussions within the faculty. Last year saw the faculty conduct a curriculum audit, which established a base-line for the faculty's compliance to Curriculum Framework and thus formed the basis of course programming and refinement this year. A follow-up audit will occur next year to confirm that all is in

readiness for Curriculum Framework implementation in 2004.

The computer resource facility in the Hamer Building is proving to be a most productive and valuable work environment. Students from Years 9 to 12 have taken advantage of this facility and have greatly appreciated the opportunity to easily access the school network. Students have valued the ability of this room to deliver another dimension to their learning and have respected the opportunity to use the computers with minimal supervision.

Once again Wesley students performed with distinction in State and National competitions. This year 60 students competed in the Australian Geography Teachers' Association Competition. In the Over 14 years of age section, two students received excellent results. Luke Unger 10G and Samuel Millett 10W were in the top 2% of the 40,000 Australasian students who entered the competition. Neil Thomas 7J was a clear stand-out in the Under 14 section with a mark placing him in the top 0.2% of the 15,000 competitors, while Matthew Woodall 8D and Lindon Roberts 7H were placed in the top 1%. For the first time Year 7 boys were involved in the competition and this is likely to be the case in future years.

Year 12 economics students sat the AMP National Economics and Business Studies Competition run by the Faculty of Commerce and Economics at the University of NSW, along with over 18,000 students throughout Australia and New Zealand. Five boys gained high distinctions, 14 distinctions and 32 credits. Craig Earl-Spurr 11J won a cash prize, receiving his award at a special presentation evening for the state's top scorers at the University of WA. Year 11 Economics students participated in the Stockmarket Game run by the Australian Stock Exchange and enjoyed the experience of trying to make money

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in what is probably the worst bear market since the 1930s. The weekly tasks of checking and analysing the stockmarket allowed the boys to develop skills and understanding of what drives stock prices. Current market conditions have made this a daunting experience.

Year 12 Geography students once again participated in a number of field trips throughout the year, journeying to Northam to conduct a settlement study and also visited a crop livestock farm ("Paradym Farm"). Later in the year they visited Alcoa's bauxite mine at Huntly, finishing the trip with another settlement study. The final trip was a guided tour of the land use zones of Perth from the CBD to the rural urban fringe.

The Year 11 Geography Camp to Rottnest is an excellent way to fulfil the course's fieldwork requirements as well as to encounter the classroom theory in the real world. The camp leaves a lasting impression on the students in terms of their understanding of the many facets influencing the environment. A coastal environment field trip occurred earlier in the year where coastal processes and man's impact are studied - it's always a good trip in the middle of March.

Year 10 students continued their study of Booragoon Lake, an important breeding wetland for birds in the middle of suburbia. The quality and operation of the ecosystem are under pressure from many conflicting social, economic, political and environmental factors. Later in the year they watched a presentation on World War I that focussed on conscription, the glamour and glory of war, conditions at the front and Australia's relationship with the British Empire. The students found the issues raised and the portrayal of the conflict captivating. It was a most worthwhile experience.

Year 9 students watched a performance

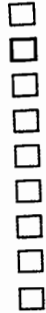


from Class Act Theatre Company. They entertained the students on aspects of European occupation of Western Australia and some of the key events and policy decisions that impacted on the indigenous and non-indigenous communities since 1829. Many students had the opportunity to visit the CY O'Connor Museum as part of their studies of Western Australia's development.

Wesley was fortunate that the renowned Aboriginal author, speaker and performer Boori Pryor visited during Term Three. He shared his talents and helped to create links between Aboriginal culture and other cultures within Australia. The students asked Boori many questions about his life and experiences. Boori was honest, embracing and confronting; the boys were made to think outside their own experiences.

The program for the combined 6/7 class has been a balance between a structured program and a student centred approach to learning. The students have been given opportunities to choose what to learn about as well as being given common topics shared by the other classes. The Inquiry approach has been a big part of the process students have been involved in and has been the backbone of the program as students have mostly completed projects in different areas. The students have tutored each other on topics investigated. Self-assessment and reflection have been an important part of this process.





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Year 5 studied the local area and then broadened their attention to Western Australia. The social, geographical, historical and economic elements of human occupation and interactions of the State underpin the course. Both Year 5 classes attended a camp, which has as its focus "Active Citizenship".

Camps have been an integral part of the curriculum in the Middle School to complement their class-based studies. Year 6 students attended an Environmental Camp in Albany during the year, whilst there was a Year 7 Leadership Camp at Point Walter which provided an opportunity to study Fremantle's history. One of the highlights of the year for the Middle School was the tour organised in conjunction with the LOTE faculty to Bali. By all accounts this was a fantastic yet exhausting exploration of Balinese life.

2002 has had an incredibly busy Society and Environment program in Manning House. Each Year group has done a variety of activities that has expanded their knowledge and helped them to understand the importance of living in this amazing society.

The Kindergarten children had a very enjoyable Teddy Bears' Picnic which not only helped them to mix socially, but helped them learn the importance of sharing and looking after loved ones. This was accentuated by their family dress up day (come dressed as a member of your family) and a hospital familiarisation day.

The Pre-Primary children studied a variety of topics and enjoyed excursions to the Fire Museum, the Perth Zoo, the Western Australian Museum and AQWA. They even had their own museum and the rest of Manning House had the opportunity to explore the wonders of the Pre-Primary children.

The play, "Serena's Song", came to Wesley and Years 1 - 4 enjoyed the tale of a travelling man who was trying to find a society in which he felt comfortable. This integrated well into many programs including the Year One

classes study of family values and community rules. They also had lessons on the importance and unpredictability of the weather.

The Year 2 classes learnt all about themselves and their family and studied the topic of forests. They went on an excursion to the Mundaring Bush Education Centre and enjoyed the day exploring and investigating the jarrah forest's flora and fauna.

Water conservation was the main theme of the Year 3 classes and they learnt many ways to save this precious resource. The Year 3s were also very lucky to be chosen to participate in Harmony Day. The children made kites that represented freedom and flew them with the elderly people cared by Southcare, followed by a sausage sizzle. The Year 3 classes also enjoyed an extremely interesting excursion to Herdsman Lake and discovered all sorts of microscopic creatures and other native wildlife.

Space is a fascinating topic and the Year 4 classes were fortunate enough to be involved in the discovery of this vast unknown region. They had Scitech visit the school with an interesting space dome. During the topic on the environment they visited the Kelmscott Agricultural School for a fun-filled excursion. Celebrations rounded off the year discovering how different countries commemorate and celebrate their cultural events.

The Subject and School Co-ordinators, Mr David King (Economics), Mr Mal Poole (History), Ms Kathy Krajcar (Politics and Legal Studies), Mr Brad Hilliard (Middle School) and Mr Campbell Madden (Manning House) have assisted me greatly in delivering an interesting and challenging courses from K to Year 12, for which I am grateful.

Mr Robert McFarlane

Head of the Society and Environment Faculty



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SENIOR SCHOOL CHAPEL 2002

This has been an exciting year for Senior School Chapel with some changes being introduced to the weekly chapel service program. It began with the formation of the SRC Worship Committee at the beginning of Term 1. This Committee was created to allow the SRC and the student body to take on a major role in the organisation and leadership of the spiritual life of the College. It was made up with representatives from the prefect body and Years 8 - 11 who worked in liaison with the Chaplain, Revd Mackenzie, in programming and running the daily House Chapel Services. The Committee was also involved in the organisation of the many special services that are required throughout the school year.

Over the four terms the opportunity was taken in the Chapel Services to present many different themes associated with the life of the College and life in general. We were gifted with personal reflections shared with us by several members of staff including Dr Millett, Mr McGuinness, Mr Smythe, Ms Pathmanathan, and a very special time of sharing in the life experience of Mr Frank Wood. We experienced a variety of music including the Chapel Brass, Taize, the group Zymergy (Matt Irwin 12M and Terry Murdoch 12G), Mr Woodroffe with his guitar, and the Chapel Choir. We shared our different cultural backgrounds through Indonesian and German based services and we enjoyed a most outstanding drama presentation of "Oedipus". We also had, what is believed to be a "first" at Wesley, when Sharn Tasnaruangrong 12C played "Amazing Grace" on the bagpipes accompanied by Mr Jamil Osman on the Chapel organ.

Overall this has been a year of experimentation within the realms of the theological presentation of chapel services. All those who were involved in the organisation, those who took part in the services, and the students who provided feedback to the SRC Worship

Committee are to be congratulated on a task well done.

The SRC Worship Committee 2002:
Chairpersons: Josh Gray 12H, David Gardiner 12H.

Members: Andrew Tyler 11T, Ben King 9H, Jason Ip 9D, Matthew Suter 9W, Andrew Barrett-Lennard Yr 8 rep.

Chapel Prefects: Brad Hall 12C, Ross Salvaris 12M.

Revd Allan M Mackenzie
The "Rev"

Design and Technology Faculty Report 2002

Speculation continued during the year regarding the possible building of a new Design and Technology Centre. By the end of 2002 the decision to build a new centre appears to be approaching and the architects are producing initial plans for the new centre. This will be welcomed by all the Design and Technology teaching staff who will eagerly await the commencement of the construction of the centre which is planned for March 2003, with it being opened by February 2004.

Work produced by students in this area continues to be of a very high standard and the enthusiasm boys have shown for the work done here is evident in the ever increasing number of boys opting to take Design and Technology. It is now a common occurrence to see boys working in this area before school, during lunchtime and after school.

Mr Keenan is now operating on .8 of a timetable mainly in the Middle School which gives us almost five full time teachers. Mr West took the boarders for Metalwork evening classes two nights a week this year. Boarders evening classes will now also include Woodwork in 2003 with Mr. Howlett

who has joined the boarding staff, and Mr O'Neill as a visiting tutor.

Results from all boys in the end of year assessments were very good, particularly so in the Technical Graphics Department who were commended for their results. The Woodwork and Metalwork Departments were also very highly thought of and the range of work produced by their students was very commendable.

2003 promises to be another exciting year with many challenges facing the boys in their quest to improve and we all look forward to the opening of the new 'Design and Technology Centre' in 2004.

Mr A Roberts
Head of Design and Technology

Library Report

2002 was the year of the literary blockbuster movie, with Harry Potter and the Philosopher's Stone and Lord of the Rings hitting the big screens around the country. This meant that a new generation of readers was exposed to these books in a flow-on effect and, for the Library, multiple copies of these ever-popular titles purchased. Our fiction book stock was further stretched with the Headmaster's Reading Challenge in Terms 2 and 3, culminating in the successful challenge takers being presented with certificates during Book Week. Book Week was again a big success with storytelling across the campus, as well as many book-related activities.

All students appreciated the upgrading of half the computers in the library and await the continuation of the upgrade. With the emphasis on the inclusion of Information and Communication Technology across the curriculum and the reliance on the Internet for

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information, fast, efficient computers are vital.

The Senior Library relies on the dedicated group of Library Prefects to assist in the daily running of the library. Thanks must go to these boys for giving up their time to help.

In the Junior Library, Semester One saw the themes of pirates and transport being explored. At the end of the semester Mrs Jenny Graham departed to a new home in Scotland. Mrs Graham was generously farewelled by the staff and students having worked in the library for three and a half years; many Manning House students were sad to see her leave.

In Term 3, we welcomed Miss Michelle Olynyk to the library to fill the role of Teacher Librarian. The Term 3 theme was the sea and Term 4, celebrations. Book Week was the big event in Term 3 with visits from award winning author/illustrator, Bob Graham, illustrator, Kerry Jordinson and a special Book Week morning tea and costume parade. We were lucky to receive a crayon sketch from Bob Graham, titled "Let's get a pup"; it now hangs in Miss Olynyk's office for all to see.

Mrs C Ballinger

Manager Library Services

Languages Other Than English

2002 was another eventful, rewarding year for Wesley LOTE students and staff. Staff continued to work towards full implementation of the Curriculum Framework, by mapping and evaluating their courses and participating in professional development. A particular focus this year was 'boys as LOTE learners'.

In Term 1, Mrs Cooke took Long Service Leave which gave German students the opportunity to work with Mr Michael Hess. Mr Hess was well accepted not only in the German classroom but also in the general school community. Thus, when Mrs Broun took on extra responsibility in the Middle School in Term 2, Mr Hess stayed on to work with some of her classes. He also taught the inaugural adult German classes offered through Wesley's Community Services program.

Many LOTE staff and students were on the move in 2002, with successful trips to France, Germany and Bali. We also welcomed several overseas students who came to Wesley for various lengths of time to improve their English. Our LOTE students also benefited enormously from having these students in their classes.

The combined 6 /7 class in the Middle School provided an opportunity for a new project-based combined LOTE

course. The boys planned a trip through France, Germany and Indonesia. They learned a little about each country, the phrases they would need to travel in each country and the food specialties of each country. Their course concluded with a Web quest on the foods of the three countries and an International Food Fair.

Some highlights of the year's activities follow.

Manning House

Year 1 French: For most Year 1 students, this was the first experience of a language other than English and they participated enthusiastically in many activities. They learned colours and numbers for example, by means of French rhymes and action songs. A popular visitor to the classroom was Frederic, the French frog. They also enjoyed learning about the way French children celebrate their Name Day, Easter and Christmas. Finally, they decorated a Christmas card and some festive tree ornaments.

Year 2 German: The Year 2 German course was also activity-based and focussed on speaking, listening comprehension and the beginnings of recognition of key German words. The students were most responsive and very quick to learn entire rhymes and action songs with accurate pronunciation. They enjoyed the puppets, German fairy tales and games employed to teach them colours, numbers, parts of the body and days of the week, for instance. They learned about the ways in which Easter and Christmas are celebrated and decorated cards and Christmas tree ornaments.

Years 3 & 4 Indonesian: The Year 3 students began their study of Indonesian. They learned how to greet people, ask them how they were feeling, count, talk about their families, their school and their homes. They produced plans of their school and their



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dream homes and wonderful family trees and family albums. In Term 4 students made models of Indonesian houses, which were displayed in the Library.

Year 4 students held a fashion parade in Term 2 to conclude work they had completed on clothes and colours, and M. Alvares visited with his wonderful display of kites to conclude the students' work on sport and leisure activities. Students made their own kites and flew them. In Term 4 students enjoyed an Indonesian fruit tasting activity and both classes also visited the Zoo to learn more about endangered Indonesian animals.

Middle School

In Middle School all students learn Indonesian until Year 7 when they also have the opportunity to 'taste' French and German, before making their choice of which languages to study in Year 8 and beyond.

Indonesian: In Year 5 Pak Bundhowi, from Bali, told the boys the story of the Ramayana and showed them his Shadow puppets. Inspired by his visit the students made their own Shadow puppets and put on their own plays. Some students made model volcanoes at home which they brought in to 'explode' with the class as a fitting end to the research they had done about some famous Indonesian volcanoes.

Year 6 students again began correspondence with the Indonesian students at Penrhos. There was an exchange of postcards at the beginning of the year and the Penrhos students took part in activities at Wesley College in Term 2. The highlight of the year was the joint lunch at a local Indonesian restaurant. Christmas cards were exchanged at the end of the year.

Nineteen Year 7 and 8 students and four staff members took part in the inaugural LOTE/SOSE Bali tour during

the Term 3 holidays. In a week of activities and cultural experiences, the students tried Balinese dancing, woodcarving, kite making and Batik. They were able to visit local villages, trek through the rice fields and visit Kintamani volcano. A memorable highlight was the visit to a local school. There were speedboat rides around Lake Bratan, shopping trips to the Matahari store in Denpasar, delicious Indonesian food, and fun around the hotel pool. It was a wonderful experience for all the students involved!

Pak Bundhowi spoke to Years 7 & 8 about the cultural differences between Australia and Indonesia, which was particularly interesting for students going on the trip. Year 7 students learned useful survival language, such as how to ask for directions, how to bargain and use Indonesian currency. They also researched an area of Indonesia and produced a board game based on their research.

Year 8 students corresponded with students from Perth College, enabling them to use their newly acquired language skills. They exchanged postcards, videos, and met for an evening meal at a local Indonesian restaurant.

French: To celebrate Mardi Gras Year 7 students made crêpes. The boys followed the Coupe du Monde as part of a unit on sport, and participated in their own World Cup Soccer on Collins Oval, followed by a French afternoon tea. Students watched a performance of La Polichinelle (Punch and Judy) in the Joseph Green Centre and afterwards some students had the opportunity to speak with members of this international troupe and make the puppets work for themselves. French songs & rhymes, making and using 'mood masks' and the production of an Easter card were other features of the course.

The Year 8s exhibited their usual enthusiasm for playing with languages and carried this through to the Coupe du Monde competition.

German: As part of a unit on 'parts of the body' in Year 7, boys decorated and assembled their own Hampelmann marionette. In Term 4 students completed a group project to produce booklets for the Year 2 German students, using themes such as numbers, colours, weather, seasons and animals. The younger children were enthralled with these colourful readers, especially with the older students' drawings and 'pop-up' pages. Another highlight was the production of a Weihnachtskarte - a German Christmas card for a friend or relative.

In Year 8 the boys celebrated Rosenmontag by cooking, filling and eating Pfannkuchen. In Term 3, a most successful German luncheon was organised by the boys, which gave them the opportunity to taste some 'new' foods. They all agreed that the social aspect of dining together was as enjoyable as the food itself. In Term 4 the boys worked on a revision project culminating in a printed self-description with photo.

FACULTY REPORTS

Senior School

German: In Term 1 students appreciated the opportunity to work with Mr Michael Hess during Mrs Cooke's Long Service Leave. His contribution to the German program was outstanding. A feature of Term 2 was the German students' chapel service, which highlighted the dangers of prejudging others based on cultural differences. This was very well received by the school community. In Term 3 all year groups participated in the DAS (Deutsch-Australischer Sprachverein) state examinations and once again gained excellent results, particularly Akshat Vij in Year Ten, who came second in his division. Boys also enjoyed a visit to the German Film festival.

The Deutsch in Deutschland trip in September provided a once-in-a-lifetime chance for Years 10 and 11 students to be part of a German family, attend school in Germany and experience German culture first-hand. On their return the boys said the trip had been a challenging, life-changing experience, which made their language studies much more relevant to them. It was agreed that although all aspects of the trip were enjoyable, the week spent skiing on the Stubai glacier in Austria was the absolute highlight!

Two German exchange students, Ralph Hornung from Hessen and Jan-Frederik Konerding from Hamburg, joined the Year 11 class during the year. They added much to the atmosphere of the class and claimed to have thoroughly enjoyed their stay at Wesley, despite their initial reticence about wearing a school uniform.

The year concluded with a most enjoyable dinner with Penrhos German students at Miss Maud's.

French: The Year 9s joined Penrhos students for a French dinner and most took the opportunity to taste snails

for the first time. Along with Year 8s they enjoyed a visit to the French Film festival.

The Year 10s experienced their first public examination through the Alliance Française de Perth and some of the class joined students from Year 11 on a 3-week trip to France. Staying in a youth 'hotel' situated in the historic Marais district of Paris, they were able to explore the historic heart of the city as well as visit the traditional sites. A highlight was the soccer match at the Parc des Princes where Paris St-Germain were easy winners over the newcomers to the league. There followed a nine day home stay in Aix-les-Bains where their apprehensions about a home stay were quickly overcome as they were warmly welcomed by their hosts and the school.

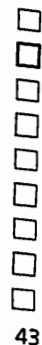
The Year 11s ended the year on a positive note when they realised how far they have come in their language learning since the start of the year. Those who had joined the Tour to France returned with great memories and enthusiasm to develop their language skills in order to return to the friends they made in the Haute Savoie.

Indonesian: Years 8 and 9 students enjoyed many activities. They cooked, played Indonesian sport, exchanged letters with Perth College students and joined them for dinner at an Indonesian restaurant, where they presented the girls with friendship bracelets that they had made for them.

The Year 10s continued to correspond with Perth College students. The girls came to Wesley for an Indonesian picnic, and the boys gave their penfriends friendship bands and gift boxes they had made for them. They concluded the year with a joint dinner at an Indonesian restaurant. The boys also played rattan ball and tried their own hand at preparing Indonesian food.

The Year 12s obviously had a busy year preparing for their TEE in all LOTEs. They are deserving of special mention, having achieved a very high standard of commitment and skills.

Mrs M Cooke
Head of LOTE



FACULTY REPORTS

Performing Arts Report

In preparing this report it was necessary for me to ask myself "What have we done this year". Upon further reflection I was forced to change the question to "What haven't we done this year"! This has been a truly massive year for the Faculty of the Performing Arts and I am sure that nothing that I can pen here will do justice to the efforts of staff and student alike. The year started off in a busy way and that is the way it stayed to the very end.

If I may first pay tribute to the staff of the Faculty of the Performing Arts, without whom nothing would be possible. We have been lucky enough to secure the services of Miss Kirsty Button, whose enthusiasm and commitment to the music program is simply beyond reproach. I am sure all of the boys that have been taught by her realise what a valuable asset to the department she is. We have also welcomed Mrs Kathleen Cocks on a much more permanent basis to the Drama Department. Her energy has been in evidence in many things throughout the year, especially in the Middle School Production, which I will speak of later in this report.

Mrs Louise Jackson (nee Costello) was married during the year and we wish her all the best for the future with her husband Paul. Mr Alex Boyd became a father for the first time to a lovely baby girl, Amy Lauren. Once again our best wishes are with Mr Boyd and his newfound family for the future.

It seems that 2002 has been a year for productions in each of the sub-schools. Manning House shone in their performance of "What's Cooking?" directed by Louise Jackson.

The amount of work by the mothers and teachers of the Manning House children, as well as Mrs Jackson herself, ensured that this night was one to remember. My personal favourite had to be the sausages:

One goes POP, one goes BANG!

The Middle School production of "Joseph and his Amazing Technicolor Dreamcoat", ably directed and produced by Mrs Cocks was a big hit. This is the first time that the Middle School has taken on a production this large in their own right and goes to prove what a talented bunch of young boys they are. Thanks to all of the staff and students who made this show such a success. In particular thanks to the Senior School boys who played in the pit orchestra. Your help and professionalism was appreciated by all. Thanks must also go to Miss Button as Repetiteur and Choral Director. This was definitely a big team effort.

The Senior School production of "Juno and the Paycock" was performed in the Octagon theatre, again a first for the College. This show, under the direction of the Co-ordinator for Drama, Mr Frank Murphy, lived up to the high expectations that we have of the Drama department. This moving tale was expertly acted out by all of the drama students, in particular Gareth Bradshaw, the Co-Captain of Drama for 2002. We can be very proud of the maturity of acting that the Drama Department is producing.

Musically the year has been just as busy. The bands and orchestras have been playing non-stop for the entire year! One of the many highlights would have been the 25th Anniversary Synod Celebrations for the Uniting Church held at the Burswood Showroom. This saw the Wesley College Symphony Orchestra and Wesley Jazz One perform while the Wesley Dance troupe danced up a storm on stage. A huge thank you to all of those boys in the troupe led once again by Mrs Cocks.

It would be remiss of me not to mention some of the other magnificent performances by our plethora of ensembles. Congratulations must go to the Intermediate String Orchestra for their excellent result in the ABODA Orchestra festival. This group had to

apply for permission to play one of their pieces as it was considered far too hard for a group of their level, but those of us who were present heard they played it beautifully. The adjudicators agreed and the group was presented with an 'excellent' certificate. While still on the String program we congratulate the Manning House Maestros for their wonderful performance on Channel Nine's Christmas advertisements. How good it is to see Wesley Children on the television!

One of the main focuses in the ensemble program this year was to lift the profile of the intermediate groups and some of the peripheral ensembles. To this end we arranged an Intermediate Music Camp in Term 1 and a tour in Term 4. Both of these went extremely well with the boys performing at a very high level. It also allowed the boys to socialise with other boys from different grades and form friendships within the groups. Special thanks must go to Dan Sharp 10M and Jamie Kuzich 10G for their leadership throughout the tour.

Two of the hardest working ensembles this year would have had to be Jazz 2.5 and the Wesley Guitar ensemble. Congratulations to the members and directors of each of these groups for your talents and commitment.

This year also saw the continuation of the Wesley Arts Festival, a collaboration between the Faculty of Performing Arts and the Faculty of Visual Arts. This was a day to behold! There were arts happening as far as the eye could see. Painting, sculpture, drama, music, food and merriment; this festival had it all! One of the highlights of the festival was the inaugural Wesley Air Guitar Championships, which saw 10 groups vying for the title of "Air Guitar Champions of the School"! The competition was fierce, but eventually the judges managed to pick a winning group. The "Egyptian Monkeys Eating a Salted Peanut" were chosen as the overall winners of the day with their stirring tribute to AC/DC.

FACULTY REPORTS



Sebastian Soldo 8J and Todd Richards 8H, have the honour of being the first ever Air Guitar Champions of the school. The competition will be even fiercer next year, so get practising!

Speech Night in 2002 was an opportunity for the Performing Arts to highlight inter-departmental and inter-school links. The items contained a mix of children all the way from Manning House to Senior School and combined the expertise of members of the Music, Drama and Media sides of the Performing Arts. A Special thanks to Michael Whitby for all of his hard work for 'War of the Worlds' and to Rex Carr-White and Kirsty Button for their arrangement of "The Lion Sleeps Tonight".

Thank you to all of the office bearers this year. Garreth Bradshaw 12M and Jeffrey Fowler 12H as Drama Captains, Richard Lai 12M as Jazz Captain, Samuel Cheung 12W as Orchestra leader, Ross Salvaris 12M as Choir Leader and Kade Brown 12J and William Sippe 12J as Band Captains. You have all done a wonderful job and I thank you very much for your contributions.

Thank you too to all of the staff of the Performing Arts Faculty for your hard work, dedication, patience and focus on excellence. Next year is sure to be just as big and successful as 2002, with the Performing Arts Faculty putting on a major production (The Mikado), a major tour (to North Queensland), a dance program in Manning House, the JSHAA Performing Arts Festival, the 80th Anniversary of the School celebrations and Speech Night just to name a few!

I look forward to seeing the challenges that the New Year will bring. Let's go forward together!

Kieran Hurley
Head of Performing Arts

FACULTY REPORTS



JOSEPH AND THE AMAZING TECHNICOLOR DREAMCOAT

2002 was a big year for Performing Arts in Middle School. The highlight of the year, though, was the extremely successful production of "Joseph and the Amazing Technicolor Dreamcoat" in September. The show was so successful that we had to move from the middle school atrium area to a bigger venue to accommodate our huge audiences. Joseph's dream of fields of corn and bowing stars became our dream too as we recreated the ancient world of Canaan in the Joseph Green Centre.

Superbly narrated by Glenn Oliver 8D, this popular musical told the story of Jacob, and his 12 sons - men of the soil and the sheaf and crook. Joseph was given an amazing colourful coat by his father, who couldn't see the danger of his actions, clearly making him Jacob's favourite. The jealous brothers sold Joseph to a giant camel and some little Ishmaelites attacked a passing goat and made their father believe there really was one more angel in heaven.

Meanwhile Joseph (Andrew Barrett-Lennard, 8D) overcame every closed door and interpreted Pharaoh's (Alexander Kerr, 8W) wild and crazy Elvis-style dreams to save Egypt from famine. Indeed, any dream would do, and Joseph celebrated a very unusual reunion with his family.

Audiences enjoyed the talent and energy of the boys onstage. Who will ever forget Reinaldo Gunawan 6W belting out "One more Angel in Heaven", or Sam Thornton 7H calypsoing with his Rastafarian accent. Our beautiful Potiphar "girls" almost stole the show after treating the audience to some very amazing belly dancing and hip thrusting. Ancient Egypt would have loved their style.

The camel was another favourite and all of the brothers were amazing in their performances. Our cast proved that boys can dance and our very last sheep





FACULTY REPORTS

showed that cute things can come in woolly packages.

Our angelic choir was so impressive that a teacher from another school asked if she could steal them for her school and our backstage crew were superb, organised and efficient.

The months of rehearsals, dance sessions, voice warmups and stealing Miss Button's reward lollies were all worth it and this production will be hard to live up to!

Special thanks to Mr Geoff Kay, Middle School staff and parents. With over 50 boys involved, this show really was a giant team effort and one that will be remembered for quite a while to come.

K Cocks

JUNO AND THE PAYCOCK

Octagon Theatre - Friday 21 June -
Director: Frank Murphy

Having attended this performance, I walked away with a definite sense of regret - a regret that this was to be the only chance for people to witness this remarkable rendition of Sean O'Casey's play.

The strength of this production lay in the depth of performance given by the whole cast. Their ability as a group to handle the changing moods dictated by the script, meant that the production possessed both cohesion and fluency. The timing of delivery by the actors revealed a maturity beyond their years and this, coupled with their mastery of accents, contributed to a most convincing performance.

The decision to hold the performance at the Octagon Theatre was vindicated by the stagecraft of the actors. Their confident use of the thrust stage meant that the audience was able to enter into the lives of the characters closely and appreciate the changing dynamics between them. In turn, this allowed the

impact of O'Casey's play to be felt and for this ardent anti-war message to be realised by an engrossed audience. The use of documentary and film images at the beginning and conclusion of the play further allowed the play's universality to be felt.

Everyone involved in this production should be congratulated upon providing a captivating performance of what is, from a performer's point of view, a challenging piece to engage with. The fact that the cast were able to draw us so successfully into the highs and lows of their characters' lives is a tribute to their talents and hard work, and is what ultimately made this such a rewarding production to witness.

David Ashton.

Philosophy and Ethical Inquiry

The program this year again operated in 2 main ways: as separate classes and through incorporating philosophical and ethical thinking across the curriculum. To help incorporate philosophy and ethics across the curriculum, philosophy staff worked with teachers in their classrooms, delivered short professional development sessions for staff and participated in projects as part of the College's Teaching and Learning Program.

Senior School

In the Senior School classes in Philosophy and Ethical Inquiry were provided for all Year 11 and 12 students. The program this year was taught by Dr Millett, Mr Woodcock and Rev Dr Lake using student workbooks developed by Dr Millett and Dr Lake.

The Year 11 program examined issues under a number of themes, including: unacceptable images; manhood; stress; and issues that arise in the college or wider community. The focus was on

encouraging an attitude of critical, reflective reasoning so that the boys could gain a set of moral and intellectual "tools" to help them understand complex issues.

The Year 12 program introduced critical thinking and logic in a more traditional form, but also encouraged philosophical reflection on contemporary issues.

Philosophy and Ethical Inquiry was also strongly associated with the College's Teaching and Learning Project and through this worked with a number of staff in different curriculum areas.

Middle School

In the Middle School the program was taught as Religion and Values Education (RAVE).

The Year 5 and 6 program was overseen by Mrs Sawyer, with assistance from Mr Mackenzie. The work here focused on Bible stories, with the overarching theme of "Heroes in the Bible". The Year 7 program was taught by Dr Millett. The main approach here was to develop each class as a "community of inquirers" based on work with Philosophy for Children materials. The emphasis was on encouraging critical thinking, primarily on moral issues. This year Dr Millett and Rev Dr Lake co-taught an extra combined Year 6-7 class.

In Year 8 the program was taught by Rev Dr Lake, Mr Manley and Rev Mackenzie, with each taking a different approach. Dr Lake developed work that links archaeology and knowledge with issues to do with truth and the Bible. Mr Manley used Bible stories and Rev Mackenzie used his class time to engage at a pastoral level with the boys. By the end of Year 8 each boy had been in a class with each of the three RAVE staff.

FACULTY REPORTS

Manning House

Children in Manning House worked with material from the Virtues Project. Children were introduced to a different virtue each fortnight and integrated work on the virtues into classes and chapel.

Year level teachers develop values across the curriculum, and in Years 1-3 RAVE classes each week discussed Bible stories. These classes also provided an opportunity for children to become engaged in conversations that address values and ethics - usually related to inclusivity, respect and other virtues. The Head of Manning House, Mrs Blake, took a RAVE class in Year 2.

In Year 4 the children were taken by Dr Millett once a week. The emphasis was on developing dialogue on thinking and moral issues, making use of materials and techniques from Philosophy for Children programs.

Outside the College

Dr Millett worked with a number of organisations outside the College, conducted workshops and delivered research papers to conferences in the United States and Australia - locally and on the east coast.

In January 2002 Dr Millett toured the United States for a month, giving research papers to meetings at four universities, in four states. One of his research papers was published as a monograph by Western Michigan University. Another was published in the American academic journal Teaching Ethics.

One of the significant contributions of Philosophy and Ethical Inquiry at Wesley was again to maintain a dialogue with staff and students on moral matters.

Dr S J Millett

Director of Philosophy & Ethical Enquiry

Wyvern Centre

On Saturday 13 April, 2 teams of boys in Years 5 to 7 competed in the annual "Have Sum Fun" mathematical problem solving competition held at Wesley College. The competition involved teams from the metropolitan area and south-west region.

Congratulations to Stephen Dundas, Nathan Scott, Lachlan Astfalck, John Gunawan, Lindon Roberts and Neil Thomas who came second, missing first place place on a tiebreaker, and also to Liam Elphick, Jason Kong, Steven Lee, Aaron Lee, Shu Masuda and Gareth Doogue who came fourth.

All of these boys and many others in Years 5 to 7 too, were also involved in the Australian Primary Schools Mathematical Olympiad program, which was completed in September. This very rigorous program of Mathematical Problem Solving tested our best young mathematicians to the limits.

Two students - Shu Masuda and Lindon Roberts achieved what only 75 students nationally could do and achieved a perfect score. Neil Thomas was close behind with a score of 24/25

More than 22 250 students from around the country were involved in the competition and again, our team finished in the top 5% nationally - a tremendous effort.

In December Richard, Scott, Lindon and Neil won the Title of National Champions in this prestigious general knowledge competition. They competed in Canberra against the best Year 7 teams from around the country and won against some very confident opposition teams.

Topics from which questions were taken included Literature and the Arts, Maths, Science and Health, History and Current Events, Geography, Entertainment and Contemporary Music and Sport.

The boys won the State Final of the World of Trivia competition in September and this outstanding effort followed success last year when they were the state winners at the Year 6 level.

6 boys from Year 7, and 6 from Year 9 competed very successfully in the National Finals of the Future Problem Solving program in Melbourne in October. Both teams competed in the Middle Division. They worked extremely hard in preparing for the competition and then, after the competition, took advantage of some fine Melbourne weather to see the sights and enjoy the parks.

The Year 7 team of Johannes Chan, Gareth Doogue, Scott Ingram, Lindon Roberts, Jaron Stafford and Neil Thomas came sixth. They were the youngest team in their division and this was their first time at the Nationals. This was a remarkable effort in a very rigorous program.

The Year 9 team of Peter Anthonisz, Stephen Barrett, Jeremy Francis, Josh du Heaume, Dustin Stuart and Simon Treadgold achieved a superb fifth place. The gap between first and fifth was incredibly small. This is the third year that this team (or a variation of it) has achieved a finals berth and that in itself is a tremendous result. They really were within a whisker of representing Australia at the International finals.

The topic for the finals was Environmental Law - with a focus on Genetically Modified Organisms.

These two teams will form the core of an ever-expanding program at the College. In 2003, we will have nine teams in Years 8 to 10, and students in Years 5 to 7 involved in the program at class level.

Mr J Bailey

Director of Wyvern Centre for Extended Learning

FACULTY REPORTS



World of Trivia

Back Row: Neil Thomas, Andrew Moo, Mr J Bailey, Kane Matthews, Scott Ingram
 Front Row: Lindon Roberts, Nathanael Timms, Richard Anthonisz, Siddharth Arora.



Maths Olympiad

Back Row: Gareth Doogue, Garry Earl-Spurr, Scott Ingram, Mark Verryth, Liam Dixon, Jason Chen, Neil Thomas
 4th Row: Richard Anthonisz, Alexander Kirwin, Stephen Dundas, Robert Thomas, Marshall Ede, Johannes Chan, Leonard Lim, Jonathan Dodd.
 3rd Row: Jaron Stafford, Lindon Roberts, Timoth Sariaatmadja, Daniel Lee, William Houghton, Lachlan Astfalck, Ryno Fourie, Scott Hollwarth, Reece Parry, Liam Hughes, Benjamin Sherry.
 2nd Row: Nathan Scott, Alexander Wolman, Reinaldo Gunawan, Siddharth Arora, Shu Masud, Joshua Millar, Jonathan Liu, Aaron Lee, Akash Mulani, David White, Matthew Carter, Steven Lee
 Front Row: Joshua Chong, Arthur Lai, John Gunawan, Daniel Ly, Nathaneal Timm, Thomas Hendriks, Kentaro Abe, Jason Kong, Matthew Linton, Nicholas Visser



Future Problem Solving National Finalists

Back Row: Gareth Doogue, Mr J Bailey, Scott Ingram
 Front Row: Neil Thomas, Lindon Roberts, Jaron Stafford, Johannes Chan

The image shows the front cover of a book. The cover is a solid, deep green color. A decorative element consists of several thin, white, wavy horizontal lines that run across the middle of the cover. Below these lines, the text "Senior School" is printed in a clean, white, sans-serif font. The book's spine is visible on the left side, showing the edges of the pages.

Senior School

SENIOR SCHOOL



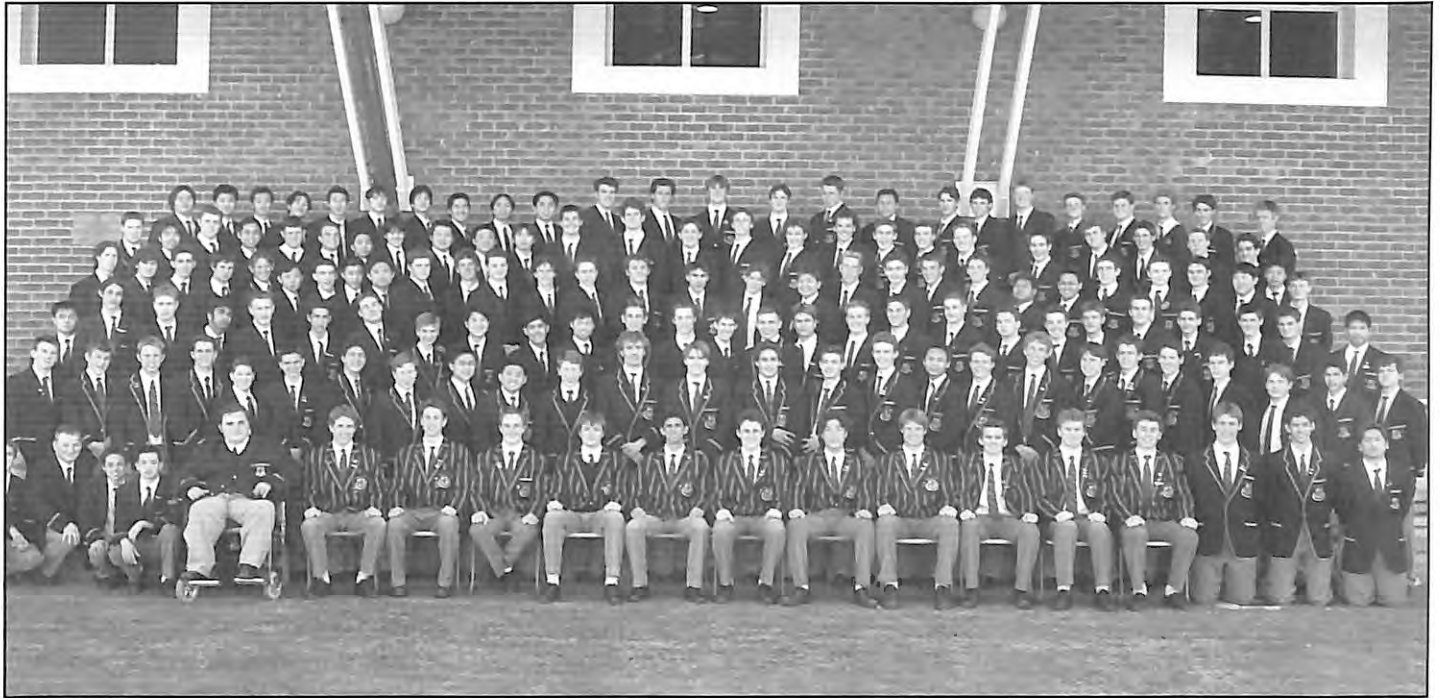
Pursuit of Excellence Awards



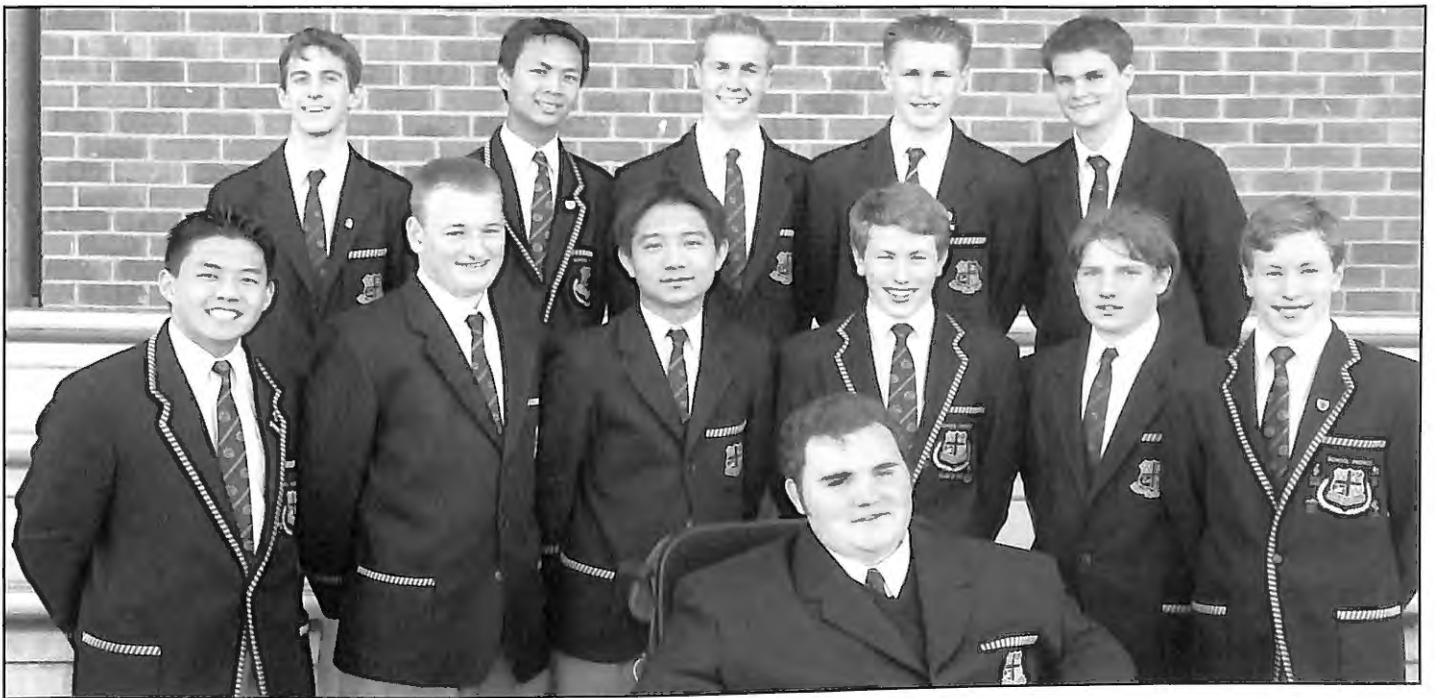
Senior School Academic Staff

Back Row (L-R): Mr T Cooper, Mr F Wood, Ms R McGill, Mr S Stone, Mr M Woodcock, Mrs J McGann, Mr D Ashton
 5th Row (L-R): Mrs B McClusky, Mr J Fortune, Mr S Finch, Mr L Ware, Mr J de Bes, Mr F Murphy, Mr K Hurley, Mr J Bailey
 Fourth Row (L-R): Mr K Dimitroff, Mr R McFarlane, Ms S Jaques, Mr C Woodroffe, Mr S Bolitho, Mrs K Zeeb, Mr W O'Neill, Mr S Purdue
 Third Row (L-R): Mr P Deegan, Mr S Hyde, Mr R Barrett, Mr M Poole, Mr J Rogers, Ms K Cocks, Ms K Button, Mr R Aubrey, Mr P White
 Second Row (L-R): Mr M Ivulich, Mr N Rumble, Mr A Roberts, Mr A Phillips, Rev A Mackenzie, Mr P Reidy, Mrs J Graham, Mr M Jones, Mr R Manson, Ms P Clausen, Dr S Millett, Mr S Dierks, Mr L Jager, Mr I Wallace, Mr B Jukes, Mr D King
 Front Row (L-R): Ms N The, Mr D Howlett, Ms J Pathmanathan, Ms V Keogh, Mr R Lunel, Mr G Solomon, Mr B Levitzke, Mrs J Stirling, Mr M Sofoulis, Mr J Waters, Mr P Samuels
 Absent: Mr P Trend, Mdm M Creewel, Mrs M Cooke, Mr L Lear, Mrs C Ballinger, Mr W Doney, Mr R Holzman, Mr D Smythe, Ms T Seal, Mr B McGuinness, Mrs M Kirk, Mrs K Krajcar, Mr R Yakinthou

SENIOR SCHOOL



Year 12 2002

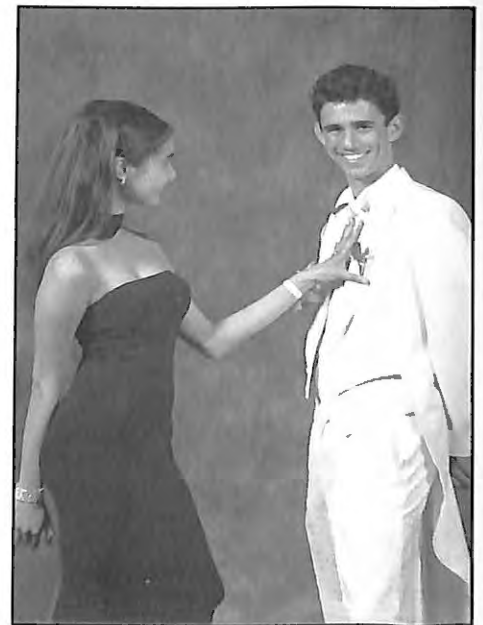
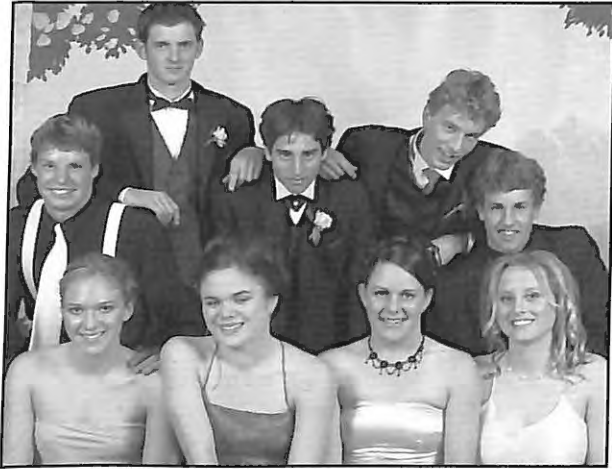


Veterans

Back Row: Andrew Silvan, Ian Iskandar, Karl Reindler, Nathan Sumner, Yahn Strzelecki

Second Row: Samuel Cheung, Nicholas Suter, Kit Kwa, Patrick Salvaris, Karl Truesdale, Ross Salvaris

Front Row: Nick Rowe





Black and Green Ball



House Reports

HOUSE REPORTS



YEAR 12 BOARDERS

CYGNET HOUSE

In 2002 Cygnet House has been through the most major period of change that I have seen in my 5 years in the House. The whole boarding management system has been overhauled with there now being a central head of boarding, Mr Ivulich, as well as the two Heads of House, Mr Stone in Cygnet and Mr Doney in Tranby.

Mr Ivulich brought many new ideas concerning the running of the boarding houses with him. Not all of the changes have been popular but improvement can only come through change and with a willingness to try new things we are sure to come up with a winning formula in the near future.

The Year 12 group in Cygnet this year has been particularly strong and I have been very fortunate to have the level of

help I did. With four house prefects, Nick Bond, Sharn Tasnaruangrong, Kenichi Tonokura and Jeremy Powell, 5 school prefects, Brad Hall, Steven Curnow, Kent Stone, Brett Crabtree including the School Captain Brendyn Nelson, my job was definitely made a lot easier. But it is the willingness of all the Year 12s and senior boys to pitch in with getting things organised and keeping the house running smoothly which really sets this house apart.

The role of Mr Stone in the running of the house this year was somewhat different to that of his predecessors that I have known, Mr Smithwick and Mr Smart. The fact that we were both new on the job as well meant that I was sometimes a bit disorientated as to what my role in the house was, but with his friendly encouragement and good humour, he managed to make my life pretty easy. Mr Stone has had a

HOUSE REPORTS

great influence on the general mood of the house and I hope he and his family will be with the house for a long time to come.

The boarding houses, and especially Cygnet House, have always prided themselves on their spirit and tenacity when it comes to the Klem Cup competition. I don't think we showed that this year and this was reflected on the scoreboard which showed us placed below Tranby (where the other houses finished I didn't bother to notice). We do, however, have several very promising rising stars in our house which will hopefully help to drag our house back up the ladder next year. Good luck in next year's competition boys, get involved and have some fun and the success will come on its own.

One of the great things to come out of this year, in my opinion, is the setting up of the BRC, or Boarders'

Representative Council. As the name suggests it is quite similar to the SRC up at school but it is much less formal and simply provides a forum where boarders from various year groups get together and discuss issues that they think need to be raised. The BRC was chaired this year by Brett and Kent. I think it has been a very valuable and constructive endeavour. This would be a good thing to see become an important part of the management of the boarding houses and it is up to the boys now to get involved and make it work for them.

This year has been a tough one for many people especially for some of the families in the boarding house who have endured another disastrous year on the farm. It has been a real credit to all of the boys that they were able to carry on with the job and remain positive and enthusiastic. The departure

of Mr Bednall was another event this year which complicated the lives of everyone in the school including the Cygnet boys. Once again though, the members of this house had the resilience in the face of adversity to make the most of the year at Wesley despite the hurdles set for them.

Finally, I want to thank all of the staff, all of my mates in Year 12 as well as all of the Cygnet House boys for making this a memorable and valuable year for me. I have learnt a lot in my year as Cygnet House Captain. Thanks for the opportunity to be involved in the leadership of such a great bunch of blokes and best of luck to everyone for the future.

Mitchell Pett
Cygnet House Captain 2002

Cygnet Prefects

Back Row (L-R): Mr Stone (Assistant Head of Boarding Cygnet House) Brett Crabtree, Kenichi Tonokura, Brad Hall, Steven Curnow, Nick Bond
Front Row (L-R): Jeremy Powell, Mitchell Pett (Cygnet House Captain) Ms McGann (Tutor), Brendyn Nelson, Sharn Tasnaruangrong, Kent Stone



HOUSE REPORTS



Cygnet Year 12

Back Row (L-R): Jeremy Powell, Kenichi Tonokura, James Harris, Kenny Soetomo, Reagan Mong, Nick Bond, Sharn Tasnaruangrong, Adam Mohd-Yusof, Andrew Payne, Kuek Chin, Mr Stone (Assistant Head of Boarding Cygnet House) Takao Mahir

Front Row (L-R): Brad Hall, Kent Stone; Mitchell Pett (House Captain), Ms McGann (Tutor) Brendyn Nelson (School Captain) Steven Curnow, Brett Crabtree



11C

Back Row (L-R): Jordan Edmondson, Chad Lewis, Trent Kay, Denholm Barrett-Lennard, Craig Bond, Mr Howlett

Second Row (L-R): Farid Alias, Ji Mah, Aaron Macnamara, Brenton Fitzsimons, Matthew Jordinson, Ross Markham

Front Row (L-R): Rob Wheatley, Marco Sebastian, Isaac North, Lee Barih, Todd Stone, Andrew Winarto, Candra Gunawan

HOUSE REPORTS

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10C

Back Row (L-R): .Dennis Chang, Paul King, Jason Dohle, Andrew Cumming, Adrian Sasse, Matt Jones

Second Row (L-R): Kavin Aungvitulsatit, Charles Dewanto, Adlee Ibrahim, Vonramis Juieng, Andrian Tristiano, Mrs Graham

Front Row (L-R): Courtney Carter, Lonny Ford, Peter Ladyman, Damien Stewart, Daniel Ching

Absent. Glenn Dyson



9C

Back Row (L-R): Mitchell Siviour, Courtney Metcalf, Grady Powell

Third Row (L-R): Jamie Sutherland, Rhonon Maher, Clay Barrett-Lennard, Bradley Miller

Second Row (L-R): Graham Leake, William Grice, Ariff Rahman, Marc Spagnolo

Front Row: Daryl Brown, Benjamin Jordinson, Mrs McClusky, Sam Douglas-Henry, David Caporn

HOUSE REPORTS



Dickson Prefects

Back Row (L-R): Stephen Oliver, Mark So, Mark Sandford

Front Row (L-R): Mr Cooper, Mark Bossong, Thomas Morris, Tony Hager, Mr Barrett

Dickson House

2002 has been yet another satisfying year for Dickson House generally, even given the disappointing showing in the Klem Cup, finishing in seventh place. The efforts of the boys over the past year has seen something like the changing of the guard in Dickson, with members of the House demonstrating strengths in a wider range of activities. In recent years Dickson boys have excelled in the areas of sport, however, the experiences of the Klem Cup this year served to highlight expertise amongst house members in the areas of debating, music and the Arts.

The highlight of the year for Dickson House in terms of the Klem Cup, was our equal first placing in the House Debating Competition. This result was testament to the commitment of the boys involved. James Marzec, Simon

Treadgold, Mark Bossong, Tom Sweetman and others showed their immense talents in the area of debating as we dominated the competition.

The annual Dickson Chapel Service was a great success. Once again, the Dickson Service was the most attended Service of all the day Houses and this says a lot about the organisation of the event. Thanks must go to Mark Sandford who, through his friendship with former Opposition Leader Kim Beazley, ensured that the people of Dickson House were fortunate enough to listen to one of Australia's leading political and historical voices. The theme of the night was 'courage and perseverance', which is also our house motto. The efforts of Mark Bossong and Stephen Oliver in the organisation of this most successful event deserve particular praise.

The seventh annual Dickson/Mofflin quiz night was another social highlight throughout the course of the year. The night succeeded in raising well over \$500 for charity. Acclamation must be awarded to Kieran Chute, who flourished in the role of MC for the evening, and congratulations to the Year 12 table who won back-to-back titles and will be back as Old Boys to defend their title next year.

The diversity and strength of Dickson House was reflected in the quality of the Year 12 group of 2002. From the sporting exploits of Nathan Dunlop to the dramatic talents of Charles Foster, the group of Year 12s was truly unique in its makeup and set a fine example for future leaders of the House to follow. Moreover, the leadership demonstrated by the House Prefects was superb. Academic Prefect Mark So was diligent in his duties, while the

HOUSE REPORTS



Year 12 Dickson

Back Row (L-R): Mr Trent Cooper, Ricky Johan, Paul Thornbury, Charles Foster, Mark So, Sang-Soo Lim

Second Row (L-R): Jeffrey Swinyard, Sacha Ruoss, Mark Bossong, Andrew Silvan, Daniel Bailey

Front Row (L-R): Stephen Oliver, Tony Hager (Captain), Tom Morris, Mark Sandford, Nathan Dunlop, Mr Rod Barrett

Absentees: Robert Tanoko, Karl Truesdale

efforts of Mark Sandford in organising house participation in the Klem Cup was exceptional. Tom Morris as SRC Prefect and Stephen Oliver as House Vice-Captain performed their duties meritoriously. Mark Bossong deserves special praise for playing the leading role throughout the year in the organisation of House activities. His efforts around the House were nothing short of outstanding.

The smooth operation of the House in 2002 could not have happened if it were not for the teachers that make up Dickson House. The house tutors; Ms Koulianos, Mr Deegan, Ms Cooke and Mr Barrett have been superb throughout the year. Similarly, Mr Cooper, as Head of Dickson House, has proved to be a most capable leader of the boys.

Congratulations must be awarded to the boys of the House for their efforts in 2002. Despite our limited success in the Klem Cup, house spirit and participation in the vast array of activities that the college offers was very pleasing. I must wish the Leaders of Dickson House in 2003 the best and encourage future leaders of the house to carry on the rich tradition that has been drawn from many decades of experiences that have been enjoyed by this truly great house. Thanks to all those who have supported the Year 12s of this year and I wish you luck in the years to come.

Tony Hager
Dickson House Captain

HOUSE REPORTS



11D
Back Row (L-R): William Peng, Robert Crawford, Timothy Loosemore, Kieran Chute, Carrington Liem
Second Row (L-R): Ken Yeung, Timothy Davies, Matthew Bass, Thomas Sweetman, Roy Goonewardene
Front Row (L-R): Mathieu Higgins, John Grantham, Thomas Abbot, Benedict Leong, Roland Santoso
Absent: Irza Basrewan, Matthew Coughlan, Samuel Lam, Winston Sidjono



10D
Back Row (L-R): Andrew Bekle, James Marzec, Steven Bailey, Mr Smythe
Second Row (L-R): Marc Kimpton, Brett Cox, Cory Foot, Hayden West, Jay Ruoss
Front Row (L-R): Kane Lombardo, Richard Silvan, Edward Lee, Casey Allen, Gerald Storer
Absent: Matthew Baker, Peter Cole, Chris Malonda

HOUSE REPORTS



9D
Back Row (L-R): Tyler Formica, Mason Bazeley, Benjamin Thornbury, Stephen Barrett
Third Row (L-R): Daniel Lim, Justin Chanlongsirichai, Thomas Bale, Nicholas Rumenos, Michael Whitford
Second Row (L-R): Robert Hatton, Simon Treadgold, Samuel Abbott, Alistair MacLachlan
Front Row (L-R): Caleb Silcock, Allan Poon, Trent Wrightson, Jason Ip, Thomas Storer
Absent. Sam Ethell

HOUSE REPORTS



Grove Prefects
Back Row (L-R): Philip Patterson, Rohan Bridgland
Second Row (L-R): Christopher Meldrum
Front Row (L-R): Terry Murdoch, Lee Baz, Mr M Poole, James Habershon

GROVE HOUSE

2002 has been a fine year for Grove House, particularly the improved showing in the Klem Cup, finishing fourth out of the eight Houses, a vast improvement from seventh last year. A great deal of the credit for this improvement must go to the enthusiasm shown by the Grove prefects, who certainly took a lot of pressure off me as Head of House. I have maintained for some time that the Klem Cup should be a student run competition and this year the prefects certainly put that into practice.

The Year 10s successfully defended their Tug-of-War title in impressive fashion and they are gaining legendary status in this event - well done to all those members of the team!

While not wanting to detract from the efforts of so many students over the course of the year, there are a number who deserve special mention for performances either in the classroom, on the sporting field or in music or the arts.

Michael Simon continued his brilliant performances in Athletics and he will be sorely missed next year. He also fulfilled his role as Vice-Captain of the College with distinction, while maintaining the highest academic standards. Kieran Drew in Year 10 performed superbly at the Eisteddfod and took out the Matthew Jodrell Trophy for the highest points scorer from Grove House.

Jared Addison has been a fine acquisition for Grove, both on the sporting field and in his mature approach to his studies. His cricketing ability earned him selection in the state squad and he seems destined for a distinguished career there.

Philip Patterson and Christopher Meldrum both earned Service Medals (replacing the former Valedictory Medal) in recognition of their extra efforts for the House throughout the year. These awards were decided by student vote. This year only two per house were awarded, making them more prestigious and, also indicates the esteem in which their peers hold the boys.

Kang Kim did a fine job for Wesley as the Chairman of the SRC, while Lee Baz

HOUSE REPORTS

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Year 12 Grove

Back Row (L-R): Philip Patterson, Michael Neale, Kang Kim, Joshua Martin, Mr M Poole, Henry Susanto, Shane Ellis

Third Row (L-R): Ryan Paramor, Ryan Boserio, Michael Simon, Rohan Bridgland, Saran Bajaj

Second Row (L-R): Colin Gilchrist, Callum Ginks, Zane Richter, Hideyuki Shigeyoshi

Front Row (L-R): Peter Hugill, Terry Murdoch, Lee Baz, James Habershon

Absent: Christopher Meldrum

brought a freshness and sense of fun to the role of School Whip. James Habershon was an enthusiastic House Captain and he received excellent support from the other Grove Prefects, Terry Murdoch, Rohan Bridgland, Chris Meldrum, Phil Patterson and Lee Baz.

However, the real strength of the House continues to be the support, good manners and responsible attitude of the bulk of the student body. I mention the following boys as representative of those students who keep a relatively low profile, but always do the right thing - Andrew Griffiths in Year 9, Jesse Dimech in Year 10, Bryce Walker in Year 11, and Shane Ellis in Year 12. I do try to keep in mind the Grove Motto - 'Where Everyone Counts' - throughout the course of each year.

Finally I must thank and acknowledge the support of the teachers who are attached to Grove. Mr Mudford was tutor of the Year 9s for the first part of the year, before taking a job at an International School in Qatar. Ms McGill joined Grove as his replacement, with Mr Wallace taking the 10s, Mr King the 11s and Mr McFarlane the Year 12 s. Once again, many thanks to Mr Dierks for producing the Grove yearbook, a wonderful set of memories for future years!

Mr M Poole

HOUSE REPORTS



11G
 Back Row (L-R): Benjamin Low, Fabien Bauwens, Robert Sauer, Jake Millar, Jared Addison, Ananth Tayal, Peter Liddle
 Second Row (L-R): Iain Roy, Alex Philp, Bryce Walker, Colin Graham, Trent Lister, David Halvorsen
 Front Row (L-R): Chris Cooper, Steven Allen, Liam Aslett, Kyle Smith, David Talbot



10G
 Back Row (L-R): Mike Whitty, Andry Susanto, Jesse Dimech, Tristan Hellings, Paul Ellis, Mr Wallace
 Second Row (L-R): Timothy Edwards, Jamie Kuzich, David Holliday, Kieran Drew, Thomas Freeman, John Croft
 Front Row (L-R): Samuel McClusky, Michael Berry, Rohan Shah, Tyson Russell, Akshat Vij, Kai Matthews
 Absent: Jordan Lynch, Toby Stanton, Adam Trewenack, Luke Unger

HOUSE REPORTS

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9G

Back Row (L-R): Daniel Vukusich, Michael Lucas, Jonathon Chon, Yu-Heng Tao, Nikolas Unger, Alexander Johnston, Andrew Griffiths, Ross Loosemore
Second Row (L-R): Ms McGill, Jack Kendrew, Robert Cook, Alasdair Mackay, Steven Lazidis, Matthew Yeates, Daniel Vukusich
Front Row (L-R): Steven Tjoeng, Josue du Heaume, Chun Fung, Bassem Berrached, Frederic Tengdyantono, Harry Susanto

GROVE HOUSE CAPTAIN'S REPORT

The year started full of enthusiasm and this approach to all things was continued throughout the year. In my address at the first Grove assembly I made it clear that success and effort were required in order for us to move forward as a House.

This success came about through the Klem Cup. At the end of the year Grove had finished fourth, our best placing in all the five years I have been at Wesley. This achievement was attributed to the eagerness, co-operation and morale provided by this year's Grove House Prefects. Special mention must be made of them and their designated duties: Rohan Bridgland (Swimming), Phil Patterson (Soccer), Lee Baz (Football), Terry Murdoch (Badminton), James Habershon (Cross Country and Basketball) and Chris Meldrum (Debating).

Some specific contributors to our success in the Klem Cup were: Steve Allen, Jared Addison, Michael Neale and Iain Roy who were stand-outs along with Lee Baz in our victories in Football over Walton and Cygnet; we ultimately came third in the House Football competition. After years of coming last in the InterHouse Athletics, Michael Simon led the boys to an impressive equal second placing. Mention must be made of Kang Kim, Dave Halvorsen, Tristan Hellings and Michael Berry for their efforts in achieving their best in the Athletics Carnival.

For a most successful year as Captain of Grove, I'd like to thank the Vice-Captain of the School, Michael Simon, for his drive, organisation and willingness to be counted on in times of need. Similarly, I would like to thank the Chairman of the SRC Kang Kim for his caring and motivation in helping all boys associated with Grove House.

Thank you also must go to our Year 12 Tutor Mr McFarlane who guided us through the difficult year of our studies. He also provided us with year-long laughs with his increasingly bushy mutton chop sideburns and his famous dickie bow ties.

I'd also like to thank Mr Poole on behalf of all of Grove boys but in particular for his assistance to the House Prefects. He provided us with the guidance and independence in running the House in terms of the Klem Cup and House assemblies. His confidence in us enabled us to carry out the tasks and this established the feeling amongst all Grove boys - that we could achieve success as a House this year.

JAMES HABERSHON

HOUSE REPORTS



11H

Back Row (L-R): Steven Tomulevski, Cui Wang, Chad Pilbeam, Simon Jodrell, Adam Promnitz, Eugene Lim

Second Row (L-R): Scott Harman, Luke Parker, Peter Platell, Patrick Dean, Andrew Huck, Mr Bolitho

Front Row (L-R): Josh McDonald, Andrew Hutchison, Jim Jarman, Christopher Mearns, William Buntoro

Absent: Salem Didan



10H

Back Row (L-R): Matthew Parker, Ryland Sandison, Adam Smith, James Cameron, Timothy Oo, Jeremy Doyle, Adam Barnett

Second Row (L-R): Iain McCarrey, Ivan Chia, Eric Chou, Simon Law, Nathaniel Edmondson, Matthew Hitchens, Jordan Ostrick, Joshua Dunjey

Front Row (L-R): Rowan Guppy, Kendall Thorn, Alex Wallis, Craig Bear, Shoki Kawabe, Michael Smith

HOUSE REPORTS



9H

Back Row (L-R): Christopher Johnson, Kristopher Taylor, Drew Mettam, Jeremy Trezona, Neil Spenta, Ayman Zakaria
Second Row (L-R): Ryan Andrews, Phillip Grennan, Jeremy Francis, Luke Woollard, Jack Ramsay, Matthew Coleman
Front Row (L-R): Samuel Tseng, Nathan Barnett, Hariz Mohd Nadzmi, David Thean, Benjamin King, Ms Pathmanathan
Absent: Nik Din

HOUSE REPORTS

Jenkins House

2002 was a fine year for Jenkins House, with the highlight being our success in the Klem Cup. This year Jenkins came third - which is the highest placing the relatively new house has achieved. Jenkins originally came second to Hardey; however, the cross-country was only counted as single points when it is really worth double points. So in the end, we came third with 54.5 points to Hardey and Mofflin who drew for first with 55.5 points each. Jenkins did an excellent job on the sporting field, with victories in the Soccer, Football, Athletics, Swimming and Basketball. We also came third in the Cross-Country and Badminton. However, we were not so good at debating, ergo rowing and tug-of-war. Overall, Mr. Jukes and myself were happy with the House's performance as well as the over-all participation in the Klem Cup.

The theme for the House Chapel Service this year was "respect" and the night was run very well by the Year Twelves despite some technical difficulties. The service was held under the stars in the Jenkins Quad as usual. This makes for a good night as long as the weather permits. Gareth Cox-Martin put on a great show and has already reserved himself a position as a singer in the Jenkins assembly next year. There was a fair turnout of Jenkins families, so thanks to everyone who came and especially to everyone who took part in making the night so good,

Every year each House at Wesley runs a school assembly. This year Jenkins had to host one of the earlier house assemblies and we were not given a lot of notice as to when it would be performed. So we gathered some of the talent from 12J and put together a band who attempted to play the song, "Eye Of The Tiger" by

Survivor. The assembly turned out to be quite funny, so good work to all who participated in it.

Good luck to everyone in the House for the up-coming year, especially to the Leavers of 2003. I hope all the 2002 Leavers also enjoy themselves in their first year out of school. I'd like to thank all the House prefects for their contribution to the House. "Well done, guys". I would also like to thank Mr Purdue, our tutor, who has done a fantastic job tutoring us on and off since year eight. Well done on the great year, Mr. Jukes, and I hope that 2003 brings even more success for Jenkins House.

Matthew Johnston
House Captain - Jenkins House 2002



Jenkins Prefects
Back Row (L-R): Nial Keegan, Ryan Stanford
Second Row (L-R): Mr Purdue, William Sippe, Luke Pound, Mr Jukes
Front Row (L-R): Matthew Johnston, Simon Armstrong

HOUSE REPORTS



Year 12 Jenkins
 Back Row (L-R): Mr S Purdue, Adam Barry, Ben Raper, Mr B Jukes
 5th Row (L-R): Rhett Farris, Ben Munckton
 Fourth row (L-R): Richard Cheng, Ryan Stanford, Kade Brown, Leonard Koesumardi
 Third Row (L-R): Niall Keegan, Justin Laird, Shane Terrace, Adam Kwiecien-Fisher
 Second Row (L-R): William Sippe, Luke Pound, John Linton, Charles Tjoeng
 Front Row (L-R): Matthew Johnston, Simon Armstrong
 Absent: Matthew Hansen



11J
 Back Row (L-R): .Eric Evans, Marek Kwiecien-Fisher, Kepler Weber, Fletcher Karsten, Peet Bagga
 Third Row (L-R): John Richards, Christopher Karsten, Christopher Robinson, Christopher Wood, Nicholas Ward
 Second Row (L-R): Mr Woodroofe, Ridwan Jabal Tarik, Paul Meyer, Pierre-Marie Dagnee, Craig Earl-Spurr, George Kourtesis
 Front Row (L-R): Roderick Singleton, Christopher Seeney, Matthew Lyons, David Stephens, Marcello Decaran
 Absent: Nicholas Cockran, Gareth Cox-Martin

HOUSE REPORTS

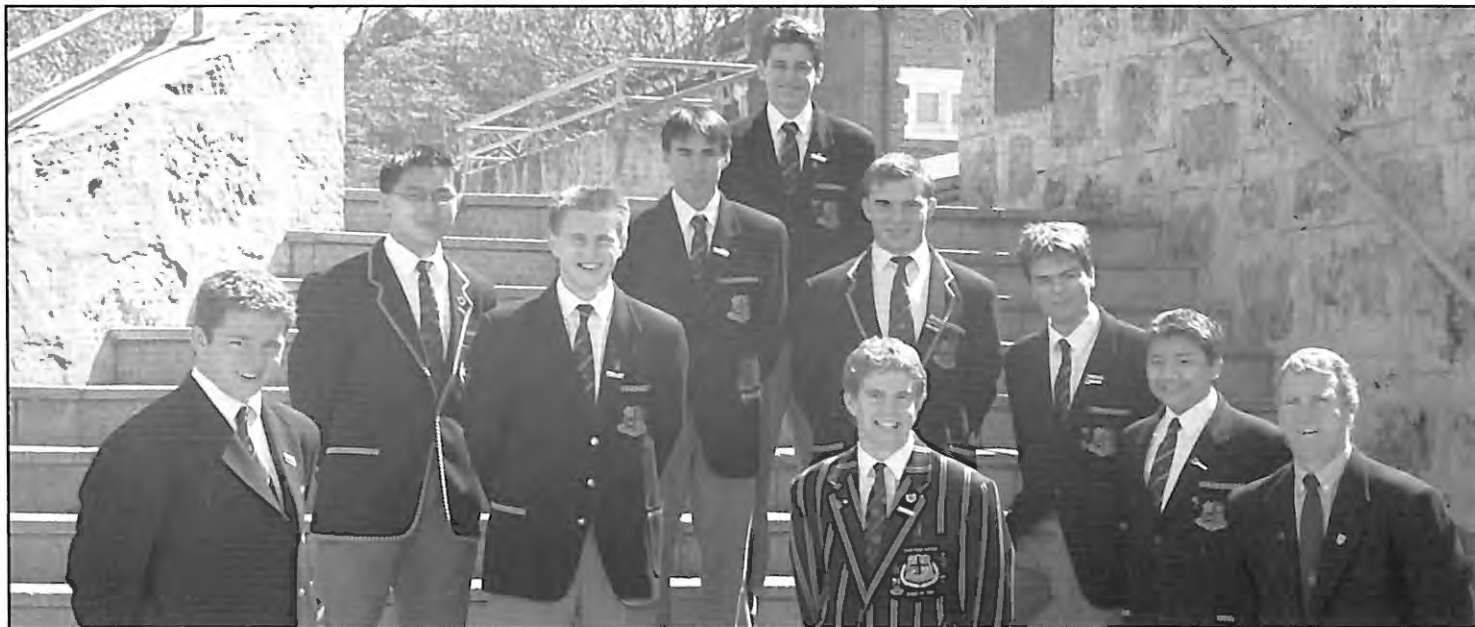


10J
Back Row (L-R): Christopher Howard, Michael Weir, Benjamin Majstrovich, Anthony Samsa, James Little, Ms Clausen
Third Row (L-R): Mr David Ashton, Matthew Wilson, David Spight, Levin Kwee, Michael Hansen, Nicholas Soldo
Second Row (L-R): Leigh Conway, Rhys Cobley, Craig Spector, Nizam Mohd Salleh, James Eley
Front Row (L-R): Navid Afrasiabi, Matthew Cockran, Alexander Heather, Matthew Minchin, Matthew Bertocchi, James Eley



9J
Back Row (L-R): Matthew Dawson, Zachary Callaghan, Dustin Stuart, Zac Hughes-Miller, Trent Andrews
Third Row (L-R): Daryl Lim, Cameron Duff, Maxwell Fitzgerald, Scott Deakin, Shaun O'Connor, Steven Cropper
Second Row (L-R): Samuel Frampton, Michael Pound, Mason Fantasia, Tom Woodroffe, Joshua MacDonald, Thomas Sippe
Front Row (L-R): Daniel Thrift, Brett Stanford, Andrew Taylor, Jin-Boon Lew, Dan Ho, Bu Teh

HOUSE REPORTS



Mofflin Prefects

Back Row (L-R): Stuart Sinclair

Second Row (L-R): Richard Lai, Nathan Sumner, Ashley Bennett, Garreth Bradshaw, Ben Pearce

Front (L-R): Julian Green, Matthew Irvin (House Captain), Louis Eramanis, Mr Hyde

Absent: Matthew Jenke

MOFFLIN HOUSE REPORT

There have been many successes this year, however, the maturity shown by younger students in the school, particularly Mofflin boys, has been the highlight of my final year at the College. Not only has it made my job easier, but I was also honoured to be a part of many boys' lives as they grow up into young men. The participation and 'do it with pride' attitude expressed by the boys has also impressed not only myself and Mr Hyde, but also other members of the wider school community.

This immense effort shown by the boys can be largely attributed to the quality of leadership in the House this year. At the beginning of the year, seven School Prefects were instated from Mofflin House, with one more addition mid-year. This, in collaboration with the hard work of the House Prefects, has also ensured that the organisational side of things has flowed smoothly. With Julian Green as the Klem Cup

Prefect for Mofflin, the House, as usual, fared very well in the competition.

The boys excelled in a wide range of events in the Klem Cup this year and this is a reflection of the diversity of the House. As in previous years, Mofflin dominated the first event of the Klem Cup season, that being Ergo-rowing. There were strong performances by many boys, particularly as there were four Mofflin Boys in the First Eight this year. As usual the boys also excelled with great pride in both the Swimming and the Athletics. Debating proved to be yet again one of our strongest areas, with the Seniors winning their competition and Mofflin taking out the entire event with the collaboration of a brilliant effort by the juniors. In addition to this, Mofflin once again dominated the Eisteddfod, as it has for as long as I can remember. Unfortunately, this event was not counted in the Klem Cup, however the efforts by all of the boys was second to none, scoring twice as

many points as second place. It was a remarkable effort. Special mention must go to the Mofflin House Choir and our strong group of Year 12 musicians who performed with utmost integrity and effort. The final Klem Cup event for the year was the Interhouse Cross Country. Mofflin has always run well in this event and 2002 was no exception to this. Strong performances by all boys throughout the house ensured that Mofflin finished number one. In the end, Mofflin finished a solid third in the competition, Jenkins taking second by one point.

In addition to the great performances in the Klem Cup, parents of Mofflin boys were also able to keep up to date with the achievements of the House and individual boys via the fortnightly report in the newsletter, written by Matthew Jenke. This has been a great success this year and Matthew should be congratulated for a consistently brilliant effort with these reports.

HOUSE REPORTS

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Year 12 Mofflin

Back Row (L-R): Shaun Low, Sastra Siaputra, Matthew Jones, Mr Hyde

Fourth Row (L-R): Richard Lai, Ashley Bennett, Cale Bennett

Third Row (L-R): Adi Sariaatmadja, Michael Welten, Garreth Bradshaw, Stuart Sinclair

Second Row (L-R): Mr O'Neil, Patrick Salvaris, Ian Iskander, Ben Pearce, Ross Salvaris

Front Row (L-R): Cameron Taylor, Matthew Irvin, Nathan Sumner, Julian Green, Louis Eramanis

Absent: Kyle Mair, Anthony Suherman

This year also saw a very successful House Chapel Service, with a markedly improved attendance on last year. The focus of the night was 'A Celebration of Song and Friendship', with an emphasis on student involvement and achievements. A reflection from the Salvaris family gave us all an insight into the House and their experiences with it over the last twelve years. Musical performances by Michael Welten and myself set the mood for an atmosphere of celebration. However, the highlight of the evening was a performance of the hit 'California Dreamin', sung by the newly formed Mofflin House Choir. The singing wasn't the best, yet the gusto and enthusiasm shown by the boys made for an enjoyable experience. Many thanks to Mr Reidy for all his hard work with the Choir and his organisation of the service in collaboration with Garreth Bradshaw, who also put in a lot of effort.

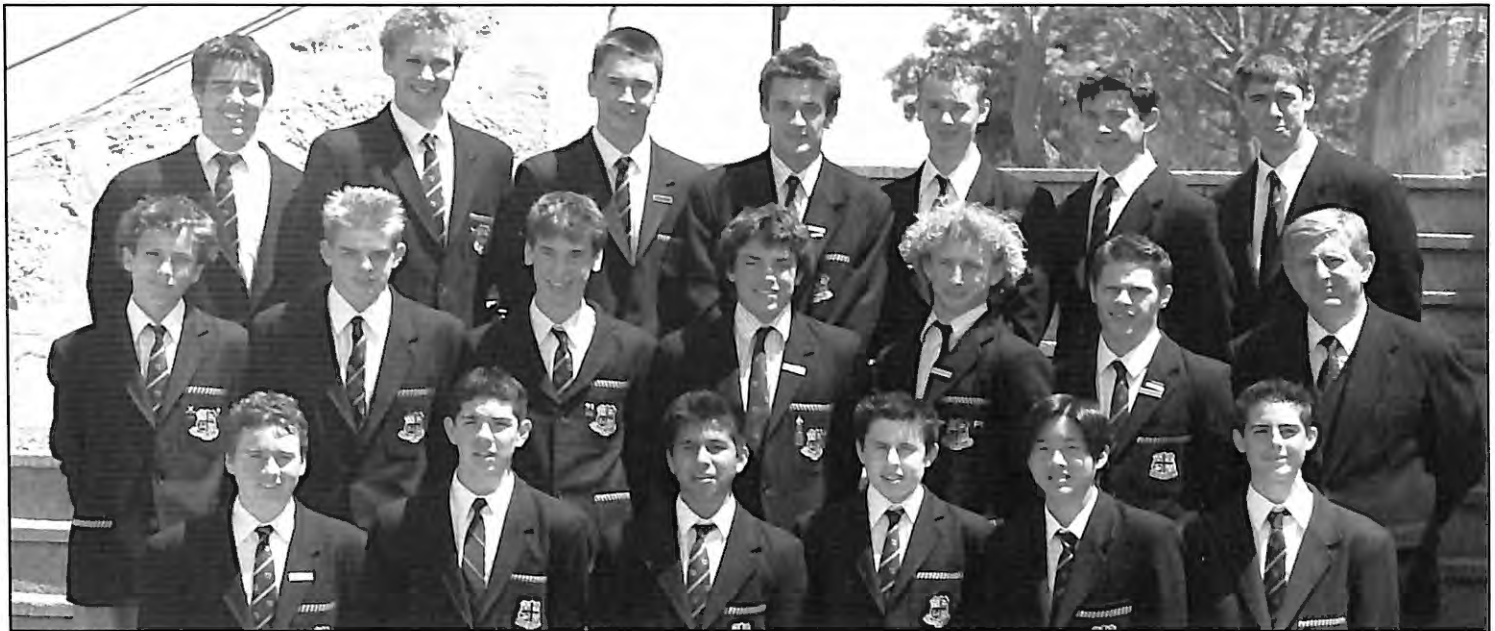
The final event for the year was the Seventh Annual Mofflin/Dickson Quiz Night. The questions ranged from common knowledge and sporting events to knowledge on the school and its history. Once again, Year 11s from Mofflin played a major role in the organisation of the event. Many thanks to Nathan Reidy, Jarred Coote and Steve Fletcher. Also, we mustn't forget those families and businesses who so kindly donated prizes for the event, without them it would not have been possible. Their support led to the amount of \$ 600 being raised for Trinity Youth Options.

It has been a year to remember and on behalf of all the Year 12 Mofflin boys, I would like to thank those who have influenced us, particularly Mr O'Neal who has been a great Tutor for us. I'm sure he will take on a new year group next year and have the same positive influence on them. All boys

must also be congratulated for their conduct and attitude this year. I have been privileged to be involved in a House where the boys try so hard to do their best all the time. It is quite an admirable trait. Finally, I would like to thank Mr Hyde, who has done a fantastic job as Head of House and I'm sure he will continue to do so in the future. It has been an amazing year and I wish all boys good luck in whatever their chosen field may be. By the time this is read you would hopefully be well into another year of successful schooling and I urge all boys never to lose their positive House spirit and to always try their hardest at everything. Good luck for the future.

Matt Irvin
House Captain

HOUSE REPORTS

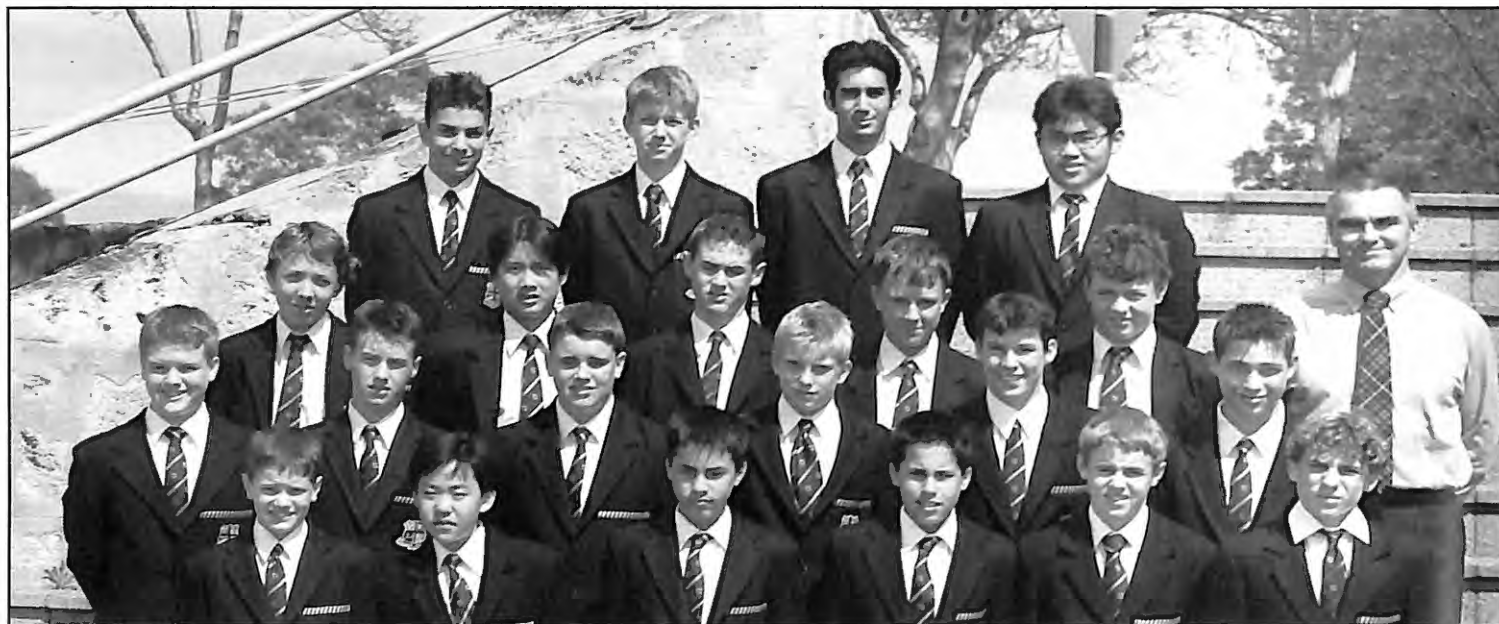


11M
Front Row (L-R): Daniel Marshall, Steven Fletcher, Nathan Reidy, Ben Allen, Andrew Saunders, Jarrad Coote, Luke Davey
Second Row (L-R): Adam Stewart, Tyson Munro, Nic Errol, Anton Turco, Chris Watkins, Matthew Jenke, Mr White
Front Row (L-R): Keenan Edinger, Rhys Cowley, Ehsan Mohd Ramzan, Daniel Lockerbie, David Tjhung, Hayden Ajduk



10M
Back Row (L-R): Dan Sharp, Cameron Pearce, Tyson Bennett, Ie-Tehn Kwee, Mrs Zeeb
Second Row (L-R): Jason Carr, Doogs Dvorak, Kiel Giles, James Anderson, Matt Masters
Front Row (L-R): Benjamin Stewart, Jonathan Coney, Andrew Maher, Andrew Lai, Wesley Ham
Absent: Samuel Cochran

HOUSE REPORTS



9M

Back Row (L-R): Stephen Vitale, Thomas Kerr-Sheppard, Justin Mavaddat, Leonardi Thamron

Third Row (L-R): Christopher Waterson, Timothy Tjhung, Brendan Seaman, Miguel De Nobrega, Samuel Brown, Mr de Bes

Second Row (L-R): Alec Morris, James Duff, Andrew Reidy, Gregory Wishart, Michael Roberts, Andrew Scrase

Front Row (L-R): Peter Anthonisz, Nathanael Yap, Benjamin Hodgins, Christopher Hodgins, Elliott Hughes, Shannon Hull

HOUSE REPORTS



Tranby Prefects
Back Row (L-R): Aoning Li, Paul Jasper, Leif Powis
Second Row: Mr Doney
Front Row (L-R): Idris Lazuardi, Richard Devitt, Vernon Quek

Tranby House

Firstly, my thanks and congratulations go to all the boys of Tranby House. This year was only made a success due to the positive attitudes and hard working abilities displayed by all.

Thanks must go to the staff and MODs who help run Tranby House. Without them, the life of a boarder would be extremely difficult. This includes the kitchen staff, washing ladies, MODs, Boarding House secretary Mrs James, house tutors, Mr Doney and Mr Woods.

This year has been a huge task for me. Getting through Year 12 was hard enough, but to do it in an honourable and 'role model' way was harder than I thought. Thankfully, everywhere I looked, there was a close mate making a joke.

Throughout my boarding experience I've learnt that if you can't laugh at yourself, the year takes a long time. There are so many opportunities and valuable lessons available here and these will be kept in your life forever.

The boarding life really does set the foundations for your life after school. Grab every chance and enjoy yourself no matter what.

Richard Devitt

HOUSE REPORTS



10T

Back Row (L-R): Anthony Denholm, Mathew Yeomans, Thomas Devitt, David Grimsey, Kyle Forsyth
Second Row (L-R): Mr Manson, Joshua Parsons, Joel Deluis, Tristan Cornwall, Nigel Leow, Brian Lee
Front Row (L-R): Hubert Cheo, Alexander Leake, Dale Bosenberg, Cody Williams, Ka Ho Leung



9T

Back Row (L-R): Jamie McPhee, Richard Muljadi, William Price, Kullavat Charoenthamavat
Second Row (L-R): Aaron Duncombe, Rhys Hayes, Bradley Roberts
Front Row (L-R): Reno Benjamin, Edo Gunawan, Joshua Jasper, Christopher Norris

HOUSE REPORTS



Walton Year 12

Back Row (L-R): Jonathan Phillips, Graham Bird, Karl Reindler, James Gimblett, Andrew Plavina, Mark O'Toole, Mr G Solomon
Second Row (L-R): Kit Kwa, Liam Warda, Ryan Thornton, Joel Keesing, Nicholas Suter, Alexander Johnston, Alexander Buckley
Front Row (L-R): John Cox, Samuel Cheung, Alistair Smith, Andrew Cameron, Patrick Renner, Todd Baker, Jeffrey Dundas
Absent: Nick Rowe



11W

Back Row (L-R): Samuel Itzstein, Kyle Jones, Dain Kirwan, Ian Balfe, Andrew Milovanovich, Dr Millett
Second Row (L-R): Ricardo Gunawan, Sarun Kunakool, Christian Jelly, Paul Holtzman, Hanny Yusuf, Adam Horsley
Front Row (L-R): Kin Kit Kwa, Sean Koh, Philip Ho, Sean Tyler, Craig Rainbird, Sae Kurniawan
Absent: Hideki Tonokura

HOUSE REPORTS



10W

Back Row (L-R): Anthony Haalebos, Scott Woodward, Brent Schiller, Jack O'Halloran, Daniel Barnes, Roman Costanzo
Second Row (L-R): Mr Rudy Lunel, Robert Wildman, Denis Tarunawijaya, Richard Leslie, Mark Plavina, Beau Wardman
Front Row (L-R): Glen Fowles, Dushyan Rajeswaran, Jason Tyler, Daniel Vary, Philip Kitto
Absent: Samuel Millett



9W

Back Row (L-R): Mr Dimitroff, Warren Evans, Robbie Vickery, Thomas Bellamy, Russell Jensen
Third Row (L-R): Ryan McEntee, Kahn Morrison, Brenton Talbot, Matthew Suter, Samuel Bradbury, Mark Sansom
Second Row (L-R): Jeremy Miles, Irvan Iliardi, Thomas O'Halloran, Aden Jones, Shen Kwa, Steele Thornton
Front Row (L-R): Graeme Gossel, Adrian Ng, Kristopher Ribbens, Jeremy Hood, Nicholas Anderson, Peter Meharry
Absent: Alex Bradbury

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Co-Curricular, tours, excursions

CO-CURRICULAR REPORTS

WESLEY SOCRATIC SOCIETY

Another great year for the Socratic Society (Senior and Junior). Our Year 12 group were particularly well represented this year, amounting to over half the membership of the senior branch. Their involvement both organisationally and in relation to their academic input was tremendous. Our task in the year ahead will be to fill the vacancies created by their departure with as many Year 12s as possible. Interest so far is promising.

Meetings during the year followed the established pattern of two per term with occasionally one meeting in a term. Most students contributed at least one paper (major or minor) during the year. Topics on the whole were well chosen by our Policy and Agenda Committees with well-researched papers resulting in vigorous, sometimes clamorous debate. For major papers, topics included Asylum Seekers, Stem-cell Research, Religion and our Youth, Moral Standards, Terrorism and so on. Minor papers remained open choice for the presenters and we received quite a range from both societies. Topics ranged from straight-out book and film reviews to position papers on The Internet, Sports Preference, Food Specialities and Travel. Visiting speakers, including Dr Millett and Dr Lake, spoke mostly on the topic of the evening, extending greatly both the range and depth of views expressed. We thank them appreciatively for their contributions and patronage.

Obviously, there is a great deal of organisation involved in the successful running of a club such as the Socratic Society with a combined student membership of thirty-nine. Topics must be selected and considered on merit, committee meetings must be arranged and conducted, paper writers chosen, directed and monitored, dates for meetings set, communicated and

adhered to. There are a multitude of other factors which take up the time of our administrative team, including Presidents, Vice-Presidents, Secretaries and Year Co-ordinators. This team included Neil Spenta and Ross Salvaris (Co-writers of this report), Patrick Salvaris and Mark Sansom, Cameron Tielman and Matthew Baker and so many others who gave willingly of their time and effort. We must not omit the contribution of James Marzec, Jamie Kuzich and Matthew Baker as interim President, Vice-President and Secretary of the Junior Society early this year, while maintaining their membership of the Senior society, they undertook the additional duties of the management of the Junior Society.

As in previous years, the highlight of our program was the Annual Christmas Dinner at Miss Maud's in the city. With attendance of students and Staff amounting to thirty-nine, it was a wonderful evening with exciting food. Many thanks for the support of parents who themselves dined at the restaurant. Indeed, our warmest gratitude to the continuing support of so many parents who throughout the year hosted our meetings. Without their generosity, our Society could not operate.

Our final thanks must go to our master in charge, Mr Fortune, whose leadership, encouragement and guidance directed all events from behind the scenes. We end by offering our best wishes to the incoming and continuing administration for 2003, namely, Zac Millar (Senior President), Clinton Jasper (Senior Vice-President), Tim Oo (Senior Secretary), Neil Spenta (myself) (Junior President), Tom Sippe (Junior Vice-President) and Aidan Carter (Junior Secretary). They deserve our enthusiastic support. Have a great 2003.

Ross Salvaris(Senior President)/Neil Spenta (Junior President)

CO-CURRICULAR REPORTS



Socratic Society

Back Row (L-R): James Clarke, David Herbert, Aidan Carter, Luke Woollard, Nathanael Yap, Siddharth Arora

Fourth Row (L-R): Colin Graham, Christopher Meldrum, Richard Cheng, Samuel Millett, Craig Bear, Jamie Kuzich,

Third Row (L-R): Clinton Jasper, Adam Barry, Garreth Bradshaw, Timothy Oo

Second Row (L-R): Damon Syme, Adam Kwiecien-Fisher, Niall Keegan, James Marzec, Neil Spenta, Alexander Buckley, Charles Foster

Front Row (L-R): Alex Wolman, Kade Brown, Mr Fortune, Cameron Tieleman, Ross Salvaris, Patrick Salvaris, William Sippe, Shu Masuda

Absent: Kyle Mair, Jake Millar, Try Perdana, Mark Sansom, Tom Sippe, Andrew Barrett-Lennard, Shanek Wickramasinghe, Samuel Kuzich, Jin-Boon Lew, Graeme Gossel

CO-CURRICULAR REPORTS

86



Debating

Back Row (L-R): Mason Fantasia, Ms Clausen, Tom Sweetman, Ananth Tayal, Colin Graham, Craig Rainbird

Front Row (L-R): Simon Treadgold, James Eley, Clinton Jasper, Craig Bear

Absent: Richard Lesley, Mark Sansom, William Grice, Drew Mettam, Jake Millar, Chris Cooper

Debating

This year saw Wesley College field the least number of teams for some time. Unfortunately, Year 12 was not represented but the two Year Eleven teams were very enthusiastic and found the system of Points of Information and Reply Speeches challenging.

Year 10s enjoyed some successes but found the art of rebuttal constitutes a considerable amount of weight in the overall score. I am sure that, as they become more adept at public speaking and impromptu debates, this area will improve.

Year 9s found the organisation and preparation of topics difficult at times, and discovered that teamwork makes for a successful debate. Experience will improve these areas of debating.

Trophies awarded for Debating this year went to the following boys:

Year 11 Champion

Robert Crawford 11D and Thomas Sweetman 11D

Year 11 Runner-up

Colin Graham 11G

Year 10 Champion

Craig Bear 10H

Year 10 Runner-up

Richard Leslie 10W

Year 9 Champion

Delfin Sansom 9W

Year 9 Runner-up

Mason Fantasia 9J

My thanks go to Mr Fortune, Ms Robson and Ms McGill for their assistance in the WADL competition.

Ms Pam Clausen

Parent Partnership Program

The Parent Partnership Program (PPP) was first implemented in 2001 and continues to run in 2002. For a reasonable charge, parents of day boys in Years 5-12 may enrol their sons into the program that will enable the boys:

- To meet all sports training, rehearsals and other commitments both in the early morning and afternoons.
- To be provided with one, two or three meals during the day.
- To complete all homework commitments under the supervision of a qualified teacher.

Wesley strongly encourages full engagement in the total life of the College because of the high correlation that exists between busy boys and high self-worth and academic performance. We also realise the pressure that exists in many homes juggling family and meal times, with transport, homework etc, particularly where both parents are working. It is hoped that by enrolling their sons on the program, parents can rest assured that even though they may arrive home a little later, they will have completed sports or arts commitment and be fed, washed and have their homework completed.

TOURS & EXCURSIONS



ABROLHOS SCUBA TRIP 2002

The April school holidays saw 14 members of the Wesley community embark upon the expedition of a lifetime. The school coaster was packed full of everything it could hold, from scuba tanks, surfboards, wetsuits, and even a guitar. Its destination - the Houtman Abrolhos Islands.

After many weeks of intense hype and serious pre-season surf training in the State's south, many boys were eager to begin surfing. However, the prospect of diving in some of the most beautiful reefs in the world was also foremost in their minds. The six-hour trip eventually led us to our destination, the north-west town of Geraldton. Here, we all met the newfound love our lives, the 'Odyssey Abrolhos', our home for the next four days. We loaded the boat, enjoyed pizza for tea and slept in the quarters, docked at the Geraldton Wharf.

It was in the early hours of the morning when the real excitement began as we left the Port of Geraldton. Within three hours of smooth travelling, we had arrived at the Easter Group of islands, our first destination. This was our home for a day and a half, before embarking to the Pelsaert Group. Both of these sites provided us with world class diving, fishing and surfing.

The diving was the main common activity shared by all on board. The locations were extremely diverse, with various sea creatures and coral on show.

The presence of two dive masters ensured the safety and comfort of the boys, along with the expertise of Mr Solomon and Mr Howlett. Yet this did not deter Rob McCarrey (12H) and Matt Hansen (12J) from testing their limits. One of the dive masters, Tom, carried an underwater video camera everywhere and succeeded in filming some of the most amazing coral walls, crayfish, newdibranchs, spear fishing and large schools of fish most of us had ever seen. There was so much life on the reef and many boys discovered a newfound love for the underwater world, which we know so little about. As a result, there was never a dull moment when we were diving.

Although diving provided a relaxing adventure for everyone, a number of boys preferred to up the tempo, enjoying some late afternoon glass offs and deep, fat barrels which the island had to offer. One could not ask for a more picturesque setting. Although the barren landscape did not provide a traditionally beautiful view, the absolute isolation of the area is relaxing and creates a somewhat peaceful ambience in which to enjoy the waves on offer.

Mr Solomon refined his classic bottom turns, while the rest of the boys tried their hardest to find a wave after Matt Hansen had retired for the day. However, the highlight for many boys was having the resources to surf till dark by simply anchoring a dingy beyond the break and driving back to the boat when they felt like it. Yet, one can't forget the mid-surf food service provided by our skipper Dave.

When we weren't enjoying the beauty of the underwater environment or carving up the waves, we relaxed on the boat watching DVDs or fishing for delicious tropical fish. The facilities onboard were excellent and the food was even better. For many boys, this was not just a chance to refine their diving and surfing skills, but an experience of a lifetime, one which I'm sure most boys would be keen to relive in the coming years. The Abrolhos Trip 2002 provided an adventure of world class proportions and revealed the diversity and beauty of the Australian Coast, to us somewhat simple suburban schoolboys. It was an extremely successful trip and I'm sure it will become an annual event for as long as Mr Solomon and Mr Howlett have anything to say about it!

Matt Irvin 12M

TOURS & EXCURSIONS



French/German Tours

Back Row (L-R) Robert Crawford, Mathew Lyons, Jake Millar, Dan Sharp

Front Row (L-R) Dain Kirwan, Robert Sauer, Keenan Edinger, Nathaniel Edmondson

'Deutsch in Deutschland' Reise'– 2002

The 2002 German Trip left Perth International Airport at 2:30pm on Saturday 21 September.

Our first point of call was Waldbröl where we spent 8 days with host families who made us all very welcome. Through the week we had excursions to Köln, Bonn and the surrounding areas, including a fun-filled day with our hosts in Phantasialand near Bonn, which is much like Dream World on the Gold Coast. The Waldbröl Oktoberfest was also a highlight of the week with most of us having our first and most interesting experience of German music, dancing and beer.

Our next stop was Ansbach, which, for most of us, was a shock to the system. We were separated into two groups, one group went to the Gymnasium (Grammar School) and the other to the Realschule (Leads onto TAFE). Several of us weren't even staying in Ansbach, but only a few towns away. The mayor of Ansbach greeted us on the first day and from

there we made it into the local newspaper, and Frau Cooke even made it onto the radio and was asked why Australians wanted to come to Ansbach.

From Ansbach we went via train to the last German town before you cross the border into Austria. We then travelled by bus to Innsbruck to pick-up Herr Cooke and then on to Neustift. Haus Hannelore was a nice bed and breakfast style place in Neustift, which was our accommodation while we were skiing on the Stubaier Glacier. This was the first time skiing for many of us and with the help of Domenic, the Instructor, plus Herr and Frau Cooke's helpful advice, by the time it came to leave everyone could ski and manage to stop one way or another.

Back to Germany and on to München. Here we stayed at Pension Frank, in the University District of München. This was not what we had expected and, having stayed in nice houses so far, this was a challenging experience for Herr and Frau Cooke as well as the students. While we were in München we visited Neuschwanstein and the Deutsches

Museum. These were both very interesting along with the English Gardens, and the Marienplatz which was busy most of the time, with either a peace prayer or political demonstration taking place.

After München we went to Frankfurt and spent our last night in Germany at the Frankfurt Youth Hostel. This was much better than Pension Frank. We did our final bit of shopping and then went back to the Youth Hostel for dinner. We left Frankfurt airport at 12:35pm on Friday, 19 October.

Many thanks to Frau and Herr Cooke, for giving us this educational experience. It was a trip of a lifetime!

Dain Kirwan (Yr 11)

CO-CURRICULAR REPORTS



Cadets

Back Row (L-R): Philip Kitto, Andrew Griffiths, Kyle Jones, Paul Holtzman, Daniel Binks, Alex Bradbury

Second Row (L-R): Gordon Hay, Marcus Liley, Jack Kendrew, Brayden Edmondson, Shoki Kawabe, Nick Anderson, Mason Fantasia, Callum Ponton

Front Row (L-R): Sam Bradbury, Mr Mike Sofoulis, Mr Andrew Rourke, Mr Simon Purdue, Alex Johnston

Absent: Chris Karsten, Tim Edwards, Shannon Hull, Robert Cook, Blair Hutchings-Richards, Jonathan Edmondson

Wesley Emergency Services Cadets

The Wesley Emergency Services Cadets Unit enjoyed its 5th year at Wesley College. The cadets enthusiastically involved themselves in numerous activities throughout the year including abseiling, indoor rock climbing, radio communications, navigation and a water safety course. The Cadets and their instructors gained Senior First Aid accreditation after successfully passing a 7-week course. The unit would like to thank the Perth Fire Station staff for giving their time to instruct the cadets on the various aspects of fire fighting and emergency rescue techniques. The boys also appreciated an extensive tour through the fire station's control centre.

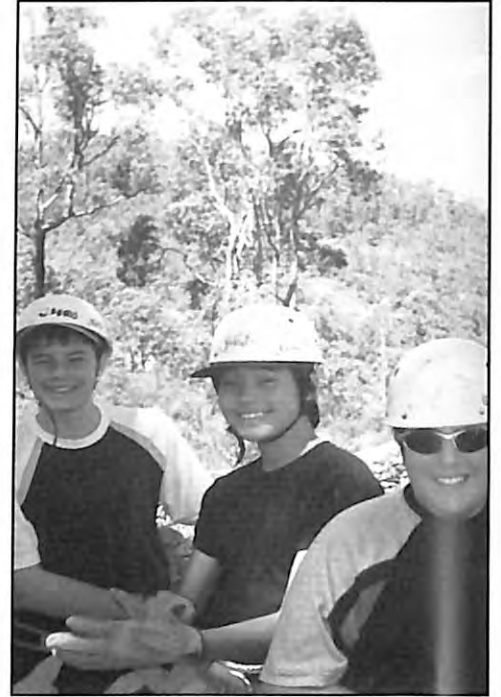
Mr Wayne Doney, the former Unit Leader, took up an appointment as Assistant Head of Boarding, Tranby this year and his position as unit leader was taken over by Mr Simon Purdue. The corp is indebted to Mr Doney for his enthusiasm and leadership over several years.

The cadet unit was fortunate to gain the services of Ms Jane Thorson as a cadet instructor this year. Ms Thorson is well known to the boys by her participation in the College's outdoor education program in Years 8 to 10. She brought a wealth of knowledge to the unit and was instrumental in organising this year's camp.

This year's camp was based at the Australind Scout Park. The cadets experienced kayaking on the Collie River, abseiling at Wellington Dam, near Collie and observed the fire and safety crews in action at the Bunbury Speedway.

Thanks to the instructors Mr Mike Sofoulis, Mr Simon Purdue, Mr Andrew Rourke and Ms Jane Thorson.

CO-CURRICULAR REPORTS



CO-CURRICULAR REPORTS



YOUNG ACHIEVEMENT

Young Achievement (YA) 2002 Wesley College had two business entities running simultaneously this year; Yaliana, which ran on Wednesdays and Fridays (Term 2) after school for Year 10s & 11s and Xenya, which ran on Wednesdays and Thursdays during school for the Year 12 Small Business Management course.

The boys were very creative and chose to hand make all their products, Yaliana producing mobile phone bean bags and Xenya wooden doorstops.

The concept of Young Achievement is to teach students how to start a business, create a product, get involved in the creativity of marketing and advertising, be responsible for the financial aspect of the program and meet datelines. The emphasis of the program was to encourage collaborative working, problem solving skills, social skills, public speaking skills and leadership skills in a student centered learning environment. Most of the students developed these skills progressively throughout the year, whilst others acquired only several.

The learning curve of life is a never-ending one, but when you are young you do not realise this. This is where and how YA played an important role in helping teach all of us that life is not as easy as some of us perceive it to be. There are numerous occasions, experiences and people we will encounter throughout our lives that will teach a thing or two. Some of which may not be of any help but some of which will be of tremendous help. It is from the essence of those teaching we make choices that dictate our lives. The list of the 'teachings of life' in relation to Young Achievement is a long one and we hope to continue this journey, next year, achieving the best we can as we learn much more.

We would like to thank everyone who has helped us achieve our goals this year. A special thank you to the Staff at Wesley, the advisors who devoted all their time and have graciously accepted our invitation to come back and advise next year, parents and friends. We thank you all from the bottom of our hearts.

TOURS & EXCURSIONS



Young Achievers

Back Row (L-R): Ricardo Gunawan, Andre Susanto, Ryan Brogmus, Alexander Buckley, Shawn Williams, James Eley, Ms Pathmanathan

Front Row (L-R): Sae Kurniawan, Marcello Decaran, Ridwan Jabal-Tarik, Clinton Jasper

Absent: Dain Kirwan, Marek Kwiecien-Fisher, Jake Millar, Matthew Lyons, Mitchell Allen, Rhys Spicer, Luke Pound, Cameron Taylor, Shane Terace, Daniel Guppy, Christopher Cooper



Mock Trials

Back Row (L-R): Craig Rainbird, Jeffrey Dundas, Cameron Tieleman, Charles Foster, Clinton Jasper

Front Row (L-R): William Sippe, Kang Kim, Christopher Meldrum, Jonathan Phillips

Absent: Jake Millar, Chris Cooper, Marek Kwiecien-Fisher, Matthew Lyons, Dain Kirwan

The image shows the front cover of a book. The cover is a deep, dark green color. A horizontal black band runs across the middle. Above this band, there are several white, curved lines that resemble the staves of a musical score. The word "Music" is printed in white, sans-serif font on the black band, positioned towards the left side.

Music

MUSIC

Symphonic Wind Orchestra

The aim of the Symphonic Wind Orchestra is to expose boys to a wide variety of classical and avant-garde music from around the world. This is done in a concert band or 'symphonic' setting to optimise the educational reach and outcomes of the ensemble.

To these ends the Wesley College Symphonic Wind Orchestra have had a very successful and busy year. The members of the ensemble have performed at many school assemblies, the Uniting Church 25th Anniversary Synod Celebrations, the ABODA Band Festival, the Autumn Concert and the School Speech Night where they combined with the strings and rhythm section to perform a jazz/rock arrangement of 'War of the Worlds'. During these performances the boys performed music from some of the world's top composers and arrangers including Henry Purcell, Edward Elgar, John Barnes-Chance, Claude T Smith and of course, Kieran M Hurley.

All joking aside the boys in this year's Symphonic Wind Orchestra worked very hard against some considerable odds to

perform at a very high level. The boys freely gave of themselves above and beyond the call of duty time and time again.

One of my personal highlights for the year was the performance that the boys gave at the 2002 ABODA Band Festival. The reason that this performance sticks in my memory is not due to the wonderful playing, (as we have done much better), nor for the award that we received; but for the simple fact that the boys performed admirably in very difficult circumstances at a time when the whole school was in shock. The sheer fact that these boys performed with their heads held high is a testament to the nature of this ensemble. They never gave in despite a controversy at school and a conductor with acute tonsillitis!

What was very pleasing to see was the development and the leadership shown by the all of the Senior boys in the Ensemble. In particular, the work done by Kade Brown 12J and William Sippe 12J as our Band Captains was beyond reproach. These young men took it upon themselves to organise the awards for the group as well as many

other things that will help all of those performing in future years to get properly acknowledged for their efforts.

This was a very talented group of young men, many of whom I have known since I first set foot on Wesley soil. They will be sorely missed but I wish them all much success in future years and encourage them to always keep a place for music in their hearts and soles!

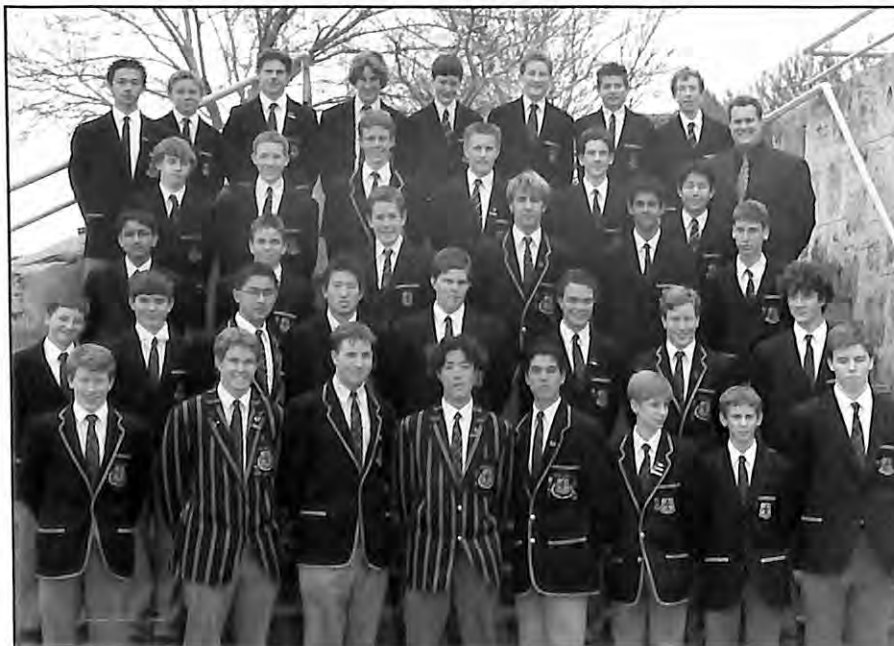
Thank you for all of your work Kade Brown 12J, William Sippe 12J, Ben Sharp 12M, Christopher Meldrum 12G, Nathan Sumner 12M, Richard Lai 12M, Vincent Chou 12H, Todd Baker 12W, Kenichi Tonokura 12C, Jeffrey Dundas 12W, Michael Welten 12M, Matthew Irvin 12M, Patrick Salvaris 12M, Ross Salvaris 12M and Kang-Jae Kim 12G.

Next year is a touring year and I stress to all of the boys in the group that this is a time to go forward and play some beautiful music together.

Keep practising!

Mr K Hurley

Conductor - Symphonic Wind Orchestra



Rear (l-r): Vincent Chou, Simon Law, Matthew Jenke, Jamie Kuzich, Sam Cochran, Sam Millett, Anthony Haalebos, Andrew Maher

4th Row (l-r): Gerald Storer, Kieran Drew, Todd Baker, Nathan Sumner, Adam Smith, Andrew Lai, Mr K Hurley (Director)

3rd Row (l-r): Akshat Vij, Matthew Cockran, Dustin Stuart, Ben Sharp, Ananth Tayal, Nik Errol

2nd Row (l-r): Josue du Heaume, Adam Trewenack, Richard Lai, Kenichi Tonokura, Jeffrey Dundas, Chris Meldrum, Ross Salvaris, Matthew Bass

Front (l-r): Patrick Salvaris, Matthew Irvin, Kade Brown (Band Captain), Kang Kim, Michael Welten, William Sippe (Band Captain), Richard Silvan, Nic Cockran

Absent: Keenan Edinger, Thomas Freeman, Robert Crawford, Nathaniel Edmonson

MUSIC

CHAPEL CHOIR

The Wesley College Chapel Choir has had a challenging and productive year. It has sung at regular Choral Evensongs in the College Chapel, occasional Senior School House Chapel services, Year 12 Valedictory and the Service of Readings and Carols for Christmas. The treble section of the Choir, comprised of fifteen Middle School boys, toured Albany in November singing at Scots Church, Wesley Church and St. John's Anglican Church.

The choir has worked on many of the popular pieces of the sacred choral music repertoire: Jubilate Deo (Benjamin Britten), Anthems by Henry Purcell and Handel, Gloria (Vivaldi), Kyrie (Charpentier) and Tomorrow Shall Be My Dancing Day (Gardner).

Each voice part of the choir meets for a sectional rehearsal during the week followed by an hour rehearsal each Friday morning.



Chapel Choir

Back Row (L-R): Clinton Jasper, Ross Salvaris, Samuel Cheung, Patrick Salvaris, Wesley Ham, Dustin Stuart, Mark Bossong

Third Row (L-R): Siddharth Arora, Peter Anthonisz, Robert Thomas, Andrew Barrett-Lennard, Jordan Tjhung, Stefan Lam, Samuel Cochran, Mr Jamil Osman

Second Row (L-R): Julian Thain, Benjamin Sherry, Jonathan Liu, William Abbott, Kane Matthews, Alexander Kerr, Timothy Little

Front Row (L-R): Lloyd Edwards, Daniel Ly, Joshua Nixon, Alexander Turner, Nathan Scott, Alexander Wolman

Absentees: Mark Sansom



School Choir

Back Row (L-R): Michael Frieberg, Daniel McDermott, James Hodgins, Alex Ramsay, Neil Thomas, Stefan Lam, Garry Earl-Spurr

Fourth Row (L-R): Benjamin Crocker, William Houghton, Callum Ponton, Samuel Watson, Joshua Allen, Robert Thomas, Aidan Carter, Glen Syme, Steven Ponting

Third Row (L-R): Ms Button, David Ince, Samuel Thornton, Joshua Nixon, Jonathan Liu, Charles Larose Joidoin, Kane Matthews, Michael Sherry, Lindon Roberts, Samuel Bass, Sheahan Arnott, James Clarke

Second Row (L-R): McLane Edinger, Alexander Wolman, Alexander Kerr, Julian Thain, Oliver Halvorsen, Hugh Rawlinson, Thomas de Bes, Andrew Barrett-Lennard, Scott Ingram

Front Row (L-R): Lloyd Edwards, Benjamin Sauer, Ashton Roberts, Reinaldo Gunawan, Thomas Hendriks, Glenn Oliver, Matthew Seaman,

Absentees: Andre Di Biase

MUSIC

Wesley Jazz One

"We need a group for a performance",
 "We need a group for a function",
 "We need a group for...(fill in event here)

Wesley Jazz One is one of the hardest working groups within the school. This year alone we have played on a boat as it cruised the Swan River, A Celebration of the Uniting Church at the Burswood Casino, A Jazz Dinner Dance, countless Headmaster's Assemblies, School concerts and functions and many other performances, too numerous to mention.

The road in 2002 was not all plain sailing. On the day of one of our gigs it was discovered that our principal drummer had left the school and was not coming back. Special thanks must go to Keenan Edinger, who stepped in both for that gig and the rest of the year, filling the position most admirably.

Special thanks too must go to Richard Lai who, as Jazz Captain, led the group from the lead Alto chair.

How nice it was to have a crooner on board for the year. A big thank you to Robert Crawford who put Harry Connick Jr and Frank Sinatra to shame with his warblings. Hopefully this is the first of many Jazz vocalists here at Wesley College.

2002 was also the year in which it was decided that the old Wesley Jazz uniform was in need of a pick me up. The new uniforms, designed by a nationally renowned costume designer Max Hurley, were premiered at the Wesley Jazz Dinner Dance to an outstanding reception. The uniforms reflect the style and sophistication of Jazz music while still allowing the boys to look very cool.

One of the most outstanding memories of the year would undoubtedly be the Jazz Dinner Dance, held at Tompkins Park Recreation Centre on the banks of the Swan River. The boys in Jazz One performed very well, being asked to play encore after encore as the crowd danced the night away. Many of the Jazz One boys also strutted their stuff

on the dance floor, proving that musicians can dance!

The boys in the band worked very hard at maintaining a high level of professionalism at all times. Although it is true that the musicians may not have practised as much as perhaps they should, these young men have much of which they can be proud.

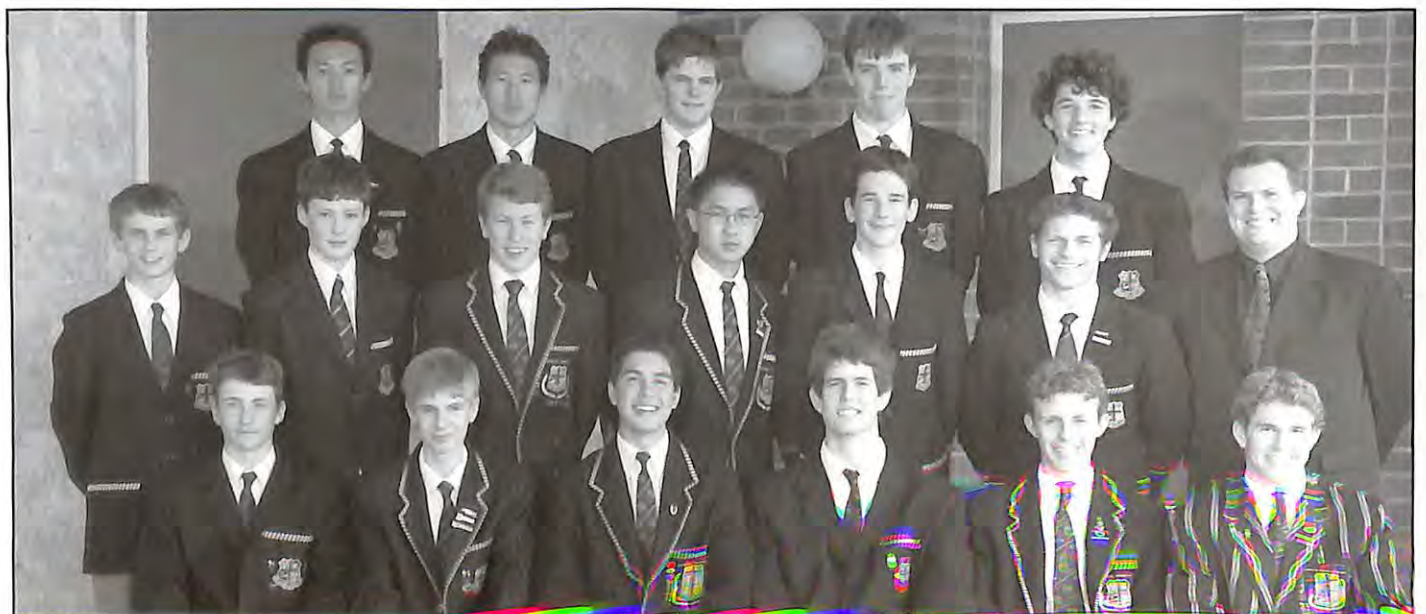
Unfortunately we must bid most of the members of the band goodbye, as they leave the school for other pastures. I can only assure the boys that they still have a place within our hearts and encourage them all to give music a special place within their lives.

2003 brings to an end my own long association with Wesley Jazz One. Can I thank all of those boys who have made the last 5 years very special and wish the best to all of the boys who are still to come. Thank you for some very special memories.

Kieran Hurley
 Director Wesley Jazz One

Jazz 1

Back Row (L-R): Vincent Chou, Kenichi Tonokura, Jeffrey Dundas, Nicholas Cockran, Matthew Bass
 Second Row (L-R): Richard Silvan, Samuel Cochran, Patrick Salvaris, Richard Lai, Adam Smith, Matthew Jenke, Mr Hurley
 Front Row (L-R): Matthieu Higgins, William Sippe, Michael Welten, Terrence Mrudoch, Todd Baker, Matthew Irvin
 Absent: Robert Crawford, Keenan Edinger



MUSIC

**Jazz 2.5**

(L-R): Mr Martinus, Stephen Vitale, Jeremy Trezona, Andrew Bekle, Stephen Barrett, Kieran Drew, Elliott Hughes

**Jazz 3**

Back Row (L-R): Andrew Griffiths, Alexander Johnston, Stephen Barrett, Mr Martinus, Andrew Bekle, Robbie Vickery, Jeremy Trezona
 Second Row (L-R): Douglas Stewart, Matthew Bertocchi, Kieran Drew, Dustin Stuart, Jeremy Miles, Sam Kuzich
 Front Row (L-R): McLane Edinger, Richard Anthonisz, Sam Bass, Alexander Kerr, Andrew Barrett-Lennard, Riley Stuart
 Absent: Jordan Tjhung, Sam Rix, Scott Horsburgh

MUSIC



Senior Strings

Rear: Mr Rex Carr-White

Back Row (L-R): Andrew Gooch, David Talbot, Josh McDonald, James Little, Christopher Johnston, Samuel Cheung, Michael Sherry

Front Row (L-R): Jordan Oon, Shu Masuda, Ie-Wen Kwee, Garry Earl-Spurr, David Thean

Absent: Ie-Tehn Kwee, Yu-Heng Tao



Symphonic Wind Orchestra and Jazz Band performing at the 25th Birthday Celebrations of the Uniting Church, Burswood Theatre, June 22nd

MUSIC

Wind Ensemble.

The Wind Ensemble began this year with the difficult task of re-building an ensemble that had lost most of its members to senior groups. This always takes some time to achieve as the level of difficulty of the repertoire is considerably harder than that of the junior bands. These boys rose to the challenge and were performing well early in Term 1. The band had a rehearsal camp at Woodmans Point which provided some time for learning parts and adjusting to playing in a new group. The band performed several new pieces for the parents at a concert in the camp dining hall prior to their departure and were well received.

The Autumn Concert was the first formal performance for the band and they played very well to a large audience in the Joseph Green Centre. Later in the year they had an opportunity to show the residents at Rowethorpe Nursing Home what a full concert band sounds like and performed classics from the forties such as, In The Mood, Sing Sing Sing, and a medley of Gershwin tunes. This group was then involved in a very successful tour to regional Western Australia and performed several concerts in Albany including an educational visit to one of the local primary schools to demonstrate band instruments and perform several pieces. This group has had a very busy and successful year and will provide many talented musicians for the senior bands next year.



Wind Ensemble

Back Row(L-R): Peter Anthonisz, Samuel Bass, Alexander Kerr, Pasteur Tran, Shane Wickramasinghe, Aaron Chan
Third Row (L-R): David Herbert, McLane Edinger, Andrew Barrett-Lennard, Aidan Carter, Andrew Harrison
Second Row (L-R): Alexander Johnston, Andrew Griffiths, Thomas Sippe, Matthew Quo, Jeremy Miles, Elliott Hughes
Front Row (L-R): Robert Vickery, Stephen Barrett, Jeremy Trezona, Sam Bradbury, Alex Bradbury
Absent: Kalum Bound, Mark Hagar, Jonathan Sariaatmadja, Daniel McDermott



Senior Saxophone

(L-R): Richard Lai, Jeffrey Dundas, Mr Boyd, Todd Baker, Kenichi Tonokura, Vincent Chou

Saxophone Ensemble

This is the first time the College has had a chamber group made up of saxophones and the boys performed several times throughout the year at suitable functions. The Wesley College Arts day saw this group perform a half hour set in the shade outside the staff room providing some background music as the crowds wandered around viewing the various exhibitions.

They also performed at the Eisteddfod and received an outstanding certificate for their efforts. The last major performance for the year was a trip to the Dowerin Field Day and a couple of sets in the education marquee. Hopefully this type of ensemble will continue to provide entertainment to the Wesley community for years to come.

Mr A Boyd

A series of approximately seven thin, white, wavy horizontal lines that span across the width of the page, positioned above the title.

Senior School Sport

SENIOR SCHOOL SPORT



ATHLETICS

The Athletes, Coaches and Staff of Wesley's Athletics Team had every reason to be confident going into the 2002 season. Training had begun early and, on paper, the school could boast the most talented team seen for many years. The enthusiasm and focus of the entire squad was at as high a level as I had ever seen it. The Year 12s, as senior members of the team, walked into their leadership roles with great impact. Wesley's whole attitude towards the sport seemed to have changed.

Early indications gained from the House Athletics Carnival were positive and allowed planning for the season to begin. Soon enough, however, we were into it and meets with Trinity and Penrhos provided valuable competition experience (it's amazing how fast some guys run when there are girls in a race). One week before Inters and the heavens opened, a torrential downpour deprived our athletes of completing the Quads carnival. With the final meet before the big day rained out, our team

was left to guess how they would fare the next Saturday.

So, after a short few months and a lot of time and work, I found myself at the Boarding House on Friday night. Along with some fellow diehards, 'Without Limits' (the movie athletes swear by!) was watched, to gain some inspiration. Then with a few words about the day to come, a good night's sleep awaited us. When the next morning arrived, the goal set by our athletics staff of 900 points seemed more achievable than ever.

The previous morning at breakfast, I asked the squad to give me only one thing - their very best effort. If anything is to be said about this team, it is that none fell short of fulfilling this request. However, while the efforts of all members were significant, the contribution of some individuals deserve special mention. The example set by all the Year 12s in their approach to training and efforts at Inters were an ongoing source of inspiration. The seemingly tireless Chris Watkins

11M provided another awe-inspiring effort, competing in five individual events as well as a relay. Rambo gained the most points of any individual athlete (69) and won his 100m. Jared Addison 11G in his first year of Wesley athletics distinguished himself, contributing a massive 64 points and competing in 6 events plus a relay to add to our total. Knowing the athletes I was running against made my own performances all the sweeter! With large PBs, I was able to win both the 400m and 800m for the second year in a row.

The enthusiasm with which the middle distance squad attacked their training was accurately reflected in the points they gained on competition day. There were notable performances by Denholm Barrett-Lennard 11C (2nd) and Josh Dunjey 10H (1st). Dave Halvorsen 11G was robbed of his glory when, after winning his race, he was disqualified! Don't worry Dave, we know who won the race. Wesley's athletes gained 102 of a possible 160

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points in the 800m, being just one point shy of the highest scoring event. However, that honour was gained by the high jumpers where there were several outstanding performances. Of these, Matt Jones 10C won his 1st division event and Dale Bosenberg 10T, in gaining 2nd place, broke the PSA record.

A few weeks following the carnival, many of Wesley's athletes competed at the WA All Schools championships with distinction. I have recently returned from the National All Schools championships where, representing Wesley College, I gained 7th place in the U18 800m final. As a result of this performance and others, on January 7th I'm off to the Youth Olympic festival. The contribution Wesley has made to my own success is not small.

Much, much more can be said about this team but I'm afraid I'd run out of space. However, there is one more

group of people that need special thanks. This season, as with every season, the work of Mr. Deegan and Mr deBes in administering and coaching the team is truly invaluable. Thanks must also be expressed to all other coaches, whose expertise ensured the success we achieved this year.

Falling just 12 points short of four figures and five shy of overall 5th, the boys' efforts were magnificent. More so, if you consider that the points from Dave's disqualification would have elevated Wesley to that elusive 5th place. Dubbed as the 'final hurdle' of Wesley sport, the 2002 effort was indicative of a year in which our resurgence as a competitive school in PSA competition was confirmed. This season, the most successful in recent years, was ultimately the result of hard work by a lot of people. I believe next year's team and teams to come have a bright future.

A team will only achieve to the extent that its members are prepared to give. However, athletics is a very individual sport - at the end of the day, no one can run, jump or throw for you. This year, all athletes recognised that they were one part of a whole and that this made them more, rather than less, significant. Having competed in this sport for most of my life I can truthfully say I've yet to find a more electric atmosphere than that of PSA Interschool athletics. It has been quite an experience to have been in this team for five years and an honour to have captained it in my last. To all who were involved in athletics for 2002, I believe these words apply to you :

"They can conquer who believe they can"

Michael Simon

Captain of Athletics 2002

Badminton 2002

Captain's Report

This year saw the continuing growth of this sport. Training Monday through to Thursday is necessary to provide court space. A successful fixtures season resulted in Wesley and Christ Church winning the same number of games and drawing again for top of the table. Paul Kong has been a wonderful coach over the past years and the boys benefit from his expertise. Mr Phillips and Mr Rumble were the 2002 managers and we appreciate their commitment and organisation. Trophy winners for 2002 were Ricky Johan - Most Improved, Jason Nurjadi - Coaches award and Sastra Siaputra - Fairest and Best.



Badminton

Back Row (L-R): Henry Susanto, Marcello Decaran, Idris Lazuardi, Leonard Koesumadi, Vernon Quek, Jason Nurjadi, Reagan Mong, Hubert Cheo

Front Row (L-R): Ricki Johan, Sastra Siaputra, Mr Phillips, Edward Lazuardi, Candra Gunawan

Absent: Adi Sariaatmadja

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FIRST AND SECOND V BASKETBALL

FIRST V: Joel Keesing 12W (Captain), Luke Pound 12J, Michael Welten 12M, Paul Jasper 12T, Carrington Liem 11D, Leigh Conway 10J, Terrence Murdoch 12G, Chad Pilbeam 11H, Andrew Milovanovich 11W, Vincent Chou 12H, Mike Whitty 10G, Eric Chou 10H

SECOND V: Nathan Sumner 12 D (Captain), Andrew Plavina 12W, Irza Basrewan 11D, Scott Wilson 12H, Chad Lewis 11W, Colin Graham 11G, Charles Tjoeng 12J, John Linton 12J, Cui Yang Wang 11H, Brett Crabtree 12C

Preparation for the 2002 season started well at the end of last year. Our new squad won 3 out of the 4 games in the Shortland-Jones Cup and then a squad made up from our seniors attended the National Schools Championship held in Ballarat.

These players were: Joel Keesing 12W, Andrew Milovanovich 11W, Richard King 10G, Chad Pilbeam 11H, Carrington Liem 11D, Nathan Sumner 12D, Charles Tjoeng 12J, Chad Lewis 11W, Sam Itzstein 11W, and Collin Whiting 10T.

The team was entered in the U/17 Division 1 League which consisted of 10 teams. We finished 7th.

Each team commenced their seasons with good wins against Hale. An excellent defensive core to our game structure was to be a feature of all our games. Unfortunately, it was the offensive end that caused us greatest concern. Missed opportunities from simple shots and the foul line cost us dearly down the stretch against Trinity and Scotch. However, the games themselves were entertaining.

The squad had taken Wesley from the bottom of the ladder to a comfortable fourth, and in reality, the Firsts showed enough promise to be the best. I hope



Basketball 1st V

Back Row (L-R): Andrew Milovanovich, Chad Pilbeam, Terrence Murdoch, Luke Pound, Mr Ivulich

Front Row (L-R): Paul Jasper, Michael Welten, Joel Keesing, Vincent Chou,

Absentees: Leigh Conway, Eric Chou, Carrington Liem, Michael Whitty

the younger players who will return to the Firsts next year, will learn the importance of practice and consistency, if they are serious about winning the cup. Nevertheless, it was an enjoyable year and sport is meant to be fun. Well done boys.

FIRST V BASKETBALL

The Wesley First V of 2002 had to put the recent past of Wesley Basketball behind them and concentrate on rebuilding the school as one of the strongest basketball schools in the PSA. Under the guidance of Coach Mr Matt Ivulich, the team adopted an aggressive defensive mindset and an up-tempo offensive game. This game plan helped the team to a successful Term 4 in 2001 and a strong showing at the National Schools' Championship in Victoria.

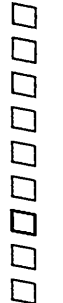
With this in mind the team started the year in a positive frame of mind ready to challenge for the Blackwood Cup. The team overcame the loss of starting

small forward Richard Lee to another school and entered the season full of confidence. Our first game against one of the weaker schools in Hale allowed the team to get rid of the cobwebs. Wesley prevailed 91-77 in a high scoring and exciting game where the whole team was able to contribute.

In the second game of the season we came up against a strong Trinity team that we had defeated in Term 4. We started the game well and led for most of the first half but as soon as Trinity resorted to a tight zone defence we fell away and were beaten 82-64. This was a tough loss for the team but we didn't drop our heads and we regrouped the week after to outclass Guildford, 80-63. This game showcased the full potential of our defence as we dominated the game, with the score not really reflecting the gulf between the two teams.

We trained hard during the bye as we faced the challenge of Aquinas College

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next. They were the only team to beat us in Term 4 last year and were again undefeated this year. Wesley started the game in a similar way to the Trinity contest, jumping out to an early lead but once again the switch to a zone by the opposition and too many turnovers from us cost us the game. The final score a respectable 75-85

Next, we ventured to a hostile environment at ChristChurch on a Friday night, which allowed the attendance of many ChristChurch boarders. This atmosphere set the scene for the most exciting game of the season with Wesley struggling from the start and trailing for most of the game. Late in the second half Wesley battled back through some great defence to take the lead. Backed by the crowd, a ChristChurch player hit a three-pointer to tie the game at the end of regulation. Overtime!!! With the Wesley team exhausted and many players fouled out from our furious defensive efforts the odds were against us. However, a fine effort from the bench by Terry Murdoch and some clutch free throw shooting by Luke Pound allowed Wesley to win the game 82-79.

The final game of the season, another Friday night game, this time at Scotch, would determine whether Wesley finished third or fourth. Once again Scotch had huge crowd support but a brave Wesley cheer squad supported the team throughout the game. This game was another tough contest. Wesley was outclassed in the first half but a stern speech from the coach inspired the team to come back. Led by Joel Keesing's 18 second half points and the great play of Michael Welten, Wesley fought back. However the energy exerted in this half again led to the fouling out of many Wesley players and a narrow loss 68-65.

Throughout the season all players performed well. Chad Pilbeam was unstoppable in the middle. Andrew Milovanovich was a reliable shooter. Luke Pound contributed all over the court. Terry Murdoch's size and ability was invaluable. Paul Jasper was always tough from the bench. The brothers, Eric and Vincent Chou were always useful off the bench. Leigh Conway's freakish ability amazed many. Carrington Liem always provided energy. Michael Welten was incredible leading the defence of the team and Captain Joel Keesing provided a strong scoring option on the perimeter.

Given the amount of talent in the Wesley team, we probably underachieved in finishing fourth, however, the team was competitive with the top teams and has set a strong foundation for future years to work on.

Joel Keesing
Captain 2002

YEAR 10 BASKETBALL

First of all I would like to say congratulations to all students who participated in Term 1 Basketball for Year 10. I thought that everyone improved tremendously from the first week to the last. With continuous training between Terms 2 and 3, I expected by Term 4, that Wesley Year 10 Basketball would be some of the most exciting and skilful to watch.

Once again I would like to say congratulations guys. Keep up the training.

Mr Billy Wade
Year 10A, 10B Coach

YEAR 9 BASKETBALL

Awards. - Best and Fairest

9A - Mason Bazeley 9D

9B - Drew Mettam 9H

9C - Ryan Andrews 9H

The Year 9 basketball squad comprised many experienced players from the previous year and a number of new players to the sport. As the year progressed many players were rewarded for their commitment and improved skill by promotion.

The 9C team played very well throughout the season. In particular, Ryan Andrews and Tom Woodrooffe improved considerably and finished the season in the 9Bs.

The 9Bs played with enthusiasm throughout the season with Drew Mettam and Neil Spenta playing consistently well.

In the 9As Rob Vickery's workload was an inspiration and Mason Bazeley was outstanding in all facets of the game. All players contributed to solid wins against Aquinas and their best game of the season against Christ Church.

The Year 9 players would like to thank Mr Wood and Mr de Bes for coaching us this year.

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CRICKET REPORT

Wesley teams enjoyed another excellent season of Cricket with all teams showing general improvement during the season.

The 1st XI finished the Darlot campaign in second position after losing the first two games of the season. This was a very commendable performance of which the boys can be proud. They also won the Coca-Cola Competition, defeating Bunbury Catholic College in the semi-final, and John Forrest SHS Cricket Academy in the final. Leif Powis did a splendid job as Captain of the team and played a major role in the team's performance, taking 11 wickets at 24.7 and heading the batting averages with 254 runs at 36.

The 2nd and 3rd XIs enjoyed their Cricket, finishing in the middle of their tables and with a little luck both teams could easily have finished at the top.

The 10A and 10B XIs recovered from poor starts to show much potential for the next two years with many players improving greatly.

The 9A XI were always competitive but greater consistency would have improved their performance and the 9B XI continue to improve.

The 8A and B XIs are also improving with many promising cricketers coming through; so too, the very promising Year 7 team.

Centre wickets are still amongst the best in the PSA and Gary Long and his staff are to be congratulated for producing match and practice wickets of such a high standard.

Thanks are extended to all Coaches of teams and to the Director of Coaching, Wayne Andrews, for their dedication and encouragement of the boys throughout the season.

Mr Alan Roberts
Head of Cricket



Cricket 1st XI

Back Row (L-R): Mr Roberts, Chris Watkins, Shane Terrace, Leif Powis, Jared Addison, Gareth Cox-Martin, Callum Ginks, Mr Andrews

Front Row (L-R): Simon Armstrong, Christopher Wood, Steven Allan, Mark Sandford, Cameron Taylor

Absent: Matthew Coughlan, Andrew Silvan, Robert Wheatley (Scorer)

2nd XI CRICKET

SQUAD: Alistair Smith 12W (Captain), Nick Suter 12W, Ben Thornton 12H, Andrew Silvan 12D, Cameron Taylor 12M, Mark Sandford 12D, Trent Kay 11C, Daniel Marshall 11M, Matthew Coughlan 11D, Tim Loosemore 11D

After a slow start to the season against stiff opposition the boys managed to win two of their six games. Led by Alistair Smith they started to get that winning feeling by the third game and followed up with another win in the next game. Unfortunately luck eluded the boys in the last two games and they went down by narrow margins. Two wins could easily have been four.

Alistair Smith leading from the front was the most consistent batsman with an aggregate of 190 at an average of 27. Andrew Silvan found form midway through the season making 137 runs in four innings and was rewarded with a berth in the 1st XI for

the remaining two games. Nick Suter and Ben Thornton showed glimpses of form at times with aggregates of 170 and 168 respectively. Cam Taylor and Mark Sandford came into the side for the last 2 games of the season and batted well to keep the team in challenging positions in each game.

In the bowling department we had a lot of bowlers all trying to get a regular bowl each week, and of course all wanting to play, so at times the boys could only have one spell in an innings to make an impression. Trent Kay and Daniel Marshall were two Year 11 boys who certainly made the most of their opportunities; Trent taking 5 for 60 off 23 overs at an average of 12.00 and Daniel taking 5 for 49 off 15 overs at an average of 9.80. Of special mention was Daniel's 3 for 13 off 8 overs against ChristChurch in one of the most impressive opening bowling spells for the season. Another player to be rewarded with promotion was Matthew



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Coughlan who took a remarkable 7 for 41 off 12 overs against Trinity.

Tim Loosemore was consistent with 7 wickets for 141 runs. Nick Suter also wove some magic at times taking three wickets in an innings twice. However, we found it hard to dismiss sides quickly which in due course put the pressure on the batsmen.

Through the season the boys worked on the small things in cricket that can turn a game around, commonly known as 'the one percentages'. I hope that they may be able to remember these and use them in their future cricketing pursuits.

Gavin Levitzke
(Coach)

3rd XI CRICKET

SQUAD: James Gimblett 12W (Captain), Sacha Ruoss 12D, Matthew Jones 12M, Trent Lister 11G, Tim Davies 11D, Daniel Marshall 11M, Pat Dean 11H, Ben Munckton 12J, Ross Markham 11C, Graham Bird 12W, Chris Cooper 11G, David Talbot 11G, Adam Promnitz 11H, Anton Turco 11M and Chris Seeney 11J

The team was built around a strong endeavour to win and a desire to improve our skills. From our first game last year, when we thrashed Trinity getting them out for 38 within 20 overs, the enthusiasm of all players was evident.

This year, with our team realigned due to promotions to the 2nd XI, we started by losing narrowly to Hale. We won our next game against Trinity by once again bowling them out cheaply and Pat Dean scoring 90 not out.

Next game we faced Guildford and amassed over 200 with Trent Lister scoring 102 not out off 42 balls, Matt Jones scoring 67 off 40 and Adam

Promnitz scoring 18 off 5. Ben Munckton then demoralised the opposition snaring 6 for 14 off 6 overs.

We then faced Aquinas and ChristChurch and again lost narrowly in both games.

It came to our last game and we were 3-2 and needed to win to end with an even record. After batting poorly and scoring a little over 100, we faced a challenge of holding the Scotch team. After a fast and spirited opening spell from Matt Jones and Graham Bird the Scotch team settled and took control. It came down to the final over of the game, 6 balls, 4 runs needed. Third ball, SMACK! The ball flew in the air towards the square leg boundary. From 20 metres away Matt Jones came round to take an amazing catch and win the game.

All in all the 3rd XI was a great team to captain, with each game having one captain and eleven leaders, each player sharing views on how the team can win.

Special thanks goes to Mr Marshall, Mr Cooper and Mrs Jones for helping out each match with the scoring and to Mr McGuinness for his great coaching, fantastic personality and for being an all-round great bloke. Thanks heaps.

James Gimblett
3rd XI Captain

10A CRICKET

The key feature of this side's season was their ability to improve and respond to the goals that they set for themselves. After a slow start to the season with three losses, the team decided that they wanted to finish with three wins and three losses. The players acknowledged that this would mean playing with greater tenacity and consistency, and to their credit they played the final three matches with a much more determined outlook. As a

result, the 10A XI finished with three wins and all players should feel proud of this performance.

The turning point of the season came with an extremely close victory over Aquinas as Wesley managed to bowl their opposition out just one run short of the target total. This match proved to be a huge confidence boost for the boys and their efforts on the field and in the nets improved markedly. The main difference was to be seen in the team's batting where players now looked to score runs more freely rather than being content to occupy the crease. This positive outlook also spread into the team's bowling and fielding where a greater sense of discipline led to more pressure being applied to the opposition batsmen. Following on from the victory over Aquinas, the boys were able to finish the season strongly with comfortable wins over Christ Church and Scotch.

In all, the boys who played in the 10A XI this season have clearly signalled that they have made the transition to the senior cricket ranks of the school. The players' greater sense of purpose means that they can approach the longer format of the game with confidence and a knowledge of what is needed to play competitively at this level. Special mention must be made of Matthew Wilson and Dushyan Rajeswaran who shared the captaincy throughout the season and showed that they are not only fine individual players but also capable leaders. I wish the boys every success and happiness in their future endeavours.

Mr David Ashton

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10BXI CRICKET

SQUAD: Brad Miller 9C, Thomas Kerr-Shepherd 9M, Rhonen Maher 9C, Alex Wallis 10H, Alex Heather 10J, Ross Markham 11C, Richard Leslie 10W, Tyson Bennett 10M, Nick Soldo 10J

The Wesley 10B cricket team had an honest performance with 3 wins and 3 losses. However this could have been even better as it involved a 1 run loss to Guildford.

Highlights of the term were:

Brad Miller (25) and Thomas Kerr-Shepherd (63) putting on a 54 run partnership to help put a winning total on the board in the first game against Hale. Then in the same game Rhonen Maher picking up 3/12 off 5 overs to get the top three batsmen out in the Hale run chase.

Alex Wallis (22 not out) carrying his bat against Trinity was an innings that saw him promoted to the 10As for the rest of the fixtures. Alex Heather (20) and Ross Markham (57) putting on a 90 run partnership in a very good run chase against Guildford that just saw us short by 1 run.

Richard Leslie's economical bowling to keep the pressure on one end throughout the term, including 2/2 off 4 overs against Christ Church. Also against Christ Church Tyson Bennett showing us what he is capable of with 65 in quick time when the game was there to be won. In the final game against Scotch, Tyson Bennett continued his good form with another rapid 49 including a 6 off the very first ball of the innings in an 84 run stand with Nick Soldo, who also batted very well for his 65.

Thanks must be extended to the coach, Mr Donald Monley for coaching the team

Cross Country 2002

24 Hour Relay for Life

Manager: Mr R Lunel

Coaches: Mr Brett Slocum (old boy)
Mr James Pederick (old boy)

A-team

Denholm Barrett-Lennard	11C
Dale Bosenberg	10T
Carter Courtney	10C
Kieran Chute	11D
Matthew Cockran	10J
James Gimblett	12W
David Halvorsen	11G
Matthew Johnston	12J
Stephen Oliver	12D
James Pederick	O/b
Matthew Simon	O/b
Michael Simon	12G
Chris Watkins	11M
Robert Wheatley	11C
Noel Woollard	O/b

B-team

Michael Berry	10G
Kyle Mair	12M
Luke Crisp	11T
Tim Edward	10G
Colin Graham	11G
Tony Hager	12D
Matthew Jenke	11M
Shoki Kawabe	10H
Niall Keegan	12J
Kieran Chute	11D
Josh Martin	12G
Rohan Shah	10G
Phil Patterson	12G
Chris Stewart	11T
Luke Woollard	9H

April 13

Wesley College runners distinguished themselves again by taking out the "Most Laps Completed" title in the Relay for Life organised by the Cancer Foundation of WA at the Perry Lakes Stadium over the weekend. Facing two



Cross Country

Back Row (L-R): Ryan Sandford, Niall Keegan, Michael Simon, Simon Jodrell, Stephen Fletcher, Nicholas Cockran, Adam Kwiecien-Fisher

Second Row (L-R): Mr Lunel, Robert Wheatley, Andrew Cameron, Shoki Kawabe, Stephen Oliver, Daniel Guppy, Courtney Carter, Ms Keogh

Front Row (L-R): Rohan Shah, Philip Kitto, Alex Wallis, Tim Edwards, Matthew Cockran, Michael Berry

Absentees: Kyle Mair, Matthew Minchin

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challenges this year, to beat last year's inaugural record of 850 laps and the Michael Angelo Crack team (which included runners like Ray Brown, Ray Boyd, Todd Ingraham etc), the A-team was focussed and determined right from the start at 3pm on Saturday.

Throughout the night and the early Sunday morning only few laps separated the two teams and when by noon the Crack team appeared to have the edge on us, a change in strategy saw our runners sprint laps of about 1 minute(400m) each for the remaining three hours. The tension was unbearable, but in the end and totally exhausted the team won by 20 laps to record a total of 1005 laps (402km). The B-team also managed to beat the target by scoring a total of 889 laps and came third overall in a field of 121 teams.

Parents contributed in a big way to this outcome by supplying the runners with fortifying food or just by being there to encourage us. Even the local shops had donated food items to sustain the runners' efforts.

Brett Slocum (ob) and James Pederick (ob) were sharp as coaches and strategists, Mrs Simon and Mr Berry tireless and accurate as our lap counters and fanatic supporters (throughout the 24 Hours).

Wesley was also involved in other ways in this event: Mr Chris Broun (Mrs Broun's husband) won the Solo laps category, Ben and Sam Thornton and Ashley Bennet participated in other teams and Dyslexic Fish entertained the crowd. The two teams managed to raise a total of about \$1800 for the good cause. It was an event that will be remembered and we already are looking forward to next year's challenge.

Mr R Lunel

Cross Country 2002

Members of the teams

Head of Cross Country:

Mr R Lunel

Senior Coach: Miss V Keogh

Coaches: Mr Brett Slocum

Mr James Pederick

Members of the teams

Senior team

Michael Berry	10G
Andrew Cameron	12W
Courtney Carter	10C
Nicholas Cockran	11J
Matthew Cockran	10J
Thomas Devitt	10T
Timothy Edwards	10G
Steven Fletcher	11M
Jeffrey Fowler	12H
Colin Graham	11G
Daniel Guppy	12H
Simon Jodrell	11H
Shoki Kawabe	10H
Niall Keegan	12J
Philip Kitto	10W
Adam Kwiecien-Fisher	12J
Kyle Mair	12M
Matt Minchin	10J
Stephen Oliver (vc)	12D
Rohan Shah	10G
Michael Simon (c)	12G
Ryan Stanford	12J
Robert Wheatley	11C

Junior team

Ryan Andrews	9H
Thomas Bale	9D
Aaron Duncombe	9T
Gordon Hay	9G
Peter Holliday (vc)	8G
Dustin Jones	8J
Jin-Boon Lew	9J
Michael O'Connor	9G
Brendan Seaman (c)	9M
Brenton Talbot	9W
Luke Woollard	9H
Trent Wrightson	9D

Senior report:

With a very strong contingent of Year 12 runners gone, we opened the season with a rather depleted Senior team. We were hoping that a few other sportsmen would follow Stephen Oliver's move to Cross Country, after his astounding success in the 24-Hour Relay for Life. But this was unfortunately not the case and we went into the competition with one of the smallest teams Wesley had mustered in its entire Cross Country life.

We had some very strong and competitive runners in Michael Simon, Stephen Oliver, Courtney Carter, Matthew Cockran, Ryan Stanford, Robert Wheatley and Adam Kwiecien-Fisher. But the absence of adequate numbers of strong mid-field runners meant that their efforts from week to week were not complemented to keep the team scores down. It was therefore not entirely surprising that we finished the six home and away races without a point to our name.

At this time Steven Fletcher joined us and with renewed energy we tackled the All Schools events. We came equal sixth with Guildford in the five-man 3km Relay and there were only few points separating us from fifth place. In the 5km Race and the three-man 5km Relay we scored similar results and we were two points clear of Guildford. If we could score another sixth place in the final event we would be 6th overall. Unfortunately we did not have a full team for the 8km Race and despite gallant performances and the breaking of many personal bests, we still ended up coming last.

Hale School hosted the event and set a precedent by making available medals for the first three runners of each school. A very determined and talented Courtney Carter came first for Wesley, followed by Stephen Oliver and despite being a shorter distance specialist,

SENIOR SCHOOL SPORT

Michael Simon managed a very respectable third. Runners who didn't steal the limelight that often, but were conspicuous for their efforts were recognised during the Cross Country Awards Night, held this year again at the Fremantle Sailing Club. Shoki Kawabe, Rohan Shah, Matt Minchin and Steven Fletcher won Endeavour Awards. Matthew Cockran's excellent and consistent contributions were awarded with a 'Conspicuous Effort' medal. As a Senior debutant he has demonstrated maturity and tremendous focus to achieve increasingly better times. Andrew Cameron, Daniel Guppy and Kyle Mair received a medal for 'Loyalty and consistent top contributions to this Sport'. Robert Wheatley was awarded Most Improved runner, Niall Keegan Most Consistent and Michael Berry Most Promising. The prestigious Neil Barritt Memorial Trophy went to a very deserving Colin Graham and Adam Kwiecien Fisher's solid performance over the last five years earned him the Rudy Lunel Coach's Award. Michael Simon was the Fairest and Best runner and the Runner-up title was shared by Stephen Oliver and Courtney Carter.

Although we had a small team we were big on enthusiasm and determination. This was largely the result of the dedication of the coaches. Miss Keogh (Verity) in particular maintained a very professional approach and her love for the sport and in seeing runners reach their potential, saw her do more than her fair share throughout the season. Only Old Boys in name, Brett Slocum and James Pederick brought with them to coaching a youthful freshness of experience and competitive spirit, which did not go astray amongst the boys.

We are looking forward to next year's season with the confidence that we will be able to find enough athletes to support our core of excellent runners in their quest to see Wesley move up the PSA ladder.

Emblems were awarded to:

Michael Simon	12G
Stephen Oliver	12D
Courtney Carter	10C
Matthew Cockran	10J
Robert Wheatley	11C
Ryan Stanford	12J
Adam Kwiecien-Fisher	12J

Colours were awarded to:

Michael Simon	12G
Stephen Oliver	12D
Courtney Carter	10C
Matthew Cockran	10J

Mr R Lunel

Junior report:

The Cross Country season for this year has been my first, but this has made it no less memorable and no less honourable to have been chosen as Captain. From the start, the team may have had a disadvantage by not being able to make up a full team of ten runners for a lot of races, but this has made it even more of a challenge to prove ourselves that we are capable of competitive performances, even with such a disadvantage.

Many of us achieved absolutely fantastic goals surpassing their own and everybody else's expectations, the least to say some of the coaches. Some of the most noticeable performances were made by Luke Woollard, a fantastic runner in his own right by always pulling out high placings and helping the junior team at a consistent rate. Also, congratulations must go to Peter Holliday, whose speed was an absolute asset for our team and being a Year Eight just makes this outstanding and I believe that the Year Nines can look forward to seeing him run in 2003. The backbone of our team was undoubtedly Ryan Andrews, who has never skipped a fixture I can think

of and always earned the minimum points available for our team.

We have also had a few additions to our numbers when the season was already underway and these were gratefully appreciated. These additions were Brenton Talbot and Jin-Boon Lew, who always tried their hardest and they were consistently performing well.

Special thanks must be going to Verity for always being there, even on the afternoons when a maximum of 3 people turned up. Her determination has been greatly appreciated by all and she has always offered us her encouragement in her gentle way. The whole junior team has respected her greatly.

I look forward to seeing all the Year Nines in the Senior team next season and seeing all the new Year 8s pushing this section of the Cross Country division hard.

Brendan Seaman

Junior Cross Country Captain

INTER-HOUSE CROSS-COUNTRY

True to nature's capricious and unpredictable winter character, the weather for the annual Inter-house Cross Country turned out to be a real bonus. The forecast was for squally showers and although that can only add to the fun in Cross Country running, the open space at the South Perth foreshore makes it a hostile environment for officials, marshalls and runners alike. So we were very grateful that the sun was shining and the runners only had to combat the wind, a challenge Michael Simon (12G) would prefer to do without in his attempt to break the record of 13.35min set by Matthew Robertson in 2000. Since there were possible contenders for line honours in Years 10, 11 and 12 we decided to run the three year groups

SENIOR SCHOOL SPORT

together this year. It certainly created a great spectacle from start to finish and the results were, as expected, very close. Michael won the event in 13.45min, which considering the conditions was a remarkable achievement. He was closely followed by Stephen Oliver (12D), Courtney Carter (10C) and Chris Watkins (11M). Courtney was shadowing Michael all the way, but was running out of reserves towards the finish. He can take pride in winning his year group and the knowledge that he will be in the running for first place overall next year.

The second group to run comprised the Years 8 and 9 and they too had a very competitive run. Winner in the Year 8 was Benjamin Lyons (8J1) and in Year 9 in a time of 14.52min Brett Stanford (9J). Mofflin was overall winner, followed by Grove, Jenkins, Tranby, Dickson, Cygnet, Walton and Hardey. The overall results were unfortunately affected by the absence of a total of 185 students, due to prior commitments to In Step, Volleyball, Music and other pre-planned excursions. We hope to have the date for next year's event fixed firmly in the calendar so that we have a close to 100% participation rate. The fact that the whole of the Senior School is involved, as well as a large number of volunteer staff to help out, makes this a unique Klem Cup event.

Mr R Lunel

Inter House Cross Country organiser

FOOTBALL

9B XVIII Football

A football game is like a battle between two mortal enemies. The players are young, optimistic soldiers who lay their bodies on the line for the possibility of victory and personal pride. The coach is the General who barks orders from a safe distance, but really, once the battle is underway, he can do little to control the carnage that unfolds before his eyes. Boys can learn a lot about themselves from football, as they can from war. While this year's season was certainly not that dramatic, many lessons were learnt and much success was achieved.

One of the things encouraged amongst the boys was to enjoy football at this level. To get the best out of yourself, you need to enjoy what you're doing. Many boys clearly relished the opportunity to show their skills, both at training and on the field, and had plenty of laughs with their friends in the meantime.

Another lesson to learn from football is that success can be measured in several ways. The 9B team did taste victory on two occasions this season, yet I believe that all players improved their skills and understanding of the game. This is a successful season, regardless of what the scoreboard says.

Finally, another vital ingredient of football is teamwork. A team cannot function successfully if the eighteen players are playing their own game. It was exciting to witness the building of a cohesive group in the 9Bs that eventually learnt to play as a team, culminating in a stunning effort against Scotch in the last game of the season.

The 9Bs displayed many pleasing signs of skill, effort and sportsmanship and should look forward to more years of improvement and pride in the Wesley College guernsey.

Mr K Dimitroff, Coach



Football 1st XVIII

Back Row (L-R): Bryce Stone, Nathan Dunlop, Jared Addison, Chad Pilbeam, Scott Wilson, Leif Powis, Richard Devitt, Paul Jasper, Michael Perry

Third Row (L-R): Cameron Taylor, Alistair Smith, Lee Baz, Shane Terrace, Nicholas Suter, Matthew Johnston, Brett Crabtree, Simon Armstrong

Second Row (L-R): James Gimblett, Steven Allen, Matthew Irvin, James Habershon, Callum Ginks, Luke Pound, David Stephens

Front Row (L-R): Matthew Jones, Christopher Wood, Ross Markham, Robert McCarrey, Jeremy Powell

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Year 9A Football

The Year 9A Football season was a challenging one for all involved. After a promising second round victory against Christ Church, the team failed to win another game. However, a lot can be, and has been, learnt from the experiences.

During the year the spectators of the games witnessed: the tenacious play of Clay Barrett-Lennard; the sublime skills of Brad Miller, Rhonen Maher, Brett Stanford and Scott Deakin; the fierce determination of Jack Ramsay and Brad Roberts; the strong leadership of Robbie Vickery; the 'never-say-die' attitude of Mitch Siviour. The flashes of brilliance of Daniel Vukusich, Daryl Brown, Tom Kerr-Sheppard, Matt Dawson, Tyler Formica and Michael Pound; the dashing runs and amazing goals of Sam Brown; the crafty play of Chris Norris and Daniel Thrift. The deft skills of Tom O'Halloran and Matthew Coleman; the inspiring runs from the backline of Michael Roberts; the improvement of Nick Rumenos, Sam Douglas-Henry and Jamie Sutherland; the strong efforts of Greg Wishart and Chris Waterson; and the courageous efforts of Steele Thornton and Ben Jordinson.

It was impressed on the players that when the main group that formed the highly competitive 2002 Wesley First XVIII side played in Year 9, they also only managed one victory. They are a fine example to this current group of Year 9s. The current players must remain positive and committed to their football, as they have a lot of potential to do well in the future, as individuals and as a team.

I thank all the Year 9 players of 2002 for their support and commitment and wish them all well in the future. Thanks also to all the parents, grandparents, relatives, friends etc. who came to support the team throughout the year.

Mr Bowden

Hockey

1st XI

Squad members: Justin Laird (Captain) Trent Lister (Vice-captain) Patrick Salvaris, Ross Salvaris, Craig Earl-Spurr, Adam Promnitz, Steve Curnow, Dale Bosenberg, Adam Stewart, Mitch Allen, Brendyn Nelson, Denholm Barrett-Lennard, Rohan Bridgland, Ben Stewart, Chris Watkins, Rhys Cowley, Ralph Hornung

The 1st XI Hockey team had what could be described as a turbulent year which ended with three wins as well as some close losses. We were ably led by Captain, Justin Laird. Mr Poole declared at the start of the season that this would be a year of learning to a team which consisted mainly of Year 11s as well as our two Year 10s, Ben Stewart and Dale Bosenberg. Although we finished on the bottom half of the ladder, the year was a success due to our much-improved skills and the wealth of knowledge and experience that we gained.

Before the season had started, we had already played South African teams, Pietermaritzburg College and Durban Senior High School touring sides. We lost to Pietermaritzburg 8-0 at Perth Hockey Stadium, but this wasn't as bad as the score shows as they could have been mistaken for a national team. In our match against Durban Senior High School at Wesley, we came from 3-0 down at half time to only lose 3-2 in a spirited comeback.

The PSA season saw the 1st XI win their first game on the Hale synthetic turf. We had managed to lead at half time 2-0 with a penalty stroke being converted by Trent Lister late in the half. We finished the game with a 5-2 win, including a goal from a drag flick on a short corner from our German import Ralph Hornung.

Throughout the season we faced some tough opposition including ChristChurch whose team consisted of many high quality players, against



Hockey 1st XI

Back Row (L-R): Mr Poole, Rhys Cowley, Steven Curnow, Craig Earl-Spurr, Adam Promnitz, Brendyn Nelson, Adam Stewart, Ross Salvaris
Front Row (L-R): Mitchell Allen, Trent Lister, Justin Laird, Chris Watkins, Patrick Salvaris
Absent: Ben Stewart, Rohan Bridgland, Ralph Hornung

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whom we suffered a large defeat early in the season. In our two games against Scotch we were on the end of one goal defeats which saw us almost overcome what has been one of the best placed hockey sides in the PSA in recent years. In both games we had a 10 minute period where we gave up two crucial goals in both games.

Our other two wins for the season came against Trinity and once again against Hale in the second round at Wesley. These were strong wins which showed how we could be successful when we played as a team. For the last two games of the season, Chris Watkins and Rhys Cowley were playing State Schoolboy hockey in Canberra which saw some speed and shooting power taken from our forward line, but which the team managed to compensate for well.

On the 18th of June, we played the Hotspurs, a team made up those who have or are currently playing for Western Australia or higher. The score was irrelevant in this game as we were shown the benefits of solid accurate passing of the ball which was not always our strongest aspect of the game. As we played, we slowly realised that the only way to get around this team was to pass the ball. When we did pass the ball around, we got results which ended in us being rewarded for our efforts with two goals being scored.

Having started the season not sure what to expect, the 1st XI Hockey had a successful year considering the youthfulness and inexperience in the team. Having learnt a lot from the 2002 season, we can go into the 2003 season with a strong chance of finishing on top.

Adam Promnitz

2nd XI

Squad members: Dave Talbot, Chris Cooper, Liam Thomas, Patrick Renner, Denholm Barrett-Lennard, Robert Crawford, Andrew Saunders, Nic Errol, Luke Crisp, Rod Singleton, Ross Salvaris, Luke Davey, Keenan Edinger, Zane Richter, Liam Thomas, Steven Curnow.
Coach: Kristian Schmechtig

The 2nd XI team has had a fair season this year, having lots of close games and strong matches. Under the coaching of Kristian Schmechtig, we have improved a lot and learnt to work well together. In the first round we won our two games against Guildford and Trinity, the Trinity game being the more spectacular with Robert Crawford having to wear a helmet in the goals for the first half due to some communication problems with our goalie and the destination of the game. But our defence worked hard and didn't let a single goal through allowing our forwards to score and win the game. Unfortunately, luck was against us as we were not being able to play either of those teams again in the second round, but due to some intensive training and determination, we were able to turn a score around from the first round, losing 1 - 3 to Aquinas in the first to a 3 - 1 win in the second. But we were never the team to forget having fun, laughing constantly during training, with Liam Thomas creating a new word to use for each game. We were also able to put up some good fights against the 1st XI in our scratch-matches, winning a few games and never giving up when behind, but enjoying the game for what it is. Special thanks again to our Coach, Kristian Schmechtig, as well as Steven Curnow, Ross Salvaris, Pat Salvaris, Rohan Bridgland who came from the 1st XI to play in our games and with high spirits.

Thanks to parents who supported us from the sidelines.

Andrew Saunders

3rd XI

Squad members: Hayden Ajduk, Simon Bothe, Chris Cooper, Clinton, Jasper, Cameron Jones, Sarun Kunakool, Dave Talbot, Chris Carter, Christian Jelly, Dain Kirwan, Kin Kit Kwa, Mathew Lyons, Tom Sweetman

This year's 3rd XI had a disappointing season in terms of game wins with only 2 wins and seven losses. Despite the strong efforts of our defenders in every match and the amazing athletic ability of our goalie, the other schools' attackers proved too strong, which led to our defeats.

Even though we had a lack of success in winning games our team proved very successful in maintaining spirits and having fun. The players put great emphasis on enjoying their time at training and during games. This led to no-one becoming too disappointed over our lack of game wins and approaching every game with enthusiasm. Our coach, Mr Trend helped this attitude along greatly by focusing on the positives of our matches and never becoming too disappointed over a defeat. The team's more relaxed training schedule also helped the players remember that the object of the game was to have fun.

Special thanks for the season must go to Mr Trend for doing a great job of coaching us and for supplying Mars Bars for the best players of every match. Thanks must also go to all the parents who supported us during the season regardless of the weather and also to all the players who worked hard and made the season a very enjoyable one.

Adam Barry

SENIOR SCHOOL SPORT

10A XI

Squad members: David Spight, Andrew Cumming, Mat Yeomans, Marc Kimpton, Gerald Storer, Matt Jones, Scott Woodward, David Grimsey, Kieran Drew, Peter Ladyman, Lonny Ford, Alex Heather, Kendall Thorn, Matt Parker

During the season this Year 10 A was a strong team with skills and power and with a very strong backbone being our coach, Doug Smythe, who pushed us to our satisfaction. In the end I think we came a possible third if not a definite fourth in the PSA.

During the first round we were going great, with an offensive forward line and an aggressive back line. Our first game against Aquinas boosted our confidence with an awesome win 5 - 3. The game really showed Doug what we could do. As we progressed through the season we had many exciting games. Our second game against Christ Church was really tough on the team with the team down 4-0 at half time and to come back to draw at 4 - 4 was inspirational. This game set us on a winning run for the rest of round one. The second round was a different story because we didn't put in the work and it showed with disappointing losses to Aquinas, Christ Church and Hale with margins of two goals plus.

All in all Wesley 10 A's did well but couldn't finish off what we started for the whole season!

Lonny Ford

10B XI

Squad members: Adam Barnett, Tom Freeman, Tony Haalebos, Matthew Hitchens, Adrian Sasse, Luke Unger, Craig Bear, Tristan Cornwall, Jason Dohle, Kai Matthews, Michael Smith, Toby Stanton, Adam Trewenack, Cody Williams

This was yet another positive season for our team. There were many highlights and down-points but we would like to think we had more of the highlights than the down-points throughout our successful season.

Perhaps the biggest highlight of our season was the complete annihilation of the Christ Church team, winning 5 - 0 having lost to them the first time we played them 3 - 2. Perhaps, equally impressive was our win against Scotch 13 - 1. These sound victories were only made possible by brilliance in attack by the likes of Adam Barnett and Matthew Hitchens and the sound training drills constructed by our coach, Jamie Drew.

Our defence was of particular note this season. With our impeccable and unsurpassable goalkeeper Jordan Lynch saving our team on at least a dozen occasions and if not a dozen more. Our defence was second to none because of Jordan and also made even stronger with the skills of Cody Williams at left full back and the newfound skills of Craig Bear at right full back.

Our halfback line was even stronger this year, than previous years, and this was evident in the number of opportunities our forward line received. The team was particularly more encouraging and team focused. Perhaps if we need to work on one thing it would be our use of the ball in our attacking circle. Our percentages were very low here. We had a vast number of opportunities and yet only a very small percentage actually resulted in goals. With perseverance and by keeping the ball up forward this allowed the chances of goals and we did score on several occasions. This season was a team effort and not just from the players mentioned. Everybody put in equally and all deserve a mention. This season we proved that if we can all work together, anything is possible. We finished on a strong and

determined note winning over Scotch to finish with only 3 losses to our name and the rest of our matches being victories.

Overall a very positive and good season for all players involved, looking forward to another strong and positive season next year!

Special thanks goes to: our Coach (Jamie Drew) our Umpire (Jacob Stanley) and also to Madame Creewel, the Head of Hockey.

And most of all, to the support and encouragement of all the parents and players' families involved.

Michael Smith

9A XI

Squad members: Tom Storer, Tom Sippe, Phillip Grennan, Peter Anthonisz, Max Fitzgerald, Graham Leake, Ben King, Ben Hodgins, Stephen Barrett, Elliott Hughes, Josh Jasper, Rob Hatton

After a disappointing season in 2001, the 9A team was ready to fire. Under the coaching of Cameron Johnston, last year's School Captain, the team performed well in most matches, even though the scoreboard indicated otherwise. The team won 3, drew 2 and lost 5. The wins came against Aquinas twice, and a fantastic win over Scotch in the last round.

This team had the ability to challenge some of the top teams, but our motivation was sometimes lacking. Against Hale, we led 3:1 with about 10 minutes to go and let them fight back to a draw in a controversial match. The last goal was scored after the final whistle, after a series of about 5 short corners. Although disappointed, we had confidence in ourselves, but still lacked the motivation to push ourselves to the limit.

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After the mid-season bye, the team seemed to lose momentum, with disappointing losses to Trinity and Guildford. These losses could also be put down to lack of motivation. From there we could not regain our form to challenge Hale or Christ Church.

In the last round, after coming back from camp, we were all tired and it looked unlikely that we could win. But the team showed what we were capable of by coming back from 1-0 down late in the first half to win 2-1.

The team was captained by Stephen Barrett, who always put in 100%, with special mention to Tom Storer, who showed fantastic skill all year, Graham Leake, who amazed us all with his ability and effort, and Robert Hatton, our last line of defence, who made some fantastic saves throughout the year. Next year, this group hopes to continue its good progress, and hopefully win more matches.

As Cameron said throughout the season, "We have the ability, we just need the motivation."

Elliott Hughes

9B XI

Squad members: Nathan Barnett, Alex Bradbury, Sam Bradbury, Steven Cropper, Andrew Griffiths, Jason Ip, Josh Jasper, Peter Meharry, Leonardi Thamron, David Thean, Simon Treadgold, Jeremy Trezona, Nick Unger, Nathaneal Yap, Thomas Bellamy, Kahn Morrison. Coach: Mr D Smythe

We finished the season with a game against Scotch. After a tragic loss when we last played Scotch, we were determined to do better. Because of lack of numbers we all had to play a full game. We started the first half better than our last, with Scotch only scoring 5 goals. After coming in and having a talk with our coach we went back out hoping to keep their score

down. This was not to be however. Even though we played well we were no match for the skill of the Scotch team and ended up losing 12-0, though this was better than our last encounter. Overall for the season we improved our skills, teamwork and had fun. Under the guidance of Mr Smythe we won one game (due to a forfeit) against Aquinas. Our main goal scorers for the year were Nik Unger and Steven Cropper.

8AXI

Squad members: Andrew Barrett-Lennard, Richard Dandridge, Scott Jackson, Tom Murphy, Sjoerd Stoker, Klinton Williams, Blair Hutchings-Richards, Alex Kerr, Brice Maddock, Vivian Paver, Chris Reindler

The team was confronted with a range of challenges throughout the season. Selecting two complete teams from 19 boys meant that it was never possible to rest players during a match, yet all the opposition teams ran players off the bench, some with up to 3 waiting on the sidelines. This proved to be a huge challenge, placing enormous pressure on each player to perform to the best of his ability for the 70 minutes. In spite of this the endeavour and spirit with which the boys approached each game was commendable.

An aspect that the players will need to address in the years to come is their flexibility. This flexibility is associated with the positions they must be willing and able to play, the flexibility associated with the game plan, and the flexibility with which they approach their position play and their skill usage. A greater willingness to constantly learn from others is a crucial aspect of improving one's game, and I would encourage the boys to appreciate the fact they will only get out of the game what they are willing to put into it.

Michael Smith needs to be thanked for his excellent umpiring performance. It is always a pleasure to see someone gaining so much pleasure and satisfaction out of a job well done.

Mr R McFarlane

8B XI

Squad members: Carlin Bowyer, Aaron Chan, Chris Davies, Chris Dowson, Marcus Liley, Ben Pazolli, Faisal Shah, Tim Simpkins, Kyren Sequeira, Glenn Syme

8 Hockey had a good season this year. Although we didn't win very often, our players improved no end, and began to come closer and closer to winning.

The first 8B game of the season was lost 14-nil, but one of the recent games we only lost 2-1. The Bs beat Christ Church in Term 2, winning 5-nil, with the superb defenders stopping any goals from coming through. With the rate of improvement, the hockey 8B team soon became nothing more than a group of reserves for the A team, we played only one game with the full eleven players, because many of our players were being shifted up to the A team. An example of the superior improvement is shown in the Christ Church game mentioned earlier. Christ Church was playing with a full side of eleven, and the Bs were playing with only eight. Special commendations are due for that game, and to the hockey coach. Marcus Liley played exceptionally well in the game, and Glenn Syme was an excellent fullback. The As were playing well, and the new players coming up from the B's adapted quickly. A good season all around, though more wins would have been better. Our thanks to our enthusiastic coach, Mr McHenry.

Christopher Davies

SENIOR SCHOOL SPORT

ROWING

CAPTAIN OF BOATS REPORT

The 2002 season was one with mixed results for the Wesley Shed, with some good performances by the Seniors and big improvements made by the younger boys. Although we came last in the Hamer Cup for the second year in a row, this year we cannot be too disappointed with our efforts. I know that every boy who rowed at the Head of the River day rowed his hardest and that is all we can do. I hope that every boy can take more out of this season than simply the results. I know that I have made some great new friends and have a lot of good memories from my two years of rowing. If every boy can keep his head high and keep making the maximum effort, Wesley will again become a force in PSA rowing. Next year the Wesley shed looks promising, with some good senior talent and big numbers in the lower years.

Thanks to all the coaching staff in particular Miss Verity Keogh (Director of Rowing) and Mr Marc Corser (Boatman) for all of their efforts. They did a fantastic job and we couldn't have done without them.

Good luck, Wesley Rowers, for the rest of your years at Wesley and wherever you go with your rowing don't lose sight of what you set out to achieve. If you want it badly enough you will achieve it.

Captain of Boats - Kent Stone 12C

FIRST VIII

The season seemed to come upon us before we knew it. We went into the first regatta feeling confident but nervous as only one of the crew-members had ever raced a First VIII race before. Once we were on the start line the feeling was great because we were actually back out racing again. The

result after the first regatta was not good, as we finished seventh but we didn't let that worry us as the gap between first and last was not very big. As the regattas went on we improved our positions with the main highlight being our third placing in a 1000m race. This improvement gave us confidence as we approached the Head of the River regatta. The crew also travelled to the National Rowing Championships in Nagambie, Victoria to gain extra racing experience and to see the opportunities in rowing outside schoolboy rowing. It was a great experience and all the boys enjoyed it greatly. The Hale regatta and Head of the River were upon us by the time we got back and we hoped the extra racing at Nationals would help us get further up the field. The Head of the River did not turn out the way we were all hoping but we did a personal best time which was some consolation. We have a lot we can take out of the season as six of us are in Year 11 and are hoping to be back next season to

take out the Head of the River. We would like to give a big thanks to our parents, the rowing support group and the rest of the Wesley boatshed, but most of all our thanks and appreciation must go to our coach, Verity Keogh, who believed in us for the whole season

Steven Fletcher 11M

SECOND VIII

I'm sure that I speak for every rower in the Second VIII, when I say that to be in this crew was an ultimate blessing. Not only did we learn and experience a lot from this season and from our coach Brad Loftus, but we had the best time ever in our whole rowing lives at Wesley.

When one looks back upon our results and performance this season, the Second VIII was relatively successful in more ways than one. Throughout the season we won a couple of races at



Rowing 1st VIII

Back Row (L-R): Benjamin Sharp, David Halvorsen, Steven Fletcher, Nicholas Bond, Nathan Reidy

Front Row (L-R): Ms Keogh, Mathieu Higgins, Kent Stone, Jarrad Coote, Kieran Chute

SENIOR SCHOOL SPORT

both long and short distances and also, we achieved a place in each regatta. Not only that, but our times, racing techniques and skill all improved over the many long hours of rowing.

Our crew was filled with a good deal of experience from the six dedicated Year 12 rowers and the two very persistent Year 11 boys who all worked constantly throughout the season. What is certain is that every boy tried his hardest and was never inattentive towards our ultimate goal. The many long, cold, wet hours in the mornings and even in the middle of the night all made us stronger and appreciate the professionalism and unity of such a sport as rowing.

Our coach, Brad, never let us lose sight of what we wanted and never let us take things too seriously. This way, we had the best time of our lives hanging out, going to the movies, pasta nights, rock climbing and of course rowing! From Rowing camp on, I knew that I had landed myself in a very extraordinary crew and I'm sure the other boys would agree.

A huge thanks must go to Verity Keogh who not only helped our crew greatly, but included us in her training with the first crew and believed that we were just as strong and willing to win. Along with Brad, they promoted a lot of competition between the two crews and worked together in training and cross-training, which helped us to perform better in races.

Thanks must also go to all the rowers in the senior shed, and especially in the Second VIII for all their commitment and determination towards their crews. Also thanks are due to our parents and the support group who provided the many successful pasta nights and other behind the scenes efforts to the season.

Finally and most importantly, we have to thank our coach Brad Loftus. I have never met a coach who is more

dedicated, committed, passionate and professional towards rowing, for he cared for our health, how we acted on and off the water, how we rowed and how we progressed and improved throughout the season. But most importantly, Brad provided a very easy and enjoyable atmosphere to row in and we are all thankful for his easy-going attitude, professionalism and expertise.

All in all, the Second VIII was an important asset to the Wesley boatshed and we thoroughly enjoyed our time rowing this season and owe it all to the coaches, supporters, parents and of course our fellow rowers. Good luck, next year Wesley!

Patrick Renner 12W

THIRD VIII

The 2002 season was a very successful season for the Third VIII. Although our positions in the regattas weren't the most outstanding, the progress and the enjoyment experienced by the whole crew was the true success of the season.

Many of our crew were very inexperienced and so the effort that some of us put in was extra special. At the start of the season we raced times of seven minutes 25 seconds but come Head of the River only five weeks later we raced the course in under six minutes and fifty seconds and were pleased with our overall progress.

Special thanks to Andy Rigg, our coach, for his effort with our crew and to all the parents who supported us at the regatta and took us to training every morning.

Craig Earl- Spurr 11J

YEAR 10A VIII

This season for the 10A VIII was a fairly constructive one. In 2001 we were the last crew in the Year 9 events at every regatta, but this season our Coach, Marc Corser, changed us into a well put-together unit. Over the season we dramatically improved our strength and fitness, but more than anything our technique made a quantum leap forward. I am personally proud of how our crew developed as I think do the rest of our crew members. I would like to thank Miss Verity Keogh for taking on the role of Director of Rowing and doing a good job of it. I would also like to thank Michael Hinsley for looking after us while Marc was at the Nationals. Most of all I would like to thank Marc Corser for coaching us but also for keeping the boats in order and coping with the relentless problems with our particular boat. I would like to see all rowers putting in a maximum effort next season and I look forward to see you all there.

Ben Majstrovich 10J

YEAR 10 B VIII

This season wasn't a very exciting season for the Wesley 10B VIII. We had problems with crew changes between the 10A Quad and the 10B crew, with people moving in and out of other crews. We only made a full crew a few weeks before the first regatta. It was just like repeating last year, finishing last. However, we have improved a lot and we did our best, we did not give up even when it was difficult.

At the beginning of the season we trained hard, had some fun as a crew and we were hoping to come better than last year (better than last - by 40 seconds!). At the first regatta we did it again. We were so depressed, but we did not give up, that first result made us train harder to improve our technique and results.

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Near the end of the season we made huge improvements, and we felt we were getting better with all our effort. That effort showed in our regatta results. On 16th of March we had the best race of the season, we knocked 20 or so seconds off our time. In that race we showed the other schools that Wesley 10B VIII was gaining ground on them.

Unfortunately we came last on Head of the River day, but I think our aim as Wesley rowers was not just to win the race, but to try our hardest and row to the best of our abilities.

Shoki Kawabe 10H

YEAR 9A VIII

Given the raw material, of inexperience and lack of fitness, the Year 9A VIII came an exceptional way.

At the start of the season with a very unsettled crew, the team finished in the middle of the pack, and as the season progressed, the results didn't much change, but the crew became more settled into a normal routine and proceeded with the hard, early morning training sessions. The crew improved its racing times at almost every regatta during the season, unfortunately on Head of the River Day, there were two injured rowers, but as a crew we worked together to finish the race with pride, knowing we did our best.

Stephen Vitale 9M



New boat



Rowing at Guilford

YEAR 9B QUADRUPLE SCULL

The 9B Quad was one of the revelations of the Wesley Rowing shed this season. Once the crew was finally settled on they improved in giant steps not only in their rowing but also in their attitude and determination. At Head of the River day the crew raced for a top three position in the first half of the race, unfortunately catching a crab which saw the crew fall to the back of the field. Despite this they regained their

composure to gain a proud fifth placing.

Special thanks to Brett Slocum, our coach, who put up with us pretty well, to all the parents for their support and finally to Verity Keogh who did a great job as Head of Rowing. We are all looking forward to getting back to rowing next season.

Brendan Seaman 9M

SENIOR SCHOOL SPORT

Crews, Results and Awards

First VIII (6th)

David Halvorsen *
Nathan Reidy *
Ben Sharp ##
Kent Stone #(c)
Jarrad Coote *
Kieran Chute *
Nicholas Bond #
Steven Fletcher *
Mathieu Higgins *
Verity Keogh (Director of Rowing)

Second VIII (4th)

Jeremy Powell *
Jordan Edmondson *
Thomas Morris *
Shane Ellis *
Nicholas Cockran *
Alex Johnston *
Kang Kim #
Patrick Renner *
Robert Wheatley *
Brad Loftus

Third VIII (5th)

Stephen Sawyer *
Josh McDonald *
Niall Keegan *
Paul Meyer *
Robert Sauer *
Julian Green *
Josh Martin *
Craig Earl-Spurr *
Daniel Lockerbie *
Andy Rigg

Year 10A VIII (6th)

Matthew Minchin
Peter Cole
Matthew Masters
le-Tehn Kwee
Paul Ellis
Dan Sharp
Joshua Dunjey
Ben Majstrovich
Simon Law
Marc Corser

Year 10 B VII (7th)

Michael Berry
Timothy Edwards
Samuel Millett
David Holliday
Robert Wildman
Cody Williams
Wesley Ham
Shoki Kawabe
Rohan Shah
Heidi Sounness

Year 9 VIII (7th)

Jamie McPhee
Nicholas Rumenos
Michael Lucas
Alastair McLachlan
Justin Mavaddat
Jack Ramsay
Daniel Vukusich
Stephen Vitale
Allan Poon
Keith Reynolds

First Senior Quad Scull (5th)

Kepler Weber *
Peter Platell *
George Kourtesis *
Mark Bossong *
Christopher Stewart *
Fiamma Riviera

Second Senior Quad Scull (7th)

Paul Jasper
Leigh Woodford *
Todd Stone
Simon Jodrell *
Peter Phillips *
Luke Nicholls
James Harris *

Year 10 Quad Scull (7th)

Thomas Bale
Tristan Cornwall
Michael Weir
Doogs Dvorak
Kristopher Ribbens
Clark Taylor

Year 9A Quad Scull (7th)

Jeremy Miles
Robert Cook
Warren Evans
Shannon Hull
Kristopher Ribbens
Clark Taylor

Year 9B Quad Scull (5th)

Shen Kwa
Khan Morrison
Andrew Reidy
Brendan Seaman
David Thean
Brett Slocum

Year 9C Quad Scull (7th)

Jeremy Francis
Nicholas Anderson
Alec Morris
Ayman Zakaria
Joshua Macdonald
Kate Smith

Hamer Cup

Trinity 218
Christ Church 207
Guildford 206
Hale 205
Aquinas 199
Scotch 183
Wesley 160

* = emblem

= colours

= renewal of colours

(c) = Captain of Boats

SENIOR SCHOOL SPORT

RUGBY

The Wesley Rugby season began with an incredible trip to New Zealand in which the guys truly became friends and were encouraged greatly by our performances, with two close games and a well deserved win. The excitement and motivation within the team was only matched by the vivid and vocal support from the coaches and supporters.

Our first official fixture was against Aquinas where a traditional rivalry was expressed in a fierce contest. Wesley scored two tries and held the opposition pointless to take victory, which was celebrated with a song we had made up on the NZ tour.

Encouraged by the victory (which was the only win Wesley managed in all 1st teams) we went out to play a strong Christ Church team. Unfortunately, the game was lost 4 tries to 2.

Next was Hale school which has long been a dominant team in PSA but this didn't faze the team who went out in the first half and dictated play. Our pressure was not converted into points and with the first score to Hale in the second half this proved costly. The final score was severe with Hale racking up close to 40 points all within the second half. This may have had something to do with our fitness levels, which the coaches focused on in the coming weeks.

A bit later in the season we played a game against Trinity. Spirits were high leading into the game despite knowing that Hale and Christ Church had been beaten by Trinity by over 40 points. We held them down to 24 which was seen as a victory in some respects.

Two frustrating games against Scotch and Guildford were very disappointing as we lost by small margins due to small errors. A few of our players got on the wrong side of the Referee in some of these games and, not mentioning any names, we saw three yellow cards and one red.

The second round started with Wesley playing Aquinas and leading the game to full time only to have a penalty awarded which was quickly taken and scored, Wesley lost by a narrow 4 points.

The next game was played against Christ Church and Wesley was very quickly down 27 points. There has been some talk of Wesley teams needing a psychologist more than a Coach. But the incredible comeback in this game put those theories to myth. In the second half Wesley scored 21 unanswered points to lose narrowly by 27-21.

The only real highlights of our game against Hale were not very positive. In the first minute our Outside centre Cameron Tieleman was taken off the field after he smashed his opposing number in a tackle but used his head and ended up with four fractures in his face.

The game however, continued and our 'star' fullback (as he likes to be called) was taken off with a bleeding nose and

our "AMAZING" prop Alex Buckley dislocated his shoulder. The physical nature made the game a spectacle. John Linton showed his incredible strength and size to make some powerful runs straight into their forward pack. The game ended up being quite a disaster with so many injuries and the score-line wasn't pleasing either.

The 1st XV for 2002 has in many respects been incredibly unlucky. In five games we have lost by ridiculously close margins.

Throughout the season the results have in no means reflected the efforts put in by the players or the coaches. Des Thornton has been a remarkably committed coach and the enjoyment and skill level which have been reached could not have come without his help. Also our assistant coach Alex Davies was a great asset for Wesley and helped to reinvent many of our backline moves.

Good luck to next years 1st XV!



Rugby 1st XV

Back Row (L-R): Steven Fletcher, John Linton, Cameron Tieleman, Alexander Johnston, Terrence Murdoch, Nathan Reidy, Tim Loosemore, Alexander Bickley
 Second Row (L-R): Mr Deegan, Todd Stone, Paul Meyer, Les Edwards, Garreth Bradshaw, Kang Kim, Jarrad Coote, Josh McDonald, Paul Holtzman, Matthew Jenke
 Front Row (L-R): Simon Kim, Sean Tyler, Mark O'Toole, Peter Hugill, Mark Bossong, Marco Sebastian

Absent: Julian Green

SENIOR SCHOOL SPORT

YEAR 9 RUGBY

This year, the Year 9 Rugby team made significant improvement on last year's performances. So much so, we actually won a few games!

We had some new arrivals in the team and these guys worked very hard and soon caught up with the guys that had been playing for an extra year. Whilst all players contributed, some stand out players this year were Matthew Yeates (who won the end of season Best Forward Award), Zac Callaghan (who won the Best Back Award) and new boys Matt Suter, Dan Ho and Warren Evans.

We were extremely competitive in all of the games, always playing hard challenging more experienced opposition. Against the top team, Hale, we didn't let their size intimidate us and we stuck to our guns, losing by only a small margin. Compared to last year, when we lost with the 'help' of the mercy rule, this represents a massive improvement.

We would like to thank the following people who made significant contributions towards our improvement:-

- Mr West and, of course, Snags (he won't tell us his real name) - without these two men our team wouldn't be what it is now.
- Our unofficial coach would have to be Mr Yeates who was always there to give us his point of view and his helpful pointers.
- Our team manager, Mrs Michielsen, who brought the water bottles and oranges every week.

Finally I'd just like to say a big thank you to Wesley College and Mr Deegan for running this excellent Rugby program. Bring on 2003!

By Zac Callaghan



Naming of New Boat

SAILING 2002

SQUAD: Mathieu Higgins 11D, Andrew Huck 11H, Richard Leslie 10W, James Eley 10J Gerald Storer 10D and Scott Woodward 10W.

2002 has brought the Wesley sailing team mixed emotions with what many may call a building year with Year 12 sailor Mark O'Toole not able to compete due to his participation in the College's Rugby Tour.

With Wesley finishing sixth in this year's Inter-school Teams Sailing Competition, we are expecting great things next year. As a team, we will have had an extra year to mature. The promising signs are that Richard Leslie is the current State Championship holder in the Pelican class and that Mathieu Higgins is going to Europe to represent Western Australia and take part in the Junior Exchange Sailing Scheme.

Mr Dierks has been integral in the organisational side and was always there at training even if we couldn't be! Regular training with Penrhos ensured that we were up to competition standards and the girls proved to be a

bit of a handful at times! The South of Perth Yacht Club Coach, Mr Brad Sheridan put in a lot of time and effort and this is sure to put the team into a winning position next year.

If there are any more sailors out there around the campus who would like to be involved, please don't hesitate to approach either myself or any other member of the team. You would be most welcome to join us.

Mat Higgins



SENIOR SCHOOL SPORT



Soccer 1st XI

Back Row (L-R): Mr D Coward, Kyle Smith, Dushyan Rajeswaran, James Little, Colin Gilchrist, Ben Allen, Gareth Cox-Martin, Ian Iskandar, Adam Horsley Eric Chou

Front Row (L-R): Farid Alias, Hideki Tonokura, Ben Thornton, Michael Welten, David Gardiner, Vincent Chou

Absent: Matthew Wilson

SWIMMING REPORT

The Swimming season of 2002 was the culmination of five years of hard work by the Wesley Swimming Team. In 1997, Wesley Swimming was at its lowest point, finishing last in both the Quadrangular Carnival and the Interschool Carnival by huge margins. In response to these humiliating defeats Mr Bill Allen initiated the five year plan. Its aim was to achieve a top two performance in the Quads and a top four position at the Inters by 2002.

The arrival of Mr Nick Watkins in 1999 was a tremendous step forward for Wesley Swimming. It linked the school with the local swimming club, Southside Wesley Dolphins, and allowed one of Western Australia's premier coaches to lead the Wesley Swimming Team. Under the guidance of Nick Watkins, the Swimming Team improved rapidly finishing 4th at the Interschool Carnival in 2001.

The story of this year's swimming team has been well documented, by both the Captain of School Brendyn Nelson and the Headmaster Mr Bednall. Our performance in the Quadrangular Swimming Carnival was nothing short of remarkable. Dominating the competition, the team eventually ran out winners by in excess of 100 points. That victory was medicine for the pain of defeat endured by past Wesley swimming legends, Matthew Kenny, Warren Wild, Simon Hadlow and Cameron Johnston.

The victory at the Quads saw an end to the 16-year domination Christ Church had on the event. The trophy the team won at the Quadrangular Carnival was named after one of the greatest swimmers in the history of the PSA. Ironically he was a Wesley boy. John Ryan was an Olympian and the Captain of the Swimming in 1958, the one and only year that Wesley was successful in winning the Inter-School Carnival.

SENIOR SCHOOL SPORT



The Inter-school Swimming Carnival was a tremendous success for the Swimming Team. As the night transpired it looked as if Wesley was going to win the event for only the second time in its history. At the conclusion of the meet the team managed a remarkable third place, only forty points behind the winners, Guildford Grammar School. The disappointment amongst the team was evident at missing out on second place by a meagre eight points. However, it is obvious that Wesley Swimming is rapidly improving and a victory at the Inter-school Carnival is a distinct possibility in the coming years.

Congratulations to those who achieved victories at the Inter-school Carnival. The team was responsible for two records. Kris Taylor was successful in breaking the Under 14 50m Backstroke, winning in an astonishing time of 30.46 seconds. The Open Medley Relay team of Tony Hager, Robert McCarrey, Ryan Stanford and Rhys Spicer were also responsible for breaking a record. Their time of 1:56.99 bettered the old mark by a substantial margin. Well done to these boys.

The 2002 Wesley Swimming Team consists of many State Champions and Nationals Representatives. The likes of Ben Lyons, Kris Taylor, Russell Jensen and Ryan Stanford trained almost every day for the Southside Wesley swimming club in preparation for the Inter-school Carnival. The fact that Wesley boys were responsible for five out of the seven records broken at the Quadrangular Carnival is testament to the commitment of these boys.

However, it is not the stars of the team who have transformed Wesley into a powerful swimming school. It is the boys who have regularly attended swimming training for the school. School training commenced last year at the beginning of Term 3. The hours of hard work, the countless laps up and down the pool, were all completed in preparation for the Interschool Carnival. Added to this the many Wesley swimmers who compete for the school in other sports. The basketballers who decided to come to training, the footballers starting their pre-season in the pool, the rowers committing to extra training sessions in the pool and the cricketers who decided to find themselves a winning team make up a vital part of the Wesley Swimming team of 2002. The members of this

team are some of the most committed this school has to offer. These boys are responsible for the incredible resurgence of this school's swimming team.

The coaches of the swimming team played their part in Wesley's resurgence. The likes of Matthew Kenny and Warren Wild were responsible for the increased numbers at training. Their friendly nature and willingness to show boys how to improve was constant throughout the season. The team manager, Mr Benton Jukes, dealt with all the administrative matters with a keenness and love for the sport of swimming. The co-ordinator of Swimming at Wesley, Mr Nick Watkins, is largely responsible for Wesley's resurgence in swimming. His dedication to the swimming team and his vast knowledge of the sport are second to none. On behalf of the team I would like to thank Mr Nick Watkins. Thanks must also go to the Matthew Johnston and Rohan Bridgland, the Vice-Captains of the team for 2002. Their leadership has been superb throughout the season.

The plan initiated by Mr Bill Allen has been fulfilled, with Wesley Swimming achieving success unimaginable five years ago. The next couple of years should prove fruitful for the Wesley College Swimming team. I wish all the boys luck in their efforts for the school in the upcoming years and congratulate them on what they have achieved for themselves and the Wesley College Swimming Team of 2002.

Tony Hager
Swimming Captain

SENIOR SCHOOL SPORT

Surfing

Surfing was again a feature of life at Wesley. A score or more of boys braved the weather and the waves each Friday afternoon throughout the year. We mostly surfed at Trigg South, but went to Cottesloe main beach when the weather was really bad.

Staff helpers were Dr Millett, Mr Solomon and Mr Johnson. We should also say thank you to our bus driver, Leonie from Horizons West for going above and beyond her duties.

We entered teams in two surfing events: the All Schools Competition and the PSA competition. Two of our surfers also competed in the All Stars event for individuals.

In the All Schools event, the junior surfers and body boarders made it through to the semi-finals in very tough conditions. The seniors came up against some very talented opposition and were eliminated early in their contest. In the junior surf division, Ryland Sandison gave a stand-out performance.

In the PSA event we were placed a creditable fourth. The team for the PSA competition was: Year 12: Mathew Hansen, Rob McCarrey, Tom Morris, Rhys Spicer. Year 11: Kieran Chute. Year 10: Ryland Sandison, Iain McCarrey, Chris Howard, Leigh Conway, Tristan Hellings. Year 9: Matthew Dawson. TWO boys from Year 8 (Ben Lyons and Demetre Vlavianos) joined the Senior School boys for the All Schools event.

Dr S Millett



Tom Morris



Matthew Hansen



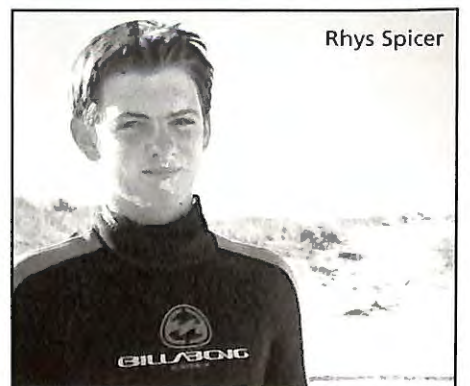
Alex Johnston



Robert McCarrey



Tristan Cornwall (L)
Chris Howard



Rhys Spicer

SENIOR SCHOOL SPORT



Tennis.

Back Row (L-R): Marc Kimpton, Zane Richter, Todd Baker, Roy Goonewardene
Front Row (L-R): Ben Stewart, Stuart Sinclair, Bryce Stone, Brendyn Nelson, Adam Stewart

Tennis 2002 Report

The 2002 season saw many changes to the teams which Wesley entered into the PSA competition for Term 1. With so many changes we were optimistic about our chances across the board. As usual our younger teams from Year 8 and 9 performed admirably throughout the year scoring some impressive wins against some formidable opponents. Stand out players from Year 8 were Sam Watson and Matthew Lewis, from Year 9 a fair and good sportsman in Matthew Suter emerged along with a talented but raw Max Fitzgerald. Well done to these boys who I hope will continue to improve and can be selected in the First VIII team for Term 1 next year.

Off course the boys from the lower grades could not have achieved anywhere near the same success as what they did without the help of their teachers and parents. A special thanks goes out to Mrs Lawrence, Mrs Mason, Mrs Zeeb and to Mr Howlett who spent their valuable time working with the Year 8 and 9 teams this year.

With the Junior teams performing strongly throughout the year the

pressure was on the Senior teams to perform in a similar manner. With some strong performances by the mighty 3rd Team coached by Mr O'Neill and the 2nd Team being coached by Mr Rogers things were beginning to look up. Unfortunately, the 1st Team ran into some stiff opposition week after week and struggled to overcome many teams. With many new players moving up the ranks to take positions in the coveted 1st VIII we were left a little light on when it came to experience. The battle hardened Ben Stewart was as always a rock at number one but was too often overwhelmed by his opponents. Though he did show us a glimpse of what he was capable of in the last match against Scotch when he wiped the floor with his opponent in a match lasting barely an hour.

The First VIII was not without its leaders. With much of the team made up of prefects it was encouraging to see the good friendships formed between year groups. School Captain Brendyn Nelson led from the front followed by prefects Bryce Stone and Todd Baker. Other notable performances from the first VIII included Stuart Sinclair, Zane Richter,

Roy Goonewardene and Marc Kimpton.

A big thank you must go out to the parents of all the Senior boy's teams, especially those from the 1st VIII and 2nd VIII who contributed to the morning teas of a weekend. Special mentions go to Mr and Mrs Stewart, Mr and Mrs Kimpton, Mr and Mrs Baker, Mrs Sinclair, Mrs Richter and Mrs Horsley. Thank you very much for all your help and I look forward to another year of Wesley Tennis in 2003.

Mr S Bolitho

(Head of Tennis and First VIII Coach)

SENIOR SCHOOL SPORT

FIRST TENNIS TEAM

SQUAD: Ben Stewart 10M (Captain), Adam Stewart 11M, Marc Kimpton 10D, Bryce Stone 12H, Brendyn Nelson 12C, Todd Baker 12W, Stuart Sinclair 12M, Zane Richter 12G

Term 1 2002 was the best chance we had of achieving some good results early on. Our first match was against Hale School which we lost. We then played against Trinity and had a good win. The next week we had Guildford, traditionally a weak school so the boys were confident of a win. To Guildford's credit they came out firing on all cylinders and we struggled on their cultivated grass courts. What began as an opportunity to post two wins from three outings turned into a nightmare as Guildford upset us. This game was to prove very costly as our following fixtures were against the strongest schools: Christ Church, Scotch and Aquinas. The loss to Guildford was a disappointment but one the players must learn from.

Though the season turned out to be disappointing from a team perspective there was some excellent performances posted by individuals. Once again the team was led by Ben Stewart who continues to improve his quality of tennis. Other great performances came from Adam Stewart and Marc Kimpton. The team was once again dominated by Senior boys who showed great leadership skills and enjoyment for the game. The end of Term 1 farewells some wonderful players who have given much to the game of Tennis here at Wesley College. Congratulations and good luck for the remainder of the year goes to Bryce 'Back Breaker' Stone, Brendyn 'School Captain' Nelson, Todd 'Viva Las Vegas' Baker, Stuart 'Hit It IN The Tennis Court' Sinclair and to Zane 'The Ghost Who Walks' Richter. Well done boys you all gave it your best and I personally thank you for your contribution and good nature.

We now look toward the future.

A big final 'thank you' has to go to the parents who week in week out support their sons at every fixture. One special thank you has to go to two parents who have helped me prepare morning tea for the home fixtures this and every year their sons have been playing and that goes to Judy Stewart and Peta Kimpton. Thank you for all your support.

Mr S Bolitho

(Head of Tennis, and First VIII Coach)

3rd VIII TENNIS

SQUAD: Adam Horsley 11W, Aoning Li 12T, William Buntoro 11H, Liam Thomas 12T, Jeffrey Swinyard 12D, Hide Shigeyoshi 12G, Thomas Abbot 11D, Steven Tomulevski 11H, Iain Row 11G, Ananth Tayal 11G and Peter Liddle 11G

The Third VIII Squad for 2001-2002 was a very strong and successful one. Coached by Mr O'Neill throughout the season, the team went through many highs and lows on the way to a fun and enjoyable period of tennis.

Our first game of the season was against a very competitive Trinity at Manning Tennis Club. Our lack of match practice showed as we picked up only 5 sets in the singles with only Adam Horsley and William Buntoro winning. The doubles were better with 4 wins out of a possible 8 sets.

With the boys eager to get a win on the board against Scotch, everyone played well as we picked up 10 sets in the singles with Adam Horsley, Michael Perry, Ananth Tayal and Liam Thomas winning their games. The team also shone in doubles by not losing one set. The hard work paid off as we came out victors 16 sets to 8.

With 2 wins and 2 losses on the board into the new year, the team was looking to get back on a winning track with our match against Trinity at home.

SENIOR SCHOOL SPORT

The singles wasn't too bad with wins from Adam, William and Hide, but Liam was on his way to victory until he smelt the pies and sausage rolls that Mrs Horsley had brought so he finished his match as quickly as possible and sprinted up to eat. The doubles let us down on the day. Liam had eaten far too much to win a match. We ended up going down by 4 sets.

Meanwhile in training, Mr O'Neill was pushing us to our limits to get the best out of us and it seemed like it was working as we were getting stronger each week. We were struggling to convert our training form into matches so it was a relief when we got a win against Guildford away from home.

The last game of the season was set to be a huge one as we came up against Scotch. It was very tight but we just pulled through by 6 games to everyone's relief. It was a great way to end the season.

Through the season there were many highlights including Tom Abbott's physics-defying serves, Steven Tomulevski's roar of C'MON after every one of his aces and the huge amount of injuries that Liam Thomas came up with over the season. The team would like to give our thanks to Mr O'Neill for his time and commitment throughout the season.

Fairest and best player: Adam Horsley

TENNIS 10A

SQUAD: Peter Ladyman 10C (Captain), Alexander Leake 10T, Dale Bosenberg 10T, Mathew Yeomans 10T, Paul King 10C, Andrew Lai 10M, Kyle Forsyth 10T, Craig Bear 10H, Courtney Carter 10C (Reserve)

During the season the 10A VIII had an average year. Having mostly tough opponents we managed two close matches and four even closer losses.

No. 1- Alexander Leake had a tough season splitting 3 matches, out of the 5. He usually played his personal best, but had many outstanding games. He was always trying his very best and always fighting to the bitter end.

No. 2- Peter Ladyman had an average year winning 2 out of the 5 matches, some close matches and some convincing wins. He improved a lot during the year and tried hard.

No. 3- Dale Bosenberg had an excellent season with 2 wins, 2 splits, and only one loss. Dale has reached an excellent level of tennis and is a credit to the team.

No. 4- Mathew Yeomans had a good year with 1 win, 2 splits, and 2 losses. He played well improving considerably in all aspects of his game.

No. 5- Paul King had a good year winning 1, having 2 splits, and 2 losses. Paul always played well and always fought hard to maximise his opportunities.

No. 6- Andrew Lai has improved immensely this season, always trying his hardest and putting in 110% every point. His season scores are 1 win, 3 splits and 1 loss.

No. 7- Kyle Forsyth has improved a lot moving up to the A team after the second fixture. Since then he has won 2, and lost 1. Kyle had a good year coming up from the B team.

No. 8- Craig Bear was an important member of the team, always giving everything in all matches. He improved

as the season progressed winning 2, 1 split, and 2 losses.

Reserve- Courtney Carter played 1 match in the A team this year but unfortunately lost his match.

This year's has been a sturdy team and will hopefully be even better next year. Keep it up boys!

Alexander Leake 10T

10B TENNIS

SQUAD: Andrew Maher 10M (Captain), Courtney Carter 10C, Lonny Ford 10C, Scott Woodward 10W, Glen Fowles 10W, Gerald Storer 10D, Kendall Thorn 10H, Andrew Cumming 10C, Hubert Cheo 10T, Jason Dohle 10C

We had a good term of Tennis, with all players giving their all in each and every match we played. Although we didn't win every match, all players enjoyed themselves, and as a team we are defiantly improving in skill.

Our first match was against Trinity, which we lost by a small margin of games. Our second match was also an unfortunate defeat, although we were playing against the strongest team in the competition, Hale. Our best match of the season was against Guildford, whom we pulverized by 14 sets - 19 to 5. Next on the agenda was Aquinas, whom we pounded in similar fashion. Unfortunately, we were unable to win the next two matches of the season, due to injured players, and absentees.

Our team this year was a fine one, consisting of many players who were a part of last year's A team. Playing in at Number One for the majority of the season was Courtney Carter, who did well in winning a number of matches for the season. His sizzling forehands and scintillating serves helped him in keeping this position in the team. Lonny Ford, served the team well, by

SENIOR SCHOOL SPORT

playing valiantly, and winning most of his matches. Opponents were no match for his net shots.

Scott Woodward was our new acquisition. Without him, our team would not have been as successful as it was. His opponents could only watch as his powerful forehands sizzled past them. Scott won most of his matches, and in my opinion was the player of the season. I played at Number Four on the team, and won the majority of my matches. I was team captain for the majority of the season, and I at least hope I made the contribution I tried to.

Glen Fowles played with a prowess unmatched by most of the team. His irretrievable serve left his opponents standing there confused, until Glen finally broke the news to them that he had already served the ball. His usual doubles partner was Gerald Storer, who consequently played at Number Six. Gerald was an excellent team member, and won the equal top amount of games in the B team. Gerald's court coverage and powerful shot selection helped him to power up the team ladder.

Kendall Thorn came, fresh from the cricket field Kendall's eye was trained to see a fast moving ball, and as such was able to out-rally his opponents on many an occasion. His counter-part, Andrew Cumming, was a worthy partner, who played with precision and class. His powerful serves and equally-scintillating backhands helped them to win many doubles matches this season.

The Number Nine and Ten doubles combination consisted of Hubert Cheo and Jason Dohle. Both new tennis players, they showed outstanding sportsmanship, and talent unseen in many other players of their experience. With more training, and a bit of recognition, there is no doubt that both players could play many positions higher next season.

As you can see, our team is composed of the best, and we all hope we can work together better as a team next season and achieve better results. If the score-line reflected the effort we put into each match, we would have won every match 6-0 6-0.

Andrew Maher 10M

Year 9A & 9B Tennis

The Year 9A and 9B tennis teams had a most enjoyable and hard fought season. The A team were always competitive and the B team picked up wins against Trinity, Hale, Scotch and Aquinas. The boys found the early morning training sessions from 6.30am, difficult to cope with at times but were glad that their training was over by the time the temperatures had soared in the afternoon. The cool drinks and snakes to replace lost sugar after interschool matches were appreciated by all team members.

The boys were entered into the Coca Cola Schools' Tennis Classic in March and this was a highlight of the year with the team of Michael Pound, Chris Norris, Chris Hodgins, David Caporn, Clay Barrett-Lennard and Nik Din winning Division 2 of the competition. They were presented with a trophy for their efforts. Congratulations to all players.

Awards given at the end of the year were as follows:

9A - Best and Fairest

Max Fitzgerald

9A - Most Improved

Courtney Metcalf

9B - Most Improved

Mason Fantasia

Finally, I would like to add to this report just how much I have enjoyed working with these boys through Year 8 and again through Year 9. It was lots of fun with good tennis and team spirit. Thanks boys - you've been great!

Mrs Suzanne Lawrence

Coach

VOLLEYBALL

Squad: Justin Laird 12J, Matt Hansen 12J, Marcello Decaran 11J, Rhys Spicer 12H, Steven Curnow 12C, Josh Gray 12H, Mitchell Pett 12C(co-captain), Julian Price 11T, Vernon Quek 12T, Damon Syme 12H, Michael Perry 11T and Richard Devitt 12T (co-captain).

When Volleyball started in Term 4 last year hardly any of the boys had played a set of volleyball before. However, due to the boys' passion and determination for the game, Wesley Volleyball was looking even better than the previous year. Thanks to the hard work and experience of our coaches, Mr. Hyde and David McLaughlan, a smart and potentially great team was chosen.

The team was soon to get the hang of the sport. Even though the Term 4 season only resulted in one win, against a weak Scotch team, the experience proved invaluable.

To practise something over and over without giving yourself time for reflection can be a big mistake. Luckily, the summer holidays came in and after that we were a new team. The first game against Hale saw us win 4-0. This boosted our confidence enormously. We went on a winning spree for the entire season only losing to Trinity and Aquinas who both had a high proportion of state and national players. The win against Christ Church was like a grand final and gave us second position on the PSA ladder.

This was also a more successful season for the Seconds with many players putting pressure on the 1st players to maintain their positions. Many of the players in the Seconds will now be expected to continue developing their skills and form the basis for the Firsts next year.

Once again, many thanks to the coaches David McLaughlan, Adam Ellison (Seconds Coach) and Mr Hyde for giving us such a successful season. A special thanks from me to the boys



Volleyball

Back Row (L-R): Mr Hyde, Joshua Gray, Rhys Spicer, Steven Curnow, Vernon Quek
 Front Row (L-R): Marcello Decaran, Justin Laird, Mitchell Pett, Richard Devitt, Julian Price

Absent: Matthew Hansen

for showing so much spirit and determination in Wesley College's finest Volleyball season yet. Well done!

Richard Devitt
 Captain 2002

YEAR 8/9 VOLLEYBALL

SQUAD: Steele Thornton 9W, Tom O'Halloran 9W, Peter Meharry 9W, Aden Jones 9W, Mark Sansom 9W, Adian Matthews 8G, Alex Frankcombe 8W, Jay Geldenhuis 8G, Terry Roberts 8G, Sam Bass 8D, William Flentri 8H, Andrew Barrett-Lennard 8D

This is the first year we have had volleyball as a sport for Year 8 and 9 students. Even at this level the standard is very high and while we have struggled to win a game we have won several sets and will continue to develop.

Next season it will be important to increase the number of players in the team. The training group is just large enough to field two teams if everyone is fit.

Development has been encouraging, considering our lack of experience and the future is bright. Good luck to the Year 9 players who will progress to the seniors next year and will be playing in the 1st, 2nd or 3rd teams.

The Year 8 players have good potential but will need to encourage a few mates to join up with volleyball next season.

S Hyde

The image shows the front cover of a book. The cover is primarily a solid green color. Near the top, there are several thin, parallel white horizontal lines. Below these lines is a solid black horizontal band. The text "Middle School" is printed in white, sans-serif font within this black band. The right edge of the image shows the rounded spine of the book.

Middle School

MIDDLE SCHOOL



MIDDLE SCHOOL STAFF

Back Row: Mr Ross Mackenzie, Mr Clive Dawkins, Mr Rhett Bowden, Mr Shawn Stone, Mr Andrew Manley, Rev Dr Barry Lake
Middle Row: Mr Paul Keenan, Mrs Gemma Scarparolo, Mrs Suzanne Lawrence, Mr Kieran Hurley, Ms Kirsty Button, Mrs Diane Broun, Ms Elizabeth Rogers
Front Row: Ms Gerry Walsh, Mr Bradley Hilliard, Mrs Maureen Sawyer, Mr Geoffrey Kay, Mrs Pamela Mason, Mr Anthony Mason, Ms Tracey Seal

Middle School Report

I am delighted to report on another very exciting and productive year in Middle School. Once again there have been many initiatives from boys and staff that are likely to become part of our regular program, and the staff professional development undertaken during the year suggests that there is much more to come!

We continued to look for different ways to address and monitor the needs of different styles of learners. For the first time we formed a multi-age 6/7 class of largely self-selected, highly motivated and independent learners.

Their program was enriched with more enquiry-based learning and opportunities to pursue some learning areas at great depth, and Science, Society and the Environment and English were integrated. The formation of such a group encouraged staff to think much more about the specific needs of all students, and we are looking for other

developments to follow on from this successful initiative. In other classes some students joined Senior School classes for specific topics, and in the Year 5 team there were specific strategies employed to ensure that students were able to study Mathematics at the appropriate level. Our reporting system became more comprehensive and varied with the introduction of three-way (student, parent and Tutor) conferencing in Years 5 and 6.

Several other initiatives were highly successful. A very enjoyable 3-day camp for Year 5 was held near Sorrento, with the focus on the boys learning more about themselves in a group situation. These boys (and their parents) also thoroughly enjoyed the construction of go-carts as part of the Design and Technology learning area, and the Band program within Performing Arts was introduced here, rather than in Year 6. In Year 8 boys joined with Penrhos for talks and workshops from author Boori Pryor; there were several very inspiring

staff testimonials during Chapel and we added a transition day for boys at the end of the year when they could spend time with Senior School staff and boys. Another "first" was the overseas study tour, a combined LOTE and Society and the Environment tour of Bali, when 19 boys in Years 7 & 8 spent several days having the unique experience of working individually and as a group with Balinese tutors.

The range of activities included a morning in a village school, art, dance, kite-making, and visiting rice fields and a Balinese compound. As Bu Rogers reported later in the Newsletter:

"We have all been deeply saddened and shocked at recent events in Bali.... it is hard to comprehend the terrible loss of life.... We could never have imagined during our week's stay in Bali that this event was to unfold".)

At the Final Assembly I referred to the concept of the Middle School being a "learning community". As a staff we are always learning about specific

MIDDLE SCHOOL

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subjects, about the way we all learn, and about boys. Complementing this are the opportunities for professional development within and outside of the school, and the readiness of staff to undertake further part-time studies in their chosen areas. The focus of professional development for the classroom was on the implementation of technology, Science teaching, new models of timetabling, collaborative learning, assessment, middle schooling practices, integrated learning, and the "Rock and Water" program. Several staff undertook life-saving, first aid, and sports coaching courses. At the same time we hosted several visits from local, interstate and overseas staff and their principals who were keen to look at our model of middle schooling. These visits help us reflect upon what we do and provide opportunities to learn from their experiences, questions and observations. Similar outcomes occur when our staff give presentations at local conferences. We also participated in several research projects being conducted in universities and other bodies, and for the first time we hosted students undertaking the graduate courses in Middle School teaching at ECU.

Once again we have been blessed with few staff changes. During the year we welcomed Mr Dawkins, Ms Seal and Mr Keenan as Tutors and Ms Button as a teacher of Performing Arts. Two of our "long-standing" staff left us this year (it had to happen eventually!). Mrs Graham, a teacher-librarian and dedicated Tutor travelled to Scotland to be with her husband and Mr Bowden left with his family for Melbourne. Mr Bowden played a key role in Year 8 and across the Middle School, holding several positions of responsibility, such as Year 8 Boarding Co-ordinator, Year 8 Co-ordinator and Coach and also sharing his deep understanding of indigenous people and their cultures. One staff "change" was our first wedding, when several staff and boys attended a lovely service which finished with Miss McDonnell becoming Mrs Scarparolo!

The co-curricular and service program had many new features. Our first Years 5 - 8 Middle School production "Joseph and His Amazing Technicolour Dreamcoat" was an outstanding show. For the first time all Middle School boys were auditioned for the Chapel Choir, and we have enjoyed their singing on many occasions. There were extra cooking and chess classes after school, and some of our karate boys have now reached a level where they could teach younger boys. Our "World of Trivia" team were national champions, an outstanding achievement given the number of schools competing, and our "Future Problem Solving" teams were both invited to the national finals. Our Chess teams won the "A" and "B" Divisions of the Primary Schools Championships. In sport we hosted a cricket team from St Benedict's in South Africa and our swimmers, competing as Wesley College or as Wesley-Southside Dolphins "swept the pool" in many meets. Many of our boys are part of the College Soccer Talent Identification Scheme. Our sports teams, especially in JSHAA were increasingly competitive across the sports, with our water polo teams being outstanding. Two new "hands-on" service activities were the collection of shoes by boys for the "Put Some Soul in Your Shoes" program for Zaire and the planting of trees along the South Perth Foreshore. Our Manning House Heroes Program became more structured so that many more boys were involved over the year..

Student Forum and House activities continued to grow. With two representatives per class on the Student Forum, more boys had the opportunity to experience leadership. Within the Houses, there were several functions organised by Staff and parents, and the Year 8s organised a lively (and very professional!) House Soccer competition. Dickson House won the event, which was conducted over lunchtimes and included Years 7 and 8 boys. Congratulations to Jenkins House for winning the Inter- House shield once again!

We continued to develop appropriate structures to enhance the involvement of parents and older boys in the Middle School. The expanding role of our parent House Representatives in welcoming new parents and supporting House, Year, Tutor Group and College events was very encouraging, and thanks go to Dr White and Mr Gustavino for their leadership. One very successful evening was a talk for over 100 Middle School parents given by Mr Sven Silburn on the topic of Building Resilience in Adolescent Boys. Following a recent meeting with the Representatives we shall continue to explore further parental involvement. The two Prefects with specific responsibilities for Middle School, Justin Laird and Bryce Stone, were very supportive, attending many Assemblies and Student Forum meetings and coming forward with several ideas for the future. It has been very encouraging to have had these and other older boys ready to support younger boys regarding specific issues.

With so many innovations it does beg the question of what we need to leave out of our program! However, for the most part we managed to build onto our existing activities, protecting very popular features such as the mentoring of new boys, the Year 8 Valedictory and Social, "Dancesport", Camps and the Forensic Unit in Year 6. With all of its hard work, risks, mistakes but also great rewards, the development of our program requires a very dedicated community. As Head of Middle School I am always very grateful to boys, staff and parents for the ideas, enthusiasm and support that I experience during the year. To see our program develop even more as a celebration of the energy, excitement and opportunities of early adolescent boys gives me great heart, and the chance for us all to have a lot of fun!

Mr G Kay
Head of Middle School

MIDDLE SCHOOL



House Leaders

Back Row: Jack Robson, Christopher Reindler, Benjamin Lyons, David Myers, Cameron Lane Jonathan Edmondson, Marco Soerjanto

Middle Row: Tim Brunner, McLane Edinger, David Herbert, Matthew Quo, Samuel Kuzich, Marcus Liley, Aidan Carter, Todd Richards,

Front Row: Glenn Oliver, Andrew Shakespeare, Michael Sherry, Sebastian Soldo, Alexander Kerr, Alexander Gooch, Shanek Wickramasinghe, Hugh Rawlinson



Student Forum Representatives

Back Row: Ie-Wen Kwee, Benjamin Pazolli, Matthew Quo, Christopher Nixon, Mark Verryth, Steven Ponting, Dustin Jones, David Myers, Joshua Beal, Demetre Vlavianos, Christopher Reindler, McLane Edinger.

Third Row: Jonathan Dodd, Leonard Lim, Christopher Dowson, Todd Richards, Aidan Carter, Marcus Liley, Garry Earl-Spurr, Michael Freiberg, Alex Ramsay, Neil Thomas, Stefan Binggeli, Callum Ponton, Sheahan Arnott.

Second Row: Regan Hancock, Kane Matthews, Michael Sherry, Timothy Little, Thomas Gale, Timothy Shakespeare, Lindon Roberts, Pasteur Tran, Charles Larose Jodoin, Jonathan Liu, Timothy Belfitt, Shu Masuda, Toby Evans, Adam Nielsen.

Front Row: Shanek Wickramasinghe, William Houghton, Thomas de Bes, Matthew Linton, Joshua Barnett, Alexander Duffy, Thomas Hendriks, Daniel Lee, Alexander Wolman, Siddharth Arora, James Anderson, Nicholas Mitchell, Jeffrey Lai.

Absent: Andre Di Biase, Andrew Barrett-Lennard, James Hartley, Mark Hager.

HOUSE REPORTS

Grove House

Definitely the grooviest house to belong to! We have heart and head. Our premier event was fundraising for our Sponsor child Momota in Bangladesh. We raised \$585.00 by selling chocolates. Look out for next year! We enjoyed a reward lunch at Hungry Jack's for our efforts.

We are a sporty lot. Cleaned up the pool in the Year 8 swim relays, which reflects our depth of talent. Year 7s were fish too and who knows why we didn't win the day? We achieved sound results in the House Athletics Day, did OK in the Klem Cup Tug-of-War, and swept all opposition out of the boat in the Klem Cup Ergo Rowing Comp, despite one of us falling out of the seat not once but ...

Nanga Bush Camp was great fun. We mastered all the usual abseiling, white water rafting, survival activities and biking. The food was surprisingly quality and no-one kept us awake at night. It was a great opportunity to get to know other Grovites out of hours and learn to cope with their foibles.

We look forward to another top year in 2003!

Ms G Walsh

Hardey House

2002 has been an action-packed year for Middle School Hardey House members, thanks to the wonderful support and teamwork generated by our Parent Reps, who shared some enjoyable get-togethers, bouncing ideas off each other in planning the year's activities. Grateful thanks, too, to the Hardey House community for their support of these functions.

A McDonald's luncheon for the boys was held in M9 on April 15 and a most successful family afternoon of games, BBQ and a picnic was organised on 19 May on the South Perth foreshore.

30 June, saw a wonderful afternoon spent at Q-Zar, Fremantle, followed by dinner at Cicerello's, where the Hardey families gathered upstairs on the restaurant verandah overlooking the water. This was followed on 16 September by a lunch hour Pizza Feast for the boys.

On Sunday 24 November, Middle School Hardey families came together for a picnic by the Wesley Pool, to farewell the Year 8s, welcome new families and thank all our wonderful, energetic Parent Year Reps for 2002. Sadly, we farewelled Mrs Palma Moretti and Mrs Jan Clarke, who have been our very enthusiastic Year 8 Parent Reps and now move on to Senior School life. Appreciation was also expressed for the continuing support of Mr Alan Phillips, Hardey Head of House, who encourages the senior Hardey boys to engage with the Middle School boys at our House meetings.

Other House events where bonds of friendship were forged, included the Inter-House Swimming Carnival at Challenge Stadium in February, where the boys supported each other superbly, cheering enthusiastically from the stand, the Year 8 Outdoor Education Camp at Dwellingup, the Years 5 - 12 Hardey House Chapel Service in September and the two most exciting Klem Cup Year 8 events in Term 4: the Tug o' War and the Ergo Rowing competition in the Gymnasium.

House activities and functions have been most ably supported by Mr Clive Dawkins, who joined the Hardey Staff in 2002. A big thank you, too, to Mr Rhett Bowden from all the Hardey community. We wish him and his family well as they return to Victoria.

Go well, the Hardey Hawks!

Diane Broun

Middle School Co-ordinator of Hardey House

HOUSE REPORTS

Jenkins House

Jenkins House has had a fantastic year and once more remains a strong and competitive House. We won both the Swimming Shield and Inter-house Cross Country Shield and to conclude this successful year of competition, we also won the Inter-House Shield. These successes not only indicate the talent of the Jenkins boys but also reflect their strong House and competitive spirit. Jenkins House were also the winners of the Klem Cup Tug O' War. The Fundraising activity undertaken by Jenkins House each year is the gift of a shoe box full of presents to be given to children in need throughout the world. Jenkins House did a fantastic job this year and actively encouraged other members of Middle School to join us in this charitable gesture.

This year the new Year 5 Jenkins boys were welcomed into the Middle School House by being invited to a special lunch with the Year 12 leaders. The Year 8 students were all invited to join their tutors for a special end of year breakfast where they were introduced to their new tutor for Year 9 - Mr. Purdue. Thank you to the wonderful Year 8 House Leaders for 2002 - Ben Lyons, Sebastian Soldo, Matthew Quo and Marco Soerjanto. Thank you to all the Jenkins boys who have displayed such excellent House spirit this year - well done!

Ms L Rogers

Middle School House Co-ordinator

Walton House

Walton House has thrived this year and grown into a force to be reckoned with under the leadership of Andrew Shakespeare, Andrew Gooch, Alexander Kerr and Christopher Reindler. The academic achievements, the consideration and support offered to each other and the results in Inter-house competitions were both encouraging and definitive of the individual Warriors, who are Walton.

With the loud support of their team, Walton moved into third position in the Swimming Carnival, primed to take top spot. In the middle of the year all boys also performed well in the Eisteddfod and Cross-country events. However, two highlights stand out on the Walton list of achievements.

Firstly, the success of the Inter-house Soccer Competition in which Christopher Reindler and other Walton Year 8 boys showed great leadership. Thanks must go to all those who played and earned us a spot in the final where we graciously allowed another House, who had struggled throughout 2002, to enjoy victory. Secondly, the teamwork and effort shown by every Walton Warrior in capturing the 'World Cup of the Middle School', the Inter-house Athletics Shield.

For years Walton has flopped, tripped and slumped its way through Athletics with little success on the scoreboard. However, this year Walton's potential was realised and the talent and athleticism that we all knew we had, came to the fore. By Daring and by Doing, we captured the prize that for so long had been a distant dream. Whilst we must celebrate the true stars (the boys of Walton) thanks must also go to the following staff: Mrs Jenny Graham, whose enthusiasm, care and dedication was lost to thoughts of adventure and new challenges in Edinburgh; Ms Tracey Seal came into

the House and quickly showed wonderful leadership through her care of her new Tutor Group and total immersion in the Walton spirit. Finally, Nick Watkins, our longest serving Walton Middle School staff member, whose positive, fair and energetic approach to life has earned the unwavering respect of all those who know him.

Thanks also to the parents and their representatives for a wonderful year of support and to Bevan McGuinness, our illustrious Head of House.

Finally, I challenge all Walton boys to continue to set and work toward new goals. As individuals and as a 'tribe' we have experienced much success. Let us now ensure that we make the most of our time at Wesley by working hard, playing hard and enjoying the company of each other. For as an unknown poet wrote more than fifteen hundred years before our time, "Death plucks my ear and says, Live - I am coming".

CLASS REPORTS



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Back Row: Benjamin Pazolli, Callum Sauer, Jonathan Quay, Amos Pardede, Jonathan Edmondson, Douglas Stewart, Thomas Murphy

Middle Row: William Flentri, Tim Simpkins, Aidan Carter, Sam Ivory, Jack Robson, Christopher Dowson, Andrew Shakespeare, Mr R Bowden

Front Row: Sebastian Soldo, Alexander Kerr, Gareth Ringrose, Richard Dandridge, Todd Richards, Scott Jackson, Nicholas Archibald



802

Back Row: Leon Koh, Brayden Edmondson, Brynn Siviour, Michael Walters, Kalum Bound, Matthew Quo

Middle Row: Mitchell Wright, Marcus Liley, Kit Sinclair, Faisal Shah, Vivian Paver, Mr R Bowden

Front Row: Peter Eley, Alexander James, Andrew Barrett-Lennard, Glenn Syme, Scott Horsburgh, Sjoerd Stoker, Alexander Rumenos



803

Back Row: Matthew Russell, Michael Jennings, Cameron Lane, Daniel Haynes, Joshua Pearse, Christopher Dempsey

Middle Row: Adian Matthews, Andrew Harrison, Samuel Kuzich, David Lim, Kyren Sequeira, Alex Frankcombe, Ms G Walsh

Front Row: Carlin Bowyer, Jeremy Telfer, Samuel Bass, Jay Geldenhuys, James Hartley, Terry Roberts, Pasteur Tran, Shanek Wickramasinghe

Absent: Alex Ramsay

CLASS REPORTS



804

Back Row: Riley Stuart, David Lipinski, Alexander Robinson, Dustin Jones, Murray Pens, Kyle Woodward, Joshua Beal
 Middle Row: Peter Holliday, Cameron Hart, Christopher Nixon, Fabian Malonda, Marco Soerjanto, Joseph Mavaddat, Michael Ward, Ms G Walsh
 Front Row: Stretton Evans, Tim Brunner, Michael McCarrey, Daniel Williamson, William Stocker, Shaun Strickland Jeffrey Lai, Hugh Rawlinson



805

Back Row: Cameron Murdoch, Michael Jones, Steven Ponting, David Myers, Sean Gilbert, James Clarke.
 Middle Row: Klinton Williams, David Herbert, Jonathan Sariaatmadja, Matthew Woodall, Daniel Thomson, Blair Allen, Mr T Mason
 Front Row: Jayden Whyte, Aaron Chan, Lawrence Yip, Daniel McDermott, James Grant, Michael Sherry, Adam Nielsen, Nicky Swinyard
 Absent: Ben Lyons



806

Back Row: Christopher Reindler, Thomas Bickford, Stuart MacQueen, Darryl Sasse, Zachary Conduit, Blair Hutchings-Richards, Erron Simkin.
 Middle Row: Callum Ponton, Tim Staley, Samuel Watson, Mark Hager, Christopher Davies, Robert Bellamy, Brice Maddock, Mr T Mason
 Front Row: Glenn Oliver, Andrew Gooch, Matthew Lewis, Adam Thorne, Thomas Evans, Jonathon Graham, Gary Ferguson.
 Absent: Demetre Vlavianos

MIDDLE SCHOOL

Year 8 Camp



CLASS REPORTS



701

Back Row: Richard Anthonisz, Stefan Lam, Christopher Kong, Bryan Toh, Matthew Winslade, Alexander Kirwan, Stefan Andonovski
 Middle Row: Timothy Belfitt, Reece Parry, Julian Thain, Benjamin Noye, Simon Burnell, Timothy Shakespeare, Jason Moore, Mr A Manley
 Front Row: Christopher Parker, Austen Gustavino, Jordon Barnett, Samuel Thornton, Jason Damouni, Shu Masuda, Liam Poli
 Absent: Timothy Little



702

Back Row: Joshua Allen, Jason Chen, Leonard Lim, Jordan Tjhung, George Moore, Stefan Binggeli
 Middle Row: Jonathan Dodd, William Houghton, Joshua Smith, Sam Rix, Vincent Romeo, William Abbott, Mr S Stone
 Front Row: Akash Mulani, Josh Millar, Cameron Dubois, Billy-J Cooper, Liam Hughes, Callum Egan, Mark Lucas, Kentaro Abe
 Absent: Dale Cowling



703

Back Row: Tom Gale, Thomas Kaskow, James Hodgins, Michael Freiberg, Ben Dawson, Taylor Pannell, Tobi Yamamoto
 Middle Row: Jordan Oon, Tyron Scott, Nicholas Kotsoglo, Aaron Chew, Garry Earl-Spurr, Paul Whitty, David Ince, Mrs S Lawrence
 Front Row: Michael Jeans, Patrick Henning, Jeremy Cockran, Ben Zeeb, Joshua Fry, Mark Chevis, Fraser Ricupero, Michael Manley
 Absent: Ie-Wen Kwee

CLASS REPORTS



In the 607 class the Year 7s achieved some amazing feats of learning. Sheahan's 'Garry Sobers' talk knocked us all for a six while Matthew just wouldn't stop learning. He really was an inspiration to the entire class. Johannes' Concept Car project drove us all crazy while Liam blew us all away with his work on the history of nuclear energy. When Gareth surfaced from his reading, his Aztec talk made everyone in the class make sure that the rules weren't broken. Christopher's Science Fair bazooka luckily didn't kill anybody and Marshall's crop circles conspiracy had everyone thinking. Scott Ingram finally learnt where he came from after learning about human evolution while Lindon amazed us all with his impersonation of Winston Churchill. We also all loved the Monty Python work too. Jaron couldn't keep the tennis out of the class as he learnt about Pat Rafter and Neil impressed us with his Iron Curtain project. What an excellent group of independent learners!

Meanwhile, the Year 6s in the 607 class were working on all sorts of things. Lachy taught everyone about the Bilby while Joshua Chong kept doing projects on bizarre topics such as flatulence. He was able to build on a lot of personal

experience on that project, let me tell you! Ryno became a champion reader as well as a swimmer and John went to the Moon as Neil Armstrong. Scott Hollwarth impressed with his JFK impersonation while Arthur went the distance as he became the famous runner, Abeba Bikinoa. Aaron impressed us with his fast presentation on turbo charges while Steven Lee's sword project was sharply done. Joshua Lloyd spun us out as Shane Warne while Tim did so many projects Mr Hilliard couldn't keep up. Ben looked great as Mark Twain while Mark swung his hips and taught us how to do a hairdo like Elvis Presley. David's electric motor did better than the steam one and Alex went so far up as the year went that he had to finish with a project on clouds. What an impressive bunch of learners!

Mr Hilliard

607

Back Row: Lachlan Astfalck, Neil Thomas, Christopher Doyle, Scott Ingram, Liam Dixon, Gareth Doogue, Marshall Ede, Scott Hollwarth

Middle Row: Benjamin Sherry, Jaron Stafford, Sheahan Arnott, Lindon Roberts, Johannes Chan, Timothy Sariaatmadja, Ryno Fourie, Aaron Lee, Mr B Hilliard

Front Row: John Gunawan, Arthur Lai, Alex Wolman, Joshua Lloyd, David White, Matthew Carter, Steven Lee, Joshua Chong.

CLASS REPORTS

Year 6

The Year 6 boys have achieved remarkable results and excelled in many areas thanks to their individual efforts and the sensational support of the Sawyer and Mackenzie combination. However, despite their knowledge of each boy's strengths and weaknesses and a term spent learning identification techniques during the popular unit on Forensic Science, Mrs Sawyer and Mr Mackenzie were often at a loss to figure out who were: Moo-Chow, Bu Ju, Pickle and Cheese, Smurf, IQ2, Sharpie-Blunty-Pointy, Benjo, Stevie Wonder, Shakira, The Smiling Assassin and Visacard.

Undoubtedly the highlight of the year was the Camp at Woodbury Boston, Albany. The beautiful and tranquil scenery was a fitting backdrop to our many activities, including visits to the new Wind Farm, Whale World and the old forts. The boys particularly enjoyed the challenge of stocking the beach aquarium. Catch of the Day Award went to Andrew Moo who used his own rod and bait to hook a baby leopard shark. It was hard to know who was more surprised - Andrew or the shark!

Night-time activities included the very popular and wet Mission Impossible and the Manley Challenge, where a new record was set in the Fluffy Bunny event by Lachlan Astfalck. However, the teachers will never forget the initiative shown by a small number of boys who chose to set up their own night-time entertainment which included various styles of dancing. Discussion of the dancers' attributes was cut short when it was realised Mrs Sawyer had overheard every word.

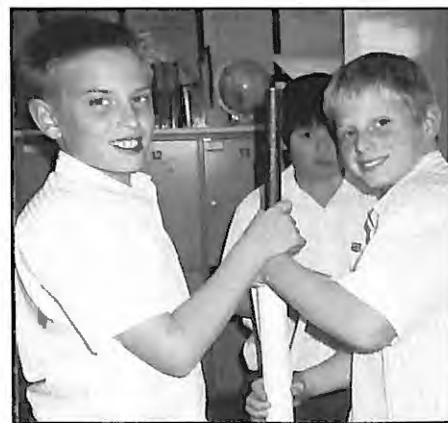
For most, the greatest challenge on camp was the hike to Cape Howe in wild weather. Whilst John Woodbury appeared more concerned about the fate of the rocks, millions of years old, the rest of us were focussed on finding rocks big enough to shelter us from the force ten gale and horizontal rain. The Endurance Award went to Reuben Leith who managed to talk animatedly

from start to finish without pausing for breath.

Academic highlights included the unit on Forensic Science, the visit to Parliament House and our study of macroinvertebrates. Forensic Science saw the students fully engaged in applying scientific techniques to the gathering and testing of evidence. Considerable verbal ability was needed to interview the suspects and finally to elicit full confessions from the culprits, Mr Mackenzie and Mrs Lawrence. Many of these skills were called upon again, including observation and attention to detail, which were necessary in our study of the lakes on the South Perth Foreshore as well as the Blue Gum wetland. The boys monitored pH levels, conductivity, temperature, turbidity and the presence of macroinvertebrates at different times of the year.

Overall, it was an interesting and rewarding year for everyone concerned. The spirited and good-natured way in which students rose to each challenge augurs well for the future.

Mrs Sawyer and Mr Mackenzie



CLASS REPORTS



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Back Row: Krysten Lawrence, Mathew Jones, Bradley Sheppard, Marco Susilo, Mark Verryth, Adam Henson, Thomas Schroeter, Harrison Jockel, Kane Matthews

Middle Row: William Wijaya, Andrew Moo, Thomas de Bes, Michael Rumenos, Andrew Sulejmani, Austin Huang, Alexander Murfit, Nathanael Timms, Mrs M Sawyer

Front Row: Roy Chan, Siddharth Arora, Mathew Barnesby-Johnson, Matthew Seaman, Bryce Hodgson, Nicholas Mitchell, Nicholas Simeon, Elliott Telfer



602

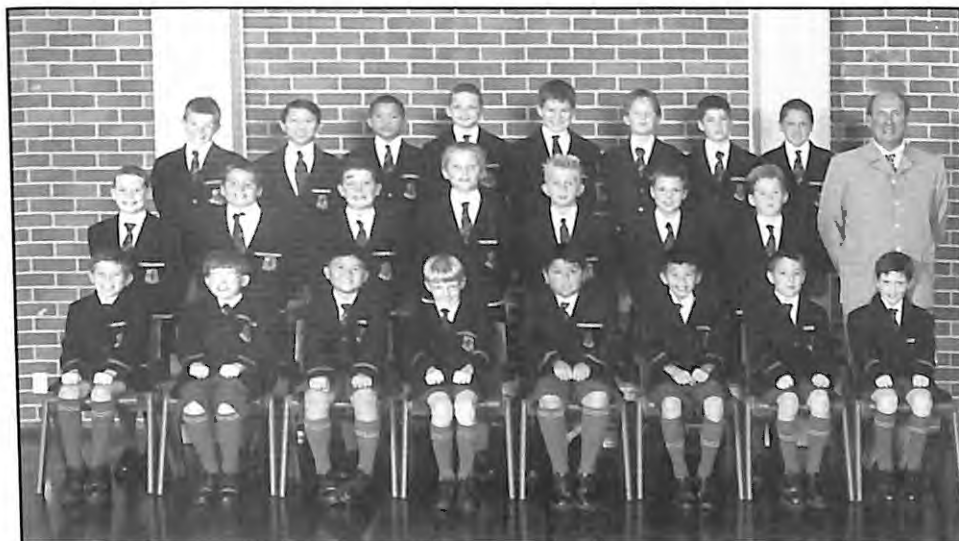
Back Row: Alistair Clark, Marcus Quo, Byron Wessels, Mitchell Marsh, Ben Crocker, Zac Campbell, Stephen Ward, Tristan Eadie-Wyatt

Middle Row: Reinaldo Gunawan, Blake Weston, Stefan Cooper, Cameron Davey, Cooper Ede, James Anderson, Andre Di Biase, Toby Evans, Mr R Mackenzie

Front Row: Reuben Leith, Matthew Nielsen, Nicholas Visser, Matthew Duff, Lawrence Casey, Sam Harding, Ben Yeates, Andrew Schaap

Absent: Joshua Conduit

CLASS REPORTS



501

Back Row: Alexander Duffy, Jason Kong, Sidney Herrington, Thomas Rix, Peter Moore, Oliver Halvorsen, Scott Rodger, Jacopo De Lisio

Middle Row: Joshua Nixon, Samuel Parker, Kane Simpson, Robert Thomas, Charles Larose Jodoin, Gabriel Fatin, Travis Talbot, Mr C Dawkins

Front Row: Lloyd Edwards, James Patrick, Daniel Ly, Benjamin Sauer, Moses Ganesan, Kelvin Lai, Joshua Barnett, Matthew Linton

501

This was Mr Dawkins' first year teaching at Wesley. He had previously taught at Wesley many years ago and then more recently at Hale School. This year he had the pleasure of teaching the boys in 501.

What a year we had - busy, busy, busy. Endless projects, writing tasks, weekly news summaries, Mathematics EVERY day, investigations in Science, fantastic Visual Arts work, exciting Drama in Performing Arts, performing in the Year Five Band and of course, lots of sport. Our class this year was very energetic and were always on the go. We did lots of research work using the internet and wrote a huge amount of work that was processed on computers. We went on several excursions (Perth Zoo, Heritage House and a play 'Tales of Suburban Road'). In Term 4 we went on camp to Ern Halliday Campsite for 3 days. Lots of exciting activities were undertaken such as the Big Swing, wall climbing, archery, bush walks, the flying fox, a team games night, a visit to AQUA and beach swimming at Hillarys Marina. In Term 4 we also built and raced go carts under the direction of Mr Dawkins. Many parents came along and helped us build them as well.

All in all we had a very exciting year doing loads of activities and work and we are looking forward to Year 6 with enthusiasm. Thanks to all our teachers this year for your patience and providing us with many different and exciting learning opportunities.

CLASS REPORTS

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This year the boys have been involved in several interesting activities, including: building volcanoes, printmaking, building go-karts, visiting the Art Gallery of Western Australia, going on camp, building town models, attending the JSHAA Art Exhibition, going to the Perth Zoo, visiting Heritage House and going to watch "Stories from Suburban Road" at the Playhouse Theatre.

The Best Times of Year 5 - 502

The best things of 502 this year were making new friends with the new students, playing fun games in Physical Education and being allowed to go to the adventure playground.

We had a Year 5 Camp in Term 4, which lasted 3 days. The activities were fantastic! They included rock climbing, going on a "Bigger" version of a flying fox and going on "The Big Swing", a version of a swing when you pull a cord, once you get to a certain height you start swinging uncontrollably.

It was fun to make a go-kart in Term 4 for Science, which we built ourselves. We then time-trialled them and got ready for the Grand Prix. Also in Science we made energy and biome projects.

We did a production in Performing Arts called "Rats". We were going to perform it to the parents, but because of the "Joseph" production being under way, we only performed to the Year 6 classes who all seemed to enjoy it.

In Languages Other Than English (Indonesian) we made puppets, watched a puppet performance, made family posters, learned about volcanoes and learned about the body.

In Society and Environment we did the community project and the minerals and mining project.

In Terms 3 and 4 we had two concerts for Band.

The other subjects were Rave (Religious and Values Education) in which we had a colouring -in competition, Maths, English, Physical Education, Information Technology and Visual Arts.

Seriously, Year 5 is the best, or so we think, because Year 6 just might be even better!

Nathan Scott and Liam Elphick

502

Back Row: Luke Van Riessen, Jonathan Liu, Alex Forgie, Stephen Dundas, Jordan Andonovski, Regan Hancock, Daniel Lee, Gleen Ingram

Middle Row: Daniel Zdraveski, Zachary Allen, Andrew Miu, Joshua Laniga, Alex Turner, Thomas Hendriks, Nathan Scott, James Bloom, Miss G McDonnell

Front Row: Junyu Tansawa, Sean Romaro, Asthon Roberts, Zachary Denz, Sean Heath, Liam Elphick, Ashwin Mulani, Ian Chang

Absent: Andre Kwek

CLUBS AND ACTIVITIES



JSHAA Chess

Joshua Allen, Neil Thomas, le Wen Kwee,
Lindon Roberts

Chess Report

This year was a busy and successful one for Chess in the Middle School. There were regular Chess Club meetings twice a week to give the boys the chance to enjoy some friendly competition and Dr. Koch came along to tutor the boys during the year. For the first time ever there were four teams entered into the Primary Schools' Chess Competition. These teams involved twenty students from Year 5-7. They played against many schools during Term 2 and 3 and we were thrilled when two of the teams went on to become the overall winners in their sections of the competition. A great achievement! A team also competed in the JSHAA Competition this year and were very successful against strong competition. There was Chess tutoring available for the first time this year, offered by Mr. South and this proved to be a very popular activity. We celebrated the excellent season with a special Chess Lunch as a way of thanking all the boys for their commitment and success.

Ms L Rogers

Dancesport

Term 2 again saw the commencement of the 2002 Wesley - Penrhos Dancesport season at Penrhos on Friday nights. Humphreys Dance Studio provided champion dance instructors, Debbie-Ann Tierney, Brendan Humphreys and Rebecca Walker, who gave some inspiring demonstrations before teaching each dance. Over the course of the nine sessions, approximately 150 students from Years 7 -9 rocked energetically each evening to the rhythms of the Cha-Cha, the Slow Rhythm, the Tequila, the Salsa, the Alley-Cat, the Merenguë, some Line Dances and the Jive and were much praised for their good dancing, their courteous behaviour and the pleasant atmosphere.

Each evening, there was a buzz of excited chatter as friends greeted friends before the start of the dancing and the throb of the music.

Once again, in the final session, lucky spot prizes were awarded and a dance competition was held to select the medal winners of each dance. After accepting their prizes, winners gave a short demonstration, to the delight and applause of all onlookers, including some proud parents.

Mrs D Broun

CLUBS AND ACTIVITIES

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JSHAA Karate

Middle School Karate

You name the place and we'll train there. From the hard surfaced undercover area in the Middle School, to the sandy beach, or even the soft grass, we'll strut our stuff and impress with our snappy kicks, impressive flexibility and control.

The Middle School again involved themselves in Karate-do (the way of the empty hand). The boys who learn this martial art are able to learn more about their body and how to cope with some of the pressures that build up in our busy lives.

With a load of training, a tournament and two gradings, the time seemed to fly by. This is the third year the club has been operating in the Middle School and the quality of the students is constantly improving. In fact, we have five students who are now half way to their black belts. Also, we will have a number of Senior School students training next year which will be quite exciting.

The year started in the first term with a tournament. After the successes of the previous year our optimism was high. Instead of entering a novice event we went into a national competition.

Oops! This wasn't intentional and we went away licking our bruises knowing that a lot of work was needed before getting to that level.

Two gradings were held over the year where an outside instructor would formally assess the boys in their stationary, moving, patterns, defence and fighting skills. In the Term 4 grading the level of high achievers was outstanding. Congratulations again go to Michael Sherry, Aidan Carter, David White and Joshua Chong whose results were the highest in the club.

A new training program at the end of the year meant that more training took place and this was reflected in the overall performance of the final grading.

I congratulate all of the boys who involved themselves this year and look forward to a more challenging year with further successes and learning.

Mr Hilliard

CLUBS AND ACTIVITIES



MATHS OLYMPIAD

Back Row: Gareth Doogue, Garry Earl-Spurr, Scott Ingram, Mark Verryth, Liam Dixon, Jason Chen, Neil Thomas

4th Row: Richard Anthonisz, Alexander Kirwin, Stephen Dundas, Robert Thomas, Marshall Ede, Johannes Chan, Leonard Lim, Jonathan Dodd.

3rd Row: Jaron Stafford, Lindon Roberts, Timothy Sariaatmadja, Daniel Lee, William Houghton, Lachlan Astfalck, Ryno Fourie, Scott Hollwarth, Reece Parry, Liam Hughes, Benjamin Sherry.

2nd Row: Nathan Scott, Alexander Wolman, Reinaldo Gunawan, Siddharth Arora, Shu Masuda, Joshua Millar, Jonathan Liu, Aaron Lee, Akash Mulani, David White, Matthew Carter, Steven Lee

Front Row: Joshua Chong, Arthur Lai, John Gunawan, Daniel Ly, Nathaneal Timm, Thomas Hendriks, Kentaro Abe, Jason Kong, Matthew Linton, Nicholas Visser



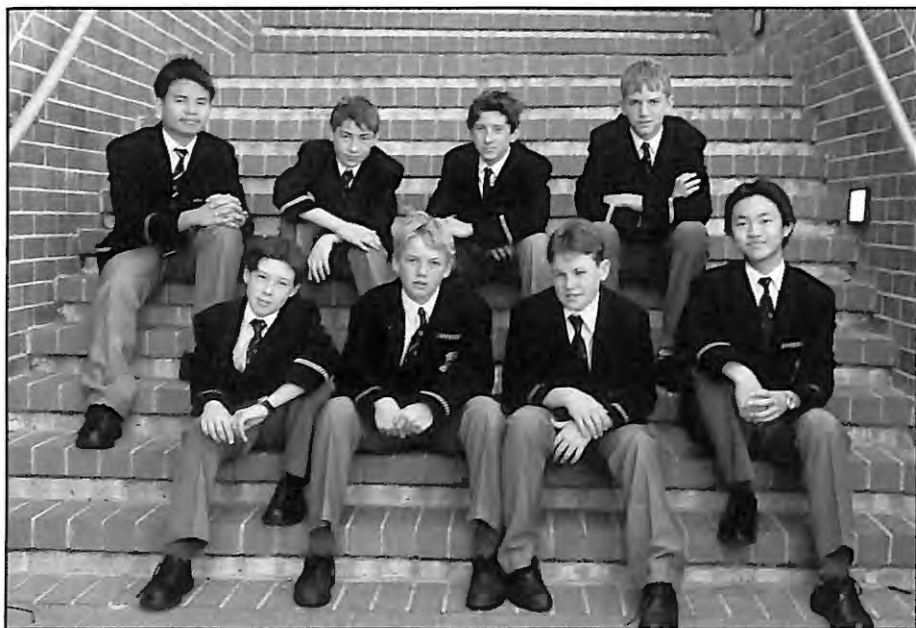
WORLD OF TRIVIA

Back Row: Neil Thomas, Andrew Moo, Mr J Bailey, Kane Matthews, Scott Ingram

Front Row: Lindon Roberts, Nathanael Timms, Richard Anthonisz, Siddharth Arora.

MIDDLE SCHOOL SPORT

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PSA Basketball 'A'

Back Row: Amos Pardede, Thomas Evans, Sam Kuzich, Darryl Sasse
Front Row: Andrew Gooch, Christopher Dempsey, Brice Maddock, David Lim

Middle School Basketball

This year has been one of re-building as boys adjust to their post year growth spurts. What a year it has been! All teams have improved since Term 1. Their level of skill and enjoyment has escalated dramatically. The number of keen basketball enthusiasts fills the gymnasium each and every week. We have been pleased to observe the improved level of skill and understanding of the game as the year progressed. The boys' competitive spirits are displayed during the training sessions and the matches.

While none of the players want to come out of the game, and no one wants to be defeated, it makes it extremely difficult to please those players wanting to get on the court for any considerable amount of time. However, it has been a very eventful season and one that is surely going to continue in the future. Well done to all boys who were selected in a team, and I look forward to next year.

With the past success of our school basketball teams, the current Middle School team was no exception. The boys finished 3rd in the Lightning Carnival and relished victories over

Guildford, Scotch and Hale. The Year 8's posted a very impressive season, the Year 5 - 7 groups complemented the season with similar improvements. It should come as no surprise that the future of basketball is looking very promising for Wesley. Thank you very much to the boys for their dedication and consistent effort in each game. Good luck next year!

Mr Stone

8A/8B/8C V

The young men of the Year 8 Basketball squad were energetic, charismatic and willing to learn. This resulted in a memorable 2002 season with several victories and magic moments.

The team line-ups were often changing, as the boys were given the incentive to slip between teams according to their efforts at training. Many players took advantage of this opportunity to prove themselves and displayed pleasing dedication to improving their skills.

Improvement was the key word that was encouraged throughout the

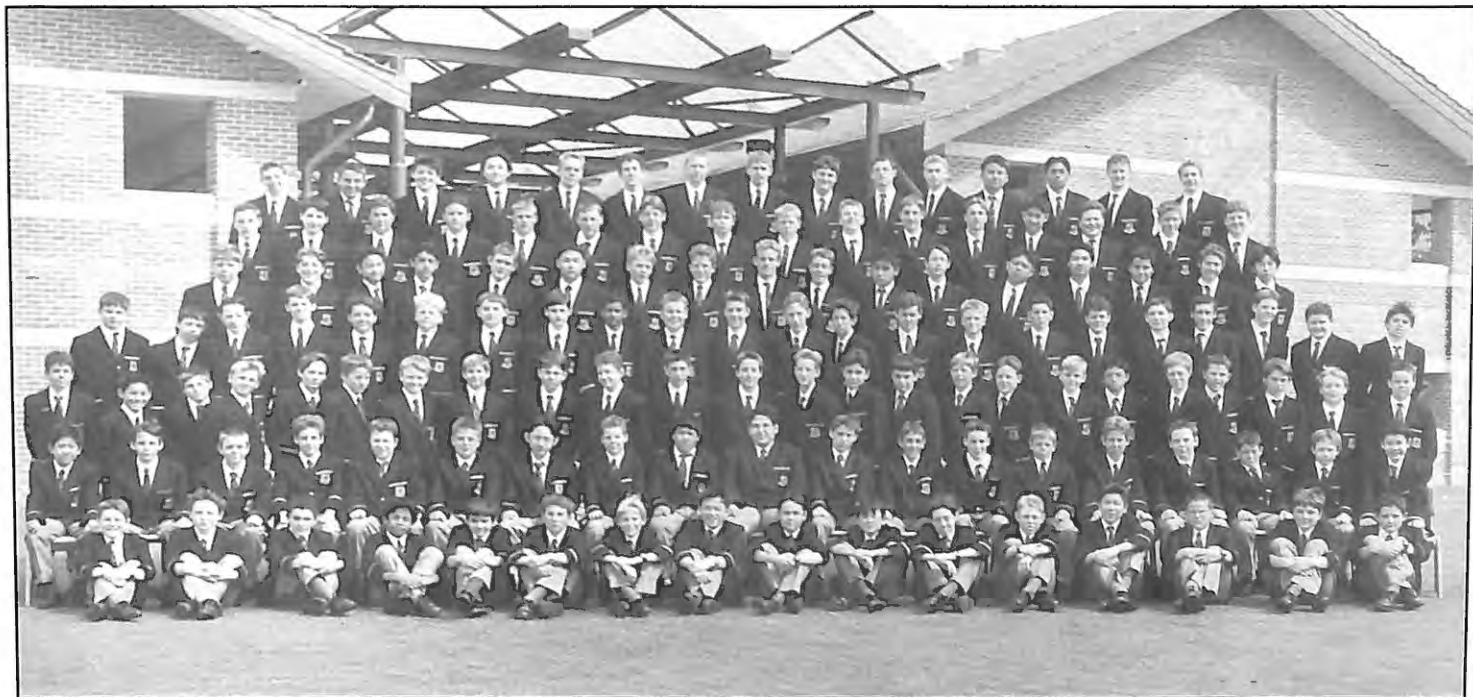
season. The training sessions often focused on the rudimentary skills of dribbling, passing, shooting and defense. Yet the boys were given plenty of chances to showcase these skills in practice matches and Friday afternoon games, often with spectacular results.

The games were quite entertaining, with many highlights coming from Darryl Sasse and Sam Kuzich in the 8As. A golden afternoon at Christ Church Grammar proved the Wesley College team's ability to dominate on the court and score with ruthless consistency.

Special thanks must go to Andrew Milovanovich who provided valuable support at training and coached the 8C team in the latter part of the season. He was also a strong role model for the Year 8 players who hope to play for the 1st V in the future. Hopefully the boys of the Year 8 Basketball squad will continue to work on their skills and invest their efforts into a productive future of Wesley College Basketball.

Mr K Dimitroff, Coach

MIDDLE SCHOOL SPORT



JSHAA Athletics

Back Row: Benjamin Zeeb, Stefan Lam, Christopher Kong, Scott Ingram, Mark Verryth, Christopher Doyle, Garry Earl-Spurr, Jason Chen, Leonard Lim

3rd Row: Tyron Scott, Timothy Belfitt, Jaron Stafford, Joshua Millar, Alex Forgie, Richard Anthonisz, Timothy Shakespeare, Sam Rix, Simon Burnell, Travis Talbot

2nd Row: Shu Masuda, Akash Mulani, James Bloom, Joshua Lloyd, Siddharth Arora, Reinaldo Gunawan, Alex Turner, Sidney Herrington, Thomas Hendriks

Front Row: Junyu Tanasawa, Alex Duffy, Sean Romaro, Arthur Lai

MIDDLE SCHOOL SPORT



JSHAA Basketball 'A'

Back Row: Jordan Tjhung, Garry Earl-Spurr, Christopher Kong, Scott Ingram, Michael Freiberg, Aaron Chew
 Front Row: David White, Charles Larose Jodoin, Mr S Stone, Timothy Belfitt, Ben Noye



JSHAA Cricket 'A'

Back Row: Krysten Lawrence, Ryno Fourie, Tom Kaskow, Mitchell Marsh, Bradley Sheppard, Joshua Millar
 Front Row: Joshua Lloyd, David Ince, Samuel Thornton, Tyron Scott, Patrick Henning



PSA Cricket

Back Row: Alexander James, Matthew Russell, Blair Hutchings-Richards, Brynn Siviour, Christopher Reindler, Vivan Paver, Andrew Shakespeare.
 Front Row: Carlin Bowyer, Daniel Williamson, Tim Staley Richard Dandridge, Alexander Kerr.

MIDDLE SCHOOL SPORT



JSHAA Cross Country

Back Row: Jaron Stafford, Alex Forgie, Leonard Lim, Stefan Binggeli, Mark Verryth, Joshua Allen, Samuel Rix, Ryno Fourie, Simon Burnell

Middle Row: Patrick Henning, Lawrence Casey, Travis Talbot, David White, Benjamin Zeeb, Akash Mulani, Joshua Lloyd, Siddharth Arora, Tyron Scott, Joshua Lanigan.

Front Row: Arthur Lai, Reuben Leith, Joshua Chong, Alex Duffy, Alex Turner, Kentaro Abe, Michael Jeans, Sean Romaro, Daniel Zdraveski.



PSA Football

Back Row: Erron Simkin, Joshua Pearce, Jonathan Edmondson, David Myers, Darryl Sasse, Brayden Edmondson, Sean Gilbert, Benjamin Lyons.

Middle Row: Aidan Carter, Cameron Hart, Jack Robson, Matthew Russell, Demetre Vlavianos, Christopher Dempsey, Scott Horsburgh, Samuel Watson, Nicholas Archibald

Front Row: Michael McCarrey, Sebastian Soldo, Daniel Williamson, Mr T Cooper, Matthew Lewis, Tim Brunner, Todd Richards

8A Football

The 8As had a very successful season, finishing with a 6-4 win/loss record. We found Trinity and Aquinas a little too strong physically although we did run Aquinas close on one occasion. We had one win and one loss against the talented Hale side and comfortably beat Scotch, Guildford and Christ Church.

Quite a few people commented during the year on the teamwork and willingness to help each other that these boys displayed. I think this group can develop into one of the more successful teams Wesley has produced in the last few years.

Award Winners

F & B	David Myers
Runner Up	Scott Horsburgh
Most Improved	Michael McCarrey
Best Team Man	Daniel Williamson

MIDDLE SCHOOL SPORT

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JSHAA Football 'A'

Back Row: Tom Kaskow, Ben Dawson, Mitchell Marsh, Jordan Tjhung, Garry Earl-Spurr, Marshall Ede, Leonard Lim

Middle Row: Joshua Smith, Thomas Gale, Timothy Shakespeare, Taylor Pannell, Thomas Schroeter, Samuel Rix, Bradley Sheppard, David Ince

Front Row: Jordan Oon, Jeremy Cockran, Fraser Ricupero, Tyron Scott, Patrick Henning, Nicholas Visser, Nicholas Mitchell, Joshua Lloyd

8B Football

The enthusiasm shown at the first few training sessions by all members of the Year 8 squad of 44 players augured well for the season, but it took until the first game against Aquinas in wind and rain to really see what the 8Bs could do. For those who had not played for Wesley before, a low-scoring victory first up was a great introduction and it was not surprising to see the development of these players over the year considering the support and confidence they received from other players that day. The side's attack at the ball during the season was exceptional, and while we were the smallest team in the competition our record of 8 wins and two losses was testimony to the way we could take control of games very early on. Checkside goals on the run (as performed several times in their last

game) and their capacity to run with the ball showed their level of confidence and skill by the end of the season. The boys enjoyed their football and were very dedicated during the season, and they should all continue to enjoy and play the game in future years.

Several players were identified by their teammates for playing key roles during the year. Runner-up for the best and fairest trophy was Sebastian Soldo 8J and the winner was Matthew Lewis 8J, who was promoted to the As for the last few games of the season. Both of these players showed exceptional courage and ball-getting ability. Sam Watson 8D also gave the team great drive before being promoted to the As. It was not surprising to see the closeness of the voting for the most committed player, with McLane Edinger 8M, Shaun Strickland 8H, Cameron

Lane 8G, Mark Hager 8D and Jayden Whyte 8M receiving many votes. Many of these boys held down key positions really well, but it was Mark and Jayden who emerged as the shared winners of the trophy. The voting for most improved was something of a landslide. While Riley Stuart 8J, Brynn Siviour 8D and Zac Diamond 8G (who joined later in the season) received good support, Murray Pens 8D (playing his first season of football) was clearly the popular choice. The captaincy was rotated during the season, but a special mention must go to Cameron Lane for the leadership he demonstrated on and off the field.

These boys have impressed many observers during the year, and with time (and the right growth rate) many of them will emerge very strongly as key players for the College in the future!

MIDDLE SCHOOL SPORT



JSAAA Hockey 'A'

Back Row: Julian Thain, Richard Anthonisz, Jonathan Dodd, James Hodgins, Mr R Mackenzie, George Moore, Joshua Allen, Vincent Romeo, William Houghton
Front Row: Mark Chevis, Liam Poli, Joshua Fry, Tobimaru Yamamoto, Nicholas Kotsoglo, Michael Jeans, Reuben Leith



PSA Hockey

Back Row: Andrew Barrett-Lennard, Christopher Dowson, Tom Murphy, Daniel Binks, Blair Hutchings-Richards, Christopher Reindler, Vivian Paver, Klinton Williams
Front Row: Sjoerd Stoker, Carlin Bowyer, Alex Kerr, Mr R McFarlane, Scott Jackson, Brice Maddock, Richard Dandridge

Hockey

The Hockey 'A' team experienced a mixture of results this year with disappointing losses at times and yet at others, crushing victories over difficult sides. However, none can doubt the team's spirit, dedication to improvement and tenacity. Each member of this team approached every game focused and gave 100%. The camaraderie demonstrated ensured that every boy trusted the others to fulfill their role on the field, and so worked hard to fulfill theirs. We developed a team ethos which enabled individual successes to flourish as well as the team. A tremendous year!

MIDDLE SCHOOL SPORT



PSA Rugby

Back Row: Michael Walters, Callum Sauer, Steven Ponting, Kyle Woodward, Amos Pardede, Kalum Bound.

Middle Row: Adam Nielsen, Alex Ramsay, Daniel Thomson, Joshua Beal, James Clarke, Michael Jennings, Nicky Swinyard

Front Row: Robbie Partington, Hugh Rawlinson, Robert Bellamy, Mr Manson, Michael Wong, Alex Rumenos, Stretton Evans



JSHAA Rugby 'A'

Back Row: Adam Henson, Michael Freiberg, Ryno Fourie, Benjamin Yeates, Ben Noye, Aaron Chew, Scott Ingram,

Front Row: Cooper Ede, Stefan Binggeli, Stefan Lam, Billy-J Cooper, Krysten Lawrence, Christopher Doyle, Stefan Cooper

Rugby

The Wesley Rugby season for Year 8s wasn't the greatest season. At the start we only had five people who had played Rugby before. With some exciting pre-season training with Mr Manson, our coach, he started to decide who played which positions. During the season we found out who had some great potential.

At the start of the season we went down to a very experienced Aquinas side 67-0. We didn't play our best but it was a great effort by the new kids to Rugby. Later in the season we had our first win. It was against Christ Church. With a stunning hat-trick of tries by

Amos Pardede and some wonderful tackles by everyone we knew we had it in us to win.

In the middle of the season we had a training session with Mr Holtzman on our scrums. We also had developed some moves called Tiger, Blueboots 1 and Blueboots 2. After that training session our main advantage was our scrums.

We had some stunning games against Hale, Aquinas and Trinity. Three quarters through the season we played our worst game. It was against Christ Church. We went down 37-5. The rest of the season was very average.

Our last game and most remembered one was against Scotch. We won 37-28. It was our second game that was won. It gave us some inspiration for next season. It was a very average season and I'm sure everyone who was new enjoyed it. On behalf of the Wesley year eight Rugby team we would like to thank Mr Manson, Mr Wallace and Mr Holtzman.

Everyone will be looking forward to next season because we have some great talent and will gain even more experience.

Callum Sauer and Steven Ponting.

MIDDLE SCHOOL SPORT



PSA SOCCER 'A'

Back Row: Marco Soerjanto Jonathan Quay, Alexander Robinson Thomas Bickford, Douglas Stewart, Blair Allen.
Front Row: Gareth Ringrose, Peter Eley, William Stocker, Samuel Kuzich, Alex Frankcombe, Alex Gooch, Michael Sherry



JSHAA SOCCER 'A'

Back Row: Akash Mulani, Jaron Stafford, Lindon Roberts, Simon Burnell, Shu Masuda, Joshua Millar
Middle Row: Alex Duffy, Matthew Carter, Siddharth Arora, Mr Hilliard, Austen Gustavino, Alexander Wolman, Sam Thornton
Front Row: Jordon Barnett, Dale Cowling, Neil Thomas, Timothy Belfitt, Kentaro Abe



JSHAA WATERPOLO 'A'

Back Row: Leonard Lim, Stefan Binggeli, George Moore, Christopher Doyle, James Hodgins, Jonathan Dodd, Samuel Rix
Front Row: Liam Poli, Billy-J Cooper, Lachlan Astfalck, Tobimaru Yamamoto, Jordan Oon

MIDDLE SCHOOL SPORT



JSHAA Softball 'A'

Back Row: Ashton Roberts, Daniel Lee, Paul Whitty, Mrs Scarparolo, Benjamin Sherry, Joshua McDade, Ashwin Mulani
 Front Row: Arthur Lai, Sean Heath, Marco Susilo, James Bloom, John Gunawan

Softball

This year both of the Softball teams have shown great improvement in their skills, sportsmanship and enjoyment of the game. In Term 4 we managed to beat Aquinas College, Hale, and Christ Church - quite an achievement! Our fielding skills have really improved with each player realising that their position is of equal importance to the fielders on the bases. During a few games the

opposition found it difficult to get past first base when Ashton Roberts 5H was pitching, Arthur Lai 6M was on first base and Ben Sherry 6M was the catcher. I hope that many of these boys continue to play Softball next year, as I am hoping that we can improve even further so that we can really give Scotch College a run for their money!

Coach - A & B: Mrs Scarparolo



JSHAA SWIMMING TEAM

Back Row: Samuel Rix, Jonathan Dodd, Stefan Binggeli, Mark Verryth, Tom Kaskow, Leonard Lim, William Houghton
 Middle Row: Liam Poli, Alex Forgie, Ryno Fourie, Simon Burnell, Jordan Oon, Tobimaru Yamamoto, Regan Hancock, Jonathan Liu
 Front Row: Sean Romaro, Patrick Henning, Travis Talbot, Glenn Ingram, Tyron Scott, Jeremy Cockran, Alexander Duffy, Thomas Hendriks

MIDDLE SCHOOL SPORT



PSA Tennis

Back Row: David Myers, Marco Soerjanto, Aidan Carter, Samuel Watson.
Front Row: Scott Jackson, Matthew Lewis, Michael McCarrey, Todd Richards



JSHHA Tennis

Alexander Wolman, Joshua Allen, Nicholas Visser, Akash Mulani, Mr R Mackenzie, Jaron Stafford, Shu Masuda

Tennis

Energy, enthusiasm, commitment and class - all words that can be used to describe the Wesley Tennis team this year. Throughout Terms 1 and 4, boys at all levels have shown a desire to improve the quality of their games and the skills necessary in order to climb the ranks. The tenacity shown by these boys was never more evident than in the A team's close battle with Scotch,

to take out the JSHAA Tennis Competition in points, and then the entire team's sensational performance against all schools during the latter part of the year. The boys should be most proud of the manner in which they conducted themselves both before, during and after the tennis matches and for the support that each member of the team offered his mates. In the words of the Number One tennis player in the World... "C'mon!"

A series of approximately seven thin, white, wavy horizontal lines that curve slightly upwards from left to right, positioned above the title.

Manning House

MANNING HOUSE



Manning House Staff

Back Row (L-R): Mrs R King, Mrs R Bianchini, Miss S Shortland-Jones, Mr G Miller, Mr C Madden, Mrs C Moseley, Mrs A Whitford, Mrs M Thorpe

Middle Row (L-R): Mrs M Parkinson, Miss S Will, Mrs J Graham, Miss L Ledbury, Ms K Moore, Mrs J Arnold, Mrs M Metaxas, Mrs A Crawcour, Mrs G Ruoss

Front Row (L-R): Mrs L Jackson, Rev. Dr B Lake, Ms G Venables, Mrs E Blake, Mrs M Katsigiannis, Ms E Landers, Mr J Howard.

END OF YEAR REPORT - MANNING HOUSE 2002

Living a balanced, healthy life style with opportunities for children to grow in a rich educational program continues in Manning House. Along with many successes and celebrations during the 2002 year came disappointments and challenges to remind us that education is dynamic and cannot be presumed perfect. Providing a balanced, healthy lifestyle and preparing children for an uncertain future presents for parents and schools many challenges.

Immediate challenges relate to a perceived increase in numbers of children who demonstrate patience evaporation, a decrease in concentration span and a lack of personal desire to 'do it better'. And it is wondered - is this perhaps due to the

instantaneous results of living in the fast lane; having too many choices and too few boundaries, subscribing to the 'throw-away society', fast food, electronic games? Whatever the answer, to pull against the instant results one has come to expect takes courage, patience and some very strong role modelling.

Our desire to see children graduate with optimism and confidence encourages the refining of diverse learning strategies that support change and recognises individual needs within the reality of today's society. The current curriculum offers students diversity to learn, to review, to discuss and resist if necessary, new ideology. It is designed to give children a foundation upon which they make healthy decisions that will help direct their future.

Through an integrated curriculum designed to help a young child learn to read, to critically analyse, to converse and extend communication, English skills are taught within all Key Learning Areas so a student may develop the skills upon which future prospects can be fashioned. However, it is the values and understanding of significant others that underpin and shape a curriculum that brings about the difference of those prospects.

Of course the school must be accountable for the curriculum taught and a student's work is being continuously assessed and reported on. This year parents have been invited into the classroom a number of times to scrutinise their daughter's and son's work. The curriculum development and assessment is overseen by Mr Manley, Academic Dean K -8. He has had a

MANNING HOUSE

busy year summarising the First Steps assessment and developing a reporting system to communicate academic progress between school and home. The new formal, report of the year's progress, posted to parents at the end of the 2002 school year, supports the College's K-12 approach to the curriculum. The current reporting system sees students of all ages being involved in overall results as they reflect upon their learning experiences and have conversations about the results.

Reflective contemplation of a student's own work and the work of others adds value to this learning and enables children to consolidate choices, deepen their understanding of subject based concepts and become critical thinkers. This modern theory, coupled with the practice of teaching basic skills to progress and challenge academic ability, provides a sense of ownership and makes up the curriculum and reporting, for young learners at Wesley.

In a broader sense, the curriculum engaged at school is not simply the one the government deems necessary to develop an academic position but one that includes experiences to make up the life of a child. How to socialise, play fair and develop sound hygiene rules are but some of these experiences. Guidance in making and attaining personal and academic goals, developing values, learning the subtlety of a sense of place, making sound judgements and good choices are more of that part of life educators now share, in partnership with parents.

This partnership, recently illustrated by a young man of 16, told of the personal, sporting and academic success he had achieved by Year 11. He credited his success to his early schooling and supportive parents. Guidance and wisdom from his parents taught him that life would always offer choices and choices made would

always bring consequences. He added that his faith and family values had ensured the success he now enjoys. His story concluded with advice that all the very best experiences may be provided but only with confidence that comes from acceptance, honest guidance and support from significant adults, can the child succeed. Andrew Horabin at the Wesley College prefect's conference explained how young children may not be good listeners, but they are excellent at imitating those around them. What we do as adults is reflected for years to come, by our young observers.

To enable college educators to remain at the cutting edge of pedagogical theory and teaching practice, rigorous revision and growth of professional development for staff has ensued. For Manning House staff this included consolidating new reporting strategies and learning theories, developing Information Communication Technology in classrooms and gaining or renewing First Aid Certificates. Also investigated were Literacy Nets that provide strategies to track academic strengths or weaknesses of students in need of assisted learning. It also ensures support for those without English as a first language. Work with colleagues from Middle and Senior Schools to map the value of a seamless curriculum from Kindergarten to Year Twelve continued as did the whole school focus on studies of how the brain works in relation to learning.

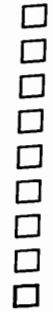
As well as teaching best practice and being exposed to professional development sessions, other wonderful things happened to our staff. Not only did we welcome Mrs McKenna back to Manning House, but both she and Mrs Jackson celebrated their respective marriages. Congratulations to them and to Mr/s Carr-White and Mr/s Katziannias, as each family celebrated the birth of a son.

Although sad to say goodbye we must bid Mr Campbell Madden farewell, after five successful years of teaching in Manning House. Mr Madden is wished God's speed and every success in his quest to broaden his experiences as an educator in South East Asia and the United Kingdom. The community thanks him sincerely for his support and commitment to the full life of the college. Mrs Graham left after 31/2 years as teacher librarian, to support her husband in Scotland. And so we wouldn't forget her, she left her dad with us. It is with joy that we thank Mr McIntosh for his assistance in Year One throughout the year. We welcomed and said goodbye to international exchange teachers Daniel Colhoun from the United Kingdom and Wendy Neissler from the United States of America. The outstanding success of three pre-service teachers was a proud product of staff input. Miss Joyce in Pre Primary, Miss Mitchell in Year Three and Mrs Burchinat in Year Four, were inspirational for us with their refreshingly new aspects of teaching.

With every staff goodbye, we have pleasure in meeting and working with a new educator. Miss Olynck is settling into the library and brings with her some wonderful stories of teaching in Outback Australia and of her beloved horses. She is congratulated for the announcement of her recent engagement to Mr Matthew Gibbings.

Under Mrs King's guidance our sporting carnivals were once again hugely successful. Congratulations to Mofflin House for winning the shield for athletics and to Jenkins House for winning the swimming trophy.

The amazing efforts of Miss Moore and Mrs Moseley at the Pre Primary 'developmental learning' information evenings and that of Mr Miller and Miss Ledbury with their Math and Science evenings are acknowledged.



MANNING HOUSE

The carnival, interactive events where teachers, parents and students pit their wits against academic activities are so very valuable for the growth of the community and of the student. We look forward to the fifth year of these events, in 2003.

The Manning House community has once again rallied around to ensure events and services have been fully supported. The Samaritan's Christmas Box and the Southcare Christmas appeal have evolved over three years into a huge projects, both overseen by Ms Venables and warmly supported by students' families. RSPCA was added to our list this year and Walk to Cure Diabetes was again successfully conducted by Mrs King.

Parents and Friends Association's classroom representatives have been wonderfully supportive. They are always there, always willing and the college has benefited greatly from their interaction and commitment. Their work with the big Healthy Breakfast and concert costumes for the performance of 'What's Cooking' was nothing short of sensational. We are indebted to them for their continued support as they welcome new staff, new students and their families who make their way and transition into the Wesley family. we sincerely thank Mrs Cork and Mrs Ryan for their leadership in Manning House's P & F activities.

The Out of School Care management is now under the guidance of Wesley Extend. Special thanks to Miss Sharon Bird and Miss Samantha Wil for this valuable service for parents. To extend community participation for younger children, a study is currently being made with a view to introduce a Wesley Play Group. A play group would offer parents of pre-kindergarten aged children support and opportunities to socialise.

Next year, students can look forward to sharing a huge birthday cake as the college celebrates its 80th birthday. [imagine, 80 claps and one for good luck at Assembly!!!] Rev.d Dr Barry Lake has been instrumental in organising this forthcoming event and along with all the other wonderful ways he includes Manning House in his daily work, we sincerely thank him for this special attention. We also thank the studious Chapel Monitors of 2002 and offer special gratitude to Nicolas Wolman for having regularly provided fresh flowers for our Thursday Chapel services. Grandparents and Special Friends' morning was again a delightful event for students. It is such a privilege for staff to witness the beautiful caring relationships and love held between these generations. Also, the joy and pride that flows over the chapel balcony is another occasion when we as educators see the reflected glory and love families share. Kindergarten's first public performance of the nativity, under the guidance of Mrs Whitford and Ms Venables, was a perfect and joyful example.

During the 2002 school year, an excursion to the Forest Hills for Year Two will be held dear. Under Mr Howard's guidance students stroked an echidna and spent time appreciating aspects of the bush to develop their studies. Year Four will long remember the ballet, the exquisite red costumes of the Don Quixote suite and the shock of finding out that the training of a dancer was more rigorous than that of an Eagles player! Pre Primary portfolios sang the praises of a trip to AQWA early in the year and Year Three composed and burned a CD of their own electronic music at Scitech. For Year Ones, Siriena's Song and having Santa visit on the last day of school will hold very special memories. Others may find their memories of this school year from experiences representing the

school at the Ecumenical Service in Bunbury, at various sporting fixtures, having art displayed in the JSHAA art show, or in the playground cementing solid friendships.

Special visitors throughout the year included teachers from Onslow Primary School in the far north of our state and importantly for Year 1S, Eagles player, Troy Wilson came to share some time with budding AFL players. Pupils from St Columbus, Carlisle and South Perth Primary Schools came to hear stories told by author Bob Graham for Book Week in August. The painting Bob generously donated is now proudly displayed in the library. We thank Miss Olynick for arranging that treat plus the grand book parade and feast. It was greatly enjoyed - even by Middle & Senior School students and staff who came out of classes and recalled some favourite books and cheered the characters who were parading.

Interactions with Middle School and Senior School continue to gain strength and I sincerely thank the generosity of my steadfast colleagues Mr Trend, Mr Levitzke and Mr Kay for their encouragement and support. Participation with older students has been a delight. Year 12 Veterans visited to reminisce their 1990, carefree days of Year One and the Middle School Heroes are remembered by staff and students with a good deal of affection. Their constant support is praised for helping younger students out of parents' cars, assisting the set up of Kindergarten equipment and hearing younger students read. We look forward to seeing a number of the current Year Four boys joining the Heroes program in future years.

Leading a balanced life and wellness were the school's themes for 2002. Graham Wright came and encouraged parents and staff to raise our levels of fitness. A healthy breakfast was served to the whole school, the drama 'Eat It',

MANNING HOUSE



the concert, 'What's Cooking', daily fitness, Sun Smart awareness, Constable Care and the Life Education Van, have all been instrumental in helping us develop wellness.

Extra-curricular activities will be extended in 2003 to include dance, netball and craft to the current clubs of chess, literature, fine arts, swimming, tennis and athletics training. Mrs Crawcour's class of Congo dancers can look forward to extending their talents at the dance club.

Over the year we have enjoyed many important and confidence building achievements. Congratulations to those who have won awards, had their name entered into the Caring Book or achieved BUGS rewards. Jenkins House is congratulated for winning the trophy for Being Unbelievably Good Students for two successive years.

Special recognition is made for Kieran Hannigan, Bryan Susilo, Jonathan Chan, Benjamin Edwards, Adam Morris, and Xanthe Shaw for their academic success in the University of New South Wales, Australian Schools competition in science, maths and English.

Congratulations are extended for Year Three students who performed especially well in the West Australian Literacy and Numeracy Assessments, and Year Ones who achieved outstanding results in the Progress Indicators in Primary Schools assessments.

The Manning Maestros continue to delight audiences and perform



beautifully as they proudly represent their school. Bravo Mrs Jackson and Mr Carr-White! The Maestro's special performance and recording for Channel 9's Christmas Wishes, in the lead up to December 25, was enchanting. The year's performances will conclude in the Perth Concert Hall when they perform as part of a K-12 orchestra at the Wesley College Speech night. This year members of the Maestros were each presented with colours, a badge that demonstrates their skills.

Congratulations to Adrian Van Elk who won a Wesley College Pursuit of Excellence award, to the choir, to students who had work displayed in the various Art Shows, and performers in the hugely successful concert, 'What's Cooking'. Special mention is made for the brilliant achievement of Miss Ledbury and students of 3L who won first place and \$250.00 in the Make a West Australian Newspaper competition.

Awards and recognition come when teachers, willing to make the extra commitment, ensure students are provided with opportunities to participate outside the regular curriculum. It is evident that team work, extra effort, and the uniqueness, make the children happy and successful. On behalf of the students of Manning House, the very hard work of their teachers is saluted.

The College is blessed with an outstanding cohesive group of educators and the highly skilled,

essential Teacher Assistants in Manning House. And on behalf of all teachers, the delightful student body of Manning House is acknowledged for their commitment, loyalty and support for each other.

Mr Miller and Mrs Arnold are recognised for guiding the hard working, graduating Year Four classes through a year that marks the conclusion of their Wesley Experience, in Manning House.

From the entire community, a bouquet for Mrs Landers, the lady who single-handedly attends to everything from reducing the swelling of a bumped head to directing traffic, reception and secretarial duties. Our sincere and warm gratitude for all she does. There are many others the school cannot do without and greatly appreciate: Mr Rourke, Mr Macdonald, staff from the Health Centre and the other two schools, who good naturedly support us; the maintenance team and the groundsmen, who mostly forgive us our trespasses into their gardens.

Finally, sincere thanks to the parents who support and trust us, who help in class and who purposefully demonstrate tolerance and loyalty to their children and to the college. You are respectfully recognised as the most important teachers in a child's life. A thoroughly joyous Christmas and a safe, happy holiday period is wished for all.

Mrs Elaine Blake
Head of Manning House

MANNING HOUSE



Year 4A

Back Row (L-R): Dora Huang, Elizabeth Hill, Michael Visser, Alexis Van Leeuwen, Laura Levitan, Jonathan Chan, Christopher Wong

Third Row (L-R): Salvatore Sparta, Joshua Papalia, Xanthe Shaw, Lanning Ryan, Edmund Tsong, Glynn Mortimer, Timothy Lloyd, Jason Millman

Second Row (L-R): Emily Priest, Jacinta Sulejmani, Georgia Atterton, Mrs J Arnold, Thomas Jones, Jessica Rizzo, Ebony Cork

Front Row (L-R): Matthew Romeo, Alexander Spartalis, Emma Lilliman, Julia Pui

4A

This year has been a year of growth and learning, not only for the children of 4A but also for me. I was fortunate enough to be chosen to teach these wonderful, creative and spirited children. Throughout our journey of knowledge and understanding we enjoyed a most successful and productive year.

In Term 1 our main focus was the topic of Space into which a variety of learning areas and activities had been integrated. The children's ideas and understandings about space converged into their own project work. The children worked extremely hard as they completed and gave oral presentations to the class towards the end of the term. Our class also presented our assembly item on the virtue of perseverance. The children were steadfast, resolute, determined and indefatigable in performing the story of "The Little Red Engine" in their own talented way.

Term 2 saw us again in worlds other than our own when we began the topic of Societies. We had many

opportunities to communicate ideas and information in collaborative groups. This theme is designed to facilitate and accommodate a high level of collaboration between children. By giving each group of children the name of a society such as Light and Fluffy or Green and Slimy the children had to initiate ideas, text, episodes and chapters to create an entirely fictional world based on known conventions. Each group worked independently to invent a fictional society and publish their own fictional society book.

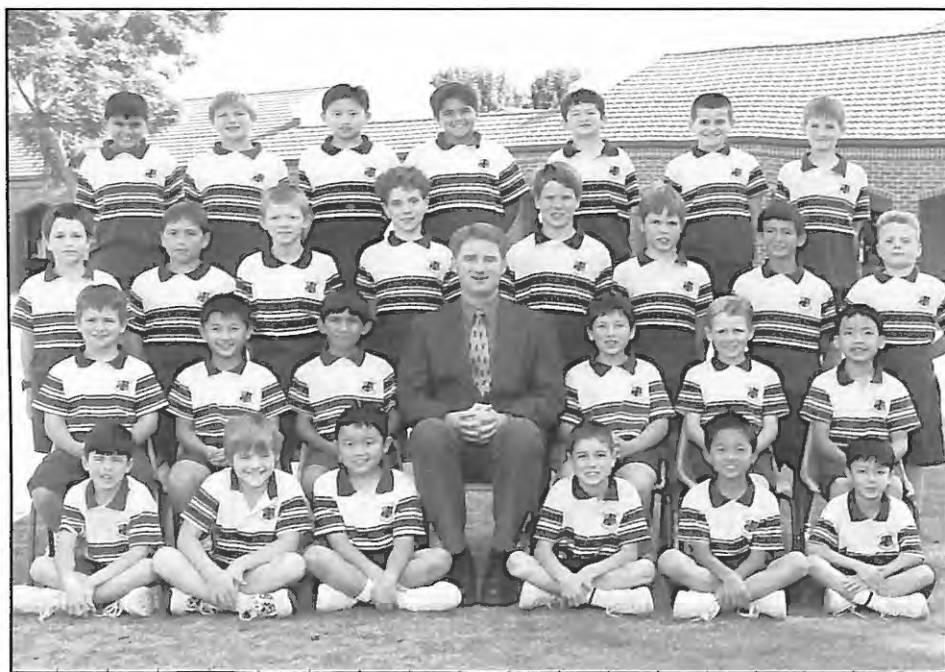
In Terms 3 and 4 the children investigated aspects of the environmental and cultural world through Society and Environment. Term 3 was an exciting time as many of the children brought in their pets from home to share with the rest of the class. We met many dogs, cats, mice, rats, hermit crabs, spiders and snails. The topic of the environment proved to be extremely interesting as we learnt about Australian animals together. Our student teacher Mrs Burdinat helped the children learn many interesting things about minibeasts. We also went to Kelmscott Agricultural High School

where we learnt to milk cows, feed baby animals and collect eggs.

Celebrations was a topical theme in Term 4 as we studied significant celebrations in the Australian calendar and around the world. Our classroom was an amazingly multicultural group. We learnt that just about everyday of Term 4 there was a celebration around the world such as: United Nations Day, World Teacher's Day, World Children's Day, International Poets Day and Diwali. We had fun making dragons for Chinese New Year and Lanterns for the Chinese Moon Festival. Learning about Christmas and how people from all over the world celebrate that particular time of the year in so many different ways. World customs and festivals are special occasions when we do different things and usually have a holiday, wear special clothing, give presents, do kind things for other people or spend extra time with the people we love. The children especially enjoyed discussing their own particular customs and traditions.

Throughout the year the children participated in the visual arts area and

MANNING HOUSE



Year 4M

Back Row (L-R): Yusuf Nosarka, Richard Cooper, Eugene Lee, Jai Chouhan, Gavin Singer, Andrew Freeman, Mark Anderson
Third Row (L-R): Christopher Shade, Nicholas Wolman, Simon Acomb, Andrew McRae, Jordan Rowley, Benjamin Hicks, Declan Everett, Jack Rickers
Second Row (L-R): Adam Morris, Tony Cheng, Benjamin Edwards, Mr G Miller, Callum Wilkinson, Mitchell Crook, Michael Pan
Front Row (L-R): Alex Poli, Zachary MacLachlan, Daniel Tan, Daniel Skipworth, Brennan Lam, Zachary Young.

had many varied experiences such as print making, painting, papier mache puppets and collage. The children had frequent opportunities to reflect on their art ideas and skills.

Other highlights included the ballet "Latin Romance", our visit to the Zoo to learn about the Orang-utan, Indonesian fruit tasting, making butter to spread on our fairy bread, seeing the opera Dryblower and the Water Girl and we cannot forget our brilliant Chapel performance of "The Story of Ruth". The Year Fours also participated in many sporting events with brilliant results.

Throughout the year values have been integrated into the learning program. Aspects such as self acceptance, respect of self and respect and concern for others and their rights have been a high priority. The children have grown in their understandings of social relationships and I feel this is in direct relation to the explicit teaching of values in the curriculum.

This has been an amazing year that we have enjoyed and grown from and it has left us with lasting memories of our time in Manning House.

4M

What a busy, productive and exhausting year 2002 was! There were many interesting challenges and new responsibilities for both the boys and myself.

In Term 1 we studied interesting facts about Space, each boy presented a talk and completed many literature activities after reading the book Charlotte's Web. Term One also brought with it the exciting responsibility of running and organising, for the first time, the Manning House assembly. This involved setting up the room, welcoming and introducing speakers, and at the completion, packing up. The swimming carnival took place (along with loud cheers, deafened ears and sore throats) and Grandparent's Day. The positive words of wisdom given by the Grandparents not only made the students feel good about their achievements, but also the teacher!

Term 2 resulted in the students making a fictional book, based on our theme of societies, which would be read by other class mates during quiet time. The class worked extremely hard on these and

the results were superb. The making of the books took the boys through the entire writing process. That is, planning, writing a draft, editing, writing the good copy and publishing. The Monday morning choir classes also continued and rapid progress could be heard.

Term 3 was just as busy as Terms 1 and 2. Our theme was The Environment and we had two extra classmates join us. They were Claw and Herry. The boys really enjoyed their company but had to make sure they did not disturb them too much or else they would bite! Oh yes, I forgot to mention they were hermit crabs. We planned and presented our assembly item which was the Virtue of Duty. In English we took notes about Australian animals and wrote a report based on one. Term 3 also included studying the weather in Science. The most memorable part would have to be our excursion to Kelmscott Agricultural High School. We looked at many aspects of farming including milking cows and collecting eggs, but watching the boys run from the piglets was also extremely entertaining.

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Our theme in Term 4 was Celebrations. We studied both Australian and international celebrations. However, the biggest celebration of all was the performing of "What's Cooking?". The boy's singing and movement was uplifting. Towards the end of the term the boys had a glimpse at Middle School during their step-up day into Year Five. Indonesian fruit tasting was also enjoyed by all, despite the classroom smelling of durian for the next week!

Whilst the above sounds busy, other activities included Maths and Science nights, swimming lessons and carnival, NSW subject competitions, interschool sports matches, three-way-conferences, the celebrating of Book Week, philosophy lessons, the "Latin Romance" ballet excursion...

The boys this year were an amazing class who achieved a high level in all they undertook. Their energy levels and willingness to participate was always evident. The inclusion of Values into lessons and the viewing of Religious Education videos were greatly enjoyed by the boys. I will remember this class with fond memories especially having taught many of them for two years.

3L

This year has been a very busy one in 3L. I had just moved into Year 3 from nearly a decade working with four and five year olds, so I definitely needed some adjusting. I had actually taught half of the children coming into 3L in Pre-Primary three years previous, so it was really nice to see some familiar faces (both children and parents)

Term 1 was the theme of "Owls and Flight". This aroused much enthusiasm especially the visit to the Herdsman Lake Wildlife Centre. The children got to go on a nature walk, do some bird watching and investigate swamp waters to see what they could find. The introduction of narrative writing caused some stressed faces at the beginning of the term, but as it progressed, the children really "got the hang" of narratives and now ask to write them!

Term 1 was also our turn to do the Assembly Item on the virtue of Excellence. So we got our thinking caps on and designed a song to express the virtue. The children spent many hours practising their singing and acting to develop an item of high quality.

Term 2 saw the theme of "The Sea" be explored. The classroom was turned into an underwater world and the children became little "Jacque Cousteaus". We studied various creatures from whales to seahorses to eels. The children had to do an oral presentation of a sea creature of interest. These had to include interesting facts and visual aids. The presentations were fantastic and were worthy of display in the Manning House Assembly Room.

I also introduced weekly computer activities that were done in Com Lab 1. This really motivated the children as it was something of real interest. We have continued to visit Com Lab 1 throughout 2002 and have developed some wonderful computer skills.

Term 3 saw Miss Mitchell join us for her Internship. Miss Mitchell was from Curtin University and was spending the whole term with us, implementing the teaching/learning program from Week 5 onwards. Our themes for this term were "The Australian Outback" and "The Newspaper", which incorporated one week of the Commonwealth Games. We were lucky enough to have "Karl", an Aboriginal elder, to visit us and talk of his culture and even played the didgeridoo. Luckily we all got a turn at playing it and some very interesting tunes were made! The children learnt a lot about the Aboriginal lifestyle and language. I would like to thank the Crispin family for providing such wonderful resources throughout the theme. During Art, the children sewed some wonderful outback scenes including the Aboriginal flag and the country of Australia. Computer skills improved immensely and at the end of the term, each child did a powerpoint presentation on a significant building in Perth. These were fantastic and I learnt a lot!

Three incursions happened in Manning House in Term 3. Constable Care taught us the importance of making informed decisions, Class Act taught us about eating healthy foods and the Life Education Van helped us with healthy food choices and medicines. The Sci-Tech Sound House provided us with "the best excursion ever!" This was one and a half hours of absolute fun! In pairs, we sat at a computer and made a song, using different instruments, voices and beats. Our "songs" were recorded and we were able to each get a copy of the classes creations! We visited the Art Exhibition at Carmel School which really opened our eyes. The children came back with their own ideas for art, which we incorporated into our program.

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Year 3L

Back Row (L-R): Miss M Ledbury, Samantha Ward, Emma Roberts, Rebecca Robinson, Dayne Gruenthal, Hamish Neve-Dunn, Dale Atkinson, Mrs R Bianchini.

Third Row (L-R): Samuel Sariaatmadja, Kieran Hannigan, Kana Nakagawa, Tristan Purdue, Hannah Miller, Lewis Buelow, Charlie Miocevic.

Second Row (L-R): Jamie Bearne, Morgan Leggatt, Samartha Saxena, Herluna Susanto, Nicholas Coles, Thomas Crane, Alex Millington, James Grafton

Front Row (L-R): Molly Delaney, Jamie Gunawan, Adriaan Van Elk

Term 3 was our turn for the Chapel Item. The children, along with Miss Mitchell, worked tirelessly to present "an oldie but a goodie." The song was, "Side by Side," I'm sure a few of you can remember that one!

The term ended with us entering The West Australian "Make a Newspaper" Competition. We spent the whole week writing articles, editorials and sports news. We included advertisements and an entertainment page, with puzzles and a crossword. The children of 3L must be congratulated for all of their efforts as they won first prize in the Years One to Five category. The prize was a \$250 cheque for the school. What a way to end Term Three.

Term 4 saw us study the themes of Minibeasts and, of course, Christmas. For the first half of the term the class was turned into a minibeasts forest and the second half it looked like the Myer's Christmas area.

Although this is a shorter term, it is very busy as we try to fit ten weeks work into seven. We used this term to revise all teaching and learning concepts and skills that were introduced throughout the year.

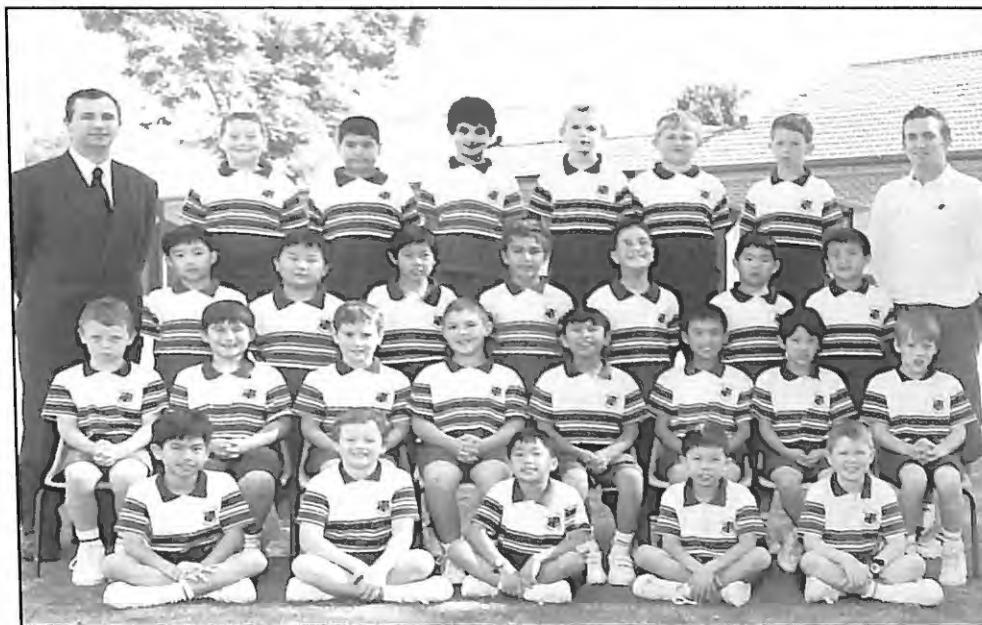
We had a wonderful Athletics Carnival and spectacular Manning House Concert. The concert rehearsals kept us very busy during the first few weeks of term, but all of the chaos paid off as the concert was fabulous.

The study of Christmas helped us to learn about Christmas in other countries and how it affects different people in different situations. The notion of giving rather than receiving played a big part of our program. To encourage such a virtue we organised "secret friends" within the class. This ran for one week and the children really enjoyed making cards, pictures and presents for their secret friend.

This is just a brief summary of what we got up to in Year 3L. We had a class full of energetic personalities, including myself and Mrs Bianchini (Special Needs Assistant) that allowed us to have a vibrant and exciting environment in which we could learn from each other and grow with each other.

Ms M Ledbury

MANNING HOUSE



3M

What an amazing year!! 3M have been working extremely hard with lots of different projects and assignments, all the while having an exhilarating time learning about water conservation, the Australian Outback, creatures that live in our vast oceans and mini-beasts. A highlight of the year was going to the Sound House at Scitech and creating our own CD. We would like to thank all our teachers for a prosperous, enlightening year.

We went to Herdsman Lake in Wembley for an excursion early in the year. We were studying microscopic water animals, native wildlife and birds. We were split into 8 groups and the different activities included going for a walk around the lake and spotting frogs, spiders and fish as well as watching the swans, herons and falcons. The plant life is amazing with many varied and different varieties. Another group went down to the lake and scooped some water into a large tray, got some microscopes and studied the microscopic water life. They were bizarre creatures that looked like nothing else that we have seen before.

There was a mini-museum with stuffed animals as well as an observation tower to see the swans gliding through the air and then coming to rest on the lake and feeding with their families.

We have enjoyed and learnt a lot from the projects that we have done. Our first presentation was on a sea creature of our choice. The choices were varied and they included a manta ray, seahorse, all types of sharks, dolphins and different types of whales. In Term 4 we did our second presentation on mini-beasts. Some different topics were: snails, scorpions, red-back spiders, grasshoppers, dung beetles and wasps.

We love to do sport and we love when it's morning fitness time, Phys Ed and Tuesday sport. We have learnt the skills and rules of Soccer, Football, Hockey, T-Ball, Cricket, Basketball and Swimming. We also love to tell news, drama and anything that involves talking.

Another highlight of the year was Harmony Day. We made kites at school and then we went down to the South Perth Esplanade with the volunteers from Southcare along with some of their elderly patients from different nationalities. We had an absolute blast.

Year 3M

Back Row (L-R): Mr C Madden, James Downey, Jacob Stone, Lewis Freiberg, James Hayes, Charlie Rowe, Mason Low, Mr D Colquhoun

Third Row (L-R): James Chen, Bryan Susilo, Jason Yong, Rex Parsons, Nicholas Turner, Darren Wong, Geordy Leimang

Second Row (L-R): Jack Lovis, Jayden Snashall, Patrick McCarthy, Jacob Gianoli, Dean Hazard, Darren Wee, Hiro Masuda, Harrison Collopy

Front Row (L-R): Max Chancharoen, Harrison Mayo, James Wong, Justin Wiryadinata, Patrick Edmondson

running around with the kites madly flapping behind us. They worked really well, and we had painted different nationality flags on them and they looked superb way up high. A photographer from the Community Newspaper came and took our picture and it was exciting to see our photo in the paper. We then had a yummy sausage sizzle with the Southcare people and talked and laughed with the elderly people. They even had sweet, gooey desserts for us!

Mr C Madden

MANNING HOUSE



2H

It seems such a short time since the year started and I welcomed my new class into their room. In the intervening time we have had four wonderful terms of valuable learning experiences. It has been thrilling to see the students as they have developed in various areas of the curriculum.

In Term 1 our theme was "Me". It gave the children a great opportunity to talk about themselves, their likes, dislikes, their hobbies and their families. The theme integrated Health Education, Society and Environment, English and Mathematics. Every Friday the children engaged in Integrated activities. This was a time where the two Year 2 classes joined together, and in small groups participated in various activities from making a skeleton from matchsticks to creating a "healthy meal" from modelling clay. This would not have been possible but for the valuable assistance of parent helpers.

The class spent Term 2 engaged in learning about the theme "Trees". We covered many important concepts, such as, conservation and human responsibility for the environment. In

English we looked at verbs and adjectives, identifying them from texts and concentrating on using them in writing. Another focus was in the identification and use of information texts. We discussed how they differ from storybooks, looking at features such as the index, contents page and glossary. The fiction books we used were absolutely fantastic. "The Giving Tree" by Shel Silverstein and the "Lorax" by Dr Seuss were among the major texts. One of the absolute highlights was in Technology and Enterprise, where the students designed and constructed their own game boards. It was fascinating to see the variety of end results; it was also excellent fun to evaluate (play) the games afterwards. I am the class's reigning chess champion!

The term was finished off with an excursion to the Mundairing Hills Forest, where the class was able to experience at first hand a forest setting. The students were in addition able to use the knowledge of trees gained during the term to answer questions posed to them. No one will forget the Snottygobble tree.

Year 2H

Back Row (L-R): Matthew Graneri, Kevin Lee, Hugh Mortimer, Lewis Viney, Jack Coughlin, Robert Purcell, Matteo Pentrella, Benson Lee, Christopher Lau

Second Row (L-R): Marcus Crook, Andrew Goonewardene, Daniel Cochrane, Samuel Yeoman, Benjamin Castledine, Cormac Fitzgerald, Jex Fatin, Richard Bosworth.

Front Row (L-R): Gus Ryan, Ramesh Arasu, Elliot Belfitt, Mr J Howard, Nathan Carter, Xi'An Allen, Matthew Chan

Absent: Eka Siregar, Jamie Wyatt

Term 3's theme was in a way a natural progression from Term 2. Our theme was "The Animal Kingdom". Term 2's Science program was very much concerned with classification according to observable characteristics. In Term Three we took this idea and applied it to the animal kingdom. For five weeks we looked at the five groups of vertebrates, paying careful attention to note the characteristics of each group. Children's literature abounds with stories on animals, so we had a lot from which to choose. The students wrote text innovations on "The Frog Prince" and "Duckat" by Gaelyn Gordon. The result was some very humorous stories! Towards the end of term we read and composed some haiku poetry. I must admit I was unprepared for how enthusiastic the class was about writing the poems! The resulting poems were excellent!

Mapping skills were taught in Society and Environment. We used and created maps with alphanumeric grids. The class thoroughly enjoyed this.

During Term 4 our major was "The Sea". We looked at how people use the sea, sea vessels, sea legends and

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Year 2K

Back Row (L-R): Curtis Maynard, James Van de Ven, Moritz Fink, Jayden Novatscou, Lochlan Smith, Alex Menage, Alexandra de Moeller-Samarin

Third Row (L-R): Simon Bourke, Lilly Moseley, Nas'r Nosarka, Sara Acomb, Jordan Kremers-Taylor, Stephanie Boehm, Hilton Whiteside, Amy Crispin

Second Row: Mika Lee, Cassandra Thomas, Sarah Parker, Mrs M Katsigiannis, Phoebe Leimang, Stacy Young, Chresia Malonda

Front Row: Edward Yap, Adele Pui, Hideaki Ito

pirates. Predictably, the activities on pirates were very well received and proved to be a great motivation for some quality story writing. A focus in English was in writing procedures. We made life ring biscuits, sea monsters and pirate hats, the culmination being the students constructing their own procedures about "how to make a pirate hat". This was done without teacher assistance.

Perhaps the highlight of the whole year was the large island we constructed together. The island measured approximately 1.8 by 1.5 metres and took three weeks to complete and was made of cardboard, paper, pva glue and paint. The island construction was valuable as a motivator and as a visualisation aid for writing. The class also had fun with using compass directions to try to "find buried treasure". It gave the class the opportunity to revisit using alphanumeric maps.

Mr J Howard

2K

After bidding Mrs K a fond farewell, we were ready to take on a very busy Term 3. "The Animal Kingdom" was our topic, and we launched ourselves into some research to discover the characteristics that made up the 5 groups of vertebrates. We also discovered that there was a very large group of invertebrate animals.

In Science we spent a lot of time looking at the characteristics of particular animals and then classifying them into the correct animal group. Our room quickly filled with colourful animal displays representing the 6 groups. The children took particular delight in making the "Rainbow Fish" and "Leaping Frogs". Some of our animals were even displayed at the JSHAA Art Festival.

We learnt about adverbs in English and used them to create wonderful text innovations on "The Frog Prince" and "Duckat". The children were delighted to be allowed to change stories that had been written by other people! We also used a variety of other animal texts for reading and comprehension activities.

Mapping and graphing were two major skills that were incorporated into both Maths and Society and Environment activities. We looked at maps of animal parks and used alphanumeric grid references to locate various positions. The children also created their own animal parks with some very interesting combinations of animals!

In Science we spent a lot of time looking at materials and their properties. The children devised their own classification characteristics and used them to group small numbers of objects. They learnt how to explain to their peers their reasons for grouping certain objects together.

The term finished off with a surprise visit by Mrs K with her beautiful newborn son Theophanios. The children were delighted to have the opportunity to see Mrs K again and to tell her all of the exciting things they had been doing over the term.

Our major theme for Term 4 was "The Sea". Within this theme we looked at how we use the sea, sea vessels, sea legends and pirates. We started by creating a spectacular Venn Diagram on our wall to show the

MANNING HOUSE

"Uses of the Sea". We thought of everything that we could possible use the sea for, wrote and drew on small cards, then classified them as work, play or both. The children thoroughly enjoyed creating the display.

We spent a week looking at the sea legend of "Arion and the Dolphin". The children each took a separate part of the story and drew a large picture to illustrate it. They then used the computer to type the words to go with their picture. We displayed these on our back wall, which received many delightful comments from both parents and other teachers.

The pirate topic was met with resounding and predictable enthusiasm. We read numerous pirate stories but our favourite by far was the ever popular "Treasure Island" by R. L. Stevenson. The children launched themselves into writing their own pirate stories and then making islands in Art.

We made pirate hats together and then the children constructed their own procedures about how to make a pirate hat (if anyone should need to know!). The children also made life preserver biscuits and sea monsters.

Mathematics focussed on learning the months of the year and seasons. The use of calendars was an important aspect of this term. The children were introduced to the famous "30 days has September" rhyme which they joyously recited over and over again!

The year has been completed with two weeks of Christmas work. The children have gone home with an array of decorations and presents. They were particularly excited about the calendars and Christmas bowls that they had made to give as special presents.

1C

This has been an exciting, productive year for us all, achieving many of our personal goals. We started off with the topic of "Friendship" where we learnt how to share and care for one another. Special events included the annual Swimming Carnival which was followed by a Harmony Day shared lunch with parents and friends. Grandparents' Day was celebrated with a Chapel service and a visit to the classroom. We explored many challenging and exciting mathematical concepts with parents and friends at our Mathematics night. The term ended with an incursion, "Sarina's Song" by the Barking Geckos. The costumes and stage setting were elaborate and it covered many learning areas. This term, we especially enjoyed the shared mathematical games held every Friday with the Year 1S class, based on concepts taught during the week.

In Term 2 we learnt about "Lifecycles", closely observing caterpillars that turned into Wanderer butterflies. We then investigated the "Australian Bush Animals," focusing on fiction and non-fiction books. We joined the early-morning fitness group with our house groups. Our incursion was "Constable Care" which was related to the Health outcome of safety. It was our turn to present the virtue of Encouragement at assembly and we chose a story called "Sammy the Snail to the rescue." We all had important acting and reading parts and ended off by singing a song about encouraging one another. Mrs Jackson organised an excursion to a cushion concert at the ABC studio. It was a time to interact with the Symphony Orchestra and we were able to try our hand at playing varied instruments.

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Science night was a time to investigate and communicate scientifically with our parents and friends. Three-way conferences were professional, informative discussions, reviewing and reflecting on our year's work thus far.

Our theme for Term 3 was "Fantasy." We explored the narrative genre and especially enjoyed writing stories about the tooth fairy. The JSHAA Art Exhibition was held at Carmel School this year and we were able to spend time there, observing all the excellent art work from various schools. Our ants in an ant nest were displayed too! During book week, we all came to school dressed as a book character. We had a wonderful Manning House shared morning tea and then paraded through Middle and Senior school on our way to Chapel.

The Learning Journey was a time when we invited our parents to come and share our learning experiences with us. Collaboratively, we supported "Operation Christmas Child" and filled many shoe boxes with gifts for the needy children. We visited the Life Education van and were detectives,

investigating a healthy lifestyle. On the last day of term we took part in the "Walk for a Cure" where we raised funds for juvenile diabetes. The day ended with a sausage sizzle organised by the P&F.

In our final term, we "travelled" to many countries of the world, learning about their varied cultures and customs. This incorporated the Christmas theme as well. Our class pets were silkworms and we observed their stages of development with interest. At our Athletics Carnival, we all took part in many events and came away with treasured ribbons.

"What's Cooking" was the next special event and we were in the finale, which was the Conga Line. We all enjoyed singing and dancing in our stunning costumes. Many of us participated in the music eisteddfod playing the piano and fife. We presented the virtue of Humility in Chapel this term too, and chose the story of David and Goliath. Again, we all had special reading and acting parts. The year ended with a shared Year One Christmas lunch and a visit by Santa and finally our Presentation Assembly.

Year 1C

Back Row (L-R): Mrs A Crawcour, Christie Anderson, Samantha Conry, Brady Sadik, Jesse Johns, Lucas Hodgson, Priscilla Ganesan, Mrs M Metaxas

Second Row (L-R): Kenneth Anderson, Samantha Millington, Luke Hudman, Persephone Shaw, Alex Bevilacqua, Jarrod Cox, Thassilo Weber, Melissa Scott

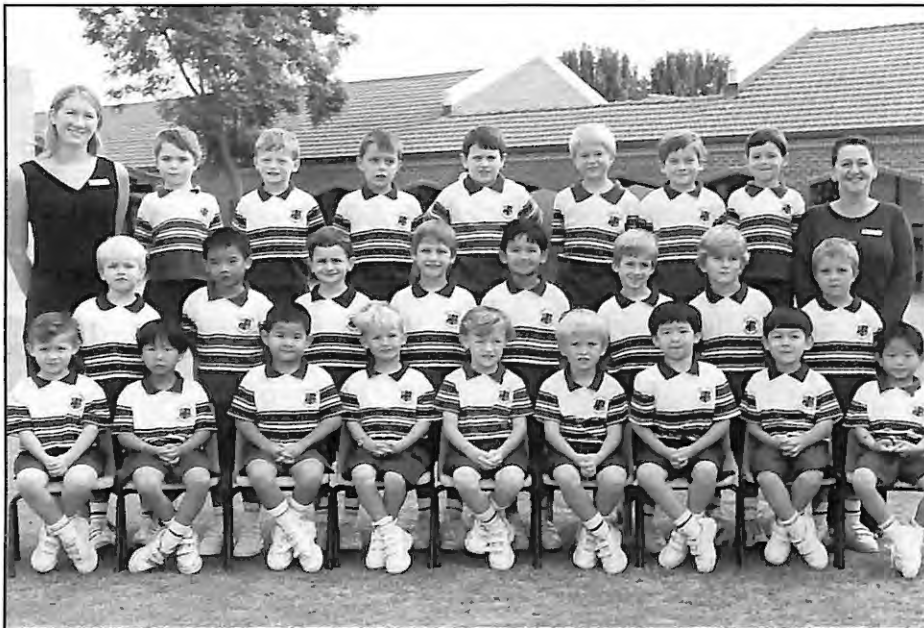
Front Row (L-R): Doortje Van Elk, Claudia Rizzo, Liam Graneri, Jonathan McIlwraith, Kiel Rochow, Sarah Leonard, Leah Roberts, Sophie Jones, Molly Atterton.

Absent: Miss L Goodchild

All our needs could not have been met without the able assistance of Mrs Metaxas, Miss Goodchild and the regular parent helpers. Thank you to you all for your support, assisting us in trying to achieve our personal best in all undertakings.

Mrs A Crawcour

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Year 15

Back Row (L-R): Miss S Shortland-Jones, Alexander Fenna, Nicholas Van Weelde, Morgan Fraser, Christian Ford, Harrison Whiteside, Morgan Wilkinson, John Ridley, Mrs M Metaxas

Second Row (L-R): Kiefer Whitaker, Jason Wee, Jonathan Maltman, Harrison Sharrett, Brendon Lau, Izaac Beattie, Thomas Philpott, Yannick Buelow

Front Row: Joseph Ruggeri, Rei Masuda, Alex Au Yong, Daniel Bodycoat, Gabriel Romeo, Justin Halvorsen, Gabriel Lee, Joshua Wong, Jazton Tan

Absent: Miss L Goodchild.

15

Term 1 began with the theme, Friendship, where children made new friends in a new class and old friendships made in Pre-Primary were rekindled. Swimming lessons gave the students a pleasant relief from the hot weather and all students participated in the swimming carnival and cheered loudly for their House and friends. The day of the swimming carnival was also Harmony Day and after the carnival parents and students shared lunch on Hanton Quad. The students became real authors when they made a class book called 'We Went Walking'.

The FAMPA maths night was a big success with many Year 1 students attending and enjoying solving maths problems with their mums and dads. At Easter, we had a visit from the Easter Bunny who left chocolate eggs in the Easter baskets that the children made and even left a letter for them and footprints all through the classroom.

We all enjoyed Grandparents Day when Grandparents attended the special Chapel service followed by a visit to the classroom. At the end of term, the theatre company, Barking Gecko, came to Wesley College and performed the

play 'Serena's Song'. This was thoroughly enjoyed by the children who particularly liked the elaborate costumes and stage settings.

The Year 1 children began Fitness for the first time in Term 2 and in class we studied life-cycles for the first half of the term and then Australian Bush Animals. We even had some class pet caterpillars, which gave us the opportunity to witness their life-cycle and watch them turn into wanderer butterflies.

Our Chapel presentation was about Purposefulness. The children read, sang and acted beautifully to demonstrate this virtue. The students showed their continuing maturity when participating in the Three Way Conferences, shared their portfolio with their parents, explaining their work in detail.

The excursion to the ABC Cushion Concert was a lot of fun, where the children were shown the different instruments in an orchestra and sang along with the songs they knew. Those who attended the Science Night were involved in a number of experiments, using their scientific skills and working together with Mums, Dads, brothers and sisters. It was a very exciting night.

Our Term 3 theme was Fantasy.

Children read and explored a number of fantasy stories and even designed and made an imaginary fantasy character of their own. They then wrote their own narrative story with their fantasy character as the main character. Constable Care came to Wesley College and performed a puppet play for us, all about safety. They were also very busy making an ants nest and large ants that were then displayed at the JSHAA Art Exhibition. We visited the Exhibition at Carmel school and saw lots of other wonderful pieces of art work presented by students from JSHAA different schools.

Book Week was an exciting week!

We had a big, shared morning tea on Hanton Quad and dressed up in our favourite book character and paraded through the college for Wesley staff and students to see the creativity of Manning House Students. Troy Wilson from the West Coast Eagles and Troy Simmonds from the Fremantle Dockers came to visit 15 to talk about themselves as professional AFL football players. It was very exciting and they even gave out prizes to everyone!

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We were busy throughout the term collecting gifts, shoeboxes and money to send overseas for Operation Christmas Child. The children visited the Life Education Van in which they took on the character of detectives and learnt all about healthy living. We ended the term with 'Walk for the Cure' to raise funds for Juvenile Diabetes. After many laps of walking and running around the oval, our hungry tummies were rewarded with a 'Sausage Sizzle'.

In Term 4 we 'travelled around the world', visiting a number of different countries and writing about what we saw and the adventures we had in our travel journals. For the last few weeks of term we looked at how different countries celebrate Christmas.

The athletics carnival was a lot of fun, with everyone having a go and doing their best for their House. Who could forget the Manning House Concert, 'What's Cooking?' It was a huge success, with the beautiful costumes made by parents and the students demonstrating amazing talent. 1S were fruit and vegetables and they performed the 'Variety' act, where they sang and danced with enthusiasm.

The children demonstrated their cleverness by creating and acting out a story that illustrated the virtue of Humility for their Assembly Item. The children in both Year 1 classes loved our weekly maths games, where the two classes interactively played a range of games in small groups to help consolidate skills taught in class.

I would like to thank the parent helpers who came into the classroom each day for their help throughout the year. This help was most appreciated and made it possible to effectively run our Year 1 program. An extra special thank you to Miss Goodchild and Mrs Metaxas, who both worked tirelessly, sharing their time between the two Year 1 rooms. Their amazing dedication to the students is valued. It has been a busy but fantastic year, with a wonderful group of children.

Miss S Shortland-Jones

MANNING HOUSE



Pre-Primary Blue

Back Row (L-R): Jordan Petch, Vikram Chouhan, Tomas Grant, Mrs Caroline Moseley, Warwick Landy, Ryan Sauer, Dylan Keyt, Mrs Marie Metaxas

Second Row (L-R): Jack Calneggia, Nicholas Pritchard, Jacob O'Reilly, Marcus Voola, Ben Crane, Jack Delaney, Tomas Buelow

Front Row (L-R): Ryan Manan, Mitchell Ball, Kosumo Yamamoto, Oswald Tan, Jacob Thomas Rashid-Ahmad Nosarka, James Divirgilio, Andrew Frank.

Absent: Devashkar Naidoo, Mrs Susan Van Riessen

Pre-Primary Blue

Pre-Primary Blue has had a fun filled year of exploring, playing, laughing and learning. Term 1 saw us getting to know new friends. We learned about the sea and visited AQWA (The Aquarium of Western Australia). Pirate day was a fun-filled experience. What a surprise we had when we discovered buried treasure in the sandpit! During first term we also learned how to work as a team to keep our classroom environment safe and clean.

Easter saw us designing an egg basket that was secure enough to carry home the very fragile eggs that we had dyed 'Greek Style'. Eggs featured heavily around this time as we watched three tiny chickens hatch in our classroom incubator. We named them Rocket, Fluffy and Choo-Choo and kept a close eye on them as they grew. What a lot they ate! We learned that taking care of pets is lots of fun, but hard work too. Easter was topped off with a colourful Easter bonnet parade on the foreshore.

Animals featured again in Term 2 as we visited the zoo. We saw a variety of wonderful creatures there, including a

sly looking crocodile (We were very careful not to smile at him!) We also learned about farm animals, and designed a farm that would include all the things animals would need to live. Work continued on our Alphabet book, which was started in Term 1 as part of our Language program. Our minds were cast back to when we were babies as we worked together on our 'Sewing a Memory' wall hanging. Imaginations were stretched as we made flying carpets and visited far away places. A real visit took place to the WA Fire Safety Museum where we learned about fire safety. What a busy term!

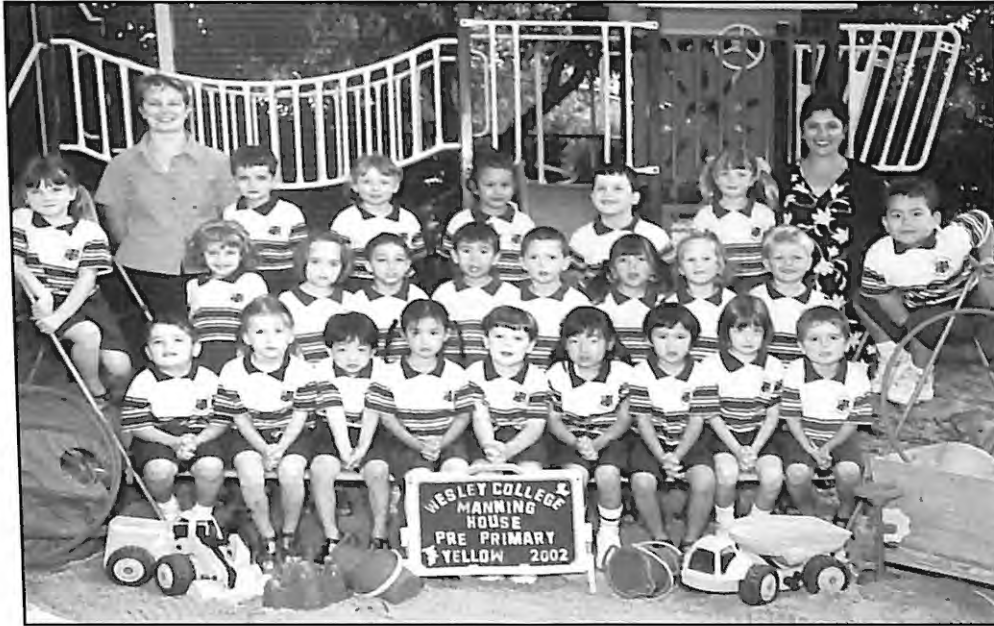
Tomatoes grew from seedlings during Term 3. We kept a record of this in our 'Tomato Diary' and recorded the height of each plant. We put on our Palaeontologist hats and explored the topic of Dinosaurs. We regularly unearthed bones in our 'Palaeontology Hut', and gasped in awe at the enormous dinosaur skeletons at the West Australian Museum. As a followup to this excursion we set up the Pre-Primary Museum. Our collection was made up of interesting things

brought from home under the headings of 'Old Things', 'Animals', 'Interesting Hats' and 'Photographs'. Other Manning House Classes came to visit, as did Mrs Blake, Ms Venables and Mr Trend.

The second part of this term saw us learning about Outerspace. We used many Non-Fiction books to find out information on this topic, and explored planets and stars in our 'Planetarium'.

Term 4 was a fun-filled time that included performances in "What's Cooking" and the combined Pre-Primary Christmas Play. We had fun playing under the big top during our Circus theme, and used the Clown Puppets that we had made to put on shows. Many items were made for Christmas, including felt stockings, decorations and angels. As our journey continues towards Year One we look forward to many new discoveries and happy times together!

MANNING HOUSE



Pre-Primary Yellow

It was an exciting year to be in PP Yellow. We quickly settled in to the important business of making many new friends. Term 1 saw us dressing up for Pirate Day and digging for buried treasure in the sandpit, visiting AQWA and touching a sting-ray and hatching chicks from eggs.

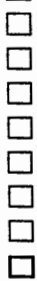
Term 2 was equally busy as we explored the theme of 'Animals' topped off with a busy day at the zoo looking at all things with feathers, fur and fins. The children wrote wonderful stories about their favourite animals and designed and then constructed a farmyard. We got to meet our Year Four Buddies and enjoyed walking to Chapel with them each Thursday.

'Dinosaurs' was the first theme of Term 3 and we all became palaeontologists! It was exciting to investigate a pre-historic world and learn about everything from volcanoes and skeletons. Our trip to the WA Museum was so inspiring that we set up our own Museum and invited the rest of Manning House to come and see it. In Term Four we particularly enjoyed the theme of 'Circus' and the children painted some wonderful, colourful posters and wrote about their own ideas for a circus. Swimming was a

highlight for many children this term as their confidence in the water grew enormously. All too soon it was the end of the year and time to move on to the next part of the journey to Year One. Best wishes to you all.

Pre-Primary Yellow

Back Row (L-R): Ms Kirri Moore, Lincoln Ryan, Emma Midolo, Naomi Hazard, Sam Offer, Kelsey Drennan, Mrs Gail Ruoss
Second Row (L-R): Ashleigh Miles, Sabrina Sauer, Grace Emery, John Bath, Sheldon Yeoman, Kohl Gianoli, Gracie Edwards, Celina Miller, Mason Siviour, Callum Calder
Front Row (L-R): Abe Roufail, Beth Moseley, Naradipa Adenan, Beverley Wang, Max Miocevich, Aoi Sato, Emily Sang, Emily Kelly, William Eaton



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Kindergarten V

Looking back over 2002 it's amazing to realise just how much we've accomplished in Kindergarten, particularly as the children attended school for only two days each week. Such accomplishment would not have been possible without the valued support of Teacher Assistant, Mrs Marion Thorpe and the valuable help given by parents.

The education program offered is an enriching and rewarding early childhood program, based on play, as is appropriate to support the developmental learning of young children. In recognition of the importance of developing phonemic awareness at an early age, a variety of games focusing on the children's names were played throughout the year. The Name Games in Term 1 concentrated on encouraging the children to be able to verbalise each other's given name. Term 2 provided opportunity to become familiar with family names. The Name Games continued and by Term 3 many children had started to identify the names of their friends' and classmates in written form. This continued into Term 4 and by the end of the school year some children had started to write the names of family members and friends.

Term 1 began with some children finding it very difficult to separate from the familiar environment of home where they are an integral part of the family focus. The difficulties of becoming a member of a shared environment and functioning as part of a group were initially very challenging for many children. However, a good story and a big hug are two very successful ingredients to distract a three or four year old and soon the Kindergarten environment began to be comfortable, familiar and just like a second home.

Our initial major thematic focus centred around the sea and the creatures that live in this diverse and exciting environment. It began with the story of 'Rainbow Fish' which also beautifully illustrated the important social development outcomes of sharing, caring and being a friend. A variety of sea creatures on loan from the West Australian Museum provided sound motivational material for the many drawings, craft, maths and science activities that were undertaken. Soon our Kindergarten began to resemble a very colourful underwater scene.

In keeping with a literature-based program our next focus was the familiar and much loved story of 'Goldilocks and the Three Bears,' which engaged the children in related activities of dramatisation, sequencing and story retell. The highlight of this theme was the Teddy Bears' Picnic at the South Perth foreshore, an occasion which was shared by students, parents and Teddy Bears of all shapes, sizes and colours.

With Easter approaching we focused on the concept of New Life and considered the many creatures that hatch out of eggs. The children began to understand the way in which eggs symbolise new life at Easter and why eggs are given as Easter gifts.

The major thrust for Term 2 was Ourselves and Our Family, which focused on getting to know each other and further developed the sense of belonging within a group, acknowledging that each member of the group has the right to be respected and valued as an individual. The children began to understand that their given name indicates who they are and their family name denotes which family they belong to. The unique identity of each child was explored through a range of activities. In preparation for Mothers' Day, and to celebrate

mothers, the children created an individual gift and card and prepared a special Mothers' Day song, which were lovingly presented to mothers in the classroom. Material on loan from the Wesley College Science Department and the West Australian Museum provided opportunity for the children to become familiar with the physiology of various parts of the human body. A visit by a presenter from the Hospital Familiarisation Program was most informative and very well received. The children were delighted on the day and in the following weeks, to be able to dress up and role-play doctors, nurses and sick children, which encouraged the exploration of caring for others and alleviated many preconceived fears associated with hospitals. Our theme culminated in a dress-up day on which each child proudly dressed up as a family member.

Continuing the focus on literature and further acknowledging the importance of story in children's lives, our theme in Term 3 was the much-loved and familiar Nursery Rhymes. Each week we considered different Nursery Rhymes and engaged in activities related to those rhymes. During Book Week we dressed up as a character from a favourite rhyme or story and joined the other Manning House children and staff in a parade around the school grounds. A beautiful forest floor, which was displayed at the JSHAA Art Exhibition, was jointly created with the Kindergarten W group.

Fathers' Day was acknowledged and celebrated with a carefully prepared gift and card. In keeping with a theme of Change, which featured in much of our learning throughout the year, we observed how the colour of our fabric crayon drawing about Dad changed when it was transferred from paper to fabric. We engaged in many projects that featured Change, including keeping silkworms in our Science and

MANNING HOUSE



Kindergarten V

Back Row (L-R): Ms Gillian Venables, William Hayes, Dylan Leimang, Nicholas Franz, Mrs Marion Thorpe

Third Row (L-R): Lachlan McKeon, Nicholas Bloom, Rosie Prindiville, Ellie Servaas, Leyton Smith, Luca Pedrini

Second Row (L-R): Tyzton Tan, Katsuma Ito, Sonoko Miyazaki, Christopher Purcell, Stefano Gunawan

Front Row (L-R): James Sandford, Brandon Plumridge

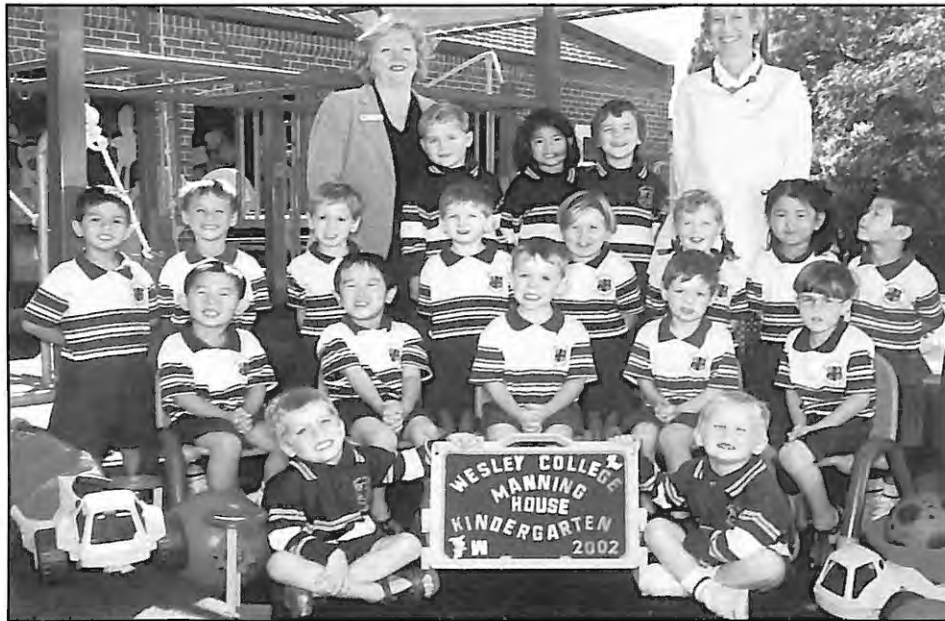
Absent: Christiana Ticoalu

Discovery learning centre. For several weeks we observed the silkworms eating, growing, changing into a chrysalis and then hatching as a male or female moth. We were amazed at how plump with eggs the female's body grew, noted the mating procedure, watched the eggs laid and then, having finished their task of procreation, discovered that all the male and female moths gradually died.

Term 4 was short and action-packed with the concept of gifts and giving featuring strongly. The arrival of our pet rabbits at the beginning of term, courtesy of Mr Stewart Maddigan, was very timely in illustrating this theme. One of the many stories focused on was 'The Gingerbread Boy,' a story in which a gift is given, the gift of the gingerbread boy, from the little old woman to the little old man. The varied activities in which the children participated enabled them to consider the gift and what happened to it, and to relate to the characters and bring them to life. Our lively discussion about what would happen to the gingerbread man if he got wet in the river, again addressed the theme of Change.

Being included in the Manning House production of 'What's Cooking?' provided the children with the wonderful opportunity of being part of a bigger team. Our final story, the most important story of all in the Christian calendar and the greatest story of giving, was the 'Christmas Story.' Together with the Kindergarten W group, the children had the privilege of presenting this story at the final Manning House Chapel service for the year - a special gift indeed.

MANNING HOUSE



Kindergarten W

Learning to separate from loved ones, becoming an individual member of a team within a new environment, were the challenges we faced at the beginning of the year. Remembering lots of new faces names and information eventually merged into our first discovery topic: "Sea Creatures." We acquired display cases from the Museum which enabled us to develop our observational drawing skills. Our drawings became starting points for the individual aquariums which were an ongoing focus. A literary theme followed with the introduction of sequence, re-tell dramatization of an old favourite: "Goldilocks and the Three Bears." We explored the many scientific and mathematical levels of the story culminating in a relaxed and happy Teddy Bear Picnic in a local park. With Easter approaching, we began to focus on the concept of New Life and the symbolic way in which eggs are used to convey a special message. We created beautiful batik eggs, which became part of a gift to our families. The overall concept of "New Beginnings" flowed through the term, finishing with a greater understanding of individual needs within a group setting.

Developing a sense of belonging was at the heart of term two. Creating a personal gift for Mother's Day introduced the theme of "Ourselves and our Family." Exploring the special aspects of each individual member of the group, from names to facial features, and by gathering information for simple graphs, the class began to work towards a group identity. Observation drawing and painting were important techniques in finding out about each other, and displaying our families, our homes and the world family. Encouraging respect and tolerance for each other, and developing ways of caring and sharing resulted in our gathering of items for a class boxes for "Operation Christmas Child." Our incursion was a visit from a presenter for the Hospital Familiarisation Program, which was a great success. We were able to explore how care for others, and act out understandings and any fears in a dramatic play context. Working together was important issue throughout the term. Sharing feelings about friends and family and the wider community helped the move towards less painful separation. A family member dress-up day enabled us to acknowledge loved ones. Three-way conferencing discussions reviewed and

Kindergarten W

Back Row (L-R): Mrs Marion Thorpe, Conrad Dixon, Sally Takahashi, Cory Gyarmathy, Mrs Amanda Whitford

Third Row (L-R): Alex Pezzali, Thomas Cork, Chad Smith, Matthew Maltman, Zali Rochow, Jessica Sturgeon, Mimi Nakagawa, Dinesh Arasu.

Second Row (L-R): Jeffery Wu, Jindai Tanaka, Lucas Johns, Justin Ridley, Ryan Poli

Front Row (L-R): Caelan Steedman, Riley Kiddle

reflected on the work that had been explored over the first two terms.

Our theme for term three was "Nursery Rhymes." The overall concept explored was change. Each week we explored a variety of rhymes, looking at how different books illustrate the characters. Sequence and Pattern became an important part of our learning in Mathematics and the Arts. The JSHAA Art Exhibition gave us an opportunity to work together on a shared piece of work, a circle encrusted with a variety of natural objects depicting a forest floor. During book week we dressed up as our favourite nursery rhyme characters, and had a little parade within our classroom. The display board in our classroom became Mary's garden with a host of flowers and insects created on paper and moulded in paper clay. This was a colourful backdrop of our learning journey. Our parents shared some special activities with us that related to our investigations over the term. As we observed the changes that occurred in our silkworms each week, we were reminded of the positive changes that had occurred over the three terms in the way we used and responded to the classroom, and those around us.

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Changes still persisted as a theme for our final term. We recorded events in sequences, and looked at sequences in Traditional Fairy Tales. Cooking became an integral part of the week. We found stories that had a cooking element, and worked in small groups following recipe sequence. "What's Cooking" was a special event that we participated in with quiet confidence, simply enjoying the moment. Our home corner became a "Changing Room" for dressing up and becoming another character. This gave us time to explore what it feels like to be a Prince or a Princess, a Queen or a King and culminated in our Chapel Presentation of the Christmas Story. We had investigated the concept of giving throughout the term, so we had a better understanding of the special feelings behind the nativity story. Our year ended with the giving gift from the heart to our families, a visit from Father Christmas, and the presentation assembly. We are looking forward to the changes and challenges of our new class next year.

Throughout the exciting journey we have made over the year, it would not have been as smooth, if it were not for the dedicated assistance of Mrs Thorpe and the ever helpful selection of regular parents of roster. Thank you for your support in helping us be ready for our new beginnings.





MANNING HOUSE





Manning House Maestros.

Back Row (L-R): Ms L Jackson, Mr R Carr-White

Fourth Row (L-R): Callum Wilkinson, Justin Wiryadinata, Hideaki Ito, Kana Nakagawa, Christopher Lau, Benjamin Edwards

Third Row (L-R): Alex Au Yong, Beverley Wang

Second Row (L-R): Samuel Sariaatmadja, Samuel Yeoman, Jason Wee, Kosumo Yamamoto, Morgan Wilkinson, Bryan Susilo

First Row (L-R): Salvatore Sparta, Hiro Masuda, Ebony Cork, Alex Menage, Joshua Papalia

Absent: Elliot Belfitt

PERFORMING ARTS - MANNING HOUSE

Students Have been involved with a wide range of Performing Arts activities this year. As part of the instrumental program, students have performed in Chapel services, instrumental recitals to their year levels and the Annual Eisteddfod. They performed on the piano, keyboard, violin, cello, guitar, trumpet, fife and flute.

A highlight for all children was the concert in Term 4. Titled "What's Cooking", the performance opened with a grand welcome which invited the audience to join in the melodrama by booing and cheering at given times. The audience were most responsive! The curtain then opened to show a scene in a Food Convention with Year 4A students and the Pre-Primary classes being chefs and waiters. Each class followed, presenting various aspects of a healthy lifestyle to Colonel Cholesterol and his Fat Regiment. It was a fun-filled evening for all. Many parents within the Manning House community were involved with making the colourful and creative costumes.

Throughout the year the Kindergarten children had a weekly music lesson of singing and movement. A big outing for Pre-Primary and Year 1 was the visits to the ABC's "Cushion Concert" which were held in the ABC studio. The children were introduced to each family of the orchestra and were able to play many of the instruments.

1S did an interesting movement workshop with Wendy Nash, a Dalcroze Specialist from Sydney. 2K and 2H ended their school year by giving a performance in the Manning House End-of-Year Assembly. 2H provided the musical accompaniment for "Brown Jug Polka" on violins, cello, xylophones, and various untuned percussion instruments, while 2K danced a polka.

The Year 3 classes took part in an interesting excursion to the Scitech "Soundhouse". They created computer generated musical compositions, which they were then able to record on CD, complete with their own announcement of each work. These were played to admiring fans at the beginning of a Manning House Assembly.

Year 4s had a busy year. They visited His Majesty's Theatre and did a workshop in the Ballet Company's rehearsal room where they learned the basic ballet "positions". Back at school they worked in groups to present a choreographed interpretation of a recorder piece they knew. Each group played the music for their dance. As part of Year 4's study of the planets, the students gave a Chapel item where they represented, through movement, the planets Venus, Mars and Jupiter. Each dance represented the character of the planet as portrayed in Host's music "The Planets". This was a very colourful and expressive event.

Choral work reached a particularly high standard this Year. Year 4 students worked very hard in choir and gave a moving rendition of "Song of Peace" and "We're the Future of Tomorrow" at the End-of-Year Assembly.

A small group of boys from Year 2, 3 and 4 sang at the Year 12 Valedictory Service. It was a special experience for them and they were able to sing with the Chapel Choir for part of the item.

Manning Maestros rehearsed each Tuesday morning and gave some very special performances. They visited the "Peter Arney Nursing Home", played at Grandparents' Day, the opening of the JSHAA Art Exhibition, the Manning House Orientation Morning and the Manning House End-of-Year Assembly. At this assembly, Bryan Susilo, 3H, performed the First Movement of the Bach "Double Violin Concerto" with

Samuel Cheung 12W, the Captain of Orchestra, accompanied by the Senior String Ensemble.

At the Wesley Speech Night in the Perth Concert Hall the Manning House Maestros joined a massed choir and instrumental group to perform "The Lion Sleeps Tonight".

The Maestros, together with a choir of Year 3 and 4 students, finished the year off by being one of the groups selected by Channel 9 to play and sing "Jingle Bells" as part of their Christmas broadcast.

Physical Education and Sport in Manning House 2002

2002 has again been a very busy year!

Physical Education classes in Pre-Primary to Year 4 started the year with swimming lessons. "Before school" swimming training was held 3 times a week with swimmers working towards several events.

These swimming events were:-

Bankwest Schools and Colleges Relays Challenge, held on February 24 at the Challenge Stadium.

JSHAA Interschool Carnival, held on February 26 at Aquinas College, during the evening.

JSHAA Interschool Carnival, held on March 6, at Guildford Grammar School, during the evening.

JSHAA Co-ed Schools Interschool Swimming Carnival held on March 14 at Wesley College, during the day.

Wesley College-Manning House Interhouse Swimming Carnival held on March 22 at Wesley College, during the morning.

Swimming culminated in the Manning House Interhouse Swimming Carnival, where students were able to show off their swimming skills and their fitness.

Physical Education classes continued throughout the year developing Fundamental Movement Skills. These are the skills needed for physical activity and include the skills of locomotion (eg walking, running, skipping, galloping and hopping) body management (eg balancing, tumbling, and dodging) and object control (eg throwing, striking and trapping).

During Terms 1 and 2 Year 4 participated in an Interschool Sport program where all students were taught the fundamental aspects of a particular sport for several weeks and then played in a lightning carnival. We played Christ Church in Basketball, Aquinas in Cricket, Scotch in Walla Rugby, Trinity in Soccer and Hale in Hockey. Other schools visited us or we visited them. The students enjoyed the opportunity to play other schools and meet other students, in friendly competition.

Term Three saw the return of the Cross Country season with "before school" training three times a week. A team of 10 students was selected and they plus reserves competed in the Middle School Interhouse Cross Country Championships on the South Perth Foreshore. This event was on August 22 during the afternoon and gave Manning House team members very valuable competition experience. Three of the Manning House team made it into the Middle School Cross-Country team which competed later in the month at Guildford Grammar School. They were Tim Lloyd, Declan Everett and Thomas Crane. The Manning House Cross Country Team (a girls' team and a boys' team) also competed in the JSHAA Co-ed Schools Cross Country Championships at Perry Lakes on August 29.

Athletics training then started with training sessions three times each week. The JSHAA Interschool Athletics Carnival was the goal for those who came to training and a strong squad was selected to compete at Trinity on September 26. Students from Years 3 and 4 made up this squad. From this squad a team was formed to compete at the JSHAA Co-ed Schools Athletics Carnival, which was held at All saints College on November 1. A team of girls and a team of boys competed at this carnival. Unfortunately our Year 4

girls were absent from school that day, however, a team was made up of girls from Years 2 and 3. They overcame their nerves, enjoyed the day, benefited from their experience and are all looking forward to the chance to represent Manning House again next year.

The Manning House Interhouse Athletics carnival showcased the work that students have done in Physical Education throughout the year. Students competed individually and in teams. Team games highlight teamwork and skills that have been developed in Physical Education participation. These games have the added difficulty of working under pressure. Field events were conducted in the weeks leading up to the Carnival and all students in Years 2 and 3 competed in a Kanga ball throw and Long Jump events while Year 4 students all competed in Triple and Long Jump events as well as a Kanga ball throw.

Physical Education in Term 4 concentrated on Aquatics from Kindergarten to Year 4 with the main emphasis being placed on Water Safety. Swimming training sessions were conducted twice a week before school leading up to the Southside Dolphins Schools Challenge which was held on December 3.

Mrs R King

