

The

Western



Wyvern



1994

Wesley College Council 1994

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O.W. - denotes Old Wesley Collegian



Editorial



One of the questions that young people are frequently asked, apart from what they want to do with their life, is which school they attend. Whether this is an attempt to discover something about the person or simply a topic of conversation to fill in a few moment's silence-it is difficult to say; equally difficult is whether it says something about the individual. For what is true of Wesley, like all

schools, is that it is made up of a diverse number of people who cannot be judged by the school they attend. However, among the majority, there exists a binding force, which makes students take an interest in the activities of the school and a pride in being associated with it. It is this sense of school spirit which provides a feeling of unity and identity among a school's students.

To identify the strength of this spirit is a difficult task. The enthusiastic and unequivocally expressed support of school teams at P.S.A. carnivals does not prove the existence of a healthy school spirit, as some might believe; attendance is compulsory in the first place. What provides a better indication is the extent to which a student is voluntarily involved in the life of the school. By participating in a group or team he develops a sense that he has given something to the school. A personal and team victory is also a victory for the school. It is not surprising, then, that those who give the most feel the greatest sense of school spirit.

At Wesley, it is difficult to determine a single factor which brings us together. Rather than concentrating on music, drama or sport, life is diverse, and a balance exists between these aspects of school life. Our loyalty is layered, rather like a sport fanatic who supports a local, state and national team. The two boarding houses, Tranby and Cygnet, are renowned for their unity and sense of house spirit. Most day boys, too, feel some loyalty, but seldom is it of the same degree. Many feel it to a particular group or sports team, while others do only to a limited extent. Others may not recognise it until after they have left the school.

We must remember that since a school has a spirit, it is made from more than bricks or mortar. Buildings are important, and a good building can make a difference. In the last twelve years, Wesley has seen the construction of the new Gymnasium, the Hamer building and the new Preparatory School, which have allowed for growth and development. However, buildings should not become an obsession, for the human element is central. Without people, a school is nothing.

A student's sense of school spirit depends upon school life as he experiences it and the people he shares it with, rather than his sense of what has been before. This Wyvern, the second of a new generation, attempts to remind students and families of the people who attended the school in 1994. For it is above all, people who provide the memories which outlast all others.

James Anstey

A note of thanks: The Editorial Committee would like to thank Mr Klaus Schmechtig, Mr Bill Lyon, Mr Tony Mason and Rodney Ng for their much-appreciated assistance and co-operation, and above all, Miss Clausen, for her vision, efficiency and skill.



Wyvern Committee

Luke Munro, Jarrad Crighton, Nic Price, Miss P. Clausen, David Srdarov, Alex Harrison, Edmund Adamson, Nicholas Woolfitt.

Absent: *Nicholas Coatsworth*



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SPEECH NIGHT 1993

FOUNDATIONS FOR A PLACE WE ARE MAKING: A REFLECTION ON 1993

As I reflect on 1993, I am savouring the immense satisfaction in seeing four of last year's leavers receive their General Exhibitions on the stage in Winthrop Hall, and celebrating Class of 1987 graduate Matthew Crockett's success as the 1994 Rhodes Scholar. I am smiling at tiny Year 1 boys and girls in neck to knee bathers and old-style Wesley swim suits singing *I do like to be beside the seaside*. I am watching the grin on John Ellis's face when he was announced as Young Business Person of the Year, and enjoying the sheer love for learning enlivening the faces of our first-ever Pre Primary Class. I am remembering being uplifted by the resounding singing of Charles Wesley's hymns by an overflow congregation at Wesley Church in June, and watching Spencer Cackett diving over the line for the match-winning try in the dying seconds of the Rugby match against Aquinas. I am appreciating the festive decorations and the atmosphere of family goodwill in the Dumbleyung Town Hall at the OWCA Dinner, as well as imagining the palpable relief as Josh Mann and Peter O'Sullivan walk off Burrendah Reserve having secured the Coca Cola Shield for the sixth time. I am also observing the focused purposeful busyness of the 1993 Fair.

Celebrating the School's seventieth year has given us much to reflect on and much to be thankful for and as is the case in the life of a person the celebration of the School's seventieth birthday marks a significant milestone, enabling us to look back with gratitude on a life richly and fully lived, as well as to look forward to the changing circumstances to which we will need to accommodate in the future.

The Future—A Place we are Making

Peter Ellyard says that the future is not a place we are going to, but a place we are making. How shall we chart our venturing into that future: on what foundations shall we build; on whose authority shall we rely? In seeking that chart, those foundations that authority, there is real point in returning to the traditions expressed in the Aims of the School set out by JF Ward in an early Prospectus:

The College does not aim at examinations only, but realising that a large proportion of boys do not enter the walks of life to which such tests admit them, it aims primarily at fitting boys to take their place in the community with a mind capable of thinking clearly with sound moral purpose in life and with a real sense of loyalty to the empire and duty to the state.

Clear thinking, moral purpose, and loyalty are still admirable qualities for the young men leaving Wesley today to aspire towards and accomplish.

What the world will need in 2023 at our College's centenary is young people who are clear thinkers—who can question, investigate, discover, decide, solve problems, and speak for themselves. It will need young people with sound moral purpose who have the characteristics that we associate with mature adulthood: the capacity for abstract thought, the capacity to reason, the capacity to discriminate, the capacity for self-restraint. They will need to have developed a tolerance for delayed gratification, a sense of tradition, a determination to perceive point and order in the universe and an equal determination to discover their place in it. In 2023, the world will also need young people who are loyal to their community and who will seek to serve it, following the example of John Wesley's own unstinting, unabating service, and perhaps, each day, praying with him, O Lord, let me not live to be useless.

The education received at a School like Wesley fulfils its purposes if it succeeds in challenging young people to find their niche in the world and to serve it to the best of their ability all the days of their lives. Moreover, the education received at a School like Wesley fulfils its purposes if it is a school where children gain substantial help towards becoming good people—through a sense of self-esteem and personal adequacy derived from accomplishing their personal goals, through a growing self discipline and through a growing awareness of their responsibility to others.

Helping Boys Towards Becoming Good Men

A school in which boys are helped towards the goodness by good men is a good school, Francis Rolland, Head of Geelong College told the 1939 Meeting of the Headmasters' Conference of Australia. Such a school, he went on, is one which gives a boy room to establish an identity and to become someone. It is a place where his interests are encouraged, his ability stretched and his spirit nourished. It provides challenges within the scope of his temperament and ability, which become more demanding as he grows older. It is a well disciplined community—where discipline is not a restriction but a protection. Discipline gives a boy space to express himself fully and with confidence, secure in the knowledge of defined limits which indicate what he can do and what he should do. A good school respects each pupil as an individual, it sets standards in all things and requires them to be maintained, demanding adherence to a code of behaviour because courtesy, growing out of selflessness, is a kind of inner morality.

Sadly, many young people today seem unaware of any need for standards in their personal lives, and indeed, have a difficult time seeing any moral

dimension to their actions at all. In his James Duhig Memorial lecture last year, Brisbane's Archbishop Hollingworth said that in Australia as a whole, we have failed to develop an ethic of shared responsibility and interdependence which places a moral responsibility on all of us to participate together in a mutual desire to achieve the common good, so that it is perhaps not surprising that our young people seem to be unaware of any moral dimension to their behaviour. Professor William Kilpatrick, Professor of Education at Boston College, argues that the way to develop this moral dimension is for schools to get back to encouraging good habits of behaviour, and reemphasising the importance of example and imitation in forming character. The main reason children have lost any awareness of ethical standards and their obligations to each other and society, Kilpatrick says, is that schools have eschewed teaching children traditional moral values. Teaching right from wrong has as much bearing on our culture's survival as teaching reading, writing or science, he says, and there exists a great wealth of knowledge about how to do it. We become good people, according to Kilpatrick, not by inventing our own values, but by finding the best examples—from life, literature and history—and trying to follow them. Teachers and schools have the right, and the duty to teach basic morality.

A good school helping boys towards goodness does not accept that its responsibility to the child stops at the school gate. It does not accept that everything is relative, and that therefore there are no basic values. It does not accept that such things as common courtesies, care for one's appearance and respect for property are trifling matters, no longer worth bothering about. Indeed, tone of a school, in Paul McKeown's words, is based on the development of a boy's truthfulness, moral courage and manners, and a good school makes some effort, both overtly and covertly, to teach moral values and ethical standards to its students.

Teaching Moral Behaviour

The moral anarchy amongst young people which besets many western democracies at present in Kilpatrick's view reflects a failed approach to moral education which stretches back over 25 years, and which substituted decision making and values clarification for character education. Decision making curricula pose thorny ethical dilemmas for students, leaving them with the impression that all morality is problematic and all moral questions are in dispute. As a result, youngsters are forced to question values and virtues they have never acquired in the first place and upon which they only have a tenuous hold. The assumption underlying this approach is that students will arrive at what is morally right only if they have the experience of choosing for themselves—but the actual result is moral confusion. The assumption continues that children who feel good about themselves won't want to do anything wrong; but the corollary is that the child who has uncritical self regard will conclude that he or she can't do anything bad.

Such naive self-acceptance resulted in large part from the non-directive non-judgmental approach to

moral education which said to children, as long as you feel comfortable with your choices, that is OK. These outdated "feel good" approaches leave young people in a moral vacuum because there is no experience, no foundation for their conclusion. Moral behaviour is not about feelings. Moral behaviour is about what is right or wrong, not what feels right or wrong. Educating young people to act morally derives not from debating what is right and wrong, but from practising it, Professor Kilpatrick says.

The concern about lack of moral development is not just peculiar to America. When a distressed young Wesley student can tell the school counsellor that he is not sure what is right and wrong, we have to be mightily concerned as a staff here. When the perception amongst some in our own school is that a boy is punished because he was caught rather than because he had acted immorally, we have a legitimate concern. Our uncompromising approach in such situations is to cause boys to ask themselves. What is the loving way to act in this situation, in which the uncompromising attitude expressed by Our Lord to his disciples is the foundation of our ethical behaviour. Moral behaviour is fundamentally observable and expressed in relationships with other people—when a young man acts towards his fellow men and women in love, then he is acting morally and striving towards goodness.

Our concern for teaching moral values and standards is expressed in our new course in 1994 in Introductory Philosophy including the formal teaching of Christian Ethics in Year 12. As a result, we will be able to feel even more certain that our young men are, in Archbishop Hollingworth's words, better equipped ethically and religiously in the broadest sense to make the right responses, so that they are able to work together towards establishing a just, sustainable, participatory and efficient country.

The Loss of the Civic Virtues

The concerns expressed by Professor Kilpatrick in American schools have been echoed on the other side of the Atlantic, where similar concern and outrage has been expressed at the amoral behaviour and attitudes of British young people, and yet the community there has conceded that the lack of morality is not just evident among the young. John Gummer, a prominent member of the Synod of the Church of England and a member of the House of Commons, recently reviewed *The Loss of Virtue*, a sociological survey published by Britain's Social Affairs Unit. Gummer said the *The Loss of Virtue* is a real attempt to challenge the way we live now, from a lively appreciation that our society is bent on self-destruction. It is the civic virtues in particular that society has lost, Gummer asserts: the duty of hearth, home and nation. People in Britain no longer accept that each is responsible for his own family; that prudent budgeting and avoidance of debt are essential in the fight against poverty; that faithfulness in marriage is a requirement for a stable society; that single parenting should arise from misfortune, not from choice; or that the willingness to fight for our way of life is not an outdated notion but a necessary component in a stable world. In seeking freedom we have undermined liberty, and it is this failure of

social order which threatens to destroy society itself, Gummer argues. A nation living in fear of crime and banditry and greed has to recover the civic virtues if it is to survive.

Lack of Values in a Religious Vacuum

Gummer had a telling observation to make as to the relationship between religious belief and civilised values: the despised Victorians shared one virtue which people lack in maintaining the civic virtues, he said—they had a great ally in their God. They could explain why people should be good, while we can only point to the social disaster if they're not.

The same point is made in a different way by American Jewish intellectual Irving Kristol, in relation to what he calls the modern bourgeois order. He says it is a religious vacuum—a lack of meaning in their own lives, and the absence of a sense of larger purpose in their society—that terrifies them and provokes them to alienation and unappeasable indignation. It is not too much to say that it is the death of God, not the emergence of new social or economic trends, that haunts bourgeois society. Kristol asserts.

David Pascall, Chairman of the National Curriculum Council, argues that in fact most children in Britain are at risk of existing in an inner spiritual and cultural desert and present themselves in the classroom bereft of any overtly religious background. Pascall's remarks followed hard upon the brutal murder of Liverpool toddler James Bulger by two ten year olds, and when a uniquely horrifying event such as James Bulger's death occurs in a society that claims to be civilised, the yearnings for a return to simple and more moral society are strong. Pascall's call for moral health reflects a climate of moral outrage in Britain, and he sheeted home the responsibility for solutions to the nation's schools.

A Return to Moral Absolutes

As in Professor Kilpatrick's survey 13-17 year olds in Britain showed a disturbing lack of moral awareness and of moral fibre. Nearly a fifth of them said there was nothing wrong in playing truant. The same number thought there was nothing wrong with using public transport without paying, and 6% said there was nothing wrong with shoplifting. Fewer than a third of the children interviewed said they had never stolen anything. In the face of these data, Pascall challenged teachers to regain their former status as moral agents, teaching not only the traditional three r's but also two more as Kilpatrick suggested—right and wrong. He urged teachers to teach a range of moral absolutes—telling the truth, keeping promises, respecting the rights and property of others, acting considerately, taking personal responsibility for one's actions, and helping the less fortunate.

Pascall drew some encouragement for his stand from the Leeds Positive Behaviour Project which found in three years of research that schools could do better by spending more time attempting to influence the behaviour of their pupils. This crucially included the

belief that schools could make a difference. Dr John Haggood, Archbishop of York, noted that when family life is weak and standards in society at large diverse and bewildering, the school was for some children the only stable environment in which to develop a well-grounded sense of moral responsibility. Because of their stability, schools could make so much difference despite the fact that they only have children for minimal time each day, and for the other 18 hours young people are subject to all manner of other uncontrolled influences.

The Contrary Values of the Mass Media

Pascall was referring amongst other things to the influence of the mass media and the seductive appeal of youth-focused advertising as sources of contradictory values in young people's lives. Both television and radio are pervasive influences in the lives of children of all ages these days, as is the somewhat unsubtle approach taken by advertisers in creating the youth subculture of conspicuous consumption. The subtle and often subconscious manipulation of young people's habits of consumption is sinister, and time and again educators take personal if not collective exception to advertisements for goods as diverse as toys, sports shoes, clothing, magazines, and the like. Programmes and magazines popular with young people also often reflect values that are different from those which society at large at one time would have regarded as acceptable. The mass media work against parental values and societal values because they operate in an anti-intellectual way which brooks no answer through logical or reasoned argument. The media cater to superficial materialistic needs and wants which have little to do with real needs, and young people are promised happiness instantly through possessing things, and even possessing other people. Well might David Pascall bemoan the fact that the schools receive little support for the moral stands they are taking when the pervasive influence of the mass media seems bent on undermining and destroying their work.

Australian young people are not insulated from these influences either. As Neil Keast spells out in *Nexus*, the magazine of the Australian Teacher's Christian Fellowship, the overall effect of the propaganda of conspicuous consumption and its associated media-generated youth sub-culture is that it alienates children from the values of their parents, yet parents do not have the time to monitor the media programs their children watch. Even if parents do take a stand, having monitored their children's viewing and listening, Neil Keast says, they are increasingly giving in to their children partly because they succumb to their constant nagging, partly because they haven't time to resist them, and partly because they feel guilty that they spend so much time away from their children that this is a way for them to buy happiness they should be giving them in time.

Keast suggests that modern Australian parents are sacrificing their young people on a tawdry altar of guilt, as a generation who have placed their own job satisfaction and career advancement, money and

material possessions, ahead of love and time spent with their children. Because of this guilt, Keast says, and because we are not on top of life, we rush to give in to our children's demands to buy a bit of peace and quiet, and to ward off problems we don't want to waste time solving. Keast concludes 'As a Christian teacher, I often feel I am living in an alien society whose values by and large are not my values, and that the gap is widening, though I will acknowledge that the hurt caused by the Greed is Good generation of the 1980's has caused many to consciously rethink that particular path.' He goes on to say that the area of greatest disappointment is Christian parents, many of whom have failed to lead by Christian example, but who have certainly followed the worldly one. When Christian parents become too busy to talk, to be with and to pray with their children they are disobeying God's work, he says. When they weakly give in to their child's every financial clothing or entertainment demand they are not only failing their child, but possibly also their needy neighbours in Christ, who lack even basic necessities of life. Many Christian parents stand condemned today, Keast argues—their attitude is itself a stumbling block they have placed in the way of their own little ones, and they have failed to heed Christ's warning, that whoever places a stumbling block in the way of his little ones, it would be better for him to have a mill stone placed around his neck and for him to be cast into the depths of the sea.

Stumbling Blocks Rather Than Mounting Blocks

The stumbling blocks we place in their way are very real to our young people. Despite our best efforts, the reality is that they are not particularly happy, they are not secure, they are not confident about their future, even when as parents we do pander to their desires and allow them to succumb to instant gratification fed by glitzy television advertising campaigns. Futurologist Richard Eckerslie asserts that the picture that emerges of today's youth culture is that it may be meeting the needs of its members in terms of providing them with meaning and identity, but only just. It is a culture that is barely holding together, certainly not enduring—a mass media culture marked by frenetic fashions and polarisation between self-destructive recklessness and abandon, and a more insidiously debilitating cautiousness, social withdrawal and self-centredness, according to Eckerslie.

He cites a survey in his report on the scarcity of optimism amongst young people. 120 eleven-year-olds were asked to write down their perceptions of Australia's future, and while the authors expected a little economic pessimism, some gloom about the environment and job prospects and a even a continuing fear of nuclear war; they said that nothing prepared them for the depth of the children's fear of the future, their despair about the state of our planet, and their bleak predictions for our own nation.

Eckerslie claims that in any other culture at any other time, children of this age would be being told stories that would help them to construct a world

view, a cultural context, to define who they are and what they believe—a context that would give them a positive, confident optimistic outlook on life, or at least the fortitude to endure what life had in store for them. Our children are not hearing these stories, Eckerslie laments, and he believes we are witnessing the cultural abuse of a whole generation of young Australians.

The Culturally Abused Generation

The last forty years reflect symptoms of the dramatic deterioration in a range of psychological well being of youth—reflected in increased rates of suicide especially amongst young males; major depressive illness becoming increasingly common; drug abuse continuing to escalate, including binge drinking of alcohol amongst very young teenagers; anti-social behaviour and crime becoming more and more prevalent as young people express their alienation from a system and a society which apparently has little to offer them of relevance or value; and eating disorders becoming commonplace. The common thread is that all the signs of psychological dysfunction express a deep desire to self-destruct, and the problems are not limited to a small fraction of the population. The greatest damage, Eckerslie suggests, the greatest wrong we are doing our children is not the broken families or the scarcity of jobs, damaging though these things are, but the creation of a culture that gives them no cause for hope or optimism. It is a culture whose main effect seems to be demoralisation, because it offers them nothing greater than themselves to believe in—no God, no king, no country.

A Yearning for Traditional Values

Related concerns were expressed in a recent article about Pope John Paul II by journalist John Cornwell, contemplating the unpopularity of the Pope's recent stand in Sicily about traditional values and traditional catholicism—there were the people who want their old church back, the mass in Latin, frequent confessions, a concise catechism—like it used to be. In *Veritatis Splendor*; according to Cornwell, John Paul reasserts the church's authority over the individual conscience, and asks those responsible for handing down the faith to turn from questioning the church's tenets, warning that its message is being distorted or denied by dissenters.

In our context, the same thing is happening as the young are becoming increasingly disillusioned with authority, but yet need authority to provide them with a framework within which to form their identity, their sense of self worth. The young American youth who guns down a teacher and a classmate in a fit of pique does not value human life very highly—nor does he therefore value his own very highly. The tragedy of the 20th Century is that we have allowed our young people to grow up with such a low esteem for themselves and their achievements that we have not even bothered to teach them to thank

God for their uniqueness, their gifts, their talents; their supreme human specialness. As parents and teachers we fail if we have not allowed the sonship of God to be discovered by our young people in their sonship of their human parents.

Discipline for Disciples—Following in Order to Learn

When parents of new boys sit in my study and answer my question about what they expect from the school, they invariably answer *discipline*. What they mean is order, authority, stability, things they themselves are no longer confident they can offer, because society has said it is not cool for parents to say no. They want to leave it to the school to tell boys what to wear, how to wear their hair, to shave in the morning, to say please and thank you when people do things for them, and the like. They want our style of old-fashioned, private schoolboy discipline—based maybe in fear, in awe, like the best discipline—the fear of God—and a discipline based in discipleship—following to learn, following to become, following to be. This concept of discipleship as the source of old-fashioned, conservative private schoolboy discipline was one of the themes addressed by Archbishop Donald Robinson on the eve of his retirement last December. Robinson said in fact that a church school such as ours is a school of Christian discipleship. He reminded the gathering that Jesus' last words to his disciples were that they should go out into the world and make disciples. He did not mean they were necessarily to convert people, but rather to bring people into a role of learning where all the ordinary respect for the mind and the will and the disposition of the individual is regarded.

He was developing his point that the idea of a Christian school is a very ancient one indeed, and he asserted that it would be right to see such a school as an extension of the home and an extension of parental responsibility. Robinson told his audience that the basic task of a School is to hand on the heritage of truth, experience and values from one generation to another. Sometimes, there can be a tension between the home and the school as to what is appropriate by way of a heritage of values and experience to be handed on, and where such tension exists, life is made difficult, the Archbishop said, for the person concerned who is having things handed onto him. Where parents and school understand truth differently, the young person in the middle can be caught in a moral and ethical vacuum, and that is why it is so important when parents choose a school for their children, they need to be very certain that the values they are seeking from the school are congruent with the values they are teaching at home. On the other hand, when the parents and their surrogates, which meant the school, both know what it is they want to hand on, and are in agreement with each other, then that congruence can provide a basis on which a young man can forge a flawless and fearless moral foundation, knowing what he knows to be right.

The world into which young men graduate from school today is not a particularly stable one, but the Archbishop reminded his hearers that building on their strong Christian moral stance, the big question

for them always was, where did their duty lie? This was another way of wording Rev Don Dowling's frequently asked question of Wesley boys—What is the loving way to act in this situation? Archbishop Robinson wanted his audience to ask, To whom am I obliged?

The Archbishop recognised the great dilemma posed by Christian theology—that to love God and to love our neighbour are very steep demands indeed, but yet we cannot escape them. Paul, who was so conscientious and selfless in his approach to his fellow men, said that our duties, our obligations, our loving, is fulfilled in those who in his words walk or live according to the spirit, in an atmosphere of spiritual wholeness and completeness, which comes from the certainty of knowing that his behaviour is based on the strongest moral stance possible, a moral stance which has as its inspiration the brotherhood of man under the fatherhood of God, in a community where moral behaviour is focused by one question—what is the loving way to act in this situation? To whom am I obliged? What is my duty here?

John Paul has irritated his detractors, according to Cornwell, because he has taken a similar line in relation to moral and ethical behaviour. He has dared to maintain an uncompromising stance on what he interprets to be the truth in man's experience, he has refused to bow to the pressures of the liberationists and the liberals: he has refused to allow the office of the Vicar of Christ to become the office of the Vicar of men.

Responding as we are to Pascall's call for renewed spirituality and morality instilled through schooling, we must endeavour to do the same in the thinly defended bastion that is the church school in today's secular world. We are only justified in our existence as independent schools if we truly are church schools, Alistair Mackerras warned, not pale compromises. You as parents want us to be a good school and to help your boys towards goodness. Your sons' moral development depends on our model, our example, our leading—and you need us to maintain our stance.

Foundations for the Future

So seventy years on, what do we stand for?

What values do you expect us to instil and inculcate into today's young Wesleyan?

On this threshold of the year which the United Nations Organisation has proclaimed International Year of the Family, ought we not as a school family, as a cluster of 850 families within the Western Australian community, to declare the values for which we stand, recognising that it is through our families that we most effectively and successfully develop the values embodied in our notion of decent conservatism?

In July, the first World Congress on Family Law and Human Rights was told that the family is the vital human unit. Its breakdown is not only caused by a denial of human rights, but also by the failure of the law to stem the appalling abuse of children, from slavery to actual sale, abduction to prostitution,

labour horrors and intolerable hours of work. As Religion writer James Murray reminds us, lest we think the agonies of children exist only beyond our shores, we should remind ourselves of the disgrace of street kids in our cities, and the despair on many young faces in our own society. We should also be aware of the homelessness imposed on families often leading to their disintegration. Certainly the churches do all they can to relieve the distress of such families, little facsimiles of what the church itself is meant to be, but our record is not strong.

Catholic commentator BA Santamaria suggests that now is precisely the moment for a new pentecost in which the Christian church could rise valiantly, full of fire, to grasp the opportunity to explain to the modern man both the nature of the moral malaise which is destroying him, and its confidence that it can fill the vacuum out of which the malaise has grown, if only modern man will return to the basic family values from which he sadly has departed.

Anglican Bishop of the North West Anthony Nicholls would agree. He commented recently that the family in Australia is an endangered species, because of the anti-authoritarian ethos, the self-fulfilment philosophy and a general worldly-mindedness that assumes that man can live by bread alone. The survival of the family in our society is far more crucial than the various economic models that dominate political debate, in the Bishop's view.

As Christian parents we have a solemn duty to bring up our children in the nurture and admonition of the Lord. We promised to do that at our children's baptism, and while we cannot surrender our duty to a church or to a school, clearly the choice of a school such as ours has a great bearing on the teaching at home being supported and extended at school, especially in the crucial area of values. In his letter to the Ephesians, Paul prays a remarkable prayer for his Gentile converts—I bow my knees before the father from whom every family on heaven and earth is named. We call God Father not because it is a convenient metaphor for Him borrowed from human family life. Rather the reverse is true, according to Bishop Nicholls: families derive their existence from the name and nature of God Himself. All we know of fatherhood and motherhood, of family life at its best is true of God himself in his own nature and relationship to us.

So it is that in this School, we preach and teach that God loves each boy and girl, each member of our school community, unconditionally and without reserve, as a father loves his own children. By guiding our own policies and practices in accordance with the question. What is the loving way to act in this situation, so we can truly claim to be a small part of God's family, as we are all parts of this school family one with another.

Educating the Whole Man

Crucial in the answer to this question is what we endeavour to do to show each individual that he is loved and valued by those with whom he comes into contact whilst he is at school. Part of what it means in a school such as this to foster goodness is its commitment to things of the spirit as an expression of

the school's fundamental belief that education without religion is impossible, and its corollary, that the worship of God is in all things that man attempts, and thus imbues every aspect of each day's learning and activity at school. Critical in this amongst other things is helping the maturing child to preserve his sense of wonder, and helping him to feel that he has established his identity. We cannot underestimate the importance to a child of being recognised, of being seen to be important. We have moved in recent years to enhance the avenues we seek to recognise boys' achievements in a variety of ways. Each individual but to be reassured that this is the case. Helping him to establish his identity, to gain a sense of belonging, and that sense of achievement that accompanies it—these constitute one of the most significant things we can hope to bring about.

By so doing, we have a real chance of achieving what we so often proclaim as one of our chief aims—developing the whole child, and providing him with security and stability. Colin Gordon, Headmaster of St Peter's Adelaide, said it is no good claiming to educate the whole man if in fact our products are shoddy in spirit; if they do not rise above athleticism to sportsmanship, above good nature to courtesy; above phillistinism to culture; above cleverness to wisdom; above a mode of gentlemanliness to a religious creed. We can truly claim to have developed the whole man if he does rise above gentlemanliness to a religious creed, because he will then embody in his whole approach to his life moral values based upon secure foundations, foundations on which he may begin to make the future.

Our very existence is derived from the fact that we stand for certain values, values that are based in and derived from Him who loves us, and who has charged us that we must love Him, and love one another just as He has loved us. The truth is that Christianity is the foundation of our culture, and as the leader writer of the Australian newspaper wrote on Maundy Thursday this year, more and more people are searching for values, for the enunciation of a code of belief. They search for faith. The faith they need is the faith of our Wesleyan traditions—faith in Christ and in his love for humankind. If we are to be true to the values of our forebears, and hold fast the aims which JF Ward placed before us, that faith will illuminate the steps of our educational journey as Richard Peters points out:

Education can have no ends beyond itself. Its value derives from principles and standards implicit in it. To be educated is not to have arrived at a destination, it is to travel with a different view. What is required is not feverish preparation for something that lies ahead, but to work with precision, passion and taste at worthwhile things that lie to hand.

To work with precision, passion and taste is to work in such a manner as befits Thomas Arnold's Christian gentleman, JF Ward's clear-thinking, morally upright, loyal citizen, and Francis Rolland's good man. It also befits a true disciple, striving to act in a loving way always, to his Father's glory.

R.E. Kefford
3 December, 1993

SPEECH NIGHT - 1994

HEADMASTER'S REMARKS

Eight weeks ago yesterday, I was standing on a turret in the Great Wall of China, looking out towards the Mongolian mountains. To left and right, the massive stone bulwarks snaked up the face of one mountain and down the next, clinging to the ridge line in the light of the setting sun. Earlier, I had joined the press of humanity thronging the single-lane gate in the Wall where it straddles the road to Mongolia, and had run the gauntlet of the irresistible Mongolian traders with their exquisite array of embroidery, quilting, leather work and silverware.

The further along the wall I climbed, the fewer tourists there were, until in the end all I had for company was the sighing wind and the hawks riding the late afternoon thermals. Beneath my feet the granite blocks threw back the warmth of the autumn sun, and as I peered between the battlements on the wall's western side I could not help but marvel at it. Built at a time when Europe languished in the darkness of ignorance and poverty, engineered according to principles not mastered in the west for centuries, it somehow epitomised for me what China might come to mean. It stood there, indomitable, invincible, a memorial both to the emperor who had conceived it, and the men who had built it. It stood there as a sign of man's inventiveness and his perseverance—a seeming impossibility in tangible form. It was a timeless example of what can be, if only men have the will to give expression to their vision. It stood there as a lesson to us all.

Moderator, Professor de Laeter and Mrs de Laeter, distinguished guests, ladies, gentlemen and boys, you will gather that I am not going to present a formal report tonight. As I stood marvelling at the Great Wall of China eight weeks ago, I was acutely aware that the learning process I was involved in as part of a delegation of Australian school administrators advising the Chinese government on reforming their education system was not only one-way, and I have returned from China with some very clear lessons which I would like to share with you.

The first lesson I think we can learn from the Chinese people is the significance they attach to their heritage. Despite the turmoil of their history this century, the great eternities in China remain. Leaders, political parties and governments come and go, but the heritage that undergirds the Chinese people's sense of their place in the scheme of things gives them great confidence and a most powerful sense of continuity. Opportunities were provided for us to visit sites of traditional and cultural significance to our Chinese hosts, and whether it was the Forbidden City in Beijing, the Yu Yuan Gardens in Shanghai, or the Great Wall, their reverence for past achievements and the intricate interlinking of traditions in religion, art and history was made very obvious to us. I found myself wondering what chance we might have building on our 200 years of borrowed

European traditions to give our children the same sense of belonging, of heritage, of continuity, of achievement.

Our disadvantage is that our tradition is only 200 years old, but there is no reason why we should not exploit its significant trends and currents. Wesley's traditions are only seventy years old, less than the lifetime of some of the people here tonight, and yet we do not resist sharing those traditions with our young people here. In this increasingly global village that Australia is part of, we probably do not have any option than to encourage our young people to develop a sense of belonging. They will increasingly compete with their Chinese peers in the commerce and activity of this region, and their stance will be firmer if they have a sense of who they are and what lies behind them.

The Prime Minister was right to call for a clearer enunciation of the parameters of Australian culture when he opened the ABC's new headquarters in Melbourne earlier this month, and my first lesson from China is that if we are going to be able to remain a force in our region, we are going to have to ensure that our young people develop a sense of who they are and where they have come from, of their cultural and personal origins. The home complements the school's role in this by ensuring that young people have a sense of their own selves as members of a family first of all, and then as citizens of a unique nation with a proud heritage.

I have no doubt that the critical influence on a young person's sense of himself derives from his place in his family, and my second lesson from China is the centrality of the family in their daily lives. A young Chinese person's sense of himself derives from knowing who his ancestors are, where they lived, what they did, and what their accomplishments were. The older members of a Chinese person's family are held in great awe, and Chinese young people know that a young person's duty to adults both inside and outside the family is to be polite and humble. In Chinese families, loyalty to family members, and other traditional family values such as honesty, integrity, trustworthiness and reliability are fostered and encouraged.

Sadly, some adults in Australia have allowed values education at home to slip, with the result that we have an enormous number of alienated and confused young people who do not seem to value anything, let alone themselves, and adults who lack self-respect because even their own children have no respect for them. Every parent here tonight should resolve to reclaim family values and reassert their role as custodians of them. Who else but you is going to teach your son the importance of honesty in his relationships with others? Who else but you is going to teach him the common courtesies and good manners

which are the marks of a civilised society? Who else but you is going to teach him the importance of putting himself and his own needs into second place behind the good of the family?

Chinese parents also ensure their young people know what their obligations are to the family by way of striving to better themselves. Chinese young people of primary and secondary school age I spoke to were very clear about what they owed to their parents for giving them the opportunity to receive an education, and to make the most of themselves. Like you, Chinese parents with whom we spoke unanimously confirmed that the only lasting gift they could give their children was an education of high quality. The scramble for a quality education might be judged from the fact that ninety new private schools opened in Beijing alone this year, and Jiangsu, the twin province to Western Australia, now has so many private schools, that they have formed an association like the Association of Independent Schools of Western Australia.

Yet we take education for granted, and such an attitude leads to complacency and lack of rigour in Australian education systems and Australian schools generally, and my third lesson from China is that our young men will need mental toughness, rigour, and unstinting commitment if they are to preserve what is brightest and best about being Australian, because otherwise, our capacity to compete intellectually, let alone commercially, in regional markets will be compromised. As a first step, none of them should take their schooling or this opportunity you are giving them for granted. They should repay their debt of gratitude to you by their ensuring that their results are the best of which they are capable, and that they develop their capabilities to the full. They are lucky boys: few young people in Australia have the opportunity you are giving them to make a breakthrough at the beginning of their professional lives, but I still worry about the boys here who squander their ability and squander the opportunities you are giving them on the altar of self-serving short-term gratification.

Time and again I was struck in China by what fine Wesleyans they would have made. John Wesley would have been right at home amongst them with his great fear of living to be useless; with his teaching that each of us forges his own destiny by dint of his own best efforts; with his conviction that hard work is its own reward; and with his oft-quoted prac-

tice of improving the shining hour by working. My impression was that everyone in China works extremely hard. Hard work has won them their wealth and influence. If we wish to be numbered amongst their business associates and colleagues, we have lessons to learn from their willingness to put aside present gain and present pleasure against tomorrow's greater success. Their patience, their forbearance, their capacity to focus on a long-distant goal are qualities worthy of our emulation. John Wesley would have thought so too!

Part of their dedication stems from their sense of obligation to their community and their nation. The significance of civic pride on Chinese minds cannot be underestimated as an influence on their self-motivation, and here I learned my fourth lesson. I was privileged to participate in the Chinese National Day celebrations in Tienanmen Square on 1 October. Here were all these people, invited volunteers from schools, factories, and offices—prepared to make a public stand for their country, and obviously inspired by the opportunity to do so. It was at once a humbling and an uplifting experience to watch 100,000 people celebrating their national day, performing complex dance steps, precisely in time and rhythm with one another. Above, the sky on three sides was ablaze with fireworks of every conceivable colour and pattern, five times anything we have ever seen over Perth Water.

The drive, the enthusiasm, the sense of oneness was the most lasting impression. After all the Chinese people had been through, their strength of feeling for their country was so great that contemporary political forces were irrelevant. What was enduring was the strength and commitment of a people who built on the most secure of foundations, who built confident their work was going to last; who built because the ultimate beneficiaries would be their children's children, and who built because there was no better way to express what they stood for.

Tonight we ought not leave this celebration without pledging to each other and to ourselves that we too value our families, that we too will make the most of our opportunities to learn and improve ourselves; that we too will work harder and smarter, for the benefit of our families, our community, our state and our nation. By so doing, we will unite ourselves in a worthwhile purpose, and will reaffirm our reason for being. By so doing, we will truly reflect the values for which our school stands.

SPEECH NIGHT 1994

A FAMILY IS WHERE PEOPLE LIVE – A REFLECTION ON 1994

It is inevitable in the closing years of this century that we find ourselves turning more and more to the task of defining what sort of society we will become in the twenty-first century. Millennialists inevitably re-examine social institutions as their particular millennium closes, and ask how they will need to change in order to meet the needs of the community in the next millennium. It is as if the passage of the landmark year 2000 will suddenly present humankind with new situations and new demands which today's institutions somehow suddenly will not be able to meet.

The millennial myth of radical change consequent upon the turning over of a page on the calendar nonetheless proves useful if it provides an impetus to reconsider and reflect on what exists now, so as to provide a platform for new thinking and new consideration to be given to the inevitably gradual process of change which is part of every human being's experience of the world. Anticipating radical fundamental change can cause mental paralysis: anticipating inevitable gradual change is part of being human.

Certainly commentators have begun the process of examining schools and schooling in Australia on the eve of the new century, and every school has to be aware of, if not a participant in, that constant process of re-examination of what we are doing, in the light of where we want to go and how we want to get there. Some scholars have become fairly despondent about the future of the school as a social institution; others see it as the one remaining stabilising influence in young people's lives as human society seems bent on self-destruction around them. Professor David Aspen, Dean of Education at Monash University, told an Australian College of Education gathering in Perth a week ago that by 2020, there would be no more schools – that young people would be educated by means of vast electronic communications systems linked to their home computers. I disagree. The institution we have come to know as a school will continue to exist well into the next century, because I believe that our society will continue to see good purpose in bringing together communities of young people and adults for social interaction and learning, and that through such communities, we will continue to initiate young people into the society of which they are a part.

ORGANISATIONAL CHANGE

Aspects of the ways in which our twenty-first century schools are organised may change, of course, as have other institutions in our present-day society, especially those which are structured in hierarchies and in which traditional authoritarian and bureaucratic methods of organising people's work and

activities apply. Consider the changes which have taken place in the ways in which many commercial firms and businesses conduct their affairs. The traditional hierarchical bureaucracy of the commercial firm in the middle years of this century is gone, replaced by flatter, more autonomous management structures. Highly specific individual work-place responsibilities are being replaced by collaborative and group-centred modes of decision making and production.

The same is true of schools. Schools as we know them today date from the nineteenth century, when the dominant pattern of organisation was the hierarchically organised production line in the factory, and we ought not be surprised that the dominant conception of the school then was of an agency producing participants for that production line employing methods not dissimilar from that production line. What will the dominant pattern of human organisation be in the twenty-first century?

Those of us who are parents and teachers today have seen even during our own lifetimes the way in which our schools and school systems have changed from rigidly authoritarian, hierarchically organised bureaucracies into more autonomous institutions, which allow considerable flexibility in patterns of curriculum and organisation. We have seen teaching methods change towards allowing children to have more responsibility for their own learning from being totally teacher-centred. We have seen teaching from the dais give way to small-group discussion and individual investigation. We have seen traditional subject disciplines give place to new emphases on the creative and expressive dimensions of human experience, and the divisions between those subject disciplines becoming more blurred.

Most marked of all, though, amongst the changes in our schools has been the change in relationships between teachers and pupils. The social patterns which prevail in our schools today sees far more student-centred activity in which the teacher is a facilitator, far more collaborative learning in which the teacher is a valued partner sharing in a process of striving towards shared goals and objectives, and pays as much attention to the kind of person that is developing within the child as to what the child knows. This has meant that the capacity of the factory model of schooling adequately to represent what is actually going on is becoming more and more limited.

THE SCHOOL AS A FAMILY

As we contemplate the turn of the century, then, and ask ourselves what kind of school the new century might demand, we are in all probability seeking a new model, a new pattern, a new metaphor for a

school which will represent it more adequately and more completely. Howard Bowen draws the analogy between an educational institution and a family. A family is where people live, Bowen says, and he goes on to apply the dimensions of his analogy to a school. In the kind of place where a family lives, there is a high degree of mutual respect and affection, both among the children in the family and between the children and the adults. In a family, there is a sense of solidarity, of belonging, and the members of the family are loyal to one another. This loyalty is expressed in the way they are all willing to help one another and put themselves out for each other. In a good school, as in a successful family, these qualities are very obvious, and the appropriateness of Bowen's metaphor thus far is undisputed.

In a successful family, Bowen says, there is a strong sense of shared values and aspirations, and children and adults alike within the family circle not only strive together for their shared objectives, but they also help each other to maintain the family values which are important to them. Similarly in a successful school, students and staff alike strive together to defend and maintain the values for which the school stands, and their shared values become the touchstones of individual self-worth and integrity. The most striking thing of all about a successful family, however, is the kind of person it produces, and so too is it the case in a good school.

We are unabashed about our description of Wesley College now as a family, because I believe the metaphor of family is particularly well suited to our school. It is certainly far more suited to it than the image of a factory or an insurance office, a supermarket or a bank, and as the school evolves into its twenty-first century form, the metaphor of a family will be seen to be even more appropriate. A school after all is a place where people live. It is a place where adults work alongside younger people supporting and encouraging each one to develop the gifts which he or she has, and to understand his or her duty and obligation to use those gifts for the common good of all. A school which functions like a family is dedicated to ensuring that the self-esteem and self-worth of every member of the family develops to the full, so that each grows into a well rounded, well adjusted adult confident in his or her ability to make a difference in the world. As such a school, like a family, is designed for the personal development of people of all ages and, directly and indirectly, for the advancement of society. Just as in a family, in a school people are joined in common pursuits, and just as in a family important social and cultural learning takes place as parents pass on to their children the traditions and mores of their culture and society, so too in a school adults work with younger people for the preservation and advancement of learning.

RIVAL TECHNOLOGIES

Perhaps unsurprisingly, not all commentators, and indeed not all educators, are comfortable with the metaphor of the family in relation to schools. Ian Hunter, in his new book *Rethinking the School* adopts a different stance, suggesting that the school

is one of the techniques used by the state for managing problems it encounters with its population. In other words, the school and schooling emerged in social history more or less by accident. In Hunter's view, the state "makes up" its institutions as it goes along, to meet particular threats to its management of human and material resources, and in the process, develops a particular kind of ethos. Thus for Hunter, the education system is an "improvised assemblage" devised by the state to suit its particular context: "The school emerges not as an expression of pre-given economic interests, intellectual capacities or moral principles, but as an improvised technology for living."

While this apparent capacity of human societies to respond to their diagnosed needs simply by inventing a new institution to deal with them may be attractive on the surface, there are some serious flaws in Hunter's perception of the functions served by schools and by education generally, one of which is its inability to explain why society appears to have evolved other structures and institutions which serve educative functions, such as the family, for instance, or the mass media. Reviewer Mackenzie Wark claims that Hunter tends to want to view everything from the perspective of state administrators responding to every crisis and catastrophe by reaching into their bag of administrative technologies for a handy wrench, but on the crucial question of how the school system should respond to the challenge of a rival set of technologies for passing on of culture – media technologies – as Wark points out, Hunter has nothing to say. And yet it is these technologies – the rival technologies for passing on culture – which are the most pervasive and dominant influence shaping society in the closing days of this century, and any attempt to reappraise and reassess the influence of the school and its place in twenty-first century society cannot ignore the mass media.

As Sister Veronica Brady, University of Western Australia academic and former member of the ABC Board, wrote in her recent collection of essays, *Caught in the Draught*, power today no longer grows out of the barrel of a gun, but out of the cathode ray tube. Those who control the media set the agenda for politics, the economy, and even the behaviour and lifestyle of most people, she says, because they work on our dreams, ambitions and aspirations. Recently retired Head Master of Eton College, Eric Anderson, in a paper delivered to an international conference of boys' school heads in Pennsylvania in June this year, agrees. Television's most devastating influence on the young, he says, is its insidious incitement to the pursuit of the trivial and tolerance of the third-rate. "We, fellow-countrymen of Newton, Faraday and Darwin; we who speak the tongue that Shakespeare spoke – we seem content to let our children spend their formative years under the influence of cops and criminals, of Nintendo and the Ninja Turtles," he thundered. He went on,

"We must speak out loudly and boldly, saying vigorously and often that these things are third-rate, and that first-rate things exist. Academics and teachers are tolerant, liberal people, and I think that, for a generation, those

of us who work in schools have been too tolerant of shoddy substitutes for high culture. It is time we recovered our confidence and said boldly and loudly that the only test of what is suitable to teach is not whether it is relevant or feminist or politically correct, but whether it is great. We must speak out for civilised values – but at the same time we must teach them to our pupils. It is not enough to say that schools should be outposts of civilisation in a barbaric world, islands of high culture in the ocean of triviality and mediocrity which is modern life. It is our duty, our high calling, to ensure they are. It is our privilege to show the young that playing team sports with their friends is inherently better than zapping the electronic opposition in a video game, that Mazard is in a different league from Michael Jackson, that Macbeth is a hundred times more interesting than Mickey Mouse. It is only by introducing the young to great drama, great literature, great music and the excitement of science that we open to them the possibilities that lie within the human spirit and beyond the bounds of the everyday, that we enable them to see visions and dream dreams. We have to tell them that there are higher standards than those which most people find good enough, and that the effort to reach them is worthwhile.

Schools are not entirely powerless to do anything about the influence of the mass media, but they are certainly fighting against severe odds. Anderson considers that much of the problem stems from the fact that we have lost our sense of shared aspirations as a society, our sense of shared values. Unlike the successful family, where shared values and common aspirations unite the energies and efforts of the family to strive for their common purposes because they know what they believe in and what they wish to strive for, society at large has lost its moral map. Even sixty years ago, Anderson says, schools knew where they stood. Church, home and school shared the same values, and said the same things to the young. That is no longer the case. "It is not only the youngsters but also those who teach them who do not know what to believe," Anderson told the conference. "If every lifestyle is legitimate, who can say what family values are supposed to be? You can no longer preach community values when community values no longer exist, nor foster family values where there is no family."

And yet, as we rethink our schools for the twenty-first century, it is, I believe, in the context of the family that the best hope lies for evolving a model which will serve our purposes as a pattern which best reflects what really goes on in schools and what we would have gone on there.

SCHOOL RENEWAL : THE PERSPECTIVE OF THE ECONOMIC RATIONALIST

Our counterparts in industry and commerce want us to adopt their approach to thinking about schools to meet twenty-first century needs. Their approach is based on the rational assumptions and techniques of modern management. Changes can be made to the school system to serve twenty-first century society,

they argue, if we define our objectives clearly, plan sufficiently, control the process carefully, monitor the progress systematically and assess the outcomes objectively, and yet this position is strongly called into question in a new book by Gary Hamel and CK Prahalad called *Competing for the Future*, in which the whole lexicon of strategic planning is questioned. Hamel and Prahalad suggest that successful commercial firms in the twenty-first century, rather than following straight-line economic rationalist approaches to planning and development, will develop an industry foresight and identify their core competencies so that they can be leveraged to the realisation of a strategic intent.

In the schools context, these views are shared by Professor Bill Mulford of the University of Tasmania, who questions the appropriateness of economic rationalism and corporate management techniques in thinking about the kinds of schools we will need for the twenty-first century. For the greater part of the past decade, nevertheless, schools and school systems throughout the western world have been subjected to close scrutiny and analysis by economic rationalists as recession-hit governments have seen fit to reexamine every aspect of their social policies to determine the quantifiable benefit derived from the expenditure of every dollar or pound.

The policy thrust in Australia has focused on the relationship between the outcomes of schooling and the needs of the Australian economy in the increasingly competitive world trade environment of the 1980's, and 1990's demanding that schools produce young people with the basic skills and competencies necessary for a competitively productive workforce. As a result, governments have established structures and procedures to render schools accountable for their students' academic performance ranging from the emergence of centrally controlled and determined national curricula and their associated outcome statements; through the imposition of system-wide monitoring of standards and student attainments in basic subject and skill areas, such as literacy and numeracy, to produce performance profiles on individual students at various age levels; to rigorous financial controls being placed on educational expenditure in the name of quality assurance. The emphasis, in short, has been placed upon determination of measurable outcomes for educational processes, so that, at the margin, expenditure of each additional education dollar is able to be justified in terms of a corresponding increase in quantifiable educational outcomes as measured in improved student performance.

Yet this recent experience of educational administrators and policy makers in the Western world has taken place without any significant questioning as to whether the economic rationalist's model of decision making regarding resource allocation is appropriate for educational contexts, and whether economic rationalism and conventional strategic planning approaches are really going to enable us to evolve appropriate patterns of schooling for the twenty-first century. Of course we hear and understand the economic rationalist's argument. All of us have learned to be frugal and careful managers in

the face of recessionary times and shrinking school and system budgets. Yet all of us are haunted by the perception that there is something flawed about basing all of our decision making on the economic rationalist's model. Our real-life experience of schools and school systems is that little occurs that is rational or predictable. For more than twenty years studies have depicted schools as organisations with ambivalent, conflicting and multiple goals, which makes the link between process and outcome uncertain and problematic. Faced with the complexities of linking teaching with learning and student outcomes, schools have reacted by establishing strong structures and rules to bolster the infrastructure supporting the core technology. These powerful structural and cultural forces in schools have combined to have the effect of reinforcing a very narrow model of teaching and learning, and classroom activity for the average student is disconnected from what happens in other classrooms and the wider community. Moreover, the organisation and management of a traditional school is inevitably hierarchical and bureaucratic, with the result that senior management is often decoupled from the instructional core, and Clive Dimmock of the University of Western Australia's Department of Education suggests that these patterns of management and organisation in schools may in fact *obstruct* the attainment of the outcomes for which the economic rationalists are demanding greater accountability.

UNDERSTANDING THE MORAL IMPERATIVE

How should we as a school community respond to the strident demands of the economic rationalists – are we satisfied that their model best informs and illuminates our decision making in rethinking our school for the twenty-first century? At the margin, are we satisfied that the expenditure of each additional dollar produces superior measurable outcomes in the programmes and curricula over which we preside? Or is it our considered view that the interests of our students would be better served by our applying a model which reflects the school as we know it?

Certainly the inadequacies of the economic rationalist's approach to educational planning concerns many commentators, such as social commentator Hugh MacKay. At a time when the role of work is being debated, when there may not be enough work to go around, and we are facing massive long-term unemployment, and when many of us will have to make career changes during our working lives, MacKay asks, why is the government still emphasising vocational training? Professor James Gee, who was in Perth earlier this year to address the National Reading Conference, told WA educators that business had overtaken academics in deciding what knowledge is good for society, reshaping schools to produce workers who mindlessly worked like cogs in a wheel, and while this was an inevitable result of mapping rational business-type models of management onto educational enterprises, the model did not inform the kind of school which society would require in the twenty-first century. Society in the future was going to need schools

which prepared tomorrow's adults to meet ethical as well as economic imperatives, preparing them not only for a life of work, but a life of worth.

Professor Bill Mulford agrees. "We must not only educate them to serve the purposes of others," he writes, "but also to develop their capacity to question the purposes of others." James Gee claims that the ideal worker for the twenty-first century was one who could think for himself, work without supervision, and solve problems. Requiring workers to accept unquestioningly the aims and visions of their employing company was hardly conducive to their developing the kind of initiative and independence which the new century would demand. Mulford argues that we must convince governments that the gross national product is not the sole measure of our work as Australians, and nor is it the sole measure of our worth.

Yet there are signs that the inadequacies of the economic rationalist's approach to educational planning, and the inappropriateness of the emphasis on vocational skills education in the 1980's is now beginning to be heard. The Prime Minister of Australia himself opening a Conference on Educational Facilities earlier this year, said that industry wants more than specific vocational skills. They want employees with general skills, general knowledge, judgment, self discipline, literacy and numeracy. In serving such personal and individual needs, a more broadly based vocational preparation will also serve economic goals, because as Bill Mulford has pointed out, if the world is to be free from pestilence and hunger, and also free of fear, then we do not only need scientists and engineers, organisers and technicians, we also need communicators, thinkers, visionaries, prophets, and dreamers.

EDUCATION FOR NATIONAL VALUES

Indeed, before too long, the man who has solely vocational skills may be left unemployable, despite all the pressure from economic rationalists for a strictly skills-based vocational preparation. Monash University economist Leo Maglen highlights the relatively grim future predicted for routine production workers, including the trades. Many workers, says Maglen, are finding that there are fewer and fewer jobs for them in the global economy, their skills are redundant or are employed elsewhere, for a fraction of the price. Addressing his conference, the Prime Minister stressed that there is one very practical reason why the emphasis we are now placing on vocational education and training must not be seen as antithetical to traditional or educational values. In fact, we should be strengthening those values as we go. Education is the foundation of the nation's culture and strength. It is where knowledge and appreciation of our heritage and institutions is passed on, where our sensibilities are broadened, where moral, ethical and aesthetic faculties are shaped. "I don't think I am alone in suspecting that some of these things are not the priorities that they once were," the Prime Minister said, "And yet our success as a nation and as a society, as much as the responsibilities we have for our children, demands

that we do not let these values slip from our education system." Bill Mulford agrees, asserting that schools must bolster students' will to seek wisdom, to communicate, to think creatively about complex issues, to act responsibly, and – when necessary – to act selflessly. In short, in Eric Anderson's words, Mulford says we must strive to help students find their moral map, and schools in the future must help Australia to meet its moral imperatives as well as its economic imperatives.

However much opinion may be shifting in this direction, even at the highest level of government in Australia, in the opinion of the economic rationalists, clearly the family as a metaphor for a school would not be acceptable, because to an economic rationalist, a family is an abject failure as a unit of production. When we speak of efficiency in a family, however, we do not talk of credits earned, cost per person, ratio of parents to children, or indices of space utilisation. Nor do we measure performance of family members against standardised tests or outcome statements. Because the factors making for success or failure of family members are so subtle and intangible, the connections between inputs and outputs are not readily discernible, and even discussing inputs and outputs in the context of a family is odious and repellent. What we do know is that we know a good family when we see one, and when we do see it we regard it as a work of art rather than as the product of some standardised technology.

Production in education is the transformation of resources into desired intangible traits and behaviour of human beings. A school does its work through creating an environment calculated to bring about desired characteristics in people and to facilitate scholarly endeavour. The environment within such a school consists of attributes, some seen and some unseen. The visible attributes are an aggregation of land, buildings, equipment and supplies; and a group of people including teachers, students, other staff and governing groups. The invisible environment is a culture. The culture consists, Tom Sergiovanni says, in the expectations standards, assumptions, traditions, accepted behavioural patterns and in an ineffable quality called atmosphere. Moreover, it consists in the prevailing ways of doing things, the common values, holistic values, which are supported and maintained by all the members of the school community. If Australia is to achieve its moral imperatives as well as its economic imperatives into the next century, then its best hope is to do so from a base which conceives of each school as a family, because in a successful family, defending and maintaining values is part and parcel of its daily life.

A CURRICULUM FOR THE TWENTY-FIRST CENTURY

If a school is to be able to ensure that its students are adequately prepared to strive towards achieving moral as well as economic imperatives in the early years of the next century, its curriculum will need to provide real opportunities for each boy and girl to develop his or her unique gifts to the full, as well as providing appropriate contexts within which they

may clarify and refine their perceptions of the world and the values which will undergird their participation in it. Haro van Brummelen, speaking at a conference of Christian teachers in Brisbane, said that children need to be encouraged to participate in our increasingly spectator-orientated society: "Our society is technical and self-centred," he said. "Knowledge involves the heart, not just the mind," and a soundly-based, forward-looking curriculum for the twenty-first century will recognise this truth.

The traditional approach to engaging both heart and mind in learning, of course, has been by means of a broadly-based liberal education, as Sister Veronica Brady observes. In *Caught in the Draught*, she reinvokes the notion of the liberal imagination, as it is found in people who are truly free, able and willing to take the risk of choosing. A liberal imagination stems from a liberal education, as is found in a good school with a good curriculum. The capacity of a liberal education to nurture this kind of liberal imagination assumes that every child, every human being, is blessed with a gift. Australian painter Brett Whitely once said, "I was born with a gift, and I lived my whole life testing, abusing, pushing and seeing how far I could go with it." A good school will foster and encourage opportunities for its pupils to test, abuse, push and see how far they can go with their gifts too, so that they might have the sense of vocation rather beautifully expressed by Jill Ker Conway, Australian-born American writer, recently: "Each human being is specifically imbued with a pattern of talents, gifts which can only find fulfilment in one foreordained calling." It is also the role of the school to help children use their gifts for the good of mankind, because in its purest sense, a liberal imagination manifests itself in generosity, an openness of the heart and mind which is flexible and reaching for change and innovation, according to Veronica Brady. It manifests itself in men and women who are the kinds of people Australia will need in the twenty-first century, who are equipped to meet the nation's moral as well as its economic imperatives.

In his speech launching *Creative Nation*, the government's cultural policy late last month, the Prime Minister developed this theme further. The more we succeeded in encouraging a creative spirit and a flow of ideas, he suggested, the more we would succeed as an economy and as a society. In this view, he is supported by Sir Rupert Myers, President of the Australian Academy of Technological Sciences and Engineering, who commends the need to harness our positive attributes to foster an enthusiasm for enterprise and innovation, encouraging the young to have ideas for making and doing things, and then be enterprising by bringing together skills, materials and methods for doing this for the benefit of the community. Deryck Shreuder, Vice Chancellor-elect of the University of Western Sydney, notes that for good and sound historical reasons, Australian colonial and modern culture has had an ethos of valuing highly the practical, the material and the physical. Professor John M Ward, a leading Australian historian has described the hope of capital as a driving force in Australian history, complimenting Manning Clark's image of the pursuit of mammon as a dominant shaping force in Australian society.

THE CRUCIAL ROLE OF THE HUMANITIES

More recently, Shreuder notes, we have advanced a new emphasis on the technological and scientific to meet national objectives, with its concomitant thrust towards the practical and the do-able as desirable learning outcomes for Australian school leavers, so strongly rejected by Professor Gee and Hugh MacKay, and even called into question by the Prime Minister. Shreuder points out, however, that science and technology do not exist in a vacuum, nor do they exist outside a particular social milieu. "A fundamental concept of the public good is necessary to underpin the massive state investment in the advancement of the laboratory and experimental sciences," he writes, and the application of technology is shaped by cultural values, as was shown in a recent paper published by the Australian Science and Technology Council entitled *Bridging the Gap*. The paper showed the interactive relationship of the technological advances, the humanities and social sciences in Australia's economic development and its promotion, as a modern society, of compassion and human rights. "The scholarly traditions of critical enquiry and debate," Shreuder argues, "are absolutely vital in developing the ideals that will shape Australia as a post-colonial society. He goes on:

"The subjects of enquiry in the humanities actually give a fundamental character to the functioning of intelligent and compassionate societies. They contribute to public debate through promoting critical and reflective capacities, the radical questioning of inherited orthodoxies; the precious facility for individuals to discover who they are through our histories and cultures, the internationalising of that experience through languages and social analyses, and creative ways of celebrating our own humanness by our understanding of our most profound feelings and aspirations. Taken together, the humanities have the potential develop the kinds of thoughtful responses to cultural and social issues so often lacking in the more mechanistic new competencies. For all their so-called irrelevance, the humanities accordingly have the highly relevant potential of helping to renew the well-springs of our culture, as against the alternative, a kind of ideological clotting of the cultural arteries of a nation, with the potential of the ultimate collapse of society and culture together."

Such a renewal would be timely, argues Sister Veronica Brady. That breakdown, in her view, is closer than we may know. In Australia today, there exists no large social consensus, little rational frame for our living together, apart from the pursuit of economic goals. For most of us self is an emptiness waiting to be filled, unsituated historically and unanchored in any traditional community. Self-interest has become a rule of life, pleasure a good, and money getting, money having and money spending a life task. Combatting this insidious self-centredness is the challenge for schools like ours, as we try to work for the formation of what Father Greg O'Kelly, former Headmaster of St Ignatius College in Sydney, calls men for others. Success and the acqui-

sition of material wealth are natural goals for a growing boy, and we must work to ensure that he does not turn those possessions into a golden calf, grinding up things of superior value to make an idol. Father O'Kelly goes on to refer to the income polarisation that is besetting Australia, with a growing gulf between those who have and those who do not. Noting this, Sister Veronica says :

"If society is not to fall apart into warring factions, we need to rethink our values and recover the ideal of citizenship, a sense of working together for the common good. Seldom before has what we call civilisation depended for its survival on the quality of thinking and feeling, on steadiness and trust, on will for community and respect for a world in which living is not a mere machine for us to drive to its and our destruction. For this we need reason and creativity, sympathy and compassion. We need people who are deep, wise and humble, ready to share themselves and their insights, who not only know about but also believe in the society and culture we live in, its history, for ill as well as for good, and its possibilities."

A LIBERAL EDUCATION FOR TOMORROW'S LEADERS

A liberal education, founded in the strong cultural milieu of a school which functions as a family, and developing young people's apprehension of the world they live in through a broadly-based balanced programme of studies in the Languages, Mathematics, the Sciences, the Humanities and the Arts, is well based to provide that quality of thinking and feeling, the steadiness and trust, the will for community and respect for the world. A liberal education in a school which functions as a family, and which also offers a broadly-based co-curricular programme embracing every conceivable field of recreational and leisure interests, can also provide reason and creativity, sympathy and compassion, as well as a foundation for belief in the society and culture we live in. Such an education can provide a secure platform for the young men and women who will be the leaders of our community in the twenty-first century to build upon.

A dimension of this educational experience in the context of a family which should not be overlooked is the context of the boarding houses in our school. I believe that Wesley can stand by its capacity to produce articulate, confident and independent young men – certainly desired, if somewhat intangible traits in today's society. Many of you would have been disturbed as I was to view a *Four Corners* Report earlier this year in which the relative disadvantage of boys in relation to their employment prospects was observed. The projected growth in service industry employment was seen to favour girls. Girls are more socialised, more articulate and often more sensitive in handling people. Boys are likely to be excluded from new fast-growing service industries unless they can acquire what have traditionally been regarded as female attributes and skills. And yet Boarding Schools have been described as civilised communities providing a supportive and

friendly environment, in which boys learn to live together and develop responsible attitudes towards each other and the community. They also prove to be places where boys inevitably develop sensitivity to one another, and are trained to perceive what needs to be done for others and to do it. The Headmaster of Shrewsbury School sees this aspect of boarding as being inseparable from the advantages offered by the rest of school life, and as one of the ways in which boys achieve breadth of opportunity in a boarding school.

We must not forget that the proud traditions on which our school stands are ones laid down for boarding schools in England like Shrewsbury School nearly two hundred years ago. Cliff Turney, the historian who wrote a recent history of Sydney Grammar School, refers to the Arnoldian tradition, by which he means the practice of combining a deservedly high reputation for academic, sporting and artistic achievement, where a rigorous academic programme meeting the needs of a wide variety of boys combines with a wealth of co-curricular and sporting activities. The combination of in-class and out-of-class activities is designed to mould the character and personality of the whole man, tending to his spiritual, physical, intellectual, social and personal needs. The purpose of such an education is not merely to prepare the boy to pass examinations, but to fit him to take his place in the community with a mind capable of thinking clearly, with sound moral purpose in life, and with a real sense of duty as a responsible adult citizen.

This year has been no exception to the recent pattern of diversity of involvement of Wesley's young men as they have striven to take advantage of the opportunities with which they have been provided to embrace with enthusiasm the broadly-based liberal education this College provides, together with all of its concomitant co-curricular experiences. What follows is a brief summary of their successes.

COMMUNITY SERVICE

One of the most important ways we make our boys aware of the need for them to be men for others is through our community service programme. Year 8 boys once again have supported Meals on Wheels for local South Perth senior citizens, and Mr Lake has had a group of Year 11's visiting an aged persons' home every week. It is a particular pleasure that a representative group of residents from this Centre shared in the end-of-year celebration this year. Simon Ho 12C has been honoured by Silver Chain for his work in this area.

Boarders once again provided the backbone of the labour force for doorknock appeals in the local area for the Salvation Army and for the Arthritis Heart and Cancer Appeal. The Red Cross Red Blanket Appeal benefited from Wesley's participation, which raised \$5800 by voluntary donation in the secondary school and by means of a Spellathon in the Primary school. Wesley was honoured as the school having given the greatest number of blankets by being asked to lay the first blankets at the corner of Riverside Drive and Barrack Street on 13 November.

Students also donated money for Rwandan refugees, and the For Others Fund distributed a substantial sum to charities as well as supporting our foster child in South America through World Vision. While the school community is conscious that in a sense it can never do enough in this way, I am most grateful to Mr Lake for his inspired leadership of our various Community Service activities and groups.

UNAA

Awareness of the wider world in need was gained by Ben Playle 12J, John Ellis 12G and Ivor King 12D who were selected to represent Wesley in mock Security Council debates in which they represented particular countries, and were judged on their capacity to research and present that country's point of view in relation to real-world problems. The Wesley group won the Hamarskjold Memorial Trophy donated by Forrestania Gold for their efforts, and in consequence both Ben and John represented WA at the national UNAA Conference. Ms Clausen's and Mr Allen's guidance in assisting the boys to prepare for their involvement was invaluable.

MUSIC

1994 has seen some outstanding work by the College's young musicians. The Choir has expanded its membership under Mr Gething's punctilious direction, and is poised for further growth and development in 1995 with a larger than usual number of younger members. The Jazz Orchestra was adjudged the best Jazz band in Western Australia at the High Schools Jazz Band Festival, receiving the only *Outstanding* award granted at the Festival. The Concert Band and String Orchestra gained *Excellent* awards in their respective divisions at their festivals, pointing to the standard of performance now attained by Wesley's ensembles. Mr Foale's diligent direction of the Concert Band was rewarded with a number of awards at the WA Bands Festival earlier in the year, including the award for the best instrumental section.

Our new Head of Music, Mr Geoffrey Lowe, who joined us from The United World College in Singapore in July, has embarked upon an ambitious instrumental programme for 1995, and increased numbers of students choosing Music in Year 8 next year augurs well for new striving and new achievements. A vital, successful Music programme is, in my view, a hallmark of a good boys' school, reflecting as it does a commitment to fostering talent and the aesthetic, expressive dimension of a boy's character. For an intelligent boy especially, few activities offer as much as music does by way of discipline and the opportunity to develop further dimensions of his talent and personality.

MOCK TRIALS AND DEBATING

The College's enviable record in Debating competitions was reaffirmed in 1994, and Ms Clausen and Mrs Robson have worked tirelessly to ensure that boys of all ages benefit from this most worthwhile

activity. The Year 12 team – John Ellis 12G, Ben Playle 12J and Ivor King 12D - won their section in the WADL competition. The Year 11 team – James Anstey 11M, Nicholas Price 11W and Nicholas Coatsworth 11H – won the senior division of the AHISA Competition. while the Year 9 team – Jamie Coatsworth 9H, Guy Howlett 9J, Rowan King 9D, Ben Basell 9H and Mark Davies 9C – won the Junior Division. John Ellis 12G and Nicholas Coatsworth 11H were chosen in the State Debating Team, capping a most satisfying Debating season, and Nicholas was also selected to participate in the National Capital Seminar organised by The Queen's Trust, the second year in a row in which a Wesley student has been so honoured. At time of writing, the Wesley Year 12 Mock Trial team is preparing to contest its second consecutive Mock Trial Grand Final after another singularly successful year. The time and energy which Ms Krajcar commits to this activity is greatly appreciated.

YOUNG ACHIEVEMENT AUSTRALIA

Ideyas, Wesley's Young Achievement company in 1994 was once again sponsored by the Commonwealth Bank. Selling a magnetic notice board for refrigerator doors, the company paid a handsome dividend to its investors, the highest of any YA company since Wesley was first involved in the activity three years ago. Awarded a prize for the Best Business Plan, the company's board was also honoured by having two of its members, Luke Munro 11H and Nathan Thompson 11G, chosen as Runners-up to Young Business Person of the Year. Again Ms Krajcar gave an enormous amount of her time to supporting the boys in their activity, and it was fitting that she received an award for her role as Supporting Teacher.

ENGLISH

For the first time in recent years, Wesley participated in the Australian Schools' English Competition organised by The University of NSW. Tim Paterson 10J, Greg Tannahill 9J, David Clifton 8J and Elija Perrier 8J won Certificates of High Distinction in the competition, ahead of a significant number of other students from the School who were honoured with Distinction and Credit Awards. These kinds of external contests serve the useful purpose of acquainting students with external examinations and tests, while at the same time providing the College with helpful benchmarks on the efficacy of teaching and learning methods and approaches. The School's reputation as a nursery for literary talent was also reinforced with Lachlan Cameron's success in the Christobel Mattingley Creative Writing competition.

LANGUAGES

Unprecedented growth in the popularity of studies of Languages other than English is probably the best test of its successful teaching in our School,

though external confirmation came in the form of outstanding results in external examinations run by the Alliance Francais and the DAS. James Anstey 11M was Runner-up to the top French student in Year 11, and two boys – Ben Basell placed First in the state in Year 9 and Nicholas da Canha 8G Second in the state in Year 8 – won prizes for their outstanding work in German, along with numerous certificates of distinction and credit in both examinations at all age levels. In the Australian Languages Certificates Examinations, also externally moderated, over thirty boys attained maximum scores in their age divisions in Indonesian, French and German. Mrs Cooke is justifiably very proud of the achievements of her department, and her wise and experienced leadership is greatly appreciated by Mrs Robson, Mrs Creewel and Mrs Broun, who all work extremely hard to promote the cause of languages in the school. Wesley tour parties of students will have visited France and Germany this year, enhancing first-hand experience of language studies abroad.

My recent visit to China persuaded me that we need to consider the introduction of Chinese language studies at Wesley as a matter of some priority. China is on the verge of a great awakening. If we can only as a nation position ourselves to advantage by developing the general competency in Chinese language of more Australian young people, we will be serving our nation's future best interests well. China's unequivocal acceptance of the APEC Trade agreement signals her openness to commerce and cultural exchange – the key to that lies in familiarity with the language.

MATHEMATICS

Outstanding results in the 1994 Westpac Mathematics Competition saw no fewer than ten Wesley boys win prizes with scores at the very top of their age divisions. A disproportionate number of students won certificates of Distinction and Credit, indicating the solid foundation in Mathematics their teachers have given them. The Wesley Maths staff is one of the most experienced in the school, as the presentation of Life Membership of the Parents' and Friends' Association to two members of it this year testifies, and it leads the state in many ways in Mathematics pedagogy. Mr Barrett's quiet, efficient leadership sets a tone for a love of scholarship and an enthusiasm for Mathematics which is very much appreciated.

SCIENCE

Science students have also performed with great distinction in a variety of contexts, including James Anstey 11M's selection to attend the CRA Summer Science School in Canberra next year, and Jonathan Li 10J's selection to participate in an Engineering Camp. Tim Paterson 10J won an award for his outstanding performance in the RACI Chemistry Quiz, followed by numerous other students who gained certificates of distinction and credit. The success of two teams of boys in the Solar-powered Vehicle tri-

als reflected the diversity of applied science projects which are becoming more and more prominent in Science pedagogy these days. The recognition of individual investigative work in Science by the OWCA this year in inaugurating the Mildred Manning Research Award is an excellent incentive to boys to undertake such studies.

INDUSTRIAL ARTS

Wesley's long-standing strength in the teaching and learning of skills in the Industrial Arts subjects was endorsed this year with the School winning the award for the best secondary school projects at the Woodworking Exhibition at Claremont Showground. Mr Hawes' innovative and effective work in Design Technology has been much in demand as a resource to teachers in other schools, and under Mr Roberts' leadership, excellent work is being produced by boys of all ages. Foremost amongst a great deal of excellent work was Jason Whitehead 12W's motorised buggy, which created mayhem during early testing before its muffler system was adjusted, but which received special acknowledgement from Mr Roberts at the end of the year.

Yet singling out these relatively few outstanding performers perhaps underrates the work of the great majority of Wesley boys, who remain industrious and committed to their schoolwork throughout the year, and who, in an uncelebrated and diligent way, simply do what needs to be done. Their work is recognised in a number of ways. Many have signed their names in the Headmaster's Book, my own continuous record of outstanding work sent up to me by teachers for my special commendation. Countless other boys receive Honour Certificates for their achievement or progress, and the awards which give me the greatest pleasure of all are the Endeavour Awards – the awards every boy at Wesley can win. I admire the positive attitude to work of Wesley boys, and I have great respect for the efforts of the Wesley staff in bringing out the best their boys have to offer.

THE ROLE OF TEAM SPORTS IN THE LIBERAL TRADITION

The academic programme, then, has had its share of accolades this year, but so too have the School's sporting teams enjoyed a good measure of success. Foremost amongst these were the two premierships won by the School's First XI, winning both the Darlot Cup and the Coca Cola Shield. Four boys had the honour of being members both of that team and the College's First XVIII, which made the final four of the Quit Cup and won the Alcock Cup after an undefeated season. The boys are deeply in debt to Cricket coach Brian Gidney – named Coach of the Year by the Australian Schools' Cricket Council – and Football coach Bryan Cousins for their dedicated and committed coaching and wise counsel throughout the year. The future continues to look rosy for Wesley's senior Tennis teams, as is shown by the hard work of the Year 8 squad's winning success in the Herbert Edwards No 2 Shield for the second successive year.

Yet in sport as in class, countless other boys have seized the thrill of winning as well as coming to terms with losing in one of the School's most telling arenas for learning for life. Our commitment to team sports transcends our perceived obligations to the Public Schools' Association, which in some ways fails to meet the needs of many boys here because of the rigidity of the structure of its activities. It reflects our strong belief as schoolmasters that through team sports a boy learns what it is to be part of a team, to strive for cooperative success, to deal with lack of success, to subsume self in the good of the whole, and to face the challenge of competing with himself. As we turn more and more as a society to individual pursuits – golf, squash, jogging, sail-boarding, computer games or vicariously experienced spectator sports – we run the risk of allowing our young men to miss the opportunity to be part of a team, to strive as part of a team and not to yield, to congratulate a better opponent – all these experiences are worth more than many classroom experiences, because only the sportsfield, only team sports, can teach them. As Management Consultant Lynda O'Grady pointed out, Rugby – and it might just as well have been any code – is very good culturalisation for men for the business world. Rugby men win some and lose some, get tackled, get bruised, get a bloody nose, but basically the rules are set and everyone plays by them. Rugby helps men presume that everyone is accustomed to working within an accepted framework, and also helps them become conditioned to come back from being bruised and not hate the person who hit you.

But nothing we do here for our boys, whether it be in classroom teaching, in sport and cultural activities, or in pastoral care, is possible without the support and encouragement of a remarkable group of adults – teachers, support staff, parent support groups, the College Council : without their commitment to bringing out the best our boys have to offer, little could be accomplished here. Outstanding amongst this outstanding team, however, is my Deputy, Rev Andrew Syme, who has led the Common Room with panache and flair, as well as with unstinting compassion and insightful sensitivity. Only he knows how deeply I am in his debt for his staunchly loyal support and encouragement though 1994, and the whole school acknowledges its debt to him for his wise and perceptive leadership. The other superbly competent and totally selfless contributor to the School's well being and welfare to whom I wish to pay tribute is the Bursar, Bob Seinor, whose punctilious oversight of the School's affairs and wise stewardship of its resources has ensured the maximisation of return in every sense. Wesley is rich indeed to have the services of two such men, whose Christian leadership and loyalty to Wesley set the standard for each one of us. In our Chaplain, Don Dowling, too, we have a rich fund of compassion and understanding, and I am deeply in his debt also for his selfless Christian ministry among us, and more especially to me and my family. That ministry is complemented in totally unanticipated ways by Ms Elissa Allan, our Counsellor. Skilled beyond her experience, knowledgeable beyond her years, she has made a deep impression on all who have come into contact with her this year, and the continuing

growth in the quality of our pastoral care through the House system certainly reflects her influence.

We bid farewell at the end of this year to a number of members of staff: both Mr Parlet and Mr Lunel are taking a year's leave. Ms Jenny Whitely returns to the Department of Education after a year in the English Department, in which all who have been taught by her have greatly appreciated her warmth and compassion, her dry sense of humour, and her capacity to get alongside students to help them to learn. Mr Butler also leaves us after six years to undertake a teaching and administrative position at another school. In wishing him well, I want to pay tribute to his insightful and effective leadership of the Common Room Committee. His moderate and sensitive approach to staff relations remains his greatest legacy, alongside his dedicated administration of Rugby in the school over many years. Mr Fairbairn is the latest amongst Wesley staff members who have been appointed to a senior post in another school, that of Principal of Scots and PGC in Warwick in Queensland. With all these staff members go our good wishes and the express hope that in their new sphere they will find much to challenge and reward them, and rich fulfilment.

CONCLUSION

Bill Mulford argues that in a time like the present, where the only constant is change, where knowledge and skills are rapidly obsolescent, the argument for the intrinsic makes much sense. If we are going to climb, we have to grab the branches, not the blossoms. How to think (the branches) becomes more important than teaching what to do or what to think (the blossoms). As we undertake the task of rethinking our schools for the next century, we have to realise that we cannot avoid change as we face the threshold of the millennium. Schools are an integral part of our society, and will remain so: we must therefore anticipate change as one of the consequences of our continuing existence as a school community.

As we rethink our school for the twenty-first century, rather than clinging to the known, we may do better to plunge into the unknown, seeking to embrace change, and maybe even to thrive upon it. Whether the changes we envisage result in further growth and progress or in limiting our prospects, depends largely on our response as members of the family that is this School. Little will change unless we change ourselves, unless some of us are willing to let go of the trapeze to negotiate the space between

clinging to the old or embracing a new world view. Roland Barth is clear in his advice:

"Become an independent rather than a dependent variable. Make your presence felt. Leave your mark on your school—and have some fun—while this window of opportunity is admitting fresh breezes."

Peter Drucker makes a similar recommendation when he argues that:

a time for turbulence is also one of great opportunity for those who can understand, accept, and exploit the new realities.

Drawing on our family the school for strength, a period of continuing rapid change ought not to daunt us. Alan Gilbert, Vice Chancellor of the University of Tasmania puts it this way:

While the future we will actually inherit is being shaped by many things beyond the control of any individual or group or institution, it is also to a greater or a lesser extent being shaped by human enterprise or the lack of it. Vision, hope, energy and wisdom will have to win out over resignation, frustration, despair and divisiveness. The better futures will be reserved as always for those able to act more often than simply to react.

For our young people, the world that awaits them surely demands zealous compassion as much as competitive zeal. Just as surely, it demands emotional resilience, mental agility, moral stamina and the creative savvy to improvise effective responses to unforeseen challenges spawned by unrelenting change. These virtues represent the intrinsic values of education that, in the current economic, instrumental climate have been all but absent from the debate and the government's agenda. They remain, nevertheless, the virtues and the values that decent ordinary Australian families have prized down all the years, and which this school espouses every minute of each breathing, waking day. For us, only our best is good enough, and that is best based in our concept of what it means to be a community together, a place where people live together, a family. In this International year of the Family it is right that we assert and affirm our stand, and pledge ourselves to each other to continue to advance as a community which will strive to build one another up in love, to the Glory of God.

R E KEFFORD

29 NOVEMBER 1994

SCHOOL CAPTAIN'S REPORT

With the school year coming to a close, and with it my secondary school career, it is gratifying to reflect upon what has been another outstanding year in our ever growing, proud school history.

Although it is difficult to look back through the eyes of everyone, if achievement of any kind, in any field, is a measure of progress, then we can be duly proud and content in what we have achieved this year. Whilst we always recognise outstanding individual achievements by awarding appropriate prizes and accolades, I feel we have not left the task of ensuring progress to a select few.

Speaking from my position as School Captain, I realise the importance of strong support if the role is to be fulfilled in a rewarding fashion, and hence many of the highlights throughout the year can be attributed to group commitment. The sense of community and caring we achieve in our closed environment is something to which I feel the outside world needs to pay greater heed before it can likewise enjoy the success we enjoy at Wesley.

Time spent in reflection can shed new light on subjects which we may feel are common yet integral features of our day to day lives. Often when we reflect we try to measure ourselves against others; models which help us to consider our situation in context and which also provide us with feedback as to how to change for the better. As students we do not access to these kinds of comparisons; for most of us, Wesley is our way of life and, as such, no comparisons between types of schooling and education can be made. There is no valid basis for comment on how a Wesley student would be "modelled" under different circumstances; would we be better at some other school?

So we look to other methods of evaluation. If we consider our schooling, and its primary focus, it is a question of education. No school could call itself such if it did not convey to its students the necessary facts on which disciplines such as English, the sciences and physical education are based, and have been so based for eons. We do not question that aspect of the system. "Facts" can be obtained from any school, as they are the cornerstone of the educating process. Therefore, we must look at a broader system which takes into account what essentially amount to "extras" or "benefits".

In fact, it is not what we are taught, but who taught us, how they taught us and in the environment in which they taught us which provides the basis for a gratifying reflection. If, in our minds, we address these propositions honestly, we are partly on our way to appreciating how fortunate we are to have had the benefit of a Wesley education. As someone who is departing, I feel the search for something to fill the gaping hole left by my school does credit to the way Wesley engenders involvement and participation to the extremes.

Of course there have been incidents throughout this year which deserve special comment. I doubt I will ever forget the efforts of our Athletics team this season, which culminated in the awards ceremony a few weeks after the Inters. When Glenn Meadowcroft appropriately received a standing ovation from the school for his outstanding efforts on the track, it served only to acknowledge the way we support each other in our individual efforts.

Young Achievement once again showed us what team work and co-operation can achieve; our ability to combine business sense and logical thinking was instrumental in our success.

Darlot Cup success, Alcock Cup success and the commitment exhibited by everyone in every sporting code does not only demonstrate to others our prowess, but most importantly serves to remind each of us within the school of the benefits to each of us which come from dedication and perseverance.

At the end of a successful year those of us who are leaving Wesley look forward to the challenges ahead. We should be confident that our time at Wesley has prepared us for the pursuit of our individual goals. I am also confident that our appreciation of what can be achieved in a co-operative community effort will stand us in good stead in any endeavour where team work and care for others is valued.

I am sure that those who follow us will enjoy the benefits our school has provided. My fellow prefects must be thanked for the work they have done in ensuring that the spirit we inherited has been maintained and that we leave behind another chapter in the proud traditions of Wesley.

Peter O'Sullivan,
School Captain.

From the Chaplain

In 1994 there have been a number of religious events that have helped us focus again on our spirituality at Wesley College.

Early in the year we celebrated the induction of the Deputy Headmaster, Reverend Andrew Syme. The Moderator conducted the service with members of staff, students and parents assisting and the Chaplain preaching. This service set the tone for our year in that we affirmed our commitment to Christian witness and the task of proclaiming God's love to our community.

All eight Houses have had Chapel services this year, with Tranby and Cygnet House having separate Chapel services for the first time. This year, more than in previous years, students from each House played a major part in planning and participating which has meant that each service had its own unique style. It also meant that students, staff and parents became involved to a greater degree. Every service was well attended and confirmed our aim to develop our Wesley College family spirit. Some Houses used the theme of International Year of the Family to share ideas and challenges.

The "International Year of the Family" was also the theme for the Junior Heads Association Ecumenical service held at Wesley Central Uniting Church. Wesley College as the host school invited other preparatory schools to contribute a painting or cloth drawing symbolising the family. The contributions were then hung on a huge banner completely filling the front of Wesley Church. The banner has since been used by other schools to highlight the theme of family.

In August musicians and choristers went "on tour" to Katanning and not only participated in a number of church services but also held a special concert to support the work of chaplaincy at the Katanning High School.

In September a special choral service was held at Wesley Church to highlight the work of the Wesley College Chapel Choir. During the service music from Mozart's "Coronation Mass" was sung with the Wesley College Concert Band providing support.

At the end of October a service of worship was held which brought together women from many aspects of our community. Many women participated and special music was provided by Heidi Lake. The preacher for the occasion was Reverend Andrew Syme.

A valedictory service for departing Year 12's and their parents and for Year 7's was also held in the Chapel.

The year concluded with our traditional "Carols by Candlelight" service featuring Preparatory and Secondary School bands.

One of our most tragic events occurred in the death of Brett Claridge, Year 8 Cygnet. His death greatly affected many students, especially those in the Boarding School. However, a number of special services were held in the Chapel which helped our school community grieve and accept his death. Students from Brett's House took part at the funeral which allowed them to acknowledge their connection with him. The pastoral care of students became extremely important for us at this time and we were grateful for the support of other Ministers and Chaplains. We became very aware of our fragility as human beings but found strength in each other's support and the assurance of God's love for us.

The Chapel still continues to be a place of celebration with many Weddings and Baptisms of Old Boys and their children. It is with gratitude that I observe many past students expressing their desire to continue links with the Chapel and Wesley College as their spiritual home.

This year two Religious Education teachers were appointed, Ms Michelle Wynn and Mrs Martine Raphael, and they have been presenting a very successful programme by integrating religious studies with Social Studies and English subjects. Our Deputy Headmaster, Reverend Andrew Syme has been teaching Year 12 students "Introduction to Philosophy" which has enabled many religious issues to be raised in the classroom setting. Our Year 11's participated in a very successful "Life Issues" camp, held at Baldivis. Input and discussion on issues including sexuality, relationships, drinking and driving, religious issues, social justice, meditation and team building were presented.

Once again this year a small Christian student group continued and attracted a significant number of dedicated students.

We give thanks to God for the many ways we have been able as a community of the Church to give witness to His love and we continue to enjoy the opportunities to express our faith through the activities of Wesley College.

Don Dowling
Chaplain

Anzac Day Address

Anzac Day. I have to admit that a few days ago I was lost as to how to begin this address. Lost for a couple of reasons. One was simply the enormity and importance of the topic. But moreover, how to compile my own personal thoughts in a way that we all might gain.

Fortunately, I wasn't lost for long. Quite appropriately, I found a frank summary in the comments made by a retired serviceman, participating in the Anzac Day ceremonies, and I quote:

"The kids only know that it is Anzac Day, and that it is to do with the two wars."

I couldn't deny the element of truth this statement contained. In our younger years we can be excused for dealing with Anzac Day, and war, on a superficial level - sitting on dad's shoulders waving Australian flags, preparing wreaths, and observing one minute's silence were my recollections of Anzac Day. Things to be done on the 25th of April. The date in 1915 when Australian and New Zealand troops landed on the shores of Gallipoli. As we watched the parade, we didn't fully appreciate the reasons for our actions, only that we were Australian, and we respect the bold efforts of our countrymen.

But, as with many things, increasing age demands better reasons for why a nation stops on this same day each year. Only by considering what faced our fellow countrymen can we give any meaning to the recognition of their sacrifices. It gives reason to the flag waving. It is worth trying to imagine what it was like at the outbreak of World War I. To be young and thinking about a war that was far away. But a war to which Australians were committed. Anzac Day is therefore not simply a recognition of a nation, but of the courage and unfailing commitment shown by all of our servicemen and women.

We owe the foundation of a patriotic society to our forefathers. Men and women putting the nation

first, ensuring the Australian way of life was preserved. But we've heard all of that before. It's not unimportant, but let's really think about what standing up for your country had in store for young Australians. Those who served were mostly men and not a lot older than ourselves. A lot of them hadn't left home before. When they left, they knew they may never see their families again. Could they really understand what that meant? True, they might have known it, but did they fully comprehend? There was no overseas travel, no trips during school holidays and no pictures of war on television. Sometimes they did not even know the place they were going. Now could we here today do the same thing? This is what Anzac Day really means to me. A chance to escape from my own sheltered existence and pay homage to those more faithful, more courageous and more Australian than I could ever be.

What about the effects of war on themselves and their families? My great-grandfather fought in the First World War, and his brother was killed. My grandfather fought in the Second World War, and his brother was killed. For those of you who know my grandfather, he is still a well-built man in his seventies. Yet after four years in a Singapore prison camp, he came back to Australia suffering from malaria and reduced to skin and bone, weighing less than 40 kg.

Think of someone like Matt Weaver. We know that he has gone to officer training school voluntarily. Imagine sitting here in chapel fifty years ago and being told Matt had been killed overseas - that his name would be added to the plaques on the chapel walls. This is the reality of war.

The cover of last Tuesday's West showed two servicemen, one comforting the other. The headline read, "These Anzac Mates Never Forget", and nor should we.

Peter O'Sullivan
School Captain

Ladies Auxiliary 1994

This year the Ladies Auxiliary got off to a fairly quiet start but with the enthusiasm of many new mothers we now have a very friendly and motivated group. Michele Hogan, Vicki Ham and Sue Giles have taken on the imposing job of heading this small but merry group of women.

Some very enjoyable coffee mornings and lively conversation have taken place throughout the year resulting in many friendships and even some fundraising success. The major highlights of our

fundraising year have been a Luncheon held at the Academy of Hotel and Catering, a Bailey's Bakery lamington drive and a 1st Tuesday in November Luncheon at the Hillcrest Restaurant.

Plans are already underway for a busy, fun 1995 starting with the popular tour of the school by Dr Kefford and Mr Mark, a tour of His Majesty's Theatre with High Tea and much more.

With the Committee positions already filled for 1995, please come along to just enjoy the coffee, a chat and the company.



Vale

ROBERT ERNEST BLANCKENSEE

12.01.23 - 22.09.94

A Service of Remembrance and Thanksgiving for Bob's Life was held at St Stephens, Uniting Church, Applecross, Western Australia on 26 October 1994.

On the back of the Order of Service were the following words:

This service is dedicated to the memory of Robert Ernest Blanckensee (1923-1994). Bob was a husband to Jo, a father to Helen and Ian, a grandfather to Victoria and John and a friend to many. He was also a valued member of the church over many, many years. At St Stephen's, Bob had been serving as the chairperson of the congregation and Parish Council. He was also a member of the choir. In the wider church he is most remembered for his life-long association with Wesley College and the work he did for Perth Wesley Church. His contributions to the community are well known and have been noted elsewhere.

We at St Stephen's Uniting Church will miss Bob's smile and gentle ways. Our prayers, love and support continue for Jo and the family. Let the words of others speak of his notable life. First those of Bob Elliot, his long time friend and associate at Wesley. "My association with the Blanckensee family extends over the whole of my lifetime. Initially, it commenced through a close and valued friendship with Bob's brother Alan which had developed from our very early childhood.

With Bob, my high regard and respect for him came about through Wesley College and it was his deep sense of loyalty and commitment to Wesley on which I now wish to reflect. He was a student at the College from 1934 to 1940. His varied interest of the Wesley scout troop before becoming a foundation member and a non commissioned officer in the school cadet unit. It was during these years one of

his closest friendships developed. Noel Dougan is a much valued friend to Bob's family.

After leaving Wesley as a student, it was only during his service in the RAAF and then on resuming his studies at UWA that prevented his close contact with the school. Bob had become a member of the OWCA and in 1950 he was appointed its secretary, an office he held until being elected president in 1954. He also played a prominent role in the fundraising campaign for the building of the Old Boy's Memorial Chapel. His interest in the association had remained ever since; rarely did he miss any Old Boy's Chapel service, meetings or social events. It was in 1987 that a life membership of the association was bestowed on him.

In 1960 Bob was appointed to the trust of Wesley Church which at that time governed Wesley College. He remained on the school council until 1987. During his 27 year membership of council he served for a period as treasurer and then secretary before becoming the first Lay Chairman in 1979. His role in this capacity was highly valued by council members, the headmaster, staff and the whole of the college community. He devoted considerable time and energy to this office which far exceeded what would normally constitute the duties of the chairman. He held this position until his retirement from council in 1987. It was fitting that when the new physical education centre was opened in 1987, it was named the R.E. Blanckensee Physical Education Centre.

Following Bob's retirement from the college council his support for the school continued. For it was in recent weeks he attended as the chairman at two of its important committee meetings. His involvement at Wesley received the full support of his wife Jo at all times, this support enabled him to give so much to the school which had become so dear to him. Bob and Jo were proud to have a son, Ian, who was able to attend his father's old school from 1965 to 1970.

Through his strong Christian values Bob Blackensee's belief in all that Wesley stood for was evident at all times. His absence from the college community will be sadly missed, for he really didn't ever leave Wesley."

Then some of the words from Kevin Edwards' eloquent Eulogy at Bob's Cremation Service. Kevin spoke as his friend and one of his many long-time Partners in the Law.

"Bob decided to follow his father, Ernest, into the legal profession but his studies were interrupted by the war. Bob joined the Royal Australian Air Force and served with distinction throughout the War training pilots, primarily in South Australia. Bob's interest in the Air Force continued for the rest of his life and he maintained his contacts with his Air Force friends. Only a few months ago, Bob and Jo travelled to the East to catch up with war-time friends and I know he enjoyed the trip very much. His reunions with Air Force friends was an important factor in his life, particularly the annual boating get-together at Rottneest. He maintained a keen interest in flying and even after relinquishing his licence, took regular flights with his beloved Tiger Moths.

"Bob met Jo in Perth when she was visiting from Adelaide and subsequently was fortunate to be posted to Adelaide where they were married and then returned to live in Perth. On his discharge Bob returned to Perth and resumed his study of law at The University of Western Australia. He served his Articles with Stone James and Co, was admitted to the Bar in 1949 and became a partner in the firm in 1950. Bob remained as a partner until he retired as senior partner of the firm in 1986 - a period of 35 years. He became senior partner on the retirement of his uncle, Robert Ainslie, in 1979 and was senior partner for seven years. Bob continued as a consultant to the firm until his death, serving the firm for over 45 years.

"For many years during that period, he was on the staff of the Law School at The University of Western Australia and on the Law Advisory Board. Many of us learned taxation during our Articles with Bob as our lecturer. Bob also served the legal profession on a number of its committees, as a member of the Barristers Board and Chairman of Law Trusts. Following his retirement as senior partner in 1986, Bob remained actively involved in business activities as a Commissioner of the State Energy Commission, director of a number of companies and Trustee of a number of Trusts. Bob held a number of important directorships including that of Lombard Australia and then National Westminster Finance, Rockingham Park (which he retained until his death) the Daniel Ludwig Group from the United States who he represented throughout their involvement in Western Australia, Cadogen Estates and Metro Industries and was held in the highest esteem by his colleagues in those capacities.

"One of Bob's great interests was boating which started with his father on "Avonita" and continued through the years with most of us here having had the pleasure to be aboard his last boat "Neredes 11". He was a member of South of Perth Yacht Club for over 30 years where he had many friends and was a Vice-Patron of the Club.

"At all times during his career, Bob was a prominent member of the legal profession and was held in the

highest regard by all members of the profession, by his clients, his colleagues, his business associates, his many friends and by all who had the good fortune to be associated with him in any way.

"He was involved in many charitable works and service organisations, many of which we probably never knew of as he did not publicise these things. I know he was a great supporter of Legacy - he served with Apex and in Rotary - and was involved on many charitable boards and appeals. It was typical of Bob that he was delighted to be asked to be a Vice-Patron of the Cottage Hospice only in recent times and was a great and enthusiastic supporter of the Hospice. You will have noticed the family's request that donations be made to the Hospice in lieu of flowers.

"Bob and Jo and the family provided great friendship and hospitality not only to those around them here, but to a large number of visitors from all parts of the world who became firm friends. The Blanckensee family, the Blanckensee house, the Blanckensee boat and the great warmth and hospitality they provided to so many will not be forgotten. My experience would have been the same as all others. Whenever I had a problem and thought things were getting the better of me, a few words of encouragement and common sense advice from Bob would get me back on the field again.

Bob's integrity and sense of the right thing to do at all times was without equal and he was never prepared to compromise this for expediency. We rarely have the good fortune to be associated with a man with the qualities of Bob Blanckensee. "Bob - we are all indebted to you - and you will not be forgotten."

And to close on my personal note: Bob, as my brother and partner in Law for over 40 years, holds a very special personal position in my life. I am a very fortunate person to have him as my brother.

In excess of 500 people attended his cremation service.

Alan Blanckensee

THE CLASS OF 1994 CYGNET HOUSE



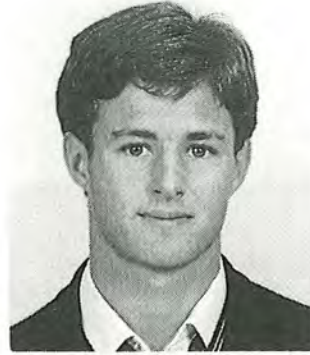
RUSSELL BARRETT

Cross Country Captain, Colours, Fairest and Best; Chess 'A' Team, Emblem; Chapel Warden; Library Prefect; Emblem for Young Achievement; Athletics Team; Community Service, Emblem



DREW BARTRAM

School Prefect; Captain of Boarding School; 1st VIII Rowing, Captain of Boats; Captain of Athletics; Cygnet House Captain; 1st XVIII Football



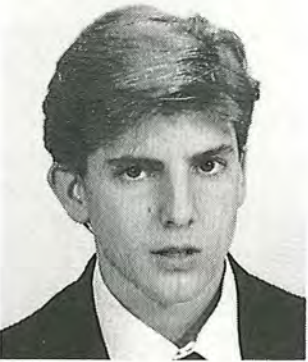
JASON DI CANDILO

1st XVIII Football, Emblem; Athletics Team, Colours



WARRICK DONE

2nd VIII Tennis; Cross Country Team



ADAM EVANS

2nd VIII Rowing; Scuba Emblem



AARON FIELDER



SHANNON GANLEY



NIGEL GIFFORD

2nd XI Cricket; 2nd XI Hockey



MARK HARSLEY



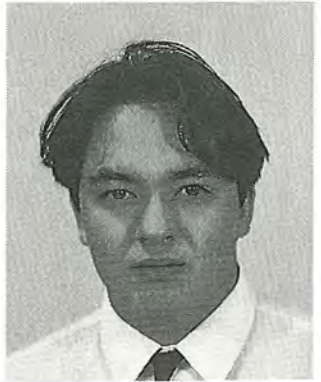
SIMON HO

Library Prefect; Community Service, Emblem; Honours for Young Achievement; 2nd XI Soccer; 2nd VIII Tennis



ROBERT IMRIE

2nd XVIII Football; Athletics Team



ADRIAN LEE

House Prefect; Athletics Team



YIN LOON



MILES METCALF
School Prefect; House
Prefect; 1st XVIII Football
Vice-Captain



SCOTT MORRELL
House Prefect; 2nd XVIII
Football Captain



SHAUN SHADBOLT
House Prefect; 1st XVIII
Football, Emblem



TIM TUCKER



JUSTIN WARD
School Prefect; Cygnet
Vice-Captain; Boarding
House Prefect; 1st XI
Hockey; 1st VIII Water
Polo; Young Achievement
Finalist



CHAD ZUIDEVELD

Cygnets House Report 1994

Housemaster: Mr N. J. G. Fairbairn

House Tutors: Mrs C. Ballinger, Mrs M. Creewel,
Mr A. Mason, Mrs P. Mason, Mr L. Ware, Mr P. White
Housemaster: Mr J. Johnson, Mr G. Mark, Mr
S. Ritchie, Mr S. Lynch, Mr M. Ravenscroft, Mr J. Fox

Boarding School and House Captain: Drew
Bartram (School Prefect)

Vice-Captain: Justin Ward (School Prefect)

Prefects: Miles Metcalf (School Prefect), Scott
Morrell, Shaun Shadbolt
Chapel Prefect: Russell Barrett

This has been a most memorable year for Cygnet.
Sporting wise the house has done well, academically
many fine results have been obtained and socially,
boys enjoyed being in the happiest and smallest
house in the school.

A highlight of the year was undoubtedly Cygnet's
success in the Inter-House swimming Competition.

Never before had a boarding house won this compe-
tition; in 1994, under the fine leadership of Adrian
Lee, Drew Bartram and Scott Morrell, Cygnet
narrowly claimed the title. There were no outstand-
ing swimmers although Aaron Fielder, Adrian Lee,
Chad Zuideveld, Shane McDonald, Sam White,
Steven Pleasance, Harris Omar, Ben Martin, Mark
Davies, Ricky Mott, Cam Worth and Drew Doncon
all won their races. Rather, success came as the
result of a House of determined swimmers superbly
organised.

Our other sporting success in first term was the
junior indoor cricket team winning the competition.
The stalwarts of the team were two cricketers, Tim
Millsteed and Clayton South. In the final we defeat-
ed Tranby by 32 runs - a huge margin!

Second Term opened with the Inter-house athletics
carnival. Cygnet was defending its title for the
fourth consecutive year; we thought this year it may
be beyond us. What many did not consider was the
fierce determination of the boys to achieve our fifth
straight win. Under the fine leadership of Scott
Morrell (who was injured in the first race). Shaun
Shadbolt and Drew Bartram, Jason di Candilo, Brett

Heather, Shane McDonald, Adrian Duckworth, Jay Heather, Tim Cusack, Phil Read and Ricky Mott, we achieved success. It was most gratifying win as it meant that the Year 12's who started in Year 8 were members of a victorious House Athletics team every year they attended Wesley. They have served the house proudly.

Two weeks into second term, one of Year 8 boys, Brett Claridge, was tragically killed in a motor vehicle accident. Brett was a fine young man who contributed manfully in all aspects of Boarding School life. His love of life, and especially of poetry and basketball will ensure his memory remains with all who knew him.

Winter sport saw the Junior Cygnet football winning the competition; our junior cross country runner came as amazing 2nd! After the mid-year examinations, the house performed in the Eisteddfod. All house members sang in what has been described as "the largest group ever to perform at a Wesley music function". For their effort the house was awarded a Merit for their rendition of the Slim Dusty song, "A Pub with no Beer". Tim Tucker, Sands Skinner and Andrew Walker are to be thanked for their efforts.

Two traditional winter sports saw Cygnet once again achieve success. Both the junior and senior football teams went through the season undefeated; this resulted in us winning the competition for the fourth consecutive year. Stars included Ricky Mott, Clayton South and Sam Mazza in the juniors and Miles Metcalf, Clayton Gardiner and Aaron Fielder in the seniors. The junior hockey team came a very credible fourth (with Cam Bartram doing well); the highlight however was the win, in the grand final of the senior team, with a 5-1 demolition of Walton; stars included Chad Zuideveld, Justin Ward and Nigel Gifford.

It has been a vintage year for the house. There has been great student leadership, endeavour and commitment shown by all house members. All are to be congratulated for their efforts and hard work! It has been a pleasure to be associated with the finest young men in the school and the staff are blessed to work with them. Chris and I take this opportunity to thank you and wish each one of you all the very best in the years ahead.

Nigel Fairbairn



Year 8 Cygnet



Year 9 Cygnet



Year 10 Cygnet



Year 11 Cygnet

THE CLASS OF 1994

DICKSON HOUSE



DANIEL BARNETT

Dickson House Captain;
School Prefect; Emblem for
Mock Trial; Cross Country,
Emblem



BRAD BOND

Dickson House Prefect; 1st
V Basketball, Emblem;
Honours for Concert Band
and Stage Band; Vice-
Captain of Stage Band



EVAN CHIA

Senior Cross Country



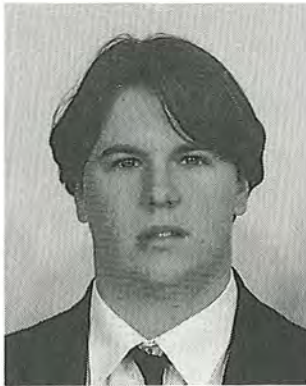
KIM CHUNG

1st XI Soccer



KEITH DAVIS

Captain of Swimming;
Winner of Alan.K.Withers
Memorial Trophy; 1st
Water Polo Vice-Captain,
Emblem; 1st XVIII
Football, Emblem



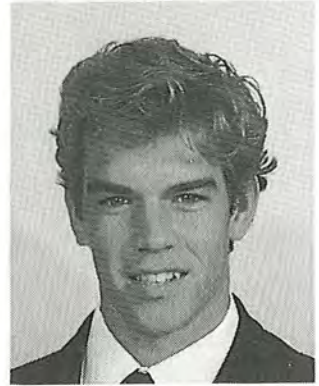
ANTHONY EDWARDS

Concert Band Deputy
Leader, Honours; Honours
for Stage Band; Marching
Band; Water Polo 'A' Team



JUSTIN GOLDSMITH

1st XI Hockey Captain



WARWICK HORSLEY

1st XV Rugby; House
Prefect; Athletics Team



GEORGE JONES

2nd IV Rowing



IVOR KING

Deputy Leader of String
Ensemble; Honours for
Debating; 2nd XI Soccer;
Young Achievement,
Emblem



**GLENN
MEADOWCROFT**

Athletics Team, Colours
(PSA Record for 100m);
2nd XVIII Football



CHRISTIAN MELZER

House Prefect; 1st VIII
Rowing; 1st XV Rugby; 1st
XVIII Football, Colours;
Athletics Team, Emblem;
Swimming Team; Scuba
Diving Emblem; Surf Life
Saving Emblem



SHAUN NEUMANN
1st XV Rugby



JAMES RUSHTON



KIM STEWART
1st XV Rugby; State
Schoolboys Rugby Team;
Swimming Team, Emblem
and Overall Champion



KIRK WANG
Badminton 'A' Team



STEVEN WINDEYER
Library Prefect; Mock
Trial, Honours; Concert
Band, Emblem; 2nd XI
Soccer



MAURICE WONG
House Prefect; Senior
Chapel Warden; 3rd XI
Cricket, Best Team Man

Dickson House Report

Housemaster: Mr W Parlet

House Captain: Daniel Barnett

The most harrowing experience for me as House Captain was talking in front of the parents after the House Chapel Service. While I am relatively comfortable with public speaking, their unrelenting gaze and absolute silence stunned me. They were genuinely interested in the achievements of the House, perhaps even proud that their son was a member. This shows the potential for Day Houses to perhaps become as close as the Boarding Houses.

We started the year with an incredible placing in the Swimming carnival. The Year 12 group won theirs for the fifth and final year in a row. There was a win for the Year 9's, and placings for the Year 8's and 11's. However, in the wisdom that is the process of distributing points to the Houses, we ended up gaining a questionable fifth position!

The athletics saw Wesley's greatest athlete, Glenn Meadowcroft breeze through his events, providing us with much needed points. Through the support of all Dicksonians we did finish a very credible third.

On behalf of the House Prefects, Maurice Wong, Brad Bond, Warwick Horsley and Christian Melzer, and indeed all Dicksonians, I would like to extend a word of thanks to our Housemaster, Mr Bill Parlet, who will take a year's leave from Wesley in 1995. We wish you the best of luck in your pursuits. From the leaving class of Dicksonians for 1994, we would like to thank our tutor, Mr Barrett for understanding that Tutor time was a chance for us Year 12's to relax a but, and I personally hope that you all succeed in your goals for 1995, whether it be further education, employment, or just "bummin' around" for a year. To the prefects-elect, Jarrad Crighton, Luke Jacobs, Ben Cousins, Stephen Lewis and Scott Hogan-Smith, I hope you will be totally committed to the position, support the House Captain, and remember the position is just not a badge, it is organising house sporting events, nominating boys for Chapel readings, and most importantly being approachable enough so that young Dicksonians may come to you with any problems they may encounter. For Dickson it has been another great year, the mighty reds that are Dicksonians have conquered the academic and sporting fields.

Daniel Barnett
House Captain



Year 8 Dickson



Year 9 Dickson



Year 10 Dickson



Year 11 Dickson

THE CLASS OF 1994

GROVE HOUSE



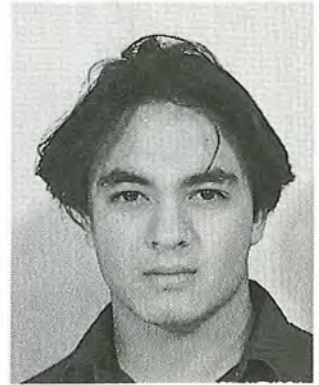
PRESTON ADAMS
1st V Basketball, Colours;
2nd XVIII Football;
Athletics Team



JUSTIN BENNETT
1st XVIII Football,
Emblem



LEON CARROLL
3rd V Basketball; 3rd
XVIII Football



EDWARD DJAUHARI



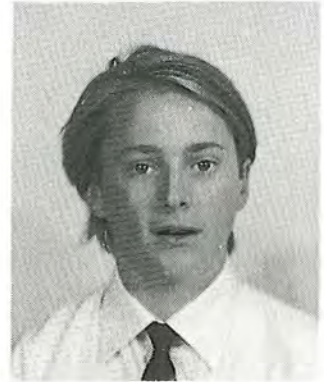
JOHN ELLIS
Grove House Captain;
School Prefect; Debating
Team, Honours; State
Debating Team: Mock
Trial Team, Honours;
Chapel Choir; 2nd XI
Soccer; Chess Team,
Honours



BEN HOOTON
School Prefect; House
Prefect; 1st XI Soccer



SIMON JODRELL
House Prefect; 1st V
Basketball, Colours; 2nd
XVIII Football



BENJAMIN KAY



DAVID LLOYD
Emblem for Mock Trial;
Senior Chapel Warden



JOSHUA MANN
House Prefect; 1st XI
Cricket; 1st XVIII Football



MARK NICHOLAS
Library Prefect; Emblem
For Mock Trial; Emblem
for Young Achievement;
2nd XI Soccer



BRETT PICKERING
Athletics Team; Captain
2nd XI Hockey



WILLIAM POOLE
Chess 'A' Team



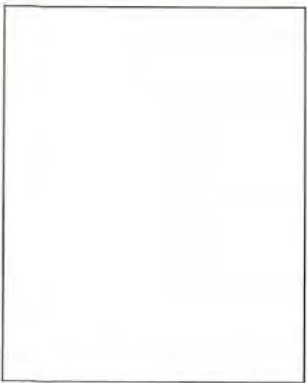
SAMUEL SMITH



BLAIR TAYLOR
House Prefect; Captain of
1st XVIII Football,
Colours; 1st VIII Rowing,
emblem



SCOTT TAYLOR



DAVID THOROGOOD
2nd XV Rugby



**HERBERT
TIRTAMATRA**
Badminton 'A' Team,
Emblem



CALLAN WALKER
House Prefect; 1st V
Basketball; 1st XVIII
Football; Stage Band;
Chapel Choir



PAUL WEE
Badminton 'A' Team

Grove House Report - 1994

House Master: Mr. B. Levitzke

House Captain: John Ellis

Vice-Captain: Joshua Mann

Captain of Sport: Blair Taylor

House Prefects: Simon Jodrell, Ben Hooton

Chapel Prefect: David Lloyd

Captain of Music: Callan Walker

Tutors: Mr J Bausor, Mr L Lear, Mr S L'Estrange,
Mr M Jones, Mr K Foale, Mr W Hawes

The departing Year 12's of 1994 are a special group of people, not only for being recognised as the "foundation members" of their house, but also because of the way they have participated in all events in the last five years.

They certainly lived up to the House motto of giving everything a go and just doing their best. The House Prefect group has led from the front all year and set a fine example to all other Grovarians. The leadership qualities of both John Ellis and Blair Taylor, together with all other Prefects and Year 12's has left Grove with a chance to win their first Klem Cup.

Winning could be great, but just participating with the spirit is the greatest success any House can achieve.

John Ellis, Blair Taylor, Prefects, and all Year 12's we thank you for your outstanding contributions to Grove House in the past and this year.

1994 is a special year in that a perpetual trophy has been awarded for the first time. The trophy has been awarded to David Lloyd for his unselfish and unstinting contribution to his house. He is a true participator in every sense of the word and every year from now on a boy from Grove will be awarded the "David Lloyd trophy for Participation".

The highlights of 1994 include Grove winning the House Eisteddfod competition and coming second in both the House Swimming and House Athletics competition. Grove also won the House Basketball competition and continues to excel in this sport.

The boys have contributed to achieve Headmaster Endeavour Awards in large numbers each term. The majority of boys are proving that consistency of effort has its rewards.

In acknowledging and praising the efforts of all boys in Grove I do so with the thought that a committed and hard-working staff also leave their work on each and every individual. I thank the Grove staff once again for their caring in 1994 and their undaunting willingness to spend time with the boys. Positive attitudes, encouraging words and genuine concerns develops a healthy Grovorian environment. On

behalf of the boys in Grove I thank you for your efforts in 1994.

1994 has also been recognised for the year that the year 8's have been inundated with Gold SPU's (Student Performance Update) from their respective teachers. Congratulations Year 8's and we look forward to you continuing this trend in the years to come.

In finishing Grove would like to wish the graduating class of '94 all the best in their TEE and future pursuits.

B. Levitzke
Head of House



Year 8 Grove



Year 9 Grove



Year 10 Grove



Year 11 Grove

THE CLASS OF 1994 HARDEY HOUSE



ROB COLE
1st VIII Tennis; House
Prefect; Stage Band;
2nd XI Hockey



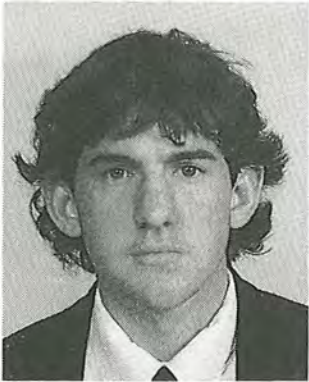
TOM COVENEY
Choir; Concert Band,
Honours; Marching Band;
Leader Of Stage Band;
House Prefect; Veteran's
Award; 1st XI Soccer



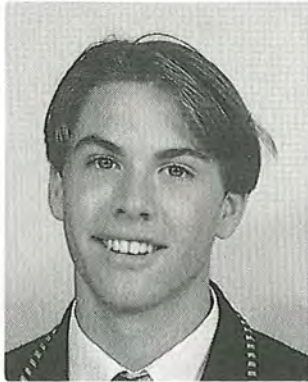
JOHN DUNSIRE
2nd VIII Rowing;
3rd XI Hockey



JON FERGUSON
1st XI Cricket, Colours; 1st
XVIII Football



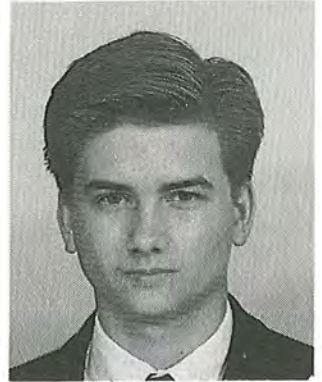
CHRIS FIRNS
Senior Cross Country
Team; Scuba Emblem



WILLIAM FLESHER
Hardey House Captain;
School Prefect; South
Perth Junior Councillor;
South Perth Citizenship
Award; 2nd XVIII Football;
1st VII Water Polo



CAMERON HENRY
1st / 2nd XI Hockey



**CHRISTOPHER
LIENERT**



BEN MAFF
2nd XV Rugby



DAVID MOIR
House Prefect; 1st XV
Rugby



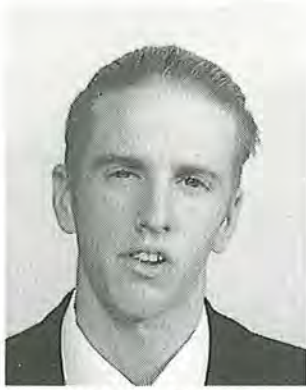
JUSTIN RAMPONO
2nd VIII Tennis; 2nd XI
Soccer



TODD ROBINSON
House Prefect; Scuba
Emblem

**CHRIS ROGERS**

School Prefect; 1st XI
Cricket, Colours; 1st XV
Rugby, Colours

**TIM SARGENT**

House Prefect; 1st XI
Hockey; Scuba Emblem

**BEN SHACK**

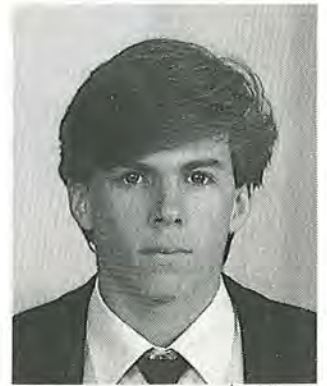
House Prefect; 1st VIII
Rowing; Surf Lifesaving,
Emblem; Soccer 1st XI,
Colours

**ANTON SPICKETT**

Senior Chapel Warden; 1st
IV Rowing; 2nd XI Soccer

**CHRIS WALLACE-
HARRISON**

House Prefect; Athletics
Team, Emblems; 1st XV
Rugby

**JOHN WHITE**

House Prefect; 2nd VIII
Tennis

Hardey House Report

House Master: Mr B. Gidney

House Captain: William Flesher

Vice-Captain: Chris Rogers

Sports Captain: Ben Shack

House Prefects: Robert Cole, Tom Coveney, Jon Ferguson, David Moir, Todd Robinson, Tim Sargent, Anton Spickett, John White, Chris Wallace-Harrison.

1994 has been an average year for Hardey House. In sport we have not been able to retain the Klem Cup, which we won last year for the first time since 1986. The more senior years put a good effort into inter-house sport, winning the house rowing and rugby, and I hope the younger years will follow this show of house spirit. In spite of this disappointment, I feel confident that with some improvement Hardey could regain the Klem Cup in 1995.

The end of this year signals the close of Mr Gidney's time as House Master, as he has decided to step down from the post after five years. He will, howev-

er, still remain with Hardey House as a form group master. Mr Gidney has been an excellent House Master for the five years I have been with him, and has always kept Hardey at the highest standard. I am sure that his valuable presence will be missed. The house also expresses sympathy towards Mr Gidney for the loss of his wife earlier this year.

Taking over as House Master is Business Studies teacher, Mr Phillips. Knowing Mr Phillips, I am positive that he will be respected as the new House Master, and that he will do a fine job in organising the house. We wish him luck in this new position.

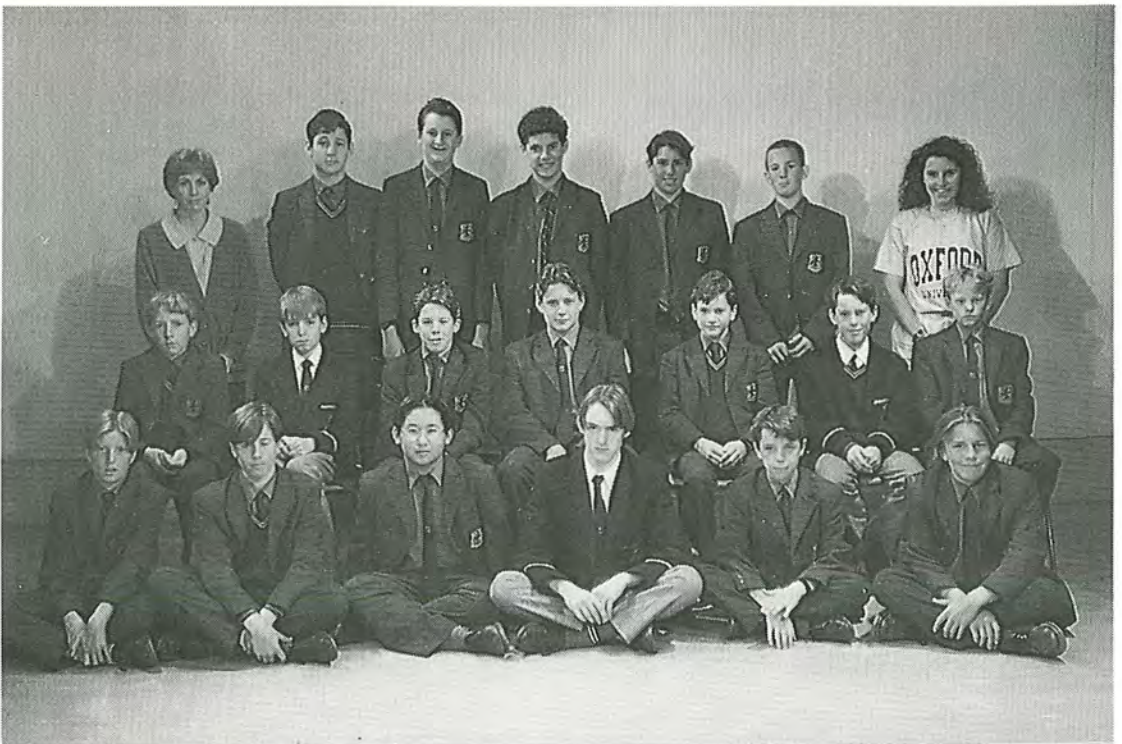
I am proud to have been a member of Hardey, as it has been, and is, a strong and distinguished house. The Year 12's of 1994 have always had tremendous house spirit, and it is this quality above all others that I hope the younger years will pick up on.

To Mr Phillips, next year's house leaders, and the house in general – good luck for 1995.

William Flesher
Hardey House Captain



Year 8 Hardey



Year 9 Hardey



Year 10 Hardey



Year 11 Hardey

THE CLASS OF 1994

JENKINS HOUSE



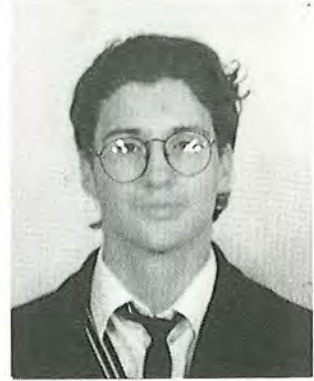
WILLY ADAMS
1st IV Rowing; 2nd XV
Rugby; Emblem for Young
Achievement



PAUL BENSON
String Ensemble
Concertmaster; Honours;
Library Prefect; Emblem
for Choir; Emblem for
Debating; Emblem for
Mock Trial



SCOTT BROWN
Library Prefect



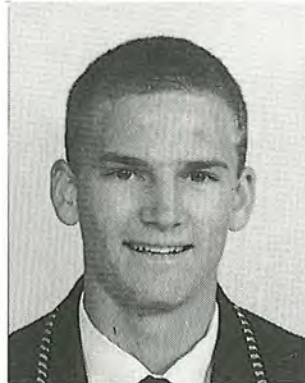
GARETH COTTAM
House Prefect; Senior
Chapel Warden;
Swimming Team; Captain
of Squash



TODD GANNON
2nd XVIII Football;
2nd VIII Tennis



JEFFREY GREEN



NIC GRIFFITH
Jenkins House Captain;
School Prefect; 1st XI
Cricket, Colours, Member
of Combined PSA Team;
1st XVIII Football



DANIAL HOPKINS
1st XVIII Football; 1st V
Basketball, Emblem;
Swimming Team, Emblem



BROCK INGRAM
1st VIII Rowing; Athletics
Team



**KAMOL
JULAVITAYANUKOOL**
Applied Computing Prize
Emblem for Badminton



ADRIEL LOO JIA JAD
Badminton 'A' Team



LUKE NELSON
2nd XI Soccer



BEN PLAYLE

School Prefect; House Prefect; Choir Captain, Honours; Honours for Young Achievement; Honours for Debating; Honours for Mock Trial



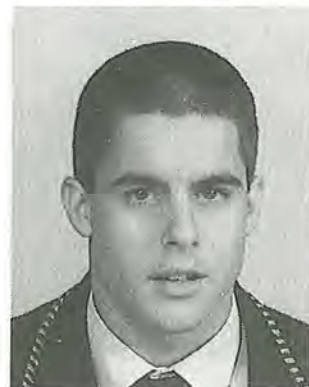
KRISTIAN STRATTON

1st XVIII Football.



EDWARD SULISTIO

Badminton 'A' Team, Emblem.



TIM TUDOR-OWEN

School Prefect; House Prefect; Swimming Team; 1st VII Water Polo; 1st XVIII Football



NEM-CHOU YUEN

Jenkins House Report 1994

Housemaster: Mrs Rachel Robson

House Captain: Nic Griffith

House Prefects: Ben Playle, Tim Tudor-Owen, Gareth Cottam, Jeff Green

Chapel Wardens: David Clarke, Ben Lines, Steven Mueller, Jim Tiao

In what is becoming a fine tradition, the year began with the annual House Chapel Service held in the Jenkins Quadrangle at which the House Prefects and Chapel Wardens were inducted. For the first time the Jenkins community was entertained by some of our fine musicians and the year was started on a very positive note. This positive attitude was to continue throughout what has been a very pleasing year for Jenkins. Greatly improved results in the Klem Cup this year are a tribute to the effort contributed by a large proportion of the House. Worthy of special mention are our junior house basketball team, who contested the final for the first time, and our rowers who finished second in the house competition.

The academic life of the House was also pervaded by this positive attitude and again the number of endeavour awards and achievement certificates was pleasingly high. In past years, music has been one of Jenkins' strong points, and this year was no exception as we claimed second place in the House Eisteddfod. This achievement has flowed through into extra-curricular activities outside the bounds of the House, with many Jenkins house students representing the school in various fields, especially music and debating. Worthy of note in this regard are Gavin Irving, Paul Benson and Ben Playle, who was also selected to attend the national United Nations Youth Conference in Sydney.

On the sporting field, Jenkins has again been well represented in school teams. Several students have played for the College's first teams, including House Prefect Tim Tudor-Owen, House Captain Nic Griffith and House Captain 1995 Simon Brady, who was also selected in the State Under 17 Rugby Team which contested the national championships in Brisbane. Such participation in both the sporting and academic fields is very gratifying and all students are to be congratulated for their efforts.

The efforts of the student and staff leaders of Jenkins in 1994 are also to be congratulated. House

Captain, Nic Griffith, has continued the high standards of leadership set in the short history of Jenkins and has been ably assisted by the House Prefects. In this regard the Chapel Wardens and Year 11 Peer Support Leaders must also be thanked. Once again, Mrs Robson has devoted much time and effort to the smooth running of the House and on behalf of all Jenkins' house students, I thank her for her hard work and devotion. Thank you too to the House Tutors Mrs Broun, Mr Phillips, Mr Roberts, Miss Vettler, Mr Schneider, and Ms Raphael. Miss Vettler has been with Jenkins this year while Mr Woodroffe has been away on long service leave and we wish her every success in the future. Also leaving the Jenkins community is Mr Phillips who will

become the Head of Hardey House and we thank him for his efforts and enthusiasm.

1994 has been a most pleasing and rewarding year for Jenkins as a whole and all Jenkins' students may be proud of their achievements. However, there is always room for improvement and even greater achievements can be looked forward to in future years. The leavers of Jenkins House in 1994, the first 'veterans' to have spent all five years of senior schooling in the House, wish all remaining members the best of luck for the future in attaining their goals.

Ben Playle, House Prefect 1994



Jenkins Form 1



Jenkins Form 2



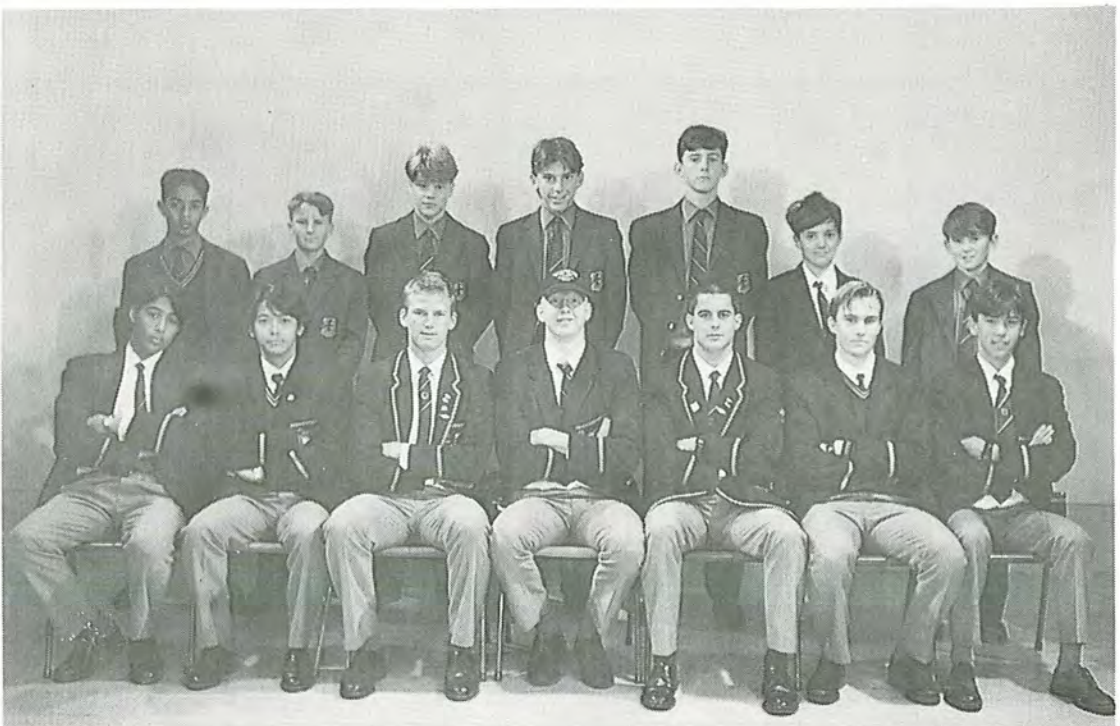
Jenkins Form 3



Jenkins Form 4



Jenkins Form 5



Jenkins Form 6

THE CLASS OF 1994 MOFFLIN HOUSE



MICHAEL BERRYMAN
House Prefect



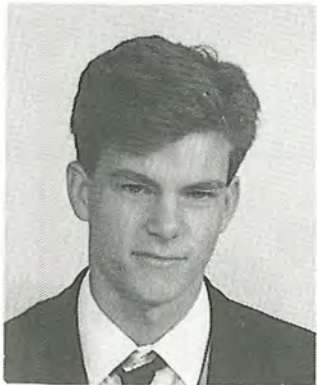
PAUL BIRCH
School Prefect, Mofflin House Captain, Captain of 1st XV Rugby, Colours; 2nd VIII Rowing; Surf Lifesaving, Emblem



GRAHAM CARMICHAEL
School Vice-Captain; School Prefect; Co-Chairman of School Council; House Prefect; 1st VIII Rowing, Colours; 1st XV Rugby; Chapel Choir; Colours; Athletics Team; Surf Lifesaving, Emblem



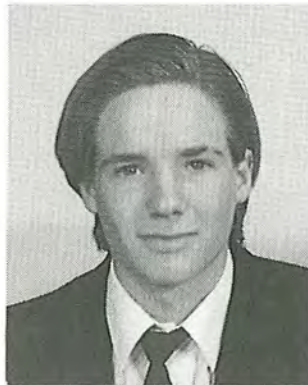
WARREN CLARK
Young Achievement, Emblem



SHAUN DOHERTY
Cross Country, Colours; Athletics Team, Emblem



CRAIG DUARTE
Library Prefect; 2nd XI Soccer; Emblem for Young Achievement, Emblem



TRAVIS FROST
Library Prefect



MATTHEW GARMONY
House Prefect; 1st XVIII Football; 2nd V Basketball



MALCOLM GORDON
Emblem for Young Achievement



DAVID GREEN



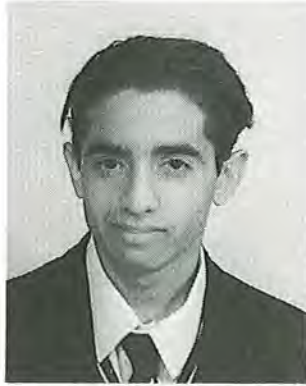
TOM HODGKINSON
Cross Country, Emblem



TRISTAN INDRISIE
Vice-Captain Senior Cross Country, Emblem



ANDREW JOHNSON
Cross Country



MARTIN KUNZMANN
1st XI Soccer; 2nd VIII
Tennis



MICHAEL VINH PHAM
Badminton 'A' Team



JON REMTA
Mofflin House Prefect; 1st
XVIII Football



**KRISTIAN
SCHMECHTIG**
1st XI Hockey



SHAUN TAN
Badminton 'A' Team



WILLIAM TAN
Chess 'A' Team,
Badminton 'A' Team

MOFFLIN HOUSE

Housemaster: Mr Bill Allen

House Captain: Paul Birch (School Prefect)

House Prefects: Michael Berryman, Graham Carmichael (School Prefect), Matthew Garmony, Jonathan Remta

In 1994, Mofflin may not have won the Klem Cup, but it doesn't mean that we were not successful. Mofflin has become renowned for its determination in striving to achieve, and this is not limited to the sporting fields and pool, but academically as well.

Led by Paul and the other year 12's, who as a group strengthened the Mofflin fighting spirit and set the standard for the rest of the house, Mofflin fiercely competed in the interhouse competitions. Both junior and senior teams for the interhouse competition did the house proud with their efforts in the airbed relay, rowing, basketball, volleyball, football, hockey and touch rugby.

Mofflin competed strongly in the interhouse swimming and athletics and relied on the efforts of the entire house for success, and succeed we did. Finishing third overall in the swimming and fourth in the athletics, Mofflin certainly achieved in 1994, and recorded nearly 100% participation from the house.

The year 8's have adapted well to life at Wesley and all have made significant contributions to the school

in various areas. The year 11 peer support program has no doubt assisted the year 8's in their transition into the senior school and thanks must go to those involved.

Throughout the year, achievement awards, Headmaster's award and gold SPU forms were gained by a significant number of Mofflin house students, and this reflects the hardworking nature and high standards that are present in the house. Congratulations to those obtaining the above mentioned awards.

A special thanks must be extended to Mr Allen, who, as housemaster, provided the necessary leadership and driving force for the success of the house, in this his final year as Housemaster. Mr Allen was always full of support and encouragement, and his significant contributions throughout the year enabled Mofflin to be as successful as it was. Thanks must also go to the house tutors for their hard work this year with their respective Mofflin year groups:

Yr12- Mrs Moore; Yr11-Mr Lyon/Mr Noble; Yr10-Mr Keates; Yr9-Mr Aubrey; Yr8-Mr Lunel/Mr de Bes

The Mofflin house spirit has continued to strengthen, and it is reassuring that in the years to come, the Mofflin flag will be held high. I would like to wish the Mofflin leavers of 1994 good luck, and to the rest of the house, who I'm sure will endeavour to go one better in 1995.

Graham Carmichael



Mofflin Year 8



Mofflin Year 9



Mofflin Year 10



Mofflin Year 11

THE CLASS OF 1994 TRANBY HOUSE



SAM BOYD
Tranby House Vice-Captain; House Prefect; Senior Chapel Warden; 1st V Basketball



DAVID CARTER



RYAN CARTER
1995 Rotary Exchange Student



CHRIS CHEN



ROLAND CHIN
1st XI Soccer



LINDSAY COLE
Emblem for String Ensemble; Chamber Orchestra; Emblem for Young Achievement



SHANE EVANS
Boarding School Prefect



MARK GRAY
1st VII Water Polo, Emblem; Emblem for Scuba



IVAN GUNAWAN
1st VIII Tennis; Cross Country



BRYAN HO
Badminton 'A' Team



SCOTT HOSKING
House Prefect; 1st XI Cricket



BRUCE LEE



JEFF O'DONNELL

Library Prefect;
Swimming Team, Emblem;
1st VII Water Polo,
Emblem



SCOTT PEDERICK



JOHN RASTON

Tranby House Captain;
School Prefect; Captain of
Tennis, Colours; Vice-
Captain of Hockey



MICHAEL ROCK

House Prefect; Captain of
1st VII Water Polo;
Swimming Team



AARON TAYLOR

Athletics Team



JARRAD TEAKLE



DESMOND WONG

Badminton 'A' Team



JACKY WONG

Badminton 'A' Team

Tranby House Report

Housemaster: Mrs J. McGann

Captain: John Raston (School Prefect)

Vice-Captain: Sam Boyd (Senior Chapel Warden)

Prefects: Shane Evans, Scott Hoskings, Michael Rock

Tutors: Mrs J Stirling (Year 8), Mrs W. McCallum (Year 9), Mr Davis (Year 10), Mr Rumble (Year 11), Mr Yakinthou (Year 12)

Yearbook: Mr L Jager

For the Year 8's and their parents the year began the weekend before the traditional start with an orientation camp – a chance for the new Year 8's to meet one another, enjoy some games with dads, new friends and staff and become familiar with school life. For the rest of the house the year began with the traditional boarders' sundowner tea and chapel service – a chance to catch up with familiar faces, families and friends; a chance to worship together and celebrate the beginning of another year. At the chapel service on the lawn it is always a proud moment as we induct the house prefects (listed above). The spirit and sense of family makes me proud to be part of Tranby House.

For the first time this year we had a house dinner and chapel service attended by over two hundred people. It was great to have the opportunity for families to get together and to meet others in the house. The Year of the Family provided the theme of the chapel service and we enjoyed the involvement of numerous members of the house – parents, boarding house staff, boys and old boys with readings of prayers, musical items and a number of short 'sermons' as we celebrated family life, the Tranby family and the network of old boys and families. Thank you to all those who came; to those who volunteered for more formal parts of the service and to Carol Raston for her help in organising the event.

The year seemed to go quickly and we have much to celebrate. We can celebrate academic endeavours of the boys as the number of gold spu forms that adorn cubes continues to grow and especially impressive has been the number of achievement and progress awards. Our talents in the practical subjects continues to be recognised as several students have been involved at all levels in the numerous subject competitions.

In the House sport competition run by the school prefects Tranby teams have had mixed success –winning the Junior Hockey, Soccer, Junior Touch

and Cross Country and coming in the top 3 in most of the other competitions. Whatever the competition, boarders have always had a team and always compete with good humour and sportsmanship. In Athletics the Year 11 stars shone and again the stalwart Year 12's led the way – with Lindsay Cole competing in his last 1500 metres! In both Athletics and Swimming we are one of the few houses that can boast 100% participation – and although winning is a thrill – the house competition aims to encourage participation and Tranby teams are always there.

In the more 'cultural' pursuits, Tranby is well represented – coming third in the House Eisteddfod, ably led by Chass Guthrie and I would like to thank our musicians for their participation in some twenty different sections. A special mention must go to the

group of Year 11's (not normally known for their musical abilities) who sang "Piano Man".

Our achievements have been due to the quality of support and leadership unselfishly given by a whole range of people – the house prefects, the tutors and our boarding school boys over the year. I would also like to thank the parents for their continuing support and the boys themselves for their spirit and involvement. And finally the Year 12's – some, our first real Tranby graduates, as the House system is now 5 years old and many of our 12s are the first to have spent all of their school careers as Tranbyites – they go with our congratulations, thanks and good wishes!

Ms J. McGann



Year 8 Tranby



Year 9 Tranby



Year 10 Tranby



Year 11 Tranby

THE CLASS OF 1994 WALTON HOUSE



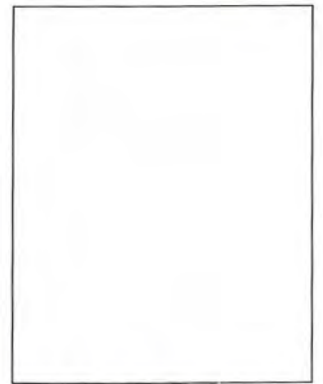
ROBERT CHEUNG
Young Achievement,
Honours; Chess, Emblem;
Mock Trial



JAMES DALTON
Swimming Team; 1st XV
Rugby; 1st VIII Tennis;
Scuba, Emblem



**LEONARD
DARMAWAN**
Athletics Team;
Badminton 'A' Team,
Colours



JASON DAVIS
1st XVIII Football;
Athletics Team



JASON EDLINGER
1st VIII Tennis; 1st XI
Soccer, Colours; Swimming
Team; Scuba, Emblem



TYSON GORDON
1st VIII Tennis



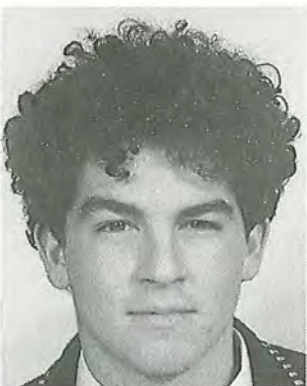
IAN KEEN



PETER O'SULLIVAN
School Captain; Captain of
1st XI Hockey; 1st XI
Cricket



BEN PHILLIPS
Leader of Concert Band,
Honours; Leader of
Marching Band; Stage
Band, Honours



NICK PHILLIPS
Walton House Captain;
School Prefect; 1st XV
Rugby, Colours; Captain of
2nd XI Cricket; Athletics
Team



KEN PHUA
Badminton 'A' Team



ALAN ROGERS
Scuba, Emblem



CRAIG RUTHVEN
Walton House Captain;
School Prefect; Captain of
1st XI Soccer, Colours; 1st
XI Cricket



EU-JENE TENG
1st XI Soccer



JOHN VERCOE
House Prefect; Library
Prefect; Senior Chapel
Warden; 2nd XI Soccer



JASON WHITEHEAD
1st XI Hockey; Surf Life
Saving, Emblem



MICHAEL WILSON
1st XI Soccer; 1st VIII
Tennis

Walton House Report

Housemaster: Mr Barry Lake

House Captains: Nick Phillips, Craig Ruthven

Chapel Wardens: John Vercoe (head), Edmund Adamson, Nicholas Price

Tutors: Mr Manifold, Mr O'Brien, Miss Krajcar, Mrs Cooke, Mr Solomon, Mr Rogers

This year was a unique one for Walton and the school with the inception of two House Captains, Craig Ruthven and Nick Phillips. This eased the workload on us and led to a smooth running of the house.

This was not one of Walton's most successful years, although we did manage to win the interhouse touch rugby and were runners-up in the basketball.

The swimming and athletics were not so good, but the participation and effort from all the boys was excellent and they should be commended for this.

The Year 8's had little trouble in adjusting to high-school life with the help of the Peer Support Programme and made many significant contributions to school life.

The Year 12's were excellent role models for the youngsters with no less than eight members of the group being in a first team of one sort or another.

During the year we had to collect money for the Blanket Day to aid the Red Cross. Money was raised quickly and effortlessly, showing Walton's commitment to achieving their objectives.

We would also like to thank John Vercoe and Peter O'Sullivan for their help during the year and to Mr Lake for his unwavering support.

Good luck to Walton in 1995.

Craig Ruthven and Nick Phillips
Walton House Captains



Year 8 Walton



Year 9 Walton



Year 10 Walton



Year 11 Walton

SPORTS AWARDS 1994

WINTER SPORTS

Football

- 1st XVIII Fairest And Best Blair Taylor 12G
 Runner Up Ben Cousins 11D
 Parents Supporters Trophy Clayton Gardiner 11C
 Miles Metcalf 12C
 Aaron Hewitt 11G (aeq)
- 2nd XVIII Fairest And Best James Hunt 11H
 Parents Supporters Trophy Callan Walker 12G
- 3rd XVIII Best Utility Player Maurice Wong 12D
 Parents Supporters Trophy Ian Keen 12W
 Year 10 A Most Consistent Player Bennet Lee 10W
 Parents Supporters Trophy Tim Cusack 10W
- Year 9 A Fairest and Best Matthew Cousins 9D
 Town And Country Best Player Matthew Cousins
 Most Improved Player Erwin Edlinger 9W
 Parents Supporters Trophy Scott Meuleman 9W
- Year 9 B Fairest and Best Alex Coughlan 9D
 Parents Supporters Trophy Greg Clarke 9M
- Year 8 A Fairest and Best Scott Goldsmith 8D
 Parents Supporters Trophy Ricky Mott 8C
- Year 8 B Fairest and Best Cameron Edwards 8M
 Parents Supporters Trophy Kieran McEvoy 8J

Soccer

- 1st XI Fairest and Best Craig Ruthven 12W
 Most Improved Daniel Sagenschneider 11H
 2nd XI Most Committed and Best Player Faris
 Abdul Rahman 11C
- Year 10 XI Fairest and Best Gavin Irving 10J
- Year 8/9 A Best Player Paul McCarthy 9J
- Year 8/9 B Best Team Player Jeffrey Spicer 8W
- Year 8/9 C Best Player Nicholas Jeffreys 8H

Rugby

- 1st XV Fairest and Best Christopher Rogers 12H
- 2nd XV Fairest and Best Willy Adams 12J
- Year 10 Most Improved Player Ricky Wong 10C
- Year 9 Fairest and Best Ryan Jarvis 9G
- Year 8 Player's Award Peter Rogala 8M
- Wesley Rugby Most Improved Player Gareth Hobbs 8J
 Struan Cuthbert Memorial Trophy (for endeav-
 our) Steven Phillips 10W
 John Stewart Trophy (contribution to rugby)
 David Moir 12H

Hockey

- 1st XI Fairest and Best Justin Goldsmith 12D
 Best Team Man Justin Ward 12C
- 2nd XI Fairest and Best Brett Pickering 12G
- 3rd XI Fairest and Best Ryan Carter 12T
- Year 10 A Fairest and Best Mark Williams 10W
- Year 10 B Fairest and Best Jonathan Li 10J
- Year 9 A Fairest and Best Michael O'Sullivan 9W
- Year 9 B Fairest and Best Andrew Cooksey 9M
 Ben Martin 9C (aeq)

- Year 8A Fairest and Best Alex Gray 8G
 Year 8B Fairest and Best Ben Beverley 8W

Cross Country

- Senior Team Best Runner Russell Barrett 12C
 Runner Up Shaun Doherty 12M
 Most Improved Senior Chris Chen 12T
 Most Consistent Senior Evan Chia 12D
 Coach's Award Scott Taylor 12G

Middle School Team

- Best Runner Simon Meath 8D
 Runner Up Daniel Brown 8G
 Most Consistent Craig Winley 8G
 Coach's Award Bradley Loftus 9M
 Neil Barrit Memorial Perpetual Trophy Russell
 Barrett 12C

Interhouse Cross Country

- Year 8 Champion David Crow 8M
 Year 9 Champion Rustom Seth 9G

Athletics

- Open Champion (Richard Bainger Cup For
 Champion Athlete) Drew Bartram 12G
 Runner Up Glen Meadowcroft 12D
- Under 17 Champion Clayton Gardiner 11C
 Runner Up Matthew Thorley 11W
- Under 16 Champion Nicholas Price 11W
 Runner Up Kieran Norrish 10H
- Under 15 Champion James Coatsworth 9H
 Runner Up Timon Andrijasevic 9D
- Under 14 Champion Scott Goldsmith 8D
 Richard Bainger Perpetual Trophy For Special
 Achievement in Athletics
 Glen Meadowcroft (12D - 10.7 sec 100m)
 Greg Withers Memorial Trophy For Under 17
 Champion Clayton Gardiner 11C

Athletics Standards Competition

- Year 8 Champion Scott Goldsmith 8D
 Year 9 Champion Timon Andrijasevic 9D

SUMMER SPORTS

Tennis

- Open Champion: Keith Richardson Memorial
 Trophy; S.A Edwards Perpetual Trophy
 Mark Williams 10W
 Runner Up John Raston 12T
- 1st VIII Most Talented Player Mark Williams 10W
- 2nd VIII Most Reliable Player John White 12H
- 3rd VIII Most Reliable Player Ian Keen 12W
- Year 10 Best Player John Louden 10G
 Coach's Award Ivan Gunawan 12T
 Master-in-charge Award James Anstey 11M
- Year 9A Most Improved Player Matthew Kennewell 9J
- Year 9B Most Improved Player Linton Allen 9H

Year 8A Most Successful Player Dean Sims 8J
 Year 8B Most Determined Player Simon Meath 8D
 Year 10 and 11 Singles Champion John Louden 10G
 Runner Up Chris Dutton 11T
 Year 10 and 11 Doubles Champions Chas Guthrie 11T
 & Chris Dutton 11T
 Runner Up Alex James 11M & James Richards 11H
 Year 8 and 9 Singles Champion Erwin Edlinger 9W
 Runner Up Justin Schoolland 8W
 Year 8 and 9 Doubles Champions Justin Bird 9M &
 Anthony Currall 9W
 Runner Up Luke Paton 9C & Ricky Mott 8C

Rowing

1st VIII Best Teamsman Blair Taylor 12G
 Best Oarsman Christian Melzer 12D
 2nd VIII Best Teamsman Cameron Buchan 11H
 Year 10 Best Oarsman Chad Thomson 10M
 Most Improved Oarsman Cameron Dwyer 10W
 Year 9 Best Oarsman Reid Ballantine 9W
 Most Improved Oarsman Robert Weise 9J
 Coxswain's Trophy Brad Loftus 9M

Cricket

1st XI Grant Woodley-Page Prize
 Fairest and Best Christopher Rogers 12H
 2nd XI Fairest and Best Nicholas Phillips 12W
 3rd XI Best Team Member Maurice Wong 12D
 10 A XI Most Outstanding Player
 Wilson Trophy For Best Cricketer in Yr 10
 Paul St Quintin 10M
 10 B XI Best Batting Average
 Wilson Trophy For Most Improved Cricketer in Yr 10
 Gavin Irving 10J
 9 A XI Best Player James McIntyre 9H
 9 B XI Best All Round Effort and Achievement
 Graeme Parker 9G
 8 A XI Best Player David St Quintin 9M
 8 B XI Best Team Player Paul Kennard 8H

Basketball

1st V Most Valuable Player Simon Jodrell 12G
 Most Improved Player Samuel Boyd 12T
 2nd V Most Valuable Player Matthew Garmony 12M
 3rd V Most Improved Player Chris Wallace-Harrison 12H
 10 A V Most Valuable Player Bennet Lee 10W
 10 B V Most Valuable Player Con Hajigabriel 10W
 9 A V Most Improved Player Jonathan Vyse 9W
 9 B V Most Improved Player Benely Lee 9W
 8 A V Best Team Player Simon Mendelawitz 8W
 8 B V Most Valuable Player Daniel Lines 8J
 8 C V Most Consistent Effort Gareth Hobbs 8J

SWIMMING

Open Champion Kim Stewart 12D
 Runner Up Keith Davis 12D
 Under 16 Champion John Sobkowiak 11G
 Runner Up Scott Hogan-Smith 11D
 Under 15 Champion Shane Markham 10H
 Runner Up Colin Chang 10H
 Under 14 Champion Greg Hancock 9W
 Runner Up Benjamin Martin 9C
 Under 13 Champion Ricky Mott 8C
 Runner Up Cameron Edwards 8M
 Alan K Withers Memorial Trophy For Special
 Achievement In Swimming Keith Davis 12D
 Nicholas O'Brien Memorial Trophy For U/15 100m
 Freestyle Shane Markham 10H
 Award For Dedication To Swimming Scott Hogan-
 Smith 11D
 Wesley Mile Scott Hogan-Smith 11D (22.34-59)
 Wesley Individual Medley Classic
 Year 11 and 12 Scott Hogan-Smith 11D (3.01-29)
 Year 8 and 9 Shane Markham 10H (2.53-10)
 Water Polo
 Year 10 and 11 Fairest and Best Ben Skinner 11H
 Year 8/9 A Fairest and Best Tim Fowles 8W
 Year 8/9 Team Most Improved Phillip Minchin 8J

Badminton

A Team Best Player Leonard Darmawan 12W

Squash

Zone Champions Gareth Cottam 12J
 Fletcher Hancock 10J
 Ciaran Harman 9W

SPORTSMAN AWARD 1994

(Miss F Dumble Bequest)

Drew Bartram 12C

KLEM CUP

Grove House

ATHLETICS



Athletics Team 1994

Back: Mr S. L'Estrange, James Rushton, Warwick Horsley, Scott Hosking, Rob Pickering, Jason di Candilo, Shaun Doherty, Simon Jodrell, Mrs M. Wynn, Brett Pickering, Chris Wallace-Harrison, Christian Melzer, Graham Carmichael, Peter O'Sullivan, Russell Barrett, Mr B. Manifold

Fourth: Leonard Darmawan, Preston Adams, Joseph Ng, Mark Saunders, Fergus Masters, Sam Gray, Simon Brady, Tim Perkins, Matthew Thorley, David Parker, Gavin Hill, Nathan Collings, David Roberts.

Third: David Manus, Conrad Chambers, Tim Paterson, Stephen Phillips, Chad Thomson, Boyd Bartram, Keiron Norrish, Adam Siddique, Adrian Duckworth, Brodie Brown, Nick Woolfitt, Daniel McDougall.

Second: Chris Lai, Greg Hancock, Peter Roberts, Danny Bond, Ben Rumble, Reid Ballantine, Sam Mazza, Clayton South, Ben Leeming, Stuart MacKinnon, Paul McCarthy, Brigg Baxter

Front: Tim Millstead, Simon Rate, Michael Smith, David Crow, Paul Sagenschneider, Matt Cousins, Drew Bartram, Glenn Meadowcroft, Nic Price, James Coatsworth, Aaron Hewitt, Craig Holding, Tim Fowles, Scott Goldsmith, Rustom Seth.

Athletics Report

Master in Charge: Ben Manifold

Head Coach: Margaret Van Dam

Captain: Drew Bartram (12C)

Vice Captain: Glenn Meadowcroft (12D)

Age Group Leaders: U17 – Aaron Hewitt (11G)

U16 – Nic Price (11W)

U15 – Jamie Coatsworth (9H)

U14 – Matthew Cousins (9D)

The 1994 Athletics Season was one of highs and lows. We were very lucky to have seven out of the eight weeks training in fine weather, and a training venue that would have to be considered to have the best track surface of any in the P.S.A. Schools. The training schedule was demanding for a number of boys who were also playing in Quit Cup matches for the First XVIII, and other boys involved in music

and play rehearsals. The change in time in holding the Athletics Season does mean that it has to be very intensive as it is only eight weeks long, and is also interrupted by the holidays at the end of First Term. Our performance at the Quads was disappointing for all involved with the team. We had hoped for a much better performance, however the squad was severely depleted with 25 team members being unable to participate due to illness or injury. Several of these boys were key athletes in their particular age groups which weakened the overall team performance. Despite this, several personal best performances were recorded by Wesley Athletes, particularly in the throwing events.

The final placings for the Quads were:-

1st:	Christ Church
2nd:	Guildford
3rd:	Scotch
4th:	Wesley

The Inters were held a week later, and fortunately the majority of the team was fit and healthy again. In a team of 93 students, it was pleasing to note that there were 42 athletes who were representing the school for the first time at the Inters. For the majority of the meet, Wesley was placed third and many of the boys recorded personal best performances, which was pleasing. There were several individual efforts that need to be acknowledged, and their performances were quite outstanding.

Scott Goldsmith (8D), a new boy to Wesley this year, dominated the Under 14 age group winning the 1st Division 100m, 200m, Long Jump, Triple Jump, 2nd Division High Jump and gaining 2nd place in the Division 1 Hurdles.

Aaron Hewitt (11G) showed the rest of the team what commitment and determination can achieve. He was placed 2nd in both the Under 17 Division 1 800m and 1500m events. In both races he was only just beaten on the line, and in his 1500m race he was awarded the same time as the winner, and a photo finish was required to award the places. Next year results will be reversed.

Jason di Candilo's (12C) performances on the day were also outstanding. He won the 2nd Division 100m and 200m. He also won the 1st Division 400m and was a member of the victorious Open relay team.

Glenn Meadowcroft (12D) proved to be the most outstanding athlete of the Inters meet. He won the 100m in a record time of 10.7 seconds. The previous record was 10.9 seconds, which was set in 1968. He also won the 200m, Long Jump, 400m (Division 2), and anchored the Open relay team home to victory. For his efforts on the day, and also throughout the season, Glenn was awarded the Richard Bainger Cup for Special Achievement in Athletics.

At the end of the day, Wesley finished fifth. There are a number of areas that need to be built on to return Wesley to the strength that it once was in athletics. This process has begun this year, and the team looks forward to stronger performances next year. What the athletes must realise is that commitment to training must begin right from the start. It is not possible to perform at the highest level with intensive training over only the last two weeks.

The final points in the Inters were:-

1st:	Aquinas	1338.0
2nd:	Christ Church	1153.5
3rd:	Scotch	1081.5
4th:	Hale	1065.5
5th:	Wesley	1022.0
6th:	Trinity	984.5
7th:	Guildford	955.0

Thanks must go to all the coaches who continued their support of the Wesley Athletics Team this year. The coaching panel would have to be the strongest I have ever been involved with, and Wesley can take a great deal of pride in the commitment it has to providing the students with the best coaches possible.

Staff Coaches

Michelle Wynn:	<i>Sprints</i>
Barbs Bowley:	<i>High Jump and Long Jump</i>
Sean L'Estrange:	<i>Middle Distance</i>
Geoff Davis:	<i>Hurdles and Long Jump</i>
Graham Bomford:	<i>Discus and Shot Put</i>

Outside Coaches

Margaret Van Dam:	<i>Head Coach and Sprints</i>
Colin O'Sullivan:	<i>Sprints and Relays</i>
Paul Preedy:	<i>Triple Jump</i>
Andy Wong:	<i>Long Jump</i>
Nick Dundas:	<i>High Jump</i>
Quentin Hess:	<i>High Jump</i>
Stewart Francis:	<i>Middle Distance</i>
Peter Gare:	<i>Discus</i>
Ed Neimanis:	<i>Shot Put</i>

I would also like to thank all the boys for their support and encouragement in what was my first year as Master in Charge of Athletics. The leadership shown by Drew Bartram should be an inspiration to all the younger members of the team. I thank him for all his efforts, in what can be a thankless and tiring job at times. To all those boys who trained hard throughout the season and did not make the team, thank you! Your efforts were vital to the success of the Wesley Team this year.

Finally, I wish to thank Dr Kefford, Reverend Syme and Frank Wood for their words of encouragement and advice in helping to make sure the 1994 Athletics Season ran smoothly and efficiently.

Ben Manifold
M.I.C. Athletics

1994 SWIMMING REPORT



Swimming Team

Back row, from L to R: David Anderson, Shane McDonald, Kim Stewart, Tim Tudor-Owen, Ben Skinner, Jon Remta, Joseph Caudo, David Parr, Gareth Cottam, Raymond Dessert

2nd Back row: Shane Delaporte, Ricky Mott, Jason Edlinger, Christian Melzer, Drew Bartram, Danial Hopkins, Shane Markham, Paul McCarthy, Adam Clayton, Scott Hogan-Smith, Tim Marr

Seated: David Crow, Simon Lalor, Cameron Edwards, John Sobkowiak (V. Capt.), Mr S. L'Estrange, Keith Davis (Capt.), Morgan Clark, Robert Eyres, Harris Omar Lee, Greg Hancock

Seated on Grass: James McIntyre, Peter Rogala, Tim Fowles, Ross McRae, James Landers, Adam Weitz, Ben Martin, Simon Rate, Ryan Heng, Simon Mendelawitz, Sean Sibly

Absent: Andrew Mendelawitz, Michael Rock

The 1994 swimming season proved to be the most challenging in recent years. Attendance was low, with many of the College's better swimmers opting for other sports such as rowing and basketball. It was left to the team captain Keith Davis and his vice-captain John Sobkowiak to work hard at trying to encourage a sense of team spirit amongst the dedicated band of attenders, and hopefully acquire the much-needed recruits.

The training sessions were held at 6 a.m. each morning with the occasional trip to Cottesloe Beach and the Swan River for out-of-pool swimming training. The trips were enjoyed by all and the change in scenery became a great motivator. It was not surprising to see attendances soar on these occasions.

This training led to the first competition which was a friendly meet at Penrhos College, with Guildford, Perth College and Santa Maria also taking part. The boys thoroughly enjoyed the opportunity to compete against the girls with valuable race experience being achieved on this day.

The team then represented the College in the Western Australian Swimming Association Schools and Colleges State Relay Championships. The Open 6 x 50m Freestyle event saw Scott Hogan-Smith, John Sobkowiak, Jon Remta, Joseph Caudo, Andrew Mendelawitz and Shane Delaporte manage 6th place. In the 14-15 Years 200m Medley Relay, Scott Hogan-Smith, Matthew Thorley, Andrew

Mendelawitz and John Sobkowiak were just pipped from the medals, coming 4th. The highlight was the 14-15 Years Freestyle Relay silver medal win by Scott, Andrew, John and Shane.

Our success in the state competition was not enough for us to prove competitive in the coming Quadrangular carnival against Scotch, Christ Church and Trinity. Finding enough swimmers to compete was an arduous task in itself. We required eighty boys to fill the team and only had twenty-six in the squad!

The Sports Master, Mr Wood, and the team set about gathering up swimmers from the other sports so that on the night every race had a Wesley boy in it. Although we were relegated to fourth place by the end of the evening, we were, however, able to celebrate some memorable performances.

John Sobkowiak set a new Under 16 100m Freestyle record of 56.88 seconds. Michael Rock won the Open 2nd division 100m Backstroke; David Crow won the Under 13 2nd division 50m Butterfly and in the relays, we had wins in the under 16 2nd division Medley and the Open 2nd division Freestyle.

The final results in the Quads were:

1st	Christ Church	1446
2nd	Scotch	1074
3rd	Trinity	912
4th	Wesley	783

With only a week left until the PSA Interschool Swimming Carnival, our hopes of gaining the coveted Tregonning Cup seemed beyond the bounds of possibility. Following a team management meeting, it was decided that emphasis would be placed on assisting our better swimmers to gain some glory and 'stack' them all in the freestyle relays as opposed to an even balance in the medley and freestyle relays combined.

The team fought a hard battle for fourth place throughout the evening but it was due to our overall lack of depth and ability in the more difficult strokes, such as butterfly, and our subsequent weakness in the medley relays that allowed the team to drop to seventh.

The highlights of the evening were the races in which the following boys had considerable success:

John Sobkowiak, U/16:

First, 2nd division 100m Breaststroke
Second, 1st division 100m Freestyle
Third, 2nd division 50m Butterfly

Scott Hogan-Smith, U/16:

First, 2nd division 100m Freestyle
Second, 1st division 100m Breaststroke
Third, 1st division 50m Backstroke

Shane Markham, U/15:

Third, 1st division 100m Freestyle

David Parr, U/15:

Third, 2nd division 50m Backstroke

Tim Fowles, U/13:

Third, 2nd division 50m Breaststroke

Ricky Mott, Cameron Edwards, Justin McKee and David Crow Third, U/13 Freestyle relay

Probably the biggest highlight was the second last event of the evening, the Under 16 Freestyle Relay. It was in this event that Scott Hogan-Smith, Andrew Mendelawitz, Joseph Caudo and John Sobkowiak put in a tremendous effort to fight off Hale and Aquinas in order to win the race in a near-record time of 1:49.56 and thus give the team a feeling of great satisfaction.

The final results were:

1st	Aquinas	761
2nd	Christ Church	727
3rd	Hale	662
4th	Trinity	458
5th	Scotch	424
6th	Guildford	421
7th	Wesley	385

Success was also achieved out of the PSA programme. John Sobkowiak and Scott Hogan-Smith competed in the Australian Age Group Swimming Championships held in Perth. John managed to achieve a national ranking of 6th in the 15 Years 100m freestyle with a time of 56.60 seconds. Scott won a bronze medal in the 15 Years 400m Individual Medley and came fifth in the 15 Years 200 metres Individual Medley.

Special mention should go to the Year 12 swimmers who have been a part of the swimming programme

for the last five years. Some of the 'characters' of this group worked hard to keep morale high, in particular Jon Remta, 'Fatty' Stewart, Tim Tudor-Owen, Danial Hopkins, Jason Edlinger, Michael Rock, Jeff O'Donnell, James Dalton, Nick Phillips, Gareth Cottam and Scott Brown.

Thanks also to Mr Frank Wood, Ms Barbs Bowley (our South African import) and Mr Geoff Davis for their much-appreciated time and assistance. I am sure our boys will tackle next season with vigour.

Mr S K L'Estrange

Master-in-Charge of Swimming

Interhouse Swimming Results:

1st	Cygnets	638
2nd	Grove	599
3rd	Mofflin	586
4th	Walton	572
5th	Dickson	570
7th	Jenkins	509
8th	Tranby	505

SWIMMING AWARDS

COLOURS:

Scott Hogan-Smith

John Sobkowiak

ALAN K WITHERS MEMORIAL TROPHY FOR SPECIAL ACHIEVEMENT IN SWIMMING:

Keith Davis

AWARD FOR DEDICATION TO SWIMMING:

Scott Hogan-Smith

WESLEY MILE:

1st	Scott Hogan-Smith	22:34.59
2nd	Tim Marr	31:06.00
3rd	Dean Friday	36:58.00

WESLEY INDIVIDUAL MEDLEY CLASSIC:

Year 8/9/10:	Shane Markham	2:53.10
Year 11/12:	Scott Hogan-Smith	3:01.79

NICHOLAS O'BRIEN MEMORIAL TROPHY FOR UNDER 15 100M FREESTYLE:

Shane Markham (1:02.76)

AGE GROUP CHAMPIONS

U/13	1st Ricky Mott 8C 33 points 2nd Cameron Edwards 8M 32 points
U/14	1st Greg Hancock 9W 31 points 2nd Ben Martin 9C 28 points
U/15	1st Shane Markham 10H 48 points 2nd Colin Chang 10H 27 points
U/16	1st John Sobkowiak 11G 66 points 2nd Scott Hogan-Smith 11D
Open	1st Kim Stewart 12D 63 points 2nd Keith Davis 12D 52 points

CRICKET REPORT



1st XI Cricket

Standing, from L to R: Scott Hosking, Chris Munro, Mr B. O'Sullivan, Dr R. Kefford, Mr B. Gidney, Peter Waite, Clayton Gardiner

Seated: Craig Ruthven, Ben Hollioake, Chris Rogers, Jon Ferguson, Peter O'Sullivan, Nick Griffith, Josh Mann

First XI Cricket

Captain : Jon Ferguson

Vice Captain : Peter O'Sullivan

Coach : Mr Brian Gidney

Team : Clayton Gardiner, Nick Griffith, Ben Hollioake, Scott Hosking, Josh Mann, Chris Munro, Chris Rogers, Craig Ruthven, Peter Waite

The 1994 Wesley team can truly be called the "Champion Team". It has been a well-disciplined squad of hard working and good companion players in its defence of the Darlot Cup won by the 1993 team. Through the fine captaincy of Jon Ferguson, and despite the difficulties of not having two of his opening bowlers, (Peter Waite and Peter O'Sullivan, who had sustained injuries before the commencement of the Darlot Cup competition), the results demonstrate the ability of all team members to contribute to the successes week by week.

It is significant to note that on several occasions when the team was under pressure during the

innings the "middle order" batsmen and the "tail enders" set about the task of bringing the team's total well above the opponent's score.

The record shows that the opposing teams lost 60 wickets in making their combined total of 923 runs and in defeating all of them Wesley scored 1675 runs for the loss of only 49 wickets.

It was a season of sensational cricket achievements and it is fitting that those most praiseworthy be specifically referred to. First must come the brilliant performances of opening batsman Chris Rogers. In his six matches Chris hit three centuries and compiled a batting total of 550 runs with an average of 110. On two occasions he was in partnership with Nick Griffith when they made over 200 runs - against Aquinas they made 270 and against Scotch they made 220. When batting against Trinity, Chris combined with his captain, Jon Ferguson, to make a partnership of 110 and in the final match of the season against Guildford he combined with Craig Ruthven to score 125 for the first wicket.

Nick Griffith closely followed Chris in batting performances. He scored two centuries, and apart from the wonderful partnerships with Chris Rogers, he was involved in another grand partnership when, with Ben Hollioake, he compiled 125 for the fourth wicket against Hale.

The "bowling team" was headed by Ben Hollioake who produced really outstanding performances as the season progressed. On five occasions he returned figures of more than three wickets in an innings and, in doing so, he got the remarkable figures of 7 for 29 against Guildford and 5 for 10 against Trinity. His season total was 23 wickets at an average of 9.3 runs per wicket.

The other bowlers took 38 wickets at a cost of less than three runs per over bowled.

The award of the Manager's Trophy for the Most Improved Player was won by Ben Hollioake though there were many players in close contention.

Four members of the team, Jon Ferguson, Chris Rogers, Peter O'Sullivan and Clayton Gardiner, were selected for the State Under 17 team and travelled to Adelaide in January for the interstate Championship where they were defeated in only one of the five matches played.

The success of the team is a true reflection of the continuing dedicated coaching and encouragement given by the Coach, Mr Brian Gidney, and the assistance given during the season by Mr Mike Hirsch and Mr Phil Weston. The grounds staff has produced first class wickets for the team each week and the thanks of the team have been expressed by the Captain. The college kitchen staff has been most co-operative in assisting in the preparation of meals and the provisions for the team and its visitors. The team's thanks and gratitude go out to the ever faithful parents who have readily helped in the extension of the Wesley welcome to the visitors throughout the season.

Darlot Cup Results

Match 1

Wesley 9/255 (Hollioake 93, Griffith 50, Gardiner 39, Mann 26)
Hale 225 (Hollioake 4/51, Ferguson 3/47)

Match 2

Wesley 212 (O'Sullivan 66, Ruthven 28 n.o., Mann 27) and
1/159 (Rogers 79 n.o., Ferguson 53 n.o.)
Trinity 80 (Hollioake 5/10, Griffith 2/11)

Match 3

Wesley 4/30 (Rogers 117 n.o., Griffith 109)
Scotch 222 (Ferguson 3/55, Waite 2/23)

Match 4

Wesley 184 (O'Sullivan 45, Rogers 28, Ruthven 21 n.o.) and
4/79 (Rogers 34 n.o.)
Christ Church 89 (Hollioake 3/36 Gardiner 3/11
Hosking 2/25) and 4/92

Match 5

Wesley 432 (Rogers 171 Griffith 132 Gardner 28)
Aquinas 201 (Hollioake 3/53 Hosking 2/28
Waite 2/49)

Match 6

Wesley 6/288 (Rogers 104 Hollioake 52 Ruthven 35
O'Sullivan 32 Ferguson 29)
Guildford 106 (Hollioake 7/29 Ferguson 2/20)

BATTING

	Inns	N.O.	H.S.	Runs	Ave.
ROGERS	8	3	171	550	110
GRIFFITH	7	-	132	320	45.71
GARDINER	5	3	39*	73	36.5
HOLLIOAKE	6	-	93	205	34.16
O'SULLIVAN	7	1	66	166	27.66
RUTHVEN	5	1	35	92	23
FERGUSON	8	1	53	123	17.57
MANN	8	1	27	120	17.14
HOSKING	5	2	17*	42	14
WAITE	4	1	28	30	10
MUNRO	4	1	10	24	8

BOWLING

	Overs	Mdns.	Wkts.	Runs	Ave.	R.P.O.
HOLLIOAKE	115	40	23	214	9.3	1.86
GRIFFITH	33	14	4	61	15.25	1.84
FERGUSON	79.1	19	10	164	16.4	2.07
HOSKING	39	10	7	116	16.57	2.97
GARDINER	81	26	9	165	18.33	2.03
MANN	31.3	11	3	65	21.66	2.07
WAITE	50	12	5	132	26.4	2.64
ROGERS	13	5	-	33	-	2.53
O'SULLIVAN	2	1	-	10	-	5

WICKET PARTNERSHIP

1.	125	Rogers / Ruthven (Guildford)
2.	110	Rogers / Ferguson (Trinity)
3.	270	Rogers / Griffith (Aquinas)
4.	113	Griffith / Hollioake (Hale)
5.	66	Hollioake / O'Sullivan (Guildford)
6.	58	Ruthven / O'Sullivan (Trinity)
7.	13	Ruthven / Mann (Christ Church)
8.	8	Munro / Waite (Trinity)
9.	30	Ruthven / Gardiner (Hale)
10.	56	Waite / Hosking (Trinity)

BATTING OVER 50

Rogers	171 (Aq.) 117* (Sc.) 104 (Gfd.) 79* (Tr.)
Griffith	132 (Aq.) 109 (Sc.) 50 (Hale)
Holloioake	93 (Tr.) 52 (Gfd)
O'Sullivan	66 (Tr.)
Ferguson	53* (Tr.)

(* denotes not out)

Second XI Cricket

Captain : Nic Phillips

Coach : Mr Rumble

Team : Nic Phillips, John Percival, Nigel Gifford, Ben Cousins, Ben Jarlett, Mark Saunders, Brett Tasker, David Parker, Craig Parker, Brent Byrne, Luke Munro, James Hunt, Jon Remta

The Second XI experienced a season of mixed results. Win, lose or draw, the season was, again, a very enjoyable one under the coaching of Mr Rumble.

This year the bowling line-up was headed by John Percival who bowled many long economical spells and took many vital wickets. John was supported by Nigel Gifford who bowled with much accuracy, and Ben Cousins, who, when fit, provided some very fast and fiery stints. The spirited Jon Remta, Craig Parker and Brent Byrne provided the spin-bowling for the team, and bowled well throughout the season.

Nigel Gifford was one of the most consistent batsmen, scoring 76 in the match against Christ Church. Mark Saunders was a very consistent middle order batsman who gave much support to the opening batting line-up. David Parker achieved some good scores, although was sometimes a bit slow. On the other hand, Ben Cousins, Jon Remta, Nic Phillips and James Hunt provided some fast, hard-hitting displays. A good example of this was in the game against Christ Church when Jon Remta and Nic Phillips managed just under 100 runs in a partnership lasting one and a half hours.

Wesley also performed well in the field with John Percival's horizontal catch in the gully and Jon Remta's footy mark, which were just some of the season's many highlights. In all it was an excellent season, with a good finish provided for the Year 12 cricketers. Special thanks to Mr Rumble on a most enjoyable season's cricket.

Nic Phillips

Third XI Cricket

Team : Kristian Stratton (Captain), Andrew Johnson (Vice-Captain), Maurice Wong, John Ellis, Ben Playle, Todd Robinson, Jarrad Teakle, David Green, Russell Shearing, Zachary Haywood, Sam Gray

Best team member: Maurice Wong

Umpire : Mathew Van Leeuwen

Manager : Alan Phillips

Our first encounter was with Hale at home. An early collapse by Hale with tight bowling from David Green and Luke Munro (3/8) had the Wesley team eager for victory. A good fight-back occurred late in the innings with their number 8 batsman holding out for 44 after 44 overs. Wesley reached the required 122 after 27 overs. Luke Munro was man of the match with 3 wickets and 48 runs. Brett Tasker remained 37 not out.

The second match of the season was another home game. The team convincingly beat Trinity, bowling them out after 25 overs. Maurice Wong began his bowling ascendancy taking 5 wickets for 11 runs. John Ellis demonstrated his skill and commitment behind the wicket and his increasing control at the crease. Todd Robinson with his usual important overs took out the only useful Trinity batsman who had scored 64. Within 22 overs the required score of 116 had been met.

The following Saturday saw an early commencement of the P.S.A. Swimming Competition! The Scotch synthetic pitch had been heavily doused for several hours immediately before the match. Having lost the toss and being sent in to bat, it was difficult to play through centimetres of water. John Ellis and David Green managed to withstand the conditions, scoring about 20 runs each. Extras made a strong contribution of 33, with a team total of 105. Nathan Thomson made his appearance and although he took 2 wickets, as did David Green, better results were to come.

A most enjoyable match was hosted by Christ Church at Mount Claremont on February 26. The hospitality was well received. A powerful beginning by Christ Church had their openers scoring 100 runs after the first 12 overs. Once Maurice Wong broke through (3/20), a great team bowling effort followed with the hosts collapsing, all out for 152 in the second last of the allotted overs. Some good batting figures were made by Maurice Wong, 42, Nathan Thomson, retired 28 and James Hunt, 64, and we eventually built well past the Christ Church score. The Thirds had registered their third success. A further highlight of this game was the brilliant bowling of Sam Gray (1/9) after 7 overs including 2 maidens.

The Aquinas game, at home, immediately followed that school's previous evening's success at Beatty Park. The Aquinas team was exuberant to say the least. However, by the 15th over, Aquinas was all out for 33, the highest score 5! Nathan Thomson had struck with fury taking four wickets including a hat trick. Later, Nathan retired with 50 runs, clearly making his mark. Much to the chagrin of the Aquinas team, Wesley batted down through our full team.

By the season's end, the team who had reliably attended training with a few exceptions had managed to attain equal top place with Guildford. A positive commitment from all, particularly the senior members: Kristian Stratton, Andrew Johnson, John Ellis, David Green, Maurice Wong, Ben Playle, Todd Robinson and Jarrad Teakle, made the games and training, enjoyable and effective.

John Ellis and Maurice Wong opened the batting at Guildford. After 30 runs Russell Shearing and Andrew Johnson had a brief stint at the crease. Ben Cousins promised to provide some entertainment. He did, though short lived (21 runs including 3 sixes!). After our 30 overs we had slogged up 100.

Wong, Green and Johnson managed to tie Guildford to a winnable score for Wesley. However a surprise entry at number 8 for Guildford saw a rapid build up in their total which ended in our defeat in the penultimate over.

Over all, a strong effort from a reliable team of young men who "played cricket".

We did enjoy our morning teas!

Mr Alan Phillips

10A Cricket

Captain : Paul St Quintin

Coach : Mr. J. Rogers

Team : David Anderson, Daniel Bond, Andrew Burnett, Conrad Chambers, Jay Edwin, Dean Friday, Vasco Krstev, Jonathan Li, Rohan Panikkar, Matthew Slivkoff, Mark Wallace, Carl Williams, Melvin Wong.

Prize : Paul St Quintin - "Most Outstanding Player"

A most promising, well-balanced side, the 10A's had a very enjoyable season, winning three matches, losing two, and drawing one. Nearly every player had a chance to bowl in each game, whilst the batting order was rotated to give most batsmen a chance to open the batting. Each of the three wins came when chasing a score of around 200 - no mean feat in any class of cricket. The top eight batsmen all showed considerable character, carefully building the total and at the right time (usually with about 12 overs to go) accelerating the run-rate for a handsome victory.

The batting was built around Paul St Quintin, who batted with the poise and panache of a veteran. Short in stature, and not particularly strong, in four of five innings he exceeded 60, and twice retired after victory was achieved. His average was a Bradman-like 95! Three of his innings came as an opener after wicketkeeping for the previous three and a half hours. Rarely did a ball beat his bat, and his cutting and leg-side deflections were a joy to watch.

David Anderson, Carl Williams, Rohan Panikkar and Danny Bond all showed considerable improvement, each now playing much straighter and in a more comfortable manner. Bond in particular deserves special mention for his boundary hitting ability. Andrew Burnett, Vasco Krstev, Jon Li and Melvin Wong also played very well, whilst Mark Wallace, Conrad Chambers and Jay Edwin showed very good sense when forcing a draw in the last match against Guildford.

The aggressive and determined pairing of Chambers and Edwin proved to be a most formidable opening attack, and should be very successful in the future. Williams, Anderson, Panikkar and Wong provided

effective medium-pace support, producing unplayable deliveries to rattle the stumps. Wallace (off-spinner), Bond and Burnett (leg-spinners) all bowled very well at times, and if several catches had been held might well have finished with impressive figures.

The team's catching was one area that compared poorly with other teams, with Wesley averaging six dropped catches per game. As a result of this, it seemed that Wesley had to get each opponent out twice! In addition Wesley's running between wickets has considerable room for improvement. The exception in these areas was the captain, St Quintin. His running was always alert and decisive, and as wicketkeeper he brought off several excellent catches and stumpings.

It was very pleasing to see how well the players enjoyed their training, as well as one another's company at the games. Afternoon teas became pleasant times with all the parents contributing, particularly Mrs Burnett who made sure the kitchen was left in a perfectly clean state. Mr Kevin Bond saved the boys and coach much agony by controlling the scorebook in the majority of games and deserves their thanks. The Wesley wickets were again superb thanks to Carl Swanson and Gary Long. The final impression is of a team of much character, good sense and a fun-loving, if determined approach. Well done!

Mr J Rogers - Coach

10B Cricket

Captain : Stewart Hatch

Coach : Mr Graham Bomford

Team : Melvin Wong, Matthew Slivkoff, Gavin Irving, Sam Dawe, Kieren Norrish, David Barr, Dean Friday, Michael Hird, Peter Bolton, Glen Jacobs, Ben Averis, Peter Walker, Jonathon Li, Kim Jones

The entire 10B Cricket Team should be congratulated on the effort put in this season, with a win/loss record of 2/3 markedly better than that of last season's.

On the basis of averages alone the top bowler was Dean Friday, with an economy rate of 40 and an average of 30. The other commendable bowlers were Kieren Norrish and Melvin Wong.

The top batsman was, without a shadow of doubt, Gavin Irving, with an average of 31.3, a run aggregate of 94, and the team's highest score of 31. Other outstanding batsmen were Kieren Norrish, with an average of 20.5 and Glen Jacobs, with an average of 42, due to being not out in all three innings.

Special recognition should be given Stewart Hatch, who, against Guildford achieved a hat trick with a final total of 6/27. That particular match was indeed a marvellous display of effort and cricket prowess by all fielders and the two wicket-taking bowlers, Stewart Hatch and Kim Jones. I would like to add that in the match, Guildford's last seven wickets fell within the space of fifteen runs.

While the season started poorly with a loss to Hale School, we then demolished Trinity for a grand total of 34. We narrowly lost to Scotch, followed by another close defeat by Aquinas. To end on a good note, we had a convincing victory over Guildford Grammar School.

On behalf of the whole 10B Cricket Team, I would like to thank Mr Bomford for coaching us this season and doing his utmost to teach us the finer points of the game, and for giving up many hours on Saturday mornings to do so. Thanks!

Sam Dawe

9A Cricket

Captain : Scott Meuleman

Coach : Mr A. Roberts

Team : Scott Meuleman, Ryan Bayley, Chris James, Stuart MacKinnon, James McIntyre, Tim Millstead, Donald Monley, Michael O'Sullivan, Graeme Parker, Ben Rumble, Clayton South, Jason Timperley.

The 9A Cricket XI has made an excellent start to the season, being undefeated in all four PSA games played so far. Capably led by Scott Meuleman, the team has won two games, and had moral victories in the other two drawn games, with every member of the team contributing.

Wesley defeated Hale School in the first game of the season, with Hale dismissed for 121 and Wesley

8/132. This was an excellent performance showing steady all-round bowling and terrific fielding. Generally the batting was disappointing, although there were exceptional performances from Clayton South (45 n/o) and Michael O'Sullivan (22).

The second game against Trinity College was a draw. Wesley was 6/148, with notable performances from Scott Meuleman (33), James McIntyre (ret. 35), Jason Timperley (32) and Ryan Bayley (28 n/o). Trinity was 8/119 with Ben Rumble taking 3/28.

The next game against Scotch College was also a draw, with Scotch scoring 7/171 and Wesley 8/169. This was a very exciting game. Chasing a good score of 171, Wesley was 2/140 but lost wickets in the run chase and failed by three runs to clinch a victory. James McIntyre scored an excellent 72, and was well supported by Scott Meuleman with 32.

Wesley went on to bowl Christ Church out for 44 (MacKinnon 4/15, Monley 2/7, Millstead 2/7) while Wesley was 6/108 with Ben Rumble scoring 23 runs and Donald Monley 28.

We also played a 35-over game against Kent Street Senior High School, losing by six runs with Kent Street 6/125 (James 2/17) and Wesley 8/119 (Bayley 36, Meuleman 22).

This is the best all round Year 9 side Wesley has had for years, and augurs well for the future of Wesley cricket.

A. Roberts



9A XI Cricket

Back: Matt Stedman, Stuart MacKinnon, Michael O'Sullivan, Ben Rumble, Chris James, Graeme Parker
Front: James McIntyre, Donald Monley, Jason Timperley, Scott Meuleman, Clayton South, Ryan Bayley, Tim Millstead

9B Cricket

Captain : Anthony Curral

Coach : Trevor Keates

Team : Graeme Parker, Judd Willows, Trenton Armstrong, Tim Meehan, Justin Bird, Craig Bee, Bradley Groves, Oliver Nelson, Ryan Heng, Howard Loosemore, Scott Harris, Adam Rushton, Gareth Parry

The 9B Cricket Team had a good season with many outstanding performances. The team became stronger as the season progressed, winning a total of three games. Although it was not one of our best seasons, it was good effort all round. Thanks to Mr Keates for being a great coach throughout the season.

Anthony Curral

8A Cricket

Captain : David St Quintin

Coach : M B Jones

Team : Christian Blanchard, Adam Bovell, Robert Cooper, Alex Gray, Paul Groves, Tristan Hess, James Landers, Curtis Lind, Anthony Loudon, Chris Marr, Aditya Reddi, Nicholas Sadlier, Chris Walker, Paul Williams

This report only provides a partial resume of Year 8A cricket.

The season started off very slowly with no wins in first term. At Year 8 level, the aim is to set broad objectives so the team can still perform in fourth term, and for the 8A XI, development has progressed at an adequate pace.

The season started off with a one day match against Hale; Wesley was all out for 55 runs in 22 overs, Hale was 4 wickets for 72 runs in the same number of overs. This appeared to be the bottom of the trough from a performance viewpoint and an obvious base from which to progress. However, the boys showed glimpses of the talent and spirit required for successful involvement in the game in the future.

The next match was played against Trinity College and another poor batting performance was seen with Wesley being all out for 33 runs in 20 overs. Wesley bowled Trinity out for 116. In the second innings Wesley made 92 runs for the loss of 3 wickets, salvaging a lot of pride in the process.

Wesley batted first in the third match against Scotch College, scoring 115 runs for the loss of 9 wickets in 49 overs. Unfortunately, once again, the opposing team won with a score of 7 for 160. A solid team effort was evident, and the Wesley boys deserve a lot of credit for the manner in which they approached the task in the field.

The last match before the winter recess was against Christ Church Grammar School. Luckily, the match was played on Wesley's Rossiter Oval, a first class pitch which is a credit to the Wesley ground staff. Christ Church batted first and scored 6 for 126. In reply, Wesley scored 5 for 112. Wesley was unlucky to lose this match and this performance heralded a good future for the boys in the team.

It seems that the elusive win is not far off. The improvement has been astounding and the team will never have to face such bad defeats as they did against Hale and Trinity. The boys are looking forward to term four. Their camaraderie with each other, their respect for their opponents, their willing acceptance of umpiring decisions and their readiness to act on coaching advice proves what fine young ambassadors they are for the school and for their families. I hope that the energies the boys put in, in term one will be rewarded with a match result that goes their way. Good Luck!

M B Jones, Coach

8B Cricket

Coach : Mr D Gething

Team : Paul Groves, Chris Walker, Ben Beverley, Tim Rooke, Alex Noble, Paul Kennard, David Buckley, Christian Blanchard, James Boyle, Payum Hadian, James Taylor, Adam Bovell, Alex Gray, Ben Mead, Ben Watson, Anthony Loudon, Sam Watson, Adi Reddi, Brett Robbins, James Landers, Robert Cooper

The Wesley 8B Team began its season early in February with a one-day away game against Hale School. Wesley batted first and declared at a respectable 6/61. The bulk of the runs was scored by Chris Walker, who made 32 out of a partnership of 46 with Ben Beverley. Despite good bowling from David Buckley (2/7) and Christian Blanchard (2/8), Wesley was unable to restrict a more consistent Hale side and went down by 4 wickets.

Trinity produced an outstanding bowler in the second game of the season and Wesley crashed to be all out for 27, with sundries the top score- 11! Trinity replied with 120, but Wesley held on well in the second innings to reach 3/52, including 25 not out from Adam Bovell.

After a consistent bowling effort, dismissing Scotch for 89, Wesley was in with a real chance to win the third match, but lost by just 2 runs, mainly because of a spate of silly run-outs (4 in all). Ben Watson (25) and Paul Kennard (20) were the best of the batsmen whilst Payum Hadian (3/11) and Ben Beverley (2/17) used the breeze to their advantage during the Scotch innings.

Wesley finally broke through for a win against Christ Church, enjoying the familiar surroundings of Ward Oval for the first time in the season. Robert Cooper (19) and Paul Kennard (16) shared in a fine opening partnership to help the side reach 9/81, before excellent bowling from Robert Cooper (3/7) and Adi Reddi (2/9) ensured the visitors fell 14 runs short of their victory target.

The most pleasing aspect of the first half of the 8B Cricket season was the steady improvement evident from all members of the squad. No doubt, more wins await this team later in the season!

Mr D Gething

Coca-Cola Shield

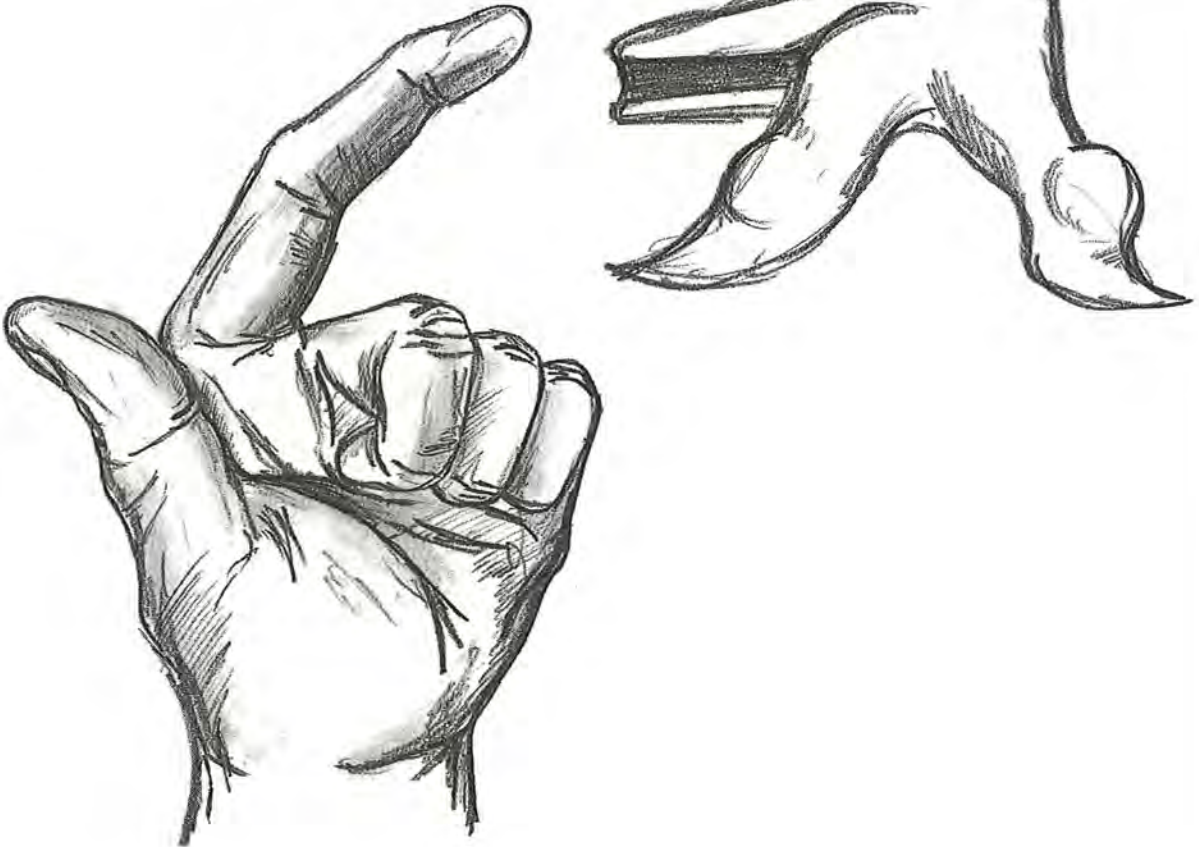
Wesley 1st XI has again shown its champion spirit in winning the 1994 Coca-Cola Shield and earning the right to represent Western Australia in the battle for the Gillette Cup in Canberra in December.

Wesley was undefeated throughout the series and in a thrilling Final game the team was victorious over the good Narrogin Senior High School XI. It was indeed thrilling in that Narrogin, having batted first, scored 190 –its captain Garth Nottle scoring 84 and Wesley losing Rogers, Mann and Hollioake leaving the score sheet at 3/59. Captain John Ferguson was then joined by Peter O'Sullivan and they compiled a solid partnership of 50 when John was dismissed for 48 –the score then 3/107. Scott Hosking joined Peter and they built the total up to 5/153 when Scott was dismissed with eight overs left and about 40 to score. Clayton Gardiner joined Peter and together they raced the score up to 191 with 3 overs to spare. Peter finished with the grand score of 73 n.o.

In the semi-final against Kelmscott High, Wesley scored the massive total of 320 in the 50 overs due in the main to the big innings of 107 by Chris Rogers and 79 by John Ferguson.

Good partnerships of of 73 for the first wicket by Josh Mann and Chris Rogers against Hampton High, 2nd wicket 180, by Chris and Jon Ferguson against Kelmscott High, 4th wicket 52 by Nick Griffith and Ben Hollioake and 5th wicket 62 by Nick and Peter O'Sullivan and 7th wicket 65 by Peter and Clayton Gardiner, both against Thornlie High, saw Wesley in winning mood throughout the championships.

Outstanding bowling performances were given by Ben Hollioake 6 for 34 against Rehoboth High, Peter Waite 5 for 38 against Narrogin in the final, Josh Mann 5 for 39 against Thornlie, 4 for 5 against Governor Stirling by Jon Ferguson and 4 for 6 by Nick Griffith against Maddington High.



ROWING



1st VIII Rowing

Standing: Christian Melzer, Graham Carmichael, Tim Perkins, Drew Bartam
Seated: Brock Ingram, Chad Thomson, Blair Taylor, Ben Martin

Once again Wesley rowing had a very successful season. The rowers performed to their potential, the coaches were dedicated and there was an overall sense of team spirit. It was good to see the numbers of boys rowing increase slightly from last season.

Preparation for the season began as early as Term 4, 1993. The vigorous selection process was in motion by this stage. This included runs, weights and a new emphasis on sculling. Sculling dramatically improves balance and develops a basic understanding of the concepts of rowing. This component of our training generally led to overall improved results in all crews.

A squad of sixteen was chosen to contest the eight seats in the 1st VIII. With continuous training during the term and into the holidays, these sixteen rowers improved considerably. The traditional rowing camp during the last week of the holidays was used to improve fitness, refine techniques and to name the crews for the first regatta of the season.

After several regattas in which all crews performed admirably, it was decided by the rowing hierarchy that the 1st and 2nd VIII should have a training camp during the March long weekend. The venue chosen was Collie with the crews rowing on the

Wellington Dam. This proved to be of tremendous value and thanks must go to the parents involved and to the Parents and Friends Association for their donated funds.

The Wesley Regatta was once again the well organised event that Wesley has become renowned for. Thanks must go to the parents who either acted as officials or supplied morning tea for the competitors and their parents.

The pasta nights proved a large success throughout the season with the boys being given an inspirational address by Warren Jones, Managing Director of Australia's 1983 America's Cup syndicate. The rowers listened intently as many true stories were told about determination and raw courage.

The Head of the River was fairly successful from Wesley's perspective. The 9A VIII and 10A VIII both had good wins while in the main event, the 1st VIII came a creditable fourth. The rowing dinner on the night of the Head of the River proved to be a huge success. Held in the Joseph Green Centre, the evening was well co-ordinated and presented. All coaches and boys were able to give their views on the season with some humorous stories being told.

Lastly, I would personally like to thank all of the coaches for their considerable time and effort throughout the season and especially thank the Rowing Master, Ms Vanessa Grant, for her unwavering support and confidence in all crews.

Drew Bartram
Captain of Boats

1st IV

Crew:

Bow	Ben Basset-Scarfe
2	Anton Spickett
3	Stephen Lewis
Stroke	Willy Adams
Cox	Bruce Clugston
Coach	Alf Mentier

The season started off with the rowing camp as usual, people being put here and there, not sure where they would end up a few weeks before the Head of the River. After a couple of weeks everybody was being settled down into a certain crew.

At the beginning of the season there wasn't a 1st IV to start with. All members of the rowing squad were introduced to a few new coaches, among them Alf Mentier, a man who had successfully coached 1st VIII's before, and 1st IV's as well.

The "elimination" process began slowly with 1 person being picked over a period of days. Slowly but surely the 1st IV took form, as in seating position of the 3rd VIII, following the stern 4. After a while, Ms Vanessa Grant gladly told us to take the Wendy Zuideveld, the best IV in the shed.

Alfie taught us balance, power starts and good general rowing. However, members of the 3rd VIII were jealous, and kept challenging us in their green IV's. To their disbelief we won most of the time.

All in all it was a great rowing season for all of us, especially Anton and I, being in year 12, and at the end of our rowing careers at Wesley.

Willy Adams

1st VIII & 2nd VIII

1st VIII Crew:

Bow	Brock Ingram
2	Chad Thomson
3	Blair Taylor
4	Ben Shack
5	Graham Carmichael
6	Drew Bartram
7	Christian Melzer
Stroke	Tim Perkins
Cox	Ben Martin
Coaches	Vanessa Grant
	Courtney Wilson

2nd VIII Crew:

Bow	Paul Birch
2	Adam Evans
3	John Dunsire
4	Andrew Fletcher
5	David Sandstrom
6	Simon Brady
7	Sam Robinson
Stroke	Cameron Buchan
Cox	Bradley Loftus
Coaches	Ray Loftus
	Glen Loftus

Awards

Emblems – 1st VIII

Colours – Drew Bartram
Christian Melzer
Graham Carmichael
Tim Perkins

Best 1st VIII Teamsman – Blair Taylor

Best 1st VIII Oarsman – Christian Melzer

Best 2nd VIII Teamsman – Cameron Buchan

Blythe Coxswain's Award – Bradley Loftus

After a week of punishment at the Rowing Camp it was still unclear as to who would represent Wesley in the major event on March 26th. Due to changing between crews, the 1st and 2nd eights became an almost inseparable team. The intense early morning sessions decided who would be travelling down to Collie. Thanks must go to Mr Thompson, for hot-wiring the bus after the incompetence of the coaches in looking after the keys on a huge ring! This camp did not only improve our fitness and racing technique, but gave us a feeling that we could all do well.

The Hale regatta gave us the experience of the 'held start', and the information the coaches needed in the lead up to the Head of the River. On the Friday night before the big day the Rowing Support Group organised a pasta night for all crews. During this night we received our squad T-shirts, thanks to Paul Birch and Mr Yakinthou.

The result of all the difficult and demanding training sessions was a fourth place for both eights, a very credible result amongst such strong opposition, and especially considering that the 1st VIII were among the four who actually broke the long standing record for the Head of the River.

Many thanks should go to the coaches, Ray and Brad Loftus, Vanessa Grant and Courtney Wilson, along with the Rowing Support Group and the great parents who made sure we weren't short of food at the Collie camp. Thanks also to the Wesley students, the old boys, and the many parents for cheering us on from the bank.

Tim Perkins – Stroke 1st VIII

Cameron Buchan – Stroke 2nd VIII



10A Rowing

Back: Adam Wallace-Harrison, Cameron Dwyer, Patrick Whitford
Front: Simon Lalor, Shane Markham, Mr O'Brien, Scott Brown, Tom Williamson
Absent: Steven Maff, Luke Nicholls

YEAR 10A VIII

Crew

Bow	Luke Nicholls
2	Brodie Brown
3	Simon Lalor
4	Cameron Dwyer
5	Tom Williamson
6	Adam Wallace-Harrison
7	Steven Maff
Stroke	Shane Markham
Cox	Patrick Whitford
Coaches	Andrew O'Brian Raymond Taylor

From that very first dawn row in late January the boys who made up the twenty strong squad of Year 10 rowers knew they were in for a hard season. Eight rowers were to be selected to fill the eight vacancies that would make up the Year 10A VIII and the talent of the squad was such that it made for a very difficult selection period. Nevertheless, after many weeks of experimentation –changing from seat to seat, crew to crew, side to side –the final seating was finalised.

The season was to demand much of the crew's time and all of their energies. Each week the two coaches

continued to push them to new physical heights that the boys themselves would never have anticipated. Slowly but surely the suspicion of improvement changed to a determined confidence in anticipation of victory. Progress came with renewed urgency as the big day approached – more weight, faster times, uniformity of movement – it was all falling into place.

The Head of the River came soon enough and the boys waited at the starting line knowing that they had been beaten by two of the opposing crews during the season, but they had more often beaten them. Over the first two hundred metres, Wesley had lost two lengths on the leading crew and was at the back of the field. But those who knew the crew well were sure of one thing, they were not about to give up. Over the next thousand metres the crew slowly rowed over the top of all but one the crews – their strength, fitness and tenacity was paying off. Each stroke won them back metres on the other crew; the question was, would the line beat them? With two strokes to go, the crews were level, but Wesley's power and unity pushed the boat beyond the leaders, leaving the judges to decide a winner.

It was Wesley, they had not only won the race, but beaten their previous best time by as much as twenty seconds. They had broken the race record –they were the fastest Year 10 crew ever in the history of the race.



9A Rowing

*Back: Matt Cousins, Sam Mazza, Morgan Clark, Robert Wiese, Nicholas Woods
Front: Ciaran Harman, Reid Ballantine, Mr Manifold, Paul Stratfold, Gregg Clarke*

YEAR 9A VIII

Crew

Bow	Sam Mazza
2	Matt Cousins
3	Morgan Clark
4	Robert Wiese
5	Ciaran Harman
6	Gregg Clarke
7	Paul Stratfold
Stroke	Reid Ballantine
Cox	Nicholas Wood
Coach	Ben Manifold

After spending the whole of Term 4, 1993 learning to row in skulls, the Year 9 rowers were put in an eight for the first time at rowing camp in January 1994. It resembled a very drunk spider with eight oars all entering the water at different times. A coach who had just arrived from Adelaide was consequently losing hair at a great rate, wondering what he was going to do with this crew.

From that point on, the Year 9 group as a whole did not look back. They became a group of dedicated oarsmen who trained five times a week, and went through some very tough times in training, yet always came back for more. The Year 9A crew was very fit and strong and always gave their best. In all the season's races, they were never placed lower than third, and lost two races by less than a second.

They will be remembered for their strong finishes, often coming from over a length down with over 150 metres to go, to win or lose by the smallest of margins.

In the week before the Head of the River, they were beaten by Christ Church by 0.1 of a second, and things were looking promising for the following week. In the Head of the River race, the crew rowed the best race of the season. With 500 metres to go, Aquinas had a length on Wesley, and Christ Church were right alongside them. From that point on, the crew rowed brilliantly to win by three-quarters of a length. The race time was one second off the course record time held for the Year 9A race. It was a fantastic team performance which made the long hours of training seem worthwhile.

Many people need to be thanked for their help throughout the season. Vanessa Grant provided a great deal of support to the group in getting boats repaired, and in her coaching tips. Andrea Zuideveld, the coach of the Year 9B crew, deserves a medal for all of her help and support in giving up oarsmen from her crew when members of the A crew were unable to attend training. The Head of the River win was a win for the whole Year 9 age group. They have progressed significantly throughout the season, and will be an asset to the Wesley College Boat Club for years to come.

Mr B. Manifold
Coach



TENNIS REPORT 1994



1st VIII Tennis

Standing: Rob Cole, Cameron Henry, Mr L. Lear, Mr S. Marshall, Michael Wilson, Jason Edlinger
Seated: Mark Williams, Kristian Dray, John Raston (C), Chass Guthrie, Ivan Gunawan

Highlights of 1994

Master in Charge: Mr L Lear
 School Coaches: Mr S Marshall, Mr J Lennon
 Steele Bayley, Tim Mapstone
 Team Managers:
 1ST VIII : Mr L Lear
 2ND VIII : Mr L Lear
 3RD VIII : Mr L Ware
 YR 10 VIII : Mr L Ware
 YR 9A : Mr J Bausor
 YR 9B : Mr J Bausor
 YR 8A : Mr E Schneider
 YR 8B : Mr E Schneider
 Extras Managers:
 Mr L Jager, Mrs J Whitely,
 Ms E Allan
 Mrs S Moore, Mr W Lyon,
 Mme Creewel

- 11 Teams competing in the R & I State Championships (Term 4 1993)
- Winning the Herbert Edwards II Cup
- The 1st VIII playing matches against the Veterans and the Old Boys
- The School Championships
- Ivan Gunawan and John Raston representing the PSA in their match against the Veterans at Nedlands Tennis Club
- Ivan Gunawan and John Raston gaining Colours for Tennis
- Farewell Dinner for Year 12 Players at The Foo Gwai Restaurant

Awards Presented at the Summer Sports Assembly

1ST VIII :	Mark Williams Most Talented Player
2ND VIII :	John White Most Reliable Player
3RD VIII :	Ian Keen Most Reliable Player
YR 10 VIII :	John Louden Best Player
YR 9A :	Matthew Kennewell Most Consistent Player
YR 9B :	Linton Allen Most Determined Player
YR 8A :	Dean Sims Most Successful Player
YR 8B :	Simon Meath Most Determined Player
Coach's Award :	Ivan Gunawan
M. I. C's Award :	James Anstey

School Championships

Open Champion :	Mark Williams Winner of the Keith Richardson Memorial Trophy and the S.A. Edwards Perpetual Trophy.
Runner-Up :	John Raston
Open Doubles:	Ivan Gunawan & John Raston
Runners-Up :	Michael Wilson & Kristian Dray
Year 10&11 Singles:	John Louden
Runner-Up :	Chris Dutton
Year 10&11 Doubles:	Chass Guthrie & Chris Dutton
Runners-Up :	Alex James & James Richards
Year 8&9 Singles :	Erwin Edlinger
Runner-Up :	Justin Schoolland
Year 8&9 Doubles:	Justin Bird & Anthony Currall
Runners-Up :	Luke Paton & Ricky Mott

Report from the Master in Charge :

This year has been another of great participation in Tennis at Wesley. Over 70 boys represented the school in P.S.A. teams and about 150 other boys played tennis in one of the extras' squads.

The R & I School Championships played in Term 4 1993 saw Wesley win the Herbert Edwards - II Trophy. Congratulations must go to Kristian Dray, Erwin Edlinger, Cameron Bartram and William Gleeson for their fine effort in making the finals and then defeating Hale School convincingly in the grand final at Royal Kings Park.

During the season all players improved their tennis and are to be congratulated on the spirit in which

they played their matches. John Raston set a fine example as Captain of Tennis and I would like to commend him for all his efforts throughout the year. Before the last game against Guildford I announced that the Captain of Tennis for Term 4 and for 1995 would be Mark Williams.

I would like to express my thanks: to the boys for their enthusiastic training and willingness to learn, to the teaching staff who have given great support to me and to the boys, to the coaching staff for their dedication and professionalism, and finally to the parents for preparing the gear each week and providing transport to the matches, particularly those on the weekend.

Mr L Lear
(Master in Charge of Tennis)

1ST VIII Report

Captain : John Raston

Manager : Mr Lear

Team Members : Ivan Gunawan, John Raston, Mark Williams, Michael Wilson, Jason Edlinger, Chass Guthrie, Kristian Dray, Cameron Henry, Rob Cole, Alex James.

The 1st VIII in 1994 came up against what was one of the strongest competitions the PSA has ever seen. The Wesley team trained well throughout the season under the guidance of Scott Marshall.

Our first game was played against Hale School - a school to which we had lost to by the narrowest of margins in Term 4. Injuries meant that we had two of our players sidelined resulting in Hale winning on the day 15 - 9.

In the next fixture against Trinity, Wesley failed to repeat our Term 4 win and squandered a half-way lead to be defeated 14 - 10.

Against Scotch in the next match, with Michael Wilson out, we were defeated by a consistent Scotch on their grass courts by 16 - 8.

Christ Church, the team tipped to win the Corr Cup, proved to be very strong and despite excellent efforts all round, Wesley was defeated 19 - 5.

The Combined PSA Tennis Team played the Veterans on Wednesday March 2nd at Nedlands Tennis Club and Wesley was ably represented by Ivan Gunawan and John Raston. The students ran out winners 28 - 6 demonstrating the strength of tennis in the PSA schools. On the following Wednesday during our bye week, the 1st VIII played the Veterans at Wesley in a closely fought contest with the Vets narrowly emerging as victors.

The next fixture was against the undefeated Aquinas. Fine performances were turned in by all players, in particular Ivan Gunawan and Michael Wilson. The scoreline of 4 - 20 is not really an indication of the closeness of the match and looks good compared to the results of some of the other schools against Aquinas.

We were away to Guildford for the final fixture in a match which turned out to be a battle for the wooden spoon. With the Year 12's leading the way in their final match for Wesley, the team won convincingly 15 - 8.

Despite winning only one match throughout the season, the closeness of many of the matches was evidence that the Wesley players had the commitment and determination to continue their tennis at Wesley and later in life.

The first Dinner for the Year 12 players and their parents was held at the FooGwai Restaurant at the end of the season. The meal was enjoyed by all and gave the players a chance to thank those who had been involved in their 1994 season.

Thanks must go to Mr Lear for his continuing management of the 1st VIII both at training and at the matches and also for his work as Master in Charge of Tennis. His efforts ensure the smooth running of tennis at Wesley and are much appreciated. Thanks also go to Scott Marshall and the other coaches for their efforts at training on Tuesdays and Thursdays. A final thanks, though, go to the players - congratulations on a good season and good luck with your tennis in the future.

John Raston
(Captain)

2ND VIII Report

Captain : Alex James

Manager : Mr Lear

Team Members : Alex James, Rob Cole, John White, Robert Jackson, Justin Rampono, Tyson Gordon, Simon Ho, Warrick Done, James Dalton, Chris Dutton.

While this year was not one of many successes on the court for the 2nd VIII, all players improved their standard throughout the year and contested all matches with enthusiasm and good spirit. They trained hard and enjoyed their tennis.

Thanks must go to the senior Tennis Masters of Wesley, Mr Lear and Mr Ware, who do a consistently fine job handling Tennis every year. Thanks also go to the head coach in Scott Marshall, who has proven to be a top class coach as well as player.

Alex James
(Captain)

3RD VIII Report

Captain : Ian Keen

Manager : Mr Ware

Team Members : Ian Keen, Hayden White, Luke Jacobs, James Anstey, Nicholas Price, Nicholas Coatsworth, Aaron Hewitt, Nicholas Kryntjes, Fred

Suhren, Gordon Wang, Ashley Teakle, Daniel Zadow. At the conclusion of the 1994 season the 3rd VIII has finished successfully with 4 wins and 2 losses. The closest result was against Scotch with 12 all on sets but Wesley winning 110 to 106 on games.

All players trained well and played consistent tennis in their matches. Well done to them for their efforts and thanks to Mr Ware, Mr Lear and Mr Lennon for their organisation and advice throughout the year.

Ian Keen
(Captain)

YR 10 VIII Report

Captain : John Louden

Manager : Mr Ware

Team Members : John Louden, Shaun Baker, Colin Chang, Peter Stokes, Scott Rendell, David Manus, Tim Cusack, Ricky Wong, Paul Williamson, Peter Roberts, Boyd Bartram.

In our first game for the season we lost 9-15 to a well prepared Hale side but the next week against Trinity we came back very well. All players put in a great effort and it paid off with a 20-4 win. A narrow loss, 11-13, to Scotch in our first home game was disappointing as was the loss to Christ Church by the same margin the following week. The highlight of the year was beating Aquinas away. Aquinas are always very competitive and expecting to win. Playing as underdogs, we performed well to win 14-10 on an overcast day. We finished off the season with a strong 18-6 win over Guildford at home.

Overall it was a good season and we finished with 3 wins and 3 losses. Thanks must go to our coach Mr Lennon and to our manager Mr Ware for being there every Saturday to supervise our matches.

John Louden
(Captain)

YR 9 Report

Captain : 9A: Erwin Edlinger 9B: Linton Allen

Manager : 9A: Mr Bausor 9B: Mr Bausor

Team Members : 9A
Erwin Edlinger, Cameron Bartram, Brendon Winterbourn, Timon Andrijasevic, Alex Coughlan, Rowan King, Adrian Van Dam, Matthew Kennewell.

9B

Scott Joynes, Joel Lithgo, Linton Allen, Mark Davies, Nathan Pugsley, Luke Paton, Aaron Strother, Blair Gerrard.

Yr 9A

It was cold, it was Monday and it was tennis season. All of these things are a damper on the eight young heroes of the courts' minds - not the Law Courts you understand - but similar in many ways to tennis

courts. For both, if you turn up late your sentence is lengthened and both are controlled by a mean guy with a weird haircut who yells at everything and everyone in a two mile radius without restraint or bias. But for the mighty eight, today was a special day as the season had been a good one and overall they had won 39 sets to 33 lost. The wins were against Trinity, Aquinas and Guildford and the marginal losses to Hale, Scotch and Christ Church.

The eight lean men hoped that today would be a lucky one and that the organiser Mr Bausor (commonly known as the only Maths teacher who can relate algebraic equations to one's movement on the tennis court) would be lenient. Mr Bausor sat at the end of the courts scanning the incoming flow of students walking towards him – the late ones showing up as red splotches on his evp (extra visionary perception – something that Wesley teachers learn at University) like a submarine's radar warning the crew of an escaping battleship. He suddenly pounced on the offender attacking him with 'laps' and other 'strenuous activities'. "No more Mr Nice Guy," he says as he brandishes his 1920 WWI edition tennis racquet.

Nevertheless our thanks must go to Mr Bausor and Mr Marshall for their help with the team throughout the season.

Rowan King

Yr 9B

As a newcomer to Wesley College, I did not know what to expect of the tennis team. Overall, I was quite impressed. Wesley has few really outstanding players but rather play as a team. Watching and playing with them I saw that there was not really much difference between the players in the 9Bs. Another thing was that the team had a high morale and supported each other, particularly in the doubles by positive encouragement for good shots rather than rebuttal for errors, and this contributed to a successful season.

We lost only one match to Scotch College and twice won without conceding a set (Trinity and Aquinas). In the match against Trinity the game score was 72 – 2. The other results were : Guildford 10 – 2, Hale 7 – 5 and Christ Church 7 – 5. The strongest factor in these results is the good doubles results – only losing 4 sets out of 24 sets of doubles throughout the season.

Congratulations to all the players for a terrific season in 1994 and thanks to Mr Bausor our manager and Mr Marshall our coach.

Mark Davies

YR 8 Report

Captain : 8A: Mathew Kennedy
8B: Wayne Moffatt

Manager : 8A:Mr Schneider
8B:Mr Schneider

Team Members : 8A

Mathew Kennedy, Andrew James, Michael Long, Ricky Mott, Ryan Forsyth, Cameron Worth, Dean Sims, Rory Murphy.

8B

James Schoonens, Yew Chong Yong, Kieran McEvoy, Jozef Vojkovic, James Wilson, Simon Meath, Ross McRae, Allister Blyth, Wayne Moffatt.

Yr 8A

The Wesley 8A had a great opening to 1994 with a 11- 1 win over Trinity at Manning Fields – the Trinity home courts. In the next match we unfortunately lost our first home game to a very competitive Scotch : 3–9. The next game was at Wesley also and we lost an encounter which came right down to the wire. The scores being 6 sets each and the games 51–54, giving Christ Church the match by 3 games. Aquinas at home proved too strong and we lost 4–8. The last contest seemed to last forever with Guildford eventually running out winners 8–4. The most successful player was Dean Sims with seven wins from ten matches - 4 singles and 3 doubles. Special thanks go to our coaches in Mr Lennon, Steele Bayley and Tim Mapstone and to our Manager Mr Schneider for all their advice and guidance this season.

Mathew Kennedy

Yr 8B

The 8B team has had a mixed season with 2 wins – against Trinity and Aquinas, and 3 losses – against Scotch, Christ Church and Guildford. All team members trained enthusiastically and played their matches showing good sportsmanship. They have become better players as the season has gone on.

The best player was Jamie Wilson with 7 wins from 10 matches.

Thanks to Mr Schneider for being our manager and to Mr Lennon for being our coach.

Wayne Moffatt

BASKETBALL REPORT



1st V Basketball

(L to R): David Srdarov, Danial Hopkins, Sam Boyd, Daniel Sagenschneider, Mr. F. Wood, Preston Adams, Callan Walker, Douglas Smith, Shane Delaporte, Brad Bond

Absent: Simon Jodrell

1st V Basketball

Coach : James Jackson

Manager : F. Wood

Team : Sam Boyd, Callan Walker, Danial Hopkins, Preston Adams, Brad Bond, Simon Jodrell, Douglas Smith, David Srdarov, Daniel Sagenschneider, Shane Delaporte

Colours : Preston Adams, Simon Jodrell

Although on the scoresheet it was a season we would rather forget, there were many positive factors that emerged from the 1st V Basketball Team. Coach James Jackson trained us hard at the start of the season, and we believed that we were in very good shape for the first game against Hale School. Unfortunately, we met a much larger Hale team and despite our courageous efforts, we were beaten 94-52.

The following game proved to be just as hard. We faced a very skilful Trinity team, and although we lost the match, the score was not a true reflection of

the titanic struggle which took place. Accurate shooting from Simon Jodrell and Preston Adams, along with the powerful rebounding of Sam Boyd, kept us in the match for the majority of the game.

Despite much improvement, we were soundly beaten in our next two games, by Scotch, 91-42, and by Christ Church, 73-40. The following week at training, James Jackson pleaded with us to have a win. We didn't let him down. At last we played a team that was not taller than us, in Aquinas. Simon Jodrell was again brilliant, but the outstanding performance came from Preston Adams. Scoring over 30 points and pulling in countless rebounds, Preston finished the game off in spectacular style, with a huge "dunk" that left players, coaches, referees and spectators awestruck.

Even though we lost our next game to Guildford, 64-46, we could be proud of our efforts, improving each game. Brad Bond, Callan Walker and Danial Hopkins could be proud of their efforts, with their consistent performances. The team was served well all season by leading players such as Simon Jodrell, Preston Adams and Sam Boyd. Young players such

as Douglas Smith, Shane Delaporte, David Srdarov and Daniel Sagenschneider will be with the team next season, which promises to be very successful. Thanks must go to the team manager, Mr Wood, for his organisation of the team. Special thanks to James Jackson, who although frustrated with us throughout the season, was ever enthusiastic and a source of inspiration for the players.

David Srdarov

2nd V Basketball

Coach : F. Wood

Team : Juhn Teo, Andrew Mendelawitz, Sam Sterrett, Payman Hasani, Joel Thompson, James Blake, Matthew Garmony, Nicholas Barris, Miles Metcalf, Jamie Richards, Brett Heather, Jack Ongarezos

The 2nd V basketball season began in an exciting fashion as the team acquired veteran coach Frank Wood. When veterans James Blake and Sam Sterrett combined with the exciting talents of Joel Thompson and Andrew Mendelawitz, the seconds began the season on a winning roll. The team immediately flourished under Coach Wood's proven basketball philosophies, including the "five on five off" tactic which stunned opposition teams. With capacity crowds filling the team's home stadium - the R.E. Blankensee Centre - the team instantly established Matthew Garmony as the "go-to guy", complemented by the fine shooting skills of Miles Metcalf and Juhn Teo. The cheeky hands of Payman Hasani dictated our half-court offence as Coach Wood constantly yelled out set plays from the sidelines. Towards the end of the season, the team sought some much-needed depth and acquired Jamie Richards, who intimidated opposition teams.

Juhn Teo

3rd V Basketball

Coach : W. Hawes

Team : Shane Evans, Dion Hamill, Ben Kay, Leonard Darmawan, Chris Wallace-Harrison, Michael Berryman, Shaun Shadbolt, Jason Davis, Brett Pickering, Nick Barris.

The season started off with two good wins, at home against Guildford and the next week away against Scotch. Good players in those games were Leonard Darmawan, Brett Pickering and Chris Wallace-Harrison. After the two wins the team was on a high but in the next three weeks they were brought back to earth with three losses against Christ Church, Aquinas and Trinity. We had to win the last two games of the season to obtain a better than fifty percent average. The next game was against Hale, at Hale, which we won by four points in a hard-fought game. The last game was against Guildford at home. At half time we were up by only a small margin but in the second half we pulled away to have a convincing win by about twenty points. The season ended with four wins and three losses. The most improved player was Chris Wallace-Harrison. Thanks to Mr Hawes and Mr Wood for coaching the team over the season.

10A Basketball

Coach : Vince Kelly

Manager : B. Levitzke

Team : Remick Ashbolt, Jon Cuypers, Nicholas Daws, Matthew Fitzgerald, Daniel Horder, Mark Horsley, Bennett Lee, Stephen Phillips, Phillip Read, Todd Teakle, Trent Tyler.

Living up to our potential was something that we, as a team, didn't fully satisfy, winning only three out of the six confrontations with other PSA teams. However, individual talents were displayed in certain games, under the inspiring coaching skills of Vince Kelly.

The team got a rather soft start to the unanticipated and tough season that followed, playing the Hale B side due to confusion over the times. We couldn't have been happier to accept. A tough game against Trinity followed. We maintained our quick start to the game until half-time when things turned around, and we eventually went down to this much stronger team in what was one of our best performances for the year.

The next few games were enjoyable. A 21 point victory over Scotch was a credit to the team, in particular Bennet Lee, who turned in the season's best performance - a colossal 24 points. A similar game followed with our next opponents being a sizeable Christ Church team. A slow start was soon turned around when we got our act together and played at a higher tempo, simply outrunning the opposition.

We finished the season with games against two of the toughest teams in the PSA, resulting in an extremely satisfying season. The first of these opponents was the fairly tall Aquinas team which used their height to advantage in what was a hard game for both sides. We finished the season against the talented Guildford 10A team. Our pride was dashed by the divine champions, who were mutually respected throughout the PSA.

There were some fantastic performances this season, all of which ensured that it was a winning one for all.

Jon Cuypers

10B Basketball

Coach : B. Levitzke

Team : Con Hajigabriel (Capt.), James Barton, Matthew Fitzgerald, Brian Wong, Saxon Smith, Chris Ratty, Joel Sneeuwjagt, Tim Paterson, Steven Pleasance, Lachlan Cameron, Ross Warren, Jay Heather, Greg Hancock, Cameron Bolton, Ivo Fry, Linden Roberts, Tim Smith.

The 10Bs won four out of six games finishing equal 3rd on the ladder - a fine effort and one that can be improved upon in Term 4.

Our guards reigned supreme over others in the competition. Con Hajigabriel, Ross Warren and Saxon Smith ruled the court with authority. Also Ivo Fry and Joel Sneeuwjagt worked hard to give us the running advantage.

The forwards in the team improved with every game. Chris Ratty was a welcome addition and like James Barton, played each game out with good effort. Matthew Fitzgerald was rewarded for his good performances by being promoted to the 10As.

Late in the season we acquired the talents of Jay Heather who could have won our most valuable player award had he played for the entire season. As it was, Con, our illustrious Captain won this award. Our centres Brian, Tim and Yohan worked extremely hard in offense and defence to give us the advantage.

T. Paterson

9A Basketball

Coach : P. White

Team : James Gunson (Capt.), Adam Baker, Adam Clayton, Brett Lawrence, Paul McCarthy, Vinayak Reddi, Rustom Seth, Jonathan Vyse

The team gained two useful additions for the '94 season. Adam Baker served as an additional three point shooting guard, complementing the ever skilful Rustom Seth, whilst Adam Clayton provided some much needed extra height to the usually overworked defence.

James Gunson led the team well and was, as always, a tireless worker on court. Paul McCarthy's skills greatly improved from Year 8, and his strong rebounding enabled the team to gain numerous possessions. Vinayak Reddi, already a very talented player with an outstanding jumpshot, must rank as a tip for the school's First Five next season.

Brett Lawrence persevered with his game throughout the season, and could always be relied upon to deputise effectively at guard for Adam or Rustom. Jonathan Vyse made a determined effort to improve his skill level, and became a good rebounding forward.

Although not a greatly successful season results wise, it was pleasing to see how much the majority improved as basketball players.

9B Basketball

Coach : Shane Delaporte and Payman Hasani

Team : Brigg Baxter, Andrew Cooksey, Ardyan Kwee, Benely Lee, Nathan Pugsley, Glen Taylor, Jensen Tjhung, Ray Wang, Nik Zairidin, Ryan Jarvis.

It was a fantastic season for the 9B basketball team, considering that we only lost one game all season. Ryan Jarvis and Benny Lee played impressively, and were well supported by their teammates. The season finished magnificently, with a huge 30 point victory. Thanks to Shane Delaporte, and Payman Hasani on their fine efforts throughout the season.

9C Basketball

Coach : M. Wynn

Team : Sandy Mark, Evan Sams, Craig Guppy, David Wrightson, Han Tran, Matthew Jodrell

Although we won just one match throughout the season, all players improved their individual skills as well as their team skills. Our most outstanding player and the highest scorer was Craig Guppy. Craig's sheer determination and speed enabled us to make some quick breaks as well as develop some good team routines. He was ably supported by David Wrightson in the centre, and Han Tran. These two had a high rebound percentage. The forwards, Sandy Mark and Evan Sams developed some combinations which thwarted our opposition's defence and resulted in many attempts at goal.

Our only win was against Guildford, near the end of the season. Once again, we had no reserves and so every player had to pace himself. Victory was sweet! The final score was: Wesley 50 - Guildford 19. Thanks to Payman Hasani and Shane Delaporte for their coaching efforts.

8A Basketball

Coach : J. McGann

Team : Clinton Hopkins (Capt.), Greg Corlett, James Dunsire, Scott Goldsmith, Mark Hurley, Justin McKee, Simon Mendelawitz, Paul Sagenschneider, Aston Smith, Mark Tjhung

The 8A team was undefeated in the first round of the competition. The team was ably led by Clinton Hopkins - top scorer and unstoppable in full steam. In fact, Clinton was chosen in the U14 state squad which travels to Tasmania in Term 3. Simon Mendelawitz's lightning pace and good ball handling skills set the play. He was supported by guards Justin McKee, Mark Hurley (both with some good outside shooting) and the quick pace of Greg Corlett. Scott Goldsmith's sheer athleticism led to some spectacular swats and rebounds. Aston Smith and Paul Sagenschneider dominated the boards, with James Dunsire and Mark Tjhung defending well and often picking up some valuable offensive points under the basket.

Thanks to those parents who came to support and to the senior boys who helped with scoring and coaching.

J. McGann

8B Basketball

Coach : W. Parlet

Team : Mark Woolard, Dirk Masters, Lincoln Wort, Matthew Phillips, Nicholas Jeffreys, Gareth Hobbs, Daniel Lines (Capt.), Phillip Barnes, Jason Quartermaine, Lee Morcombe, Nathan Speed.

Our season began disappointingly with our first match against Hale being cancelled. Unfortunately

we lost our next game against a very tall and physical Trinity team, 19-28. However, the following match was perhaps the game of the season, after we won a thrilling encounter with Scotch, emerging victorious by just 2 points. We lost two out of our next three games, but our effort throughout the season was a credit to us, and our supportive coach, Mr Parlet. Daniel Lines as captain, led the team admirably all season and congratulations must go to all the players and Mr Parlet for their efforts.

8C Basketball

Coach : Juhn Teo and Joel Thompson

Team : Michael Barnett, Brett Claridge, Steve Djajaputra, Matthew Adams, Daniel Le Provost, Matthew Ellis, Bradley Ellis, Christopher Blake, Cameron Edwards, Benjamin Dorion, Bryan Lee, Ian Peters, Yew Yong, Brody Derich, Bradley Stenton, Derek Trikarso, Jeffrey Spicer, Craig Dwaill, Ellory Njoto.

The 8C basketball team enjoyed a successful season, in which all players improved their overall basketball skill. Great players such as Bryan Lee and Christopher Blake, meant that the team often tasted the sweetness of victory. Well done to all the boys and the coaches, on a tremendous season.

J. Thompson



8A Basketball

(L to R): Mark Hurley, James Dunsire, Justin McKee, Paul Sagenschneider, Mrs McGann, Scott Goldsmith, Simon Mendelawitz, Greg Corlett

Water Polo 1994

The 1994 Water Polo was the dawn of a new era. For the first time a serious, organised competition was established in which four of the P.S.A. schools competed. Under Mr Kennard and Travis Ludbrook the Wesley 1st and 2nd Water Polo sides took to the water each Saturday against Scotch, Aquinas and Guildford.

The Wesley first team steadily improved over the duration of the season, eventually managing to con-

quer 2 of their 3 opposition teams. The team benefited enormously from the experience of Travis Ludbrook and Michael Rock, who was chosen for the State Schoolboys Water Polo team, educating the less experienced players about the exciting sport.

With improving performances as the season went by from Keith Davis, John Waugh, Ben Skinner and a consistent performance from Michael Rock the team experienced many victories.

Year 8/9 Water Polo

Water Polo training has only been on a Monday in Term One, as no school competitions are played in this term. When the new Year Eights arrived to play water polo there were far more than we expected. We were also surprised at the skills that most of them possessed, and it did not take us long to get a satisfactory result from most players.

We had a new face on the water polo scene this year to help out our normal coaches, Mrs Broun and a senior boy, Ben Skinner. Miss Bowley came into the team and amazed us even more with the skills she has learnt from her home country.

Last year Wesley College came equal third in the competition and this year we are hoping for an even better result. All games are to be played at the Perth Superdrome in the diving pool, which is larger than the school pool, so we have a lot of work ahead of us.

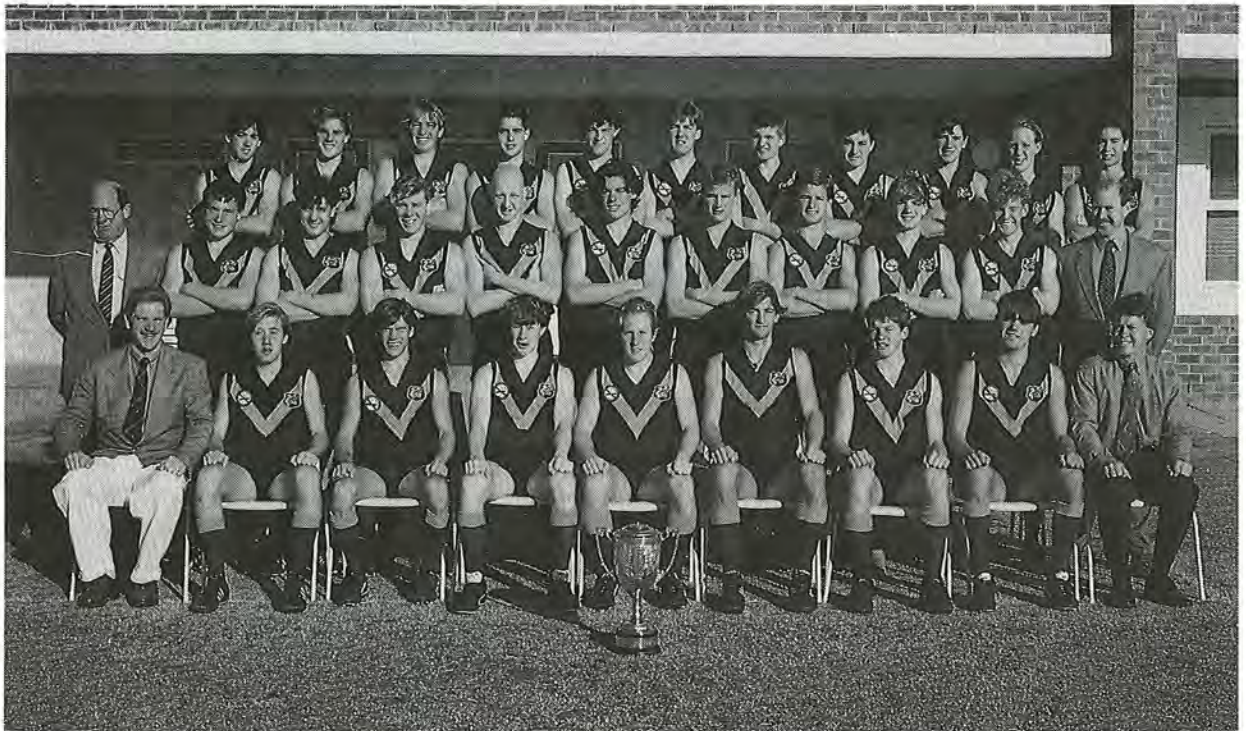
We are all looking forward to the school competition in Term Four.

Royceton Hardey (Captain)



1994 Swimming Team

FOOTBALL



1ST XVIII Football

Back Row: Luke Jacobs, Andrew Fletcher, Jon Remta, Tim Tudor-Owen, Keith Davis, Shaun Shadbolt, James Hunt, Hal Walton, Brent Byrne, Alex James, Wayne Cail.

Middle Row: Gordon Thomson (selector), Chad Thomson, Matt Garmony, Christian Melzer, Danial Hopkins, Justin Bennett, Nic Griffith, Jason di Candilo, Aaron Fielder, Jon Ferguson, Andrew Belotti (Assistant Coach).

Front Row: Nigel Fairbairn (Team Manager/Selection), Joshua Mann, Aaron Hewitt, Miles Metcalf (vice-captain), Blair Taylor (Captain), Drew Bartram (vice-captain), Ben Cousins, Clayton Gardiner, Bryan Cousins (Coach).

1ST XVIII FOOTBALL

Captain : Blair Taylor

Team : Christian Melzer, Blair Taylor, Clayton Gardiner, Ben Cousins, Andrew Fletcher, Jon Remta, Miles Metcalf, Joshua Mann, Wayne Cail, Aaron Fielder, Justin Bennett, Aaron Hewitt, Jason di Candilo, Hal Walton, Steven Pleasance, Shaun Shadbolt, Nick Griffith, Tim Tudor-Owen, Adrian Duckworth, Drew Bartram, Luke Jacobs, Matthew Garmony, Jon Ferguson, Keith Davis, Brent Byrne, Chad Thomson, Alex James, Danial Hopkins, James Hunt

Coach : Mr. Bryan Cousins

Assistant Coach: Mr. Andrew Belotti

Manager : Nigel Fairbairn

This football season will be long remembered at Wesley College. Under the skilful tutelage of Mr. Bryan Cousins, the 1994 Wesley Alcock Cup team will be remembered as the FIRST Wesley 1st XVIII to go through the season undefeated and be Undefeated Champions.

Pre-season training commenced in late February with Sunday morning beach runs; over the final weekend of the term one holidays, a skills and fitness camp was held in the Boarding School.

As has been the tradition, the school entered the Quit Cup competition again this year. Although we did not win this competition (we came a gallant third), participation in this competition allowed us the opportunity to develop team spirit and organisation in preparation for the Alcock Cup season.

Prior to our first Alcock Cup game, the newly formed Parents Support group, under the leadership of Mr. Gordon Thomson, had a Guernsey Presentation night for the 1st XVIII Squad. Michael Malthouse, coach of the West Coast Eagles, presented each squad member with their jumper and announced the Captain and Vice-captains of the team: Blair Taylor, Drew Bartram and Miles Metcalf.

The following Saturday, the season began in earnest. Below are listed all of the results:

v Aquinas

Saturday, 18 June, Rossiter Oval
Wesley 10-14 74, defeated Aquinas 7-12 54

v Trinity

Saturday, 25 June, Trinity Playing Fields
Wesley 13-12 90, defeated Trinity 12-8 80

v Christ Church

Saturday, 2 July, Rossiter Oval
Wesley 6-21 57, defeated Christ Church 7-7 49

v Scotch

Saturday, 30 July, Scotch Oval

Wesley 8-16 64, defeated Scotch 5-8 38

v Hale

Saturday, 6 August, Rossiter Oval

Wesley 12-10 82, defeated Hale 6-4 40

v Guildford

Saturday, 13 August, Rossiter Oval

Wesley 16-16 112, defeated Guildford 5-7 37

v Aquinas

Wednesday, 24 August, Memorial Oval

Wesley 15-11 101, defeated Aquinas 5-10 40

v Trinity

Saturday, 3 September, Rossiter Oval

Wesley 10-9 69, defeated Trinity 6-11 47

v Christ Church

Saturday, 10 September, Christ Church Oval

Wesley 7-9 51, defeated Christ Church 6-10 46

v Guildford

Saturday, 17 September, Pexton Oval

Wesley 16-22 118, defeated Guildford 11-4 70

Although successful in all of our games, most were close and hard-fought matches. Highlights of the season included our first up win against Aquinas (for some boys, the first time they had ever defeated Aquinas), the defeat of the highly-fancied Hale, and Clayton Gardiner's goal in the wet against Christ Church. In all, 29 boys represented the School in the Alcock Cup matches: Christian Melzer, Blair Taylor, Clayton Gardiner, Ben Cousins, Andrew Fletcher, Jon Remta, Miles Metcalf, Joshua Mann, Wayne Cail, Aaron Fielder, Justin Bennett, Aaron Hewitt, Jason di Candilo, Hal Walton, Steven Pleasance,

Shaun Shadbolt, Nick Griffith, Tim Tudor-Owen, Adrian Duckworth, Drew Bartram, Luke Jacobs, Matthew Garmony, Jon Ferguson, Keith Davis, Brent Byrne, Chad Thomson, Alex James, Danial Hopkins, and James Hunt.

During the season, Ben Cousins and Drew Bartram were selected in the West Australian Commonwealth Bank Cup side. Both played some very good football.

At the end of the season, trophies were presented at the Trophy Presentation evening. Blair Taylor deservedly won the Best and Fairest Trophy, polling votes in every game; runner up was the talented Ben Cousins, and there was a three-way tie for third: Miles Metcalf, Clayton Gardiner and Aaron Hewitt. What is encouraging is that Ben, Clayton and Aaron will be back next year along with seven other boys who played Firsts this year. There is certainly the foundation for more success next year!

Finally, special thanks must be given to the coach Bryan Cousins, for his magnificent coaching and leadership, to Andrew Belotti, the assistant coach and fitness adviser, and Gordon Thomson, who, along with Nigel Fairbairn, acted as selectors. Both on and off the field this year, Wesley College 1st XVIII was served by dedicated, enthusiastic and hard-working people. Many, many hours went into making this a most memorable and vintage season. I take this opportunity to wish all boys the very best in their football careers.

Nigel Fairbairn
Manager



Combined 1st XI Cricket & 1st XVIII Football

Wesley College 1st XVIII Poem

Great football coaches have come and gone
 We all could think of dozens
 But they pale into insignificance
 At the mention of Bryan Cousins.
 Perth and Geelong have had the pleasure
 Of sharing Bryan's knowledge.
 Though none could reproduce the form
 Of this year's Wesley College.
 A team of champions, undefeated
 Though many tried and failed,
 "I'm sure they've got a drug from China!"
 The opposition wailed.
 "What a team, Come on boys,"
 Would shout the enormous crowd
 Which consisted of Nigel Fairbairn
 Doing Laurie Lawrence proud.
 The captain was Blair Taylor
 A bloke as hard as a nail.
 When he'd connect on the football
 Jeez, she'd bloody sail.
 Into the arms of Christian Melzer,
 Who'd handball to Joshua Mann
 As Nigel's face changed colour,
 He could see the ultimate plan.
 Metcalf marks then on to Bartram,
 And Gardiner fulfilling his role,
 He snaps it up and through it goes
 For another Wesley goal.
 One after one their opponents failed
 'Til there was nothing left to say
 Except Wesley College – The Greatest,
 Hip, Hip, Hip, Hip, Hooray.
 Peter Capp

2nd XVIII Football**Captain:** Scott Morrell**Vice-Captains:** Danial Hopkins, Brent Byrne

Team Members: Scott Morrell, Jon Remta, Shaun Shadbolt, Preston Adams, Glenn Meadowcroft, Jarrad Teakle, Callan Walker, Sam Boyd, Sam Smith, Kristian Stratton, Simon Jodrell, Leon Carroll, Robert Imrie, Todd Gannon, Keith Davis, Danial Hopkins, Brent Byrne, Shane McDonald, John Warr, Ashley Teakle, David Srdarov, Nathan Thomson, James Hunt, David Parr, Daniel McDougall, Nathan Collings, Stuart Oliver, Huw Tuffin, Andrew Mendelawitz, Joel Thompson, Gavin Hill, David Roberts, Payman Hasani, Luke Jacobs, John Percival, Robert Jackson, David Parker, Alex James, Brett Tasker, Jamie Richards, Joseph Caudo, Jeff Grieves, Zach Haywood, Matthew Baker.

Goal Umpire: Geoff Woodley-Page – Thank you.**Supporters:** Parents and Mr Jukes – Thank you.**Results:**

Aquinas	L	12-6	to	5-9
Trinity	L	14-17	to	1-3
Scotch	L	17-8	to	1-6
Christ Church	L	10-9	to	6-6
Hale	L	17-14	to	5-6
Guildford	L	13-13	to	4-6
Aquinas	L	16-21	to	4-7
Trinity	L	9-6	to	7-4

Best Game of the year

Christ Church	L	12-8	to	6-4
Guildford	L	11-8	to	8-8

2nd Best game of the year

As the table indicates, success for this fine band of gentlemen was non-existent as far as winning games. However, their improvement in the second round was most satisfying, and rewarding for both players and coach.

The coaches from Trinity, Christ Church and Guildford remarked to the boys and coach after the game "Well done Wesley - you really have improved." Congratulations are extended to all boys in the 2nd XVIII for 1994 for your efforts, especially James Hunt and Callan Walker, who were our award winners.

Thanks are extended to Bryan Cousins and co. for involving the 'seconds' on occasions in their 1st XVIII training, which showed the boys especially the year 11's, what the higher level is all about.

In closing, I would like to include an extract from a letter received during the season (which to me sums up the objectives of school boy sport at this level.) It concerns our captain Scott Morrell, who worked very hard on and off the field – Well done Scott!

"In a society where few understand or demonstrate sportmanship, my heart warmed, last Saturday, when the captain of your 2nd XVIII came to the Christ Church 'huddle' after the match to thank them for the game. Had Wesley won, the significance of this gesture might not have struck me as it did, but you had lost. Not only that but you had lost gallantly.

"Unprompted by me, my son, who had played for Christ Church, commented as we drove home on the Wesley Captain's action. They see so little sportmanship these days that it really stands out.

"Well done Wesley!

"Your Sincerely,
 John Bishop – a Christ Church Parent"

Huw Tuffin – keep working hard and you'll make it!
 The 2nd XVIII congratulate the firsts on their undefeated Alcock Cup year. Behind a successful 1st XVII is an unsuccessful 2nd XVIII

Mr F. Wood
 Coach

3rd XVIII Football**Coach:** B.Jukes

Team: Maurice Wong (Capt.), Ian Keen, Todd Gannon, Bruce Grieves, Jeff Grieves, Zach Haywood, Michael MacKinnon, Daniel Michael, Jarrad Crighton, David Parker, Robert Imrie, Sam Sterrett, Payman Hasani, Daniel McDougall, David Roberts, Joseph Caudo, Gavin Hill, Simon Tanner, Matthew Baker, Craig Parker, Ben Lines, Troy Maidment, Brett Tasker, Robert Jackson, Preston Adams, Daniel Bale, Brad Bond, Leon Carroll, David Green, Stuart Oliver, Ben Playle, Todd Robinson, Jamie Richards, Tim Tucker, Huw Tuffin, Shannon

Ganley, Tyson Gordon, Jimmy Chambers, Brendon Hulme, Jason Green, Simon Jodrell, Geoff Woodley-Page, Sam Boyd, John Percival, Nik Sharifidin.

After a great start to the season in winning the opening match against Aquinas, the 3rd XVIII struggled to win another match for the season. The team was, however, very competitive in all remaining matches.

In many of the matches the team was physically out-sized, but in spite of this, played to the best of their ability. All players are to be congratulated on the manner in which they conducted themselves both on and off the field. This year's team has been the most competitive of recent time, despite winning only one match.

Congratulations to Maurice Wong and Ian Keen on receiving the team awards. Over the last two years they have showed great enthusiasm and determination in playing for the team.

B. Jukes

10A XVIII Football

Coach: Mr. G. Bomford

Manager: Mr. D. Dickie

The 1994 season promised to be a successful one for the team, but unfortunately that was not the case. Three wins and seven losses. However, every match (after very slow first quarter starts) was keenly contested, and the improvement in the skills of the players was noticeable as the season progressed. The most consistent player award was won by Bennett Lee. The most committed team player trophy was awarded to Tim Cusack.

G. Bomford
Coach

9A XVIII Football Team

Captain: Matthew Cousins

Vice-captains: Clayton South, Kristian Dray

Coach: B. Levitzke

Most Valuable Player: Matthew Cousins

Most Improved Player: Erwin Edlinger

Best Team Man: Scott Meuleman

Team: Trent Armstrong, Matthew Kennnewell, Reid Ballantyne, Robert Wiese, Erwin Edlinger, Stuart MacKinnon, Tim Millstead, Adam Baker, Brigg Baxter, Aaron Phippard, Ben Lyall, Benely Lee, Ryan Bayley, Sam Mazza, Ben Rumble, Scott Meuleman, Morgan Clark, Judd Willows, Chris Anderson, Jarrod Tondut, Tim Nickellys, James McIntyre, Chris James, Matt Stedman, Ben Loader, Drew Marshall.

The 9A football team can be well satisfied with their season's performance. As well as performing well in the TOWN & COUNTRY shield, they carried this good form into the P.S.A. competition.

Apart from one game against Aquinas, Wesley were highly competitive in all other matches. The highlight of the year came in one of the hardest games when we confronted the unbeaten Scotch at Scotch. Wesley had more possessions of the ball in the first half but unfortunately went into half time with only a one point advantage.

The scores read Wesley 1 goal 10 behinds, to Scotch 2 goals 3 behinds. The game could have been won in this half and unfortunately Scotch came home convincingly in the last quarter to record a comfortable win.

Scotch dominated the Year 9 competition, and this performance indicated that Wesley, playing at their best, are capable of beating any team in the competition.

The team relied on working hard and running the ball and it was pleasing to see the team share the ball so much. A 'solid' team ethic developed in the team over the season, and they can look forward to achieving success together in the years to come.

Congratulations to the team's leaders, who set an outstanding example on and off the field. These were Matt Cousins, Clayton South, 'Cookie' Dray, and Scott Meuleman.

Mr. B. Levitzke

9B XVIII Football

Captain: Jason Timperley

Vice-Captain: Gregg Clarke, Sam Mazza

Coach: Mr M. Jones

Team: Jason Timperley, Gregg Clarke, Sam Mazza, Chris Anderson, Trenton Armstrong, Reid Ballantyne, Brigg Baxter, Thomas Chambers, Alex Coughlan, Anthony Currall, Ryan Falls, James Gunson, Craig Guppy, Scott Harris, Chris James, Kevin Ko, Benely Lee, Ben Loader, Ben Lyall, Drew Marshall, James McIntyre, Tim Meehan, Jason Ninness, Tim Nikellys, Graeme Parker, Nathan Pugsley, Tim Rixon, Rustom Seth, Aaron Strother, Jensen Tjhung, Jarrod Tondut, Judd Willows, Nick Zairidin.

Fairest & Best: Alex Coughlan

The Year 9B XVIII had a tremendously successful season coming third on the ladder with a record of seven wins and three losses.

The team was well coached by Mr Jones who led the team well throughout the season.

The team unexpectedly beat Aquinas College in the first game by 17 points, and Trinity College by 22 points the next week. Sam Mazza and Reid Ballantyne were good players in those games and were soon promoted to the 9A's. In the next few weeks we suffered three consecutive defeats by small margins: to Christ Church Grammar School by 6 points, Scotch College by 9 points, and Hale School by 5 points. Perhaps if things had gone differently in these games, we may have finished the season undefeated. With Alex Coughlan out with a

broken arm and several players promoted to the 9A's, our best players were James McIntyre, Chris Anderson, James Gunson and Jarrod Tondut.

The next game against Guildford Grammar School saw a complete turn around from the previous week as we won by 72 points. The backline was superb, keeping Guildford's score to just 3 points. We then beat Aquinas College by 5 points in a tough match and again defeated Trinity by 17 points and Christ Church by 10 points. Alex Coughlan played well in these games, as did Judd Willows, who was promoted to the 9A's. Gregg Clarke also played well.

We finished the season well with our biggest win, 73 points over Guildford. Good players for this game were Gregg Clarke and Tim Nikellys, with James McIntyre and Benely Lee each kicking four goals.

At the end of the season, Alex Coughlan was awarded the Fairest & Best trophy and Gregg Clarke received the Parent Supporter's Trophy for Most Consistent Effort.

Many thanks go to Mr Jones for coaching us throughout the season.

Jason Timperley 9T
Captain.

8/9 Town & Country Football

Year 9 Captain: Matthew Cousins

Year 8 Captain: Scott Goldsmith

Coach: Mr. B. Levitzke

Manager: Graeme Parker

Team: Year 9: Scott Meuleman, Clayton South, Matthew Kennewell, Ryan Bayley, Kristian Dray, Ben Rumble, Chris Anderson, Aaron Phippard, Erwin Edlinger, Ben Lyall, James McIntyre, Drew Marshall, Graeme Parker, Chris James, Adam Baker, Morgan Clarke, Sam Mazza, Stuart MacKinnon, Matthew Stedman, Robert Wiese, Reid Ballantine, Trenton Armstrong, Tim Nickellys.

Year 8: Scott Goldsmith, Dean Sims, Ricky Mott, Jason Quartermaine, Andrew James, David St Quintin, Justin McKee, Tim Fowles, Tristan Hess, Paul Williams, Mitchell George.

The year 8's and 9's combined to form a successful team in this year's TOWN & COUNTRY SHIELD. With year 8's slotting in with ease to important positions, the team went through unbeaten to win their Division in the East Fremantle area. A convincing victory over a competitive Melville High School ensured a position in the East Fremantle Metropolitan Grand Final against the strong Corpus Christi.

After an even first half, Wesley went to a handy 10 point lead at three quarter time. Unfortunately, Corpus Christi powered home with the breeze and a solid running game to win the game by 15 points. Wesley are to be commended on their persistence and their performance loses no credibility considering Corpus Christi went through to be the state Champion School.

Special thanks to Mr Jones, Mr Bomford and Mr Wood for their assistance and support. Graeme Parker from year 9 was also an outstanding manager throughout the series, and should be thanked for his hard working efforts.

Results:

Wesley 17-19 (121) defeated St. Norberts 1-1 (7)
Wesley 14-16 (100) defeated Cannington 2-0 (12)
Wesley 11-6 (72) defeated Melville 6-9 (45)

Metropolitan Grand Final:

Corpus Christi defeated Wesley.

Mr. B. Levitzke

8A XVIII Football

Coach: R. Barrett

Captain: Scott Goldsmith

Team: Robert Cooper, James Dunsire, Tim Fowles, Tristan Hess, Clinton Hopkins, Andrew James, Neil King, Curtis Lind, Anthony Loudon, Lee Morcombe, Kieran McEvoy, Justin McKee, Simon Mendelawitz, Ricky Mott, Rory Murphy, Matthew Phillips, Jason Quartermaine, David St Quintin, Simon Rate, Adi Reddi, Dean Sims, Aston Smith, Chris Walker, Mark Woolard, Cam Worth.

In what is generally considered a development year, the success enjoyed by the 8A footballers in 1994 came as an added bonus.

The objectives for each player at the beginning of the season centred on improving skills, developing teamwork, and getting a better understanding of the game.

With a 6 - 4 win/loss record for the season, Wesley's 8A team completed one of its most successful seasons ever.

Losses to top sides Aquinas (twice) and Trinity (once) were offset by good wins against Christ Church (twice), Guildford (twice), Scotch, and Trinity.

Perhaps the lowlight of the season was the side's one point (after the siren) loss to Hale after leading for the entire match. Whilst obviously disappointed with the result, the boys learned an important lesson. It was pleasing to see the team learn from the experience and work hard for the entire game in the subsequent weeks.

Wesley's captain, Scott Goldsmith, was an outstanding player for the team in almost every game and is to be congratulated for winning the fairest and best award. Ricky Mott was an extremely hard working ruckman and is equally deserving of his 'Best Position Player' award.

The team can be well proud of its efforts and achievements in the 1994 season and together with their level of skill development, augurs well for the years ahead.

R. Barrett
Coach

8B XVIII Football

Team: Kieran McEvoy, Cameron Edwards, James Boyle, Aston Smith, Mark Woolard, Mat Kennedy, Matt Adams, Craig Dival, Ben Doncon, Anthony Loudon, Neil King, Mitchell George, Clinton Hopkins, Ben Watson, Sam Watson, Paul Williams, Shane Tyler, Daniel Le Provost, Travis Martin, David Martin, David Wylde, Tony Hunter, Cam Worth, Ashley Burgess, Michael Meharry, Ben Marsiglio, Mathew Ellis, Brad Ellis, Brett Robbins, Matthew Phillips, Brodie Derrick.

After a slow start to the season, losing our first six games, the 8B football team found form in the latter

half of the season, winning three out their last four games.

What was most impressive was the increased level of commitment shown by the team as the season progressed, both at training and in games and this was the reason behind our great form near the end of the season.

Best players included: Cameron Edwards – a tireless ruckman, Kieran McEvoy – a highly talented centreman, Neil King – a very courageous rover, and Mitchell George – a solid, hard-hitting backman.

Congratulations to all boys involved in this team and thanks to the coaches, Mr Stewart and Mr Gething.



Photo courtesy of Mr Rod Taylor

RUGBY



1st XV Rugby

*Back: Chass Guthrie, Matthew Thorley, Simon Brady, Warwick Horsley, Tim Perkins, Mr de Bes, Adam Wallace-Harrison, Shaun Neumann, James Blake, Chris Weaver; Louis Dunstan, Tony Spicer
Front: Cameron Buchan, Stephen Lewis, Kim Stewart, Paul Birch, Nick Phillips, Graham Carmichael, Chris Rogers, Jason Davis*

First XV Rugby

Team Members: Paul Birch (Captain), James Blake, Simon Brady, Cameron Buchan, Graham Carmichael, Alan Clarke, James Dalton, Jason Davis, Louis Dunstan, James Gardiner, Chass Guthrie, Warwick Horsley, Steven Lewis, Ben Maff, Shaun Neumann, Tim Perkins, Nick Phillips, Chris Rogers, David Sandstrom, Kim Stewart, Tony Spicer, Mat Thorley, Chris Wallace-Harrison, Chris Weaver, Sam White

It was a difficult year to develop continuity. We commenced with four Year 12 players out for the season which left an enthusiastic but inexperienced squad. In our first game we finished strongly against Aquinas and continued our good form the following week to become the only team to beat Trinity (in fact the first time in three years that a Wesley 1st XV had beaten Trinity). It was then a matter of overcoming further serious injuries and illness to key players along with the added problems of state players unable to train and play for their school. By the end of the season we had won 4 and lost 6. However, this provided the opportunity for many players to step into the first XV and gain valuable experience at the highest level. A special thanks to those players who were new to the first XV as they were often

asked to lead from the front. Thanks also to those players who were willing to play in non-preferred positions in order to field the best team each week. In spite of these difficulties the commitment of the team at training and during the game was first class.

Congratulations to our state representatives: Kim Stewart, Tim Perkins, Simon Brady, Matt Thorley; and to our captain Paul Birch on being selected to represent Australia. We hope he goes on to be our first Wallaby. Congratulations to Chris Rogers on being awarded by the coaches as the Best and Fairest player. He is a very talented attacking player and was consistently our best on the field. I would also like to congratulate Chris Rogers, Paul Birch and Nick Phillips on being awarded Rugby Colours. It should be noticed that the Headmaster decides on who is awarded Colours, and the coach has very little, if any, input which makes this a special Headmaster's award.

A special thanks to Reg Holtzman, Karl Linder, and Tom Briffa for their assistance during the year. Also to our statistician, Len Lear, our physiotherapist, David McMullen and WRUFS president Phil Perkins for his support throughout the year.

Mr J de Bes

2nd XV Rugby

Captains : David Thorogood (4), Kim Stewart (2), Warwick Horsley (1), Shaun Neumann (1), James Blake (1), David Moir (1)

Coach : Mr John Rogers

A/Coaches : Guy Hills ("The Scot"), "DJ" David Moir

Fairest And Best : Willie Adams

Team Members & Individual Awards

Hooker : Andre Maynard

(9) Phil Kearns "Most Courageous Forward"

Front Row : David Sandstrom

(8) Garrick Morgan "Mack Truck Award"

Ben Maff (6) David Campese "I wanna be a Winger Award"

Shaun Neumann (1) Tarzan "Follow me into battle Award"

Steve Lewis (1) "Willie O Tackle Award"

Benn Alp (1) Invisible Sub Award"

Second Row : Willy Adams (9) "Fairest and Best"

Alan Clarke (6) Sam Scott-Young "Berserker's Award"

James Blake (3) John Eales "Most Impressive Forward"

David Moir (.5) Alan Jones "Fiery Speech Award"

Breakaways Ben Basset-Scarfe (9) David Wilson "Most Committed Forward"

David Thorogood (8) "Most Charismatic Forward"

Glen Dumbrell (10) Jean-Paul Rives "Most Flashy Forward"

Louis Dunstan (3) "Try of the Year Award"

Simon Brady (1) "Most Hectic Forward" Kim Stewart (2) "Bobby Dazzler Award"

No.8 Sam White (6) "Full Frontal Award"

James Dalton (3) "Best Tackler Award"

Utility Forward : Tony Spicer (8) "Best Allrounder Award"

Halfback : Paul Meates (10) "Most Consistent Player Award"

Cameron Buchan (2) "Most Purposeful Back Award"

Five-Eighth : Chass Guthrie (7) David Knox "Most Flashy Back"

Centres : John Colvin (10) "Best Team Man Award" James Gardiner (6) "Mal Meninga Cruncher Award" Brock Ingram (1) "George Gregan Recruit of the Year Award"

Wings : Alex Harrison (9) "Most Courageous Back"

Fergus Masters (10) "Most Improved Back"

Jason Davis (3) "Most Dashing Back Award"

David Yovich (4) "Most Enigmatic Player"

Warwick Horsley (1) "Most Impressive Back Award"

Fullback : Chris Mould (10) "Most Battle-scarred Award"

Nick Phillips (.5) "Super Sub Award"

Team Report

This was a very enjoyable season for a super team full of very committed players. Our 2:8 win record might not look too impressive, but fails to show the closeness of the last four games against the best teams. In all, 32 lads played for the side, many going to and from the 1st's for one reason or another, which meant the team was often unsettled.

The best feature was the committed rucking of our forwards, whose skill in this area surprised many of the more fancied teams. As well there were many fine individual runs, and many big hits on the opposition.

So many lads played so well in their various positions that there were many contenders for the Best Player award. This eventually went to Willy Adams who as a lightly framed 2nd row, which the lads acknowledge is the toughest position on the field, played such committed rugby against much bigger opponents.

The lads were blessed with great coaching support from Wesley's "Rent-a-Scot" Guy Hills whose eye-flashing, teeth-gnashing exhortations of "you gotta wanna!" became legendary. He added excellent technique and polish to both backs and forwards.

David Moir's umpteenth shoulder dislocation in the first game and his last ever, was pushed aside as he readily accepted a coaching role, and earned enormous respect from the forwards in particular – ultimately rewarded with the John Stewart Medal. Other cameo coaching support came from a former teacher, Englishman Jim Greaves, and from Paul Butler, while John de Bes and Reg Holtzman from the 1st's provided important overall coaching and fitness programmes.

Final mention has to go to the Hale match, where the lads played the most scintillating rugby of the season to win 56-nil! Every rugby team must have its day and this one was ours as we ran in 10 breathtaking tries. Well done guys!

Mr J Rogers

Year 10 Rugby

Captain : Ryan Easter

Coach : Mr I Wallace and Rev A Syme

Team : Adain Barton, Charles Batey, Peter Bolten, Andrew Burnett, Darren Coney, John Cuypers, Sam Dawe, Ray Dessert, Cameron Dwyer, Ryan Easter, Jay Edwin, Matthew Fitzgerald, John Gifford, Damien Graieg, Greg Hancock, Daniel Hoarder, Glen Johnson, Wei Loon Loh, Darren McKee, Andrew Mingay, Harris Omar, Kyung Park, Stephen Phillips, Chris Ratty, Shane Shack, Adam Siddique, Joel Sneeuwjagt, Adam Wallace-Harrison, Ricky Wong

The season started with a core of players eager to take up the battle again and a number of new eager converts, who were not too sure of what was involved. The first training session brought together

the squad and their new coaches, Rev Syme and Mr Wallace, who were both pleased with the numbers and enthusiasm of the group. The lack of time before the season started didn't make for great skill development, but by the first game against Aquinas, the team had started to mould itself together. On-field leadership was provided by captain Ryan Easter and his able deputy, Stephen Phillips.

The shock of actually scoring first against Aquinas was a great tonic for us all and after a narrow loss, we all thought that a successful season lay ahead. The forwards showed potential, with Ricky Wong, Wei Loon Loh and Ray Dessert providing speed and power. The backs were a new combination and it took Andrew Burnett, Jay Edwin, Stephen Phillips, Glen Johnson, Chris Ratty and Darren McKee at fullback a while to settle down.

The loss of Ryan Easter for most of the season robbed the team of on-field drive and the rest of the season seemed to go the way of the Aquinas match. The team was able to score in most games, but could not stop the opposition from doing more of the same. The last three games indicate that there was great team spirit within the squad and all players should be commended for their efforts. It was pleasing to see that when the season ended, many players had the skills and desire needed to move on to the next level of rugby at Wesley and fill the places of the departing Year 12's in either the firsts or the seconds. I look forward to seeing over the next two years members of this team fill their potential in these two sides. Thanks for an enjoyable season, with all its highs and lows.

Mr I Wallace

Year 9 Rugby

Captain : Adam Clayton

Coach : Mr. P Butler

Team : Daniel Batey, Adam Clayton, Ben Cottrell, Simon Gardiner, George Grain, Fred Howe, Brett Lawrence, Ryan Jarvis, Scott Joynes, Simon Mattiaccio, Craig Mould, Glen Taylor, Adrian Van Dam, Jonathon Vyse, Peter Willers, David Wrightson

The year was to be one of development and determination. Having started the season in promising form, scoring two games against Aquinas, the boys worked hard to combine as a well-oiled machine. Sometimes this came to pass, while at others...

Much was made of the skills of Fred Howe and the speed of Adrian Van Dam, but possibly the major contribution came from two new players – Simon Mattiaccio and Ryan Jarvis. Both boys added some initiative and drive in the loose play.

The strengths of the team revolved around the inside backs and scrummaging, while the weak points tended to be in the areas of speed and fitness. The team made good progress throughout the season and can be pleased that the skill level improved. A concerted effort in the summer to gain some speed will help next year's effort.

Mr P Butler

Year 8 Rugby

Coach : Mr W Allen

Team : Chris Blake, Hayden Brown, David Buckley, Marcus Chan, Bruce Clugston, Matthew Cook, David Crow, Paul Groves, Daniel Harvey, Gareth Hobbs, Craig Holding, Mark Hurley, James Landers, Sam Maff, Ben Mead, Wayne Moffat, John Murfitt, Joe Noble, Peter Rogala, Tim Rook, Paul Sagenschneider, Justin Schooland, Sean Sibly, Michael Smith, Nathan Speed, Ian Turner, Adam Weitz, Michael Westhousen, Jamie Wilson

The Year 8 Rugby season has been a remarkably successful one in many ways, and if the players who started playing rugby this year continue, then Wesley Rugby will have a sound foundation for the next few years.

At the beginning of the season I suggested to parents that a good outcome would be a fair balance of wins and losses. The final record of four wins, one draw, and five losses comes close to that, and two of those losses were by one score only. Particularly pleasing results were those against Hale, Aquinas, and, most of all, against Guildford in the last game of the season when the boys played some superb rugby to record an excellent win.

Nearly all boys had a run each week, with one exception. More importantly all boys tried hard to play open, attractive rugby, and some excellent tries were scored. Equally, most boys can look back at some good tackles made and some strong runs.

Ben Mead led the forwards well, and was supported in the front row by Chris Blake, Tim Rook, Gareth Hobbs, Michael Westhousen, and Ian Turner. David Crow, Paul Sagenschneider and Sean Sibly were in the 'engine room', while the back row of Peter Rogala, David Buckley and Matthew Cook were a really dynamic unit. Sam Maff and Joe Noble also played. The forwards scrummaging got stronger and stronger; their lineouts improved and they worked hard at their handling, tried to run the ball well, and scored some good tries.

My sincere thanks to the many parents who came to support the boys on Friday, especially those who brought oranges at half-time. All parents' support was much appreciated.

Also thanks go to Mr Andrew Kefford for his excellent refereeing on Friday matches. Reverend Syme and Mr Butler also refereed once.

Finally, we are all immensely grateful to the excellent coaching and friendship of Manfred and Uwe, two physical education students from Germany who gave an enormous amount of time to the boys and were very good coaches who made training a lot of fun. I am certainly most grateful for all they did.

All in all then, a most promising season, and certainly a great bunch of lads to work with, in the best traditions of Wesley rugby.

Mr WJR Allen

HOCKEY



1st XI Hockey

Back: Tim Sargent, Mark Saunders, Mr Davis, Mr Solomon, Luke Munro, Daniel Zadow, Andrew McArthur
Front: Kristian Schmechtig, Justin Ward, Justin Goldsmith, Peter O'Sullivan, John Raston, Chris Munro, Jason Whitehead

Absent: Steven Maff, Chad Zuideveld

1st XI Hockey

Captain of Hockey: Peter O'Sullivan

Captain of 1st XI: Justin Goldsmith

Vice-Captain of 1st XI: John Raston

Team: Justin Goldsmith, John Raston, Chad Zuideveld, Justin Ward, Kristian Schmechtig, Andrew McArthur, Luke Munro, Steven Maff, Jason Whitehead, Daniel Zadow, Tim Sargent, Chris Munro, David Anderson, Mark Saunders.

Results: Won 5, Drew 2, Lost 2.

Coach: Mr G.P. Solomon

Manager: Mr G.P. Davis

Fairest and Best: Justin Goldsmith

Best Team Man: Justin Ward

At the beginning of the season, the 1st XI had one of the best teams on paper in the P.S.A., boasting numerous state representatives.

Our first match was played on the weekend of the Wesley bye against Hot Spurs, a team of ex-state and national representatives. With a number of players having represented their country in the Olympics, the skill level of our opponents was very high, but it was a credit to our side in keeping competitive with them, especially in the first half, when our execution of passes and general skill level was very high. The final score was 5-3, reflecting the attacking nature of the game.

The first round of P.S.A. matches for the winter season was played against Aquinas. Without our captain, Peter O'Sullivan, finding a replacement for centre-half position proved difficult, and gaps were formed in the midfield. Nevertheless, Wesley dominated the first half of play, with Aquinas scoring only from fast breaks, and Wesley from a short corner. The second half started at a high tempo, with Wesley once again holding the majority of the play, but being unable to score from numerous opportunities. One goal was scored by each side in the last half, and Aquinas were victorious, 4-2.

Keen to get some points on the board after our loss to Aquinas, the Wesley first team came up against a strong Trinity, at Trinity. Once again, Wesley controlled proceedings for the first fifteen minutes before a break saw us 1-0 down. We came back strongly in the second half, equalising early into the half. Unfortunately, Trinity scored twice more, with the final score being 3-1.

Christ Church at home was yet another close match. Wesley were desperate for a win after the first two losses. Characteristically, the ball did not enter our defensive 25 for the first fifteen minutes. Our persistence payed off, with Justin Goldsmith posting a brilliant reverse stick goal. Christ Church equalised after a few minutes, and the half-time score line was 1-1. The second half was a very desperate affair, with both teams contesting the ball with great determination. Kristian Schmechtig scored about half way

through the last half, and our team play turned to defence, which stood firm for the remainder of the game.

After hosting the defending under 16 English national champion team, St George, Weybridge, in a triangular fixture with Como Senior High School, Wesley's next match was against Scotch, away. The game was tough, with numerous scoring opportunities from both sides. Nevertheless, the defences on both sides stood firm, and the result was a 0-0 draw, with some spectacular saves from goalkeeper Chris Munro keeping us in the game.

Keen to continue our recent form, Hale at Wesley was a game dominated by the home side. After scoring part way through the first half, Wesley turned to defence, and stood still for the rest of the match. Best players were Justin Goldsmith, Steven Maff and John Raston.

The next week saw the match against Guildford. Wesley was eager to continue its successes, but we were wary of the team who had beaten Scotch 3-0 the previous week. Wesley scored the only goal of the first half, but when Guildford scored early in the second half, the match was in the balance. However, Wesley hit a purple patch, and with captain Justin Goldsmith scoring three for the match, Wesley ran away winners 4-1.

1994 saw the combined P.S.A. team play the Hotspurs as per usual. Wesley was successfully represented by our captain Justin Goldsmith and vice-captain John Raston. Although losing 7-2, the P.S.A. combined team played exceptionally well against a very talented opposition, including the current French vice-captain!

The 1st XI versus Old Boys match was played in similar good will, with the Old Boys fielding a side of current Classic League and 2A's players. The final result of 6-0 to the Old Boys reflected their superior skill, but nevertheless it was an enjoyable match for all involved.

The first match of the second round saw Wesley playing against the top side in Aquinas, minus our striker and Captain Justin Goldsmith. Aquinas, apart from one draw, had won all their games, and with Wesley in a strong position to secure a top four placing, the motivation for both sides was strong. Wesley started the first half with superior determination and will, and when John Raston scored at the fifteen minute mark, the Aquinas team seemed lethargic. The goal seemed to spur on both teams, but there were no additions to the scoreboard until late in the second half, when the opposition equalised. A last ditch chance for Wesley to score in the dying seconds went begging, and the final score was a respectable 1-1 draw. The result, as well as the playing standard, indicated that Wesley had improved tremendously during the season.

Trinity the following week also proved to be a vital match. Our last loss had been at the hands of Trinity in round one, but our recent form had meant that we were without loss since we last played them. The game started with Wesley playing lack-lustre hockey, unlike our form in the previous matches. Trinity

took control with a goal half way through the opening half, and never relinquished the lead, with the final score being 2-0 after another goal in the second half.

Our penultimate fixture for the year was played against Christ Church in a torrential downpour that dominated the match. Scoring was very difficult under these conditions, and so when Wesley took a 2-0 lead about half way through the game, we turned to defence. With a minor hiccup with ten minutes to go, Wesley won the match 2-1, meaning that we still had a chance of finishing third if we won against Guildford.

The senior members of the team played their last sports fixture for Wesley against Guildford. Playing away meant that we had to make the trek to Guildford playing grounds - something which no P.S.A. team is happy to do. This match decided whether Wesley finished third or fourth, and being our last match both teams looked forward to it. From the start of the match, Wesley dominated with superior skills and determination. There was no scoring in the first half, but Wesley scored twice early in the second, courtesy of a run from half way by John Raston, resulting in a good goal, and then Mark Saunders capitalised from a fifty-yard pass to make it 2-0. At full time, the score read 2-1, and Wesley 1st XI had obtained third position in the competition.

John Raston, 12C

2nd XI Hockey

The 2nd XI had a very successful year this year. We went through undefeated, only drawing three of our games and winning the rest. Our extremely strong forward line was always in attack mode, passing the ball through the line, to beat the defences of all the teams. The forward line was Sam Robinson, the fast, persistent left winger, Robbie Cole, the hard running left inner, Simon Smart, the always present centre forward, Russell Shearing, the skilful, hard attacking right inner, and Mathew Maisey, the tough, hard hitting right wing.

The back line was solid throughout the season, turning many defensive moves into attacking moves through persistent back tackling and expert trapping. The back line comprised Scott Hosking, the speedy, skilled wing half, Nigel Gifford, the ferocious, attacking centre half, Nick Coatsworth, our fast, aggressive wing half, Brett Pickering, the inspiring captain at right fullback, and Ben Jarlett the always steady fullback.

The goalie, Cameron Henry always saved the inevitable goal, and the reserves Simon Hawkins and Brett Heather were always ready to perform if any other player wasn't. Coach and manager, Mr Davis, gave us all great training runs, and the support by Mr Coatsworth with the oranges was always well consumed.

Ben Jarlett



2nd XI Hockey

Back: Mr Davis, Russell Shearing, Simon Smart, Ben Jarlett, Brett Heather, Matthew Maisey, Daniel Zadow
Front: Nigel Gifford, Scott Hosking, Cameron Henry, Brett Pickering, Rob Cole, Sam Robinson, Simon Hawkins
Absent: Nicholas Coatsworth

3rd XI Hockey

Team: Michael Berryman, David Carter, Ryan Carter, John White, Warren Clark, Craig Scott, Todd Montgomery, John White, Scott Brown, David Gray, Danny Rowland, Andrew Walker, Ben Phillips, Hayden White, John Dunsire, David Lloyd.

Fairest & Best: Ryan Carter

The 3rd's, through determination and unselfish team play, scored 7 wins, 2 draws, and 1 loss in a 10 match season which saw raw recruits develop their hockey skills under the capable and watchful eye of coach Chris Corbett.

The front line players, Michael Berryman, David and Ryan Carter, John White, Warren Clark, Craig Scott and Todd Montgomery showed coherence and dash, enabling top goal scorer, John White, to score from almost anywhere in the D.

Half backs Scott Brown, David Gray, Danny Rowland and Andrew Walker provided the pivot to capture the ball from opposition and lead the attack forward.

A formidable last line of defence was provided by Ben Phillips, Hayden White at full back, and John Dunsire and David Lloyd in goals. Rarely did the opposition manage to penetrate this wall. Ryan Carter was voted Best and Fairest player for the season.

1994 was a good year!

10A Hockey

The start of the season was one of experimentation, since we had a new coach who no one really knew. We had heard much about Miss Bowley, but we weren't sure what to expect when it came to coaching. She soon got to know everyone though, and our fears of a coach who would take the pleasure out of the game were put to rest.

Our first game against Aquinas was pretty good considering we were trying many new positional changes. We came out of the game losing 7 - 4, but knowing that we had a bit of potential if we wanted to apply ourselves. Our next two games resulted in a win against Trinity and a thrashing at the hands of Christ Church.

The triangle tournament at the end of the holidays signalled the change in form by the 10A's. Not only did we perform well, but when we returned to our P.S.A. games we reeled off 5 wins in a row until we again met Christ Church. Under extremely hard conditions, we were again soundly beaten but were able to end the season on a great note by beating Guildford.

Some notable performances were Paul Williamson, who scored 18 goals for the year, and Michael Stublely in goals, who managed to save four out of five penalty strokes.

This year was a very successful one with the whole team playing well. Thank you to all my team mates and to Miss Bowley for coaching us this season.

Mark Williams
Captain, 10A XI

10B Hockey

Captain: Kiran Robertson

Coach: Ben McArthur

Manager: Mrs Creewel

The Year 10 B hockey team had a wonderful season. We had our highs, beating Trinity 11-0, as well as our lows, like losing in wet, rainy conditions against Christ Church. However, the whole team contributed and everyone enjoyed themselves. Our coach Ben McArthur helped us improve considerably throughout the season. The team finished second on the ladder with 5 wins, 3 draws and 2 losses. The season was very enjoyable and special thanks to Ben McArthur, our coach, and Mrs Creewel, our manager.

Kiran Robertson

9A Hockey

Team Members: Donald Monley, Linton Allen, Michael O'Sullivan, Joel Lithgo, Gareth Parry, Jamie Coatsworth, Cameron Bartram, Brendon Winterbourn, Ciaran Harman, Phillip Wynn, Howard Loosemore, Justin Bird.

Fairest & Best: Michael O'Sullivan.

Runner Up: Linton Allen.

This year had some very memorable moments: Donald Monley getting hospitalised, Donald Monley having some brilliant solo efforts up the right wing, Donald Monley scoring some excellent goals, Donald Monley's dad bringing oranges to every game, ... and Peter O'Sullivan being the worst umpire in history, in most of our games. (I'm not holding any grudges!)

On the other wing, Gareth Parry played strongly in all of our games, and as our esteemed coach Sir Dr J.I.M. Bausor esq M.A. P.G.C.E. said, walking stick in hand: "that boy will make a fine player, believe you me." The remainder of the team improved as the season progressed, especially since Cam Bartram made his comeback from the woes of a broken ankle. The definite highlight of the season was our effort in the 2nd round against Aquinas. Although we lost, the game was a good deal better than the 11-1 loss in the first round.

We managed to keep scores level at 0-0 until half time, but, unfortunately, a few quick goals from Aquinas made us drop our heads. Overall, however, it was a good season - better than last year, anyhow.

Jamie Coatsworth.

9B Hockey

Captain: Ben Martin

Coach: Mr Ware, Edmund Adamson

Fairest & Best: Ben Martin; Andrew Cooksey

Team: Sean Cohen, Ben Martin, Josh Bell, Andrew Cooksey, Tristan Parr, Chu Kwa, Simon Dowling, Anthony Old, Daniel Clarke, Daniel Windeyer, Ian Quadrio, Evan Sards, Chris Hudson

The season was probably not as good as it could have been. We only won a few matches. Our team started the season off as an incoherent team but through the help of Mr Ware and Eddie, we managed to mould together into a formidable group which was able to beat Guildford in the last match of the season in very hot conditions.

Andrew Cooksey led the team very well with him and myself gaining the fairest and best award.

We are all hoping that our end-of-season form will continue into 1995 and we can have a better season than the one we just had.

Many thanks need to go to Mr Ware who put in many hours training and screaming on the edge of the field and to Eddie who umpired our games and helped coach.

Ben Martin

8A Hockey

We had a very mixed season with some memorable moments. Our numbers in hockey were down this year, which put a lot of pressure on the experienced players in the team. The year started off with bad weather, and some players not quite understanding their positions. From here we started to build up on our good play, resulting in us being the only team to beat Hale on their home ground. Unfortunately, we lost more than we won, but we are looking forward to rectifying this next year. Fairest and Best was Alex Gray.

Mr Noble

8B Hockey

Captain: Ben Beverley

Coach: Mathew van Leeuwen

Manager: Mr. W. Parlet

Fairest & Best: Ben Beverley

Team: Philip Minchin, Reece White, Dirk Masters, Nick de Canha, Nicholas Sadlier, Chris Marr, Nicholas Wood, Simon Morrissey, Daniel Evans, Ben Trueman, Ross McRae, Ben Beverley.

We had a very enjoyable season made possible in many ways by having a student coach. Mathew obviously loved his hockey and he was also keen to see every player improve his skills. Many of the boys had played little or no hockey at the beginning of the season so everyone knew it would be hard work if we were to win any games. Things were also made a lit-

tle more difficult because we had so few players. We never had a reserve and played several games with less than eleven players.

Even with these problems, we all felt we improved throughout the season. This was also indicated by the way the scores got a lot closer as we went along. In the end, we had won two matches (against Trinity and Guildford) and narrowly lost several others. However,

above all, we developed a sense of teamwork and team spirit.

Thanks must go to Mathew for all his efforts as coach and umpire and to Mr Parlet for his guidance during games and making sure the water bottles were full. We needed them to have something to squirt at each other!



SOCCER



1st XI Soccer

Back: Jack Ongarezos, Ben Shack, Michael Wilson, Jason Edlinger, Roland Chin, Craig Ruthven, Kim Chung, Con Hajigabriel

Front: Juhn Teo, Ben Hooton, Martin Kunzmann, Daniel Sagenschneider, Eugene Teng, Tom Coveney, Shaun Baker

1st XI Soccer Report

Captain: Craig Ruthven

Vice-Captain: Ben Shack

Head Coach: Mr Coward

Assistant Coach: Mr Cregan

Manager: Mr Aubrey

Squad: Daniel Sagenschneider, Michael Wilson, Roland Chin, Ben Shack, Colin Chang, Martin Kunzmann, Juhn Teo, Jack Ongarezos, Eugene Teng, Kim Chung, Craig Ruthven (colours), Con Hajigabriel, Shaun Baker, Jason Edlinger, Ben Hooton

The season got off to a great start for the team with a 2-1 victory over Aquinas, given that we were down after 5 minutes. Jason Edlinger scored the winner beating four men on the wing, cutting inside and beating the keeper from the narrowest of angles.

Hopes were high for the season after this, but we had to wait another six matches before our next win. In this time we lost 5-1 to Trinity, 4-2 to Christ Church, 1-0 to Guildford, 3-1 to Aquinas and drew 2-2 with Hale. Most worrying was our 2-1 loss to Scotch who are perennial strugglers.

We defeated Trinity 1-0 in a tight and physical struggle. This was only the second time ever Wesley has defeated Trinity 1st's soccer, a goal from Jason Edlinger sealing victory.

We then lost 3-2 to Christ Church in a game which could have gone either way, but the linesman's decision fell their way.

The last game of the season was against Guildford. If they won the game they won the league. Unfortunately we put up little resistance in going down 3-0.

Although this was Wesley's worst season ever there were some outstanding performances. Michael Wilson's heroics in midfield often kept us in the game. Jason Edlinger made a number of forays up and down the flank. Juhn Teo and Martin Kunzmann came of age and Ben Shack marshalled the defence well.

Thanks to Mr Cregan, Mr Aubrey and Mr Coward for their time and effort in coaching us.

Good luck for next year's team, perhaps they can do better than we did.

Craig Ruthven (Captain)



2nd XI Soccer

Captain: Luke Nelson

Coach: Mr E. Schneider

Team: Faris Abdul-Rahman, James Anstey, Chris Chapman, Craig Duarte, John Ellis, Travis Frost, Sam Gray, Ben Harrison, Simon Ho, George Jones, Ivor King, Nick Kryntjes, Luke Nelson, Mark Nicholas, Justin Rampono, Sands Skinner, Anton Spickett, John Vercoe, Kaz Vickery, Steven Windeyer, Nicholas Woolfitt, Nem-Chou Yuen.

This year wasn't the greatest for the 2nd XI in terms of games won, but there were other facets that more than made up for it. Over the year, our soccer skills improved; we developed a strong sense of team spirit, and most importantly, enjoyed the game.

The season started with a 2-1 loss against Aquinas, and the signs were there early that our coach, Mr. Schneider, would have his hands full finding a skilled team. Soon though, thanks to his programme of skills and fitness training, Wesley's team was able to come away with a creditable 0-0 draw with Christ Church, a dogged 2-1 win against Scotch, and a well-earned 5-0 crushing of Hale. Although the team continued to improve, our last games pitted us against stiff opposition. We did well against league-leaders Trinity, only a few late errors blowing the match out to a 5-2 loss, and dug deep to score a 2-2 draw against Christ Church in appalling conditions. The overall effort of the team was impressive, but there were some fine individual performances from our goalkeeper, Justin Rampono, who made a number of elbow-jarring saves; Chris Chapman, Sands Skinner and Steven Windeyer, resolute in defence; Luke Nelson in midfield, whose penetrating kicks always gave our opposition a torrid time; and Craig Duarte and Faris Abdul-Rahman, who led our attack with four goals each. Congratulations to Faris for winning the 2nd XI "Fairest and Best", and thanks to Mr Schneider who transformed a ragged bunch of mediocre soccer players into a competitive team which was unlucky not to beat even the best teams.

John Ellis

3rd XI Soccer

Coach: Mr Yakinthou

Team: James Anstey, Azmil Zakaria, Kaz Vickery, Rajae Rouhani, George Jones, Fred Suhren, Ben Baker, Azman Abdullah, Joseph Ng, Chris Tan, John McBride, Nic Price, Travis Frost, Nik Sharifidin, Ben Harrison.

Record: Played 3, Won 2, Lost 1.

The thirds had a tough time this year, with many people not turning up to games or training. Regardless, the 2-1 win record does credit those who did turn up or step up when called on to cover for missing players.

The first game of the season was against Christ Church. It was a closely contested game, carried out in a good, sportsmanlike manner. Though we lost 3-2 due to bad luck and a breakdown in communications in defence, it was still a good result for Wesley.

The second game saw us playing the return game against Christ Church, at home. In what were very trying conditions, namely the pitch being under about an inch of water in some places, more in others, Wesley came back in a turn around to win 3-2. This game was a very entertaining and enjoyable one, even though it was hard to pass the ball. In what was an unexpected game, with some of us not knowing about it until late in the week (or even at all), we fronted up at home to play Guildford. Both teams had seven players, so it was agreed to play seven a side. At the toss, we were introduced to the Guildford captain, a very large individual to say the least. In fact, compared to our team, the entire Guildford team was huge. However, not to be perturbed, we rallied on to win 6-0, with James Anstey scoring two goals, Kaz Vickery scoring two, and Azmil Zakaria and Ben Harrison scoring one each.

Thanks go to all those who played, supported or coached the 3rd XI this year. We had a fun time and are all looking forward to the 1995 season.

Ben Harrison

Year 10 XI Soccer

Captain: Gavin Irving.

Coach: Mr P. White

Team: Shaun Baker, Lachlan Cameron, Hien Chieng, Philip Cheong, Chi Sum Cheung, David Dean, William Dwyer, Simon Ginks, Gavin Irving, Winston Khoo, Chris Lai Weng, Dane Millett, Kendall Moor, Tim Paterson, Scott Rendell, Tim Smith, Brian Wong, Melvin Wong.

Record: Won 1, Lost 9.

Fairest and Best: Gavin Irving.

A disappointing season considering the promise shown in Year 9. Unfortunately players leaving the school and transferring to other sports greatly weakened the pool of talent entering Year 10. In addition, a general lack of commitment by a number of the remaining players did not help the cause. Particularly disappointing was the usually poor attendance at training, and that four matches were played with less than eleven players. With a much greater effort all round, the team could have achieved a better record. The one game won against Aquinas is an illustration of this point. Leading 2-1 at half time, the team went on to win 3-2 against one of the better sides in the competition; two fine goals being scored by Shaun Baker.

Melvin Wong began the season in goal, performing well, although his handling skills left something to be desired! Midway through the season he transferred to midfield where his tireless energy inspired all to greater things. Kendall Moor played solidly in defence before deciding to try his luck in goal. He displayed good positional sense but would be the first to admit that his handling and timing require more work.

The centre backs, Brian Wong and Scott Rendell, worked hard throughout and were ably supported by Tim Smith, Chi Sum Cheung, and Philip Cheong playing in the fullback positions. The midfield of Gavin Irving, Chris Lai Weng, Winston Khoo and Tim Paterson all performed well during the season.

Gavin Irving was the most consistent player and adjudged Fairest and Best.

The forwards Lachlan Cameron and Shaun Baker always contested hard. Unfortunately, Shaun was often not available due to 1st XI duty, but still managed to top score for the season from the handful of games he played for us!

P.White

Year 8/9A XI Soccer

Captain: Paul McCarthy

Coach: Mr Kennard

Team: Ryan Heng, Rowan King, Ardyan Kwee, Adam Rushton, Ray Wang, Timon Andrijasevic, Garrick McCamey, Mark Tjhung, Brendan O'Toole, Josef Vokjovic, Vong Tak San, Lincoln Wort, Paul Kennard, Oliver Nelson, David Hammond

Best Player: Paul McCarthy

All sides require a year during which basic skills and tactics are learnt and practised. This year proved to be such a year. The team struggled through its early match in the Federation Cup, losing heavily on a number of occasions.

The first matches in the PSA round of fixtures were to be no easier. The team tended to be competitive in the first half of each match, only to run out of steam in the last twenty minutes of the game. The match against Scotch was our only win of the season and reflected a growing confidence in our ability to play competitive soccer.

This confidence continued through the second half of the season. However, most members of the team need to work on physical fitness before embarking on next year's round of fixtures.

Thanks to Mr Kennard and Mr Cregan for helping us throughout the season.

8/9B XI Soccer

Captain: David Ziatas

Coach: Mr Lake

Team: Jordan Taylor, Scott Maidment,

Elija Perrier, Jeff Spicer, Derek Trikarso, Steve Djaputura, Vlademier Berrios, Guy Howlett, Ellory Njoto, Ben Chare, Payum Bariar, Sean Mulrone

The 1994 soccer season kicked off well for the year 8 and 9 B's. There were about 40 boys competing for the 14 man squad but after many try-outs Mr Lake, our coach, finally forged the initial squad of 14 hopefuls. Having won all our practise games we were looking forward to a good season. Unfortunately the winning streak did not continue as team's skill was sloppy when in a group.

As the season moved to half-way there was great improvement but it was not until towards the end of the season that our team celebrated its first resounding win against Scotch College. Our last few games were of the highest standard you could expect from a B team, so as the final whistle blew on the season we were looking and feeling good.

On behalf of the team I would like to thank Mr Lake for all the help he gave us by instilling in us the cooperative values of a team.

David Ziatas

8/9C XI Soccer

The year started off with a victory against Aquinas. This was good because we often lose to them. The results of the rest of the games were:

Wins: Aquinas (twice), Scotch.

Losses: Christ Church (twice), Guildford (twice), Hale, Trinity (twice).

Some of the teams were challenging and we tried our best. That was how the results turned out for this year's 8/9 C soccer team. The team consisted of Don Reddin, Michael Fontein, Jeffrey Yeung, Bryan Lee, Edward Hammond, Greg Cook, Yew-Choong Yong, Justin Dickson, Phillip Barnes, Nicholas Jeffreys, Chris Blanchard, Sabal Shaha, David Riley, Simon Rodrida, Stephen Hinsley, Leo Bouhauser, Reuvin Lim and Dale Ure.

Our coach was Mr Hawes, who was a very encouraging coach and did a fine job, and the team would like to thank him.

Bryan Lee.

Senior Cross Country



Cross Country

Back: Daniel Doecke, Evan Chia, Tristan Indrisie, Douglas Smith, Adam Evans, Andrew Johnson, Shaun Doherty

Front: Chris Firms, Fletcher Hancock, Chris Dutton, Jayden Lee, Russell Barrett, Ivan Gunawan, Scott Taylor, Courtney Field

Coach: R. Lunel

Assistant Coach: R. Sheen

Team: R. Barrett (Capt.), T. Indrisie (Vice-Capt.), S. Doherty, C. Firms, I. Fry, D. Smith, J. Lee, B. Ingram, C. Chen, C. Dutton, T. Williamson, E. Chia, T. Hodgkinson, D. Beverley, K. Chapman, F. Hancock, A. Meath, S. Smith, A. Johnson, I. Gunawan, N. Heddle, H. Rahaja, C. Field, S. Taylor, S. King, J. Ekamper, A. Evans, D. Barnett, W. Done, D. Doeke.

Colours: R. Barrett, T. Indrisie, S. Doherty.

Emblems: C. Firms, B. Ingram.

The 1994 season was one of close competition. Christ Church showed their usual dominance, followed very closely by Aquinas. From there, it was open to any school, all of whom seemed evenly matched for ability. This can be seen in the final results, Wesley placing fifth, a mere two points behind fourth and only six points behind third. The 1994 Senior Cross Country team proved that they should have held third overall when they performed magnificently to take third place in the final all-schools race.

After a first round bye, Wesley came up against an incredibly strong Aquinas team who proved to be too good, thrashing us by 149 points. We bounced back the following week to take a 24 point win against Trinity, 232 - 256. This was a much needed win for a team trying to build up its spirit.

Unfortunately, Christ Church crushed us the following week and coming back after the holidays, we fell to both Scotch and Hale by narrow margins.

A narrow win over Guildford was headed by Shaun Doherty who took first place. This ended the normal races and the all-schools events were yet to come. We knew that while Wesley had the chance to come third, we could also come last if we didn't work hard, the bottom five teams being very equal. Wesley came a dismaying 7th in the 5 x 3km relay at Christ Church on a hot day in the sand dunes. We had only three days to rest however, with the next event being run on a Wednesday due to the Borders Weekend.

The all-schools 5km was run on the Guildford course in John Forrest National Park, a very undulating course regarded as the toughest in the PSA circuit. Wesley traditionally does well on this course and on another hot dry day, we managed to lift ourselves to fifth position.

Ten days later, with the end in sight, we met at Aquinas for the second last race of the season, the 3 x 5km relay. Prior to the race, our attention was drawn to a speedboat on the Canning River which exploded into flames providing a smoky background to the start. A more dedicated team performed exceptionally well, taking 4th position, close behind Scotch.

The final event, the All-schools 8km race was held on Wesley's round-the-bridges course. It was very fitting that the year 12's were able to run their last race at home. Conditions for the race were reminiscent of last year, the rain poured down and the wind blew straight into the faces of the runners at both the start and the finish of the race. Despite the drenching rain, everyone excelled, to finish the season in a most gratifying third place. This showed our true ability and the determination that existed in our team.

On behalf of the Wesley team, I would like to thank Mr Lunel for his efforts and enthusiasm to shape the team into a cohesive group of determined runners. I would like to thank Wesley Old Boy Ron Sheen, who

was our assistant coach this year for the time he gave to encourage us in our performance. I would also like to thank the parents who assisted to ensure that everything was well run.

Everyone must be commended on their performances this season. No one person can be singled out for special mention as everyone gave their best all the time.

I have greatly enjoyed my time in Cross Country at Wesley, and I wish everyone all the best for the future. I would like to encourage all of those in years 8-11 to perform their best in this great sport as the more you put in, the more you get back. Good Luck !

Russell Barrett



Badminton



Badminton

Back: Kamol Julavittayanukool, Edward Djauhari, Shaun Tan, Adriel Loo, Bryan Hob, Herbet Tirtamarta, Ken Phua

Front: Andy Budiman, Paulus Sulistio, Jim Tiao, Leonard Darmawan, Desmond Wong, William Tan, Jacky Wong

Team : L. Darmawan, E. Djauhari, J. Tiao, E. Sulisto, J. Wong, W. Tan, D. Wong, A. Budiman, E. Ho, K. Wang, S. Tan, K. Phua, H. Tirtamata, B. Ho, A. Loo, K. Julavittayanukool

Manager : W.J. McCallum

This year has been a most successful one for the Wesley "A" team. In a very closely fought final we ended up as runners up to Guildford. Given that Guildford has two State players and professional coaching that we don't have, we were very pleased to come so close. Our number one player, Leon Darmawan, actually won his singles against a State player, and our first doubles also won their match,

which was a very commendable effort. Other boys in the finals also managed to win but every member of the team gave their best.

Throughout the season we were very successful and came out easy winners against Hale, Scotch, Aquinas and Christchurch.

Team members were keen to practise and enthusiastic participants in all badminton activities. It was a pleasure to be associated with such good sportsmen. I enjoyed the season and wish each player continued success.

W.J. McCallum



David Carter — Year 12



Lindsay Cole — Year 12

CHESS



Chess

(L to R): William Tan, John Vercoe, Jimmy Wong, Bill Poole, Russell Barrett, John Ellis, Robert Cheung, Craig Duarte, Chi-Sum Cheung

Chess

Captain: John Ellis

Master in Charge: Mr P Trend

Wesley began the 1994 interschool competition as one of the favourites for the Premier League title and as strong contenders in the A and B grades.

The A team consisting of John Ellis, William Dwyer, William Tan and Russell Barrett recorded good wins against our PSA opposition (Hale, Christ Church and Scotch) but experienced greater difficulties against John Forrest (a draw) and in losing the match against Carine Senior High School, the eventual Premier League winners, from a position that we should have at least drawn.

As it was, Carine and Wesley each finished with 9 points with Carine ahead by $1\frac{1}{2}$ games.

The B team played well on occasions and poorly on others, with John Vercoe, Robert Cheung and Bill Poole all making significant contributions. Edward Djauhari and Jimmy Wong also played.

The C team (Jonathan Li, Phillip Punyanitya, Chi-Sum Cheung and Colin Chang, with assistance from

Patrick Whitford, Lachlan Cameron and Tim Patterson) performed well throughout the season with a $2\frac{1}{2}$ to $1\frac{1}{2}$ win over Aquinas' A team being a highlight. The C's reached the semi-finals of the inter-school B division, only to lose narrowly to Christ Church.

The D's (Ryan Heng, Derek Trikarso, Don Reddin, Chu Kwa, Nicholas de Canha and Sean Mulroney), although playing in the lowest inter-school divisions, often found themselves against older and more experienced players. However, they persevered and were always ready to play and to learn.

The final tables for all teams were:

Team	Won	Drew	Lost	Place
A	4	1	1	Second
B	1	3	2	Sixth
C	4	1	1	Second
D	1	0	5	Sixth

Eight of the nine top-ranked players in 1994 were Year Twelves. 1995 will be a rebuilding year, with opportunities for those younger players willing to compete and to practise to have an impact on chess at Wesley. The challenge will be there!

Mr P Trend

DEBATING



Debating

Standing (L to R): Rowan King, John Gifford, Sam Dawe, Adam Siddique, Nicholas Price, Fletcher Hancock, Tim Paterson, Guy Howlett, Mark Davies

Seated (L to R): Ivor King, John Ellis, Ryan Carter, Ben Playle, Gavin Irving, Jamie Coatsworth, Ben Basell

Absent: Nick Coatsworth, James Anstey

YEAR 12 DEBATING

Team members: Ivor King, John Ellis, Ben Playle, Ryan Carter

Following a disappointing 1993 season, 1994 brought a welcome return to our winning ways. After the five preliminary rounds of the competition we remained undefeated and were clear division winners. Our most interesting task this far was having to prove that Lorena Bobbit is the reasonable woman – a hard enough task for an ardent feminist let alone a group of three politically incorrect Wesley students. The next step towards the final was overcome with a unanimous quarter-final victory over Iona debating the negative of the impromptu topic 'That women are women, and men are nervous.' Thankfully, the semi-final brought no more rampant feminism, however the topic, 'That Australia is the arse end of the earth,' was no less controversial or topical. Debating the affirmative of the topic and given only forty-five minutes to prepare, we were stuck with the difficult task of convincing the audience that we really would prefer to live in Rwanda, and were defeated by St. Brigids in a majority decision. So ended a highly successful season of many highs and few lows. Debating at Wesley has been a thoroughly enjoyable and challenging experience, and on behalf of my counterparts, I wish to thank our coach, Mrs Robson, who has sacrificed her time

and energy for the last two years, and Mr Martin (who retired in 1992) who coached us in our earlier years.

Ben Playle

YEAR 11 DEBATING

1994 seemed to be a year in which the Year 11 team was plagued by good adjudication! Needless to say that the team, consisting of Nick Coatsworth, James Anstey and Nic Price, didn't fair all that well in the WA Debating League this season. We did, however, win the first and last debates when, not surprisingly, we were adjudicated by two of the best in the competition, whilst in the other three debates the adjudicators seemed to have never seen a debate in their lives. That's certainly not to say that we are in any way bitter about our losses!

The topics in this year's series were both relevant and interesting, ranging from the gay mardi gras being shown on television, to WA being a police state. We enjoyed being exposed to the concept of 'impromptu' debating, that is, being given the topic an hour before the debate itself, for the first time. Next year, when the concepts of reply speeches and points of information are introduced to the senior division, will be even more challenging as we grapple with these new ideas.

Having debated together since Year 9, we have become an experienced and cohesive team, and will most certainly be a driving force in next year's competition, and Nick's experience of nationals debating will be extremely valuable. In the second league in 1994, AHISA, though not having been completed, it looks as though we will be able to repeat last year's performance of five wins and no losses.

YEAR 9 DEBATING

During the first semester, five Year nines entered the West Australian Debating League, these being Jamie Coatsworth, Ben Basell, Rowan King, Mark Davies and myself. Most of us had no previous debating experience, but surprisingly, despite this fact, we did extremely well, so well that we later got a place in the quarter finals. Subjects we covered included issues such as 'that marijuana should be legalised'. In that debate we were for the legalisation of marijuana, but unfortunately we lost to Perth College by one point. Anyway, out of the five debates in W.A.D.L. our team managed to win four, and we were now asked to compete in the grand finals. A great deal of pressure was put on the team now, but despite trying our best, we lost the debate, and were knocked out of the finals series.

Our next challenge was the A.H.I.S.A. league, in which we had two teams competing. The first ended up winning all their debates but one, and gained first place in their division, whilst the second team lost three out of five. The division two debaters believe that some of the other teams had bribed the adjudicators. Everyone enjoyed participating in the two leagues and we're all looking forward to next year. We'd also like to encourage others to join the debating team and have some fun – you'd be missing out on something good if you never give it a go.

Guy Howlett

State Debating Report

The last time Wesley College had a student in the W.A. School's Debating Team was in 1992, with Stuart King. In 1994 Wesley had two outstanding debaters going to contest the national titles, John Ellis (12G) and Nicholas Coatsworth (11H), during the second term holidays.

Three months ago, five people met for the first time as the W.A. School's Debating Team, after an intensive selection process. Needless to say that John and I, along with the other three members of the team,

really didn't know what to expect as that dreaded day when we finally left Perth approached. Ready or not, we left for the 1994 National School's Debating Championship a day early, to get the feel of the ground where we would be fighting it out in the trenches for the title W.A. won in 1993.

After meeting the other people from around the nation, the first thing we did in terms of debating was the filming of the television series DEBATE! It was Channel 10 who actually sponsored the championships, and in return they obtained nearly fifteen hours of children's television. The TV debates were of three minutes' duration, so the amount of substantive matter which could be introduced was limited. The standard of debating was very high, and it ended up being a great experience of what it was like to star in our own TV program. With the end of the first week came the grand final of the series, won by South Australia against the Northern Territory.

The nationals themselves began on the Sunday, with the first debate being between the host state, Victoria, and the defending champions, us. In the topic: 'That the UN should have a standing army', we put up a brave fight, but ended up going down in a unanimous decision by the three adjudicators. Losing to South Australia the next day, we kept our finals hopes alive by beating Tasmania and Queensland on the Tuesday. To have any real chance of getting into the finals we needed to beat New South Wales the next day. Without going into the gory details, an adjudicator said to me after the debate: 'I gave it to them by eleven points because I didn't want to embarrass you guys.' If we thought that things couldn't get any worse, we lost to the Northern Territory that afternoon, and the ACT the next day. So rather than assume our rightful positions defending our title in the final, we were left to admire the decor of the Victorian upper house of parliament, where it was held. To say the least, the WA defence was ordinary. We did, however, see some champagne debating from the other teams, even if we did engage in some Chateau Cardboard debating of our own. In the end, it came down to the fact that we were out of form, at the wrong time. Most people (especially us) agreed that we were a team capable of making it to the finals; we just didn't cut the ice when we needed to.

To say that we enjoyed ourselves is, and I think everyone would agree, a gross understatement. John and I learnt a lot about debating from incredibly interesting people, and being able to bring debating to schools with little experience of the concept was certainly worthwhile. Aside from debating, I feel sure everyone gained a lot from the experience. If I have the opportunity, and I hope next year that I will, I most certainly will do it again.

Nick Coatsworth

MOCK TRIAL



Mock Trial

Standing (L to R): Nicholas Woolfitt, Jarrad Crighton, Mathew van Leeuwen, Nicholas Price, Chris Munro, David Srdarov, Edmund Adamson, Joseph Ng

Seated (L to R): Luke Munro, John Ellis, Steven Windeyer, Ben Playle, Mark Nicholas, Robert Cheung, Paul Benson

Results – Round 1 Mock Trial

Team 1 (133) V ST Hilda's (98)

Tuesday 5 April

1ST BARRISTER: PAUL BENSON (31/35)
 2ND BARRISTER: STEVEN WINDEYER (37/45)
 WITNESS: JOHN ELLIS (18/20)
 WITNESS: BEN PLAYLE (19/20)
 SOLICITOR: MARK NICHOLAS (13/15)
 MAGISTRATE'S CLERK: ROBERT CHEUNG (10/10)

Team 2 (114) V Santa Maria (113)

Tuesday 29 March

1ST BARRISTER: NATHAN THOMSON (24/35)
 2ND BARRISTER: DAVID SRDAROV (42/45)
 WITNESS: JAMES ANSTEY (11/20)
 WITNESS: NICHOLAS WOOLFITT (15/20)
 SOLICITOR: EDMUND ADAMSON (11/15)
 MAGISTRATE'S CLERK: ADAM SIDDIQUE (7/10)

Team 3 (119) V Hale School (118)

Tuesday 29 March

1ST BARRISTER: JARRAD CRIGHTON (27/35)
 2ND BARRISTER: NIC PRICE (39/45)
 WITNESS: JOSEPH NG (14/20)
 WITNESS: NICK COATSWORTH (16/20)
 SOLICITOR: CHRIS MUNRO (8/15)
 MAGISTRATE'S CLERK: MATHEW VAN LEEUWEN (10/10)

Results – Round 2 Mock Trial

Team 1 (113) v Penrhos College (98)

Tuesday 10 May

1ST BARRISTER: BEN PLAYLE (24/35)
 2ND BARRISTER: JOHN ELLIS (35/45)
 WITNESS: STEVEN WINDEYER (13/20)
 WITNESS: PAUL BENSON (17/20)
 SOLICITOR: MARK NICHOLAS (12/15)
 MAGISTRATE'S CLERK: ROBERT CHEUNG (8/10)

Team 2 (103) v Santa Maria College (102)

Tuesday 10 May

1ST BARRISTER: NATHAN THOMSON (23/35)
 2ND BARRISTER: DAVID SRDAROV (30/45)
 WITNESS: JAMES ANSTEY (14/20)
 WITNESS: LUKE MUNRO (12/20)
 SOLICITOR: NICHOLAS WOOLFITT (12/15)
 MAGISTRATE'S CLERK: EDMUND ADAMSON (8/10)

Team 3 (135) v Hale School (115)

Thursday 12 May

1ST BARRISTER: NICK COATSWORTH (31/35)
 2ND BARRISTER: NIC PRICE (42/45)
 WITNESS: CHRIS MUNRO (18/20)
 WITNESS: JARRAD CRIGHTON (18/20)
 SOLICITOR: JOSEPH NG (12/15)
 MAGISTRATE'S CLERK: MATHEW VAN LEEUWEN (10/10)

Results – Round 3 Mock Trial**Team 1 (113.5) v St Hilda's (97.5)**

Friday 17 June

1ST BARRISTER: BEN PLAYLE (24.5/35)
 2ND BARRISTER: STEVEN WINDEYER (15/20)
 WITNESS: JOHN ELLIS (16/20)
 WITNESS: ROBERT CHEUNG (16/20)
 SOLICITOR: PAUL BENSON (12/15)
 MAGISTRATE'S CLERK: DAVID CARTER (8/10)

Team 2 (129) v Hale School (123)

Thursday 16 June

1ST BARRISTER: NATHAN THOMSON (32/35)
 2ND BARRISTER: DAVID SRDAROV (37/45)
 WITNESS: JAMES ANSTEY (18/20)
 WITNESS: LUKE MUNRO (17/20)
 SOLICITOR: NICHOLAS WOOLFITT (12/15)
 MAGISTRATE'S CLERK: EDMUND ADAMSON (8/10)

Santa Maria College (135) V Team 3 (131)

Tuesday 14 June

1ST BARRISTER: NICK COATSWORTH (30/35)
 2ND BARRISTER: NIC PRICE (39/45)
 WITNESS: CHRIS MUNRO (17/20)
 WITNESS: JARRAD CRIGHTON (19/20)
 SOLICITOR: JOSEPH NG (17/20)
 MAGISTRATE'S CLERK: MATHEW VAN LEEUWEN (10/10)

Results – Round 4 Mock Trial**Team 1 (115) V Seton College (105)**

Tuesday 9 August

1ST BARRISTER: BEN PLAYLE (29/35)
 2ND BARRISTER: STEVEN WINDEYER (35/45)
 WITNESS: JOHN ELLIS (14/20)
 WITNESS: PAUL BENSON (13/20)
 SOLICITOR: MARK NICHOLAS (12/15)
 MAGISTRATE'S CLERK: ROBERT CHEUNG (8/10)

Team 2 (141) V ST Mary's (133)

Thursday 11 August

1ST BARRISTER: NATHAN THOMSON (33/35)
 2ND BARRISTER: DAVID SRDAROV (32/35)
 WITNESS: JAMES ANSTEY (18/20)
 WITNESS: EDMUND ADAMSON (20/20)
 SOLICITOR: NICHOLAS WOOLFITT (15/15)
 MAGISTRATE'S CLERK: ADAM SIDDIQUE (10/10)

Results – Round 5 Mock Trial**Team 2 (119) V Kingsway Christain College (133)**

Wednesday 14 September

1ST BARRISTER: NATHAN THOMSON (27/35)
 2ND BARRISTER: DAVID SRDAROV (34/35)
 WITNESS: JAMES ANSTEY (15/20)
 WITNESS: EDMUND ADAMSON (18/20)
 SOLICITOR: NICHOLAS WOOLFITT (15/15)
 MAGISTRATE'S CLERK: LUKE MUNRO (8/10)

Team 1 (143) V Guildford Grammar (140)

Thursday 15 September

1ST BARRISTER: BEN PLAYLE (35/35)
 2ND BARRISTER: STEVEN WINDEYER (43/45)
 WITNESS: JOHN ELLIS (18/20)
 WITNESS: PAUL BENSON (18/20)
 SOLICITOR: MARK NICHOLAS (15/15)
 MAGISTRATE'S CLERK: ROBERT CHEUNG (10/10)

Year 11 Mock Trial Report

Team 2: 1st Barrister Nathan Thomson
 2nd Barrister- David Srdarov
 Witness- James Anstey
 Witness- Nicholas Woolfitt
 Solicitor- Edmund Adamson
 Magistrate's Clerk Adam Siddique

Team 3: 1st Barrister- Nick Coatsworth
 2nd Barrister- Nic Price
 Witness- Joseph Ng
 Witness- Jarrad Crighton
 Solicitor- Chris Munro
 Magistrate's Clerk Mathew van Leeuwen

For the Year 11 Mock Trial teams, the season began on Tuesday, the 29th of March, in very exciting fashion, with both teams winning by a point. For Wesley Team Two, David Srdarov performed well, scoring 42 out of 45. Wesley Team Three was well led by Nicholas Price, with 39 out of 45, and Mathew van Leeuwen, who scored 10 out of 10.

Round Two proved to be just as successful, especially for Team Three, who thrashed Hale School 135 to 115. Nick Coatsworth was outstanding as second barrister, scoring 31 out of 35. Likewise, Chris Munro was excellent as witness, with 18 out of 20. Wesley Team Two escaped with another 1 point victory, this time Nicholas Woolfitt was the star performer with 12 out of 15 as solicitor.

Unfortunately, Round Three was a disaster for Team Three, narrowly losing by 4 points to Santa Maria College. Jarrad Crighton was brilliant as witness, with 19 out of 20, and Joseph Ng was also great, scoring 17 out of 20. Despite the loss, Wesley Team Three can be proud of their fantastic efforts throughout the preliminary rounds. Team Two, led by James Anstey with 18 out of 20 and Luke Munro with 17 out of 20, defeated Hale School by 6 points, in a high quality encounter.

Team Two was undefeated when they faced Saint Mary's in the first round of finals. Nathan Thomson was magnificent as first barrister, scoring an amazing 33 out of 35. Edmund Adamson was also a tremendous performer, with a perfect score of 20, and Adam Siddique also achieved a perfect score with 10 marks. Their outstanding performances were the key to Wesley's nail-biting 8 point victory.

Unfortunately, Wesley Team Two was soundly beaten in the next final by a determined Kingsway Christian College. However, just to reach that stage of competition was an enormous achievement, which can be attributed to the great coaching of Mr Bruns

and the support and valuable help of Miss Krajcar. All boys who participated in the Mock Trial competition this year would like to thank Miss Krajcar and Mr Bruns for their tremendous assistance. The success of the teams is a result of tireless dedication from all the boys, Mr Bruns and Miss Krajcar.

David Srdarov

Year 12 Mock Trial Team

The Year 12 Mock Trial Team carried on its championship form through to 1994 with an easy transition through the preliminary rounds of the competition. In seemingly effortless style barristers Ben Playle and Steven Windeyer tore apart opposition witness-

es, whilst John Ellis and Paul Benson were able to withstand even the most rigorous cross-examination. Mark Nicholas provided his typical unwanted advice as solicitor, but performed brilliantly scoring a perfect score several times, as the team literally breezed into the finals series under the guidance of Miss Krajcar and coach David Bruns.

Opposition teams were stunned by the professionalism of last year's champions, and they even had magistrates running scared at the thought of having to face our two star barristers in the real world in several years time. So, having won through to the grand final for the second year in a row, the team may win an unprecedented second title, proving that Wesley can succeed at even the most degenerate of pastimes. We wish the Year 12's luck for the final, which will be held after the TEE.



Let's make that two!

The victorious Year 12 Mock Trial Team: Paul Benson, Mark Nicholas, Robert Cheung, Steven Windeyer, Mr D. Bruns (coach), Ben Playle, John Ellis, Ms K. Krajcar.

Stage Band Report



Stage Band

Back: Stephen Mueller, Ben Basell, Matthew Jodrell, Ben Crossman, Remick Ashbolt, Tom Coveney, Brad Bond.
Middle: Callan Walker, Richard Solomon, Ben Crossman, James Barton, Sam Gray, Chass Guthrie
Front: Rob Cole, Phillip Wynn, Ben Lines, Myles Milston, Michael Stubley, Ben Phillips, Darren McKee.

1994 has been an outstanding year for the Wesley College Stage Band. The steady improvement in what was already a very good ensemble at the beginning of the year has been recognised with a number of awards as well as many positive reports from listeners.

Semester One began with Mr Matthew Styles the director of the band. He brought with him great knowledge and understanding of the mechanics of the big band. He led us to excellent performances at the School Easter Concert, the Kalamunda Youth Jazz Festival, the annual musicians' dinner, the International Reading Conference at the Hyatt Hotel and at Jazz Australia, an excellent 3 day camp for young musicians, where lead Tenor Saxophonist Ben Phillips won the prestigious Outstanding Soloist Award. At the end of Semester One Mr Styles sadly announced his resignation from his position and it was Mr Geoff Lowe who replaced him.

While Mr Lowe's fiery enthusiasm took a few of the band members by surprise, he soon revealed a wealth of knowledge and experience. He got superb results from the band with first class results at the September School Concert and, what was without doubt the band's highest accolade since its formation in 1989, first place in the W.A. Schools' Jazz Ensembles Festival.

The rise to the top of the state has been due to the talents and commitment of the band members in part, but also the Wesley music community and excellent efforts from Mr Styles and Mr Lowe. Sincere thanks go out to all of those people, and all of the current Year 12's extend their best wishes to the band and music department for next year, and hope for a good tour to Sydney.

Tom Coveney
 Stage Band Captain

Chapel Choir Report



Chapel Choir

Back: Paul Sagenschneider, Adam Siddique, Callan Walker, Tim Smith, Graham Carmichael, Luke Nicholls, Tom Coveney, Stephen Phillips, Jon Gifford, Sean Sibly
3rd: James Boyle, Jeff Spicer, Daniel Lines, Ben Playle (Choir Captain), Ben Averis, Gavin Irving, Bradley Groves (Head Chorister), Travis Martin, Sean Mulroney
2nd: Daniel Batey, Adam Bovell, Hayden Brown, Craig Dival, Ian Peters, Michael Long, David Clifton, Kingsley Faulkner, Paul Groves, Simon Rodoreda
Front: Reverend Dowling, Ryan Dodds, Ben Trueman, Matthew Williamson, Catherine Commander, Christopher Michael, Christian Humphris, Noel Woolard, Mr Gething.

1994 has again been an extremely successful year for the choir during which a wide repertoire of music was enjoyed. Following the customary 'March draft' of trebles, the year began in earnest. Early in the year, the choir sang at a number of services including the induction service of Reverend Syme as Deputy Headmaster. This was followed by the first major concert of the year - the school Easter music concert - which proved important experience for the newer members of the choir. However, second term was commitment free, and was devoted to rehearsal of major works for third term concerts.

The first of these was combined schools Evensong, at which Wesley was represented by the choir's tenor and bass sections. Performing with seven other schools after just one rather hurried combined rehearsal was a valuable lesson in teamwork - and sightreading.

However, the focus of the year's efforts was again the annual tour which this year ventured to Katanning. Showing the benefits of a term of rehearsals, the choir performed to its full potential during what was an excellent and enjoyable tour. Performing at two Uniting Church services, the choir unveiled one of the more challenging pieces undertaken this year, the 'Cantique de Jean Racine' composed by Faure.

Whilst most of the congregation's French was a little rusty, not to mention the choristers', this piece was obviously enjoyed by all. Our major commitment in Katanning was the afternoon concert, at which a wide repertoire was enjoyed, ranging from Faure's canticle to 'I Dreamed a Dream' from the musical 'Les Miserables' to the old favourite 'Sweet Georgia Brown'. After performing for the primary school children of the Narrogin District, it was a weary group of choristers who returned to Wesley College after a rewarding tour.

The energy and vitality of the Katanning Tour was carried into the annual School Concert and to the performance of our major work for the year: a Mozart mass. Performing Mozart's Missa in C, Regina Coeli and Ave Verum in Wesley Central Church, the choir again excelled in what was a polished performance of a demanding score.

The choir has this year continued to flourish into a highly professional and disciplined unit and this is a tribute to the effort and time devoted to the choir by the choirmaster, Mr David Gething. On behalf of all the choristers, I would like to thank him for his expertise and commitment in a job made harder by often having to conduct and accompany at the same time whilst only equipped with two hands.

Speech night and the alluring prospect of performing in the Concert Hall remains as the choir's final commitment of 1994, and as a fitting farewell to the year twelves. The leavers of 1994, Tom Coveney, Graham Carmichael, John Ellis, Callan Walker and

myself, wish the remaining choristers every success in years to come, both as musicians and, perhaps more importantly, as entertainers.

Ben Playle

Intermediate Jazz Orchestra

1994 has been a consolidation year for our jazz group. My thanks to all those students who attended the regular Wednesday lunchtime rehearsals.

The Jazz Orchestra's first public performance was at the school's sports award assembly in September.

My thanks also to Mr Foale, Mr Gething and to the senior music students, who assisted in various ways

at rehearsals during the year. It is a pleasure to see the interaction between the music students of all levels. This can only lead to 1995 and music at Wesley College growing from strength to strength.

Mr Ted Tait

Intermediate Band



Intermediate Band

Back: Alex Gray, Mark Tjhung, Sean Sibly, James Coatsworth, Paul Sagenschneider, Rowan King, Adam Bovell

2nd: Karel Martleib, Matthew Adams, Derek Trikarso, Travis Martin, Bruce Clugston, David Buckley, James Schoonens, Geoffrey King

Front: David Ziatis, Tristan Cameron, Don Reddin, Mr David Gething, Mathew Kennedy, Phillip Magen, Michael Fontein

The 1994 Senior School Intermediate Concert Band consisted of about 30 students from years 7 to 9, each with about 1 to 3 years of playing experience. It was conducted this year by Mr Gething.

The band rehearsed every Tuesday afternoon after school, and acted as a "2nd XI" for the Senior Concert Band. Students in the Intermediate Band were taught rehearsal skills and were encouraged to

work towards the standard required for admission into the Concert Band.

The Band performed at the Easter and Spring Concerts, the City of South Perth Pioneer Luncheon and achieved a "Merit" award in the School's Band Festival in August.

Congratulations to all students involved for this hard-work and perserverance.



Junior Stage Band

Back: Bradley Groves, Alex Gray, Paul Sagenschneider, Ben Harrison, Richard Solomon, James Landers
Front: Paul Kennard, Myles Milston, Phillip Wynn, Jamie Schoonens, Ian Peters, Oliver Nelson



Marching Band

Drum Major: Nicholas Price. Snare Drummer (L to R): Brad Bond, Giles Hardy, Oliver Nelson, Adam Siddique
Bass Drummer: Mark Saunders. Cymbals: Ryan Heng. Trombone (L to R): James Barton, Richard Solomon,
Ben Harrison. Tuba: John Gifford, Steven Phillips. Euphonium: Sam Gray, James Landers. French Horn: Brad
Groves. Trumpet: Ben Basell, Matthew Jodrell, Remick Ashbolt, Ben Crossman. Saxophone: Ben Lines, Myles
Milston, Michael Stubley, Ben Phillips. Flute: Matthew Cobb, Daniel Windeyer, Tom Coveney, Paul Williamson,
Michael Leeks. Clarinet: Cameron Dwyer, Howard Loosemore, Dane Millet

Clarinet Ensemble



Clarinet Ensemble

*Howard Loosemore, Cameron Dwyer Matthew Adams, Mr Craig Wallace-Gibb, Michael O'Sullivan
Adam Meath, Derek Trikarso Michael Fontein, Paul Groves*

The Clarinet Ensemble was formed in Term 1 this year with the intention of giving clarinetists an opportunity to be involved in chamber music specifically for the instrument. The group's repertoire has been varied, from 18th century to the present. The group's performance of the Mozart Divertimento No 3 at the Eisteddfod was very impressive, as was

their blues version of the Scottish folksong "Loch Lomond" at assembly in Term 3. Members of the ensemble are even writing their own music for the group! Next year it is hoped the ensemble will participate in the Sydney Tour.

Craig Wallace-Gibb.

String Ensemble



String Ensemble

*Back: David Riley, Luke Nicholls, Ivor King, David Clarke, Anthony Louden Gavin Irving
Front: Stephen Mueller, Paul Benson, Lindsay Cole, Mrs Pognault, Paul Kennard, Simon Dowling, Tristan Parr.*

1994 has been a good year for the String Ensemble. It has continued to grow and mature in both standard of playing and choice of repertoire. The first competition the String Ensemble entered saw the ensemble receive a certificate of Excellence and an envious reputation as a musical group.

The music tour in August to Katanning enabled us to play to a new audience. All music groups were received very warmly by residents, and it will cer-

tainly go down as one of the more successful tours.

On behalf of the year Twelves leaving at the end of 1994, Ivor King, Lindsay Cole and myself, I should like to congratulate Mrs Pognault for an outstanding years work. Her perseverance and patience have enabled the String Ensemble to reach a new level of excellence. I wish all remaining in the group for 1995 the best of luck.

Paul Benson

Concert Band



Concert Band

Back: Jon Gifford, Ben Phillips (Leader) Mark Saunders (Librarian), Nicholas Price, Stephen Mueller, Tom Coveney, Cameron Dwyer, Adam Siddique, Anthony Edwards (Deputy Leader)
3rd: Dane Millett, James Barton, Paul Williamson (Asst Librarian) Stephen Phillips, Matthew Jodrell, Darren McKee, Phillip Wynn, Michael Stubley, Howard Loosemore, Remick Ashbolt (Asst Librarian)
2nd: Steven Windeyer, Michael Leek, Richard Solomon, Ben Harrison, Matthew Cobb, Ben Lines, Sam Gray, Brad Bond, Giles Hardy, Daniel Windeyer
Front: Paul Groves, Adam Ekamper, Ryan Heng, Ben Basell, Michael O'Sullivan, Mr Foale, Myles Milston, Bradley Groves, Adam Meath, James Landers, Oliver Nelson
Absent: Ben Crossman, Phillip Punyanitya

This year, the Concert Band has performed at various functions and festivals. Included among these are performances at Katanning, the West Australian Band Association Contest, the State Schools' Band Festival, and the Schools' Easter and end of year concerts.

Special mention should be made of the two contests in which the band was involved. At the West Australian Band Association Contest, Wesley dominated the "C" division by winning the prizes for top aggregate, top hymn, and best own choice. The Wesley Horn section also won the best instrumental award for the entire contest. Notably, no other school band was in a division as highly ranked as Wesley.

In August, the band performed in the West Australian School Band Festival. Placed in the "A" division, the band was awarded a certificate of excellence. Only days before the music tour, this was a superb performance. After the productive and enjoyable music tour, the band performed at the end-of-year concert to a full Joseph Green Centre.

Overall, an excellent year for the School Concert Band. The year 12's would like to express their thanks to Mr Foale, conductor and musical director, and to the band. We also wish the Music Department and next year's band the best of luck.

Ben Phillips
 Leader of Concert Band

QUEEN'S TRUST - NATIONAL CAPITAL SEMINAR



Who is this man standing next to Nick Coatsworth?

The Queen Elizabeth Silver Jubilee Trust for Young Australians was established in 1977 to commemorate the Silver Jubilee of the Queen by funding projects designed to help youth in training and development, in the generation of a sense of purpose amongst them, and in the recognition of the less fortunate in society.

The purpose of the trust was outlined by the Prince of Wales with the words: 'The future of Australia will be built upon the talents of young Australians and the service they provide their country.' The National Capital Seminar is one of a multitude of activities the Trust engages in, ranging from the Youth Business Initiative which, to date, has established 618 young Australians as small business operators, to the prevention of Youth Homelessness Project. With net assets totalling \$16 million, the Trust is set to promote the development of young Australians for years to come.

The seminar itself is designed to bring 100 year 11 students from around Australia together in Canberra for a week long tour of the Australian democratic process, the affairs of the nation, and diplomatic and trade links with other countries. This year, I was fortunate enough to be one of those 100.

The first speech of many that week came from Mr Ian Denman, the director of the 1994 seminar. He outlined that the week would change us, both in an intellectual and a social sense - he couldn't have

been more correct. We were officially welcomed by His Excellency General Sir Phillip Bennett, Governor of Tasmania, and it was perhaps then, on the first night, that we realised that this was going to be much, much more than anyone had expected. As the excitement of the week took hold we were treated to some fine displays of public speaking from the Clerk's assistant in the senate, Peter O'Keefe, Senator Robert Hill, and Senator Cheryl Kernot, leader of the Australian Democrats.

The following days were a mixture of tours, talks and tutorials as we were worked off our feet from 6.30 in the morning until 9.30 at night. One of the highlights of the week was certainly an inspired debate on the republic between Liberal Tony Abbott, Mark Ryan of the Australian Republican Movement, and seminar participants. This carried on until Friday night when, on a sad day for Australia, we became a republic. Other lectures by John Kerin on the role of the cabinet, and by Dr Brendan Nelson on aboriginal reconciliation showed the diversity of the week, and Dr John Hewson left us wondering what he was doing on the back bench. A mock debate in the senate chamber of old parliament house gave us a chance to experience government to the fullest, with some making history as the first Prime Minister to cross the floor and vote with the Liberals.

An important point raised throughout the week was the fact that very few young Australians knew any-

thing about the governmental system. Though we were told that perhaps ignorance is the centrepiece of a working democracy, we felt that the statistic that 70% of Australian youth didn't know that we had a constitution should be improved in order that any change be made for the better.

The final day gave way to one of the more poignant occasions when the Hon. Fred Chaney gave his reflections on a life of politics. If I remember nothing else I will remember that one person can make a difference in life, and that it was our job to make that difference as young Australians. Silence filled the lecture theatre as we reflected on our experience, before giving way to thunderous applause as we thanked not only Mr Chaney, but also the Queen's Trust.

They say that a week is a long time in politics, that a week can change the whole aspect of the political game and make or break careers. Never before have I felt that one week could change my life, and the life of 99 other Australians, so comprehensively, yet the seminar did. It did so in, I believe, two ways. Firstly, it exposed me to the Australian political system in a way that a year's political science would find difficult to emulate. More importantly, however, I had the opportunity to meet a group of fellow Australians with whom I could share my view, who demonstrated the same concerns as I do for the future, and who care enough to do something about it. The future of Australia is in the hands of ALL young Australians – we should do something about it.

Nicholas Coatsworth

SCHOLAR'S DINNER

The Rhodes Scholarship is considered throughout the world to be one of the most prestigious that can be conferred upon a post-graduate student. On the first Thursday of September Wesley scholarship holders gathered together to celebrate the achievement of ex-Wesley student Matthew Crockett, the 1994 W.A. Rhodes Scholar and only the third in Wesley's history. This, the inaugural 1994 scholar's dinner, gave both parents and students the opportunity to listen to Matthew and 1986 school captain Brett Suann impart valuable words of advice based on their own knowledge and experience.

The evening began with a welcome from the headmaster, Dr Kefford, who outlined the importance of being able to come together as a group as well as introducing the distinguished guests. Professor de Laeter, chairman of the College Council, then gave an outline of the Rhodes scholarship from its inception by Cecil Rhodes to the present day. He described the nature of the scholarship being not solely devoted to academia, but also to the pursuit of excellence in sport, leadership and service to the community. This gave us all an idea of the magnitude of Matthew's achievement, and Professor de Laeter then presented Dr Kefford with a magnificent honour board upon which Matthew's name joined those of the two Rossiter brothers, previous Wesley winners of the scholarship.

It was then Matthew's turn to give the first of two inspirational speeches we were to hear that night. Having completed his final year in 1986 after five years at Wesley, Matthew's career included representing the school at the highest level in athletics, basketball and rugby, as well as being named proxime accessit to the Dux of the school in Year 12. This

involvement in team sports and his own academic excellence continued into university where he entered into the W.A. School Of Mines. The tremendous character which enabled Matthew to win the scholarship was certainly reflected in his speech as he recounted some of his own experiences to an absorbed audience. His essential message was that in order to succeed one must have goals, and those goals must come from the heart rather than from parents or outside influence. He also stated that whilst these goals must not become an obsession, one should have a strong determination to succeed.

Matthew was followed by the after dinner speaker Brett Suann. Opening with a humorous account of his being asked to speak at the dinner, the former school captain presented several important points, one of which being the fact that whilst we may consider Wesley as merely a big school in a small city, if we could be at the top of Wesley in terms of sport and academia then we would be at the top of the nation. He concluded with the poignant message that: 'those who have more, must give more', in that every day we must try to give back with interest the things we take from society.

That concluded what was, in all respects, a most successful and enjoyable evening. The speeches from Matthew and Brett were inspirational, and let us know that their own achievements were well within the grasp of all students present. The charisma of both speakers was extremely impressive, and we all felt proud to be associated with them as Wesley students. Thanks must go to the cooking staff for their culinary expertise, Dr Kefford for the organisation of the evening, and to Matthew Crockett and Brett Suann for their words of wisdom.



Matthew Crockett and Parents.

Young Achievement Australia

The Wesley College Young Achievement Australia company for 1994 began its operations at the St George's Terrace Branch of the Commonwealth Bank on the 16th of March. Even at our very first meeting, we were stung by the reality of our business position. We immediately faced the problems of finding a name and an effective means of capitalisation, and in our early indecisiveness, we were heavily reliant on the guidance of our advisers. However, we nevertheless managed to elect a temporary chairperson and a secretary, and to adopt the name "IDEYAS."

Our problems of capitalisation were solved by the selling of 211 \$2 sponsor certificates, raising a total of \$422 capital. Then, in week six, our company marched into full stride, with the election of a Board of Directors. The election saw my appointment as the managing director, and the appointments of Luke Munro, Nathan Thomson, Nick Woolfitt and David Parker as Executive Directors of Finance, Manufacturing, Personnel and Marketing respectively, and Mark Saunders as Company Secretary.

With a system of management now firmly established and personnel placed under various departments, IDEYAS began its operation in earnest. The primary problem facing the newly elected Board of Directors – a problem raised weeks earlier but still unresolved – was the selection of an appropriate product for sale. A process of brain storming took place, and we applied a stringent set of elimination criteria to the ideas that resulted. Finally, after careful consideration of products which we felt would be

useful to the community, that could be produced in a reasonable number of steps, and could be priced at a moderate price range (less than \$20.00), we decided upon the production of a magnetic whiteboard, which would retail at \$12.00.

While the idea of a magnetic whiteboard is not entirely original in its conception, it is nevertheless a relatively innovative product. The advantage with the magnetic whiteboard is its broad, non-specific market appeal, and its ability to be used in most households. We sought to penetrate what we considered to be a relatively unsaturated market for the product and in our marketing we specifically targeted its ability to be used on a refrigerator door.

The next stage in IDEYAS' development involved the production of the whiteboards. Fortunately for our company, we managed to secure a contract with The Whiteboard Company, who would provide us with printed whiteboards, magnets and pens, which we would then have to assemble, package and sell to the public.

As a result of this contract with The Whiteboard Company, we were able to print a design on the whiteboards. After careful consideration and deliberation, we decided on a border in royal blue and gold, with a fashionable "stars and moons" motif. The result was an aesthetically pleasing whiteboard that brightened up and complemented the decor of most homes.

The decision to sub-contract the production of the whiteboards was not without its pitfalls. We suffered

considerable delays to our first sales, due to unforeseen printing errors, resulting in our initial delivery arriving weeks after ordering.

We ordered components for 500 boards from The Whiteboard Company. These were easily sold within the time of our operation. Our product was relatively unique, and there existed a large market for our product. The success and profitability of our company is reflected by our gross profit of \$2,422.70 and the return of \$6.35 we achieved for our sponsor certificate holders.

The completion of the business plan in May was an important part of the planning process for IDEYAS. The business plan gave new direction to the company, and developed firm plans for the operation of the company to the present. The plan involved developing marketing strategies, stock control methods, methods of assembly and quality control, and we found the guidelines we developed were useful for the remainder of our operation.

Of particular interest were the two Young Achievement trade fairs in which IDEYAS participated. These fairs, in June and July respectively, were invaluable as a learning tool for practising selling techniques and product presentation. These trade fairs forced members to break away from selling to our circle of friends and colleagues at Wesley College, and gave many of us the confidence to approach the general public for sales.

It has not been an easy road to the present. As time passed, we were weaned from the guidance of the advisers, and began functioning as a company in our own right. This transition exposed us to the harsh realities of the business world, and was a crucial factor in our gaining experience from the program. However, this did not stop it from being painful!

I would like to commend the members of IDEYAS for their participation in the program this year. I believe that, like myself, they have all gained valuable lessons through their involvement. In particular, I would like to extend my personal thanks to the Board of Directors, without whose outstanding abilities and leadership qualities, IDEYAS would have been doomed to failure.

There are also many people outside our company to whom IDEYAS also owes its success. I would like to extend my thanks to our sponsor the Commonwealth Bank of Australia, without whose support and assistance our involvement in Young Achievement Australia this year would not have been possible. The Commonwealth Bank has been associated with Wesley College and the Young Achievement Australia program for three years now, and we look forward to their continuing support in Wesley's future Young Achievement Australia Companies.

Above all, thanks go to our teacher, Miss Krajcar, who received a special mention at the Young Achievement Australia Awards dinner for her considerable efforts this year. Without her work in coordinating the program, our involvement in Young Achievement Australia would not have been possible. Congratulations also to Luke Munro and Nathan Thomson, who were both finalists in this year's Western Australian Young Business Person of the Year, and to all those who were associated with our award-winning Business plan.

It has been a pleasure to be associated with IDEYAS and Young Achievement this year.

Joseph Ng
Managing Director.



Young Achievement Australia

Standing (L to R): Sam Gray, John Sobkowiak, Brent Byrne, Scott Hogan-Smith, Mathew van Leeuwen, James Blake, Miss Krajcar, Chris Weaver, Nathan Collings, David Roberts, Alex Ringis, Nathan Sibly
Seated (L to R): Andrew McArthur, Paul Meates, David Parker, Mark Saunders, Joseph Ng, Luke Munro, Nicholas Woolfitt, Payman Hasani, Andy Budiman

Kalbarri Two Tour

The Kalbarri Two Tour officially commenced on Tuesday, 18th October at 7:30 am with a total of 31 hesitant students and two teachers, Mr Schneider and Mr White. The first major obstacle of our four rigorous days was to be the nine hour bus trip which left many of us with an excess of stored energy which just had to be released.

As soon as we arrived at our destination, we packed our backpacks and trekked down the gorges to the night's campsite, a sandy beach, where many of us went swimming in the nearby river with a 'sand war' breaking out which gave us some exercise. The afternoon was spent gathering wood for a cooking fire and about four other group fires. Sleep drifted on us easily that night, giving us peaceful slumber which would prepare us for the day ahead.

We were rudely awakened at 5:30 am by the constant buzzing of flies assailing us from everywhere. This was to be the case for the remaining three days. On that day, we walked around the Kalbarri "Loop", of eight kilometres, with frequent swimming stops and a few people had some fun jumping off ledges. Eventually, we arrived back at the campsite and trekked up to the coach for lunch, at the beginning of the Z-bend. We made our way down more steep gorges and relaxed for the afternoon on the rocks.

The third day started off with a large breakfast and a detailed packing operation, as today we were to

raft down the Z-bend on our air mattresses, with our gear lying precariously on top of the air bed. The teachers opted to walk the whole way to save getting wet. One particular student sprained his ankle and could not return to the coach, so he pressed on courageously through the torture that lay ahead of us.

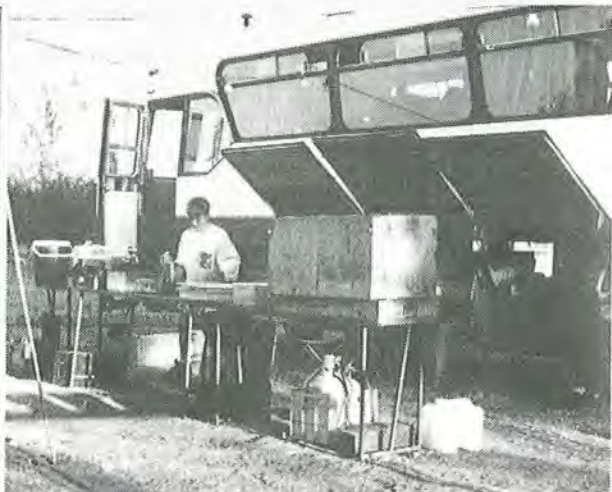
At 4:00 pm, we arrived at our planned campsite, but the students caught whispers that said that our day one campsite was only five kilometres away. A unanimous decision set us on our way toward the sandy beach.

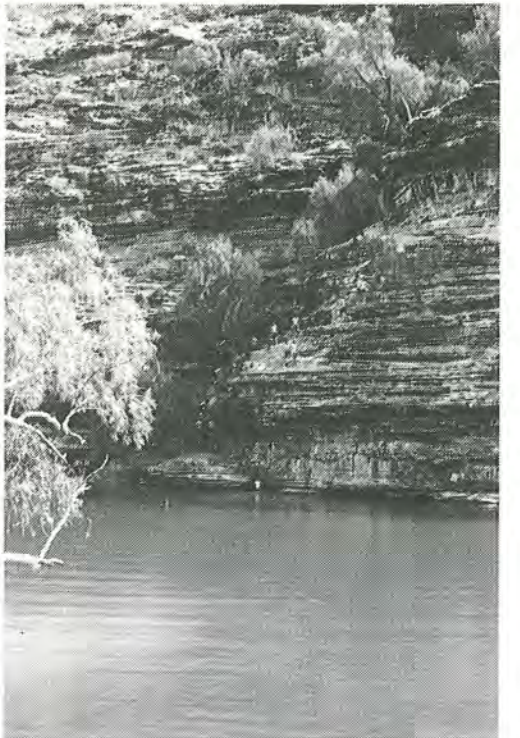
Little did we know that it would take us four hours of travel through rugged bush and, after this, we fell short of the site and sun had set. Therefore, we had to camp in a less than hospitable site filled with giant ants, spiders, and an array of other predatory bugs.

Day four, our last day, was the most relaxing. We trekked the remaining distance up to the coach and were driven into Kalbarri for lunch, then to a specialised campsite for a night of uneventful relaxation.

At 7:00 am the next morning, we left for Perth and arrived at 4:30 pm, one-and-a-half hours ahead of schedule. We were all glad to be home.

Jonathan Li, 10J





Wesley Hockey Tours Europe

In January this year, 18 students and three staff members undertook a 22 day tour visiting England, Holland, Germany and Belgium. The primary aim was to play hockey, but the secondary aims of visiting famous locations and experiencing different cultures probably overwhelmed the hockey.

Two weeks of the tour took the format of visiting English independent schools around the outskirts of London for a couple of days at a time, playing a match and being billeted by families of hockey players at the schools. First stop was Epsom College for a reciprocal visit, meeting boys whom our Wesley students had hosted just six months earlier. We played on their new artificial hockey pitch which was the pitch's inaugural game. We drew with them as we did in the previous July.

During the daytime of the school visits, we ventured off to see the local sights in our two self-drive minibuses. The traffic is not for those in a hurry and we soon learned that generous amounts of time should be allowed to go anywhere in London. Some highlights of our London visits were the stop at the Houses of Parliament (including a rare visit to the House of Lords), the London Dungeon, which had a certain magnetism for us all, and the visit to St Paul's Cathedral to have our group photo taken alongside the statue of John Wesley, which gave us a feeling of familiarity.

Other stops at Hard Rock Cafe and Harrods made us feel like real tourists as we bought up big for our families back home.

Outside London, visits to Oxford and Cambridge gave the more academically ambitious of us a focus on what we could strive for in the world of learning, if we felt so challenged. Attendance at an Evensong service in King's College Chapel left us in awe of the quality of the choir and the enormity of the building - a very special visit for many on the tour.

A visit to the Channel Tunnel exhibition at Folkstone was timely with the opening only a few weeks away. Dover Castle and FitzWilliam Museum at Cambridge gave us more lessons in history and the culture of our heritage.

While we can always remind ourselves of where we have been by reviewing the scores of photographs taken, the real memories will be of the people we met. Many times we were humbled by the happy and generous hospitality shown to us by boys, their families and the school staff. Keeping up the pace of outings every evening meant lots of sleeping on the bus and even sleeping during the evening outings by some! One has to reflect and commend the reciprocal billeting formula that make these sorts of trips possible and affordable. Friends we made and the real cultural experiences we enjoyed made the tour a success no matter happened on the hockey field.

Generally the standard of hockey we encountered in England was within our reach. We achieved a draw in most matches and beat just one school, Sutton Valence whom we bullied into substituting a couple of their most experienced players for younger fel-

lows. The games were all on artificial surfaces, which was just as well considering the boggy ground that surrounded many of our pitches. We played valiantly, with our defence players frustrating innumerable English attacks on our goal. Most boys showed remarkable improvement as we notched up unbeaten matches. The game against the European Under 18 champions (Kingston Grammar School), finishing 4-0, saw us outclassed but not disgraced.

We spent a week on the continent, touring in our chartered coach. The tour took on a different atmosphere and perhaps a more cohesive group returned to England a week later after we faced foreign languages and currencies. The culture shock hit us in many ways which enriched the trip enormously. Our first stop was in The Hague where we were smothered in Dutch hospitality. A team of 18 year-olds from Klein Zwitserland Hockey Club who had toured Australia as 14 year-olds had a reunion to play us; we were soundly beaten 5-2 but the club hospitality afterwards made us forget our woes.

In Holland we marvelled at the size of the Europort, realising that our Fremantle Harbour would be lost in a small corner of these waterways. We walked the old city centres (and realised how easy it is to get lost!) and sampled the shopping.

At the German border, we saw snow and finished the day with a snow fight at the old forts overlooking Koblenz. Perhaps the most beautiful view was experienced from our hostel in the forts: the confluence of the Rhine and Moselle rivers guarded by the giant horseman statue on the Deutches Eck movement.

In Mayen, to our surprise, we were handed indoor sticks and told to face up to a game against a fancied youth indoor hockey side. It was quickly established that Mr Bausor had played indoor hockey so he coached us into a tough and skilled side in ten minutes. Beaten 7-3, we earned our hosts' respect for getting on with the job and doing it competitively. Afterwards, more hospitality at a nearby restaurant ended with many German friends to add to our diaries.

The giant Cologne cathedral, the very fast autobahns, the castles on the slopes of the Rhine valley, the many atomic power stations; it was just a taste of this rich modern Western country, soliciting us to return one day for a much longer stay.

Brussels was the next stop before the short ferry trip back to England. A long walk around this old enchanting city was a memorable way to end our European visit. We felt a bit threatened in our hostel when we realised we were in a rather seamy quarter of the city.

We played an older side from the Royal Uccle Hockey Club on the outskirts of Brussels where we sustained the only serious injury on tour - a dislocated knee cap. They beat us 3-0. Club officials looked after our injured player by driving us to hospital then back to our hostel - we were humbled by their generosity.

Back in London we found a pizza restaurant just off Piccadilly Circus and had our final meal together. Tour members were rewarded for their contributions to a lively three weeks with various dubious presentations. Then it was off to the theatre to see "Starlight Express", a musical played out on roller skates with skate tracks running all around the theatre including high up on the walls. It was at this

moment that I looked along the seats at the thrilled faces of our boys and reflected on the year-long planning by the staff and many hours of fundraising efforts offered willingly by their parents. They are a fortunate group of boys for the experiences they had, and I know they know this.

G.P. Davis

French Tour



Il est interdit de marcher sur la pelouse!

We landed in Paris at 10:30 a.m. on Monday, April 11, where we gladly piled into a heated coach for the drive to our first Youth Hostel in the Marais district. After our first French meal, we walked to Place des Vosges and Place de la Bastille. Dinner that night was in a cellar under the old stone Youth Hostel. Possibly our biggest initial culture shock was the institution of unisex toilets!

On Tuesday, we set off to practise our French at the American Express Office near the Place de l'Opera. Next was a visit to the Arc de Triomphe and the Tomb of the Unknown Soldier which rests underneath the Arc. Here, on the beautiful Avenue des Champs Elysées, we were subjected to further verbal challenges- ordering our lunch in a very crowded MacDo. After lunch we visited the Virgin Megastore, reputedly the world's largest record/video store, complete with its own restaurant. Some members of our group thought they had entered a second heaven.

Wednesday turned out to be our coldest day in France, so we gladly escaped the cold, windy weather by using the Métro, alighting at Trocadero, to be surrounded by small shops and ambulant souvenir-

sellors. After lunch we visited the Musée de l'Armée and Napoleon's Tomb at Les Invalides, which is still being used in part, as a public hospital. We were all in awe of the cold grandeur of the tomb in which France's greatest general rests.

Thursday found us visiting the famous Louvre Art Gallery where we conversed in whispering tones about the artistic merit of some artwork. Of course, we saw the world-renowned Mona Lisa (La Joconde). We were also privileged enough to visit the recently opened Richlieu Wing. Once outside, it was coats on again, as we stood and watched a superb mime artist, who selected Ben Loader as a "victim" in his performance, much to our amusement.

Friday found us once again at the Opera, home of the original Phantom, with all its intrigue and history. We were brought back to reality with our first encounter with the RER, which seemed more like an underground freeway when compared to the Métro. Our destination was Les Halles, a seemingly enormous and modern shopping centre.

On Saturday, we visited the Ile de la Cité and Notre Dame cathedral whose beautiful front was rudely masked by scaffolding. Afterwards we took a short

train ride (which actually turned out to be a very long ride, but still very nice all the same!) to the Palace of Versailles.

On Sunday, April 17, we explored the Musée Carnavalet which features the early history of Paris and then made our way to the Musée de Rodin and an exciting ride down the River Seine on a Bateau Mouche. That evening we dined in a very tiny restaurant called the Trois Mousquetaires, ordering our meal in French, bien sûr! On Monday we took the TGV to the Loire Valley where we settled into our new Youth Hostel.

Tuesday and Wednesday consisted of famous châteaux named Chambord, Cheverny, Amboise, and Chenonceau. This was an experience of a lifetime and these castles are no longer merely pictures in our textbooks.

On Thursday we breakfasted at five in the morning to get the very early train back to Paris! Later that day we visited the Australian Embassy where we were given an interesting tour of low security areas. Following this we visited the Eiffel Tower which is found across the road from the Embassy. Some of the students and one very brave teacher took the lift to the top. What a view!

Friday saw an exploration of La Place du Tertre and the Butte de Montmartre. Everyone enjoyed the atmosphere and the attractions as well as the Sacre Coeur Church. A leisurely walk down the quaint streets found us right outside the Moulin Rouge which unfortunately wasn't open at that time of day. Following dinner we returned to the Champs Elysées to see Paris lit up at night.

On Saturday we visited the beautiful Musée d'Orsay, home of the Impressionist paintings. Then on to the fabulously posh Fauchon gourmet stores, where students can only afford to stare and wonder at the people who can buy the gourmet specialities. Sunday, April 24, meant a visit to the Boulevard St Michel; the Jardin de Luxembourg; Sainte Chapelle, with its lovely stained glass windows; the bird market, and the Ile-Saint Louis with its fascinating little shops.

On a much anticipated Monday was one of the highlights of the tour- a trip to Euro-Disney. To add to our enjoyment, the sun came out at lunchtime. Euro-Disney, while not completely finished, provided one of the most exciting days on the trip. Tuesday was our last opportunity to buy gifts and souvenirs. We visited the huge department stores of Printemps, Galleries Lafayette and Prisunic on Boulevard Haussmann. We found inexpensive gifts on the Rue de Rivoli to use up the last of our French currency.

Our last day, Wednesday, found us visiting the International School of Paris, where we all sat in on an advanced level IB French class. Then we checked in our luggage at Charles de Gaulle airport and left Paris, arriving in Perth on Thursday morning. The tour was a great success and everyone involved, including the teachers, had a really great time. When it came time to actually leave Paris, I don't think there was anyone in the group who wouldn't have stayed longer if given the opportunity.

Matthew Holmes

Japan Tour

For the fourth time Mr Kennard put the wheels in motion for a Homestay visit to Japan with our sister school Joto High School in Okayama city. After some speculation about sufficient numbers, a party of thirteen students and three staff came together and then the specific details of the trip began to be arranged.

The final touring party consisted of Bruce Lee, Aldrich Koh, Jimmy Wong, Ricky Wong, David Dean, Jonathan Li, Colin Chang, Michael Leeks, Winston Khoo, Kyung Park, Chris Lai, Philip Cheong, Patrick Whitford with the staff members being Mr and Mrs Mason and Mr Lear.

As has been the custom in the past, the group met for a traditional Japanese meal just before we left to start the process of getting our metabolism used to Japanese food. Most people were brave and tried everything but there were a couple of anonymous members who were unable to stomach all of the dishes. It was a great introduction of 'things to come'.

We assembled at Perth International Airport on Sunday July 10th on a cold and rainy Perth night and after a ten hour flight arrived at Narita Airport,

Tokyo, where the weather was hot and humid. The time in Tokyo was highlighted by visits to the Akihabara Electronics District, the Ginza Shopping Area, the Meiji Shrine, the Imperial Palace and the very hot and humid conditions. Perth's new Northern Suburbs Rail Line seemed somewhat insignificant when compared to the rail system servicing Tokyo.

Our first trip on the 'Bullet Train' or Shinkansen - Hikari as Mr Mason would call it, was memorable although by the time we returned to Tokyo on our thirteenth Hikari Trip we took the speed and efficiency of the service for granted. The trip of 789km from Tokyo to Okayama took four hours. The welcome at the station was overwhelming with all of the host families present together with the Principal of Joto High School - Mr Kosaka - and other members of Joto teaching staff who were helping with this trip or who had been to Wesley in the past.

The next eleven days were the real essence of the Homestay Programme during which we all learnt about Japanese customs and lifestyle firsthand. During the day we visited many places of interest. These included the Higashi-Honganju Temple in Kyoto, the Seto-Chasi Bridge between Honshu and

Shikoku Islands, the Komya Temple with its 785 steps, the Peace Memorial at Hiroshima, the Cable Cars on Miyajima Island, the Big Buddha at Nara, Himeji Castle. We all became familiar with the Bullet Train and were able to relax in comfort as we travelled to and from our destinations each day.

On the weekends the host families had arranged for us to attend many activities. These included various festivals which had fireworks displays (much larger than Perth's Australia Day show) fun parks, journeys to the country to see waterfalls, monkeys and other local wildlife. Many of the tour party went to see Joto High School play a baseball game at the city baseball arena. It was an excellent game and the atmosphere provided by the Joto School Band and Cheer Squad was tremendous. In all there were about 100 students supporting their baseballers.

Our farewell at Okayama Station was attended by all the Host families and the emotion shown was a clear indication of the real friendships which had been formed. At Tokyo we had to change trains and travel to Narita airport. The place was very crowded indeed and we made slow progress with all of our suitcases and travelling gear. This was Sunday afternoon and we all wondered what it would have been like at peak hours.

It was a relief for us to board the plane for the flight back to Perth and the start of Term 3 the next day. The trip was a great success and all members of the touring party have many memorable experiences to take with them as well as a personal insight into the Japanese way of life.

Mr. L. Lear, Mr. A. Mason, Mrs. P. Mason.



Joto High School Principal- Mr Kosaka- farewelling Mr Lear at Okayama Station



Kyung Park and Chris Lai outside the Todaiji Temple in Nara. This temple houses the largest bronze budda.

1994 New Zealand Ski Trip

On the 5th of October 1994, fifteen Wesley boys departed Perth on flight NZ113 to Auckland, from there we were to fly to Christchurch and arrive at Methven via a one hour bus trip. We gathered for dinner on the first night and met with students from Morley High School.

Snow reports claimed that there was a three-and-a-half metre base on the top of Mt Hutt and ideal skiing conditions. After fitting boots and skis the group hit the slopes, some more apprehensive than others. For most of the time we were there, there were beautiful skies and plenty of sun, but on occasions, the weather turned bad and we experienced white-outs, and a very cautious if not totally peculiar way of skiing had to be adopted. A method that incorporated many "stacks."

A few misfits decided that they would pursue the art of snowboarding during the time allocated to skiing,

I'm sure they enjoyed it and they got used to stacking, but they all claim that it is better than skiing.

By the fifth day, everybody in the Wesley group had enough confidence to go to the top of the mountain and ski the more difficult runs that the mountain offered, posing a challenge to those who had become too good for the nursery slopes. The people who had never seen snow were amazed at the sight of it falling, and we all reaped the benefits of this by skiing ten centimetres of new snow the next day.

On behalf of the group of boys that went skiing, we would like to thank Mr Noble and Mr Lunel for accompanying us and supervising us on the trip, and most of all for organising the trip and presenting this opportunity to the Wesley community.

Brodie Brown 10M

"Life is skilling me" Year 11 Camp, Baldivis, 1994

As the theme, "Life is skilling me" suggests, the main aim of the Year Eleven Camp is to create a greater sense of community amongst Year Eleven students, while exposing them to some real-life issues. The 1994 camp at the Salvation Army Lakeside Youth Campsite, organised by Reverend Dowling, achieved this.

The campsite for this year's Religious Camp was ideal in that it was composed of a number of dormitories, each large enough to hold one house group. The only sign of civilisation we could see from the campsite was a shop, perched within the realm of temptation, but unfortunately, outside the camp limits! Upon arriving at the campsite, we were told of "The Battle for the Future" that the eight house groups would fight. This was the first of a number of activities intended to encourage a greater sense of belonging and identity in one's house group. Using broomsticks, strips of cloth and plastic crates, it was a test of co-ordination, balance and ingenuity, where the strongest did not always win.

Each day, after worship and breakfast, we would separate into house groups to go to one of the four activities. Ms Allen conducted a session called "Communication", dealing with the ways we relate to and convey our feelings to others. Ric Morrell conducted "Justice and Life". After giving a talk on teenagers and the legal system and answering our questions, he showed us a video on the current problems in prisons. This helped to dispel any misconceptions we might have had, and exposed us to a new area of society. Father Doug Conlan conducted a session called "The Peace Within", a meditation and

relaxation course. Most students had not previously tried meditating, and found it enjoyable. For some students, including Jamie Richards, it was an opportunity to catch up on the sleep that school camps notoriously deny them of! The last session was entitled "Your Primary Sex Organ is...", and was conducted by Brian and Steve Heath, from Wesley Church. We discussed morality and interpersonal relationships, before answering students' questions on sex-related topics in a relaxed and open atmosphere.

We spent one afternoon fiercely competing the Beach Olympics, with Cygnet emerging victorious. One evening, we participated in a series of activities called "Using Your Head", which relied on teamwork and leadership. One activity involved moving the entire house over a log suspended three metres in the air. A Public Relations Officer from the R.A.C. gave us a talk on driving safety, before showing us some amusing and not-so-amusing shots taken by red-light cameras around Perth. He then showed a video on the dangers of drink-driving. A drama team from the Scripture Union also visited, and we took part in various activities involving trust before responding to a lesson from the Bible.

The Year 11 Camp did achieve its aim, in that a greater sense of identity was developed, and we were given many opportunities that we would not have otherwise had. Reverend Dowling, Mr Sofoulis and the many staff who attended are all to be thanked for making the camp the success it was.

James Anstey, 11M

Year 11 Environmental Studies Camp

Geography and biology students in Year 11 get a chance to develop their field work skills in a four day camp at Rottneest Island. This year 53 students and six staff took part in Wesley's fourth environmental studies camp at Rottneest Island during fourth term.

It all seemed pretty well organised when, before we went, we received a folder containing six work booklets covering visits to different parts of the island. One of the booklets contained the Camp Orders and this gave us an immediate anticipation that perhaps there was going to be a military influence in the operations of the camp. We were not mistaken! Lt. L'Estrange, as 'camp commandant', ran a firm but fair show. Access to meals was linked to having a tidy dormitory so cleaning up around our beds seemed quite a reasonable request. We worked off the 24 hour clock with 'stand down' at 1600hrs (which I soon learned meant that we could knock off and go for a swim!)

We were shipped over by ferry and that afternoon we had to ride around the island. The thought of 20 kilometres of cycling was a bit daunting but it turned out to be quite enjoyable. We stopped many times along the way and made notes about the physical and biotic features evident along the coast. Also we made notes about the ways human occupation had altered the environment. Some of the more interesting things we saw included a fight between a Caspian tern and an osprey, dugites on the road, giant sand dune blowouts and whales moving off the coast at West End.

Over the next two days we worked in small groups at a variety of activities around the island. We did a population sample of sea urchins on a rock platform off West End and to our surprise we realised that there were thousands and thousands in a huge

colony along that stretch of the coast. We also did a survey of the shearwater rookery, being careful not to disturb any snakes sharing the birds' burrows.

At Parker Point we dived on the coral reef, discovering subtropical fish in our cooler temperate waters. After reading about the Leeuwin current, this all seemed feasible but none-the-less surprising. We also collected animals and plants that made up the limestone reef platform community at the Basin area.

We also did some geography studies: we drew and analysed the limestone cliffs at Fish Hook Bay; we investigated the history of Herschell limestone around the salt lakes; and we did an urban geography exercise around the main settlement that reflected the history of human occupation.

The daytime work was fairly straight forward. It was the evening tasks that challenged us. Writing up our daytime fieldwork and answering the study questions seemed to take forever. Many people worked to 11 o'clock each night to present their best work.

Even though we worked hard, it was still a welcome change from the classroom. We had some time to go into the settlement and go surfing. The food was good although we had our suspicions about the age of some sausages! Red Rooster in at the settlement bolstered a few of the more demanding appetites.

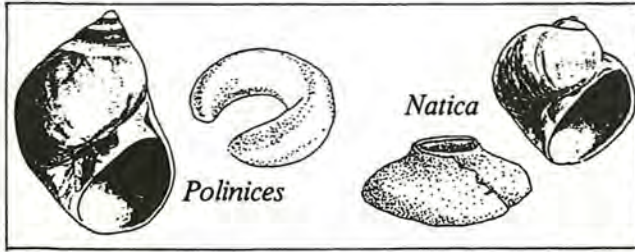
Camps like this mean you get to know people in a different light. This camp was no exception. The staff seemed much nicer too! We owe our thanks to Mr Solomon, Mr Kennard, Mr Davis, Mr Goodwin and Mr L'Estrange for a smooth and interesting camp. And, of course, to Mrs McGann who lent great weight to the academic side of the objectives.



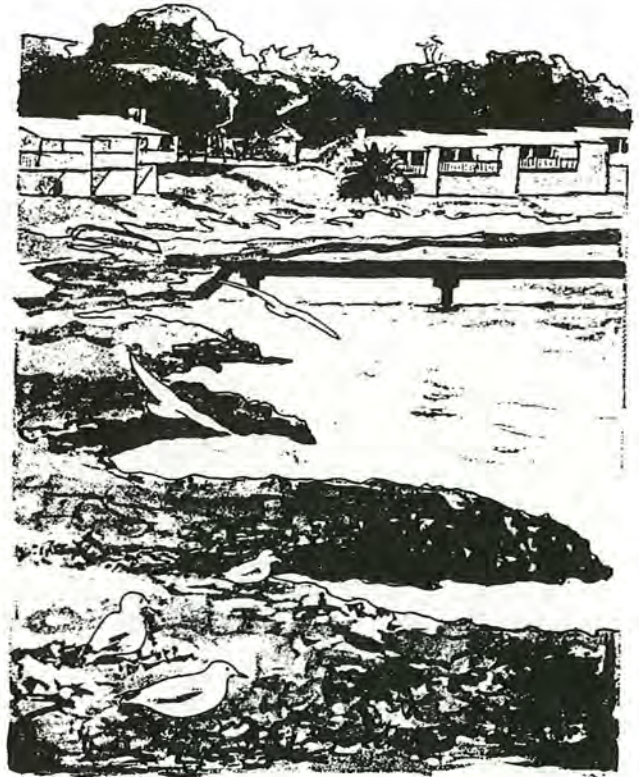
Carpobrotus virescens – Coastal Pigface.



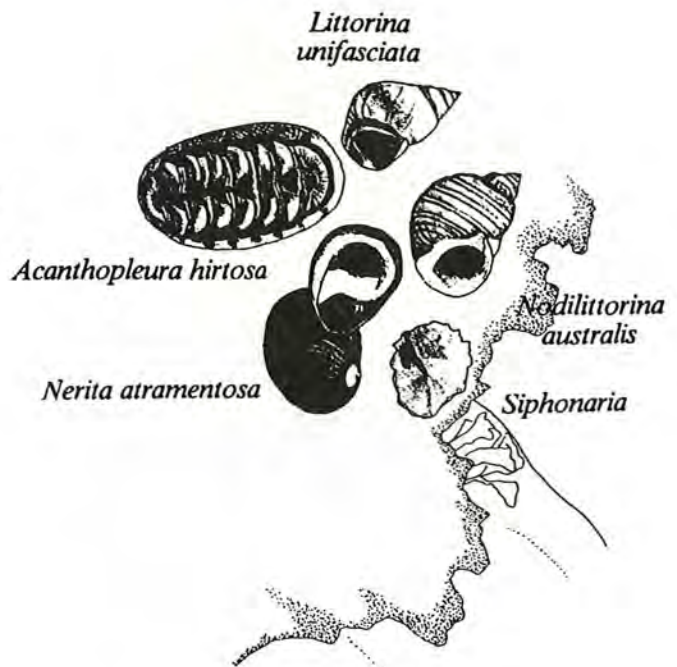
Tursiops truncatus
Bottle-nose dolphin



Moon shells with their egg masses



Seaweed and seagrass debris in Thomson Bay



Year 12 Biology Field Trip



Careful field note-taking by (left to right) Robert Imrie, David Carter, Jason Di Candilo and Russell Barrett.

To satisfy our course requirements for field work, our Year 12 biology class took "The Prospector" to Tammin for three days in August. We stayed at the Land Care Centre, a study centre and accommodation block set up just for this purpose.

The train trip was a novel experience for us, and the cabin stewards were not fully prepared for the number of times 17 schoolboys could press the service button over a two hour period! During the days, we travelled on a somewhat antiquated school bus to nearby farms and saw a range of problems including water-logging, soil salinity, soil compaction, erosion and low soil fertility.

It was interesting and encouraging to see and hear about the rehabilitation programmes the local farmers are undertaking. Much of their efforts have come about by support from the government's Land Care scheme. Action included tree planting, fencing off remnant native vegetation, desalination programmes and many other modified farm practices.

Wesley parents John and Carol Raston who are local farmers at Tammin, agreed to be interviewed on the topic "the farm as an ecosystem", but in return we had to do some community service for them. With us dreading the worst, you can imagine our delight when Mr Raston asked us to take his tractors and other farm vehicles for their monthly work out up and down the farm roads.

We did not think we would get through our 60 page student workbook (and we didn't!) but we covered a lot of ground and found it an enjoyable and educational trip.

Thank you to Mr Davis for leading the trip and Mr and Mrs Raston for their help. Also thanks to Arthur who drove the bus around for us without a breakdown.

Scott Brown



The author, Scott Brown demonstrating the finer points of transect work.



*Community service was taking the Raston Machinery for its monthly spin.
Mr Raston, Michael Berryman, Brett Pickering*

YEAR 8 PRIZE LIST - 1994

NAME	HOUSE		PRIZE
BARNES	Phillip	M	ELECTRONICS PRIZE
BOND	Julian	M	FRENCH PRIZE
BOVELL	Adam	J	ENGLISH MERIT AWARD
CHAN	Marcus	D	MEDIA PRIZE (aeq)
CLIFTON	David	D	KEYBOARDING PRIZE
DE CANHA	Nicholas	G	GERMAN PRIZE MATHEMATICS PRIZE SCIENCE PRIZE SOCIAL STUDIES PRIZE SPECIAL PRIZE FOR POETRY (DONATED BY MRS JEAN BAMFORD) BUSINESS STUDIES PRIZE
DONCON	Benjamin	T	P & F CITIZENSHIP PRIZE (Tranby)
HURLEY	Mark	W	SOCIAL STUDIES MERIT AWARD P & F CITIZENSHIP PRIZE (Walton)
JAMES	Andrew	M	INDUSTRIAL ARTS PRIZE (aeq)
KENNEDY	Mathew	G	P & F CITIZENSHIP PRIZE (Grove)
LINES	Daniel	J	DESIGN TECHNOLOGY PRIZE (aeq) P & F CITIZENSHIP PRIZE (Jenkins)
LOUDEN	Anthony	D	DESIGN TECHNOLOGY PRIZE (aeq) ENGLISH PRIZE R L JAMES PROMISE AWARD FOR A BOYS WHO DISPLAYS ALL ROUND PROMISE IN YEAR 8
MARR	Christopher	G	ROTARY CLUB OF SOUTH PERTH-MILL POINT CITIZENSHIP PRIZE
McCAMEY	Garrick	H	P & F CITIZENSHIP PRIZE (Hardey)
McRAE	Ross	G	THEATRE ARTS PRIZE
MEAD	Benjamin	M	SCIENCE MERIT AWARD
MEATH	Simon	D	P & F CITIZENSHIP PRIZE (Dickson)
MENDELAWITZ	Simon	W	PASSMORE PRIZE FOR PHYSICAL & HEALTH EDUCATION
MULRONEY	Sean	W	MEDIA PRIZE (aeq)
NOBLE	Alex	M	INDUSTRIAL ARTS PRIZE (aeq)
RILEY	David	G	MATHEMATICS (Merit)
SHAHA	Sabal	C	P & F CITIZENSHIP PRIZE (Cynet)
ST QUINTIN	David	M	P & F CITIZENSHIP PRIZE (Mofflin)
TJHUNG	Mark	M	MUSIC PRIZE
VOJKOVIC	Josef	W	SOCIETY & CULTURE PRIZE
YUENG	Jeff	H	ART PRIZE
ZITMAN	Xavier	D	INDONESIAN PRIZE

YEAR 9 PRIZE LIST - 1994

NAME	HOUSE		PRIZE
ADIWIBOWO	Ignatius	G	SOCIAL STUDIES MERIT AWARD
BARTRAM	Cameron	C	BUSINESS STUDIES PRIZE
BASELL	Benjamin	H	ENGLISH MERIT AWARD GERMAN PRIZE

BATEY	Daniel	H	MATHEMATICS MERIT AWARD P & F CITIZENSHIP PRIZE (Hardey)
BAXTER	Brigg	G	BOOK PRIZE FOR ENDEAVOUR P & F CITIZENSHIP PRIZE (Grove)
BEE	Craig	C	DESIGN TECHNOLOGY PRIZE P & F CITIZENSHIP PRIZE (Cygnet)
CHIN	Jarrad	G	BOOK PRIZE FOR ENDEAVOUR
CLARKE	Gregg	M	METALWORK PRIZE
COATSWORTH	James	H	ENGLISH PRIZE FRENCH PRIZE SCIENCE PRIZE SOCIAL STUDIES PRIZE
COOK	Gregory	D	ELECTRONICS PRIZE
DAVIES	Mark	C	SCIENCE MERIT AWARD
GUPPY	Craig	H	HUMAN MOVEMENT PRIZE (aeq)
HARDEY	Royceton	H	THEATRE ARTS MERIT AWARD
JAMES	Christopher	J	P & F CITIZENSHIP PRIZE (Jenkins) INDONESIAN PRIZE
JODRELL	Matthew	G	MUSIC PRIZE
MEULEMAN	Scott	W	HUMAN MOVEMENT PRIZE (aeq)
MILLSTEED	Timothy	C	WOODWORK PRIZE
O'SULLIVAN	Michael	W	MATHEMATICS PRIZE
PARKER	Graeme	G	SWAN P & F CITIZENSHIP PRIZE
PARR	Tristen	D	P & F CITIZENSHIP PRIZE (Dickson)
RUMBLE	Benjamin	M	PASSMORE PRIZE FOR PHYSICAL & HEALTH EDUCATION P & F CITIZENSHIP PRIZE (Mofflin) PARLIAMENTARIAN'S AWARD FOR EXCELLENCE
STRATFOLD	Paul	J	WOODWORK PRIZE
STROTHER	Aaron	T	P & F CITIZENSHIP PRIZE (Tranby)
TANNAHILL	Greg	J	COMPUTING PRIZE
TJHUNG	Jensen Gwan-Jin	M	ART PRIZE
WILLOWS	Judd	W	P & F CITIZENSHIP PRIZE (Walton)
WINDEYER	Daniel	D	COMPUTER SKILLS PRIZE

YEAR 10 PRIZE LIST - 1994

NAME	HOUSE		PRIZE
ASHBOLT	Remick	G	PASSMORE PRIZE FOR PHYSICAL & HEALTH EDUCATION
BATEY	Charles	H	P & F CITIZENSHIP PRIZE (Hardey)
BOND	Daniel	M	W J BROOM PRIZE FOR MATHEMATICAL ACHIEVEMENT HUMAN MOVEMENT PRIZE (aeq)
BROWN	Brodie	M	P & F CITIZENSHIP PRIZE (Mofflin)
CAMERON	Lachlan	H	GERMAN PRIZE (aeq)
CHEONG	Philip	J	THORBURN SCHOLARSHIP
CUSACK	Timothy	C	P & F CITIZENSHIP PRIZE (Cygnet)
COWIE	Stuart	M	METALWORK PRIZE
DAWE	Samuel	J	P & F CITIZENSHIP PRIZE (Jenkins)
DEAN	David	H	COMPUTING PRIZE (aeq)
DWYER	William		COMPUTING PRIZE (aeq)

EASTHER	Ryan	M	SCIENCE MERIT AWARD
GIFFORD	Jonathon	M	THEATRE ARTS PRIZE
HAJIGABRIEL	Con	W	ENGLISH MERIT AWARD
HANCOCK	Gregory	W	FRENCH PRIZE
KING	Shaun	G	ART PRIZE (aeq)
LI	Jonathan	J	SOCIAL STUDIES PRIZE
LOUDEN	John	G	COMPUTER SKILLS PRIZE BOOK PRIZE FOR ENDEAVOUR
MARR	Timothy	G	P & F CITIZENSHIP PRIZE (Grove) HUMAN MOVEMENT PRIZE (aeq) BOOK PRIZE FOR ENDEAVOUR BRANDON BROWN PRIZE FOR CONSISTENT EFFORT AND APPLICATION
MATTHEWS	Craig	D	ELECTRONICS PRIZE
MILSTON	Myles	T	P & F CITIZENSHIP PRIZE (Tranby)
NICHOLLS	Luke	H	GERMAN PRIZE (aeq)
PATERSON	Timothy	J	ENGLISH PRIZE BUSINESS STUDIES PRIZE (aeq) MATHEMATICS PRIZE SCIENCE PRIZE
PHILLIPS	Stephen	W	MUSIC MERIT AWARD WOODWORK PRIZE P & F CITIZENSHIP PRIZE (Walton)
ROBERTS	Peter	T	DESIGN TECHNOLOGY PRIZE
SIDDIQUE	Adam	W	CITY OF SOUTH PERTH P & F CITIZENSHIP PRIZE
ST QUINTIN	Paul	M	MEDIA STUDIES PRIZE OWCA TROPHY FOR ALL ROUND ATTAINMENT
STOKES	Peter	D	P & F CITIZENSHIP PRIZE (Dickson)
WARREN	Ross	D	BUSINESS STUDIES PRIZE (aeq) ART PRIZE (aeq)
WONG	Brian	T	SOCIAL STUDIES MERIT AWARD

YEAR 11 PRIZE LIST - 1994

NAME	HOUSE		PRIZE
ADAMSON	Edmund	W	BOOK PRIZE FOR ENDEAVOUR
ALP	Benn	M	APPLIED COMPUTING PRIZE
ANSTEY	James	M	CHEMISTRY PRIZE (aeq) LITERATURE PRIZE FRENCH PRIZE BOOK PRIZE FOR ENDEAVOUR R F ELLIOT PRIZE FOR CITIZENSHIP
BAKER	Matthew	M	BUSINESS STUDIES PRIZE
BUDIMAN	Andy	G	APPLIED TECHNOLOGY PRIZE ART PRIZE
BYRNE	Brent	T	PASSMORE PRIZE FOR HUMAN BIOLOGY PHYSICAL EDUCATION PRIZE

COATSWORTH	Nicholas	H	P & F CITIZENSHIP PRIZE (Hardey)
COUSINS	Benjamin	D	APPLIED ART PRIZE
CROSSMAN	Benjamin	G	COMPUTING PRIZE
CRIGHTON	Jarrad	D	ACCOUNTING PRIZE (aeq)
GRAY	David	T	P & F CITIZENSHIP PRIZE (Tranby)
HARRISON	Alexander	M	HISTORY PRIZE
HASANI	Payman	H	ECONOMICS PRIZE
HILL	Gavin	T	METAL CONSTRUCTIONS PRIZE
HOGAN-SMITH	Scott	D	P & F CITIZENSHIP PRIZE (Dickson)
HULME	Brendon	T	SENIOR SCIENCE PRIZE (aeq)
JAMES	Alexander	M	LAW PRIZE
JULAVITTAYANUKOOL	Kajornsak	J	ACCOUNTING PRIZE (aeq)
LUCAS	David	D	BOOK PRIZE FOR ENDEAVOUR
			SENIOR SCIENCE PRIZE (aeq)
			MATHS IN PRACTICE PRIZE
MacKINNON	Michael	M	SENIOR ENGLISH PRIZE
MASTERS	Fergus	M	BIOLOGY PRIZE
McBRIDE	John	G	AERONAUTICS PRIZE
MUELLER	Stephen	J	THEO'S MUSIC PRIZE
MUNRO	Luke	H	CHEMISTRY PRIZE (aeq)
			INTRODUCTORY CALCULUS PRIZE
			GEOMETRY & TRIGONOMETRY PRIZE (aeq)
NG	Joseph	G	CHEMISTRY PRIZE (aeq)
			PHYSICS PRIZE
OLIVER	Stewart	C	FURNITURE WOODWORK PRIZE
PRICE	Nicholas	W	GEOMETRY & TRIGONOMETRY PRIZE(aeq)
			MUSIC PRIZE
			PRIZE FOR MOST IMPROVED PIANO STUDENT
SIBLY	Nathan	H	MEDIA STUDIES PRIZE
SAUNDERS	Mark	M	P & F CITIZENSHIP PRIZE (Mofflin)
			BOOK PRIZE FOR ENDEAVOUR
SKINNER	Sands	C	P & F CITIZENSHIP PRIZE (Cygnet)
SUHREN	Frederik	H	GERMAN PRIZE
TASKER	Brett	H	GEOGRAPHY PRIZE
TEDJO SOESILO	Budy	W	ESL PRIZE
THOMSON	Nathan	G	P & F CITIZENSHIP PRIZE (Grove)
			BOOK PRIZE FOR ENDEAVOUR
TIAO	Jim	J	P & F CITIZENSHIP PRIZE (Jenkins)
VAN LEEUWEN	Mathew	W	CHRIS JONES MEMORIAL PRIZE
			P & F CITIZENSHIP PRIZE (Walton)
WANG	Gordon	D	ENGLISH PRIZE
WHITE	Hayden	H	FOUNDATIONS OF MATHS PRIZE
WOOLFITT	Nicholas	W	BOOK PRIZE FOR ENDEAVOUR
ZADOW	Daniel	C	PHYSICAL EDUCATION STUDIES PRIZE

YEAR 12 PRIZE LIST - 1994

NAME	HOUSE		PRIZE
BARRETT	Russell	C	CROSS COUNTRY FAIREST AND BEST
			CROSS COUNTRY NEIL BARRITT MEMORIAL AND PERPETUAL TROPHY

			MILDRED MANNING RESEARCH AWARD IN BIOLOGICAL SCIENCES DONATED BY THE OWCA FOR THE BEST RESEARCH BASED REPORT IN YEARS 11 OR 12
BARTRAM	Drew	C	BOARDING SCHOOL PRIZE (donated in memory of the late Matron Diggle)
			SPORTSMAN AWARD (the late Miss F Dumble bequest)
FIELDER	Aaron	C	APPLIED ART PRIZE
GANLEY	Shannon	C	SENIOR ENGLISH PRIZE
GIFFORD	Nigel	C	INSTITUTION OF ENGINEERS RED CERTIFICATE FOR A STUDENT WHO DISPLAYED HIGH PERFORMANCE IN CHEMISTRY, PHYSICS, CALCULUS AND APPLICABLE MATHS
			PHILLIP TEASDALE PRIZE FOR THE MOST CONSCIENTIOUS STUDENT IN THE SENIOR SCHOOL
HO	Simon	C	MEDICAL OFFICER'S PRIZE FOR OUTSTANDING SERVICE BY A BOY WHO IS NOT A PREFECT
METCALF	Miles	C	FARM ECONOMICS PRIZE
			FOOTBALL 1ST XVIII PARENTS' SUPPORT GROUP TROPHY
MORRELL	Scott	C	P & F CITIZENSHIP PRIZE (Cygnet) aeq.
WARD	Justin	C	P & F CITIZENSHIP PRIZE (Cygnet) aeq.
			HOCKEY 1ST XI BEST TEAM PLAYER
BARNETT	Daniel	D	ART PRIZE
BOND	Bradley	D	DIRECTOR OF MUSIC'S AWARD
DAVIS	Keith	D	ALAN K WITHERS MEMORIAL TROPHY FOR SPECIAL ACHIEVEMENT IN SWIMMING
EDWARDS	Anthony	D	MEDIA STUDIES PRIZE
GOLDSMITH	Justin	D	HOCKEY 1ST XI FAIREST & BEST
HORSLEY	Warwick	D	INSTITUTION OF ENGINEERS RED CERTIFICATE FOR A STUDENT WHO DISPLAYED HIGH PERFORMANCE IN CHEMISTRY, PHYSICS, CALCULUS AND APPLICABLE MATHS
KING	Ivor	D	FRENCH PRIZE
			GEORGE NICHOLLS MEMORIAL PRIZE FOR ENGLISH LITERATURE
			BOOK PRIZE FOR ENDEAVOUR
MEADOWCROFT	Glenn	D	RICHARD BAINGER TROPHY FOR SPECIAL ACHIEVEMENT IN ATHLETICS
MELZER	Christian	D	ROWING BEST OARSMAN 1ST VIII
NEUMANN	Shaun	D	METAL CONSTRUCTIONS PRIZE
STEWART	Kim	D	OPEN SWIMMING CHAMPION
			VETERAN'S AWARD
WONG	Maurice	D	P & F CITIZENSHIP PRIZE (Dickson)
			CRICKET 3RD XI BEST & FAIREST
			FOOTBALL 3RD XVIII BEST UTILITY PLAYER

YEAR 12 PRIZE LIST - 1994 (CONTD)

NAME	HOUSE		PRIZE
ELLIS	John	G	A J PARKER AWARD FOR THE MOST ABLE STUDENT PLANNING A CAREER IN THE SCIENCES OR ENGINEERING APPLICABLE MATHS PRIZE CALCULUS PRIZE CHEMISTRY PRIZE DONATED BY MR D P CARTER SPECIAL PRIZE FOR OUTSTANDING PERFORMANCE IN HISTORY P & F CITIZENSHIP PRIZE (Grove) INSTITUTION OF ENGINEERS RED CERTIFICATE FOR A STUDENT WHO DISPLAYED HIGH PERFORMANCE IN CHEMISTRY, PHYSICS, CALCULUS AND APPLICABLE MATHS PHYSICS PRIZE BOOK PRIZE FOR ENDEAVOUR WILLIAM PEET PRIZE FOR DUX OF SCHOOL
HOOTON	Benjamin	G	INSTITUTION OF ENGINEERS RED CERTIFICATE FOR A STUDENT WHO DISPLAYED HIGH PERFORMANCE IN CHEMISTRY, PHYSICS, CALCULUS AND APPLICABLE MATHS
JODRELL	Simon	G	BASKETBALL 1ST V MOST VALUABLE PLAYER
MANN	Joshua	G	INSTITUTION OF ENGINEERS RED CERTIFICATE FOR A STUDENT WHO DISPLAYED HIGH PERFORMANCE IN CHEMISTRY, PHYSICS, CALCULUS AND APPLICABLE MATHS
PICKERING	Brett	G	HOCKEY 2ND XI FAIREST & BEST PLAYER
POOLE	William	G	GERMAN PRIZE INSTITUTION OF ENGINEERS RED CERTIFICATE FOR A STUDENT WHO DISPLAYED HIGH PERFORMANCE IN CHEMISTRY, PHYSICS, CALCULUS AND APPLICABLE MATHS
TAYLOR	Blair	G	FOOTBALL 1ST XVIII FAIREST AND BEST ROWING BEST TEAMS MAN 1ST VIII INSTITUTION OF ENGINEERS RED CERTIFICATE FOR A STUDENT WHO DISPLAYED HIGH PERFORMANCE IN CHEMISTRY, PHYSICS, CALCULUS AND APPLICABLE MATHS
WALKER	Callan	G	FOOTBALL 2ND XVIII PARENTS' SUPPORT GROUP TROPHY
COVENEY	Thomas	H	INSTITUTION OF ENGINEERS RED CERTIFICATE FOR A STUDENT WHO DISPLAYED HIGH PERFORMANCE IN CHEMISTRY, PHYSICS, CALCULUS AND APPLICABLE MATHS MUSIC PRIZE (aeq) VETERAN'S AWARD
FERGUSON	Jon	H	KENNETH SLATYER PRIZE FOR PHYSICAL EDUCATION
FIRNS	Christopher	H	MODELLING WITH MATHS PRIZE
FLESHER	William	H	P & F CITIZENSHIP PRIZE (Hardey) VETERAN'S AWARD

YEAR 12 PRIZE LIST - 1994 (CONTD)

NAME	HOUSE		PRIZE
MOIR	David	H	JOHN STEWART TROPHY FOR CONTRIBUTION TO RUGBY
ROGERS	Christopher	H	CRICKET 1ST XI GRANT WOODLEY- PAGE PRIZE RUGBY 1ST XV FAIREST & BEST
WALLACE-HARRISON	Christopher	H	BASKETBALL 2ND V MOST IMPROVED PLAYER
WHITE	John	H	DISCRETE MATHS PRIZE VETERAN'S AWARD TENNIS 2ND VIII MOST RELIABLE PLAYER
ADAMS	Willy	J	RUGBY 2ND XV FAIREST & BEST
COTTAM	Gareth	J	PHYS. ED. STUDIES PRIZE SQUASH ZONE CHAMPION 1994
JULAVITTAYANUKOOL	Kamol	J	APPLIED COMPUTING PRIZE BOOK PRIZE FOR ENDEAVOUR
LOO JIA JAD	Adriel	J	P & F CITIZENSHIP PRIZE (Jenkins) INSTITUTION OF ENGINEERS RED CERTIFICATE FOR A STUDENT WHO DISPLAYED HIGH PERFORMANCE IN CHEMISTRY, PHYSICS, CALCULUS AND APPLICABLE MATHS
PLAYLE	Benjamin	J	HISTORY PRIZE
BERRYMAN	Michael	M	VETERAN'S AWARD
CARMICHAEL	Graham	M	INSTITUTION OF ENGINEERS RED CERTIFICATE FOR A STUDENT WHO DISPLAYED HIGH PERFORMANCE IN CHEMISTRY, PHYSICS, CALCULUS AND APPLICABLE MATHS P & F CITIZENSHIP PRIZE (Mofflin)
DOHERTY	Shaun	M	CROSS COUNTRY FAIREST AND BEST RUNNER-UP
DUARTE	Craig	M	INSTITUTION OF ENGINEERS RED CERTIFICATE FOR A STUDENT WHO DISPLAYED HIGH PERFORMANCE IN CHEMISTRY, PHYSICS, CALCULUS AND APPLICABLE MATHS
GARMONY	Matthew	M	BASKETBALL 2ND V MOST VALUABLE PLAYER FURNITURE/WOODWORK PRIZE
GORDON	Malcolm	M	BUSINESS STUDIES PRIZE MUSIC PRIZE (aeq)
HODGKINSON	Thomas	M	ENGLISH PRIZE GEOGRAPHY PRIZE INSTITUTION OF ENGINEERS RED CERTIFICATE FOR A STUDENT WHO DISPLAYED HIGH PERFORMANCE IN CHEMISTRY, PHYSICS, CALCULUS AND APPLICABLE MATHS
REMTA	Jonathan	M	VETERAN'S AWARD
SCHMECHTIG	Kristian	M	VETERAN'S AWARD

YEAR 12 PRIZE LIST - 1994 (CONTD)

NAME	HOUSE		PRIZE
BOYD	Samuel	T	BASKETBALL 1ST V MOST IMPROVED PLAYER P & F CITIZENSHIP PRIZE (Tranby)
CARTER	Ryan	T	MILDRED MANNING PRIZE FOR BIOLOGY MILDRED MANNING MEMORIAL PRIZE IN BIOLOGICAL SCIENCES DONATED BY THE OWCA FOR A STUDENT PROCEEDING TO UNIVERSITY TO STUDY IN BIOLOGICAL SCIENCES OR A RELATED FIELD HOCKEY 3RD XI FAIREST & BEST
GUNAWAN	Ivan	T	TENNIS - COACH'S AWARD TENNIS - OPEN DOUBLES CHAMPION
LEE	Bruce	T	INSTITUTION OF ENGINEERS RED CERTIFICATE FOR A STUDENT WHO DISPLAYED HIGH PERFORMANCE IN CHEMISTRY, PHYSICS, CALCULUS AND APPLICABLE MATHS
RASTON	John	T	PASSMORE PRIZE FOR HUMAN BIOLOGY DONATED BY MR AND MRS P PASSMORE TENNIS - OPEN CHAMPIONSHIP - RUNNER UP TENNIS - OPEN DOUBLES CHAMPION NALDER PRIZE FOR SERVICE TO THE SCHOOL
ROCK	Michael	T	SENIOR SCIENCE
CHEUNG	Robert	W	COMPUTING INSTITUTION OF ENGINEERS RED CERTIFICATE FOR A STUDENT WHO DISPLAYED HIGH PERFORMANCE IN CHEMISTRY, PHYSICS, CALCULUS AND APPLICABLE MATHS
DARMAWAN	Leonard	W	BADMINTON PRIZE (A TEAM BEST PLAYER)
EDLINGER	Jason	W	VETERAN'S AWARD
KEEN	Ian	W	TENNIS - 3RD VIII MOST RELIABLE PLAYER FOOTBALL 3RD XVIII PARENTS' SUPPORT GROUP TROPHY: MOST COMMITTED PLAYER
O'SULLIVAN	Peter	W	F V HILLMAN-BENTLEY ACCOUNTING PRIZE ECONOMICS PRIZE CALTEX MEDAL FOR A STUDENT WHO DISPLAYED ALL ROUND EXCELLENCE HEADMASTER'S PRIZE FOR THE CAPTAIN OF THE SCHOOL
PHILLIPS	Nicholas	W	CRICKET 2ND XI BEST AND FAIREST
RUTHVEN	Craig	W	VETERAN'S AWARD SOCCER 1ST XI FAIREST & BEST PLAYER
TENG	Eu-Jene	W	ESL PRIZE INDONESIAN PRIZE JF WARD PRIZE FOR LANGUAGES
VERCOE	John	W	P & F CITIZENSHIP PRIZE (Walton)
WHITEHEAD	Jason	W	METAL CONSTRUCTIONS: HEAD OF DEPARTMENT SPECIAL AWARD
WILSON	Michael	W	TENNIS - OPEN DOUBLES CHAMPIONSHIP: RUNNER UP VETERAN'S AWARD

1994 TEE RESULTS

Graham Carmichael	Certificate of Excellence
Leon Carroll	Certificate of Distinction (Discrete Mathematics)
Robert Cheung	Subject Exhibition (Computing) Certificate of Distinction (Computing) Certificate of Excellence
John Ellis	General Exhibition Subject Exhibition (Applicable Mathematics) Certificate of Distinction (Applicable Mathematics) Certificate of Distinction (History) Certificate of Distinction (Physics) Certificate of Excellence
Adam Evans	Certificate of Distinction (Discrete Mathematics)
Nigel Gifford	Certificate of Excellence
Ben Hooton	Certificate of Excellence
Ivor King	Certificate of Distinction (History) Certificate of Excellence
Peter O'Sullivan	Certificate of Distinction (Economics) Certificate of Excellence
Ben Playle	Certificate of Distinction (History) Certificate of Excellence
Bill Poole	Certificate of Excellence

General Exhibition: Awarded to the eligible 40 students with the highest Tertiary Entrance Score based on five subjects.

Subject Exhibition: May be awarded in a Tertiary Entrance Score Subject to the eligible student who has achieved a very high school assessment and is the top examination candidate.

Certificate of Distinction: Awarded in all Tertiary Entrance Score Subjects with at least 100 candidates, to the top 0.5% of candidates or the top two candidates, whichever is the greater.

Certificate of Excellence: Awarded to students who completed their last two years of upper secondary study and obtained at least ten grades of A in Accredited Courses provided the other grades, from the student's twelve best course results, are not less than B. The student must satisfy the requirements for Secondary Graduation.

INSPIRATIONS

● I N S P I R A T I O N S ●



Clear your minds of the city life, I am about to enthrall you with the wonders of nature. The scene is the outback, some two and a half thousand kilometres north of Perth in the remote north-west Kimberley. Four hundred km from the nearest town. The road is rough and long. Several hours have passed since there was any sign of civilisation; only the road, worn into the landscape by 4-wheel drives exists to remind you that you are not the first ever to come this way. The destination is a gorge so remote, that it is not even named, yet its beauty is matched by few scenes in the country.

Deep creeks with eroded crossings and sandstone jump-ups, worn almost to the point of preventing travel by vehicle pass under the lurching and groaning Toyota. The land surrounding the road is the focal point of the passengers, well vegetated glasslands on the plains, lush growth in the creeks, rock wallabies on the sandstone and plump pigeons scattering before the car. When it seems like the road will never end, when all your joints are stiff, the rocks close in around the road as you follow the path of a river, reaching a point where even the road runs out.

From here you are on foot, this is where the fun begins. The creek is lined with paperbarks and spined Pandanus, fresh-water crocodiles slide into the water as the intruders to this pristine wilderness pass by. The terrible journey is about to justify its worth. A brisk walk down the creek to get the blood flowing after the long drive brings you out onto an area of stone, where the flooding creek has washed all soil away. There is a sense that the land is dropping away in front of you. Another minute's walk and drop it does, the sandstone, cut away by the torrents of time forms a huge staircase waterfall, four steps, each one over eighty feet high. The view is one that you will never forget. The spectacular cliffs and bright green rainforest seem to be part of a different world. The surrounding ridge is just scrub and spinifex covering the rough sandstone over which we have just driven. But now, it is time to climb into the gorge.

Caution is needed here, for any slip could see you falling to your death onto the rock below. Narrow fissures in the rock offer small footholds as you work your way down the falls. Closer to the bottom now, you can see the gorge in more detail. The rock walls become completely covered in ferns and moss. The slopes beside the falls are host to small patches of dense rainforest. Water trickles out of cracks in the rock, seemingly coming from no-where. Having negotiated the first two steps, the bottom of the gorge can be seen clearly. A huge pool eighty metres long, seventy metres wide, looking twice as deep is seen in front of a lush stand of rainforest on the floor of the gorge. The huge cliffs tower some two hundred feet above you, dropping another one hundred and fifty to the bottom. A third crack at the side of the step offers a tricky climb down to a round pool about forty metres in diameter, and still sixty feet above the floor. Access further is not possible by this route.

For those who wish to relax in this paradise, they may stay and swim in the crystal pool beside a lush stand of ferns which overhang the pool in many places. For those with some energy left, another path

offers a different perspective, and even more breathtaking views. Climbing up two of the steps, a narrow wallaby pad leads up the side, a few minute's walk leading to unsurpassed views from above the gorge. The massive orange walls, the deep green pools that seem bottomless and the lush green of the rainforest, a most beautiful oasis in this rugged landscape.

This is the prize for which you have journeyed so far. For a piece of nature you will never forget. It will draw you back in your dreams, and some day, you promise yourself, you will return to this paradise, away from the hustle of the city, away from all the pollution to a place that is perfect, where all your troubles dissolve in the tranquillity of the setting.

This is my backyard.

Russell Barrett

Far Away

In loneliness, in sickness, in confusion -
The mere knowledge of friendship makes it possible
To endure, even if the friend is powerless to help.
It is enough that they exist.

Friendship is not diminished by distance or time, by
Imprisonment or war, by suffering or silence. It is
In these things that it roots most deeply.
It is from these things that it flowers.

Adam Siddique 10W

Poem of Possession

A man of much wisdom
With talents near and far,
Is stripped of pride.
With no possessions and nothing to claim,

He has nowhere to hide.
He struggles on with the little he has
And gathers up the crumbs.
The love is still there,
But there's nothing to love,
So he keeps on drinking his rum.

A man with no possessions
Has nothing to build upon,
So making a start when everything's wrong
Is the hardest thing,
When everything's gone.

When all is not lost
He begins to see hope.
He packs up his bags,
Moves on once again,
Gets on with his life,
Like all strong willed men.

Matthew Thorley, 11W

The Third World Country

We strive for possessions and belongings
 And pray for pointless things.
 But think of Third World countries
 And the pain each new day brings.
 Hunger, Thirst and Sorrow.
 No money and no possessions
 Just a hard and barren life,
 Nothing to look forward to,
 But poverty and strife.
 To live again for another day?
 The gift of life,
 They hope and pray.
 No need to plan tomorrow,
 Because tomorrow might never come.

Ben Mead, 8M

Prize-winning poem

Christobel Mattingly Competition

Aerial Ballet – The Swallows of Perth

swallows gather on telephone lines
 chirping in mirth at electronic conversations
 little eludes them but perhaps
 the call of the mobile phones
 whizzing past on the freeway
 it will not be long now before
 they commence the aerial ballet...
 and as in a rising overture
 the chirping increases in tempo
 suddenly the air is ablaze
 with swallows knifing through the sky
 bisecting, banking, breaking away
 in the steel blue of their attire
 like gymnasts they hurtle through their routines
 seemingly reckless,
 but always in control, in tune with some unknown
 theme
 their actions provide simple humour
 but there is a pervading sense of awe
 reaching into my appreciation
 and in their frailty, I am reminded
 that winter is about to return with a vengeance
 and antisocial behaviour...

Alex Harrison, 11M

Awakening

The morning star rises in the East,
 the shadows come to life;
 My eyelids still victim to sleep,
 striking like a knife.
 Morn light sprinkles through my
 shut-tight blinds,
 The morning, just, at birth;
 Wind clatters with some window chimes,
 dew sets on the turf.
 First my conscience, then my eyes,
 it happened all at once.
 The fog set thick, the moon then died
 Awoken, I have at last.

Paul Williams, 8J

Burial in Silence

The cold air on an English morning,
 dew dripping from the leaves,
 and goose bumps up my arm.
 I see the corpse lifeless and dead.

The stench I smell is unbearable,
 there is nothing worse than this.
 from will power I out-power the smell,
 I dare not insult the deceased.

The hot sweat from my brow,
 and the coldness of the day,
 a stinging sensation in leaves,
 cold, hard and uncomfortable.

The silence of the dawn is unique,
 the silence hurts the ears.
 nobody has ever heard what I hear,
 no human voice at all.

From the corner of my eye
 I see the bodies lying still,
 I shiver at the thought,
 I give myself a shake but my muscles feel awkward.

The shovel digging in the ground,
 the crunch of the moist soil.
 My thighs are trembling,
 my arms are weak.

I taste the fog blanketing the city,
 my breath condensing every gasp,
 the taste of the moisture,
 unpleasant and tasteless.

Robert Brand, 8W

Life

Life comes, life goes
 like water it flows
 gently caressing the land
 it never sleeps
 Life is random
 deserting the ones who adore it so
 and piercing the hearts of former foe
 universal is the gift of life
 it has
 no boundaries.
 Lofting through our minds
 changing images through our lens
 Our reality does it bend
 Feeble minds
 trying to grasp its true meaning, but through their
 fingers does it slip
 as it flows
 It arouses a storm of controversy
 to control it would be insanity
 the start of life
 countdown, to death
 our understanding does it question
 beliefs, thought, perception
 scientific manipulation,
 can it mimic reality?
 for only life itself will know
 as Life comes, life goes.

Elija Perrier, 8J

Ash of White

Gliding over ash of white.
 Skis crunching on new crisp snow.
 Focussed on huge clanking machines,
 slowly sending chairs to the summit.
 A long smooth arc.
 Skis directed towards machine.
 Final apprehensions disappear,
 in a rush of warmth.
 Pushed from line into space.
 Metal chasing me.
 Knocking me off my legs,
 to sit in a bare chair.
 Rocking in the slight wind.
 Guided by tendrils.
 Disappearing into the distant,
 haze of white crystals.
 Tired slow monotony.
 Peripherals frost-bitten.
 As we climb higher,
 to be buffeted without mercy.
 Then comes sweet respite.
 The seat slows.
 Allowing departure back,
 into the cold numbness.
 Eyes squinted against cold.
 Glancing at surrounding harshness.
 Then in wonder,
 examining the toy buildings below.
 A strained push of stocks.
 Giving slowly increasing speed.
 I angle slowly down the mountain,
 on my 'simple' descent.
 Still unsure of myself.
 Traversing safely from side to side.
 Then in rash complacency,
 I head down the slope.
 A week's lessons forgotten.
 Adrenalin and sheer terror take control.
 Skis and legs as one,
 in total concentration.
 Schussing down the mountain.
 Then twisting out of my flight.
 I stop, to stand quaking,
 in exhilarating memory.
 The rest is slow and thoughtful.
 Reaching the now real buildings.
 Avoiding fellow skiers I rest,
 but only momentarily.
 Gliding over ash of white.
 Skis crunching on crisp fresh snow.
 Focussed on huge clanking machines,
 slowly sending riders to the summit.
 Lachlan Cameron, 10H

Drought

Listless plants and crackling leaves
 Limping into Winter
 Drifting smoke, floating dust
 Falling over eaves.
 When will the clouds let free?
 Lowing cattle one by one
 Prodding at the edge
 Dropping levels, wilting reeds
 Bowing to the sun.
 When will the clouds let free?
 Simon Meath, 8D

Reflections on Nagasaki

Labouring, the world on their shoulders they walked
 A line of seven, tapering off until one.
 They did not look at me,
 Perhaps to avoid stumbling upon debris which lined
 A former road,
 Or perhaps because I was the victor,
 And they the vanquished.
 Then one met my gaze, an old one, lame,
 Who, only weeks before,
 Prodded fiercely at a pseudo-me
 With a bamboo pitchfork and five other
 Like-minded apostles of a celestial being;
 His face revealed little, save for
 A subtle fear and disguised loathing,
 As if his life had ceased to exist
 In one, blinding flash, an evil black cloud.
 And ten thousand screams.
 And then the sick cry of the little one,
 The cry of a people wounded beyond endurance
 Whose generation gap was itself a generation.
 Her features differed, showed only
 Incomprehension, innocence, tinges of hunger,
 But drove me to turn away,
 Self-conscious and shamed.
 Surely it was not me,
 Surely their destruction
 Had been achieved by another. Not me!
 But I was a man, called myself a man
 And thereby claimed responsibility,
 For the beginning of the final age,
 And doom of mankind.
 It was not war,
 Not reasoned slaying nor
 Justified brutality, it was peace.
 Or, at least, that's what they told us.
 There was no hint of our own
 Five year belligerence, save for my uniform
 And the sight before my eyes which said:
 'Uncle Sam Stops War With War'
 A paradox which tells only
 That it will never end.
 Nick Coatsworth, 11H

Old

Shackles of Mercury clasp at my throat,
 Asphyxiation of serpent lust,
 Is stagnant existence toil-worthy?
 I close my eyes, continue dying.
 Crystal blue weighs down her soul
 She sculls slowly up towards melancholy,
 as it it doesn't matter,
 I sit, and rock and hear,
 Oh, how the sounds have changed.
 Where am I going?
 to the other side of mourning
 Don't fear ends sun
 Hallowed life, please lie still.
 Rejoiced life has just begun.
 Andrew Mendelawitz, 11W

My Meeting with an Image

You dance at midnight,
 your hair is blazing fire.
 Your heavy gown,
 seldom hindering your graceful movements.
 The thunder claps high above your hair of fire,
 but your grace does not become distorted.
 The wind blows a gale,
 I fear for your blazing hair.
 It is like a candle in the wind,
 but steadfast in its beauty and composure.
 Your dancing becomes intense and furious,
 seeming to answer the call of the lightning.
 The blaze of power around you, not unlike a tropical
 thunder storm,
 is brief and dies down and quietens to a low rumble.
 Then as if to freshen,
 the pitter patter of the rain could be felt on the skin.
 Your mood changes as the weather does,
 you seem tamed but at the same time you still seem
 wild.
 You waltz majestically to the rhythm of the swaying
 trees.
 Your hair still ablaze with fire
 The grace and swiftness of the bounding Gazelle,
 made to seem inert in comparison to your counte-
 nance.
 I find myself mesmerised by your splendour,
 and entranced by your refinement.
 The rain comes down upon the earth,
 you are sodden to the bone.
 The needles of water try in vain,
 to put out your hair of fire.
 But the flame is an ever present attribute,
 it is transfixed in its blaze of glory.
 All night you persist,
 with this entrancing dance, not once pausing for
 breath,
 and as the sun crests
 above the hill bound horizon,
 you fade till,
 the only fire is that which burns within my heart.

Sam Dawe, 10J

The Plague

The smell of decomposing bodies hits you,
 like a punch in the face, sharp and painful.
 The sight of the destruction the plague has
 brought is sickening
 Hearing the sound of silence; of death
 Feeling the confusion
 Tasting the bitterness of the Calcutta Plague.
 Questioning oneself daily, looking for reasons to live
 Coping with everyday life, coping with loneliness
 Having immense physical and emotional strength
 Keeping the attitude of 'We are the last'
 Self-preservation is the most important thing
 Simply surviving against the might of the plague
 Having the will, the sheer determination to
 come away from the plague, unscathed.

Simon Mendelawitz, 8W

What matter?

What matter if the world exists
 Revolving 'round the sun?
 What matter if the Newton force
 By distance is work done?
 Who cares if Quantum Physics
 Proves that quarks exist in pairs?
 Who cares if cubic functions
 Have a slope of three x squared?
 Why should we master vectors
 And angles on a plane?
 Why should we learn of graph laws
 Like product, sum and chain?
 What truly is the relevance
 Of Churchill and his peers?
 What's the point of learning
 Of Greek theatre through the years?
 Why's is so important
 To know of 1812?
 Should it be compulsory
 To learn about ourselves?
 The question I am asking,
 Is really clear and plain:
 'Why don't schools teach useful things,
 Instead of facts mundane?'

John Ellis, 12G

An Ode to Existence

What do we understand as true?
 Our perceptions are clouded,
 We deal only with what we see,
 feel and touch, Such Limitations!
 These truths are merely superficial,
 They only aid our physical existence.
 Our physical existence is simply an experience
 we adopt our physical universe,
 through each life to keep us occupied.
 We create problems for entertainment,
 to test ourselves and our physical constraints.
 only a game!
 We must look to the sublime,
 There we find ourselves, our depths,
 We needn't look too far,
 We need only to look at ourselves.
 We are now, no time, the wretched invention!
 Nothing physical, we just are.
 As we appreciate ourselves and our existence,
 We understand more of each other,
 and ourselves.
 Therein we find beauty, light and
 what we call real truth.
 Real Beauty!

Simon Hawkins, 11W

Rice Bubbles

Soundlessly they clashed together. Always moving and changing position. No control over their direction as they were carried by the waves. They washed over one wave only to be engulfed by the next. Some fell prey to the turbulence in the middle...sucked under to disappear from view as one might be sucked into a black hole. Never seen again, lying grossly squashed and deformed at the bottom of the liquid. Suddenly it stopped and the surface calmed and seconds later it seemed as though nothing had happened and that it was all a nightmare... then piercing the calm was a huge structure of steel, glistening in the light as it plunged in among the tiny boat like objects. In a slow motion it swirled in a circle drowning those caught in the rip it left. Again it circled as if it was waiting to attack, until it lifted up, clear of the carnage with pure white streaming over the elliptical edges, carrying liquid and object together. It stopped suddenly and with a splash it sloshed some "boats" over the edge into the nether region of "outside the bowl". Then reversing, having not been devoured, it plunged back under, capsizing all but the luckiest...

Looking through compound eyes it saw a million pictures. A million bowls of cereal almost exuding a delicious taste. A million boys, all with strange round faces...lots of food. The means of flight sped up, and driven by instinct it took off on a long arc with a buzzing sound. Down and down, the senses become agitated at the sheer magnitude of the smell... Almost at its original target the fly got optimistic and forgot to dodge the million pairs of arms...

A pair of expressive brown eyes stared through the polished teak fly-wire door. Staring longingly at the bowl of mush that he knew must be good, because his master liked it. From deep inside of him there came an unsuppressable whimper of anguish. How terribly unfair that he should be outside and not chasing the fly that as far as he could see had disappeared between his master's hands. He knew that his master wanted to play if only he could get past the fly-mesh. Getting ready to let out another 'sympathy' whimper, he heard the evil and despicable cat terrorising the chickens up back. The dog had a job to do...

Once again it swished a paw through the air like a blade of a sharpened sword. (Had its full intentions been known it would have been charged with "intent to murder".) As it hissed its upper lip curled sadistically as though it enjoyed causing fear in these silly creatures just for the hell of it. A rebellious cat if there ever was one...

Unbeknown to most people the lives of chickens are incredibly simple (from a hen's perspective: eat, sleep, scratch and keep small oval things warm. Now the cocks thought along these lines: eat, sleep, scratch and help make little oval things to occupy the hens so there won't be a revolt in the male dominated society...), however for the meantime all that was irrelevant. All the chickens had to say was squawk.

A scream of pain echoed through the house. She had been relaxing when her mother had maliciously caused her harm. Her hair being brushed ready for

school until, as she was picking out a ribbon, her mother had caught the plastic 'weapon' in the curls of her blonde pony tail. The room grew quiet and the daughter turned to face her mother. A look of pure hatred on her face. The sort of stare that is the last thing you see on a soapie like "Days of our Lives" on a Friday and that will make you watch until next week. In a silent rage she stood there, her eyes glinting with moisture as apologies spilled from her mum. Anger and pain mixed in her mind making a horrible stew...

Sitting on the chair behind her only precious daughter it seemed like heaven. Pulling the brush strongly through the liquid gold that reached to the waist as the sun warmed them both. No resistance on the brush at all through the clean hair. Then it stopped as though the brush had air brakes, and in response the daughter's head jerked back. Almost at the same time she heard a scream and her mind took a while to realise that it came from the small girl in front of her. Incoherently, she babbled things like "Sorry!" and "It was an accident!" to no avail. She could sense the pain in her daughter. Then her attention switched to her son staggering down the hallway...

His mind vaguely remembered doing this yesterday but the tiredness washed over him yet again making him lose any thread of thought that had previously been in his head. Driven by a deeper force he dragged his feet along, his bladder bursting. Vision, sound and touch were almost magically mixed together giving a feeling of detachedness from this world. All thoughts were focussed on a single room, toilet. As though viewing from a higher plane he saw himself pass through a doorway. No longer thinking, his subconscious mind gave the orders and his body slowly followed them...

John Smith sat down to his 'Rice Bubbles', filled his spoon once and with it almost in his mouth he replaced it and looked up. Two arms swung upwards and squashed the blowie between their hands in grim satisfaction. Concentrating on the bowl he heard a whimper from the door and he glanced at the still growing Labrador with sympathy knowing that it wanted to play. He thought about letting it in only to see it turn tail and run away with a bark. He had jumped before he realised why. His sister had screamed and within a millisecond he had run through all the possibilities as to a reason why. He shrugged and wondered if his rice bubbles were still crisp. Then to an ignorant bystander, a zombie walked out. His fuzzy minded brother staggered pass him oblivious to his presence. After quickly speculating on the weirdness of his family he picked up his spoon and shoved it in his mouth before anyone could stop him. He grimaced in disgust as he chewed. "Yuk" he thought...."soggy rice bubbles."

Lachlan Cameron

Prize-winning story

Christobel Mattingly Competition

Wrong Numbers

The air was thick with the acrid smoke of spent gunpowder. Thank heavens it was only smoke - not gas. Yesterday there was a gas attack and a few of our men didn't realise it was coming. Now we are reduced to less than half of our original size; ironically it is much easier to manoeuvre.

With every passing moment another life is taken, turned off quickly like pulling out the plug from a radio, or painfully slowly like turning down the volume as a man's screams of agony gradually fade with him.

The shells of the enemy fly over our heads, directed at the men behind us. We are getting too close now for them to shell us. Instead we must stay low in the trench while a swarm of machine gun bullets passes periodically over our heads. They cannot be heard, yet make their presence known to us when it is too late.

Our job is to pinpoint the enemy's machine gun turrets and to send their coordinates back to artillery waiting well beyond the firing lines.

Word comes through. One of our men sent out to crawl through the mud in order to locate a turret has returned. The coordinates are written down and I am to relay them back to artillery on foot since our radio has died. Unfortunately I have drawn the short straw.

Before I can leave the trench, I must wait for the machine gun fire to pass over and move on. The time finally comes and I jump out onto the wet ground. Lying in the muck, I search for a clear passage. Dim light from explosions in the distance, combined with smoke-filtered light from the moon, illuminates the alien landscape. Ten metres away I see a crater. It beckons me to its shelter within and I race without thinking. Puffing from the explosive effort I regain my breath for the next move.

Time ceases to exist. I become one with every crater and hillock, become at one with the pits where a soldier belongs. Unscathed, I reach my destination.

I hand over the coordinates on a damp, crumpled piece of paper, the characters barely legible. Twos become sevens and fives become eights. Artillery must make the most out of the crude instructions. The all clear is given and the shells are fired. Seconds later an explosion can be seen in the distance. My job is done and I commence the journey back to the Front.

I arrive where my comrades should be and all there is left is destruction. Limbs torn from bodies are strewn about in the slime. My men have been blown away.

To my left there is moaning and I investigate. An Englishman from my company points in the direction from which I've come. "It came from there." He looks up at me and his eyes finally glaze over. The grim realisation that the shell was one of ours hits home.

John Sobkowiak, 11G

Sniper

Like a tiger waiting for its prey, Nathan moved through the thick, dense forest. Not even the most suspicious of all jungle animals would realise he was there. With every step he checked the surrounding area. Nothing could be out of place. No branches should be broken. No signs of humans should be seen. Nothing.

The conditions were extremely humid and although Nathan was travelling with the barest minimum, he was drenched in sweat. He was used to it, though. This was his third solo mission in Panama and hopefully his last.

Looking at his watch he noticed he was slightly behind time. It was thirteen hundred hours and he had to be at his first destination in less than twenty minutes. Down on his haunches, Nathan drew a map from his backpack and lifted the compass that hung from his neck. With one glance he was on his way again.

At a faster pace, but being just as careful, he made his way through the dense plants that lay on the forest floor. Nathan was a professional and everything had to be perfect, or he would cease the mission. He mentally ran over the objectives given to him before he arrived at his first point...

Down on his stomach, Nathan poked the camera lens between two palm leaves. He quickly surveyed the area, taking account of everything. He was near a river bed, which ran down quite steeply. Through the lens he could clearly see people on the other side of the river. There were two patrolmen on the river bank, one beside a hut on the other side and three others walking around with guns. This would normally be an easy job, but Nathan never looked at anything like that. It was too easy to stuff up.

His mission was to photograph this site, which he presumed was being used by the South Americans for some military purpose. This was not his problem. If at any stage in his mission, he should come across Carmelo Musco, someone who Nathan was quite familiar with, he had direct orders to kill.

Musco was involved in Nathan's first sniper mission. He was a former United States' navy seal, who, when discharged for killing a fellow American soldier, presumably by accident, moved to Columbia to teach military tactics and weaponry to the South American rebels. Nathan had been warned that Musco would be here somewhere.

Nathan took photos of everything he could see on the site. In his last shot he noticed Carmelo in the background. Without even thinking he drew his sniper rifle...

Thirty-five seconds it should take to set up. Nathan had it down to twenty-five. He put his right eye up to the sight. Musco was now more easily seen. He followed the target's body around for several minutes. One shot was all it took. Half a second was all he was allowed. If he went out of these boundaries, he was the dead man.

One killing shot. It had to be in your blood. Nathan put his right index finger on the trigger. At this time the adrenalin started to pump through his body. For some reason, he thrived on it. Then, as the perfect moment arrived, he pulled the trigger.

One bullet. One hit, one kill. The mission was over.

Chass Guthrie, 11T

The Bird

He was a bird. A gracious elegant plumage of feathers. Each feather longed to swoop through the air, have the world on its wings - robustious in manner, sharp in every perception.

An incantation would shatter the serene atmosphere, vowing to take the power out of the "magical" bird.

A great rumble comes from behind a clearing. Birds are thrown into a frenzy, almost dazed. Cries smother the air. Panic-stricken caws engulf the once peaceful environment.

Then all is silent. But a baby bird breaks the silence. She opens her mouth and lets out a long soft whimper. Her only parent is dead.

* * *

Damon stared out his bedroom window and waited for the first sign of light. He turned to his alarm clock. The clock seemed to push the time into his face: 5:27 a.m.

It was 5:27 on a Monday morning. He reached for the covers, strewn all over his bed. But something in his mind told him to hold back. Damon didn't want to face another school day. He had no friends, but at least he had both of his parents. His father was a keen bird-shooter and thought of it as a hobby.

But there was also something else that kept Damon going. It was his love for birds. His mind would always bring back those same memories that he had in his early childhood.

Damon's imagination was extraordinary. Every night he would dream. Every night he would dream of birds. His imaginary birds. He once dreamed that they were locked away, chained up. Far, far away, unable to see the wonders of the Earth. Unable to be free.

* * *

It was the day that had to come. That sad fateful day, when Damon's mother took home with her the sad news. She was dying of cancer.

Slowly, ever so slowly, Damon retraced his life. But all the doctors knew that Damon's mother would not survive if she did not have that major operation. Her life was riding on a single strand of thread. The operation wasn't free. It cost money. Money which Damon's family could not afford.

Months passed, and Damon was beginning to worry. His father had taken up gambling, and the health of Damon's mother was deteriorating rapidly. Then one week after the finish of school, Damon's mother died. Damon half thought and half knew that he wouldn't be able to keep on going comfortably. He almost went mad, and entirely lost control of himself. Life was painful.

There was a sign of hope. The insurance company agreed to pay for the claim that was made for Damon's mother's death. Slowly and gradually, everything started to return to normal. Again, Damon's father took up bird-shooting. The thought of this provoked Damon.

Something strange and sinister about Damon's father made Damon very suspicious. The insurance money had arrived but Damon didn't know that it had. Only his father knew about it. Damon's father had been secretly slipping out of the house late at night and gambling the insurance money away. Every night he continued to do this. He started to become addicted and played for longer periods of time. Finally, he was broke and left in a big debt.

The house was sold, all the valuables were sold and even and even all of Damon's "treasures" were sold at only half the price they were worth. This devastated Damon and he was left in a bad state.

The next day, Damon's father abandoned Damon. He seemed to have just vanished. There had been no sign of tracks, even the police tried to track him down, but were in vain. He was gone.

Since Damon had no place to stay, he was adopted by a fortunate family who owned hundreds of different species of birds. Immediately Damon's passion was fulfilled.

Every year, there was an expedition where many people flocked to hike through the bush and rainforest to see thousands of beautiful birds. Damon's "family" went every decade to the "once in a small lifetime" expedition, as they were very keen on birds. On the first day of the holidays, all were set and ready to go.

Led by an experienced guide, the pack trekked through beautiful rainforests and wildlife areas. Then this magnificent bird swooped down from the treetops and hovered about it in the air. It is like a huge mass of feathers clumped together, although strategically placed. Damon reached for his camera when ...

BANG! BANG! Steam floated into the air. A loud thud shook the ground. The bird looked lifeless. Damon reached over to examine the bird ...

"GET YOUR HANDS OFF THAT BIRD!" A low desperate sounding voice floated in the air. "That voice sounds familiar," thought Damon. Dad? Not the father Damon knew. A short, burly man appeared behind a bush.

"That bird is worth one million dollars," Damon's father said with confidence.

"He is badly hurt," said Damon, almost stuttering.

"If you touch that bird I'll kill you."

"Dad? Don't you remember me?"

"Damon? After all these years?"

Damon's father tried to shake off the thoughts. "I can't trust you," said Damon's father.

"Dad, this bird is dying. We have to take it home."

"I already told you. Don't touch that bird or you'll die."

Damon slowly inched towards the great bird.

"I said ..."

It was too late. Damon was shot. Right in his back.

"DAMON!"

Damon's father fled off into the countryside.

* * *

When Damon woke up, there were many doctors standing around him. Damon rubbed his eyes. He felt the area around him. He was in a bed. A bed in hospital! Damon tried to get out of bed. He couldn't move. "Get up!" he told his mind. His legs couldn't move. He couldn't feel his legs. What was wrong?

"MOVE! NO! PLEASE! Get up!" Damon couldn't take it. Hot tears gushed out of his eyes, flowing and flowing like a river. Damon was a paraplegic.

A week passed by, a still Damon lay in bed. The hospital was preparing his wheelchair. Now, Damon was stronger. He thought less and less of his disability.

It was the day of his first "walk" in his brand new wheelchair. It was almost like going back into time when a baby is walking its first steps. The first time Damon tried, he failed. But he never gave up. In a few days, he was wheeling himself around like an expert.

"In another ten years, perhaps I'll see another of those "magical" birds," thought Damon.

Albert Tong – Year 7

First Prize Christobel Mattingly Competition.





Head of Preparatory School's Report

1994 will sit in my memory as the year that the Preparatory School suddenly became big. With the opening of Stage 2 of the new buildings, and Preparatory Music coming on our campus for the first time, the campus started to feel very busy with students, parents and teachers alike all rushing from one place to another in a bid to keep ahead of the "list of things" that had to be done. I am quite sure that Lewis Carroll must have had a campus like ours in mind when he wrote Alice in Wonderland, when you learn to expect the unexpected.

This year we welcomed back to our school Miss Julie Davenport from her extended leave in the United Kingdom. Miss Davenport has taught our second Year 2 with Mrs Lilly. Miss Deborah Strapp, who had spent her Long Term Teaching Practice with us in 1993 became our second Pre-Primary teacher, fitting in very nicely with Miss Lynne Sutton to make a really marvellous learning centre for our youngest students. Mr David Cameron, who occasionally dresses up as Willie Wonker, made a marvellous addition to our school when he came to teach with Mrs Sue Reynolds in the Year 4 area. Added to that, Mrs Sharron Kidd took over our Library Resource area after Mrs Sue Grennan had minded the ship so well when Mrs Maureen Milner left us to retire after her Long Service Leave. The last new member of staff was Mrs Louise Costello who came to join Miss Anne-Marie Thompson with the musical side of our programme.

The 'old' members of staff remained with us, with Mrs Lorraine Cowie and Mrs Wendy Barwood in Year 1, Mrs Jan Gill in Year 3, Mrs Maureen Sawyer and Mr Grant Nalder in Year 5, Mrs Suzanne Lawrence and Mr Steve Pitcher in Year 6 and Mr John Dowson and Mr Ken Smith in Year 7. Added to that, Mrs Rosemary King continued putting the students from Pre-Primary to Year 4 through their paces in Physical Education and Mrs Anne White continued to do her support teaching and science with the Year 7s.

With all these different changes to staff it was no wonder that the school started to feel busy.

1994 has been a very satisfying year for our school. Not only have we had a very successful year in all classes with every student making great progress, but there have been wonderful academic efforts in various Mathematics competitions, in Story Writing and particularly in the JSHAA Art Exhibition. It is a year that I can feel truly proud of each student, and particularly Albert Tong, who this year won the Reg. Ritchie Scholarship to Year 8.

On the sporting field we have had some outstanding individual and team results. Cricket, Soccer and Hockey teams all performed really well with some commendable results, while Netball 'A' didn't lose all season. Individually, Luke Hagar and Luke Blackmore were our outstanding swimmers while Rian Garland and Reece Cox did very well at the JSHAA Athletics Carnival. Sally Mark put in an outstanding run at the Girls JSHAA Cross Country run while Cameron Miller put in equally well at the JSHAA Boys Cross Country.

Our Dramatic and Performing Arts were once again well served with the highlight being 'It's Cool in the Furnace' with starring parts being played by Guy Nash and Albert Tong with a huge supporting cast. Musically Miss Thompson and Mrs Costello have continued to turn out outstanding bands, ensembles and choirs. The Senior Choir's rendition of 'Sister Act' had us all wanting more at the Annual Concert..

At this stage of the year there is always a little sadness as we come closer to wishing our Year 7s the best as they leave the Preparatory School for their senior school education. To Captain Simon Flesher and all the Year 7s, congratulations on a very fine year. All of you have really 'grown' throughout the year and you leave us with the lovely feeling that we will always want you to come back and visit us in the future.

Graham A. Mark
Head of Preparatory School

Preparatory School Captain's Report

Speech night once again brings us to the end of the school year, and for those of us in Year 7 it brings us to the end of our time in Wesley Prep. School. It has been a great year for all of us, and for some of us the end of a great seven years.

As we have gone through the past year we have seen some big changes, such as the development of the new Pre-Primary, the resource centre and the new classrooms, which were opened earlier in the year by the Premier, Mr Court.

The only problem about the new buildings is that we lost the famous "Hills", which is where a lot of us used to have a great time playing, especially when it

was wet, and we could do some skiing and tobogganing.

This year has been a particularly good year for the Prep. School sports teams. In hockey, we have played brilliantly, losing only one game to Scotch. In the Interschool carnival, we got into the Grand Final only to be beaten by Scotch again!

In soccer, too, the year was very successful. The team was undefeated throughout the year and came second in the Interschool carnival.

Unfortunately the footballers did not have a good season, and I'll stop at that.

The cricket team has beaten all opponents to date, and is hoping to win the carnival between Western Australian and South Australian schools hosted by Wesley later this month.

Mrs Lawrence's softball team has also gone through the season undefeated!

Our cross country teams have achieved some good results with the girls, Sally Mark and Alice Phillips along with some Year 6 girls doing very well. The boys have also run well.

For the first time rowing was introduced for Year 7 students and it has been a good experience for all those who have tried it.

One of the big highlights of the year was the Year 7 camp to the Goldfields, which was the first time most of us had been camping in the real bush.

The year's science fair was also very successful with many interesting and well presented experiments.

As usual there have been many other activities such

as art exhibitions, especially the Mambo exhibition, theatre, "The Magic Flute", as well as our own production of "Cool in the Furnace", which was made possible by the efforts of Miss Thompson, Mrs Reynolds and Mrs Lawrence and thank you to the mothers that helped with the costumes.

There have been many great teachers through our time at Wesley, however Mrs Lawrence is one who stands out in my mind. Even though she was quite tough, and a Kiwi, and on a diet, we all had fun and enjoyed her classes.

Finally I would just like to say what an enjoyable year 1994 has been for me as school captain, and how much all of us in Year 7 are looking forward to starting in the senior school next February. I would like to thank all the staff, especially Mr Mark for their support and to wish all the current and new students good luck for 1995.

Simon Flesher
Preparatory School Captain

JSHAA Interschool Athletics Carnival

Wesley went to the JSHAA Interschool Athletics Carnival at Hale School with a determined team. The day started miserably with poor weather, but warmed up later. Wesley tried hard, but the only win was from Rian Garland in the 100 metres. The dom-

inant teams were Hale, Trinity and Christ Church. Wesley finished with a lot of seconds and thirds. Well done to all who competed in the carnival.

Rian Garland.



PREP. SCHOOL STAFF:

Back Row: Mr Flanagan, Mr Yeoman, Mr Nalder, Mr Dowson.

Third row: Mrs Costello, Miss Colvin, Mr Taylor, Mrs Lawrence, Mrs Barwood, Mr Smith, Mr Cameron.

Second Row: Miss Thompson, Mrs Sawyer, Mrs Gill, Mrs Lynn, Ms Sutton, Mrs Russell, Miss Davenport, Mrs Kidd.

Front Row: Mrs Lynn, Mrs Reynolds, Mrs Cowie (Deputy Head), Mr Mark (Head), Mrs Marchant, Mrs Lilly, Miss Strapp.

Herdsmen Wildlife Centre



Farmyard wheels'



Learning German with Yr 7's.



Farmyard on Wheels



Joe Bolton's Circus

Beach visit



Maths Work

Prep. School Swimming



The Wesley swimmers have had a tough year, especially in the Interhouse carnival. The results were as follows:

Year 7 Champion: Luke Blackmore
 Runner-up: Benn Landers

Year 6 Champion: Luke Hager
 Runner-up: Jonathon Hunter

Year 5 Champions: Yuna Lee and Rachel Puddey
 (tied)

Overall Champions: Luke Blackmore and Luke Hager
 (tied)

New records were set by Luke Hager (two), Rachel Puddey and the Dickson Year 5 4x50m relay team.

Hardey were victorious in the Interhouse competition, followed by Dickson, Mofflin and Walton.

The next event was the Interschool carnival. Although we did not do too well, we all tried our hardest. Unfortunately, many swimmers performed better in the Interhouse carnival, but everyone should be congratulated.

Luke Blackmore



Basketball 'A'



The season started well when Mr Nalder divided the squad into teams of As, Bs, Cs and Ds. The 'A' team had a competitive team and the season went well. We won most games, but lost a few. The team consisted of ten players, Sean Parekh, Nom Lloyd, Andrew McDougall, John Tasker, Chris Jee, Robert Jago, James Pederick, Andrew Barris, Luke Blackmore and Brett McKenney. It was a fun season as we had a variety of talent.

Towards the end of the season, we played in an event everybody couldn't wait for – the "Lightning Carnival". Mr Nalder decided that instead of entering the 'A' basketball team in this carnival, he would

enter anybody who wanted to try out for the team. After a few lunch time training sessions for those who tried out, the team was chosen. For everybody who made the team, it was great, but there were many unhappy faces on people who missed out. The team for the 1994 Lightning Carnival was James Pederick, Sean Parekh, Andrew McDougall, Mark Coughlan, Chris Jee, Peter Clemens, Tamir Elraghy, Chris Ruhs and Nom Lloyd. In the carnival, we did quite well, coming fifth out of ten teams. Well done to everybody who played, and thanks to Mr Nalder and Mrs Lawrence for being good coaches.

Sean Parekh and John Tasker.

Cricket 'A'



The Wesley Preparatory School 1st XI cricket team of 1994 was one of the most successful cricket teams in the history of the Prep. School. Although we only played three games, we won all of them in style.

Our first match was against Hale School, where we arrived late but still won convincingly. Hale scored 25 runs for the loss of 8 wickets, and, in reply, Wesley were 2 wickets for 40 runs. Best players were Joshua Lyall, with three wickets, and Mark Coughlan with 23 not out and one wicket.

Our second match was to be the hardest of the season, against Scotch. Scotch came out firing, scoring 52 runs for the loss of 5 wickets. Although Wesley had a slow start, we managed to beat Scotch by 8 wickets. The best players were James Randall and Mark Coughlan.

Our final game was a two day match against Guildford. Guildford batted first, scoring 73 runs with the fall of 8 wickets. James Randall was the best bowler, taking four wickets. The next week, Wesley were batting and passed Guildford's score in the early stages for the loss of only one wicket. At the end of the day, Wesley won easily, losing only three wickets in their score of 123 runs. The best batsmen were Simon Flesher with 30 not out and Mark Coughlan with 40 not out.

Best players for the season were Simon Flesher, our wicket-keeper and vice captain, James Randall, our most successful bowler, and Mark Coughlan, our captain.

Mark Coughlan.



Tennis Report



Teams 'A' to 'F' played four games each during the first term with mixed results. Wesley drew with Scotch and Guildford but lost to Hale and Aquinas. The 'A' team changed during the year but finished with Peter Clemens at No. 1, Justin Gabbani at No. 2, Cameron Miller at No. 3 and Tristan Cameron at No. 4.

In interhouse tennis, Hardey narrowly won, defeating Dickson, with Mofflin and Walton coming third and fourth. Many thanks to Mr Dowson for helping form a more skilled and competitive team.

Peter Clemens



Football 'A'



The two Wesley football teams, A and B, had started the season off rather weakly with some very inexperienced players. However, during the season both built up confidence but both continued unsuccessfully.

The A team consisted of players from Years 5 to 7 and had some experienced footballers. We lost to Guildford by 46 points, to Scotch by 14 points, to Trinity by 57 points, to Aquinas by 71 points, to Christ Church by 33 points and to Newman by 36 points.

During the season, the 'A' Team went to the Hungry Jack's Lightning Carnival held at East Fremantle Oval. In the team were a few players who normally played other sports. In that event, we came out winners, winning the Steve Malaxos Division, the top division.

At the end of Term 3, we played in the JSHAA Lightning Carnival. We played four games but unfortunately lost all of them. I would like to thank all the students who played and to Mr Pitcher and Mr Nalder for being good coaches. Well done!



Hockey 'A'



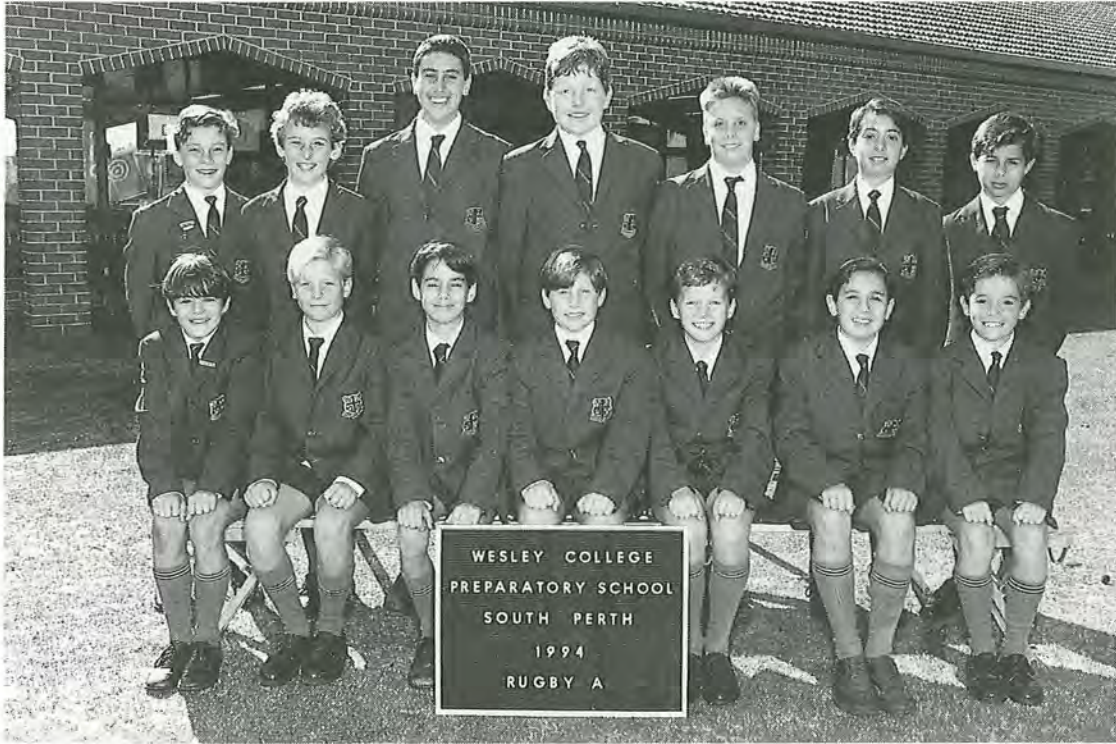
Building on the basis of last year's team, the 1994 hockey teams completed a successful season. This year we put three teams into the competition and all teams had good wins at different times throughout the season. Our most successful team was our 'A' team. This team only lost once in home and away games, to Scotch College, and on the Lightning

Carnival day the 'A' team made the Grand Final only to lose to Scotch again.

All in all this has been our most successful year for at least four years and hopefully next year's teams will continue to do well.



Rugby 'A'



The Wesley Prep. School 'A' team had its second year in the interschool season. Although we didn't have a big team we had lots of fast small players. At the beginning of the season we were shattered by larger opposition. Thanks to the help of our new star recruit, Rian Giarland, we managed to score a few points. As the season went on, we improved greatly and by the season we thought we could beat anyone with one win under our belts. The Lightning Carnival was, without doubt, the highlight of the season. We hadn't beaten any of the teams that we were going to play, but we were thinking positively. Our aim for the day was not to finish last. We had six games and everyone was trying their hardest. We

finished with a creditable two losses and three draws. We were all thrilled with our results until the final placings were released. We were hoping to play off for third and fourth places, but instead we had to play off for fifth and sixth place. The problem was that we had to play Scotch, who had beaten us earlier in the year by the scoreline of 105 - 0. We wanted revenge and we won it - thrashing Scotch thanks to the help of Rian Garland, Tamir El-Raghy and James Randall. We would like to thank three extremely experienced coaches who helped us, Mr Hill, Mr Thomas and Mr Randall.

By James Randall.



Soccer 'A'



The Wesley soccer A team went off to the Lightning Carnival with high hopes. We had played well during the season and had many wins. However, we met some challenges from Christ Church and Hale. Overall, we came second out of the twelve teams.

The first game was against Christ Church and they defeated us 2 – 0. We won every other game until we met Hale in the grand final. Unfortunately, they were too strong for us and the score was 4 – 0. Overall, the team played very well and we could be proud of our efforts.

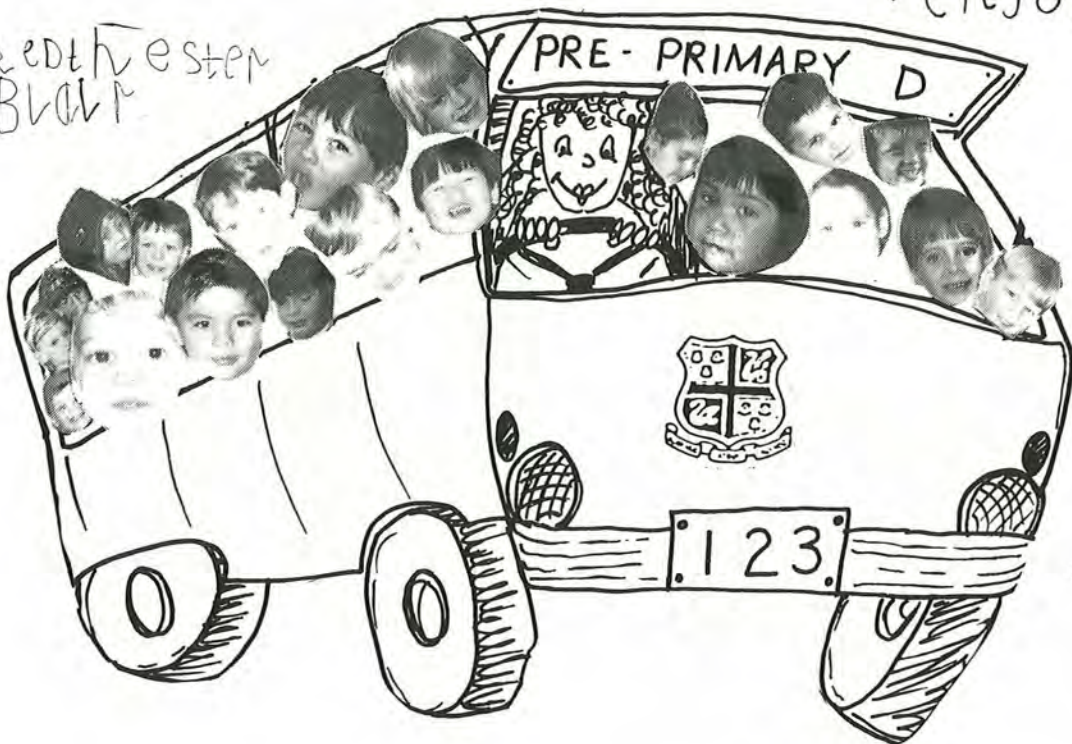




Back Row: Mrs Lynn, James Hodgins, Ashley Pollock, Callum Sauer, Sarah Commander, Blair Hutchings-Richards, Kalum Bound, Aidan Carter, Miss Strapp.
Middle Row: Alexander Kerr, Christopher Reindler, Andrew Gooch, Andrew Gale, Jessica Parker, Louisa Dent, Stefan Lam, Kenneth Steel.
Front Row: Austen Gustavino, Christopher Parker, Ariane Poon, Sally Hall, Vincent Romeo, Jason Moore, Darius Ardeshirian, Chrissifina Battalis.
Absent: Christopher Doyle, Ayesha Parsons.

I like my teachers. Louisa. - I like dm or r. Andrew
 I enjoy song. Jessica

Iv bredth ester
 m/Blak P





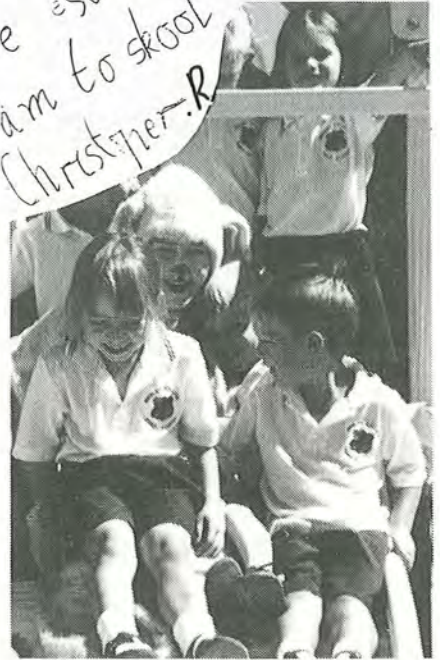
We fed the animals at the farm. Louisa



I made an Easter hat for the parade. Aidan



The Easter bunny came to school. Christopher R.



We watched chickens. Alexander



We dressed as pirates. Kallum



Our Dads came to school. Kenneth



Our class
were
John & hall
clowns



to like listening
news ANGELA



We had a
private
video



liked
treasures
LCRY



more dressed
UP UP
LEOPARD

our
school they
faxes Mats
came
KIND
painted



We went to
the zoo
Alexander



We made
estr hats.
Rebecca



We built
a 300
journey

Year 1B



Back Row: Steven Beckett, Carl Hodson-Thomas, Tamika Lay, Trent Andrews, Ross Loosemore, Jeremy Trezona, Tyler Formica, Thomas Bellamy.

Middle Row: Lacey Giles, Tina Larsen, Jarrod Lahooti, Matthew Dawson, Warren Evans, Nicholas Rumenos, Steven Lazidis, Lauren Bennett.

Front Row: Samuel Ethell, Samantha Tjhung, Shen Kwa, Luke Woollard, Mrs. Barwood, Ben Hodgins, Allan Poon, David Thean, Joanne Harris.

Absent: Micah Starkey, Teja Lesmana, Gordon Hay, Sophie Inkster.

Today I went on the bus to the Art Exhibition. I saw some painted pottery. I also saw two mermaids and some paintings and other things, and a big lion. It was made out of stuffed stuff. TINA

Come to my circus!
See some elephants standing up.
See lions jumping through hoops.
See trapeze people swinging.
See clowns making faces.
See seals honking.
Come to my circus! JARROD

WANTED

The Big Bad Wolf
Description

1. Sharp ugly claws
 2. Quite fat
 3. Fluffy dirty fur
 4. Lives in a cave
 5. Sneaky and mean
 6. Lots of sharp teeth
- He ran away hiding
Ring STEVEN B. or phone
the police 000.

spiders
redback spiders
dangerous redback spiders
ugly dangerous redback spiders
LACEY

CARS, CARS, CARS.
Small, tiny shiny cars
Big dirty ugly cars,
Awful, dinty accident cars
Cars, Cars, cars. MICAH

I like to go to Garden City to the shops with my Mum.
We go there in our car. She buys me Lion King books. TEJA

We did the Chapel item called Happiness.
It said trust in God and take each day as is comes. We sang
a Happiness song. We were all very good. LAUREN

Clowns, clowns, clowns.
Funny, noisy, dummy clowns
Painted, naughty, crazy clowns
Silly, funny, laughing clowns
Clowns, clowns, clowns! LUKE

Happiness is when I have my birthday.
Happiness is getting in the pool.
Happiness is when Mum makes cupcakes.
Happiness is when I get hugs. GORDON

Last night the power went off and there was a big hail storm. We used two candles and one torch. It stayed off all night. I couldn't get to sleep without light so Mum put a light in the corridor. STEVEN L.

chickens
yellow chickens
fluffy yellow chickens
soft fluffy yellow chickens
little soft fluffy yellow chickens
BENJAMIN

One day a Tyrannosaurus fell into the river and later the muscles and skin peeled off and the bones were left. When the scientist found the bones he was very excited. The bones were a skeleton. THOMAS

This morning Joe came to school to juggle balls and clubs and walk on stilts. He rode on a unicycle. He was very funny. Everyone laughed and 1B and 1C was in there. We had fun. WARREN

FOR SALE
One large Triceratops
Good for hanging up the clothes.
Good for washing the dog.
Good for keeping the babies company.
Bargain Price \$87 Ring JOANNE

At the weekend I went to Grandmas Elsie. It was big fun. We went to church to praise the Lord. We managed to get there in time. Then I did some gardening. I helped. TRENT

butterflies
red butterflies
big red butterflies
Beautiful big red butterflies
NICHOLAS

At Assembly our class took the Assembly. I was a big bad wolf for the Three Little Pigs. I had a black tail and a headband. My mum thought it was good the item. MATTHEW

Funny and forgetful
Angry
Terrible Snoring
Happy
Excellent
Really likes playing football.
The best father in the world. SOPHIE

My favourite dinosaur is Brontosaurus. He's got big feet and a long tail and the fiercest sharpest teeth but he's a happy dinosaur too. SAMANTHA

Today is Hot Dog and Dress up Day for Book Week. I am Aslan. He is a big lion. I'm wearing a big furry coat. On the mask I have ears too. ROSS

I like icecream but I don't like onions.
I like peanuts but I don't like eggs.
I like cabbage but I don't like parsley.
I like peanut butter but I don't like jellybeans.
I like sausages but I don't like marshmallows. DAVID

One day something awful happened. When my Dad was a little boy an earthquake happened. But he was safe. He was sitting on a couch Then the earthquake stopped. ALLAN

This year we have had a lot of themes.
They were called Colours, Pirates, Chickens, Insects, Circus, Dinosaurs, Buildings, Transport and Magic.
After the holidays we have Zoo Animals and Christmas.
Pirates was the best. SAMUEL & SHEN

My name is BozoClown.
I wear a blue shirt
I have a red nose
I have a yellow frill
I have the biggest feet
I like to fool and jump around
People laugh.
JEREMY

Yesterday we went on the bus to the Mystical Cave. We saw a fairy queen, four frogs and a dragon. There was a frozen queen and two frozen unicorns. We got silver sprinkles for wishing. We had fun. TYLER

Yesterday Year 1B did an item at Assembly called the Three Little Pigs. We took the Assembly. I wore a yellow sash round my waist and I said "Oh won't you listen to me!" We put our thumbs up and said Yeah! It was great fun. I spoke on the microphone. TAMIKA

Year 1C



Back Row: Alasdair Mackay, Ricki Mayger, Simon Treadgold, Matthew Suter, Luke Verwood, Sebastiana Caranna, Ariff Rahman, Jeremy Francis, Cameron Pallister.

Middle Row: Kristopher Ribbens, Daniel Moran, William Campbell, Alec Morris, Andrew Scrase, Scott Deakin, Robert Gibb, Phillip Grennan.

Front Row: Graeme Gossel, Adrian Ng, Luke Brunn, Peter Anthonisz, Thomas Storer, Christopher Hodgins, Yuh Minoura, Lin Lee Kwa.

Teacher: Mrs. Cowie.

Jets takes people to Scotland
Every morning and
Then go back
Alasdair

Big, long, double decker bus
Ugly, long, double decker bus
Slow, long, double decker bus.
Jeremy

For Sale-Haunted House
2 bumpy beds, 1 haunted cupboard, 4 talking spooky doors, 8 spiky floors, suitable for ghosts and 6 scary clocks and 69 horrible guards. PLUS Frankenstein.
Phone: 601-7018.
Price: \$199.00.
Chris.

FOR - SALE
1 haunted house
lots of ghosts.
every cupboard is haunted
the beds are bumpy and
the doors squeak and
chains rattle at night
sometimes the jack a lanterns
come out at night.
price \$99.000.
Scott

Bus is taking people
Up to the
School and the city.
Lin

Boat speeding through
Others
Avoid him it's
True.
William

Big long red bus
Used all the time. It takes us to
School and to work
Cameron

Description - Car
Make - BMW
Power-steering
Fast engine
Number - A6 89
Colour outside - grey
Colour inside - black
Has an extra wheel
Size - medium.
Graeme

Wizard
Magical Wizard
Disappearing Magical Wizard
Friendly Disappearing Magical Wizard
Alec

Tyrannosaurus Rex
Fierce Tyrannosaurus Rex
Eating Fierce Tyrannosaurus Rex
Meat Eating Fierce Tyrannosaurus Rex
Adrian

Pterodactyl
Flying Pterodactyl
Huge Flying Pterodactyl
Brown Huge Flying Pterodactyl
Kris

Skeleton
White Skeleton
Bony White Skeleton
Big Bony White Skeleton
Peter

MENU

Entree

Triceratops Pudding \$799
Tyrannosaurus Rex \$512
Trachiosaurus Brains On Toast \$012
Pterodactyls Wings On Toast \$02
Eucalyptus Leaves Smoked \$1002
Daniel

The Magical Cave

I hope we get the Fairyqueen
out of the goldencage. I saw
lots of things and he tells us
a story about the Fairyqueen.
Ariff

The Mystical Cave

Yesterday we went to the Mystical Cave.
We saw a lady. She showed us around.
We saw heaps of things, we had a good
time and we went into a room and the
lady put some glitter on our hands and
head.
Thomas

It is the last day of bookweek. It is
dressing up day. Yesterday we had
a magician. His name was Uncle Tom.
I came as Encyclopedia Brown. It is
hot dog day but I am not having hot
dog but I'm ordering one for Dad.
Simon

This week we had book week.
Today is dressing up day. I came
as a cowboy and his name is Roy
Rogers. I am having a can of
lemonade, a hot dog, and an
icecream.
Andrew

I am Captain Hook.
I fight with Peter Pan
and ten crocodiles.
Tinkerbell is my friend.
The crocodile ate my clock
and goes tick tock tick tock.
Alasdair

On Thursday a magician came to our library.
On Friday we had Hot dog Day. The magician
baked paper, shaving cream, egg shell, toothpaste,
baby powder and a flower into lollies. They taste nice.
Adrian



Back Row: *Ie Tehn Kwee, Ryland Sandison, Matthew Baker, Christopher Dent, Robbie Tedeschi, Marc Pecorari.*
Middle Row: *Gillian Gan, Timothy Oo, Robert Wildman, Cameron Pearce, Justin Allart, Wesley Ham.*
Front Row: *Philip Kitto, James Gould, Gerald Storer, Holly Lloyd, Michael Hewson, Simon Law.*
Absent: *Jeremy Doyle, Mark Plavina*

THE YEAR THAT WAS! 2D 1994

A was for the Art and Craft Exhibition, Art, Australia Day, Anzac Day and Assembly.
B was for Book Week, basketball, bells, Bears, boys, boys and more boys!
C was for Chapel, Canteen, children, chickens, Concorde Nursing Home, clock points, our Community theme and clever, crunchy cooking!
D was for Davenport (dashing of course), Diaries, Dinosaurs and delightful Dickson!
E was for Excursions, Easter and Easter eggs! YUM!
F was for Father's Day and our Families and Fairytales themes.
G was for Gould League, God, Grandparents' Day and Marc's Guinea Pig!
H was for Homework (oh no!), Mrs Hitchens, Handwriting Week, Herdsman's Lake Wildlife Centre and handsome Hardy!
I was for imps (we were impeccable and impressive **all** year), improvement and incubator.
J was for Journals, Jesus and Jovo (our favourite game).
K was for teachers....Mrs Kidd, Mrs King and Dr. Kefford.

L was for lunch, lunchtime, Library, Mrs Lilly and lunch orders (we were usually late).
M was for the Museum, Mother's Day, Mrs. Marchant, Mr McCrum, Mr Mark and marvellous Mofflin!
N was for News, Nurse and never being noisy!
O was for omnivorves (like us).
P was for Penrhos, playtime, Piano, play equipment and Prince Cinders (our popular play at Assembly).
Q was for quiet and questions.
R was for Red Nose Day, reports and reading books.
S was for Soccer, Swimming, Sport and our special splendid Space Theme.
T was for Miss Thompson who taught us terrific tunes.
U was for our Under the Sea Theme and our visit to Underwater World.
V was for violin, taught by Mrs Pognault.
W was for Wesley, W.A. Week, work, work, work and wonderful Walton!
X was for excellent, extraordinary, 2D children.
Y was for Yabbies.
Z was for Zoo, zeal and zest (which we had a lot of).



2D: THE CLASS OF STARS!

Justin was our star Socceroo 1994.
 Matthew was the founder of the Matthew School of Printing.
 Christopher was 2D's mega-brain.
 Jeremy was the pencil burner.
 James was the class entertainer.
 Gillian was the perfectly behaved student.
 Wesley was the fantastic flying foxer.
 Michael was our Lion King expert.
 Philip was Mrs Kidd's hand holder.
 Ie Tehn was our happiest smiler.

Simon was our artist in residence 1994.
 Holly was our 2D Rupunzel.
 Timothy was our speedy writer.
 Marc was 2D's Speedy Gonzales.
 Cameron was 2D's Dog Lover of 1994.
 Ryland was the boogie board King.
 Gerald was 2D's star mathematician.
 Robbie was 2D's sports star.
 Robert was our very own Karate Kid.
 Mark was our star dodger.



SOME BEARY GOOD WRITING.

THINGS I WOULD DO AFTER HIBERNATING FOR THREE MONTHS
 GILLIAN GAN

1. Eat lots of fish.
2. Play ice football.
3. Cool down in some water.
4. Hunt for food.
5. Have a nice big swim.
6. Play ice skating on the ice.
7. Wake my friends up.
8. Play with my friends.

MARC PECORARI

1. Get fresh air.
2. Get some very tasty fish.
3. Go to have a warm shower.
4. Dry off in the sun.
5. Go to my Dad's house.
6. Play Bear cricket.
7. Have another snooze.

IMPRESSIVE STORY INTRODUCTIONS

THE BEARS ALARM SIGNAL
 CHRISTOPHER DENT

In the last days of winter the Tit and the Finch started the end of hibernation call.
 Three Drowsy bears stumbled and staggered out of their dens,
 They were extremely peckish.

THE FIRST DAWN
 SIMON LAW

It was the first day of spring the day that the bears came out of hibernation.
 The birds were singing tunes that had never been heard before.
 The bears were restless so they walked to the rushing stream where they caught fish, one for each bear.



ACROSTIC POEMS

ROBBIE TEDESCHI
 Bears are
 Extremely good at
 hunting
 And they can be
 Rough.

CAMERON PEARCE
 Bears can
 Explore
 And
 Roar.

MATTHEW BAKER
 Bears
 Enemies
 Are
 Really humans.



Year 2L



Back Row: Thomas Hall, Matthew Hitchens, Daniel Barnes, Richard Lee, Adam Smith, Rhys Hogan.
Second Row: Melanie Sumner, Cyrus Ardeshirian, Alice Commander, Alinta Halford-Bailey, Daniel Vary, Lucinda Crisp.
Front Row: Brett Parker, Peter Fairbairn, Kiel Giles, Mrs. A. Lilly, Steven Bailey, David Holliday, Richard Silvan.
Absent: James Little, James Marzec.

The Best Things About Year 2 Were:

Art, getting prizes, seeing my little brother at lunch and recess, and getting lunch orders for treats!
Cyrus Ardeshirian

Being good, the swimming carnival and maths.
Steven Bailey

Cooking, basketball, story writing and homework!
Daniel Barnes

Making and eating Thomas' going away party, the excursions. WA Week, and making our life cycle charts.
Alinta Halford-Bailey

Homework, sport, Mrs. Lilly's stories, and maths and story writing. Peter Fairbairn

Being good and maths. Kiel Giles

Writing reports, making honey crackles, and eating my chocolate house from Grandparent's Day.
Alinta Halford-Bailey

Lots of things but how can I forget sport!
Matthew Hitchens

Homework! Rhys Hogan

The space theme, the sport carnival, the year 2 soccer league, and watching The Lion, The Witch and The Wardrobe. David Holliday

The Sports carnival, WA Week, and watching The Lion, The Witch and The Wardrobe. Richard Lee

Homework! James Little

Coming Here !!! James Marzec

Handwriting Week! Brett Parker

Going to the zoo and scaring Miss Davenport, and getting honour certificates. Richard Silvan

The dentist's visit, and The Teddy Bear's Picnic.
Adam Smith

Visiting the Concorde Nursing Home, and the sports and swimming carnivals. Melanie Summer

Learning Origami with the visiting Japanese students, our assembly and chapel items. Grandparents day and the excursions. Daniel Vary

My Teddy Bear

I have a teddy bear called Paddington. He wears a raincoat. My bear is small, he is about 15cm tall. My teddy is the shape of a normal teddy bear standing up. My teddy bear is very gentle. He lives in River Way, Salter point. He is a wonderful bear to be with and is very generous.

Richard Silvan



My Dog Toby

My dog Toby is very cheeky but I don't mind because he is my best friend. Every morning he is as fresh as a bean sprout. Sometimes I feed him biscuits in the morning. At dinner time I feed him dog food. At the end of Saturday and Sunday I take him for a walk at the park.

Daniel Barnes

The Day I Found a Dinosaur Egg

One hot summer morning, I went to a cave with Dad and I found a dinosaur egg! It was big. When it hatched it was a T-Rex. I feed him meat and when I turn my radio on he dances. When he grew up he was a rock & roll star. His name was "Cool Dude!"

Steven Bailey



Families

Medium size families
Energetic medium size families
Fun big energetic medium size families
Matthew Hitchens



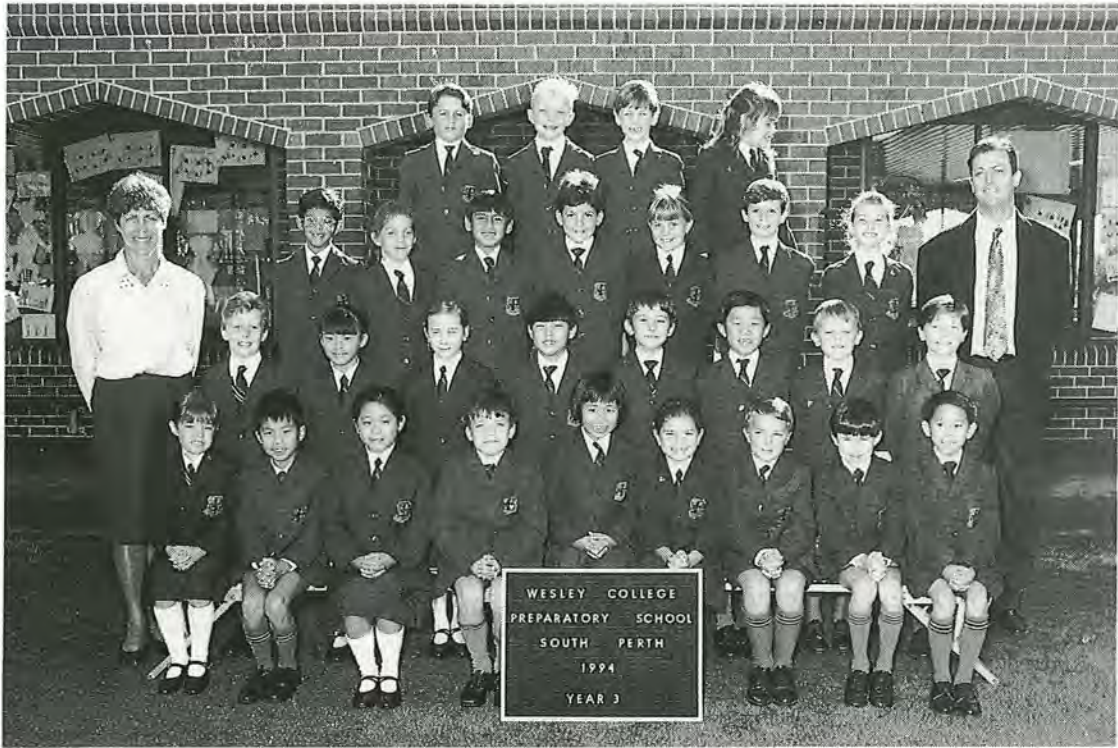
Bananas

If I had one million bananas I would sell them on the corner for 95c a bunch. I would call them the Fairbairn Famous Bananas. I would become rich and go and live in a mansion. It would be great!

Peter Fairbairn.



Year 3



Fourth Row: Julian Garland, Robert Sauer, Robert Crawford, Holly Loxton.

Third Row: Anath Tayal, Kate Jones, David Stephens, Zachary Caudo, Courtney Jones, Luke Crisp, Amy Willsher.

Second Row: Max Wright, Minori Lee, Rachel Meath, Daniel Yang, Jon-William Vitulano, Kevin Gan, Peter Phillips, Matthew Jenke.

First Row: Rebecca Corston, Sean Koh, Melaine Ng, Anton Turco, Natalie Thean, Alexandra Biddle, Christopher Syme, Daniel Lockerbie, Kin Kit Kwa.

Absent: J. Tomkinson-Maff.

Teacher: Mrs. J. Gill **Visiting Teacher:** Mr. S. Yeoman

On the first of June Uncle Tom the magical magician came to visit Year 3. We all dressed up as Magical Beings like ghosts, witches, vampires, wizards, magicians and skeletons. When we first saw him we all saw on his hat that a badge was pinned on his hat and it said the worst magician in the WORLD! The best trick I liked was the trick that he was supposed to make a cake but when he put the fire on, the cake turned out as lollies. The assistants for that were Natalie and Jon-William. Natalie was an English chef and Jon-William was the Chinese chef. Uncle Tom, Natalie and Jon-William put in strange things to make the cake. They put in things like shoe polish, whole egg and shell and salt. Jon-William read the recipe, Uncle Tom gave Natalie the food and Natalie put it in the food. Uncle Tom gave Mrs. Gill the lollies and told her to give us the lollies if we behaved. There were other tricks but there is no room for me to write. I enjoyed the tricks.

Kevin Gan

Egg

White smooth

Slides splats breaks

Happy gay and joyful

Yolk

Eggstremely

Good for breakfast

Glorious eggs

Robert Crawford

The farmer needed money now.

So he had to sell the big fat cow.

The silly cow wouldn't walk.

He swapped it for an evil hawk.

The evil hawk wouldn't fly.

He swapped it for a very strange eye.

The strange eye ate his clothes.

He swapped it for a fake nose.

The fake nose had bad smells.

He swapped it for a few bells.

The few bells wouldn't ring.

He swapped it for some more strange things.

Christopher Syme

The farmer needed money quick

So he had to see the magic stick

The silly stick wouldn't make magic

He swapped it for a man who was tragic

The tragic man wouldn't obey

He swapped it for a goat named May

The goat named May ate his hat
 He swapped it for a flying bat
 The flying bat had a bad wing
 He swapped it for a piece of string
 The piece of string wouldn't tie
 He swapped it for a fly.
 Zachary Caudo

Grant and Melissa
 The children Grant and Melissa had never seen such a beautiful spot. The trees stood straight and tall as soldiers and the birds and butterflies fluttered from bush to bush and the air was filled with the sweet smell of recent rain.

They decided that this was the spot to find their new pet. They walked a little way. Then Melissa shouted "Hey Grant look!" It was a baby lion. It was as gold as the sunlight. "What's the matter?" said Grant.

The baby lion's paw was stuck. It was stuck in a trap. It had spikes as sharp as needles. Melissa pulled until the baby lion's paw came out. It was bleeding. The blood was as red as tomato sauce. Grant took a tissue that was as white as snow and wiped the blood off.
 Alexandra Biddle

I don't believe in homework or teachers in a pool.
 I don't believe in books, maths or school,
 I don't believe in vampires who suck their own blood.
 But I do believe in ghosts who are playing in the mud.
 Joe Tomkinson-Maff

I don't believe in witches or a sort of ghostly train.
 I don't believe in vampires standing in acid rain.
 I don't believe in skeletons for now its getting cool.
 But I do believe some were wolves are partying in the pool.

Holly Loxton

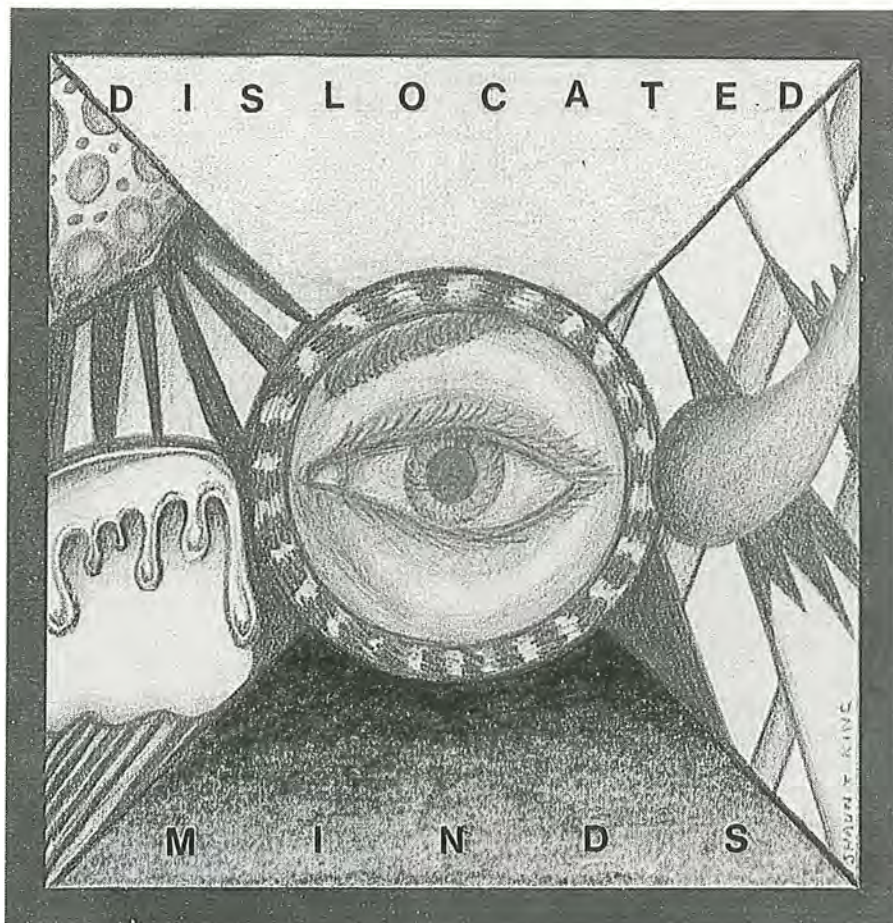
In second term Mr. Yeoman was here to work with Mrs. Gill. He taught our class, Antarctica, teeth, handwriting and maths. He said once that there was going to be a famous Antarctic explorer coming to our class but it was Mr. Yeoman! He was dressed up as a famous Antarctic explorer. He talked funny. I liked having Mr. Yeoman in the class but there was TOO MUCH HOMEWORK! Now it is just right! I liked art with him. It was fantastic.

Nathalie Thean

When we went to enrichment on Mondays we looked at bugs and creepy little beetles like slaters.

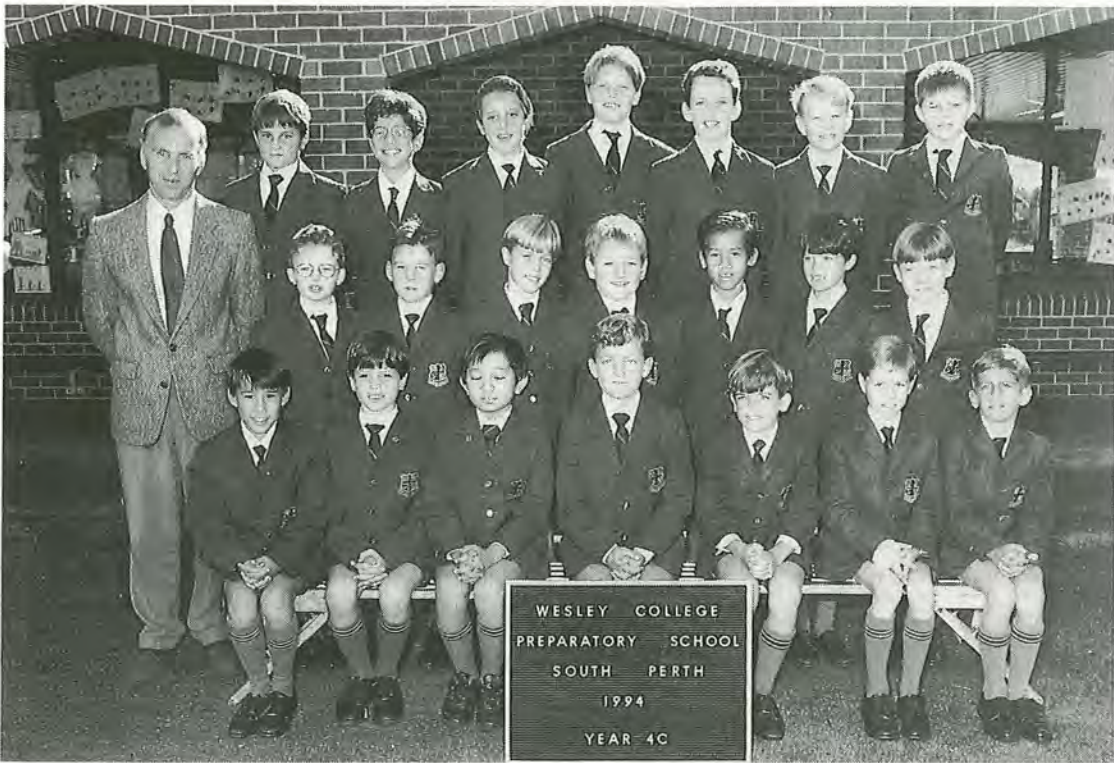
We also made a mini worm farm out of Coca-Cola bottles. The best part of Enrichment was going to the Perth Zoo. At the Perth Zoo we looked at insects in the ground. We found Micro scorpions which were red and very small, lots of worms, slaters and an earwig which was dead. When we finished finding things in the soil we put everything back except the dead Earwig. I really enjoyed Enrichment and can't wait till the next Enrichment lesson. I hope the next lesson will be on rocks and minerals.

Daniel Yang



Shaun King 10G

Year 4C



Third Row: Yahn Strzelecki, John Vitale, Simon Muller, Christian Hoad, Richard Kefford, Nathan Sumner, Jeffrey Dundas.

Second Row: Matthew Brand, Daniel Bailey, Karl Reindler, Nicholas Suter, Benjamin Delaney, Neil Ritchie, Karl Truesdale.

First Row: Ashley Bennett, Jonathan Phillips, Kit Kwa, Adam Landers, Damien Carver, Benjamin Thornton, Andrew Silvan.

I Really Liked this Year – Ben Thornton

I really liked this year
And the teachers made it very clear,
They never let us talk in classes
And in our class there are no lasses.

A Poem about 4C – Jonathan Phillips

I like the people in class 4C
The best part is computing for me.
Science is really cool,
And I like to swim in the pool.

The Things I have Liked – Matthew Brand

I really like 4C
There are lots of things to do and see.
I like social studies
And all my friends and all my buddies.

My thoughts of 4C – Richard Kefford

My favourite parts of class 4C
Are computng, sport and art I think.
These are the favourite parts for me.
I've liked the class up to the brink.

My time in 4C – Nathan Sumner

Maths is very cool,
I like going to school.
The Fremantle trip was fun,
And the rocket car smelt like a gun.

This Year in 4C – Nicholas Suter

I have really enjoyed my year at school.
We all work hard. That is the rule.
We play sport at recess and at lunch.
That's why we are all such a happy bunch.

I Like School – Damien Carver

I like to go to school,
It really is so cool.
My best sport is cricket.
I hate it when it hits the wicket.

When we went to Fremantle – Daniel Bailey

In our class we went on a trip
To Fremantle and saw a ship.
It was called the Batavia wreck
There was just the stern, but no deck.

About 4C and Me – Andrew Silvan

The best thing this year so far
Was when Karl brought in his racing car,
I'm looking forward to the carnvial too,
And I hope I will get a ribbon, I do.

Wesley Prep. School – Mark So

I have enjoyed being in Wesley Prep.
I've liked it each and every step.
We do the work and always learn
To help each other at every turn.

I like being in Wesley Prep. – Kit Kwa

I like being in Wesley Prep.
Some rules I've broken, some rules I've kept.
But overall I've tried my best.
Wesley is better than the rest.

School and Me – Adam Landers

Maths at school is really cool
My friends are really nice.
I like to swim in the pool.
When I get out I feel like ice.

Rules – Jeffrey Dundas

I go to Wesley College school
Where we all follow every rule.
I've loved computing every step.
So I like Wesley Prep.

Here in 4C – David Gardiner

I like to be in 4C
I think it is a rap.
I like to do the Perth poems
And fun things like that.

At Wesley Prep. – Ashley Bennett

At Wesley Prep. we always learn
And we went to see the Batavia's stern.
In all our lessons we try our best.
We never stop or have a rest.

My time in school

I have enjoyed my time in 4C
We work hard and that's good for me.
I've learnt a lot over the year.
Wesley is the best. Have no fear!
Simon Muller

School is Rad !

School is Rad !
But not when people are bad.
There are lots of things to learn,
And also tests every turn.
Neil Ritchie

4C and Me – Karl Truesdale

I have really enjoyed my time in 4C
Sport, maths and art are for me.
I also liked the rocket car
Because it went so very far.

School – Yahn Strzelecki

4C is great compared to grade three
I don't know why, but it's the class for me.
We work hard, but we have some fun,
But we have to wear our hats out in the sun.

1994

I like Wesley College
Because they teach a lot of knowledge
We're learning about numbers from Rome
And reading a book about a garden gnome.
Christian Hoad

At School – John Vitale

At school they have a swimming pool.
In Summer it is so cool.
I love to swim
It keeps me nice and slim.

This year

In my class 4C
We do lots of work and P.E.
I like maths and art
It's been fun from the start.
Ben Delaney

Grade four

I really have liked Wesley College,
We have learned a lot of knowledge
My favourite subject is maybe art.
I really liked my rocket cart.
Karl Reindler

Year 4R



Back Row: Marissa Tampalini, Thomas Morris Rebecca Hunter, Michael Fisher, Samuel Cheung.
Second Row: Izennah Hogan, Cameron Walter, Daniel Miocevich, Julian Tjhung, Ian Iskandar, Zach Holman, Ryan Smith, Claire Fairbairn.
Front Row: Nicholas Rowe, Aneka Singh, Candice Jee, Ben Pearce, Mrs. Reynolds, Claire Willows, Patrick Salvaris, Ross Salvaris, Maoly Toyoda.

Sport – Daniel Miocevich

Sport is a great time for all
 Rugby, swimming and Basketball,
 Netball, Cricket, and hockey skills.
 Combined together for great thrills.

Art Exhibition – Andrew Plavina

The art exhibition was a sight to be seen,
 There were colours of red, blue and green,
 Mobiles and crafts and paintings on boards,
 The quality so high all deserved awards.

Art – Michael Fisher

Mrs. Reynolds is the best
 For doing art she beats the rest
 Cutting, pasting and plenty to draw
 Painting, constructing and lots, lots more.

Computer – Claire Willows

Computing is on a Wednesday
 On it we are doing a puppet play
 We learn to type and word process
 So work can be presented without much mess.

Jelly Bean – Izennah Hogan

The day that we saw Jelly Bean
 It was a terrific show and we were really keen.
 There was Quaver, the cat, and the Cello case,
 And last of all the mother's face.

Word of the Day – Candice Jee

Cantankerous and woad of blue,
 Zirconium and try Zebu!
 Tell the meaning and you'll find
 That word of the day is good for the mind!

Hot Dog Day – Zach Holman

Hot dog day was in Term Two,
 You would eat – it's all you could do.
 The hot dog is what you would eat,
 Not on the floor – you sat on a seat.

Puppets – Patrick Salvaris

Making puppets was fun,
 And oh so glad, when they were done.
 One puppet a king, another queen.
 A robber, a farmer and pirate so mean.

Cooking Day – Rebecca Hunter

In Term Two was International Cooking Day.
 We had lots of fun, food and play,
 Fudge, Tacos, Gulab. Jamum balls,
 Our room was just a big food hall.

Father's Day – Maoly Toyoda

Father's Day we made a present.
 Sewing bookmarks was rather pleasant.
 Going in and out with thread,
 So Dad can enjoy reading in bed.

Book Week – Aneka Singh

Book Week was held in Term 3,
Such a lot there was to see,
We paraded about the crowded brick space,
And saw Mrs. Russell's painted clown face.

Maritime Museum – Cameron Walker

A trip to the Maritime Museum was a rather exciting day.
So much to see I would have liked a longer stay.
Weapons guns, and a large ship
Coins and spices – what a great trip.

Masks – Ross Salvaris

Making masks was such fun,
We had to dry them in the sun.
Made of strips of paper brown,
Painted brightly like a clown.

Aborigines – Marissa Tampalini

Aborigines – we studied in Term Three.
It was interesting as you will see.
We looked at their food, their clothes and their tools
Their life was tough and so were their rules.

Star Gazing Night – Ryan W. Smith

On Wednesday was Star Gazing Night.
Term One to be exact, is right.
It was a really wonderful sight,
To see the stars in the dark of night.

Mother's Day – Ben Pearce

Mother's Day is a special time
That's why we wrote her a lovely rhyme.
To make her feel a special Mum
To thank her for all that she has done.

Aboriginal Myths – Nate Starkey

At storytime, myths we read
Ancestors who are now dead.
The Rainbow Serpent and Old Man Fire,
Just two that made your spirits fly higher.

Buddies – Claire Fairbairn

Taking our buddies up to chapel
Bouncy, clean and as sweet as an apple.
Holding their hands and helping them around,
Until a joyful friendship has been found.

Charlotte's Web – Nick Rowe

Charlotte's Web we read in Term One,
Charlotte, a beautiful web she spun
To save Wilbur from being pork on a plate.
She kept him from a grizzly fate.

Spellathon – Samuel Cheung

The Spellathon was for raising money
For the red blanket – Red Cross appeal
Some of the words weren't too funny
But it will give people warmth and a hearty meal.

MacDonald's – Juian Tjhung

On a sunny day in Term 2
The sea and sky were very blue
At MacDonald's we had lunch
We were sitting at tables in a bunch.

Mini Commonwealth Games – Ian Iskander

The mini Commonwealth Games was rather rad.
I am sure we had no sportmen, bad,
After hockey, skipping and running were done,
India finally was the team that won.

Year 5N



Back Row: Rachel Puddey, Chris Ruhs, Yuna Lee, Leigh Cometti, Chris King, Alexander Lawrance.

Middle Row: Andrew O'Hehir, Lara Muller, Ashley Calnan, Mark Pazzolli, Richard Cameron, Bradley Vanstan, Michael Thorley, Katherine Steel.

Front Row: Stephen Molloy, Paul Davis, Adam Ellison, Emma Jones, Mr. Nalder, Robert Syme, Jessica Ham, Steven Jones, Nicole Gabbani.

Absent: Michael Cahoon.

Memories of 5N

A Pioneer Experience: For this excursion we had to dress up as a pioneer. When we arrived there we did some activities. I liked cleaning the coins the best. I have to tell you it was a great experience to discover how the pioneers lived in the early days. I had to have a photo for the local newspaper too.

Katherine Steel

Rockingham: The best thing that happened in 5N, mainly because there was no work involved, was when we went to Rockingham. It was a day when we were allowed to play on the beach and meet everyone. We had lunch and played all day, but when it was time to go, I buried myself on the beach with only my head showing.

Ashley Calnan

Fremantle Prison: Our visit to the Fremantle Prison was the most exciting. We were able to visit all the creepy and scary rooms as well as the dark, frightening cells. Then we listened to some of the twisted, eerie stories on how prisoners used to escape.

Rachel Puddey

Scitech and the Prison: Scitech was fun because of all the experiments and activities we did. Fremantle Prison was wicked because of all the cells and spooky rooms. I wish we could have gone in the gallows. I liked all the excursions this year.

Chris King

Fremantle Prison: On the day we went to Fremantle Prison it was a new experience for me because I had never been in a prison. It was really exciting when we were inside. The pictures on the walls were fascinating. At the different churches, there were pictures that were really amazing. That day was really a lot of fun.

Adam Ellison

A New School: My old school was nowhere near as good as Wesley. If I was at my old school I wouldn't have known as much as I do now. Wesley gives me a world of opportunities in every subject, especially music.

Robert Syme

Excursions: The best thing about being in Year 5N was getting to go to so many places on excursions, like Scitech, Fremantle Prison, Tranby House, the beach in Rockingham and many, many more! I really enjoyed 5N.

Jessica Ham

Experiences of 5N: The best events in Year 5N were to be elected on the class council and then to be elected as class president, finding out I scored 40 out of 40 for the spellathon and winning the Hungry Jack's football lightning carnival.

Richard Cameron

Cubby Day: At the end of second term, Year 5N had a Cubby Day where everyone brought in a pillow, a doona and games if they wanted to. We formed a giant cubby. We made the giant cubby out of doonas, desks, chairs, two giant pin-up boards and pillows. After building these cubbies, we played games in them. As the day went on, students built smaller cubbies to play the games they brought in. I enjoyed the Cubby Day very much and I'm sure the rest of 5N did too.

Mark Pazzolli

Shark

Putting on my bathers,
Grabbing a towel,
Racing to the beach,
Shark seen,
NO PEOPLE!

by Ashley Calnan

Football

Race home,
Gulp down a snack,
Pull on my clothes,
Run to the oval,
NO TRAINING!

by Richard Cameron

A.F.L.

Ground ready,
Players on the field,
Umpires ready,
Siren goes,
NO BALL!

by Adam Ellison

Tennis

Standing on the court,
Ball in my hand,
Clean new clothes,
Plenty of sun,
NO RACQUET!

by Nicole Gabbani

Shopping

Going to the shops,
In a hurry,
Grab this, grab that,
At the checkout,
NO MONEY!

by Jessica Ham

Holiday

Going skiing,
Book a room in the lodge,
Grab my skis,
Step outside,
NO SNOW!

by Jessica Ham

Beach

Running to the water,
Flying along the sand,
Going to do a dive,
Feeling weird,
NO BATHERS!

by Steven Jones

Hair Cut

Go to the barber,
Sit in the chair,
Ask for a trim,
Come out,
NO HAIR!

by Andrew O'Hehir

Movie

Director in his chair,
Screaming out commands,
Producer up the top,
Light, camera, action,
NO ACTOR!

by Mark Pazolli

Golf

Ball and tee,
Bag and club,
We tee off,
On the green,
NO HOLE!

by Robert Syme

**Alphabet Poem**

A is for architect, planning some land,
B is for botanist, a job that is grand.
C is for camellias, a nice type of flower,
D is for dog, guarding your house by the hour.
E is for elephant, showering the trees,
F is for flowers, making you sneeze.
G is for goat, showing its horns,
H is for hoe, making neat lawns.
I is for investigator, asking about things,
J is for jumper, not used in spring.
K is for kite, flying high in the skies,
L is for lupins, that we all despise.
M is for mantis, a prayer for them please,
N is for necklace, that glitters with ease.
O is for ostrich, being so tall,
P is for pygmy, the smallest of all.
Q is for Queen, who graces our notes,
R is for rabbits, with long fluffy coats.
S is for secretary, answering phones,
T is for tombs, filled with white bones.
U is for umbrella, stopping the rain,
V is for vanity, being so vain.
W is for water, looking so clear,
X is for x-ray, any broken bones here?
Y is for yak, that likes to roam,
Z is for zero, that's the end of my poem,

by Yuna Lee.



Back Row: Ryan Schotte, Brenton Jenke, Richard Coney, Ian Dawson.

Middle Row: Ryan Dodds, Cristofer Leal, Nicholas Rowley, Brett Fallon, Daniel Rumenos, Peter Sadler, Reece Cox, James Wu.

Front Row: Stephen Harris, Scott Miller, Leo Wright, Paul Larsen, Mrs. Sawyer, Norman Bernard, James Biddle, Noel Woollard, Takanobu Follows.

Absent: Anthony Ivanhoe, Emmanuel Manolas.

In our class we only have boys,
 Perhaps that's why there's so much noise!
 We come in all different shapes and sizes
 But for personality we all win prizes.
 Brenton Jenke – well, he is the tallest;
 But Anthony, we know, is the smallest.
 Ryan D is a brain, and we can say
 He answers everything without delay.
 Scott's a master of tricks and games,
 While Cris dreams of sporting fame.
 Peter's a budding rugby star,
 They say he charges just like a car.
 Nick Rowley is a great athlete,
 But Reece is the swiftest on his feet.
 Ryan S is our computer brain,
 He always helps to keep us sane.
 Emmanuel is into model ships
 But he says they always fall to bits.

Stephen tells us pretty good jokes,
 And Brett is a really nice bloke.
 James B is a hockey fan
 He sits next to Dan, the man!
 Taka knows Ninja and soccer too,
 Ian's favourite colour is red – not blue.
 Paul is a roller-blader
 And Richard is a cola-raider.
 James Wu is a Walton man,
 And Noel is an Eagles fan.
 Leo claims that he hates T.V.
 "Home Improvement"'s what Norm likes
 to see.
 Our teacher's name is Mrs 'S',
 She works us hard and gives us tests.
 5S is the name by which we're known.
 We've learned a lot – and look how we've
 grown.

The School Room

The room is grey,
It's like the winter,
A place of captivity,
It is hidden beneath mist,
You have to wear a uniform,
Skeletons sitting at desks,
Educational T.V. programmes,
Salad sandwiches from the
canteen.

By James Biddle.

Cartoons

A cartoon is a rainbow.
It is the summer
In a studio.
It is a shiny morning.
A cartoon is casual,
A comfortable seat.
It is a cartoon Connection,
A sweet lolly.

By Ryan Dodds.

Scorpion

A red scorpion
Rushes in for his attack
And gets his prey, snap!

By Cris Leal.

Raindrops

Millions of small drops,
As clear as a tiny bell;
The rain gives us life.

By Daniel Rumenos.

Wind

The wind is lonely,
She rushes in to greet us
But we shut the door.

By Emmanuel Manolas.

Snowflakes

Falling to the ground
Seeing them through the window
Soft, white and fluffy.

By Ian Dawson.

Lightning

Powerful, noisy,
Exciting, scary, flashing,
Amazing light, beautiful, bright,
Dangerous.

By Paul Larsen.

Rollercoaster

Curving, falling,
Turning, jumping, wild,
Wildly twisting this way,
Roller ride.

By Cris Leal.

Clouds

Soft, cuddly,
Floating, white, beautiful,
Drifting like cotton wool,
Clouds

By Scott Miller.

Snow

Soft, crunchy,
Slippery, wet, muddy,
Snow sprinkling on you,
Cold

By Taka Follows.

Frenchman

Stylish, pessimistic,
Accent, curly moustache,
Exquisite textured clothes,
coloured,
Performer.

By Reece Cox.

Birds

Alive, freedom,
Flipping, dipping, flying,
Singing in the sunset,
Wings.

By Richard Coney.

I looked left and right and made sure no-one was looking at me. Then I crept on the rug. The most horrible thing happened. The enemy spotted us and attacked. We ran and ran. Some were squashed, some drowned. Many lives were lost but I escaped still clutching the food for the queen. Well, it is hard for an ant invading a picnic, isn't it?

By Ian Dawson.

I was dragged along the ground upside down. Suddenly I heard a sharp piercing sound, then I saw a hard ball like a rock coming towards me, "Ouch!" It slammed right into my head. Then I heard a thump, followed by cheering, and someone yelled "It's a goal!" Oh no, here that ball comes again! Clunk! Oh no, not again! Then I heard someone yell "Time", and I breathed a sigh of relief. Gee, a hockey stick's life is tough.

By James Biddle.

I tried running away from the strong and mighty men who were kicking me and tossing me around in the air. Sometimes people jumped onto me. They fought over me and I was getting hit, bruised and scratched. People shouted at me. People cheered at me for some reason. I tried running away from people but I couldn't do it. I felt very tired and out of breath. If I didn't have air I would shrink. I fell onto the ground rolling all over the grass. Once again someone booted me up in the air. It is just a routine day's work for a football.

By James Wu.

Pioneer Experiences

Are you bored sitting around and doing school work? Are you bored doing the activities you don't want to do? Are you also tired of sitting down, letting the teachers read to you? Well, if you are, Pioneer Experiences is for you. The Year 5 classes stepped back a hundred years to see what fascinating things happened in the late '1890's. We had to wear olden day clothes and were given names to fit the olden day period. When we received our names. Years 5S and 5N climbed into the bus to drive to a place where gentlemen and ladies existed.

When we arrived from our hour drive to Pioneer Experiences, we learnt that if a boy comes upon a lady who is speaking to him, he must take off his hat and say 'ma'am'. Also, if a lady is talking to a girl, they have to hold their dresses and bob a little to show respect for each other. I was in the orange group with my friends like George, Amos, Horace, William, Ellen, Rebecca, Edward and a few others (these were our olden day names). For some reason I was called Barnabas.

We met our guide, who was Mrs. Stone. Mrs. Stone was a nice and friendly guide, and she fitted in with the olden day theme. When we answered a question, we had to say 'ma'am' to her. After we got to know our guide, we had a look around the place called "The Cottage".

The first thing we saw was the original Coolgardie Cooler. The Coolgardie Cooler had pieces of hessian on the sides of it and water on the top to soak the hessian and keep the food cold. There was another contraption and its job was the same as the cooler below it. We came inside and learnt how to make butter. We put milky cream into a jar with a button in it. Everybody took turns at shaking the butter. After we did that, we poured the buttermilk into a cup and then put the butter on a plate and took the button out. We also did some washing and made a doll out of a peg, material, and an elastic band.

Everyone came and had lunch. Mrs. Briggs, (Mrs. Sawyer) acted as our grandmother and Mr. Briggs (Mr. Nalder) was our grandfather. After our lunch of a beef bun and an apple, some of us made a spider out of a gumnut, wool and four pipecleaners.

After finishing this, we came back to school, ending a day of non-stop fun.

by Cris Leal 5S.



Brad Vanstan, Norm Bernard and Steven Jones making privy paper at Pioneer Experiences



Jessica Ham and Yuna Lee doing some washing.



Back Row: Mark Boyle, Mark Young, Catherine Commander

Third Row: Christopher Michael, Stephen Waterman, Julian Gilbert, Michael Hinsley, Fiona Fairbairn, Christian Humphris, Felicia Njoto

Second Row: Mark Anderson, Stuart Fletcher, Blake Reddin, Tristan Meath, Luke Hager, Karl Williams, Toby Lloyd, James Phillips

Front Row: Melanie King, Norm Lloyd, Stuart Dunn, Kyle Hofmann, Mrs. S. Lawrence, Dickson Cheung, Matthew Stobart, Siobhan Parekh, Kim Kwa

YEAR 6L: A SUMMARY

A is for Anderson, Mark is always first on the roll,
 B is for Boyle, to be top of Maths is Mark's goal.
 C is for Cheung, Dickson is a real dinosaur freak,
 C also for Commander, Catherine reads ten books a week.
 D is for Dodd, Chris has achieved handwriting fame,
 D for Dunn, too, football is Stuart's main game.
 E is for Empty, the classroom after three thirty,
 They're supposed to clean up, but often leave it dirty.
 F is for Fairbairn, Fiona always lends a hand.
 F, too for Fletcher, the second Stuart in this band.
 G is for Gilbert, Julian likes a bit of a chat,
 Twenty four hours a day, or it certainly seems like that!
 H is for Hager, Hinsley and Hofmann,
 Luke, Michael and Kyle but I think I forgot one.
 Humphris of course, Christian, a musician with flair,
 Piano and saxophone, our class band splits the air!
 I is for instrument – leave it outside and you're history,
 J is for jackets – constantly lost; an absolute mystery.
 K is for King, Melanie is a new addition to our school,
 But Kim Kwa came in Year One, she's nobody's fool.
 L is for Lloyd, Norm is a rising basketball star,
 The other Lloyd is Toby, he is bound to go far.
 M is for Meath, Tristan is our quiet hardworking one
 M too, for Michael; Christopher enjoys lots of fun.
 N is for Njoto, Felicia is now no longer mute,
 She plays the piano but we're not so sure about her flute!

O is for organised, we all like to be neat
 Mrs. Lawrence's desk is the ultimate treat!
 P is for Parekh, Siobhan redesigns the blackboard,
 While the other P. James, his General Knowledge we
 applaud
 Q is for Quiet – that blissful state I would choose
 Only possible, I'm afraid if 6L has a snooze!
 R is for Reddin, Blake's specs aren't where they should be
 S is for Stobart, Matthew is so incredibly wriggly!
 T is for Teacher, the long-suffering Mrs. L.
 They keep her to her diet, she hopes you can tell.
 U is for unusual they certainly are a funny lot,
 A classroom full of little grubs: don't fit in any slot,
 V is for Voice, 6L position themselves near her,
 Mrs. L. is so quiet, they often can't hear her!
 W is for Waterman, Stephen's work has greatly improved
 W is for Williams: Karl, could we forget "le beret rouge"?
 X is for Xavier and there's no-one of that name,
 So why have I included him; at this stage I'm not sane.
 Y is for Young, Mark has come a long way this year
 His stories are great, we all hold them dear.
 Z is the Zest and Zeal of this class.
 Wherever they go, I am sure that will last.
 I'll miss them next year, you know that is true
 You're a wonderful group, tell me...

WHAT ARE YOU?

From "My Life in the City as Told by a Bird"

A bird bath relieves stress I always say and the bigger the bath, the better. What could be better than the Swan River?... The day has been very unusual and "out of the blue" but I promised a friend that we would attempt to design a home. My friend E. Gal, appears to have collected the basic nest material requirements, being twigs, leaves and mud (wonderful stuff!) Mud is the basic foundation with twigs as reinforcements and leaves to provide a soft warm bed. Just in time too, as the sun melts slowly down towards the ocean fashioning a beautiful sunset. I leave you now whilst I drift off into a deep slumber.

MARK BOYLE

My weakness is jumping into a welcoming pile of tissues and to bathe in the murky waters of the South Perth Foreshore.

KARL WILLIAMS

Every morning I exercise my wings on a flight around Perth City. I know my way around the city just as well as your parents know their way around their kitchen.

CHRISTIAN HUMPHRIS

Sometimes I pass the city from overhead and I think, "Gee what a lot of noise and pollution!" Nature only makes noises like the waves crashing against the rocks and the birds singing.

STUART DUNN

From "Words and Pictures"

War: A picture of terror in a young man's eyes.
Mark Boyle

Fear: A picture of a small child shivering in the corner of a dark room full of cobwebs.
Kim Kwa

Summer: A picture of two young boys playing basketball on a rough, tarred court in the heat of the day.
Julian Gilbert

Kindness: A picture of a young boy finding a kitten scavenging in a bin and taking him home as a pet.
Julian Gilbert

War: A picture of a tall, dusty man looking sadly over his shoulder at his injured comrades on the bloody battle field.
Catherine Commander

From "Life as a Convict"

I could have been caught, but not me – cunning, clever and ever watchful of my back.
Julian Gilbert

The conditions on the boat were diabolical. It was awful witnessing all the other people's daily punishments.
Fiona Fairbairn

The boat was helplessly tossed and turned, lightning bolts struck. It was as if all the world's anger was rolled into one storm.
Mark Young

From "Simile" poems

Like an army general gaining rank
He prowls around
As if in a parade
James Phillips

The wolf has found his prey
A small white rabbit with red eyes
Like a small demon in the night
Blake Reddin

The wind whistles
Across the ocean
Like friends always together
Mark Young

An untidy desk,
Is like a bowl
Of cooking ingredients
Luke Hager

The eagle is edacious and like a kite being reeled in looking for somewhere to land
Siobhan Parekh

A hotrod is like a road train
Ruling the road
Challenging any automobile
With victory in its eyes
Toby Lloyd

The Harrier is like a cruel thundercloud shooting lightning at enemies burning them to a crisp
Tristan Meath

The cheetah is like a Lamborghini speeding past
It runs at great speed
its paws wearing out like the tyres of a car
Mark Anderson

He refreshed himself
By a lake
Like pouring icy water
On a hot frying pan
Christian Humphris



Year 6P



Back row: David Barrett, Elizabeth Mead, Shannon Carver, Andrew McDougall, Damien Fox, Erika Iskandar, Jonathon Hunter, Nicholas Lyall.

Middle row: Matthew Williamson, Michael McKay, Sandeep Godrei, Ben Norton, William Jones, Alain Schoonens, Dan Williams, Troy Ekamper.

Front row: Claire Stubley, Andrew Pondaag, Russell Liesegang, Fiona Williams Clayton Moffat, Jason van der Schyff, Ben Hewson, Chris Jee.

Sandeep is a 'plain' old boy,
 And Matthew likes to talk to Troy.
 Claire is good at gymnastics,
 And Andrew Mc's work is fantastic.
 Dan likes to play bang-bang games,
 While Andrew P wants to fly planes.
 Kristy is great at playing the flute,
 While Elizabeth plays her trumpet, going "Toot, toot!"
 Ben Norton's favourite person is Harry Crumb,
 And David Barrett is never dumb.
 Shannon is a loyal friend,
 And Clayton wants school to end.

Damian likes to play the sax,
 Erika likes to do her maths,
 And Fiona has too many cats.
 Alan likes to collect 'Goosebumps',
 And Nich wishes he had the mumps.
 Russell is a good athlete,
 And Chris just plays to compete.
 Johnno likes to play football,
 And Ben H is very small.
 Jason does his projects large,
 And Ben G is as tall as a barge.
 Mr. Pitcher is our teacher,
 But he missed out on our class's picture.

by Erika Iskander, Elizabeth Mead,
 Damien Fox and Fiona Williams.

MEMORIES OF 6P**A Day in 6P**

Mr. Pitcher is about to enter his very own room,
 We hope it is a smile and not a face of doom.
 Today is lucky for his mood is a cheery one,
 For not all of our work is done.
 Luck is with us, he has forgotten,
 But nothing is perfect for my lunch is rotten.
 The end of the day has come, which is terrific,
 But then we hear a voice which is horrific:
 "Where is your homework everyone?"

by Erika Iskandar.

This has been my first year at Wesley and I have
 thoroughly enjoyed it. I played the tenor saxophone
 and I have learned a lot throughout this year.

by Andrew McDougall.

Year Six 1994 was not a bore,
Every week we do Phys. Ed.
Always practising our instruments.
Reading and writing all day long.

Sport is high on our agenda,
Incredibly tricky and cunning maths,
Xylphones are one instrument we like to play.

by Jason van der Schyff.

Year Six has been a lot of fun,
 On the condition that your work is done,
 If not, you get a detention,
 While other people draw attention.
 Some people are very smart,
 Others are very good at art.
 Even though the price is dear,
 I must admit it's been a great year.

by Fiona Williams.

My time in Year 6P was great. Mr. Pitcher was cool
 and some of my friends are great. We did some radical
 things in Year Six. I had a great time and am
 looking forward to Year Seven.

by Dan Williams.

CREATIVE WRITING**The fish**

The fish was fishing off a dinner of shrimps when a
 large grey shark appeared in the distance.
 Selfishly, the fish remained where it was, trying to be
 tricky. He left it too late. The shark was on its tail,
 deep in pursuit. The shark took a snap but missed.
 He took another, this time taking the fish for his
 bloody dinner.

by David Barrett.

The Blow Fly

The blow fly buzzes around, spreading its disgusting
 germs and eating sweets. Then, when the humans
 enter the room, the blow fly lands on the human's
 infant. When the mother sees the blow fly on her
 baby, she gets very angry and grabs a can of Mortein
 and sprays the blow fly. The blow fly falls helplessly
 into a bowl of custard and drowns.

by William Jones.

I'm attacked by a giant animal, so I retreat to a hole.
 The animal's paw tried to get me, so I zip through its
 legs, but I catch myself in a trap and am flushed down
 the toilet. It's hard being a mouse.

by Troy Ekamper.

Running across the shiny floor to safety, he turned
 and saw a large shape slowly rise above him. He
 was almost there. Hurriedly, he scaled a cliff and
 fled to his home. Too late!
 Dad then swatted the black spider climbing up the
 window.

by Damian Fox.

The Mouse

The mouse battles to breathe,
 Its chest pumps in and out,
 Hanging onto each breath,
 A bird swoops down on the helpless mouse.
 Moments later the mouse drifts through the air,
 wedged in the bird's cogent talons.
 The mouse is dead.

by Christopher Jee.

Year 7D



Back Row: Ryan Perry, Nicholas Crowe, Chris Bray, Tamir El-Raghy, William Strong, Kynan Rendell, Brad Kneebone.
Third Row: Rodney McDowall, Leon Moor, Laurence Lowe, Karel Hartlieb, Elvin Ko, Trent Costello, Peter Clemens, Noel Michelson.
Second Row: Chris Smith, Cameron Miller, Ashwin Singh, Stephen Oo, Justin Verkerk, Joshua Lyall, David Vitale, Albert Tong.
Front Row: Benn Landers, Damien Wearne, Thomas Grennan, Justin Gabbani, Mr. J. Dowson, Devan Lim, Stuart Ellison, James Sanderson, James Randall.

Memories of 7D

Another exciting year of education has ended and we now await the journey up the hill (but not quite over it yet) to the senior school. Many great events have occurred this year.

This year, our winning story writer, Albert Tong, gained first place in the Christobel Mattingly Young Writers' competition.

A memorable start to the year was the Year Seven Orientation Camp at the Ern Halliday Centre in Sorrento. This three day camp ended up making new friends and helping us, as well as the teachers, to get to know each other a little better. Some of the exciting and main events of this camp were: the behind-the-scenes visit to Underwater World, a peek at the Endeavour Replica, and last but not least, our visit to the Maritime Museum.

This year I thought that we were not just lucky, but extremely lucky to meet three authors. They were: Tom Hungerford, who explained what South Perth was like in the old days; Deborah Lisson and her ghostly tales from the Batavia wreck, and Tim Winton, the surfer who wrote about Lockie Leonard. The most interesting person we met this year was Professor Sam Pickering, the person on whom the movie "Dead Poets' Society" was based.

Another notable event was the newspaper publishing where we managed to publish three editions of

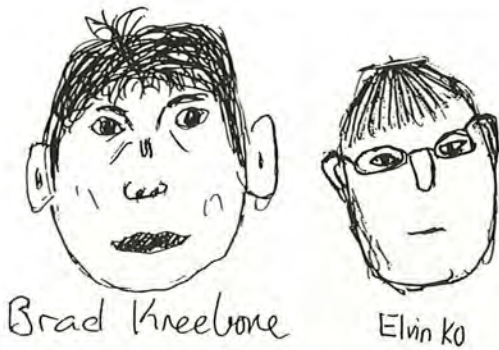
our six class newspapers and one issue of our six class magazines. We also attended a seminar at Edith Cowan University called "Meet The Press". Here, Year 7 attended classes which explained the basic principles for printing a newspaper to help us with "The West Australian's" make a newspaper competition.

Other interesting excursions for the year were: a trip to Fremantle where we did many activities in various places such as exploring Mr. Dowson's grand old house, learning how to stretch and relax in a yoga class and attending a writers' workshop with Deborah Lisson. Our guided tour and workshop in the Mambo Art Irritates Life Exhibition in the Perth Art Gallery proved to be a stimulating art activity. A quick visit to the West Australian newspaper printers helped us gain a better understanding of how The West Australian operates.

Other events which most students enjoyed were social activities with Penrhos. These proved to be quite fun and entertaining.

This year's science periods were an interesting mix of great science experiments. Mr. Smith dazzled us with a lot of interesting mathematics assignments that we had never seen before. Mr. Dowson helped make this year a very enjoyable one and one to remember by organising lots of excursions. This has truly been a great year.

by Stephen Oo



The best thing that occurred in 1994 was when we went on the Orientation Camp. It was a lot of fun and we played a lot of games.
Brad Kneebone

"It's Cool in the Furnace" – that was the name of the musical performed by the senior choir. There were a few mistakes, though.
Elvin Ko

We went to the Art Gallery and saw the Mambo exhibition. After examining the artwork, we printed our own designs on fabric.
Peter Clemens

My highlight was making the Lightning Carnival 'A' rugby team. It was my first carnival and we played really well. We even beat the top team.
William Strong

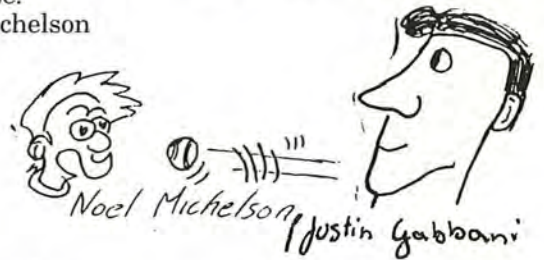
7D went to the Mambo Art Gallery to view the wonders of their art. We drew some pictures and coloured them in on cloth.
Devan Lim

It was awesome! With surfboards, pinball machines, carpets and posters the Mambo exhibition was a great experience which gave me great ideas for art.
Benn Landers

We went to Hillarys on the Orientation camp. We had fun all the time, even the people who got injured. We really enjoyed Underwater World.
Tamir El-Raghy



Soccer on our Orientation Camp was great but there were so many people playing that someone would kick the ball in your face so you got a blood lip and a sore nose.
Noel Michelson



This year the 1994 soccer 'A' team arrived in the grand final but lost 4 – 0 to Hale. I was disappointed because I could not play, as I had a broken arm.
Justin Gabbani

My highlight for this year was the class assembly because I played the part of Reggie Rocker Shocker and I dressed in bell bottoms, a sixties shirt, platform shoes and a wig.
David Vitale



Year 7S



Back row: Joel Puddey, David Ritchie, Brett McKenney, Guy Nash, Charlie Ruhs, Simon Flesher, Nick Blood, Jonathon Parker.

Third row: Alice Phillips, Robert Jago, Dane Williams, James Pederick, John Tasker, Jared Robertson, Michael Lockerbie.

Second row: Tristan Cameron, Billy Tunnaclyffe, Adam Cobb, Curtis Hodson-Thomas, Simon Jelly, Mark Coughlan, Andrew Barris, Rian Garland.

Front row: Sally Mark, Tim McEntee, Luke Blackmore, Peter Mellor, Mr. K. Smith, Tim Basell, Philip Hagen, Sean Parekh, Peter Law.

Review of 1994 – Year 7S

The year commenced with a new classroom, new class mates and new teachers, and learning to adjust to the new system for our subjects. In the first term, everyone was unsure of the new students, and this is why we held an orientation camp in the second week of school. This camp was held at Sorrento. There were plenty of sporting activities and fun, and we had a beach nearby where we could go swimming. We also toured Underwater World and the Endeavour Replica. This was a wonderful start to the year.

At school we were working very hard and in language we were studying a wide variety of authors and books ranging from Tim Winton to Tom Hungerford. We were very lucky to be able to meet five authors that we had been studying including Professor Pickering, on whom the movie "Dead Poet's Society" was based. We also met Tim Winton, Tom Hungerford, Deborah Lisson and James Maloney. All of these sessions were interesting as each author told us how they had come up with the idea to write a book and gave us different pointers on writing, which was a great help.

Throughout the year, Year 7S and many other classes have enjoyed many shows and concerts, performing arts and music ranging from rock and roll through to the opera. This has been a great opportunity to listen to a wide variety of music and styles.

Another big music production was "It's Cool in the Furnace". This was the biggest performance the school put on this year and many people put hours of practice into putting together such a wonderful performance. The people who performed in this production were lucky enough to be taken to see an Opera called "The Magic Flute" at His Majesty's Theatre in Perth.

This year has been a very interesting year and we have visited many places in Perth on excursions and have learnt from each. One of our favourites this year would have to be the time we went to the W.A. Newspapers press where they print the papers. This excursion was sensational! We were also lucky enough to participate in a programme run by the West Australian called Meet The Press. This was a chance to meet editors and reporters from the West Australian.

The main highlight of 1994 was going on our Goldfields Camp. This is when we travelled for eight days exploring the Goldfields. This was really interesting and we think everyone enjoyed it and had a good time.

We really have enjoyed our last year here in the Prep. School and we think that this year has really been enjoyable for everyone.

by Jonathon Parker, Michael Lockerbie and Philip Hagen

Year Seven Science and Enrichment

We have had a busy year with the Enrichment Programme focusing on Environmental Issues and Technological ideas using a Lego Programme. The Year Sevens held a Science Fair in Term III. There were many exciting and interesting Science experiments presented by the children with the Science Fair prize awarded to David Vitale for his superb display on the day.

Mrs. White



I thought Book Week was so excellent. It was really fun. It was on the 22nd to 26th August. I liked dressing up as characters the best.

Zach Holman

On the 22nd of August, Book Week started. My best part of Book Week was when we had to dress up as a book character. I dressed up as a rollerblader but the book character was really a roller skater. I did not wear any roller skates because I did not have any roller skates.

Ian Iskander

Was Book Week good or what!!! People were dressed up as princesses, clowns, animals and there was even a ticket booth, and for lunch there were hot dogs, ice creams and fizzy drinks. I think Book Week was fantastic!

Izannah Hogan

Book Week wasn't just exciting, it was fantastic! Hearing stories, reading myths, watching "Hook", memorised myths and much more.

Ross Salvaris

The Book Week parade was a fun sight with all the characters. The booths were colourful – all colours bright to dull. It was exciting and fun for everyone.

Maoly Toyoda

The Book Week parade was an enjoyable event. Coming to the library was fun to do all the activities.

Aneka Singh

The colourful sights of red, white, blue, green and many more soar across the Hanton Quadrangle as lines of Red Riding Hoods, Cinderellas, Robin Hoods and people who have stepped out of a fairy book gather for hot dogs, venture up the library ramp, and the dizzy effect of the turning red and white spider web mists me. Booths of a fiery red, a fairy floss pink, a haunting black surround me, circling around as I enter this Carnival of Books.

Candice Jee



On Book Week some people came to read some stories to us. One parent read T. B. Bear Goes Down Under. It was about a bear which goes to Australia. It was excellent.

Chris Syme

On Book Week there was a parade. Mr. Cameron's class won the booth competition. It was great fun!

Natalie Thean

On Book Week we worked behind booths that Mrs. Kidd made. We had a fashion parade. In Book Week we donated books to the library.

Alexandra Biddle

The book we read on Book Week was called Amy's Bed. I dressed up as a vampire at Book Week. Mrs. Kidd made the library look like a carnival.

David Stephens

On the last day of Book Week everybody could dress up if they wanted to. There were three stands which had fun work to do behind them. Thank you very much to Mrs. Kidd for the very hard work that she has done.

Amy Willsher

At Book Week we had a parade. I dressed up as Wally. After that we had parents reading to us.

Kevin Gan

On Book Week we did activities at four booths. I dressed up as one of the ugly step-sisters. The library looked like a tent.

Robert Crawford

Book Week was the most special week in the library. Instead of doing all this work about endangered animals or something, we did activities about circus things or things about books. There were five activities as there were five booths. I enjoyed Book Week a lot.

Minori Lee

On Book Week we had a colouring competition and a dress up carnival. I wore casuals and David dressed up as a vampire. We got to eat hot dogs and ice cream. I really enjoyed Book Week.

Daniel Yang



“It's Cool at Wesley Prep”

“It's Cool in the Furnace” sizzled its way onto the stage in May when students from Years six and seven danced and sang their way through to story of Daniel and Nebuchadnezzar. Albert Tong and Guy Nash were superb as the two lead roles with a support cast of fifty five students.

Many thanks go to Sue Reynolds for the choreography and costumes, to Suzanne Lawrence for the direction and guitar playing, to Ken Smith for his instrumental skills, to David Cameron for the scenery, and to Louise Costello for accompanying. The production was a great success -thank you to all of the members of the cast, crew and band.

Wesley Preparatory School had the honour of presenting the Ecumenical Service this Year at Wesley Central Church. The Senior Choir sang magnificently two pieces by John Rutter. Letters were received from many schools, thanking the students for making the service so special.

The Senior Choir have performed a variety of secular and sacred music this year. It has been fantastic to see their versatility and listen to the improvement in tonal quality. Well Done!

The Wesley choir girls adorned their habits in third term to perform the Medley of “Sister Act” at the Annual School Music Concert. Benn Landers displayed his wonderful drumming skills playing the pulsating rock beat to “Shout”.

The instrumental programme at Wesley continues to grow at a great rate as more students decide to play an instrument and as the retention rate increases. The Eisteddfod this year saw a record number of students entering, so much so that the

programme lasted two days. The standard of performance was fantastic – it was also great to see students having a go.

The Junior Band and the Intermediate Band have enjoyed another successful Year. The students in the Intermediate Band competed in the Schools' Band Festival and received a “Merit” for their performance. The Annual School Music Concert was a great indication of their talent as a band. “Groovemeister” will always remain a favourite piece in their repertoire. A repertoire that ranges from “Habanera” from “Carmen” to the heavy rock beat of “Hangin Tough”. Thank you to the band members for all of your hard work and effort, good luck in the Year Eight Band.

The students in the Year Six Band have progressed fantastically this Year from playing one note tunes to full band arrangements. It has been great to see the way they challenged themselves. I am looking forward to a very successful instrumental Programme in 1995.

Musica Viva produced two very interesting ensembles for the 1994 programme. The students from years 3– 7 were educated and entertained by “Snakefoot”, a cajun country band, led by Lucky Oceans and “Chameleon”, a wind quintet, led by Peter Moore. The students in Year Seven had the opportunity earlier in the year to see Peter Moore as he presented a concert with the Western Australian Symphony Orchestra.

1994 has been a very busy year, with performances from the following ensembles; Junior Choir, Senior Choir, Recorder Ensemble, String Ensemble, Junior Band, Intermediate Band, Clarinet Ensemble and Saxophone Ensembles. Wesley students have also attended many professional performances, the performance by the Spare Parts Puppet Theatre was a favourite.





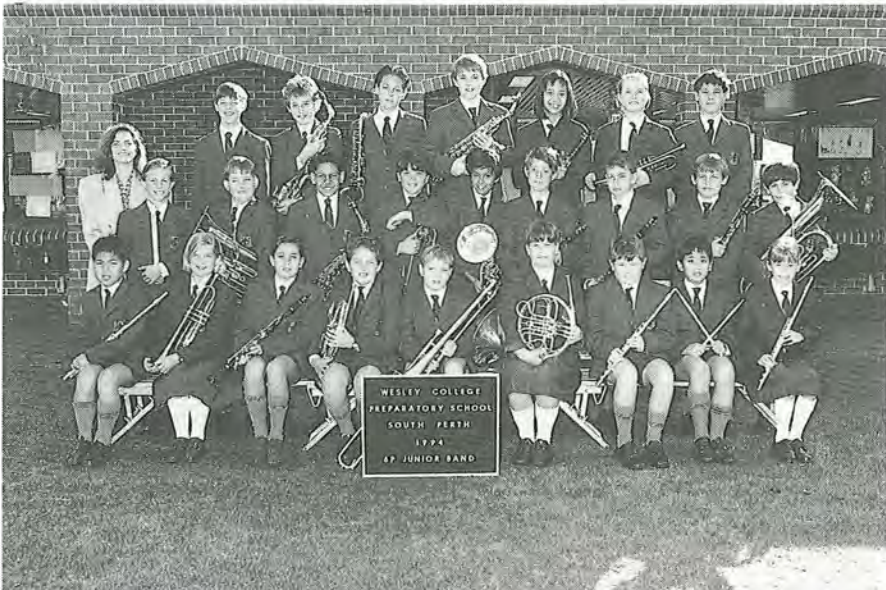
A special thanks goes to Albert Tong for playing an enormous part in music at Wesley Preparatory School from as early as Year Two. Thank you to all of the music students for their commitment, reliability, personal discipline and service.

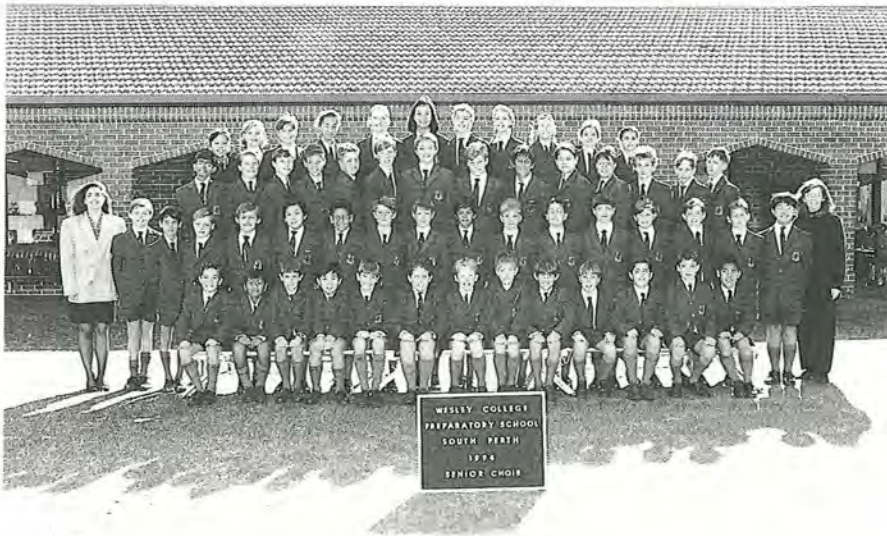
Anne-Marie Thompson
Music Specialist

Jonathon Hunter, Catherine Commander & Christian Humphris



Intermediate Band playing at Assembly









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